

**Welcome to SJSF  
Base School Carre's Grammar School**

**The Sixth Form Team**

Mrs D Hickmore	Head of Sixth Form	Sixth Form Office
Mr R Smith	Head of Year 12	Sixth Form Office
Mr B Pickard	Head of Year 13	Sixth Form Office
Ms R Brook	Sixth Form Administrator	Sixth Form Office
Mrs T Williams	Examinations Officer	School House
Mr J Green	Director of Finance / Bursary Advisor	Finance Office School House
Mr I Scholefield	Work Experience and Careers Coordinator and Advisor	Room 25
Mrs S Bence	Sixth Form Tutor L61	Room 23
Mrs F Self	Sixth Form Tutor L62	Room 41
Mr P Mawditt	Sixth Form Tutor L63	Room 27
Mrs B Ditton	Sixth Form Tutor L64	Room 12
Miss V Wiseman	Sixth Form Tutor L65	Room 1
Mrs J Livsey	Sixth Form Tutor L66	Room Conservatory
Mrs R Brooks	Additional Educational Need	School House
Mrs P Clapham	Learning Mentor	School House
Mrs S Manley	Learning Mentor	School House
Mrs P Warhurst	Learning Mentor	School House

**The Academic Day**

The timing of the academic day is slightly different at Carre's and St George's Academy, but this will not affect your ability to be punctual to lessons at either school.

	<b>Carre's</b>	<b>St George's Academy</b>
Registration and Tutor time	08.45-09.05	08.45-09.05
Period 1	<b>09.10-10.10</b>	<b>09.05-10.05</b>
Period 2	10.15-11.15	10.10-11.10
Break	11.15-11.35	11.10-11.30
Period 3	11.35-12.35	11.30-12.30
Lunch	<b>12.35-13.35</b>	<b>12.30-13.20</b>
Period 4	13.35-14.35	13.20-14.20
Period 5	14.40-15.40	14.25-15.25

Please note that at SGA Period 1 begins at 9.05. If you have lessons Period 1 at SGA you must register at Carre's with your tutor at 8.45 and then make your way to SGA.

Please note that after lunch lessons at SGA start at 1.20. Lessons start at 1.35 at Carre's.

## **Attendance is a Key Factor for Success**

Ms Brook email: rachel.brook@carres.lincs.sch.uk Telephone 01529 302181

Students must register in person with their tutor at 8.45am each day. Attendance will also be electronically recorded at every lesson at both Carre's and SGA, and a central Record of Attendance is kept for every student in the Sixth Form. **Attendance is expected at all lessons including Supervised Private Study, General Studies or Extended Project and Wednesday afternoon enrichment sessions and Friday morning assembly.** All students must also attend whole school assembly on Monday morning unless they have a period 1 lesson at SGA.

If you have a genuine reason for absence your parent/carer must inform Carre's main school office before 10am by telephone or email on each morning of absence. The office will pass this information to Ms Brook, Sixth Form Administrator. If we have not been given a reason for your absence by 10am then Ms Brook will contact your parent/carer to find out if the reason for your absence is genuine. On your return you must give Ms Brook a letter of explanation from your parent/carer.

Students cannot miss lessons for a driving lesson – this would be an unauthorised absence, but students can have absence authorised for a driving test.

It is important to note that most references for employers/Higher Education require data about attendance and punctuality. It is therefore essential to maintain an excellent attendance record that we may refer to upon any requests for a reference on your behalf.

An attendance and punctuality check will be made weekly and if this gives us cause for concern your parent/carer will be informed and it is likely that the Sixth Form Discipline Code will be used.

## **Time Out of School for Driving Tests, University Open Days, Work Experience and Planned Medical and Dental Appointments**

If you take time out of school for a medical / dental appointment, university open day, interview, work experience or sport activity which has not been arranged through the school you must inform Ms Brook in the Sixth form office and collect and complete a green 'Leave Request' form which should be signed by your teachers and parent/carer. This ensures that your subject teachers are aware, in advance, of your absence from their lesson. The form should be returned to Ms Brook.

## **Support and Guidance**

### **The Role of the Tutor**

All Year 12 and 13 students meet every morning with their tutor, who is the first contact for any concerns arising through your school work or any other issues. Your tutor will encourage and support you throughout your time in the Sixth Form. Your tutor will be your academic and pastoral mentor and will monitor your attendance and progress. Your tutor will also encourage you to become involved in all aspects of school life and to take up extra curricular activities. They will be one of the people you could turn to if you needed advice, including career and Higher Education advice. When termly tracking grades are published you will meet with your tutor to discuss your progress and your tutor will help you to draw up a plan of action to ensure that you achieve your full academic potential. Your tutor will be responsible for writing your reference when you apply for university, employment, apprenticeships etc.

## **Learning Mentors**

We have three Learning Mentors who are here to support Sixth Form students. They offer personal counselling, advice and help with study skills. Sometimes we encourage students who have encountered problems to seek help from the Learning Mentors. Sometimes students choose to ask for help themselves. The mentors are always there for you. You will be invited to visit the team in School House and meet the staff with your form group at the start of Year 12.

## **Work Experience and Careers Advice**

We strongly encourage Sixth Form students to be involved in work experience, especially that which is relevant to their future career plan. Many Sixth Form students choose to arrange a work experience placement during Wednesday afternoon enrichment sessions. If you are planning a career in, for example, medicine, veterinary medicine, nursing, teaching, or physiotherapy you will find that it will be almost impossible to secure an offer at university without some relevant work experience.

Mr Scholefield is the person who has responsibility for work related learning. If you have arranged a work experience placement you will need to fill in the appropriate form. This can be collected from Mr Scholefield and returned to him when complete.

If you wish to find out more about work experience opportunities available during your time in the Sixth Form you should speak to Mr Scholefield.

If you wish to book an appointment with a member of careers advisory team, who come into school on a regular basis, you should speak to Mr Scholefield.

## **16 – 19 Bursaries**

The 16-19 Bursary is a limited, discretionary fund made available for supporting eligible young people with the costs of transport, books, educational visits or other course materials or equipment essential to successfully completing their programme of study. If at anytime during the Sixth Form you are suffering financial hardship, please speak to Mr Green, Director of Finance, to discuss the possibility of applying for an appropriate bursary.

There are specific financial criteria that apply in order to receive a bursary and students will need to provide evidence in support of their application. The bursary payments will be dependent upon a student meeting the Sixth Form expectations regarding academic work, behaviour and also maintaining a minimum of 90% attendance at morning registration and lessons.

## **Sixth Form Dress Code**

The dress code for all Sixth Form students is based on smart business wear. Sixth Form students are very important role models for our younger students and it is an expectation that all students are smartly dressed. If a student's appearance is not acceptable, he/she will be required to go home to change.

### **Boys:**

Dark suit

Dark shoes

Shirt – colour of your choice

No hoodies, either under or over suit jackets

A plain, dark coat

Sixth Form tie – available from Carre's main office

### **Girls:**

Dark suit consisting of a jacket with trousers, skirt or dress

Dark shoes

A shirt or top (not sleeveless), colour of your choice

No hoodies, either over or under jackets

A plain, dark coat

## **Sixth Form Expectations and Code of Conduct**

- Maintain high levels of attendance (over 90%)
- Year 12 must remain on the school premises other than at break and lunchtime and when travelling between Carre's and SGA for lessons
- Attend all lessons punctually. This includes Supervised Private Study, Enrichment, General Studies, Extended Project
- Adhere to the expectations of Dress Code
- Adhere to the school ICT code of conduct
- Accept responsibility for your own learning with the support of your teachers
- Complete all work to the required standard by the required deadline by using your time, in school and at home, effectively
- Students who have been absent must ensure that all missed work is followed up in liaison with subject teachers
- Act as a positive role model for younger students and behave in a manner which is expected of a Sixth Form student
- Get involved in extra-curricular activities, enrichment and leadership programmes to improve your key skills
- Respect the individual rights of all members of the school community and be involved in activities within the community
- Demonstrate collective responsibility for leaving the Sixth Form Workroom, conservatory and garden in a clean and tidy state
- Ensure all work submitted is your own. Please see explanation of plagiarism on the following page.

## **Plagiarism**

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. This includes downloading and submitting work taken from the Internet. Other common forms of plagiarism would be using quotations without attributing their source or passing off the ideas of others as if they are your own. Plagiarism does not have to be word for word theft of material but a "close imitation of another's work".

Plagiarism is a form of cheating which is taken very seriously and ignorance cannot be used as an excuse. If plagiarised work is submitted to the examination board there are very serious consequences, both for the individual student and examination centre – either Carre's Grammar School or St George's Academy. If a teacher finds that a student's work has been plagiarised, the school will impose very serious sanctions upon the student.

The **examination board regulations** state that:

- The work which you submit for assessment must be your own
- You must not copy from someone else or allow another candidate to copy from you
- Referencing - If you use the same wording as in a published source, you must place quotation marks around the passage and state where it came from. This is called referencing
- You must make sure that you give detailed references for everything in your work that is not in your own words

**If your work is submitted** and it is discovered that you have broken the regulations one of the following penalties will be applied (decision will be made by the examination board):

- The piece of work will be awarded zero marks
- You will be disqualified from that unit for that examination series
- You will be disqualified from the whole subject for that examination series
- You will be disqualified from all subjects and barred from entering again for a period of time.

Do not think you will not be caught; it is easy for markers (and your teachers) to spot plagiarism. Markers can spot changes in style and use of language. Markers are highly experienced and familiar with work on the topic they mark – they will no doubt have read the very same sources you have used! Internet search engines and computer software can match phrases or pieces of text with original sources.

## **Discipline Procedure**

The Sixth Form Discipline Procedure is based on the system used in the workplace. It is a four part system. Students should be aware that the vast majority of our Sixth Form students complete the two years without being placed on the Discipline Code. However, students should also realise that failure to meet the expectations that we have for Sixth Form students regarding attendance, work ethic, behaviour, dress code and effort will result in the Discipline Procedure being used.

**Stage 1.** An official verbal warning will be given by Mrs Hickmore, Head of Sixth Form. A letter will be sent home to explain that a verbal warning has been issued.

**Stage 2.** A written warning will be given by Mrs Hickmore, Head of Sixth Form. A copy of the written warning will be sent home.

**Stage 3.** A written warning will be given by the Headteacher. A copy of the warning will be sent home.

**Stage 4.** Headteacher's review. A review of the student's place within the Sixth Form will be conducted. Parents/carers and student will attend review meeting.

## **Our Learning environment – Supervised Study, Sixth Form Workroom, Conservatory and Learning Resource Centre**

There is considerable evidence to show that effective use of independent study time in school is a key factor to success. We are very fortunate to have such excellent facilities available to our students to use for independent study.

Year 12 students will be allocated time on their timetable for **supervised private study** in the conservatory. Registers will be taken to check attendance at these important sessions. Some students choose to work in a subject area, for example, the DT rooms. Students can also study at SGA but must remember to sign out of school and indicate where they will be studying at SGA.

In January interim tracking grades will be used to determine students who can have the privilege of choosing where in the school to take their independent study and they will not be required to register at the start of each session.

**It is essential that students understand that the workroom and conservatory are not common rooms. They have been provided for you to work.**

**The Sixth Form conservatory and workroom are both very quiet study areas and students are not allowed to eat in these room. Please respect that expectation.**

### **Students wrote:**

‘Supervised study sessions meant I got more work done in school – less homework’  
‘Supervised study made me do more work and kept me on target’

It is essential that the Sixth Form workroom, conservatory, garden and common room are well respected and kept tidy by all. A Prefect Duty Rota is used to ensure that the areas are kept tidy, but all students must take responsibility in this respect.

## **Home Study**

**Applications for Year 12 students can be made in March after the results of the mock examinations.**

Home study is a privilege to be used for study. A parent/carer must agree to home study before it can be granted. Mrs Hickmore will make the final decision if you submit an application.

Your attendance at lessons and morning registration, academic progress record, official ‘cause for concern’ record, effort and attitude towards study will all be used to determine whether your application for home study is successful. Your tracking grade sheets will be used to determine your academic progress. You will need to be tracking in line with your ALPS predictions in a minimum of 3 subjects and all effort grades must be 1\*, 1 or 2. If your application is turned down you can re-apply the following term if your effort, progress and work ethic have improved.

If you wish to apply for home study you will need to make a formal application. Please collect and complete an application form from the Sixth Form Office. This form will need to be signed by your parent/carer. You should then bring the completed form to Mrs Hickmore who will determine whether home study is granted.

A Year 12 student can apply for a maximum of one day home study. This can be **either** one whole day **or** one morning session and one afternoon session on different days **or** two afternoon sessions. (Two morning sessions will not be allowed.)

### **The Independent Learner**

#### **Student tips on how to make a success of Year 12**

In the Sixth Form it is essential that you move away from the idea that 'homework', set by the teacher, is the only work to be done out of lessons. Independent learning means so much more than simply doing your homework. You have four hours of taught lessons for each subject each week. It is important that you understand that this is insufficient time to cover and review everything in the classroom. The work you put in outside the classroom, keeping up to date with notes, reviewing and learning your work as you progress through the course will be reflected in your final results.

#### **Learn from the mistakes and successful strategies of other students**

Students do not always want to listen to the advice of teachers and parents so we have included some words of advice from former Carre's students:

#### **One very honest student wrote the following thought provoking piece of advice:**

*'The simple answer is that studying, studying and studying some more is the key to success. You will find that without doing so you will be rather disappointed with your results. In my case it was only by being truly shell-shocked by my AS results that I have got out of the mindset of coasting along.*

*Unfortunately I need higher grades now to apply for the universities of my choice.'*

#### **Students wrote:**

*'GCSEs were easy. THIS is hard!'*

*'AS Levels were actually really hard; I found out too late.'*

*'Do not think that getting good grades will be as easy as it was getting them at GCSE.'*

Some students gave simple pieces of advice / successful strategies that worked for them:

*'Keep folders organised. A small thing that makes a real difference'*

*'Do not just make notes, make sure that you understand them and try to learn the work as you go along'*

*'Do as many past papers as possible and compare your responses with the mark schemes/model answers'*

*'Make clear notes throughout the course so that they are ready to be used for revision'*

*'Work in small groups to learn from others and to teach others'*

*'Having a syllabus for all my subjects really helped me to become an independent learner'*

*'Working outside of school time is the key. You cannot rely on just what is covered in class'*

*'Have a good idea early in Year 12 about what you want to do after Sixth Form. Plan and research. It helps to keep you motivated and you have something real to work towards'*



*'Don't turn your nose up at any opportunity to take part in extra-curricular events, because you will regret it when the time comes to write your personal statement'*

## **Sixth Form: Worst Case Scenario by Joe Slack**

### **What I Took at AS**

- Geography
- English Language/Literature
- Maths
- History

### **What Was Expected of Me**

- ALPS Predicted Grades BBCC
- To work hard to achieve at least my predictions
- To get involved
- To contribute in class
- To take responsibility for my own learning
- To use private study time effectively

### **What I Actually Did**

- Spent frees messing around instead of working
- Hiding from teachers and tutors
- Failed to meet deadlines for work, including coursework
- Missed lessons if I had work to give in, consequently I got even further behind
- Avoided the truth and reality of work
- Denied the amount of work commitments
- Doing anything else but studying
- Took on part time work at Tesco
- Convinced myself that I could pull out all the stops in June

### **What happened because of it?**

- 'Achieved' DEUU in June AS examinations
- Disappointment
- Anger
- Shell – shocked. Realisation of serious mistake
- Having to repeat Year 12 and study with students one year younger. (If a student achieves grade U at AS they cannot continue the subject to A2)
- Unable to apply this year for Higher Education courses. (University choices are dependent upon the AS grades a student achieves)
- Restrictions of freedoms in school

### **Who to go to for help**

Do not leave things too late – seek help as soon as things are not going right. The following people are all there to help you and understand that the transition from GCSE to Post-16 courses is not always smooth:

- Tutors
- Mrs Hickmore, Mr Pickard, Mr Smith
- Teachers
- Learning Mentors
- Parents
- Your friends

## **The Senior Prefect Team**

Tom Dean	Head Boy
Anna Albuixech	Head Girl
Robert Gray	Deputy Head Boy
Jack McGinley	Deputy Head Boy
Jess Mitchell	Deputy Head Girl

## **Leadership Roles**

### **How to apply to become an Assistant Prefect in Year 12**

Assistant Prefects play a vital role in the school community. If you are successful in your application to become an Assistant Prefect you will be part of the team involved in school duties on one day of the week at break and lunch. All Assistant Prefects are allocated to a KS3, or occasionally a KS4, form to act as student mentors in order to help and support younger students. Some Assistant Prefects are subject mentors and help younger students at lunchtime with their work. Assistant Prefects also have the opportunity to be involved in Open Days, and other school events. They often lead guided tours around the school for prospective students and their parents.

In order to apply for a position on the Senior Prefect Team, for example Head Boy or Head Girl, it is necessary to have taken on the role of Assistant Prefect in Year 12. To find out more about the work done by Assistant Prefects talk to one of the Year 13 Senior Prefect Team.

Application for a position on the Senior Prefect Team is by letter in the first half term. The Head of Sixth Form will announce in assembly at the start of term when applications should be submitted. In your letter you will need to include why you want the position and the skills, personal qualities and ideas that you have that will enable you to make a positive and active contribution to the school.

### **Application for a role on the Senior Prefect Team**

If you wish to apply for a role on the Senior Prefect Team, for example Head Boy or Head Girl, formal application by letter is made in April. The selection procedure involves interviews with the Senior Prefect Team, a short presentation to Year 12 students followed by a Year 12 student vote. Staff support and Senior Prefect Team recommendations are taken into account and the final stage is an interview with Mr Law, Mrs Hickmore, Mr Pickard and Mr Smith. The new team is in place before the start of the AS examinations in May.

## **Enrichment**

All Year 12 students are expected to be involved in an enrichment activity on Wednesday afternoon. Students can choose from, for example:

- A wide range of sporting activities arranged by the PE department
- Work experience
- Cookery
- Sports Leaders courses Levels 1, 2 and 3
- Community service
- PE outreach at local primary schools
- Science outreach
- Subject mentoring
- SAGE accountancy course
- Young Enterprise

## **Part-Time Work**

This should be kept to a minimum, as extensive research has provided evidence that more than 8 hours per week of paid work has a detrimental effect on student's progress and final results.

It is advisable to drop part-time work altogether, if possible, on the approach to examinations. If students exceed this limit they will be putting their results in jeopardy. The Sixth Form programme is very busy and students will soon find themselves fully occupied and struggling with deadlines should they fail to devote the appropriate time to their studies.

## **Examination Entry Routines Year 12**

The majority of students will take the equivalent of 4 subjects in Year 12. The majority of students will continue with the equivalent of 3 subjects in Year 13. You will be examined on all work in Year 12 and 13 at the end of the A Level course and only these marks will contribute to your final A Level result. There are no external January examinations. AS examinations in Year 12 are taken in May/June.

- All re-sits must be paid for.
- Universities will be able to see your Year 12 results and our predicted grades on your reference will need to echo your success in Year 12.

...so it is a really good idea to try your best to get it right first time around!

If you have any queries about examinations you should, in the first instance, go to talk to Carre's Examinations Officer, Mrs Williams. Mrs Williams has an office on the first floor of the School House.

It is the responsibility of the student to check their Statements of Entry very carefully and keep the Statements of Entry in a safe place.

If you study a subject at Carre's you will be entered for the subject at Carre's and you will sit the examination at Carre's.

If you study a subject at SGA you will be entered for the subject at SGA and you will sit the examination at SGA.

## Thinking ahead to Higher Education, Apprenticeships, College and Employment

It is never too early to start planning your future career. Your two years in the Sixth Form will pass remarkably quickly and it is important that you consider all the options open to you. Students who have some idea of their future plans are often more successful because they know the qualifications that they will need and are focussed in making sure that they achieve them.

Carre's website has a Tab to careers information with links to a great variety of very useful websites including:

Ucas university application and course search <https://www.ucas.com/>

Not going to uni <http://www.notgoingtouni.co.uk/>

Apply to uni <http://www.applytouni.com/>

The Which guide to universities <http://university.which.co.uk/>

What uni <http://www.whatuni.com/>

University statistics - The official website for comparing UK higher education course data

<http://unistats.direct.gov.uk/>

Apprenticeships <https://www.gov.uk/further-education-skills/apprenticeships>

Best course for me <http://www.bestcourse4me.com/>

Jobs in Lincolnshire, <http://www.jobsite.co.uk/jobs/lincolnshire>

University scholarship information <http://www.thescholarshipub.org.uk/scholarships>

Job search <https://www.schoolleaverjobs.co.uk/>

RAF careers <https://www.raf.mod.uk/recruitment/>

Gap Year <http://www.yearoutgroup.org/>

The Sixth Form Planner/Diary also includes a list of Websites and books that students should use to help them prepare for Higher Education or employment.

The Career Advisor is in school every Friday. For an appointment students should see Mr Scholefield, Carre's Work Related Learning Coordinator. Mr Scholefield is available for advice on securing a work experience placement or an apprenticeship. Students should regularly check their email accounts for the latest Careers information.

Whichever pathway you choose to follow you will need to produce a 'personal statement', and in some cases, a CV in support of your application. You will also need a reference from the school. Making the most of all opportunities available to you in Year 12, both academic and extra-curricular, will help to ensure that you have a full and interesting personal statement and a strong reference.

## The Personal Statement

Your Sixth Form planner/diary, issued to all Sixth Form students at the start of the academic year, has lots of hints and tips on how to set out a personal statement.

A personal statement is all about your accomplishments; Admissions tutors at university and employers are looking for **specific evidence/examples/activities** that you have been involved in that demonstrate some of the following qualities:

- Commitment and excellent work ethic
- Genuine academic interest
- Enthusiasm
- Curiosity
- Self motivation
- Originality
- Leadership skills and initiative
- Team work and communication skills
- Relevant work experience

## What is included in the school reference?

The reference is written by your tutor and Head of Sixth Form. Much of the reference will be based upon subject comments made by your subject teachers in your Year 12 report at the end of the year. The reference will include comments on the following aspects:

- Attitude to study, level of commitment and effort, level of independent learning, potential for study at university level or potential for employment, evidence of interest/passion in your chosen subject or career, relevant work experience, written and oral communication skills, evidence of teamwork, practical dexterity, extra-curricular and school involvement, attendance and punctuality.

## How to Research University Courses

The best starting point is the UCAS website [www.ucas.com](http://www.ucas.com). Not only can you apply here but there are details about each course, Open Days, grade requirements, subject specific requirements etc. Go to the home page and click on the 'course search' link.

'Times Good University Guide' is another very good starting point. There are copies of this in the Sixth Form Workroom, conservatory and LRC.

The Sixth Form workroom has a full set of university prospectus so that you can find out about each university. Use the website to search individual universities too.

[www.unistats.com](http://www.unistats.com) You can search this site to find information about student satisfaction with their degree course at each university.

Brian Heap's 'Degree Course Offers' is compulsory reading.

Brian Heap's 'Choosing Your Degree Course and University' is another excellent resource.

## UCAS tariff for AS and A2 and BTEC

### A2

- A\* 140 points
- A 120 points
- B 100 points
- C 80 points
- D 60 points
- E 40 points

### AS

AS qualifications that are not continued to A2 are worth half the number of points of an A2 qualification.

### A\* at A2

An A\* is only awarded at A2. The A\* is not awarded for individual units or for the AS Level.

The A\* at A Level is awarded to candidates who achieve a grade A on the A Level overall (80%), and who **also** achieve at least 90% on the uniform mark scale (UMS) across their A2 units. For example, in a four-unit A Level which has 400 UMS and each unit has 100 UMS, you need to achieve at least 320 UMS overall and at least 180 UMS out of 200 on the A2 units.

Extended Project Qualification counts as half an A-Level therefore it can be awarded an A\* and that would be 70 UCAS points

### BTEC

- Distinction \* 140 points
- Distinction 120 points
- Merit 80 points
- Pass 40 points

## **Make sure you know if you need to take an admissions test**

Some universities and colleges require you to pass an admissions test as well as standard qualifications if you are applying for courses in certain subjects. The tests that universities require change from year to year, so it is a good idea to check the websites for each test and find out if it might apply to you. The tests are generally taken in the first half term or early in the second half term of Year 13.

The details for some of these tests are provided below. Visit the websites below (links are on the UCAS website - <https://www.ucas.com/ucas/undergraduate/getting-started/entry-requirements/admissions-tests>) to find out which universities and colleges are using the test.

Other admissions tests may be required which are not listed here. Please check the Entry Profiles for your chosen course(s) and contact your chosen universities and colleges or check their websites.

Biomedical Admissions Test (BMAT) for entry to some medicine and veterinary schools.

UK Clinical Aptitude Test (UKCAT) for entry to most medical and dental schools.

English Literature Admissions Test (ELAT) for entry to English courses at the University of Oxford.

History Aptitude Test (HAT) for entry to Modern History and a joint honors degrees involving Modern History at the University of Oxford.

The National Admissions Test for Law (LNAT) for entry to some universities for Law.

Modern and Medieval Languages Test (MML) for entry to Modern and Medieval Languages at the University of Cambridge.

Sixth Term Examination Papers (STEP) for entry to Mathematics at the University of Cambridge and some Engineering courses at Cambridge and in some cases for Mathematics at Warwick.

Thinking Skills Assessment (TSA Cambridge) for entry to Computer Science, Natural Sciences, Engineering and Economics at some colleges at the University of Cambridge.

Thinking Skills Assessment (TSA Oxford), formerly known as the PPE Admissions Test for entry to PPE (Philosophy, Politics and Economics), and the Economics and Management courses at the University of Oxford.