The Carrensian

July, 2009 Written and produced by students of Carre's Grammar School. No. 3

Dreams & Teams



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BREAK BARRIERS



'ÇHA KANAMA KANAM'

Wolof phrase: 'Straight Ahead'

Head Teacher's Foreword

This has been a very busy and productive term with many students working hard for their exams, several trips going out, and the most welcome visit of students and staff from Thies in Senegal who made a huge impact in a short time recently. You will be able to read more about these things later in the third edition of *The Carrensian*.

Good news to come out of this term is that Carre's Grammar School, having been told by the DCSF that we are a High Performing Specialist School, has been awarded a second specialism to sit alongside the Sports College status. Science, along with Maths and a Gifted and Talented dimension, will be our new specialism, ensuring that two core subjects are now at the heart of both whole school improvement and spreading good work into the community. This will bring with it a welcome injection of income, but more importantly, plans are afoot to integrate all of our specialist activity to increase the range of opportunities for our students and the local community. There will be building work in the summer as we convert older classrooms into hi-tec rooms fit for education in the 21st century.

As we come to the end of another year we say farewell to students and colleagues. **Mr Mike Fenton**, the Head of History will be retiring in the summer after 29 years of outstanding service to the school. Similarly, we will wave goodbye to **Mr Mike Haines**, Head of RE, who will be retiring after 24 years with us. **Mrs Yvonne Green**, the first ever female Deputy Head of Carre's, is retiring after 35 years in teaching, which has included two stints at the school. **Mr James Young (PE)** is off to a new life in Australia and **Mr Ivor Davey (DT)** is taking a well-earned retirement. We wish all of our staff well, whether it be in their retirement or new life.

We shall be welcoming several new staff in September. **Mr Sam Emerson** who is currently working at Boston Grammar School will be the new Head of History. **Ms Sue Bence**, joins us as Head of RE from Beauchamp College. **Mrs Karen Sharples**, is starting her teaching career in the Art department and **Mr Russell Smith**, is joining the Sports College from Gartree Community School.

As the term draws to a close I would like to take this opportunity to wish you all a well-earned break and much-needed relaxation ahead of a new academic year, which starts for all on 3 September 2009.

THE INSIDER

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Crime Scene Investigation. Watching the Detectives: Year 9s crack the case. **Pages 4&5**

Work, Rest and Play, on Mars for the day: Year 8 G&T reach for the stars. Pages 6&7

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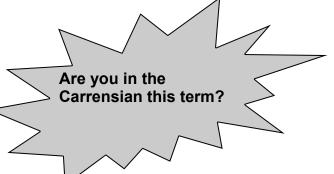
Another moving visit to Belgium with the Battlefields trip: **Pages 14&15**

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Senegal Visit

A Trip of a Lifetime for our Partner School.

Thiés in Senegal, a former French Colony, is home to our partner school; Lycee Serigne Ahmadou Ndack Seck (LANS) This school endeavours to provide education for the local community.

Mr John Garnett, Mr James Young, Mr Ben Pickard and a selection of our students have, in the past, all had the opportunity to visit the school and experience the marvellous hospitality extended by the staff and students there.

We were fortunate, this term to be able to return the favour and provide a selection of students and staff of LANS the chance to visit the school. Our students should be congratulated for their hard work in terms of raising the required funds to finance the trip. Thanks should also be extended to the staff, sixth form students and their families who kindly offered to accommodate the Senegalese whilst in the UK.

In the short time they were here the LANS party managed to cram an incredible amount of activity into their visit. They experienced some of our finer cultural sites with a visit to Lincoln Castle and a trip to Ely cathedral and Cambridge.





Left to right: Mariam; Dowda; Sam Mason; Stewart Anderson; Sadibou; Nathan Gunning; Mr Hassan Seck.

They also experienced a cricket training session, courtesy of our Head Teacher, Nick Law, a staff V students football match, and the (quite possibly baffling) practice of paintballing.

The weather was favourable for the BBQ and the remaining week (although it was amusing to see Sadibou in his woolly hat while the rest of us melted at the Lincolnshire Show).

The LANS students threw themselves totally into the experience by presenting aspects of their sporting culture at our whole-school assembly and organising a sports coaching session at Church Lane Primary School. Mr Garnett and Mr Young's hard work was rewarded as a successful trip was brought to a close with a tour of the sights of London where they saw Greenwich Observatory, Tower Bridge, Buckingham Palace, Big Ben, Trafalgar Square; a memorable experience for them. Thanks to those sixth formers who gave so much of their time and made the trip so successful.

Credit must go to Mr Garnett and Mr Young for all their efforts during the visit.

As we bid a fond farewell to our partner school, we look forward to strengthening our ties with L.A.N.S. from Senegal in the future through the Dreams & Teams project.

CSI: Sleaford

There's been a murder: Year 9s are on the case

Report by Tom Barringer

On Thursday 4 June this year, a crime scene forensic science team touring the county came to Carre's to give Year 9s a taste of how CSI really works.

The scene was set; our beloved but down-on-his-luck caretaker, William Jenkins, was brutally murdered in the school. The scenario was that he was stealing from the school funds before the start of school when an unknown assailant found him. In their anger, they killed him using a nearby object.

Year 9 had four activities during the morning, teaching us about forensic and CSI procedures. These were Blood Spatter Interpretation, Hair and Fibre Identification, Porous and Non-Porous Fingerprint Examination and Footprint Analysis. We were split into groups of five, with one person being the expert in each field and one team leader. These lessons taught us about the different ways evidence is gathered from the crime scene, from pictures (which have to be Polaroid, because digital ones can be tampered with) to dusting (done with aluminium powder, very lightly) to tweezers and sticky-back plastic (used for tiny pieces of evidence like hairs). The next thing to do was to go onto the crime scene!

After lunch, we changed into some (very uncomfortable) suits that stopped us leaving our own evidence at the crime scene, and we were taken onto the crime scene, in the groups of five we started in. Each expert dealt with gathering their own evidence, in their different ways.

Fingerprint and footprint analysers dusted bottles and tiles that were placed at the scene. Hair and fibre identifiers searched for evidence around the scene, and blood spatter interpreters recorded the type and shape of the blood on the wall and floor.



Dusting for prints.

CSI

The Team Leader drew the crime scene, and took all of the evidence. After the crime scene was recorded, the evidence was taken to the forensic laboratories.

There, the evidence that was gathered was studied and analysed, and the evidence was attributed to the people they came from. The evidence was then collated and presented to a quarter of the year, the quarter that were together in the morning when we were learning skills.

The murderer? A teacher, Gabriella Ryan. Her fingerprints, footprint and hairs were found at the crime scene, and the hair of one of her housemates was also found. This was at the crime scene because one of his hairs was rubbed onto Gabriella, which then was rubbed onto the crime scene – a process called transference. All in all, it was a fun and informative day. People who wanted to took away a piece of paper telling them about job prospects to do with CSI and forensic science. We enjoyed ourselves, and hope that other caretakers will be brutally murdered in the same way so that other years can enjoy the CSI experience!



Keeping a close eye on proceedings



The Forensic team is on the case

Life on Mars

Report by Patrick Devlin

Six Year 8 students won a trip to the National Space Centre to Leicester after competing in numerous Gifted and Talented science challenges. Patrick Devlin, Judah Elliot and Chris Gadsby of 8B, Rory Williams of 8L, Jonathon Liston of 8C and James Ellis of 8W, under the guidance of Miss Hobbs, won their local heat at the Aveland school in Billingborough and finished 2nd at the county final hosted at Carre's.

The science days were based on a challenge called Target Mars. Target Mars is about astronauts on a mission to colonise Mars. The students had to do a series of complicated challenges. After a successful challenge, the team gained credits. The team with the most credits at the end of the day won. In the 1st heat at the Aveland School, the Carre's team had varied challenges to complete. There was a chemical mixing challenge with specialist equipment, in which Carre's did well. After that there was question and answer challenges with digital remotes to record the answers. The next challenges that took most of the day required the team to be split into three pairs. Judah and James had to program a Mars buggy, Jonathon and Rory had to build a parachute so the Mars explorers could land safely whilst Patrick and Chris built a bridge to span a Mars crater. Judah excelled in the programming to give the team lots of credits. Patrick and Chris did well in the bridge challenge to come a respectable 2nd However, if anyone had tried to land safely in the Carre's parachute, they wouldn't!!! Carre's were leading the heat at this point but King's School from Grantham were close behind after impressing at the Q&A. But Carre's held on to victory and won a place in the Lincolnshire Finals.

The Lincolnshire Finals were held at Carre's. Unfortunately, Carre's lost valuable credits in the first challenge. The challenge was to mix chemicals to make the solution explode high enough to reach a certain line. It was like the rocket launching to Mars. In practice, Carre's were easily the best but in the real thing, the solution went horribly wrong, which will forever remain a mystery. But Carre's made up for it with Johnny coming first in the Q&A.



Concentration is the key.

The next challenge involved identifying blood types after an infection was spread to crew members who needed their own blood type to live. There were more missions to be done in pairs. This time Patrick and Judah did a fabulous job in building a more complex buggy that involved even better programming skills. Full marks were given for the building part and a respectable score for the programming. Rory and James managed to make a wind turbine out of paper to stay up in strong winds so gaining valuable credits. Finally, Johnny and Chris built another buggy, this time wind-powered, and managed to come 1st.

The top three schools would win a place at a special Challenger day at the National Space Centre and once again, Carre's were leading coming into the final round.

But the Priory in Lincoln had an unbelievable round of Q&A to pip Carre's to gold and win a set of science equipment. However, Carre's did manage to win the place at the Space centre.



L to R: Chris Gadsby, James Ellis, Rory Williams, Jonathon Liston, Patrick Devlin, Judah Elliot

Charity Skydive



Heroic Helen.

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On Mothering Sunday 8 March 2009, I achieved a life-long ambition and did my first parachute jump! You might ask why anyone in their right mind would willingly fly to 3000ft, and then jump out of a perfectly serviceable aircraft, plunging 1000ft per minute back to land where they'd started. I suppose it doesn't make much sense but it was for a very good cause, Help for Heroes.

This charity makes such a difference to the lives of wounded service men and women who have been involved in difficult and dangerous situations around the globe. As an ex-soldier myself. I felt it was appropriate choice of charity, for all those injured in the line of duty. I was looking for a bit of a challenge, as well as a laugh and once I'd decided on a parachute jump it was surprisingly easy to arrange, I just rang up the airfield and booked my course. This involved a day's training with about 20 other nutters, which included jumping off benches, practicing landing positions, and shouting out exit drills - that's the 1000, 2000, 3000, 4000 bit! Next came the maths bit and working out the basics of speed and wind direction but we did get to play with a model aircraft and a giant floor map, so it wasn't all bad. Then there was the low point, when we were shown endless pictures of what can go wrong if you get a bad canopy - that's the big square really important bit of the parachute. The training staff showed us lots of holes, tears and twists, all lightly referred to as nuisances. A bit of an understatement, if you ask me! But out of all the training I have to say that my favourite moment was when we got tied up and swung around in various harnesses - but then I've always been a bit dizzy!

Helen Evans, from the school's central office, recounts the charity skydive that raised money for a worthy cause.



At last it was Sunday morning and the moment of truth - it was our turn. We all piled into the aircraft and took off. I was number four - first in, last out, plenty of time to let the tension really mount. I honestly wasn't nervous until the first two had jumped, then as I sat waiting for my turn in that open doorway and got a good look at how high I actually was, I must admit to feeling pretty scared. I'd like to be able to tell you all that my exit drill went like clockwork, sadly my count-down was less than perfect and more like, "1000, 2000, aaaaahhhhhh!" Fortunately no-one can hear you scream up there! Once over the initial shock and that small blip however, it was lovely to be just floating down. My pack which had until then been so uncomfortable was now weightless and it was such a beautiful day that I had a marvellous view. Pretty soon however, the ground was rushing up to meet me and despite my efforts not to look at it, a large haystack was looming, with a crash looking inevitable. Luckily all the 'avoiding obstacles' training kicked in, and with a couple of minor adjustments I was facing the white arrow and gliding towards a nice soft landing in a muddy field. So I'd done it! A safe landing, a major adrenalin rush and such a laugh, just as I'd hoped.

Through sponsorship, a donation box, a break time cake sale, and the unfailing generosity of the Carre's staff, I was able to raise £300.00 for Help for Heroes, so I'd like to take this opportunity to thank you all very much.



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Louise Ashley: Performance Poet



Giving an example of Slam poetry.

Carre's Students from Year 8 through to the Sixth Form got the opportunity to experience the poetic punch of performance poet, Louise Ashley.

Louise, a published poet from Notts, visited Carre's to kick-start a regional SLAM JAM poetry competition. She spent the day with a number of classes giving advice and nurturing the poetic talents of our boys.

Slam poetry is a vibrant approach to performance where the spoken word rules. Competitors go head to head to produce the best oral performance of their own creation.

Louise was very impressed by the talent and confidence of our students. She confidently predicted that our boys had the potential to go far in the competition.

Slam poetry will be an important feature of next year and all ages can get involved.

Inspiring words from Louise bring out the poetry in our boys.



Grim Discoveries for Y11 in Nottingham Jail

Our annual visit to Nottingham's Galleries of Justice proved a grizzly affair for Y11.

Brutality, imprisonment, isolation, poor sanitation and gruel...were all left behind at Carre's as the Y11 Historians had the opportunity to experience real hardship in one of the most notorious jails of the 19th Century. Students got to see first-hand the appalling conditions that many of Nottingham's criminal element would have undergone had they fallen foul of the law.



Jason Savage; pilloried in the museum.



The conditions of the women's section of the jail.



One of the exhibits awaiting visitors.

As part of the GCSE Crime and Punishment investigations Y11 students are able to have a 'hands-on' approach to study as the full horrors of Britain's justice system are brought vividly to life.

Students get to chart the progress of those imprisoned from conviction to hanging, or sometimes transportation. The grim living conditions; the brutality of the warders (or turn keys); the isolation and monotony of the exercise yard are part and parcel of the tour.

Students can experience how inmates, some as young as eight, faired in the dank and deathly confines of the cells, deep within the bowels and very much out of sight of the public. Conditions were so bad at the jail that Elizabeth Fry, the 19th century campaigner was compelled to begin prison reforms.



Galleries of Justice



Kieran Harden in full flow (and in flowing gown) as he prepares to cross-examine a witness.



Our Learned(?) friends of Y11.

The most enjoyable aspect of the tour is the opportunity to get into role as the team go head to head in a recreation of a real-life crime.

Daniel Diggory; Luddite and machine breaker, stands accused of the attempted murder of his Boss after a break-in.

With all parts assigned, research done, lines learnt, our boys attempt to convince Judge (hang 'em high) Findlay, resplendent in his curly wig (no photos available unfortunately) that their case is true and just.

Sadly, this was often a futile process as the British 'Justice' system seldom showed any real justice.

The Carrensian is pleased to report that the conduct, attitude and talent on display from our boys was exceptional. Those involved with the Galleries of Justice commented that they were the best group of students they had witnessed. When Carre's boys are on form and working to their capabilities, there are none finer.

Dreams and Teams

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Battlefields

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How it might have been. A WW1 trench in Ulster wood. One of the many scars across the French and Belgian countryside.



A new experience for the Battlefield tour; a visit to an authentic trench at Ulster Tower, near the site of The Battle of the Somme.

the puttees.

Another Successful **Battlefields Trip**

Another generation of young people will keep alive the memory of great sacrifice during WW1 as our Year 9 historians embarked on a verv successful and very moving tour of some battlefields and Commonwealth cemeteries of Belgium and France.

Once again, Carre's boys of today paid tribute to Carre's boys of the past who gave their lives for their country.

The Battlefields Trip is a fantastic opportunity for students to experience the enormity of both the sacrifice and the subsequent memorial of a generation of doomed youth.



The Battle of the Somme

Thiepval Memorial commemorates those fallen Commonwealth soldiers of The Somme who have no known grave. As ever, our students were overwhelmed by the scale of sacrifice and loss.

Below: Laying a wreath for the fallen.



Spartan Assembly



Spartan meets his match with our very own gladiator, Charlie Swan.

Carre's continued its sporting links with the community by inviting TV Gladiator Spartan to talk to the boys in assembly.

It is a little-known fact that as well as his TV role, Spartan is captain of the Great Britain American Football team. It was with this in mind that he gave a very informative talk on his sporting career, its highs and lows and the benefits of pulverising ambitious members of the public every week on national television.

Spartan gave an insight into life as a gladiator, the importance of teamwork and gave the students a photo opportunity.

Students are reminded to return their order form if they want a signed base-layer as soon as possible.



Matthew Whisker, George Conyers, Jordan Flett and Adam Paffett get the chance to pose with Spartan during his visit to the school.

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Magistrates' Court Competition.

On Saturday 14 March, this year's team went to the Magistrates Court in Grantham to compete against five other teams, in a simulation of a real trial. The trial consisted of two teams in each heat, one representing the defence, and one the prosecution, each with their own dramatised witnesses, pitting their wits against each other. In the second heat, Carre's was versus St. Guthlacs School. We were representing the defence; they, the prosecution. Everything was going well, with the opposition's witnesses making vital mistakes that proved to help towards an effective cross-examination by Ashley Kershaw, the first defence lawyer. This was followed by another good performance during interrogation by Jack Doughty. Our defendant, "Jack Johnson" was played by Ben Brunt, who gave the prosecution a pretty hard time! "Charlie Dixon", was portrayed just as fantastically by Tim Darvill.

Our team's Magistrates were intently listening and scribbling down notes, in order to play their part in the competition. In this heat, the Magistrates were played by Connor Doherty, Tom Barringer, and Sam Palmer. At the end of the interrogations, the summary of the law and first defence closing speech was read. The magistrates were led into another room to discuss the case, where they were judged on how well a conclusion was made. After the most tense twenty minutes of our lives, the verdict of the case was delivered: NOT GUILTY. But the winner of the trial does not necessarily mean the most points were awarded for how well it was fought. The next heat for Carre's was versus KGGS, where we fought for the prosecution. Our own performers playing prosecution witnesses were to be present in this heat, as was the Legal Advisor, Charlie Knott. The house-proud prosecution witness, "Chris Pershaw", was played by Simon Johnson, and his 'Brother', "Sal Pershaw", by Matt Darvill.

The parts were played very well. Our first prosecution lawyer, Greg Atkinson, delivered a well-rehearsed opening speech to summarise the case for the prosecution. In this heat, the magistrates were the same, but with Alistair Watson stepping in for Sam. Midway through the trial, things were looking up for Carre's in the eyes of the judges, with mistakes from both of the opposition's lawyers, while a strong performance was delivered by our second prosecution lawyer, Matthew Mills.

As the trial drew towards its conclusion, Charlie read the statement and summary of the law, and once again the magistrates proceeded to try to win points by arguing the point strongly. The verdict was delivered: NOT GUILTY. But the loss of the trial does not mean the least points.

As around one hundred people all gathered in one room, eagerly awaiting the results, the judges in turn expressed their views for each heat. Carre's was praised very highly on both accounts. The winning team for each trial was announced. The first of Carre's heats: Carre's won. The second of Carre's heats, we also won! Our team was tense at this point. But KSHS had also won two heats. It was then decided on iudges' individual decision, but even then both schools were drawing, with three judges each. So, eventually it came down to deciding the winners on merely who had the most points above their competitors. This is how the Girls' School narrowly scraped a win, leaving Carre's in second place (out of 5 teams).

Our thanks go to Miss Mills and Mrs Kirkman for organising the competition. A special thanks goes to Kieran Harding for all his expertise in preparing our team.

Report by Ashley Kershaw

Art News

July 09

Barcelona '09

This year's Art trip saw another group of students take in the wonders of Antoni Gaudi's architecture over the Easter holidays.

Andrew Loadman gained the award for the hardest working student of the trip.



The Substitutes



Carre's Art students provided the Art and the entertainment at a charity Art auction and Black tie dinner at the Lincolnshire Oak during half term. Their efforts raised almost £2000 for local charities and 3 students gained commissions to produce new work for local businesses. Connor, Matthew, Aiden and Zaine (pictured) entertained at this year's end of year exhibition .





Roger Lee Metal Workshop

KS3 students participated in a half term workshop with metal artist Roger Lee, creating structures in steel. Their experience will contribute to their Arts Award.

Pictured: Jack Ross.





GCSE Awards 2009

Presented to Carre's Grammar School

for the best results at

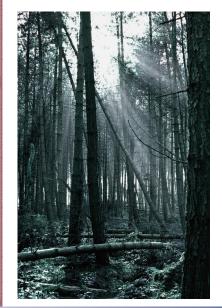
GCSE

achieved by Boys

taking Art & Design (Photography)

at an English Grammar School

Some incredible results were achieved this year by Carre's boys and the Art Department. The certificate (pictured right) recognises their efforts. Below: some fantastic photography from Alex Lewin, Jack Brooke, Tom Richards and Sam Short. Credit should go to Alex Lewin for being awarded the Young Photographer of the Year' on behalf of the Rotary Club.









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Y11 Luke makes his mark with his A level Art.



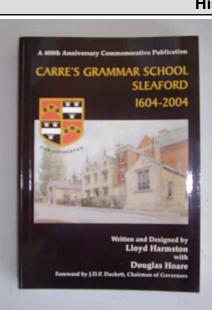


Having successfully completed GCSE by the end of Year 10, Luke Tupholme has gone from strength to strength in embarking on his Alevel Art course - a year early. His work was complimented by the visiting examiner, who was even more complementary of his talents when he learned, at the end of his visit, that Luke was only 15!

He has not only matched the work of his older peers, but he has surpassed them at times and has certainly set the pace for many. This year's end-of-year celebratory exhibition paid homage to Luke in a special combined private view/16th birthday celebration.

In the meantime we now sit back and look forward to results day!

Some of the work exhibited by Luke recently.



History Of Carre's

400th Anniversary Commemorative Publication

This book, written and designed by Lloyd Harmston and Douglas Hoare, gives a fascinating insight into our school's history from 1604 to 2004 and was produced to celebrate our 400th anniversary. If you could like to obtain a copy, the books are available from the school office at the bargain price of £5. We have a limited supply available, so don't miss out on your chance to own a piece of history!

Canteen Refurbishments

Jane Thatcher (Catering Manager) and Val Andrew (School Business Manager) have been working closely together in recent months planning a refurbishment of our current dining and catering facilities. As part of this project they have successfully bid for and been awarded funding from the DCSF to enable this project to go ahead this summer.

The refurbishment will involve improvements within the kitchen to upgrade equipment and provide more streamlined working facilities which will ultimately be more cost effective. The Dining Hall will be transformed into a modern, bistro style facility, taking into account some of the students' requests and suggestions, with the capacity for additional picnic style seating outdoors. We anticipate the improvements will increase capacity, reduce queuing times for students, allow us to extend the choices of food available, and generally improve their break and lunchtime experiences.

At Carre's we are already committed to providing a wide variety of freshly prepared, nutritional, well balanced food and drinks in order to comply with the regulations endorsed by the School Food Trust.

In the early part of the autumn term we will also be introducing a cashless pay system which will further reduce queuing times, and will enable us to provide a more detailed analysis of the nutritional content on all products sold in the Dining Hall. This data will also be available for parents if required. Further information on this will be available for parents in September.



School Photographs

In the past we have had individual photographs taken of Years 7 and 10 only for our school records, and also for parents to purchase copies. However, we have decided it would be more appropriate to change this to Years 7, 9 and 11.

For this year only, so that Year 10 do not miss out, photographs will be taken of Years 7, 9, 10 and 11 and this will done by Tempest Photography on **Thursday 10 September 2009**.

New Life Down Under

Mr James Young - PE Dept.

James Young's involvement with the school goes back to 1995 when he arrived as a Year 7, with Mr Holland as his Form Tutor. James stayed on through the sixth form, leaving in 2002. After University, he returned as a Student PE Teacher and has been with us ever since.

James notes that he has some fond memories of his time as a student and found it 'interesting' to venture into the sanctuary of the Staffroom as a student. Since then he has formed lasting friendships with staff and students and puts his high points down to working in a department with some fantastic colleagues. James remembers some real characters on the teaching staff and it is strange how he never ever considered a career in teaching. (be very careful what you do here at school, boys. You just might find yourself coming back!)

James has carved a short but memorable career for himself at Carre's being responsible achievements of our current U16 football team, where they reached the semi-finals of the National Cup competition.

It is with some trepidation but much excitement that Mr Young takes his leave and



embarks on a new career in Australia. 'I think the staff are great and the kids are too. I love my job (but) It is a too-good-to-miss opportunity.' Carre's bids Mr Young a fond farewell. He goes with our thanks and best wishes. The Staff football team will not be the same

Retirements

July 09

Mrs Yvonne Green - Deputy Head Teacher & History Department

As a career spanning an incredible 35years draws to a close, The Carrensian pays tribute to our retiring (has she ever been described thus) Deputy Head teacher, Yvonne Green, Mrs Green's tenure as Deputy Head is not the first time she has been at Carre's. She spent two years in the History department building a reputation as a formidable and excellent teacher.

Yvonne describes a high point of her career as being nominated for the 'Lincolnshire Teacher of the Millennium Award'. Her most notable achievement is naturally becoming the first female Deputy Head Teacher in the history of Carre's.

Yvonne will miss many things about teaching. "Moments in lessons when you know that you've connected with a group. It's like a light bulb coming on and is the most exciting feeling in the world. It's part of seeing my



students as part of a 'growing' process." In retirement Mrs Green hopes to write a couple of books. 'Suburban Terrorist' will be about an aging woman who really wanted to change the world, quickly. But ended up doing it "one tucked-in shirt at a time". She would like to write a text book for GCSE students.

Carre's Grammar School wishes her a long and happy retirement.

Mr Mike Haines - Head of RE

After 37 years of teaching Mike Haines retires from his position of Head of RE. Mike has many fond memories of teaching, from his nervous first day, back in September 1972 - to being appointed Head of RE at Carre's in 1986. Mike says "I felt it was a real Privilege to teach here - it still is."

Mike remembers some low points during his time here. The untimely death of Deputy Head Teacher, Alan Cattermole, who died on Boxing day 1991, was a particularly sad memory. "He was a dear friend and Colleague."

Mike will take with him some very fond memories of Carre's. "I'll miss having a laugh with my classes. Although I was never really sure if they were laughing at my joke, or if they even thought they were funny." Mike certainly won't miss those Monday mornings



When he would be informed by students that his beloved Sunderland had lost (which, let's face it, was often)

In retirement Mike will write and cycle and finally get around to painting the garage door. Carre's wish him a long and happy retirement.

July 09RetirementsPage 23Mr Ivor Davey - Technology Department



At the end of this term, Mr Davey brings to an end 43 years of teaching. In that time thousands of students have passed over the threshold of his classroom and been inspired by his lessons.

There has been an incredible amount of knowledge and experience acquired over the years and Mr Davey has some fond memories of his time in the profession.

One of the most memorable experiences for him was assisting the first Malawian girl to achieve a GCSE in Technology. However, he also notes some sad times; especially visiting a former student in prison, after providing the evidence that put him there. Technology is a subject where achievement is tangible through the end result. Mr Davey has taken a great amount of pleasure in seeing students create something that initially seemed too difficult. He particularly remembers reading on the web of the successful career in electronics of a very damaged young offender that he had previously taught. Mr Davey has clearly had some rewarding experiences in some of the most challenging of circumstances.

In retirement, Mr Davey intends to continue to develop his small-holding activities and building projects. Carre's extends its thanks and best wishes for him for the future.

Mr Mike Fenton - Head of History

The subjects that pass for History these days were current affairs when Mr Fenton began his teaching career. In September 1970, The Vietnam War was in full flow. Margaret Thatcher was an obscure Back-Bench MP. Barack Obama was in Elementary School. Mr Fenton has had many highs at Carre's. A severely partially sighted student, who achieved a grade B at A level who then went on to secure a research position at University was particularly inspirational. He remembers, with pride, how staff and students combined to raise money for a cancer research charity in support of Mrs Evans, a Physics teacher at the school at the time. Staff (including ladies) underwent a sponsored 'head shave' and raised £1700.

Mr Fenton has become part of the fabric of Carre's and it is as a result of his tenure, leading the History department that students get the chance to embark on some incredibly memorable school trips. Every student will have fond memories of their Castles trip or their time in Belgium on 'Battlefields'. The quality of student at Carre's allows trips to take place and tit is this that he will miss the most when he finally retires.



'Seeing boys grossly under-achieve by frittering away their opportunities is particularly frustrating. However, watching students achieve and hearing about their successes when they leave the school is incredibly rewarding.' Mr Fenton is hoping to continue with education where he will indulge in the 3Rs; Reading, Relaxing and Recuperating. Mr Fenton retires with all our best wishes for the future. He is very much part of the History of Carre's.





CARRE'S GRAMMAR SCHOOL DATES FOR 2009-2010

SCHOOL TERMS

Term 1	Thursday 3 September 2009	to	Friday 23 October 2009
Term 2	Monday 2 November 2009	to	Friday 18 December 2009
Term 3	Tuesday 5 January 2010	to	Friday 12 February 2010
Term 4	Monday 22 February 2010	to	Thursday 1 April 2010
Term 5	Tuesday 20 April 2010	to	Friday 28 May 2010
Term 6	Monday 7 June 2010	to	Friday 20 July 2010
Easter	Friday 2 April and Monday 5 April 2010 (during the Easter holiday)		
May Days	Monday 3 May 2010 Monday 31 May 2010		

SCHOOL CLOSED FOR STAFF TRAINING DAYS

Tuesday	1 September 2009
Wednesday	2 September 2009
Monday	4 January 2010
Monday	19 April 2010

Correction: The review of Led Zeppelin's 'Mothership' in the January publication was written by Aneurin Mercer of 10W.