

The Carrensian

Incorporating

Gazzetta de la Carre's

Foreword

From the Headteacher....

As we think about our preparations for Christmas, I find it hard to know just where the time has gone since I first wrote to parents in September to welcome all of those who are new to the school and report upon exam success. We have had a very busy term, but one which I have hugely enjoyed, and one which has confirmed how privileged I am to be working here and leading the school through our next phase of development.

Carre's Grammar School holds a special niche in the our education system, in large part because we have remained constant, determined, committed and totally focused on the things that we believe make us different and special, and which contribute to our students enjoying an excellent educational experience. The school stands for a style of education that is definitely not old fashioned or conservative but rather demanding, knowledge-driven, competitive and rigorous. We aim to provide our students with the structure, values and educational opportunities that will enable them to go to the outside world as well rounded confident young people who can mix it with the very best and be worldly citizens of our country. When I took over as Head of Carre's 2008 I was very well aware of the school's distinctiveness and strengths from my sports coaching contacts with the school and from colleagues who had taught at Carre's. I also appreciated that Carre's strength came from a long standing commitment to a well understood and stated philosophy of education.

Throughout its history, the school has been consistently strong in upholding these beliefs. It is almost as if successive Heads have passed the baton from one to the other so that the school continues to fight the good fight. The school has been under great pressure from various governments to be a 'normal' State school and abide by DfE diktats. In this era of manic policy busyness, just about every aspect of education policy in the UK has been changed: the funding of schools, the governance of schools, curriculum standards, assessment and testing, the role of government, the range and nature of national agencies and quangoes. The fact that we have maintained our philosophical integrity during the massive policy upheavals of decades goes a long way to explaining the continuing success of our school.

I hope that you derive pleasure from reading about the successes of the school in the Carrensian, and continue to support us in our educational journey together.

On behalf of all of the staff and governors, I would like to wish you all a very restful and relaxing festive season.

Nick Law

New Faces

Mrs K Seymour - Science Teacher



Q: So, are you enjoying yourself here at Carre's?

Yes, I'm really enjoying myself here; I've had a really good term!

Q: What are the things you most like about working at Carre's? Most of all I like the staff as they are really friendly and have been really supportive since I started. I also like how the students try hard and how they all have good intentions.

Q: What challenges have you had to overcome since working at Carre's?

Mostly the quantity of planning and all the marking!

Q: How long do you think you'll be staying at Carre's?

I really hope to stay here for a while but you never know what the future holds.

Q: Finally, if you could sum up your time here in 3 words what would they be? Challenging, Rewarding and Tiring.

Dr. B Simmons - Science Teacher



Q: What was it like on the first day that you joined the school? A: Genuinely cannot recall.

Q: How difficult was it to adjust to the way that things are done here at Carre's and why?

A: Easy, it's my 8th school.

Q: What was the attitude of the students when you joined the school as a new teacher? Has the attitude towards you changed since? A: Always been fine, positive.

Q: What do you believe is the best work environment for a student?

A: Quiet with access to a variety of resources

Q: How have members of the school; students or staff members, helped you during your first weeks here?

A: Advice with lessons and meetings etc.

Q: Overall how has your experience at Carre's been so far?

A: Excellent

New Faces

Mrs S Wilson - History Teacher

Q. How has your year been so far at Carre's Grammar School?

I've really enjoyed it. It's been a really nice school to work in. It's much smaller than the other schools I've taught in so far, so it's really nice to work in a small school where you get to know people quickly.

Q. What have been the highlights of teaching at Carre's?

I've enjoyed all of it. I'm really enjoying my A-Level teaching and I've got some interesting Key Stage 3 classes that make it good fun to teach them.

Q. What initially brought you to work at Carre's?

They were looking for someone to teach some A-Level history, so I thought this is an ideal opportunity.

Q. Are there any time periods you favour in teaching?

I really enjoy teaching Russia, looking at Russian revolution and Stalin's Russia, that sort of specialism. But I'm also very interested in the Middle Ages, we teach that with Year 7's, so I enjoy teaching that a lot.

Q. Are there any new things that you hope to bring to Carre's students that other teachers haven't?

I'm not sure there are that many new things. I think I want all my students to love history and enjoy history and see the importance of it. So hopefully I'll work with the department to carry on doing that.

Q. Seems like you're really enjoying it? Oh yes, I love it, love it!

Interview with Mr J White Site Manager at Carre's

Q: How are you settling in at Carre's? Wonderful. I am really enjoying myself. I have met loads of friendly and wonderful people.



Q: What occupations have you been employed in before joining Carre's?I have been a Construction Manager for a local construction company (Newtec Construction). In this position I managed the work force on building projects (such as Housing Estates). I was responsible for delivering the project; managing all the trade, supplies and deadlines. I have also been a freelance Project Manager working on such jobs as building a staff room and disable facility at a school.

Q: What is the most challenging task you have come up against so far? I haven't really found anything too challenging due to my vast experience in personal management and project leadership.

Q: What is the most enjoyable thing about the job?

I really enjoy working and being situated in the Old School House. The environment gives you a real sense of history and belonging. I like the early morning starts (I know not everyone's idea of fun) and meeting a diversity of people.

Q: What are your hobbies?

I am a Scuba diving instructor with the BSAC, and participate in middle distance triathlons; 1.2 mile swim, 56 mile cycle and 6 mile run, I am looking ahead to completing a full distance triathlon shortly. This year I took part in the school's sponsored walk, completing the distance in 1:28:33, and look forward to racing other staff next year.

Interviewed by Miss L Smith, Learning Resource Manager

Carre's success continues at Worldwise Quiz

On 11 October Carre's Grammar School entered two teams into the Lincolnshire Geographical Association Worldwise Quiz held at Queen Elizabeth's Grammar School in Horncastle. One team (Jack Walker, Christian Mutti and James Coulston) finished fourth. The other team came



impressive second time in three years. This team comprised of three Year 11 students - Xavier Cunago, Matthew Killen and Kieran Sloan (pictured left to right).

Mrs E Chaddock
Head of Geography



Once every two years the school hosts a trip to a less economically developed country as part of the 'World Challenge' scheme. During the trip 16 students get to go on an expedition, help people in the local community and have a good time. Last year the students lead by Mr Lord went to Tanzania. However, before they could go on the trip they had to raise over £3000 in order to fund the expedition, they did this by bag packing in Tesco's, selling sweets and organising non-school uniform days.

On arriving in Tanzania the team initially set of on an acclimatisation trek to prepare themselves for climbing Mount Kilimanjaro. It took them 6 days in all to climb Mount Kilimanjaro – 5 days up and 1 day down. Jack Livesy, one of student who climbed it, said that reaching the summit was "the best moment of the whole trip." After the trek they went on a safari and got to see lions, wildebeest and many other interesting animals.

When asked about the hardest parts of the expedition Jack said that it was basically "trying not to get bored, as the long days trekking could be extremely tiring and because of this it was very difficult to keep morale up." He said that this expedition has "made him more determined and has made everyday life seem a lot easier in comparison." He summed up the trip in three words; "teamwork, dirty and achievement." His one piece of advice to someone going on world challenge soon would be to take hand gel as "being ill on a trip like that can really ruin it!"

The next World challenge trip will happen in 2014, when the lucky students selected will be going to Ecuador. Fundraising has already commenced; with a tuck shop set up and non-school uniform days on the horizon!

By Tom Dean, 10L



Sponsored Walk 12

This year the 11 mile sponsored walk raised money for numerous charities. Students throughout the school took part in the walk; some came in fancy dress and one Sixth Former even rode his micro bike around the course.

KEY STAGE 3:

- Young Carers The lives of some young people (up to the age of 18 or in some programs 25) are affected by looking after someone with a disability or a long-term illness. The person they provide physical, emotional and practical care for may be a parent, or a sibling. The charity brings the young carers together so that they can chat to each other, share their stories and have a break from home.
- NeST (Nephrotic Syndrome Trust) The Syndrome affects around 10,000 people in the UK and is a potentially devastating condition, in which the natural filtering ability of the kidney breaks down, leading to a leak of essential proteins from the bloodstream into the urine. Doctors do not fully understand the syndrome and there is currently no known cure. Research is therefore integral, and the donations given to the trust fund research work.

KEY STAGE 4:

- MS Trust (Multiple Sclerosis) MS is a neurological condition which affects around 100,000 people in the UK. The Trust works to provide information for those affected by MS, education programs for health professionals, funding for practical research and campaigns for specialist MS services.
- **Alzheimer's UK** Alzheimers disease is a progressive form of dementia; first symptoms are impaired memory which is followed by impaired thought and speech and finally losing dependence. Alzheimer's UK funds the sustained research on the disease and provides care and support to sufferers and their families.

KEY STAGE 5:

• Vasculitis UK Vasculitis is an inflammation of the blood vessels. The blood vessels involved can be in any organs and may be different in different types of vasculitis. The skin, joints, kidney and lungs are often involved in some of the more common types of vasculitis. UK Vasculitis Trust supports sufferers and their families and works with medical professionals to improve the research, recognition, diagnosis and treatment of the disease.

50% of the sponsor money from each Key Stage was donated to Carre's Grammar School for whole school improvements, such as the canopy, sixth form conservatory and within the next year a school mini bus.

Each student who submitted sponsor money had the chance to win either a Netbook or Samsung Galaxy Tablet in the Key Stage lottery draws. For every £5 raised and received by the students from the sponsored walk, one ticket would be placed into the lotto draw in their name. Congratulations to the lucky winners:

Sponsored Walk Total £15,000+

Lottery Winners

Key stage 3 - Edward Welch 7B Key stage 4 - Joseph Unkles 11B Key stage 5 Christopher Gadsby L63





This term students from Carre's Grammar were given the opportunity to take part in a French Exchange program with a another school in France.

This was the second part of an exchange that started back in February of this year, when on the 8th February, a group of thirteen students from both Carre's and the neighboring girls school KSHSSA made the long journey to Orléans, a small town in the north of France, about 2 hours from Paris where they spent five days with a partner that they were each assigned.

Students who took part played host to a respective partner who lived with them over the course of the exchange and stayed in their own homes allowing them to get a glimpse of how we English live firsthand. It also gave them an opportunity to improve their English language skills by surrounding themselves with people who speak it as their primary language.

The French were treated to various lessons throughout the school day including the likes of History, Maths, Science and of course French which they, unsurprisingly, excelled in.

The French Exchange has provided those who took part with a unique opportunity to meet new people while also brushing up on their French at the same time, especially useful for those who will be sitting their French GCSE later in this academic year.

After the success of the French Exchange, the schools languages department is hoping to further expand its exchange program with another Spanish exchange possibly on the horizon and the chance of a German exchange which be a first for the school.

The Spanish Exchange

This year saw yet again another successful Spanish Exchange Trip. Run together with the Kesteven Grantham Girls School, Mrs Albuixech, Mrs Brooks, Mr Newell and Mrs Hawkins (KGGS) took a group of 36 Year 11 and 12 students on a trip they would never forget. For many it was their first visit to Spain.

The trip gave them a chance to experience Spanish culture. KGGS student, Ledina Dushaj, told me: "It was a way of meeting new people, making new friends, experiencing different cultures, it helped me learn to be more independent being away from home! If given the chance, I would deifinitely go on the trip again."

At first things were very awkward on the bus, there was a distinct division between girls and boys, which was expected as very few had met before. As the bus journies went on, the two sides merged and people began to feel at ease. This ease remained until told we were 10 minutes from the 'Escola Gem' school in Mataro. It was a somewhat awkward encounter with our partners at first but soon everyone realised that the Spanish were just as nervous as we were and people began to settle in comfortably.

The exchange trip consisted of several day trips to various attractions including the Guadi museum, Barcelona FC's Nou Camp and the theme park Portaventura. Many of us were very apprehensive about experiencing Spanish food, but we were very surprised. Matthew Welsh told me: "I was pleasantly surprised at the food, I found myself clearing my plate every night which was actually a surprise to myself."

For myself, I found the trip thoroughly educational, I was able to demonstrate and use my knowledge of the Spanish language to communicate my feelings. If I am honest I was extremly reluctant to hand in my slip and it took till 11:45pm the night before the deadline for me to make my mind up. However, there is no doubt that I am glad I chose to go and I would most certianly recommend the trip to anyone.

By Conor Thompson, 11C

Democracy Week

Monday 15th October 2012 saw local schools in the Sleaford area take part in the Democracy Week held at North Kesteven District Council. This year the Environmental Health Department was the subject for students, to take part in various activities to learn about what the department does and how it effects them.

Students came from Carre's Grammar School, St George's Academy, Kesteven and Sleaford Girls High and William Robertson School.

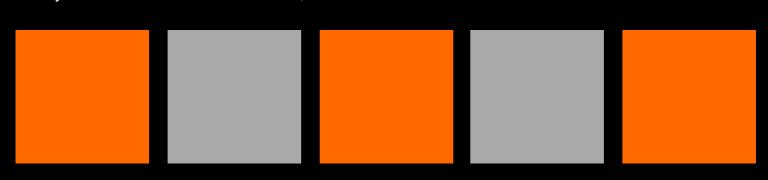


They were separated into multiple groups and undertook a scenario where Paul Lee, an innocent member of the public, was struck down with e coli 0157. The groups then analyzed what he had eaten in the past week and tracked down the e coli case to the 'Crooked Hat' restaurant. There was then a live demonstration by the 'Crooked Hats' chief Mike Kitchen. The EHO then demonstrated to the students how evidence would be collected on the site. The groups went on to make mock press statements and gave a verdict on whether the 'Crooked Hat' should stay open or close. The end result was that the site would be closed.

One of the many people who helped organize this event was the Children's Services Officer, Jade Warren. She wanted the message of this event to be that 'the council is for you' and that 'young people can make a difference in the area'. Marion Brighton OBE, Leader of NK District Council, stressed the day was 'only one small thing that we do' and 'it is a well worth while experience designed to open eyes to the career opportunities at the council'. As for the students; Christian from St George's told us 'it was really good' and Cameron said it was 'absolutely smashing'.

Overall, it seemed that both the students and organizers were impressed with the outcome of the event. Every year, North Kesteven District Council organize this event, but with a different theme each time. Whatever the topic though, its sure to entertain and educate any student that steps through the door.

By Nick Holmes and Stewart Ellis, Year 9



Carre's Christmas Concert 2012

The eagerly anticipated Christmas Concert was held on Monday 11 December, and as usual, was no disappointment. Both experienced and new students were playing, with features from established items such as the Substitutes and School Band, as well as brand new items, such as the 7L and 7C brass bands. These two new bands had only been playing their instruments for 6 hours before playing in the concert, for most of them, this will have been their first time playing in public and they played confidently and well. The band 1025 (Daniel Tuley, Oliver Alderton, Hector Williams and Liam Cutler) played their school concert debut and were received well, with some ambitious lighting effects, and the plethora of smaller groups and ensembles were performed really well. Finally, the amazing Jimi Hickmore Experience brought an end to the night with the rusual comic style of Mr Hickmore himself, singing such delights as Elf and Safety. If you didn't go to the concert, you really missed out!

Jonathan Liston, Lower Sixth

We have had a great start to the academic year in the Nutrition Suite with the Year 7 students beginning their cookery course with tremendous enthusiasm. In no time at all they will be preparing delicious meals for their families to enjoy. It is always a tall order to find recipes which will be well-received by students and can be completed within the lessons but Mrs Livsey, our Cookery Teacher is a firm believer in cooking from scratch whenever possible.

When asked what the secret to her successful recipe selection was, Mrs Livsey confided, "I like to choose recipes in which the boys can improve existing skills and learn new ones. It is also important that recipes don't include too many different ingredients; this helps keep costs manageable and reduces the likelihood of things being forgotten"

Students from the Lower Sixth are also enjoying the opportunity to develop home cooking skills; perfect preparation for when they leave home and go to University, for example. Being able to prepare a few well-chosen, good-value dishes is a great way to make friends as well as manage your budget and help stay healthy when you are away from home. There are lots of cookery books and websites written for students but Mrs. Livsey is concerned that they do not always contain the most suitable recipes. Unless cooking for a special occasion, she believes most students need recipes which are quick to prepare, and use a few good-value ingredients.

Christmas is always a busy and exciting time for cooks and that's true at Carre's too. On Saturday 1st December five students took part in the Carre's heat of the Sleaford Rotary Young Chef of the Year Competition. Also, some Year 9 students have had the opportunity to bake traditional German Christmas biscuits, to help reinforce their language skills.

There hasn't really been time for Year 7 students to make pastry and traditional mince pies in their one-hour lessons so they did cheat a little bit. In their last lesson before Christmas students had the opportunity to make Mince Pie Swirls instead.



- 1. Line baking sheet with baking parchment.
- 2. Preheat fan oven to 200°C, gas mark 7.
- 3. If using ½ block of pastry roll out to approximately 30 x 20 cm (i.e. the same size as an A4 piece of paper) on a lightly floured work surface and transfer onto a piece of baking parchment. If using ready rolled pastry unroll pastry onto a piece of baking parchment.
- 4. Spread mincemeat evenly over pastry. With long side nearest to you, roll up like a Swiss roll.
- 5. Using a sharp knife cut into 16 slices and lay cut side down on lined baking sheet. Brush around outside edges with beaten egg and bake for 12-15 minutes, until pastry is puffed and golden brown.
- 6. Allow to cool slightly before transferring to wire rack.
- 7. Dust lightly with icing sugar before serving, if liked.

Ingredients

250g (½ block) Puff Pastry 1 Ready Rolled Puff Pastry Sheet 200g – 300g mincemeat

> **To glaze:** Beaten egg Milk

To serve: Icing sugar (optional)

Sleaford Rotary Young Chef Competition

On 1 December four students from Carre's; Connor Cook (7L), Tristan Cook (7L), Travis Cullum (7W) and Cameron Macadam (8L), represented the school at this year's Sleaford Rotary Young Chef Competition. Connor Cook and Travis Cullum were selected to go through to the next round and will be cooking in a Sleaford final on 12 January.



Connor prepared a savoury tartlet starter and prawn linguine and Travis prepared a chicken breast casserole and apple and blackberry sponge. In addition to going forward to the final the two boys have won a master class lesson at Thai Sabai in Sleaford to encourage them to develop their food preparation skills further.

Well done to all four students for entering the competition and congratulations to the two successful young chefs.

Pictured left to right: Travis Cullum 7W, Mrs Livsey and Connor Cook, 7L.

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Sustainability

Plastic Bottle Greenhouse

Our year 7 and 8 students have been very busy building our plastic bottle greenhouse.



Thank you to everyone who has already donated 2 litre plastic bottles for our project, but as you can see we've still got a long way to go. We're hoping with Christmas looming there will be plenty of bottles coming in ready for us to finish the greenhouse in the New Year. When it's complete (and the weather improves) we'll be planting salad plants for use in The Chill.

Our Lady of Good Council Gardening Club

Students from a range of year groups donated a gardening box to the children at Our Lady of Good Council Primary School. The Box was bought with some of the Tesco vouchers we collected. Thank you to everyone who supported us!



School Allotment

For the past two years we have been maintaining a school allotment, which has produced vegetables for The Chill and group members. We will begin meeting for this again in the New Year, if you are interested in helping please see Mr Wilson or Mrs Cook.

kindle

Kindles now available in the LRC

By Miss L Smith - Learning Resource Manager

As part of the Learning Resource Centres drive to encourage students to read for pleasure and noticing the greater use of electrical devices by students, the LRC has purchased five Kindles.

The Kindle strategy aims to rekindle the students' pleasure and enjoyment of reading, developing on student intrigue and fascination with technology. The concept stemmed from observing students reading books they had purchased on iTunes on their iPhones.

The Kindles are available to all students once parental consent has been attained. Before a Kindle can be borrowed, the student must show their parent/ carer gives permission and understands that any damage caused to the Kindle or Kindle case will be charged to them. These letters can be obtained from Miss Smith in the LRC.

The loan period of the Kindle is one week (due to popular demand of the devices).

Students select the fiction title they wish to read from a selection available, and the LRC staff will download it onto the kindle. The E-books currently available include; the Hunger Games Trilogy, Enemy Series, Jiggy McCue books, Chaos Walking Trilogy and the Guinness World Records 2013. If you have any suggestions, please don't hesitate to tell me.

This is an innovative reading venture that I hope many students will partake in.

Student Spotlight Christian Mutti (GCSE Art)

Christian has gained a Grade A GCSE in Art in Year 10; half the expected time in which most students achieve this qualification. Christian Mutti's achievement in his GCSE Art shows just what can be achieved with sustained effort, focus and determination. Add to that his able talent and the result is outstanding.

His coursework portfolio was based on the title 'Travel' and saw him draw on his experience and enjoyment of a family holiday to America, using images and subject matter from the trip to demonstrate artistic developments to his work. His Exam work was based on the title 'Olympic', with inspiration taken from the Greek origins of the Olympic Games and right up to date and very topical with the London 2012 Olympics.

Having gained such a high grade so early on in Key Stage 4, Christian is now working hard to gain AS Level in Year 11. His work continues to grow in skill and maturity and he looks set to do very well at AS Level too.

Mrs K Sharples, Art Teacher





Student Spotlight Joseph Lincoln 8L (Judo)

Joseph took up Judo in June 2011, joining the Lincoln Judo Academy. Gradually over the last 18 months he has built up his fitness and skill. He trains 3 evenings a week and also does extra workshops at weekends.

He entered his first novice competition in September 2011 and won his first Gold medal at the Harlow East of England Red belt rumble in November of that year. He has competed at local, national and international level in the last 12 months and has fought in his own belt class and in open competitions against much more experienced players.

Joe has not been successful in every competition he has entered into as he has been up against more experienced and stronger fighters, but fighting players with more skill and experience is the way to become a better judo player. However, having said all that Joe has been successful in winning a number of medals from Bronze, Silver and Gold. The most recent win was at Horncastle where he fought Judokas from Lincolnshire and came away with gold, a fitting end to the 2012 competition season.

Competitions are based on age, belt and weight; Joe currently fights in the under 16 years 46kg group.

Judo is a contact sport and has many similarities to Freestyle wrestling. Joe competed in the British free style wrestling competition in June and won gold; he also came fourth in the Aspull international competition in November, and has recently been invited to join the Midlands Wrestling Squad.

In the last training session of the year, Lincoln Judo Academy celebrated its success with a visit from two Olympic Judo players - Ashley McKenzie and Winston Gordon. There were training sessions on Saturday and Sunday morning followed by one to one sessions. Joe chose to work with Winston Gordon on this occasion as he had previously worked with Ashley in the weeks before the Olympic Games. They were tough sessions, and an amazing opportunity to train with and learn from world class athletes.



Student Spotlight

Daniel Tuley (Trials)

Carre's is recognised as a school ridden with sporting talent. Daniel Tuley however, journeys away from the well-known sports into the realm of motor-sport. Here is what he had to say about his career in the motor-sport 'Trials':

So Daniel what is 'Trials'?

Well you basically have to go over lots of obstacles whilst staying on your bike. You start with zero marks and then every time you put your foot down, you get a mark. It is then the person with the least amount of marks who wins.

How did you get into the sport?

My Dad use to race motorbikes and when we were at a big event in the Alexandra Palace they had a demonstration of 'Trials' and I was captivated. I then told my Dad this and I started learning the sport later on at the age of six.

Where do you train?

I do most of my training near Leicester and also do a bit at a place which is close to Derby. Training is very important as like many sports practice makes perfect.





iRelate is a new service available to students at Carre's providing one to one counseling and emotional support

Students were first introduced to iRelate in an assembly aimed primarily at KS4. The iRelate service, in Mrs Warhurst's own words, "is basically an online emotional support for young people."

The service is available for all students at Carre's and if anyone feels the need to use the service or simply find out a little more about it, they are welcome to visit the learning mentors office. The service is completely confidential and there is no shame in using it.

According to the services website:

'In a confidential space you can express thoughts, feelings and emotions. Our online Live Chat service will connect you to a trained counsellor and in just two clicks you can be chatting online about whatever's going on in your life at the moment. We won't judge, we just listen and help you find solutions to get your life back on track.'

What you say while using the service is between you and your assigned counsellor and no action will ever be taken without your consent unless it is absolutely necessary such as in situations where your or another persons life is in danger.

RUGBY

15 September 2012

Carre's Grammar School v. Worksop College U15 - Year 10

Following on from a series of good results towards the end of last season, the team was stronger and quicker than ever as we faced Worksop. The match got off to a fast start with both teams launching impressive attacks, ours being led by Spencer Caldwell and Alex O'Dell, doing a great job at scrum and fly half, respectively. Neither team seemed to be able to break the deadlock until the forwards managed to get Ryan Scigala the ball. He then went on a fantastic run, scoring after weaving through numerous Worksop players. This try was then converted by Alex O'Dell.

The next try came sooner, but by no means easier than the first. Elliot Bero pierced a hole in their defensive line and carried on to score. Once again Alex O'Dell stepped up to convert this try, leaving the score at 14-0

to Carre's. Soon after, Worksop surprised Carre's with a strong attack and managed to grab a try - even after numerous tackles made by David Harrop at full back - which was converted. This

seemed to shock Carre's into moving up a gear. The pack, consisting of Oscar Tierney, Rufus Atrill, Jonathan Gough, Callum Dooner, Kieran Wakelin, Alec Williamson, Matthew Stainsby and Geroge Woodman, consistently won the scrums and over-powered the rooks. When they managed to get the ball out to Bero, he drew two players, leaving a hole through which Matthew Stainsby could take the ball at speed and score the try. O'Dell converted to take the score to 21-7, with Carre's in the lead at the half time break.

Inspired by Mr.Pickard's team talk, we set to work on the second half with only one thing in mind: winning. Oscar Tierney, Callum Dooner and Alec Williamson prevented the opposition from ever making any ground by making quick and efficient tackles. Jack McNae came on from the bench to provide a fresh set of legs and the power we needed to get proceedings well and truly

underway. Elliot Bero went on to score two more trys in quick succession, with Alistair Campbell, the new scrum half, getting the ball out to him in textbook fashion. The second came out of nowhere, he received the ball from Ryan Scigala and set to work on their defensive line, then broke through and danced his way past the remaining defenders who got in his way. Angus Bates had come on as fly half, and made some crucial tackles to stem their counter attacks. He also converted both trys to put some more points on the board.

At this point the score was 35-7 to Carre's, but Worksop didn't give up. George Woodman made some outstanding tackles, Kieran Wakelin had some fearsome runs and Jack McGinley stayed strong in the rooks, making it possible for the wingers to come into their element. Rufus Atrill got the ball out of the scrums effectively as hooker, and the backs passed the ball down to the wings, searching for one of the wingers. Matt Wight was there to take on the ball and used his pace to run down the wing and score a try. Soon after on the opposite side of the pitch, Henry Ellis was gifted the ball from yet more beautiful passing and stormed his way to the try line. Both of these trys were converted by Bates, taking the score to Carre's 49 Worksop 7.

Replacing Matt Wight on the wing came David Harrop. Adding to the success of the wingers, he ran on to the ball at the half way line and made his way straight down to the try line after some clever passing by Campbell, O'Dell, Scigala and Fells. Converting this to top-off the scoring was Angus Bates. When the final whistle blew the score was Carre's 56 Worksop 7, giving Carre's a deserved and great victory to start the season.

Jonathan Gough, 10L

RUGBY RESULTS

Daily Male Vase

Team	Round 1	Round 2	Round 3	Round 4	Round 5
1 st XV					
Year 11					
Year 10			LSST Priory	George Spencer	Thomas Deacon
			Academy 24 ₋ 5	Academy 50 ₋ 0	Academy 20 _– 5
Year 9					
Year 8					
Year 7					

RUGBY RESULTS CONT.

Rugby Friendly Matches

Y11 versus Priory Ruskin (lost 73–10)

Y11 versus St. George's (won 35-7)

Y7s won a series of mini games against LSST

1st XV versus King's (lost 59–7)

Y10 rugby versus Spalding (won 19-12)

Y10 rugby versus Notts. High (lost 36–7)

Y9 rugby versus Spalding (lost 21-14)

Y9 rugby versus Notts. High (lost 27-14)

Y8 rugby versus Spalding (lost 50-0)

Y8 rugby versus Notts. High (lost 50-0)

Y7 rugby versus Spalding (won 12-5)

Y7 rugby versus Notts. High (lost 24-5)

Y11 beat Kirton Middlecott 29-14

Y8 rugby beat St. George's 5-0

Y7 rugby lost to King's 46-12

Years 7, 8 and First XV all lost to Stamford in friendly matches: Year 7: 57-0 Year 8: 48-14 First XV: 24-12



Daily Male Cup

Team	Round 1	Round 2	Round 3	Round 4	Round 5
1 st XV	V Toot Hill	V Tuxford	V St. George's	V Oakham	
	43_8	$52_{-}12$	46_8	$0_{-}50$	
Year 10	V Stamford				
	0_46				

BASKETBALL RESULTS

National Conference League:

106_61 v Charnwood College, Lough

U14 District League:

Won 41-8 against William Robertson Academy

U16 District League:

Won 52_41 v St George's

Basketball friendlies:

U18 v Stamford - lost 47_89

U16 v Stamford - lost 38_39

Match Report 19/9/12

St Georges Academy v. Carre's Grammar School

The first game of the season always brings excitement; the juniors donning the 1st XI kit for the first time, the seniors looking to use their experience, and every player out to impress. The Carre's boys were lead out by Vice-captain Jimmy Bower, relishing the role. Team captain Charlie Rossington explained he was "devastated" to be missing the game due to an important club fixture later on that day. The committed Rossington however, did watch the game, and told the press he thought the side looked "very promising" in the opening stages. Just 2 minutes into the game midfield maestro George Menzies came running off the field; the spectators bewildered as he didn't seem to have been involved in a bad tackle. However, it wasn't an injury that ushered the tall midfield man off the pitch; he was having major issues with his bracelets. This was a difficult moment for Menzies, but he decided to cover up the bracelets and carry on.

Just minutes later, a route-one style clearance saw young Matthew Hempsall latching on, and dribbling towards goal. After turning the opposition centre-back inside out, he then fired his shot blazing over the crossbar, leaving Mr Wilson jumping on the touchline, as the gaffer looks pleased at the young prospect, and what is to come from the striker.

However, 8 minutes in saw the game take a turn for the worse. As debutant goal keeper Mitchell Hunt attempted to deal with a St George's cross, he was unfortunately flattened by the home side's strong centre-half. After taking a blow to the head, he lay unconscious for a few minutes, until he regained the energy to tell Mr Wilson that he had a dream. Although we doubt it was a dream as life-changing as Martin Luther King's, it would have been a worrying one. Nervous times were ahead for everybody involved with the beautiful game, as this is not a scene people like to see. After a 1 hour wait, the officials and managers agreed to abandon the match, as the ambulance arrived to take care of the unfortunate goalkeeper.

Players and fans distraught; this was a dark day for those associated.

Man of the Match: Mitchell Hunt - heroic bravery between the sticks

George Shores, Upper Sixth

Y9 Football

Carre's Victory Down to Early Goals 4/10/12

The Year 9 football team made the long journey to the coast worthwhile by defeating Skegness Academy 6-0 in early October.

Carre's grabbed their first goal early on. After several more shots on target, the opposition went to pieces. More chances were created and more goals could have been scored if it wasn't for Skegness' offside trap and goalkeeper. However, even they couldn't stop Ronan's 20 yard thunderbolt rattling the crossbar which warned that more could be on the way before the final whistle.

It was a very cheerful bus journey home and Carre's look forward to their next match against Haven High.

James Holland, 9B

CGS vs Stanground Academy National Cup Round 4 18/10/12

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Ryan Jones, 9L

Priory Ruskin Grantham vs CGS 17/10/12

On 17th October Carre's U14 football team headed to Grantham to play Priory Ruskin in the District League. Carre's got off to a poor start and Priory scored within 30 seconds. We had a few chances in the first half, but failed to equalise. Priory Ruskin continued to press and a long shot found the top corner to make it 2–0. Mr Smith made a change before half time and several more at half time.

The second half had begun well for Carre's, the ball was played into Jake Newton and he scored to make it 2–1. Then a great goal from George Jones from the edge of the box made the score level. Priory Ruskin reacted quickly and squeezed in a shot just inside the post, they had taken the lead once again. After the restart Carre's pressed again, a great cross found the head of George Jones and that made it 3–3. Carre's had one last chance but an effort from Ryan Jones just went wide, the score stayed 3–3 but Carre's had fought hard for a well–deserved draw.

Jake Newton, 9B

CGS vs Haven High Boston 8/10/12

October, Carre's U14's A team played Haven High in the County cup, at home on the 3G pitch. Both sides were eager to get a win.

Carre's took the game to Haven and created several chances in the first few minutes. Eventually, the pressure paid off, a through ball was played to Ollie King who drove it to the bye line, cutting the ball back to Jake Newton, who from 8 yards turned the ball into the net for a well-deserved lead. Carre's had worked hard for this goal.

Carre's continued to apply pressure and further goals came in the first half! The scorers were Jake Scott (2), Tom Ford and Chris Davies. Although Carre's continued to create chances in the second half no further goals were scored. Haven High made an attempt to fight back but only scored 1 goal past our solid defence. The team played well throughout the whole match and battled hard for the win, securing a place in the next round of the county cup!

FOOTBALL RESULTS

U18 league:

2nd XI versus Horncastle 1st XI lost 1-4

2nd XI versus Boston United B (drew 1–1)

2nd XI beat Boston 4-2 in the County League

2nd XI versus Gleed won 4-1

2nd XI versus Lincoln College lost 3-4

2nd XI versus Spalding won 7-0

2nd XI versus Boston Grammar won 4-2

U18 County A League:

1st XI v Boston Grammar 2-2

1st XI v Spalding Grammar 3-3

1st XI v Lincoln College lost 3-8

1st XI v St. George's won 9-3

1st XI v Gleed Boys won 7-3

Friendly Football Fixtures:

Y7 versus Boston (won 10-0)

Y8 versus Boston (lost 3–2)

Y9 versus Boston (lost 4-3)

Y10 versus Boston (won 1-0)

Y7Bs beat Boston 6-1

National Cup Results



Team	Round 1	Round 2	Round 3	Round 4	Round 5
1 st XV	Bye	5_3 v King's	3_2 v Trinity School,	1_5 v Arnold Hill	
			Nottingham	Academy	
Year 11	1 _− 3 v Cherry				
	Willingham				
Year 10	$0_{-}1 v Boston$				
	Grammar				
Year 9	2_1 v Boston	6_0 v Skegness	5_0 v Stanground	1_3 v Emmanuel	
	Grammar	Grammar	Academy	School	
Year 8	2_4 v King's				
	Grantham				
Year 7	3_2 v Boston	2_3 v Samworth			
		Academy			

FOOTBALL RESULTS CONT.

KSSA League Matches (Carre's Score First)

Year Group	v King's	v William Robertson	v St George's	v Priory Ruskin Academy
Year 7				5-1
Year 8				2-1
Year 9			2-1	3-3
Year 10		2-0		3-0
Year 11				

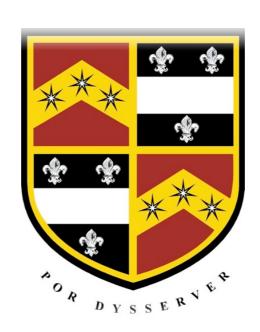
County Cup Results

Team	Round 1	2	3	4	5
Year 11	Bye	5_1 v Priory Ruskin Academy			
Year 10	Bye	5_0 v Giles academy	2_1 v Priory Ruskin Academy		
Year 9	6_0 v Haven High	1 ₋ 0 v North Kesteven			
Year 8	2_0 v Haven High	7_0 v West Grantham Academy	0−1 v Boston Grammar		
Year 7	6_4 v North Kesteven High	10 v Haven High			



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