

# The Carrenian

July, 2010    Written and produced by students at Carre's Grammar School.    No. 4

## Ready, Steady, Cook.



Above, the plans for the new build, comprising food tech facilities, extra classrooms and an improved fitness suite.

Students Tom Whitaker and Edward Williams show how prepared they were for a new era at Carre's Grammar School. For the first time in its history Food tech will be taught to boys in Key Stage Three.

Our school has always supported the healthy Schools initiatives promoted by the Government. After high profile campaigns by a number of celebrities, including TV chef, Jamie Oliver, it was decided that all schools must be able to offer the subject to students from September 2010. CGS will integrate the subject into the curriculum when the new building has been officially opened. After Government funding was secured, we are now set to begin building brand-new facilities. For the full report, turn to Page 3

## Head Teacher's Foreword

This has been a very busy and productive term with many students working hard for their exams, several trips going out, including a visit that I made to China in May. You will be able to read more about these things later in the third edition of *The Carren-sian*.

As we come to the end of another year we say fare-well to students and colleagues. **Mr David Findlay**, the 2<sup>nd</sup> in the English Department has secured a promotion to become Head of English at Malling School, Kent, after 8 years with us. He has made a significant impact in his time with us, inspiring countless boys and extending their interests be-yond the classroom, with the Lincoln Young Jour-nalist Academy, and as editor of the *Carren-sian*.

**Mr John Garnett**, Director of the MFL Faculty, is leaving teaching to pursue other interests after 10 years with us. A real gentleman, he has been an excellent role model for the students and has driven the faculty forward during his time at Carre's, cre-ated a strong link with a school in Senegal through the Dreams and Teams project, and enriched the lives of many, showing them that there is life be-yond Sleaford!

**Mr Mike Swaby** has retired from the Finance Office after 16 years, the majority of them in the role of Bursar. He has been replaced by **Mrs Erica Allen**.

**Mr John Kyte** is retiring having been with us for 19 years. He has been variously a Geography teacher, Head of Business Studies, Head of Year and lat-terly Assistant Headteacher. He has been a support for countless young men, and their parents, over the years, as well as a pivotal member of the Sen-ior Leadership Team.

We wish all of our staff well, whether it be in their retirement or new life. We shall also be welcoming new staff in September.

**Mrs Sally James**, who is currently working at Skegness Grammar School, will be the new 2nd in English. **Ms Emily Chaddock**, joins us as Head of Geography from the Priory School, Lincoln. **Mrs Emma Albuixech**, who has spent 10 years teach-ing in Spain, is taking over the reins in the MFL Faculty, joining us from Skegness Grammar School.

As the term draws to a close I would like to take this opportunity to wish you all a well-earned break and much-needed relaxation ahead of a new aca-demic year, which starts for all on Monday 6<sup>th</sup> September.

Nick Law July 2010

# THE INSIDER

## In this term's edition

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### **Martin Bell Interview**

See how our LYJA boys coped with meeting a political legend during his Lincolnshire visit. P.5

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Students get to see prison life up close. P.6 & 7

### **THE CORNER OF A FOREIGN FIELD**

The year 9 Battlefields trip was another suc-cess. Many of the pupils were moved by the experience. Oliver Alderton had an experi-ence of a lifetime. P.12 & 13

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**Are you in the  
Carren-sian this term?**

# School improvement planning

As part of the constantly changing face of education Carre's Grammar School is embarking on a redevelopment programme to improve curriculum delivery in the coming years. £730,000 has been awarded to the school by the Department for Children, Schools and Families to deliver, amongst other subjects, Food Technology, a statutory subject, passed by the previous Government.

As part of the 14-19 reform, where schools must deliver both academic and vocational subjects, Carre's had to embark on a major overhaul of the school site to accommodate the requirements.

£300,000 has been provided by the Government and once the building is operational, students will have the opportunity to engage in a wide range of Food Tech matters. Students will be able to access opportunities for cooking and healthy eating; allow access to the study of food nutrition and diet and to promote healthy eating in association with the school's 'Healthy Schools' initiative.

It will be the first time in the history of Carre's that students will have the opportunity to learn about this branch of the technology subject area. It offers an exciting chance to allow students to study the benefits of good nutrition and healthy eating. The initiative really takes the school's role as a sports college to another level. As the school has been awarded the second specialism of Science, it will allow the full range of science study to be promoted.

Alongside this initiative we will see a refurbished fitness suite in accordance with the school's lead role for the Sport and Active leisure diploma for the Sleaford consortium. £430,000 will be used to increase the facilities, giving greater opportunity to both the school and the local community. In the future, the school, and the local partnership schools will have an industry standard Fitness suite & Sports Science Laboratory. It will allow the school to have a Sports Diploma base room, and will give students access to university level sports science testing equipment for performance analysis.

## Food Tech on the curriculum for lower school.

Currently the school fitness suite is used by the school during the school day, with the general public having access at evenings and weekends. The new development will provide access to the fitness suite during the day, will provide long-term exercise opportunities to the wider community. Most impressively of all, the suite will provide an opportunity to extend the capacity for exercise referral and cardiac phase IV rehabilitation programmes. This entails working closely with Lincolnshire Primary Care Trust, providing a place where GPs can refer patients as they embark on rehabilitation from illness. Andy Wilkinson, Director of Sports College said "We are really excited about the next few months. We see this as a way to build upon our close links with the community. This new development will be of huge benefit to our students whilst continuing to forge great community links between Carre's Grammar school and the local area."

From September, the school will have Food Tech on the curriculum for lower school and will role out a programme over the coming years to ensure that it is an integral part of our students' education.



## Carre's very own Fireman Sam saves the day

**For Year 13 student, Sam Wright, it was going to be another lifeguarding shift at Sleaford swimming and leisure Centre. Little did he know it would be a life-changing experience.**

In March of this year Sam, who has been a dedicated swimmer, began his shift patrolling the swimming pool in Sleaford.

It is alleged that, unknown to all concerned, vandals had deliberately started a fire in the boiler room of the leisure centre. Unaware of the impending danger, swimmers and staff enjoyed the facilities.

It was later that suspicious smoke was seen and emergency measure were put in place. Quickly the centre was evacuated and an emergency call was made to the local retained fire and rescue service.

However, after it seemed that all of the staff

And the general public were safe outside, it quickly became apparent to Sam that there was still someone in danger.

To everyone's amazement, there was still one woman using the fitness suite still in the building. By now the centre was quickly filling up with smoke. Showing remarkable courage, Sam re-entered the building and brought the woman to safety. Unfortunately during the rescue, he suffered a damaging amount of smoke inhalation,; enough to put him in hospital for a week.

The sad irony of the event is that Sam is a promising swimmer who will have his progress hampered with the news that he will have to have an operation to have some of his damaged lung removed.

Carre's Grammar School is proud to extend its admiration and best wishes for a full recovery so that he can get his swimming career back on track.



Judah Elliot and Jonathon Gilmore with Martin Bell at Lincoln's Drill Hall.

# Men in Black encounter Man in White

**Carre's boys Judah Elliot and Jonny Gilmore; members of the Lincolnshire Youth Journalist Academy had the opportunity of a lifetime when they got a chance to interview one man who has interviewed thousands.**

## **Politicians' expenses**

The veteran former soldier, journalist, broadcaster and UK Independent MP was regaling an audience at Lincoln's Drill Hall. Mr Bell spoke about his long and illustrious career and especially about the recent scandal over politicians' expenses.

## **Scandal**

Martin famously got his 'Man in White' reputation when he stood for parliament against Tory MP Neil Hamilton in an attempt to 'clean up politics' in which he thought there were too many examples of political scandal and corruption.

## **Worse**

Mindful of recent events, when asked by our intrepid reporters whether he thought things had improved in politics Mr Bell regretfully conceded that he thought 'Things had actually got worse. Maybe we never made such a difference after all.'

An entertaining evening was had by all and both our boys showed that our younger generation can have an active role in politics.



## Y10 get served up some 'Porridge' and avoid going 'stir crazy'

On the 26th March, Year 10 students were removed from their everyday identities, to become known by their 'Wing', as they became prison inmates for the day as part of Prison Me No Way! This charitable programme was set up by prison officers 15 years ago with the intention of turning young people away from crime and its consequences using highly innovative educational techniques.

From the onset, the boys got a taste of the rules, discipline and the lack of freedom inmates experience within prison. Shirts were ordered to be tucked in, chewing gum be disposed of and hands to be taken out of pockets. Any talk amongst the student ranks, even the slightest whisper, prompted prison guards to holler, "QUIET". Mobile phones were to be switched off (not to be left on silent); as those mobiles left on would be detected by the officer, who could access and read their messages'.

One of the most 'enjoyable' experiences for the pupils was the replica prison cell housed in the back of a van. The former prison guards explained what happens to a convicted offender as they are transported from court to prison. This included the unpleasant means for relieving ones self on the journey, to strip searching, weaponry crafted within the prison and reality of daily/ restrictive routine. With each story told it soon became clear why prisoners were not allowed to have their hands in their pockets, as they could be concealing weapons ready to strike their chosen victim. Some pupils had the opportunity to sit on the beds and appreciate just how uncomfortable prison mattresses are. It was clear the invasive, unpleasant, boring, controlled and frightening reality of prison life had become apparent to the students.

An equally popular workshop amongst the pupils was 'Confrontation Street'. The school hall was transformed into a stage for the day as a street set was erected and the boys became thespians. The students engaged in anti social role play, playing offenders, victims and



Left:

The closest thing to a toilet stop for a prisoner in transit

Students get to experience the actual size of your average cell....cosy!



police, witnessing how acts they may not think of as anti social at the time (such as being drunk, rowdy or gathering in large groups) can cause a third party distress. Even though this was a humorous activity which entertained all the pupils, they took the important message away with them, realising they have choices and that their actions can have an effect on other people around them.

Part of prison routine involves daily exercise, and as inmates for the day Year 10 were not to be spared this activity. The students, just as inmates are required to do, had to walk around a circuit in pairs, in silence. Once the guards were happy no one was talking each 'wing' was called to line up in the centre. The boys soon experienced scrupulous prison practice as if any of them were caught talking every 'wing' would have to return to the circuit and start the process all over again. After several attempts Year 10 soon learnt the guards meant business and in order to be dismissed for lunch kept deadly silent.



On the parade ground. A no-nonsense approach to discipline.

The day was complemented by workshops presented by external organisations: victim support, community support officers, fire service and Oasis. During the fire services workshop, Year 10 watched a DVD observing the effects of driving too fast and car safety, prompting one boy to claim this session 'actually persuaded him to wear his seat belt on the bus journey home.' All the students appreciated the Oasis session and listened intently as the speaker told her daughter's tragic story. Year 10 agreed it made them reflect not only on the help available to drug takers but the effect drugs has on an abuser's family.

At the end of the day, Year 10 became law abiding citizens once more, able to enjoy their much greater appreciated freedom. Before leaving Carre's, Prison Me No Way! left the school a token, a Young Citizen Award (accepted by Mr Wilson on behalf of the school) to be awarded to students who show community spirit.

In Conclusion, Carre's was extremely privileged to have this experience as only 200 schools across Britain have the chance to take part in Prison Me No Way! This will be a day Year 10 students will remember for many years to come.

By Miss Lucy Smith  
Learning Resource Administrator

# Writers' workshop

Earlier in the year, the school welcomed local author, William Hussey as a guest speaker. The visit coincided with Lincoln Book Festival and the workshop provided was set up around his latest book, *Witchfinder: Dawn of the Demontide*.

During the workshop, William entertained the boys with tales of torture and brutality and the inspiration for his book. Our students got to see the types of weapons used to inflict such torture: 'The weapon is pushed deep into the skin of the suspected witch. If blood was not drawn, they were clearly a witch. However, this practice was regularly abused by the witchfinders and fake instruments were used to prove guilt.'

The interactive approach by William involved our boys re-enacting the trials. A question-and-answer session followed where our students showed their interest in the process an author undertakes to produce a novel. He kindly allowed our boys to enter into a competition for his next novel. The 'design-a-demon' was open to all who

## Teenage Fiction Writer William Hussey visits school



Matthew Welsh has his book signed by William Hussey

took part. The day was a great success. The school would like to congratulate William on the news that he has been nominated for the 'Published Writer of the Year'

award for *Witchfinder*. William is certainly in good company as a fellow nominee Terry Pratchett is also shortlisted. We wish William every success.

## Staff Profile



Retiring Assistant Head teacher John Kyte

## For the Benefit of Mr Kyte

After nearly 40 years in teaching Mr John Kyte will be retiring at the end of this summer term. A stalwart of the school, Mr Kyte began his career at Carre's 19 years ago when he joined the school as member of the Geography department.

After nearly two decades, Mr Kyte has devoted half of his career to Carre's progressing to the position of Assistant Head teacher.

Mr Kyte has had a wide and varied teaching career from classroom teaching, training trainee teachers, to being a Head teacher himself.

Mr Kyte has had many happy memories of the school and has always particularly enjoyed it when past students come back and give us an up-date of their lives and careers so far. He said "It is always nice to see that they have fulfilled the potential we always knew they had."

In retirement, John is planning a holiday to Australia in the summer and his intention is to play more golf. Carre's grammar School would like to extend its warmest thanks for such dedicated service to the school over the years. We hope he will come back and visit in the future.





New Staff member

# Miss Lucy Smith— LRC Manager

crime prevention (looking into how crime can be designed out of products, buildings and neighbourhoods), criminological theory (investigating why crime happens: e.g. poverty, family influences, peer pressure, transition from an industrial to a consumer society and corporate crime) and the criminal justice system to name a few. Over the third term I focused on my dissertation, which centred on the main interest of mine- youth crime, constructing a 20,000 word document. This work looked into the causes of youth crime, myths and moral panics created by the press, preventative schemes and relationship between youths and control agencies.

During the final year of my law degree I took a Criminology module. After studying this module I realised I was interested in the social, psychological, theoretical and preventative methods of crime. Thus, after obtaining my law degree (2:1) I embarked upon a Masters in Criminology and Criminal Justice, gaining a distinction. Throughout the year I researched clinical criminology (looking into the effects and link between depression, schizophrenia and psychopathy on crime),

## Mr Garnett—Head of MFL



New challenges await Mr Garnett.

After 9 years at Carre’s Grammar School, heading up the Modern Foreign Languages department Mr John Garnett will, not only be leaving the school, but leaving the teaching profession.

This summer Mr Garnett will embark on a new and challenging career in the Care sector. Mr Garnett said, “Although I have enjoyed my time in the teaching profession, I need a new challenge and I’ve always felt that this country’s care of

the elderly could be improved.”

According to Mr Garnett, the highlights of his time at Carre’s have revolved around the friendly and caring staff body. He has always been encouraged by our students’ conduct out of school which has allowed him to run many enjoyable foreign trips. “Our boys can always be relied upon to conduct themselves in an appropriate way and I hope these trips can continue into the future.

The school would like to wish Mr Garnett every success for the future and extend our thanks for his service to the school.



Agent Smith?

Agent Findlay?

Findlay will be leaving the school and returning to his original career. Be afraid!

Thanks to Harry Stubbs for Photos

# Mini Olympics



## The Parade of the Athletes

This month so a repeat of the successful Central SSP Mini-Olympics in support of National Sports Week being promoted throughout England.

Year 3 and 4 students from the local area, supported by Young volunteers took part in the event which attempts to encourage students who have not previously represented their schools in competitions to engage in sports.

The event begins with the parade of athletes who have been encouraged to adopt an Olympic country for the day. The students have previously designed and produced a banner to display during the day. The participants were encouraged to display a famous landmark, sporting hero or famous historical figure associated with that country. Pictured left are the teams parading their banners before taking their places in the performance arena. Each group was led by one of the sports leaders supporting the event.

Prizes were awarded on the day to the schools that produced the best banner .



Young Leaders who assisted at the event last year.



## Games Philosophy

Students engaged in sporting events designed to emulate official Olympic events where the focus was on fun and fitness. It was promoted as a fun-day where the emphasis was not on an inter-school competition. Students were actively encouraged to enjoy the benefits of sport in a friendly environment.

Many track and field events were replicated on the day and all involved were introduced to the array of sporting disciplines on display in an Olympic event.

Many thanks to RAF Cranwell for hosting the events.

Pictured above Left:  
Olivia Mawditt taking part in a throwing event.



## Olympic Festival

In preparation for 2012, Carre's will be putting in place a cross-curricular project, beginning in Sep.2011 through to the summer of 2012.

Apart from the obvious sporting connections, students will incorporate Olympic-themed tasks into a range of their subjects. The humanities will look at the physical and human geography issues of staging an Olympic event, whilst examining the multi-cultural impact of such a sporting event. Maths and science will explore the numerical, anatomical, chemical and physical aspects of athletics. Students will also get the chance to explore the design, history, expressive element of the games, through music and drama.

The project will be co-ordinated by Mrs Williamson in partnership with Departments

## Year 9 History trip to Belgium.



The vast cemetery that is Tyne Cot commemorates the fallen at Passchendaele



Oliver Alderton in full battle dress

Once again the History department ran a successful trip to the battlefields of Flanders. Our current Year Nines conducted themselves impeccably during their visit and the whole weekend was a very moving experience. The memorials, such as Thiepval and The Menin Gate, are overwhelming and the enormity of the sacrifice, evident in the vast Tyne Cot cemetery was not lost on our young Historians. Two things strike you during the trip: the cemeteries that dominate this area of Belgium put into stark perspective the vast numbers of doomed youth lost during this dark period in European history. And, which is just as impressive, the evidence of effort gone into memorial is testimony to Belgian gratitude.

An inspiration to our boys was Teddy. Motivated by his passion and in memorial to a lost brother, Teddy, a charismatic and avuncular Ulsterman, has devoted the last few years keeping alive the memory of those brave boys, and, in particular, his brother, a casualty of the Somme; part of the 36th Ulster Division who suffered massive casualties, yet, secured a strategic strong-point in the area now known as 'Ulster Tower.' Our boys were enthralled for over an hour as Teddy brought History to life through his passion and his dedication. The fact that he gives his time freely is commendable, and very moving.



The monument at the Lochnagar crater.

Pictured right is the time spent at Thiepval, the memorial dedicated to those soldiers lost during the battle of the Somme that have no known grave. Over 73, 000 names are engraved on the monument and it dominates the skyline of the area. An old boy of the school, William Hubbard is one of that number and is recognised every year by our boys.

### The Wreath

A wreath of remembrance is laid at this site every year and this year, Charlie Swan and Harry Bellamy had the responsibility of placing the wreath.

As the delicate sound of birdsong, the only discernible noise, provided an appropriate backdrop to the proceedings, our Year Nines showed the utmost respect whilst the minute's silence was observed.

### Overwhelmed

In the words of one of our party, the experience was 'quite overwhelming.'

Pictured left is the memorial cross that dominates the skyline over the impressive Lochnagar crater. It is quite staggering to see the amount of displacement cause by explosives detonated by Allied forces in the summer of 1916; the signal that began the doomed Battle of the Somme. Anecdotal evidence has documented over the years that the tremors could be felt in London on that Fateful day on the 1st of July. What is more impressive is that it is one of eighteen mines detonated on that day.

It is easy to forget the horrors of that period. And when you are meandering amongst the trenches and fields of that area in the summer sun with your friends, the enormity of conflict can be lost on a generation detached by the march of time. However, when they stood on the edge of a crater with a 100 meter diameter and a depth of 80 meters our boys displayed a level of respect that was commendable



Some pupils were stunned by the size of the monument at Thiepval.



Our boys pay their respects by laying a wreath at the French monument.



Mr Law accepts the challenge: another disappointing British sporting display abroad??



Compulsory exercises before school starts.



# Bridge to Zhuhai

In May I travelled with 9 other Headteachers from Lincolnshire to Zhuhai, in southern China. The visit was funded by the British Council and is part of the Connecting Classrooms project (for more info, go to <http://www.britishcouncil.org/learning-connecting-classrooms.htm>). The purpose of the trip was to develop an international school partnership and integrate it into school curricula and broader strategic plans. From this I would hope that we will be able to develop understanding and trust between young people in different societies, develop the cultural understanding and skills young people need to live and work as global citizens, and thereby enrich young people's education and raise aspirations.

The week long visit entailed a lot of travel, meetings, tours of schools, formal dinners, observation of lessons, teaching lessons, and cultural visits. The outcome of the visit is that we now have a partnership agreement with the Zhuhai Experimental Middle School. The school is 10 years old in September, with 5000 students on 2 sites. It is split into two campuses, the junior one, with which we shall predominantly work, being 2000 students in a central town location. The senior campus, of 3000 students, is 25km out of town and all students are weekly boarders. The partnership agreement entails electronic communication between staff and students, an exchange of curriculum plans, opportunities for student and teacher exchange, joint curriculum projects, and professional development opportunities for staff.

The school day is a long and tiring one for the students, starting as it does at 7.40 am and ending at

5 pm for 11-14 year olds, and 6 pm for 15-18 years olds, with a two hour break in the middle of the day. Students are in classes of between 55 and 60, so the range of teaching styles is somewhat limited, and IT, surprisingly, perhaps, does not play a big part in their learning during the school day. Extra-curricular activities are compulsory and are part of the school day, ranging from expressive arts to sport. There is an expectation of 2-3 hours homework a night as failure is clearly unacceptable.

The lessons that I learned while in China are that China needs us (for now!) and we could be left behind, but that our education system allows for more individual creativity and free thinking, being more personalised and geared towards the individual. The students have a very strong work ethic, that would put some of our students to shame. Respect is paramount; it is expected and it is given. Pastoral care is based around the family; and poor behaviour is not tolerated – parents are expected to sort it out! To my mind, our students would benefit from exposure to their culture as it explodes myths, raises aspirations and shows them that there is a rapidly changing world of which they should want to play a proactive part. I hope that this is a partnership that will develop, prosper and bring much benefit to our students as we continue to focus upon the global nature of education, preparing our boys, and girls, for the world beyond Sleaford.

Nick Law







L to R James Offer, Andy Wright, Paul Mawditt and Dave Cossins

## Fund-Raising Golf tournament another success.

It was with little hesitation that the acceptance form and teams were picked for this event, again, this year.

Carre's Grammar School has, since the early 90s, due to the development of a community sports hall, used Sleaford Cricket Club's extensive hospitality to play their home fixtures.

Years 7 to 13 enjoy wickets that have been specially prepared for them; wickets that often see county matches, minor county fixtures, and touring sides from across the globe.

We have been, as a school, very fortunate to have the, now president of SCC, Colin White, coach our students and provide a link to the club. CGS plays, in excess of 15 fixtures a season at SCC, enjoy their fixtures of 'Old Boy' challenge matches and staff functions.

The school is proud to say that its community links are strong, both with donating advertising boards to SCC and Sleaford RFC. Many of our students feel very comfortable joining; training with and playing for their senior sides.

It was with building links with the sporting community in mind that CGS took part in a fund-raising golf match in an attempt to raise funds for SCC. Although the staff team of: Paul Mawditt, James Offer, Dave Cossins and Andy Wright were victorious in this event, and were very pleased to be victorious over the boys, it was the event, and its desire to develop youth cricket, that was the real winner. Past events have seen generous amounts of money raised and it is hoped this event will be no exception.

On behalf of the staff and students of CGS and other competition, we would like to recognise the achievements of those involved and thank, both, SCC and Sleaford Golf Club. The course was in wonderful condition; the catering staff produced an extremely tasty meal for well-over 100 participants; and the two clubs, as a whole, were very welcoming and efficient in their organisation.

A lot can be learned from two clubs working so well together to develop such a worthwhile event. We look forward to participating and supporting future events.

# Art news

## Student success and achievement from the expressive arts department.

### Arts Award

Another year of Arts Award saw a further 11 students successfully achieving Bronze awards in Art, Music And Drama, a Silver award in Art and for the very first time in Lincolnshire a Gold Award was gained!

The Gold Award was earned by Tim McManus for his independent efforts and achievements in Drama outside of school. His production of The Accrington Pals was just a small part of this qualification. He raised the funds for the project, project managed the venture from auditions to public performance and directed a cast of 10 students from across the 3 Sleaford School.

\*Accrington Pals cast member, James Garriock has since embarked on his Gold Arts Award and in June he gained a student director place through the Shakespeare Schools Festival, earning the task of directing A Midsummer Night's Dream. The sixth form cast have begun rehearsals and will perform at the Lincoln Drill Hall on October 14<sup>th</sup> 2010

\*Accrington Pals Stage Manager, Charles Smith has gone beyond the challenge of doing his own Gold Arts Award and has trained and qualified as an Arts Award Adviser!

### Prague

20 Art students visited Prague in December to gain inspiration for their GCSE and A-Level portfolios, with all students gaining a grade A for their Prague based Art work.

### Holiday Art Days

KS3 students enjoyed a half term Art day, 'Talented Tuesday' working in clay and metal and adding to Arts Award folders, whilst GCSE students used 'Manic Monday' to brush up their Coursework or Exam portfolios.

### Art Auction and exhibitions

The Art Department supported local charities for a second year, exhibiting highlights of GCSE and A level Art work at The Lincolnshire Oak. Some students donated their Art for auction and the weekend event raised a total of £ for those charities supported by Sleaford Rotary.

This year's annual celebration exhibition event will be taking place on July 19<sup>th</sup>.

The first half hour of the exhibition will be for Yr 11 and A level students and their guests and then the exhibition will be open to the public from 8pm. This will be the 4<sup>th</sup> and final exhibition that includes the work of A level students and once again, the Yr13 boys have produced some outstanding work.

### Future Trips

Having visited Barcelona and Prague, students now want to seek inspiration further afield and having discussed Russia, China or the USA have requested a trip to New York. However, the trip would cost (£800 - £850) and interest would need to be expressed by a substantial number for a proposal to be submitted. Students would need to currently be in Yr 8, 9, 10 or 11 (and therefore would be in yr10, 11, 12 or 13 when the trip takes place) If numbers for New York are not sufficient to run a trip in December 2011 then we consider returning to Barcelona in the Summer 2010 instead.

## Fun and Games (and some Spanish) on the Carre's Cantabria Trip



This year, from Friday the 12<sup>th</sup> to Tuesday the 16<sup>th</sup> of March, a group of about 40 students were absent from school. We had all gone to the Spanish town of Cantabria in Northern Basque Spain to... immerse ourselves in Spanish culture. (That's what we told the governors.)

We found ourselves traversing Spanish streets, buying such Spanish delicacies as Diet Coke "con limón" and cheap chorizo sausage, and some of us even strung three Spanish words together to talk to some Spanish people. The reply we got from them, and how much of it we then understood, was irrelevant – we had done Spanish. That was what was important.

Of course, I should probably mention some of the "proper" highlights of the trip in this little article, such as the Guggenheim art gallery in Bilbao (which CANNOT be done in two hours), and the Museo de Tortura in the town of Santillana del Mar, which was as gruesome as an incredibly educational and dry museum about the Spanish Inquisition can be. The bracing and beautiful boat trip around Santander (future site of the Volcanic Ash Rescues, a scene akin to D-Day but in reverse) should also probably get a mention. But what will stick in my mind, years from now, when my grandchildren ask me about the 2010 Spanish trip, is the long coach journeys, with everybody getting angry at everyone else for the slightest thing, and the café in which we had Chocolate con Churros,

which are a bit like donut sticks (that café will be remembered by the Year 10s for one thing only, and it wasn't the donut sticks).

There was the football final whose result was about as conclusive as this year's General Election, and the Spanish word ("treasure") hunt where the staff at the hotel at which we were staying could only watch helplessly as we bombed through the place one way, then bombed back the way we came, over and over.

And then there was the fateful talent contest, where Mr Clare showed his piano skills and the juggler dropped his balls (he was a comedy act, I think). The united joint 6<sup>th</sup> form (now, no more than a happy memory) sang about Spanish dancing, the Year 11s did their unforgettable rap and I got a fridge magnet for my troubles.

Am I romanticising it? Of course. Was it nearly as good as I have made out in this article? Of course not. But we humans are blessed with rose-tinted spectacles, and what I have said is what I remember, and will continue to remember, about the 2010 Spanish trip. That, and all the Spanish. Obviously.

Thomas Barringer 10L

# Carre's Gets Fairtrade

**Carre's has started the journey to become a "Fairtrade School" in a pupil-started process.**

The process was started by Luke Cozens, 11W, before being taken over by Jack Doughty, 10C.

Luke Cozens had always been interested in Fairtrade, especially since seeing a presentation by The Salvation Army. He joined a Facebook group and was prompted to start Fairtrade schools at Carre's. He set up the council, supported by teachers such as Ms Bence.

Unfortunately, Luke had to resign at just the second meeting due to him leaving for Study Leave and eventually moving to London. In the meeting Jack was elected to be the new leader with Alex Thompson, 7C, as his deputy.

The first process will take about a year and will hopefully involve the whole school at some point. Proposed activities involve football matches and stores selling products made from Fairtrade products.

If you would like to get involved speak to Miss Smith in the LRC or Jack Doughty, 10C by speaking to him or the 10C communication folder.

By Jack Doughty



## Forensics Day at Carre's



Year 9 students spent the day learning about the science of crime fighting and detection.

Students learned about the importance of forensic science and how it is vital in the solving of crimes around the world.

Fingerprinting, examining footprints and blood splatter analysis were amongst some of the techniques carried out by groups of year 9 boys to show how the actions of a criminal are closely scrutinised leading to their eventual capture.



## Carre's links with the Armed forces



A Naval Lynx helicopter  
Lands at the  
school earlier  
in the year.

### My trip to SERCO

A few months ago I went to SERCO at RAF Cranwell, on an engineering trip with my school. On that day trip I learned many things about SERCO and its ties to the RAF, along with a keen interest to take my work experience placement with the company.

SERCO are an international company and do many other things than defence contracts with the military. Things like nuclear power, sciences and computer technologies. It manages a number of Dominie and King Air aircraft at RAF Cranwell. The company also has a survival bay and a flight simulator at RAF Cranwell. After we arrived we were directed into a briefing room where we were shown a powerpoint presentation introducing SERCO along with some of its history and its place in FTSE 100.

I visited the hangers first. There, we were shown some Dominies

that were undergoing overhauls. This is where we learnt that the Dominies were over 40 years old, yet they were still used for fast jet training. The other amazing thing about the jets was that they fly-by-wire, this is where everything is controlled by wires rather than electronics. Then we looked at some king air planes for sale at 14 million each (a small amount for a plane.) Even though they were for sale we were allowed inside, each of us were allowed to sit in the co-pilots seat, here one of my friends decided to stick his hand out of the window and do a Richard Branson impression (his famous wave.) suffice to say he enjoyed the whole day out.

After that it was our turn to go to the survival department. Once we arrived we were given a tour of the department seeing different survival equipment. Here we learnt that the different colours of each parachute was so that it could be cut up and used to

camouflage someone in almost any environment. E.g. the green colours for forests, white for snow and yellows/oranges/browns for deserts. Then we went into another room with a 10 man life raft. In this room we learned about work experience placements with the survival department. This was the best thing of the entire day, being able to "fly" a king air with out fear of breaking it or crashing (and dying as a result of that) was good fun, we each got about 5-10 minutes each. I feel that I flew the King Air very well from RAF Cranwell over RAF Waddington and back round to RAF Cranwell.

Samuel Beresford

## Students who achieved success in the fantasy world cup tournament



Pictured above:

Fantasy World Cup winner: Jack Padley 7W. Year 7 team capt. Sam Lambert.  
Y8 James Larking; Y9 Ben Dixon. House winners: Bristol



## CARRE'S GRAMMAR SCHOOL DATES FOR 2010/11

### SCHOOL TERMS

<b>Term 1</b>	Monday 6 September 2010 to Friday 22 October 2010
<b>Term 2</b>	Monday 1 November 2010 to Friday 17 December 2010
<b>Term 3</b>	Wednesday 5 January 2011 to Friday 18 February 2011
<b>Term 4</b>	Tuesday 1 March 2011 to Friday 8 April 2011
<b>Term 5</b>	Tuesday 26 April 2011 to Friday 27 May 2011
<b>Term 6</b>	Monday 6 June 2011 to Friday 22 July 2011
<b>Easter</b>	Friday 22 April and Monday 25 April 2011
<b>May Days</b>	Monday 2 May 2011 Monday 30 May 2011

### SCHOOL CLOSED FOR STAFF TRAINING DAYS

Friday 3 September 2010  
Tuesday 4 January 2011  
Monday 28 February 2011