

The Carrenian

July, 2008

Written and produced by students at Carre's Grammar School.

No. 1

Sports College success Recognised

Carre's Grammar School can continue its pioneering work in and around the local community after it was announced this term that it has earned the right to be redesignated as a sports college.

It has been five years since the college status was awarded to the school and in that time Sleaford has benefited from its expansion. A key factor in the decision has been the successful outreach programme where the P.E. Department take their specialist sports knowledge into local primary schools as part of the Government's healthy schools campaign.

A proviso of the designation of Sports college status was to ensure that the local community could benefit from facilities provided. The college has certainly obliged and facilities, such as the fitness suite and the all-weather pitch, have also proved popular within the local community.

Fitness suite

The public's membership of the fitness suite has now reached the figure of 311 adults and most nights sees the all-weather pitch used by local clubs. And it's not just the local community that has benefited since the school became a sports college.



Mr Wilkinson coaching a Carre's student.

The school's most recent OfSTED report was full of praise: The amount of pupils taking GCSE PE since 2003 have risen by 220%, it has ensured extra funding throughout the school and whole school performance has risen by 3% since designation. It has established partnerships with Lincolnshire Central SSCO, Sleaford Tennis club and LCC Football foundation and it was instrumental in the development of the 'Dreams and Teams' project that saw the school forge strong links with our partner school in Senegal. Director of the Sports College, Mr Andrew Wilkinson (pictured) has every reason to feel proud about the achievements.

The past five years have seen Carre's forge strong links with the community. News of the re-designation will ensure that these community bonds can continue to be nurtured.

The Future

Carre's Grammar School is now in a position to build upon the success of Sports College status. Redesignation has given the green light to the head teacher, Mr Nick Law, to consider a second specialism for the school. Specialising in a second subject will allow the school to continue to provide high quality education for both its current and prospective pupils.



The Fitness suite, part of the Sports College's success.

Head Teacher's Foreword

It is a pleasure to write in this first edition of the new-look *Carrensian*, a newsletter written and produced exclusively by the students. At the end of a very busy year it is always good to be able to read about the many successes that the students, and school, have achieved. If you are wondering as you read through what has happened on the sporting front, please take time to read the *Carrensian's* brother publication, *Gazetta Del Carre's*, which details all of the sporting success. Both of these publications can found on the school's website.

As we come to the end of another year we say farewell to students and colleagues. **Mr John Cattermole** and **Mr Peter Harding** leave us to enjoy a well-deserved retirements, leaving the Technology and English departments, respectively. **Mr Mike Hale** from the Science Department will also be leaving us. We welcome **Mr Ashley Thomas** (Technology), **Mrs Leah Kirkman** (English), **Mrs Katherine Karamuzondo** (Music), with **Mrs Helen Evans** and **Mrs Julie Body** joining the Office Team. Our thanks go to **Mr Stephen Woodliffe** for covering for **Mrs Rachael Needham**, who returns to the Maths department after her maternity leave.

On a personal note, I would like to thank all of those who have made my first few months at Carre's so enjoyable and take this opportunity to wish you all a well-earned break and much-needed relaxation ahead of a new academic year, which starts for all but Year 13 on Wednesday 3 September 2008.

Nick Law

GAMES SECTION

Find out what's hot and what's not in our Games review, courtesy of Tom Jenney.

THE CAT

Carre's bids a fond farewell to a much respected teacher, John Cattermole.

CARRE'S RISE TO THE CHALLENGE

Schools' challenge, that is. Ms Cain and her team report on another successful campaign.

BRITAIN'S GOT TALENT TOUR

Find out what happened when Miss Angus took a group to see the best in amateur entertainment

REWARDS AND REVIEWS.

Who's achieved what, when, where and why.

THE INSIDER

In this term's edition

CASTLES TRIP

Year 7s explore Castle Rising and castle Acre Priory and learn how to lay siege to a fortress.

AUSCHWITZ EXPERIENCE

Rory Booth and Peter Robinson ventured to the notorious Auschwitz concentration camp. Read Rory's poignant report on one of humanity's bleakest periods

THE FRENCH CONNECTION

Mrs Brooks took some Carre's pupils on a week's trip to Normandy. Read Tom Watson's

THE CORNER OF A FOREIGN FIELD

The year 9 Battlefields trip was another success. Many of the pupils were moved by the experience. Rorie O' Leary did some research on a fallen hero of Lincolnshire.

GRAND PRIX

Find out why Jordan Swaby is in pole position with his remote controlled success.

SEE WHAT THIS MONKEY BUSINESS IS ABOUT

Year seven produce another successful musical production.

INDIAN ADVENTURE

Carre's pupils embark on a once in a lifetime's trip to the sub-continent to provide charity work and the opportunity to trek in the Himalayas.

Are you in the
Carrensian this term?

School Sees Talent Tour



Miss Angus, bitten by the BGT bug that has swept the nation organised a trip to the touring, live version of the hit show *Britain's Got Talent*. It included George Sampson and Signature; the winner and runners up, and a long list of other acts, such as Escala, Faryl Smith, Kate and Gin, Nemesis, Strike. Special guests Anya Sparks and Tracy Lee Collins added to the extravaganza. The show was a combination of acts from the knock-out stages, some from the semi-finals and others from the finals. There were extra treats when Badhu from Signature turned up in the middle of Nemesis' performance, Kate and Gin,

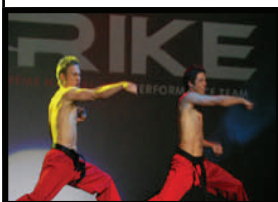
who turned up with a raincoat before George's performance and an entertaining twist, when both Nemesis and George featured in Signature's *Thriller* performance. The show was great, allowing everyone in the audience the opportunity to experience the thrill of the TV show. The atmosphere was buzzing; the acts were great to see in the flesh, except for a few acts where I couldn't bear to watch, some of Britain has not got that much talent! But overall it was a brilliant show, if the acts are as good I will definitely be going next year! I can't wait for BGT to roll around again.

Sporting Talents

Some people may not know, but Ben Clarke (9W) participates in taekwondo. He is very successful at his sport and has competed at many competitive levels.

He has competed for Lincolnshire, East Midlands, England and Britain! With his highest title being second position for Lincolnshire. And is now putting his taekwondo talent into doing a Silver Arts Award.

Well done, Ben!!



Strike - BGT Finalists



All of the Britain's Got Talent Tour Cast.



Britain's Got Talent Winner

Daniel's Charity Continues to Blossom.

On Monday Daniel Tarry (Y10) handed over a cheque (or more an 'I owe you' due to confusion over the date) for £300 to Bob Slater, Community Fundraiser at Sleaford's GIFTS Hospice bringing the total raised through his plant sales to £612.25

Like in his last 3 plant sales the £300 was not raised as a result of him putting his hand out and asking for money but by planting seeds, caring for those seeds as they grew into plants and then preparing and selling them to staff and pupils at Carre's on the 21st May 2008 in the Headmaster's garden.



Daniel hands over his check to the local hospice.

For those unaware of GIFTS Hospice, GIFTS Hospice supports people in the local community who are very seriously ill and also gives support to those who care for and are associated with the very seriously ill.

This plant sale is Daniel's fourth plant: the first, in year 7, in aid of Send a Cow, which raised £61.25; the second, in year 8, in aid of Macmillan Cancer Support which raised £105, and the third in year 9, which raised £146 for Lincolnshire and Nottinghamshire Air Ambulance.

Open Day



Year 6's from local school participated in the above on 4th July as part of the taster day. Everyone at Carre's wishes them good luck on their first day and year at Carre's.

'Student Voice'



Ben and Peter chat with some delegates at the 'Student Voice' conference last month.

Eco-School Turns Over a New Leaf!

The eco-schools stance within school has changed once again—its biggest change ever.

The action team has recently welcomed Mckinley Lloyd onto the team and this means there are now 8 members of the team: Daniel Tarry (Y10), Kieran Hardern (Y10), Austin Wellbelove (Y10), James Hoyes (Y11), Tom Monson (Y11), Adam Petch (Y11), and Tom Pearce (Y11). In addition, along with Mrs Andrew, the School Business Manager, the team have also welcomed Mrs Bower as their representative from the governing body. As always the team is keen for more members to join and anybody interested should speak to one of the team.

Working closely with the School Business Manager the group of students which call themselves the "Eco Group" have formulated an action plan to address short, medium and long term issues to improve the school's carbon footprint, and to work towards certain Eco Awards in recognition of their achievements.

As awareness is key in encouraging pupils and staff alike to turn over a new leaf themselves, a notice board dedicated to environmental issues has been developed, and the students are in the process of developing a section on the school website. An Eco-Code has also been developed for the whole school community and a review of the environmental status of classrooms is underway, naming and shaming some on a traffic light system.

The Eco-Code that has been developed is our mission statement and should be followed by all, it should enable us to complete the items on our Action Plan. For those who have not yet seen come across a copy of the eco code which is displayed across the school here it is:

Many of you will be wondering, what is the point? This is the win-

ning of an award. There are three awards that the team can aim for: the Bronze Award, the Silver Award and the Green Flag Award. At the moment the team is aiming to achieve the Green Flag Award by Christmas, this will then acknowl-

rest of the school can be com- posted.

W	alk to school or make use of public transport, or even cycle.
O	nly open up / use new resources when you need to and not unnecessarily.
R	emember to turn off lights if you are last out the room.
L	itter must be put in the bins provided and not dropped on the floor.
D	on't forget to close doors behind you when you leave a room to maintain the heat.
C	are for the plants and trees around the school, do not climb trees in case you damage them.
A	wareness is key, so visit the noticeboard adjacent to the Maths rooms to find out more about the scheme.
R	ecycle waste paper and other recyclable items.
E	conomical buildings are the in-thing so help bring our school buildings into the future by following the guidelines stated above.

edge the hard work and dedication of the team, which is occurring.

The hard work taking place is logged in the Action Plan, an essential part of the teams work and was developed using the results of their Environmental Review. It lists various actions that are to be taken by the school over the next few years, a copy of this can be found on our notice board.

As part of turning over a leaf and to aid in recycling the majority of classrooms now have a box for recycled paper and in March the canteen started recycling all plastic, cartons, sandwich wedges, and paper through a new bin clearly labelled recycling. Daniel Tarry, along with the gardening project taken on is looking into how more of the waste from the canteen and the

Jordan's in Pole Position.

Move over Lewis Hamilton, our very own racing car champion Jordan Swaby of 7W is taking the Remote controlled racing car championships by storm. Pictured, right, with his fellow competitors, Jordan has now reached the enviable position of fifth in the UK. This is a staggering achievement for someone who only started racing a year ago. Jordan said, "I got into it recently and I really enjoy it."



Report by Aaron Hodgson

Jordan, third from the left, shows how young he is compared with other racers.

French Trip

Normandy School Trip.

At a slightly insane hour on the 30th of June, a coach of year 10s, 8s and 7s left school for a journey to a foreign country, to experience the lifestyles, culture and history of that alien land, France. After an all-day journey in which far too few of us managed to sleep, having instead to steal a few hours on the slightly more comfortable ferry seats, we arrived at the Centre la Bambiniere, our hostel for the time we would be there.

On the Wednesday, we saw the peace museum in Caen, with excellent displays on how the Second World War affected France, as well as the worldwide dimension to it. There was also an exhibit on the 9/11 attacks, with touching reminders of why wars sometimes do need fighting. Once we got back, we

had our first experience of French cuisine, which received a mixed response.

Waking up bright and early on the Thursday morning, we visited a market, and got many not-so-durable souvenirs of the visit. Seeing the thousand-year-old stitching on the Bayeux tapestry really brought home to many of us the sense of history in this part of the world. We tried to play games at Gold Beach on returning to the hostel, but despite the lifeguard's information about the time of high tide, the water was up to the sea wall and the only viable option seemed to be water polo!

The trip back was much less hurried than the way there, even enough to get us some



time to sit on a bench in Rouen (not Paris, as some members of the group thought) and also to give us time to stock up on refreshments at a hypermarket. With berets and silver chains in hand, however, we eventually returned to Sleaford with plenty of stories of late-night raves in rooms and impromptu basketball tournaments to tell.

By Tom Watson

Another successful Jungle Book Production



Shere khan has found Mowgli.

Mowgli going to sleep.



Bagheera telling Baloo to be quiet.



All of the year 7 intake were rehearsing the musical THE JUNGLE BOOK for 6 weeks and if you had seen them at the beginning you would not believe the improvement from the first rehearsal to the night of the actual performance . They were fantastic. Although there were the main characters, the jungle would have been let down if there were not any prickly pears, bushes, rocks, trees and all the other smaller parts that held the show together. The funniest characters had to be the monkeys. They brought mischief to the show and if you were watching their performance you would think they had actually let real chimps onto the stage. They got into character really easily which isn't surprising as the monkeys included Oliver Patrick Joshua Taylor, Daniel Midgley, Harron Dundadale and some others. This did not mean they were the best. All the other characters seemed to loosen up after the monkeys had done their part, probably because they all saw how much fun the monkeys were having. They still remembered their lines and what they had to do next so in the end they were having fun but also made the show a master piece. One of the vultures (Aaron Hodgson 7W) said. "It was great fun and we all would do it again if we had the chance and I would like to thank Mrs Quinton and Mr Findlay for putting on the show." Once again all of year 7 would like to thank Mrs Quentin for the musical direction and the endless patience, Miss Preston and Ms Cain for the drama support, and Mr Young and Mr Offer for the choreography. SO LOOK FOR THE BARE NECESSITIES .

By Daniel Midgley

NEWS FROM THE MATHS FACULTY

CARRE'S BOYS' MATHS SUCCESS ADDS UP.

At the start of May, boys in the top Maths sets sat the 2008 Junior Maths Challenge organised by Leeds University. In time honoured tradition, we had some impressive results.

GOLD AWARD

Year 8 Jack Doughty, Tom Barringer, George Menzies, Matthew Mills, Callum Gray, Jack Livsey, Greg Atkinson, Ben Brunt, Andrew Smyth, Harry Parke, Ryan Jones, Callum Brewell, Robert Leighton, Alex Rickard, Fergal Sparrow, Jordan Flett



Above: Mr Moss with some year seven stars of the future.

SILVER AWARD

Year 8 Tobie Cramen, George Shores, Maxim Bosworth, Johnathan Twelvetees, Jonathan Hillaby, Jordan Smith, Josef Mayfield, Chris Ruddle, Anthony Maines, Zack Davenport, Sam Wright

BRONZE AWARD

Year 8 David Nelstrop, Tom Pettitt, Dylan Cropper, Edward Robinson, Jue Cheung, Connor Short, George Brunton, Alistair Watson, Carl Robinson, Daniel Adams, Sam Gilmore, Callum Simpson, George Miller, James Body, Simon Mitchell.

Year 7 Jack King, Chris Foster, Sam Ball, Ben Stafford, Patrick Devlin, Chris Gadsby, Craig Anderson, Oliver Patrick, Rory Williams, Daniel

Year 7 Judah Elliott, Adam Foster, Ben Blyth, Fraser Dove, Jonathon Liston, Ben Borrill, Chris Robinson, Liam Griffith, Oliver Alderton, Chris Whitaker, Thomas Stanley, Ryan Bainbridge, Charlie James, Duncan MacPherson,

SPECIAL RECOGNITION

Particular congratulations must go to the highest scoring five: Jack Doughty, Tom Barringer, George Menzies, Matthew Mills and Callum Gray, who qualified for the even more challenging **Junior Maths Olympiad** which they sat on the 17th June.



Left: Matthew and George (standing), Jack and Thomas. (seated)
Some of the top Maths performers in Key Stage Three.

HAVE A GO AT A SAMPLE QUESTION.

In 1833 a ship arrived in Calcutta with 120 tons remaining of its cargo of ice. One third of the original cargo was lost because it had melted on the voyage. How many tons of ice was the ship carrying when it set sail?
A) 40 B) 80 C) 120 D) 150 E) 180

tons remaining

The more mathematically challenged amongst us can try to find the answer elsewhere in this paper!

Well done to all the boys and many thanks to the Maths Faculty for their efforts in this achievement.



Year 7 went on a history trip to look at CASTLE RISING . They really enjoyed it. On the left you can see Mr Fenton and some of the children observing the brick work of Castle Rising. The castle is north of King's Lynn in Norfolk. The classes that went were 7 B, C and W. They were allowed non-uniform on this trip. 7L didn't go on the same day as the other 3 so because they are the biggest year 7 class.

The two teachers organised the trip were Mr Fenton and Miss Mills. Year 7 thanks them for the trip to the castle and the monastery.



On the left you can see the children being briefed by Mr Fenton on what they had to do at Castle Rising . They had to look at the features of the castle and note what they noticed about the castle. The castle was originally put there to keep King's Lynn in control, but is not on the highest point unlike, other castles which are on the highest point. Castle Rising has not many defences so it is weak in that sense but the banks are really big. The children were really noticed how high the banks really were the biggest one was about 30 metres high.



On the left you can see part and of Castle rising. The castle as you can see is not tall or long, it is just like a big house really. The castle has a well and a destroyed Norman church on its right and on its left there was a small chapel (different to a church) and a small kitchen.

The children had to get down as much info about the castle as possible so they could make an information leaflet about the Castle Rising.



Here on the left you can see the year 7s at CASTLE ACRE MONASTRY. The monastery is more in ruins than CASTLE RISING. In the rein of King Henry VIII, the monastery was destroyed because Henry wanted the land that the monastery owned. The monastery is bigger than Castle Rising . Monasteries are like churches they can do all the things that a church can. The children really enjoyed looking at the ruined walls and looking at the structure of the building itself.

Once again we would all like to thank the teachers for organising the trip for the year 7s.

Report by Aaron Hodgson



Call of Duty 4 modern warfare review



Genre: First-person shooter
Age rating: 16+
Price: £29.50 (play.com)

Back in 2003 games about World War 2 were actually refreshing. Dozens of clones later, and WW2 is about as 'in' as Cliff Richard.

Luckily, *Infinity Ward* recognised this after the release of 'Call of Duty 2' and instantly began work on their first 'shooter' set in present day. Finally, 'Call of Duty 4 - Modern Warfare' is here but is it just a looker or a keeper? Thomas Jenney answered the call from the front. The story fails to impress despite the classic COD story, where you take control of more than one soldier. There will be no Oscar nominations for the story as it is over in a few hours. Amazing Game play and presentation have also always been a part of the COD franchise and have always set the bar for all fps's and COD 4 is no different. The graphics are amazing and some of the best I have ever seen on a console fps. The game play is the same and you will experience amazing gunfights. Though what will keep this game in you console drive for months to come is the online multiplayer. Although the graphics change slightly during online game play they are still some of the best around, but the game play is miles ahead of any other game and is only rivaled by halo 3. COD 4 is a 'must buy' and it sets the bar for all 'shooters.' There is so much more in the game but it is better to play and experience.

Story – 8
Design – 9.4
Game play -9.1
Presentation 9.8
Overall – 9.4

Grid—Review



Upon putting grid into my disk drive, me and my friends were treated to a fairly nice menu and also it

Genre: Racing
Age rating: 7+
Price: £29.99 (play.com)

gives you a list of names to which to chose

your audio name (seems that *code masters* have had a makeover recently). The multiplayer is as expected with the typical racing options. The game play is fantastic with realistic damage and driving physics, but because of this damage system can be games downfall, this obviously makes it very difficult especially with the challenging aggressive a.i. to counter act this code masters have introduced a flashback system so when you crash right at the end of the race, you can rewind to a suitable position in the race however these are limited depending on the difficulty setting. The presentation however is fantastic and it is actually worth wrecking your car just to see a the carnage you have caused. Grid is a solid game but it is difficult to recommend to people unused to driving games or just not very good at games such as Gran Turismo.

Game play—8.7
Presentation- 8.8
Overall— 8.7

News—New 'Gears 2' Multi-Player Details Revealed

According to a preview article in Xbox 360 magazine, Gears of War 2 will have some insane new multi-player modes, weapons and details. Check the bullet-points:

- Ten person, 5 vs 5 online multi-player.
 - Halo style matchmaking.
 - Respawning multiplayer modes, but with the focus still on "Dead and you're out" game play.
 - Finishing moves against downed enemy...curb-stomping, face-punching, pistol-whipping, and meat-shielding: Where you use your enemy's body as a shield. Gross! Effective!
- There's a ton more info in the magazine (OXM).



Top 10 games coming up

- | | |
|---------------------------|-------------------|
| 1. Prototype | 6. Rugby 09 |
| 2. Guitar hero world tour | 7. Gran Turismo 5 |
| 3. Fifa 09 | 8. Rock band 2 |
| 4. Bionic commando | 9. Resistance 2 |
| 5. Call of duty 5 | 10. Fallout 3 |

SATs and Grades and Rock 'n' Roll

It's been an interesting career for a guy who started out training to teach Chemistry. For thirty-three years, Mr Cattermole has taught thousands of children – making a few faint at that – and has decided to take a well-earned early retirement (He's Retiring? ..Ed)

Mr Cattermole started teaching General Science in September 1975 and later became a Head of Science, teaching Physics from 1984. It was in January of 2003 that Mr Cattermole arrived at Carre's as a supply teacher due to the fact that Mr Lord had had an unfortunate case of Chicken Pox. Soon after, Mr Jones left the Technology Department and Mr Cattermole was asked to do a one-term contract. Lo and behold, he is still here to this day and, of course, soon to leave.

Music has been a massive part of "JC's" teaching career, even having set up rock bands in school. Mr Cattermole frequently uses music in his lessons, which is much appreciated by the students he has taught. On numerous occasions, Mr Cattermole has played in assemblies... bringing rock into teaching.

Strangely, out of thirty-three years of teaching, Mr Cattermole only spent one year teaching the subject that he trained for, Chemistry. It was from the age of twelve that Mr Cattermole decided that he wanted to teach; commenting on this he said "Believe in yourself." Mr Cattermole is looking forward to his retirement and says that "Retirement isn't about lingering on the past but focusing on today and tomorrow."

The Carrensiian, on behalf of the school, would like to extend its thanks to 'Cat' for the contributions he has made to pupils at Carre's. The photos on the right suggest that teaching is clearly not a breeze and that it takes its toll. Many thanks for the tireless efforts of Mr Cattermole. Enjoy a well earned retirement.



1976



1990



1995



2000



2005

Report By Austin Welbelove.

Sponsored Slim

We send our congratulations to Mr Pickard (£400) and Mr Cattermole (£530) for their tremendous efforts in raising pounds for Cancer Research by shedding pounds themselves.

Our grateful thanks also to all those who actually parted with their money – as both have been equally successful in putting weight back on! For those who might be looking for a rebate - I'm afraid a cheque for the total of £930 has already been sent!!

Heroes remembered.

The Lincolnshire regiment

Originally known as the 10th Foot the Lincolnshire Regiment has had a long and distinguished history. The regiment has an unorthodox Cap badge and insignia which is known as the Sobraon and the Sphinx. It commemorates a feat of endurance in 1798 when the regiment marched to confront Napoleon's armies in Egypt. They marched across savage desert between the Red sea and the Nile. It took eight days and 25 men dropped out due to fatigue and disorientation – they were never seen again. The remainder survived and as recognition of their achievement their cap badge is a side on view of the Sphinx with EGYPT written below. Queen Victoria allowed them to use the word Sobraon in their battle colours after an historic encounter of the same name in 1842. Since then they have seen action in all of the major wars of our history where honour and courage went hand in hand. Sadly, the regiment lost their final battle; a battle of merger and cut backs. In 1960 the Lincolnshire regiment lost their identity when they were merged with the Northampton Regiment to be known as the Anglian Regiment; later to become the Royal Anglian Regiment.



A lone piper from the Northumberland Regiment laments comrades commemorated at Tyne Cot Cemetery.

Private W Brammer

For a few weeks before leaving for the battlefields trip I started to research a soldier from the royal Lincolnshire regiment. All I had to go on was his name his rank and his number. Of course this was quite hard to research yet a few days before I left I had a breakthrough and found private W Brammer of the Royal Lincolnshire Regiment. His mother was a t Brammer and his father was H Brammer. He died in the September of 1917 at the battle of Passchendaele. He was 16 when he died. Would you have given your life for your country at the age of 16?

This trip and the finding of W Brammer at Tyne cot cemetery was a very moving experience. It helped me realise that these men were ordinary people yet extra ordinary for the ultimate sacrifice that they gave. This helped me to comprehend the loss of life in world war one and gave me a greater respect for all men and women who fight have fought and still will fight in battles.

Passchendaele

For so long the sleepy Belgian village of Passchendaele held a position of remote insignificance.

Who would have thought that by placing it in a 1914 - 1918 historical context and combining that with a curious quirk of English

language pronunciation that it would become an emotive symbol of heroism and honour, carnage and chaos that cannot do much else but evoke poignant images of sacrifice and suffering, and human loss on an unimaginable scale. Said to be one of the bloodiest battles in history, the assault on Passchendaele ridge from between July 12th and November 16th 1917, also known as the third battle of Ypres, involved a combination of troops from throughout the Commonwealth. Incredibly, in less than one hundred days of fighting, the result was over half a million allied casualties for a gain of only a few miles. The poet, Siegfried Sassoon, expressed the soldiers' feelings for the battle. "We died in Hell – They called it Passchendaele." Standing in the awe inspiring Tyne Cot cemetery, where the known and the unknown dead from that battle are commemorated a visitor cannot begin to comprehend the extent of sacrifice and loss in that period of triumph and disaster.





Pupils get a trench experience at Sanctuary Wood.



Pupils explore the Canadian trenches at Vimy Ridge.



The Portland stone graves at Tyne Cot Cemetery

Staff and pupils spent another enjoyable Battlefields trip this term. Miss Mills led the trip and it turned out to be a highly educational and moving experience. We managed to fit in an incredible amount over the weekend and each stop on the itinerary brought with it new experiences. Joe Pateman (pictured below, left,) was able to spot a relative, pictured in the visitors' centre

at the Thiepval monument. Sanctuary Wood (top left) gave the pupils and experience of what it was like to be in a front-line trench and had a taste of the confines of an underground system of tunnels. Many found it hard to believe how shallow and basic the trenches were in places.

At the Canadian trenches situated at Vimy Ridge the pupils got an idea of just how close the two opposing armies were. In some places, only 40 feet separated the armies. The Beautifully manicured lawns of Tyne Cot Cemetery (above and below), breathtaking in its enormity.



Joe Pateman at the poignant memorial



The Tyne Cot cemetery. A testament to the known and unknown dead.

Cambridge open day July 3rd

It was a gloomy morning as 14 lower sixth pupils gathered outside Tesco in order to get the bus (along with Mrs Hickmore) in order to go to Cambridge for the day. Unfortunately on this occasion the ulterior motive was not sight-seeing or shopping but to see if this was the university that we wanted to work the hardest we ever have in our lives to get in!

After waiting for someone no names (Matt Light) for over quarter of an hour and then being tricked by the bus driver we set off. As we went past the signs for Cambridge getting more and more worried that the driver did not in fact have a clue where Cambridge was. However we were wrong as we pulled into Cambridge and pulled up at the 'backs' and so after asking the porter what on earth he was wearing we entered into the high gates of Clare college.



We quickly found out that touching the grass was not allowed and so some people promptly decided to break this rule and tentatively put a foot on to the grass before quickly taking it off. We were split up into different groups, whether we were the scientists and mathematicians or the 'arts' subjects and trooped off for an hour to hear all sorts of general facts about Clare college. Then followed another session where we split off into groups depending on which subject we wanted to study with huge numbers for Medicine, Natural Science and English down to very few in Religion and Theology and Social and Political Sciences (SPS).

After this time we were allowed to escape into the city itself. Several people discovered the Apple® shop and found ourselves immersed by some of the most expensive computing and sound equipment money can buy. During this whilst playing with iPhones and iPod touches a certain person on one of the Apple Macs suddenly had the screen go dead on them and at that point exited out of the shop before anybody could charge them for the damages!

Journeying round Cambridge to all of the Colleges and almost being knocked down by silent bicycles ended up being a wonderful experience as the sun came out and made the afternoon much better than the morning had been. In Jesus college a tennis ball was taken and the nets were tried out by bowling several balls. The other colleges had their gardens explored their free items taken and food eaten. Even Mrs Hickmore got in the true Carre's trip spirit by venturing into a restricted Master's garden and being told to get off and worse, whilst climbing through the fence having the embarrassment of having the gate opened by a disgruntled college employee!

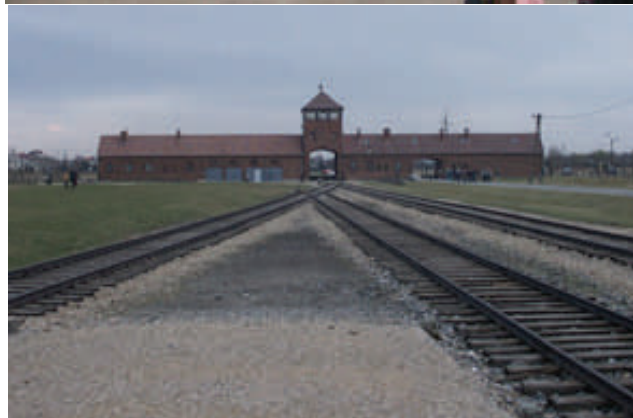
Ending up at the punts down by Trinity College was interesting and we were made to jump by a man sounding just like Mr Hanlon asking if we wanted to take a punt out! After asking and finding out that we would be allowed to take it out without a trained punter we chickened out as we didn't want to trash our suits by falling in as would have happened had we even attempted punting by ourselves so we were happy just to watch a Chinese family with dad using the pole get sideways on in the Cam crash into the riverbank and cause a punt pile-up!

After this it was time to get back onto the bus and wind our way back to wonderful Sleaford after such a great day and wondering if actually coming here would be that much fun. Hmm could we get punts on the Slea?



It is hard to adequately express, even in rather mundane situations, the complexities of human emotion and human experience. So imagine the difficulty in coming to terms with forms of emotion that have been experienced on a site that was purpose built for the meditated attempt to exterminate a race of people. On the visit to Auschwitz 1 we saw a hall that was lined with photographs, akin to a mug shot of a criminal. Upon further inspection it appeared to be the Gestapo pictures of the inmates of Auschwitz, complete with a list of dates of when they arrived, and when they died. Bearing witness to the frailty of the lives the photographs portrayed was the first time during the trip that powerful feelings began to approach me. It took some time for any thoughts of consequence to begin to arrive, it felt almost as though I was receiving my thoughts from a distance, and after a while all I could perceive was a state of persistent numbness. I felt reluctant to move, almost as if my physical body resented being in this horrific place and was refusing to move any further. This feeling of numbness was one that would return when we visited the death camp for the children who were living in this particular building. The colour of this mural had endured some of the worst atrocities seen to mankind, and its still vivid colours appeared the only signs of humanity I had been able to find in this grim place. Any form of emotion experienced in Auschwitz I noticed had a peculiar quality, one I had not experienced before. I was bearing witness to things infinitely more horrific and serious than anything I had been privy to me in my life up to this point. And yet I felt no outpouring of emotion, I felt no stabs of emotional pain, nothing akin to what I may feel at the most trivial of matters. Instead this form of common emotion was replaced by bleak despair. As a student of philosophy and ethics I like to feel I am often relatively well equipped when facing moral dilemmas, but in this circumstance it appeared that morality was not as I had perceived it to be, and quite possibly not something that existed in this situation at all.

It is blatant that anti-Semitism still exists in the world today, and it is necessary to consider the complicity required for genocide to happen, and it is a grave danger that individuals like ourselves may forget it. Incidentally on the flight back to England I spoke to an Israeli lady who expressed



thoughts that it was going to take another holocaust before this persecution stops. On a political level it is very easy to condemn states like Israel for disproportionate violence, but we have to remember that they are surrounded by countries that want them wiped off the face of the planet. While we should never forget the atrocities of the holocaust, it is also necessary to remember that events like this are happening as we speak. Acts of genocide in the Sudan and The Congo and other nations across the world are as prevalent as ever, and at our peril should we forget that these events are indeed very real and rather that merely being a statistic, those who die are real people as well. The best way I can describe this trip is illuminating, and as well as asking grand emotional questions it also proves startlingly to modern life.

Carre's Boys Rise to the Challenge.



Ms Cain (pictured left) with the Schools' Challenge team. From left to right: Thomas Barringer, Gregory Atkinson, Kane Deakin, Matthew Whisker, Jack Doughty and Anthony Mains.

Over the last 6 months the practically unheard of Junior Schools' Challenge Team has battled and won against several opponents and reached the final round. Unfortunately, on the National Finals on Sunday 22nd June, Carre's were knocked out in the semi finals by the host school Queen Mary's.

In January the three year eights and the army of year sevens one Thursday lunchtime were deciding the team for the following Wednesday's match. The final decision was made. Greg Atkinson, team captain; Tom Barringer; Jack Doughty; and Matthew Whisker were going to play St. Georges and Girls High. The teams were easily beaten and the next round was approaching.

Unfortunately, in between this match and the next, the many year sevens dwindled to just two, Tom Stanley and Matthew Whisker, who was on the team. The next match was the first that any one on the team had played away except from the final last year. So Ms. Cain hired a car and we all set off to Skegness. Apart from getting a little bit lost, saved by Jack and Tom's memory of the uniform from last year, we

arrived at the school and played the match. We won by quite a margin and were through to the next round.

The next round was one of the hardest, against Gainsborough, again it was away so we had to get in a car and go to Gainsborough. Nervous again, we played Gainsborough and won, though only just. The only difference from the first team was the captain, who Tom became. Their team was a team of entire year eights so didn't have a team that could play next year. That was a problem. Although Matthew and Tom S were good, Matthew, at the time, shouted out some random answers and Tom did, and still does, have a lack of confidence. This was a problem and we had to break the problem for next year, and get two new people for the team next year.

One person started almost straight away afterwards, Dean Atterbury, who was good, just lacked confidence. Shortly after that two new people started Dan Jarvis and James Body, unfortunately two year eights, but very good ones at that. The next week

two new members joined Kane Deakin and Jake Girdlestone, still year eights. The next match took place just two weeks before the final. The match was the first home match since the heats and, for the first time, took place during Period 4.

Loughborough Grammar were quite good and for the first time since the first match, persevering Tom S took part. Kane and Dan watched along with quite a few teachers with free periods. However, Tom was more nervous than ever, and showed it. Tom had always been nervous, but this was extreme and we could see he was not enjoying it.

The next week we had our final new player, Anthony Maines, known to many as AJ. Although very vocal, he was almost everything we needed: confident, quick on the buzzer, and actually knowing the answers, but not a year seven. That day the letters were handed out and were quickly handed in. A week on Sunday was the National Finals; the eight best teams from the country were trying to take first place. The Thursday before we decided the team: I, Jack, would be captain (cont. over)

AJ would play in the final or against the Perse school or LRGS and Kane and Matthew would play when we wished. Jake, Tom S, James, Dean and Dan were not going.

Sunday arrived and the schools that were there were revealed. Queen Mary's Grammar School (QMGS) were the hosts and the other teams were: the Perse School, Lancaster Royal Grammar School (LRGS), Monmouth School, Royal Belfast Academical Institution (RBAI), Kimbolton and Milbourne Lodge. QMGS, LRGS, Perse and us had all been in the Nationals last year and probably hoping we wouldn't play each other. Luckily for us, every team from the final from last year played against a different school. QMGS beat Kimbolton at the same time LRGS annihilated Monmouth 1190-300. Then Carre's beat Milbourne quite easily while the Perse destroyed RBAI. All teams from last years final here had won. In the plate semis (for the losers of the first round) Monmouth beat RBAI and Milbourne beat Kimbolton. The semis were then played. LRGS unsurprisingly beat the Perse and then we were up next. QMGS were good, yet not spectacular before and were the only team last year not to get to the semis so we played Kane after playing Matthew in the first match. Unfortunately for us they played better than we had ever seen them play which was one of the two main surprises in this match, the second happened just after half way through when I answered a question about the Dead Sea and the quiz master said it was wrong. Then the extremely knowledgeable captain of LRGS, Christopher, stood up and said it was correct. It made my day. Unfortunately it still wasn't enough to

win and we lost by quite a big margin. Later that day I heard from the schools that I e-mailed that LRGS had beaten QMGS by a considerable amount of about 660 points and Milbourne had beaten Monmouth.

The next day it turns out that QMGS, the host school who should be as clean as a whistle, had a small tarnish. Although it hadn't occurred to me on the day the only round you could cheat on was the second round. The scores that QMGS got were 470, 840 and 360 in that order. The only person who could know the answers to the semis was someone who was going into a room that the other teams were playing in. Funny, how someone actually did that for some reason, a documentary probably. With a video recorder. Did they cheat or didn't they? *By Jack Doughty*

John Marshall came to Carre's

On Wednesday 2nd July 10 students were pulled out of lesson to take part in Lincs FM's Friday Challenge.

The 10 students; Chris Barnett, Alex McCormack, Austin Wellbelove, Nick Lynch, Kane Deakin, Anthony "AJ" Maines, Jack Doughty, Greg Atkinson, Matthew Whisker and Paul Haw; were pulled out of lessons to ask the questions that they had prepared. John Marshall then had to answer the questions and the challenge was to get as many questions as he could right.

On Friday 11th of July at about 8:20am the challenge was played. One listener had to try and guess how many answers he got correctly. The questions were, in order at the top,

1) What Song famously kept Ultravox Vienna off the number one spot in 1981? Shaddap You Face

- 2) What is the correct name for the Top Gear theme tune? Jessica by the Allman Brothers Band.
- 3) How many Top 20 singles did Status Quo enjoy during the 80s? 18
- 4) In which year was the Genesis album 'Seconds Out' released? 1977
- 5) Name the 3 members of the Jam? Paul Weller, Bruce Foxton, Rick Buckler
- 6) Can you name the five original members of the Jackson 5? Tito, Jermaine, Marlon, Michael, Randy
- 7) How many UK number ones did the Sweet have? 1**
- 8) Which group has entered the UK singles chart at number one the most times? Westlife**
- 9) What surprise Top 20 hit did Gilbert O'Sullivan have in 1980? Off Centre
- 10) Mint Royale recently hit number one with their Singin' In The Rain remix but what year was this remix originally released? 2005**

He only got four right and the prizes rolled over to another time. Bold indicates correct answers from John.

For those who don't know, Friday Challenge is an competition that Lincs FM presenter John Marshall runs. Every Friday at 8:20am he plays a previously recorded challenge that he has to undertake. While music and adverts are playing, people phone in and guess to how much he will get right. One caller will be selected. A correct answer will get the caller prizes and incorrect answer rolls the prizes over to the next week. .





In October 2006, myself and six others from my year, along with two from the year below signed up for what I hoped will prove to be a journey of a lifetime. Well, that was two years ago now, and what seemed like an age, the wait is finally over. On Thursday 10th July we will be heading down to Heathrow airport on the train and will not return for a full month. We will be landing in India, trekking in the Himalayas and embarking on some charity work in local villages.

Although the wait has been

long, it has not be devoid of preparation, planning and, most of all, anticipation.

Typically the full reality of our impending journey only really hit home after the completion of our arduous training expedition to Buxton.

Here we met Stefan, a disgruntled representative of world challenge, who we (mainly Stocks and I) thought was excessively hard on us.

Although he was harsh, our expedition during the Buxton training course was generally a good one. We learnt many

valuable skills such as basic first aid, tent and food preparation as well as (more importantly) why you should never share a tent with Jack Evans.

Other than the training weekend, we have been in regular consultation with the world challenge organisation, and have had many meetings with their representatives. These have mostly been constructive. Many thanks to Mr. Lord for his help and guidance over these last two years.

By Alex Kay

This was written before July

Poetry Corner

Looking out over Paschendale

I look out over Paschendale,
I look out over hell,
The devil sits the other side,
Ready to slay the innocents,

I run towards Lucifer,
I fall at the final hurdle,
I feel cut open and worthless,
And drown away my sorrow,

Rain falls down,
My opportunities get washed away,
Good thing is,
I'm released now,

Sad thing is,
War never goes away.

Paul Haw 9C Age 14

The Parachute

The falling down to earth
Dropping at speed;
The exhilarating rush
Is something that you need.
The tumbling wreckage
Swooping like a swan;
But in a few minutes
That magnificent beast is gone.
The mushroom cloud of silk
Grabs you in the air;
This very painful snatch
Is something you must dare.
The daggers speeding upwards
As you go down to meet them;
The heart is beating quickly
With the sound of a drum.
The nerves that strike within you
The needles strike the out;
The ground comes up to meet you
Then it's "Night, night" your lights are
eternally out.

By Jack Doughty

33

I am 33
As old as old can be . . .

Too old to climb a tree
Or watch the kids' TV
Too old to shout "yippee"
Or leave my greens at tea
Too old to be scared of a bee
Or paddle in the sea

I am 33
As old as old can be . . .

So . . .
No one can stop me climbing a tree
Or watching the kids' TV
No one can stop me shouting "yippee"
Or leaving my greens at tea
No one can stop me being scared of a bee
Or paddling in the sea!

'Cos . . .

I am 33
As old as old can be . . .

I can do what I like
Oh lucky, lucky me!
(And anyway who enjoys eating broccoli?)



Some of the wicker sculptures created by Miss Angus and her Pupils used for the Sleaford in Bloom floral festival.



These sculptures added to the Sleaford in Bloom display.

Wicker Project

Every year the gardening faithful of Sleaford come out in force to spruce up their gardens ready for the weekend of Sleaford in Bloom. The weekend was created to celebrate the amazing floral displays in the back and front gardens of many people's houses. Now though over the years more and more associations and schools are getting involved. A new addition to this year's line up was the School's 'Headmaster's Garden willow sculptures'. The garden featured willow sculpture artistically created students in years 7 to 13 and included works from some of the joint sixth form students. A lot of time and effort had clearly gone in to the sculptures with people turning up throughout Saturday and

Sunday to have a look at what it was all about.

The sculptures were created to fit in with their natural surroundings and sometimes featuring animals and objects that could house animals such as bird houses. Other installations included a man and dragonflies.

The event which ran on Saturday and Sunday raised a total of £85 for motor neurone disease and showcased the school's artistic talent.

Daniel's our very own Eco-Warrior.



Daniel Tarry, Carre's very own Eco-Warrior and a very keen gardener has taken on the task to help improve and develop the memorial garden and surroundings. This is though the selection of plants that will thrive in the various sections of the garden.

that were sold at the plants sale held on the 21st of May in aid of Gifts Hospice. Thanks go to Clive, the gardener, for planting these plants. A bench is being looked into to go around main tree in the Head's Garden.

Mrs Green has kindly donated various plants grown by Daniel himself

THE SHOWDOWN

By: B.F.
with
ADDITIONAL
INPUT FROM
A.K.

(MELVIN CLAIRE)

ALTHOUGH MR. LAW BROUGHT BALANCE TO THE FORCE, THIS SOON GAVE WAY TO ANARCHY AND DESPAIR... A DESPERATE SOLUTION HAD TO BE FOUND...

I'LL BE THERE RIGHT AWAY!

HOPE EVERYTHING'S ALRIGHT AT THE OXFORD ACADEMY MIKE, BUT KIDS ARE TOO HAPPY, WE NEED YOU!

OXFORD OF BROOKE COMPREHENSIVE

ON MIKE'S TRIP BACK TO SLEAFORD...

OH HOW I REMEMBER THE JOYS OF IMPLEMENTING BEHAVIOUR FOR LEARNING!

IT WAS THE INVENTION OF DUTCH SOCIAL "SCIENTIST" JOHAN DER VANDERKLÖMPF

IT WAS HE THAT THOUGHT PARENTS SHOULD BE ANNOYED TOO, BY PICKING UP THEIR KIDS FROM AFAR.... AND HIS SCALE WENT FURTHER - C10 DEATH

UPON READING'S RETURN...

MIKKY DICKY HAINES, IT'S BEEN A WHILE

YOU FIT THE DESCRIPTION EXACTLY! MIKE IS IT YOU?

I, SENRO GARNETTO WILL BEAT YOU DOWN WITH... THE MARACA OF JUSTICE!

EKK GHAD!

THE MARACA FAILED!

FEAR NOT, FOR I WIELD THE BOOK OF THE DEAD!

NO VICTOR!



The State of the Union

After months of hard campaigning and lots and lots of speeches

The primaries have finished and we now know who the candidates are

The fate of the whole results will lie on 10 or 15 so called 'battlegrounds'

Key swing states that could change hands or stay the same.

1. Wisconsin Dem majority 0.4%. This state has produced wafer thin majorities in the past two elections but Barack Obama is very popular here and the state borders Illinois, his home state which could have an influence. My prediction Dem majority 5%

2. New Hampshire Dem majority 1%. This state is the only state Bush lost at the last election this suggests a state that is becoming increasingly Democratic. This is reinforced by voters in the south of the state which borders the liberal state of Massachusetts. My prediction Dem majority 9%

3. Ohio Rep majority 2% This state decided the fate of the last election with Bush retaining it and beating John Kerry. The democrats could do better because they have governorship and a senate seat and house seat. Barack though needs to convince the blue collar workers in the state so the majority will not be comfortable for either party. My prediction Not Sure Yet.

4. Nevada Rep majority 13.6% . A lot of people have shrugged this state of but they are wrong. A growing Hispanic population could help Obama but concerns about immigration could help McCain. My prediction Rep 4%

5. Iowa Rep majority 0.8%. This state famously starts the whole process of. Barack Obama was very popular among the delegates in this state and McCain wasn't so the Democrats should take this state no problem this year. My prediction Dem majority 7%

6. Colorado Rep majority 5% This state was traditionally Republican but it's becoming increasingly attractive to the democrats. Obama was popular again among delegates but he has one problem the rapidly growing area that is Colorado Springs where Republicans outnumber democrats 2 to 1. This could destroy it for the Democrats. My prediction Dem majority 2%.

7. Florida Rep majority 5% This state caused controversy in 2000 when Bush won by 500 votes and thus the presidency. Now though the Democrats could gain it with the south (old people) supporting him but militants in the north like McCain. My prediction Dem majority 4%

8. Pennsylvania Dem majority 2% Barack Obama has a lot of work to do here to retain this state were he lost the primary by 9% add this to the fact McCain was very popular among delegates means it could go either way. My prediction Dem majority 0.4%

9. Michigan Dem majority 3% This state has demographic groups Obama might find hard to win over white blue collar workers. There is high unemployment in this state and this could help the democrats position but Obama was not on the ballot paper in the primary and John McCain proves to be polling well here. My prediction Dem majority 4%

10. Missouri Rep majority 7.2% This state like Nevada has been shrugged of by many people. Obama narrowly won against Hillary Clinton in delegates but John McCain won outright. This state is fairly liberal as well so both could have a good advantage. My prediction Rep majority 3%

11. Arkansas Rep majority 10% This state has been haven for the Republicans for the past 8 years but neither candidate did well in the primary this could make the state swing. My prediction Rep 2%
So to sum up I believe the Democrats will gain 6 or 7 of these battlegrounds and therefore win the election.

By Paul Haw 9C

Maths Challenge Answer

E) 180 - if one third had melted, two-thirds were left. If 120 tons is two-thirds then one third is 60 tons and three thirds (the whole cargo) is $3 \times 60 = 180$ tons. This is how the ruling classes in India really were supplied with their ice for their Gin and tonics!

Parents:

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Performing Locally

DATES FOR THE DIARY

Wednesday 1 October Open Morning and Evening School will close at 2 40 pm

Friday 12 December Prize giving at 2 pm School will close at 1 40 pm

On both of these occasions the canteen will be open as usual for lunch. For those students who are unable to go home, there will be supervised private study.

PARENTS' ASSOCIATION

There will be a meeting on Wednesday 10th September 2008 in Room 42 7.30 pm

NEWS FROM THE CANTEEN

In the new school year it is anticipated that we will hold themed lunches, hopefully one a term, so if you have any requests just let the catering staff know. There will be a very necessary price increase in September therefore please make sure you read the menu board and notices. The Catering team would like to wish everyone a safe and happy holiday and thank you for supporting the canteen.

ADVERTISING SPACE AVAILABLE

CONTACT THE SCHOOL FOR DETAILS



CARRE'S GRAMMAR SCHOOL DATES FOR **2008-2009**

SCHOOL TERMS

Term 1	Wednesday 3 September 2008	to	Friday 24 October
Term 2	Monday 3 November	to	Friday 19 December
Term 3	Tuesday 6 January 2009	to	Friday 13 February
Term 4	Monday 23 February	to	Friday 3 April
Term 5	Tuesday 21 April	to	Friday 22 May
Term 6	Monday 1 June	to	Friday 17 July
Easter	Friday 10 April and Monday 13 April 2009 (during the Easter holiday)		
May Days	Monday 4 May 2009 Monday 25 May 2009		

SCHOOL CLOSED FOR STAFF TRAINING DAYS

Monday 1 September 2008
Tuesday 2 September 2008
Monday 5 January 2009
Monday 20 April 2009