



Welcome to the Sixth Form Induction Event

**Mrs Diane Hickmore
Director of RCT Sixth Form**

**Mr Russell Smith
Head of Year 12**



Sixth Form Bursary

- Who is eligible? – Level 2 bursary – In receipt of free school meals, means tested benefits, tax credit awards.
- For educational purposes
- Maximum £900 year
- Information on Carre's website (SJSF area)
- Student can pick up an application form and full details from Mrs Edwards in the Sixth Form office
- Applications to Sixth Form office by Friday 20 September
- Expectations – if a student does not meet the sixth form expectations including attendance and punctuality the bursary will be withdrawn for the remainder of the academic year..
- If a student is placed on Stage 2 or higher of the Sixth Form Discipline Code the bursary will be withdrawn for the remainder of the academic year.



Words of Wisdom from Carre's Sixth form Students

- GCSEs were easy. THIS is hard!
- Do not think that getting good grades will be as easy as it was getting them at GCSE
- 'Working outside of school time is the key. You cannot rely on just what is covered in class'



Learn from the Mistakes of Others

One very honest student wrote the following thought provoking but very simple piece of advice:

The simple answer is that studying, studying and studying some more is the key to success. You will find that without doing so you will be rather disappointed with your results. In my case it was only by being truly shell- shocked by my Year 12 results that I have got out of the mind set of coasting along.



The Independent Learner

- National and internal research has indicated that for success in the Sixth Form a student should be doing a **minimum** of 20 hours independent work each week outside the taught lessons in class.
- In the Sixth Form it is essential that students move away from the idea that '*homework*', set by the teacher, is the only work to be done out of lessons.
- '*Independent learning*' means so much more than simply doing your homework reviewing work on a regular basis is essential.



Planning for the future – advice from Sixth Form students

- Have a good idea early in Year 12 about what you want to do after Sixth Form. Plan and research. It helps to keep you motivated and you have something real to work towards.
- Don't turn down any opportunity to take part in extra-curricular events, because you will regret it when the time comes to write your personal statement.



VESPA

Skills for life

Vision

Effort

Systems

Practice

Attitude



Study skills

- 'Keep folders organised. A small thing that makes a real difference'
- 'Do not just make notes, make sure that you understand them and try to learn the work as you go along'
- 'Do as many past papers as possible and compare your responses with the mark schemes/model answers'
- 'Make clear notes throughout the course so that they are ready to be used for revision'
- Work in small groups to learn from others and to teach others.



Attendance is a Key Factor for Success

- Morning registration with tutors at 8 45 am
- Procedure If a students is unable to attend
- 95% attendance is a requirement.
- Below 90% parents / carers will be asked to attend a formal meeting with Head of Year and tutor.
- Attendance is expected at all morning registrations, lessons, all supervised study sessions, Extended Project Qualification lessons and Wednesday afternoon Enrichment sessions.



Enrichment and EPQ



Extended Project

How soon can we expect to see pilotless commercial flights?

Does the Copenhagen interpretation of quantum mechanics best fit the evidence?





Supervised Study

- Formal supervised study in the conservatory for 7 sessions over a 2 week timetable.
- If student is behind with work this will be increased as part of the support plan.
- For non – formal sessions students can study in LRC, upstairs sixth form work room, spare classrooms or conservatory
- For non-formal sessions students can work in Art Rooms or Tech rooms or PE rooms or at SGA or KSHS if they have prior agreement with teachers and inform Mrs Edwards. They will need to sign out.



Tracking Grades

- ALPS Target – based on overall GCSE results
- Effort Grades
- Concern Codes

- See example of typical Tracking grade sheet with explanation given out tonight.



A Level Reforms

- **A Level subjects have new specifications and changes to how they are examined.**
- Students no longer take an AS external examination because the marks do not count towards the final A level grade.
- Students will need to sit papers on the whole 2 year course at the end of Year 13 to get a final A level grade.
- A levels are now more challenging, consequently almost all students in SJSF study 3 A levels or the equivalent of 3 A levels in Year 12 that will be continued into Year 13.



Continuation of a subject to A Level in Year 13

- Students will wherever possible continue all subjects / courses through to Year 13.
- This means that it is vital that students have selected the most appropriate subjects for their ability, future career requirements and enjoyment.
- It is essential students work consistently hard throughout Year 12 to build a firm foundation for Year 13.
- Formal Assessments and examinations in Year 12 as part of the formal tracking system



Year 12 Internal Assessments and Examinations

- Week commencing Monday 11 November
Formal Assessments in class
- Monday 27 April – Friday 1 May Internal Examinations
- Re-sits Monday 29 June and Tuesday 30 June
- BTEC and CTEC courses – students must complete all the required year 12 units to be able to progress to Year 13 on these courses.



The Role of the Tutor

- Sixth Form students are now in mixed Year 12 and 13 tutor groups
- The role of the tutor as a personal and academic tutor
- The tutor will be the first person for parents to contact if you have a concern about your son / daughter.
- Sometimes that will then involving other members of staff, if necessary - for example subject teacher, Head of Subject, Head of Year 12, Learning Support team, Director of Sixth Form
- Career plans, applications for ucas, employment, apprenticeships, reference



The Sixth Form Dress Code

- What do we expect? –Smart business wear. Full details were posted home before the start of term. You can pick up a document this evening if you require a copy.
- The reason for the dress code
- Sixth Form Students are very important role models for our younger students



Discipline Procedure

- **Stage 1.** A verbal warning will be given by Mrs Hickmore, Director of Sixth Form. A letter will be sent home to explain that a verbal warning has been issued
- **Stage 2.** A written warning will be given by Mrs Hickmore, Director of Sixth Form. A copy of the written warning will be sent home
- **Stage 3.** A written warning will be given by the Headteacher. A copy of the warning will be sent home
- **Stage 4.** Headteacher's review. A review of the student's place within the Sixth Form will be conducted. Parents / carers and student will attend review meeting



Looking Forward to Life After School

- Students should aim to have a good idea early in Year 12 about what they want to do in the future. It help to keep motivation high and gives them something real to work towards.
- University choices will be dependent upon the predicted grades given by subject teachers.



Year 12 Career Planning

- This happens throughout Year 12 via tutors, Head of Year, Director of Sixth Form and Ian Scholefield (Work Related Learning Coordinator) and outside agencies.
- Unifrog online Careers Platform – rollout this Friday.
- At the end of the Summer term there are specific events that take place including university and college trips, and all students will take up a one week work experience placement.
- Wednesday 30 October - SJSF Careers Fair



SJSF Careers Fair

- 'Careers Fair' where over 60 different exhibitors from all aspects of the world of work will set up stalls for students to visit. Exhibitors will include, for example, **NHS, Kirk's Vets, Ernst Young, Barclays Bank, BAE Systems, Siemens, Frontier Outreach Gap Year, BBC, Q Hotels, Jaguar Land Rover, Not Going To Uni and Qube Global Software.**
- In addition a variety of Higher Education establishments will be represented, including the universities of **Sheffield, Cambridge, Loughborough, East Anglia and Lincoln.**
- **Local colleges Grantham, Lincoln and Riseholme** will have stands at the event and students will have the opportunity to find out about careers in the **public services including the Army, Police, RAF and Royal Navy.**



More SJSF Careers Events

- Wednesday afternoon, 25 September 2019, Apprenticeship talk from ASK – the government Apprenticeship advice service for young people.
- Wednesday 17 June 2020 – UCAS and Apprenticeships Information Evening for parents 6pm
- Friday 26 June SJSF University / College visit – all students choose from:
 - Nottingham University Open Day
 - Lincoln College
 - Lincoln University
- Friday 3 July Cambridge University Open Day visit



It is never too early to start research

- The Sixth Form Planner/Diary has a list of Websites and books that students should use to help them prepare for Higher Education, apprenticeships or employment
- Regular e-mails from Mr Scholefield and the Sixth Form Team
- The LRC and upstairs sixth form workroom has a great variety of books on careers / university
- Consider relevant Work Experience, which can be done throughout the sixth form as part of enrichment (Wednesday afternoon) or during parts of the timetable where a student has no lessons.



Work Experience

- Monday 13 July – Friday 17 July 2020
- All students in Year 12 are expected to take up a one week work experience placement at the end of the Summer Term. It is a very good idea to start planning this as early as possible.



Sixth Form: Worst Case Scenario

By Jo Slack

Subjects:

- Geography
- Maths
- History



What Was Expected of Me

- Predicted Grades:
 - BBB
- To work hard to achieve at least my predictions
- To get involved
- To contribute in class
- To take responsibility for my own learning
- To use private study time effectively



What I Actually Did!

- Did not remain focused during supervised study
- Hiding from teachers and tutors
- Failed to register with tutors each morning
- Missed lessons if I had work to give in Consequently I got even further behind
- Avoided the truth and reality of work
- Denied the amount of work commitments
- Doing anything else but studying
- Took on part time work at Tesco (**national research indicates that more than 8 hours per week part time work in Sixth Form has a detrimental effect on results**)
- Convinced myself that I could pull out all the stops in June



What happened because of it

- **Feelings:**
 - Disappointment
 - Anger
 - Shell – shocked. Realisation of serious mistake
- Having to repeat Year 12 and study with students one year younger.
- Unable to apply this year for Higher Education courses
- Restrictions of freedoms in school



Who to go to for help

- Tutors
- Learning Mentors, Mrs Clapham, Mrs Manley and Mrs Warhurst
- Head of Year 12
- Teachers
- Parents