

The Carrensiān

Incorporating

Gazzetta de la Carre' s



Por Dysserver

Foreword

The Spring Term was an excellent one for the school in so many respects, and a recent Ofsted inspection confirmed this, rating us as being Good with Outstanding features. You can read more about this on the school website.

There is excellent news to report about Oxbridge applications with 4 students holding offers, of which one is unconditional. A fifth student taught here as part of the unique and successful partnership with St George's, holds an offer for Cambridge.

The Carrenian highlights that extra-curricular activities, clubs and trips are all as much a part of the school as the textbooks, desks and whiteboards. Although clichéd, it is true that there is only so much you can learn in the classroom, and so it is important that students are given the chance to further their understanding of subjects or develop invaluable life skills through a huge range of memorable experiences during their time at Carre's, and here we undoubtedly deliver and provide opportunities that must be the envy of others. We have once again performed very well in school sport this year, with all teams achieving good results and displaying typical Carrenian sportsmanship, and Music, Art and Drama have allowed students to show off their talents. All of this is detailed in this edition.

We became an Academy in August 2011 and little has changed for us at Carre's, which is a mark of success as the most important reason we took it on was to help us to preserve the school as it is now and protect all the things that we do and value most. The uniform, the badge, the tie, the ethos and culture have all remained constant. A positive aspect of being an Academy is that we could expand and improve things as money previously held by the Local Authority was given to the school. This enabled us to refurbish a Science lab and the dining facilities, build a conservatory and a canopy, and renovate Big School Hall to create a Drama Studio. All of this has happened in the last 2 years alongside a programme of redecoration and refurbishment which has made the school look as good as it ever has. These are necessary changes as we have welcomed more students into an ever-growing sixth form. We have just secured a capital grant to improve the School House to create more classrooms and individual seminar rooms. In four years the school has grown from 704 to 822; the sixth form from 167 to 240. Ours is a site built for 400 students, and we have added to the buildings over the last 20 years; there is nowhere else to build! Applications for the school in the sixth form, in particular, are growing, despite the lack of space and facilities that pale into significance set against those of other schools. The Sleaford Master Plan hints at a new site in town for a secondary school, with on the Drove, or maybe at the Maltings. Our need to provide more facilities and create more space is one we are actively pursuing, and there are some opportunities that we hope will become available to us in the next few months.

Foreword (... continued...)

In addition, working more closely with our feeder primary schools and others is vital to further establish our position as a leading provider in local education but also as a possible business opportunity to deliver services and learning that the primaries cannot, providing a win-win relationship to the benefit of primary pupils and secondary students. Whatever happens, new buildings on a new site that is 'fit for purpose' for Carre's, should be considered.

Whatever happens – and I think this is into the future - Carre's Grammar School, I can confidently say, is in great heart and we are well positioned for further progress and development. With your continued support I am sure we shall go from strength to strength.

Nick Law

Headteacher

Cricket Tour (St. Lucia)

After much anticipation we were finally on our way. Bleary eyed and tired, we arrived at Gatwick for our flight to Saint Lucia. However our first problem arose at security when someone who shall remain nameless packed his toiletries in his hand luggage- resulting in him having to make an unexpected purchase at Boots! On the other hand after refuelling at the *Golden Arches* we realised, to our amazement, that we were sharing the departure lounge with various West Indies first XI players and Saint Lucian and West Indies captain, Darren Sammy.

After a tiresome 8½ hour flight we arrived at Hewanorra airport, south of the island. A tight squeeze on a small bus with our entire luggage on the back seat brought us back to reality in that we didn't have the luxuries of Sleafordian anymore.

Our first match day arose on the Saturday after we arrived in Saint Lucia where we played our first 2 games at the Saint Lucian National Beausejour Stadium. Unfortunately, we did not get off to winning ways as we lost the first game by 38 runs. However, a stand-out performance in batting from Callum Hutton who managed to score 41 runs and in bowling; Jim Shepherd bowled a tight 3 overs with 2 wickets for 7 runs. Shepherd also took the catch of the tour with a one-handed take at square leg, dismissing their opening batsman who was on 51 runs.

Our second match of the day was a lot better as we managed to secure a tie. In the 15 over match, both parties scored 96 runs. Ben Hutson bowled superbly, bowling 1 over and taking 3 wickets for 4 runs. Kit Garnett also scored the most runs for Carre's, totalling 17. A close fought encounter in both games but unfortunately the locals took advantage of a jet-lagged Carre's team in the first match to put us at 0-1 for the tour so far.

Our second match day proved a closer affair but unfortunately the opposition were the better team again as we lost by 3 wickets. We batted a long 29 overs, reaching 126 all out to a very strong bowling attack. However, Carre's didn't make the game easy from there. A superb reply after tea meant they only managed to reach 126 within the last over and excellent bowling figures from Will Rich, managing 7 overs, 2 maidens and 1 wicket for 8 runs really made them struggle to reach the total in the final remaining overs. Good batting scores from David Harrop (29 runs) and Matthew Dunn (23 runs) provided the oppositions with a decent score to achieve and the tour's first six came from Captain Joe Tomlinson, smashing the ball way beyond the fielders and over the boundary. This now put the home side 2-0 up in our tour.

Cricket Tour (... continued...)

Our third and final match day consisted of two 20 over games. Here we travelled over to Dennery, a small fishing village on the east coast of Saint Lucia. Brilliant batting performances from Harrison Allen and James O'Boyle who both joint top scored 23 runs set Carre's away on very good score of 92-8 as a collapse of the top end batsmen saw Carre's at one stage on a score of 5-4. A good bowling attack from the opponents set their batsmen up to secure a fairly comfortable win unfortunately, reaching the total with 2.5 overs left. However, terrific bowling figures from Guy Ellerton set them a very hard task of scoring runs, bowling 4 overs and taking 2 wickets for 7 runs. This meant that sadly we were not able to win the tour on aggregates but it certainly took the pressure off in our last game as we were now playing for pride. Seeing as this was our last opportunity to record a win on tour, Carre's came out all guns blazing and started really well, bowling superbly and keeping a tight field to minimize the batsmen's opportunities to score runs. A stand out display and best figures on tour were displayed as Tom Broughton took a 5 wicket haul in 4 overs. After an incredible bowling attack from Carre's Dennery succumbed to the pressure, being bowled all out for 95 in 17.3 overs. Seeing as this was Carre's' chance to record a win, an awesome batting display from Harrison Allen scoring 27 runs not out and securing him the "batsmen of the tour" award secured Carre's first win of the tour, totalling 96-3 off of 15.3 overs. We finished our tour on a score of 1 win, 1 tie and 3 losses, although this did not reflect the effort and determination of each player portrayed throughout the tour.

Various other events also occurred throughout our week in Saint Lucia. An amazing jeep safari around the island, where we visited a waterfall deep in the rainforest and tried various fresh fruits which were unheard of until now. We were also treated to a very interesting performance of "Ill Manors" from Jim Shepherd along the Jeep Safari which definitely lightened the mood for everyone and became one of the highlights of the tour. Also, another interesting performance was by Mr "Fresh Prince" Wilson at a karaoke night, where he sang "Boom, Shake the Room" by Will Smith - another highlight of the tour which won't be forgotten in a hurry! On our final full day in Saint Lucia we experienced an all-day Catamaran cruise along the west coast of Saint Lucia. Our destination was to be the Pitons, the highest points in Saint Lucia, and a visit to the historic town of Soufriere where we also visited a plantation, another fresh water waterfall and the sulphur springs of an active volcano where we enjoyed the experience of a mud bath.

The return journey gave us time to reflect the week we spent playing cricket, experiencing a new culture and the privilege of representing Carre's Grammar School abroad.

Matthew Dunn, Year 10

History

The Churchill War Rooms Museum Trip

In February 30 students studying AS level History travelled to London to visit 'The Churchill War Rooms Museum'. The museum comprises of the Cabinet War Rooms, which is an underground command centre used by the British government through the Second World War, as well as the Churchill Museum which explores the life of Winston Churchill.

The day started with a quick walk through London from the drop off point to the museum, which is located beneath the Treasury building in the Whitehall area of Westminster. The war rooms had been constructed in 1938 and remained in operation through the war, but were abandoned in August 1945 after the surrender of Japan. They have since been preserved by various agencies, most recently by the Imperial War Museum who took over administration in the early 1980s. On arrival, we were taken into an education room and received a brief history of the museum, Churchill, and the war rooms themselves. We were then given a warm-up task of constructing a timeline of the key events over Churchill's life and career. We then went over the timeline as a group, explaining the important events and their consequences on Churchill's personal and political life.

The rest of the session then focused on source analysis. A range of real sources such as posters, leaflets, cartoons, telegrams and confidential letters were given to us to interpret and analyse in order to answer a set of questions. The sources all tied into a specific event, which in this case was the 1936 abdication crisis, a result of King Edward VIII's proposal to marry Wallis Simpson. We were also given the chance to look around the museum room and choose our own source from a range of artefacts, films and documentary sources to further investigate themes of Churchill's life that we had picked out from looking at our initial sources.

After this, we got the opportunity to look around the Cabinet War Rooms themselves, aided by an audio tour which explained the history and uses of various parts of the complex. Many of the rooms have been left untouched, while some, such as Churchill's own room, have been restored using original material and furniture as they were stripped to be used for storage after the war. The experience gave a valuable insight into the private workings of the British Government and Churchill himself during wartime. Everyone thoroughly enjoyed the visit, and took something useful from it that could help benefit them in their examinations this summer. If you ever have the chance to visit the museum, I would certainly recommend it.

Hallam Roffey, Year 12



History

YEAR 10 & 11 GCSE History: Berlin Trip

Earlier this year myself and around twenty five other members of both Year 10 and 11 History GCSE groups went on a trip to Berlin to see and visit many of the fascinating historical sites in Germany's capital. Much of the trip was based around the persecution and resistance of Jews within Nazi Germany during the Second World War but we also visited sites to do with the Cold War (like the Berlin Wall) and several landmarks from Berlin's pre World War history (including the Brandenburg Gate).

Definitely, the most poignant place we visited during the trip was the Sachsenhausen concentration camp, which although it wasn't an infamous extermination camp was still a major part of the evil and oppressive Nazi method in removing 'undesirables' from society. Sachsenhausen was in fact the command centre for all concentration camps in the German Reich and was a



training centre for many SS officers, though it wasn't greatly involved in the systematic murder of these 'undesirables'. But still over 30,000 people died their either through execution or the appalling living conditions. In the evening, to lighten the mood after visiting this quite shocking place, we went bowling with varying success and quite large variations in scores!

Other museums we visited included the Topography of Terror (A museum about the SS and Gestapo headquarters in Berlin), the German Resistance Museum and the Jewish Museum which mainly focused on the gap in German society where the Jews should be. One of the main highlights of the trip was visiting the Reichstag (the German government building) in which we walked all the way to the top of the glass dome on the roof, from which you can see almost all of Berlin. The trip was incredibly informative and really brought home the atrocities committed by the Nazis before and during the Second World War and really put the things you learn in your history lessons into perspective. I would thoroughly recommend this trip to anyone who is doing or is planning on doing history as a GCSE as I said before it really puts things into context when you actually visit these places.



Cai Green, Year 10

Ethics & Philosophy

Newark Holocaust Centre

We began our day at the centre having watched an insightful video about life during the Holocaust and how in today's society we haven't learnt anything from the mistakes made during World War II.

In the morning we took a trip around the Museum which helped to visualise what we had previously learnt in lessons. The museum included many interactive activities, written information and artefacts, which were all brilliant. We also took a walk around the surrounding gardens, where we got a chance to place a stone in remembrance of one of the 1 million children killed during the holocaust. This was a moving experience.



In the afternoon, we listened in awe as holocaust survivor Steven Frank gave a brilliant speech about his life, and the many problems he has faced. His speech was both gripping and emotional. Although having lived through the holocaust around 70 years ago, his retelling of the struggles he and his family faced were vivid, accurate and extremely detailed.



Probably the most memorable part of Stephen's speech was how lucky he was. His mother worked as a maid in the camp they were sent to and she managed to pull together small amounts of food, which in turn kept him and his brothers alive. The thing that had the most emotional impact on me was how in the camps, the Nazi officers would purposefully split up siblings. Taking one and leaving the other. The only bit of family a child had left was ripped apart. This

is quite an upsetting thing to image, the harsh reality of the lengths the Nazis would go to cause Jews suffering. It is truly uplifting to know how after such a horrific childhood Steven managed to pull through, the same cannot be said for many other Holocaust survivors.

One of the most important things that we learnt during our visit to the Beth Shalom was that 6 million was not just a statistic: each person was an individual; with hopes, fears and dreams, which were all ripped away during the holocaust. We left the centre having been enlightened by what we had learnt.

Christian Mutti , Year 11

Geography

Geography Fieldwork: North Yorkshire Moors

On 27th February Year 12 geography set off to Yorkshire for a two day field trip, which would set them up with a field study for their exam.

On the first day the students collected results at three locations along a river that ran alongside the North York Moors. Students got into the rivers and collected results such as the velocity of the river and the hydraulic radius (the efficiency of the river). Even though it was a cold day, students enjoyed the activity and shared many laughs with some students getting stuck in the mud. We are fortunate to say no student lost a shoe.

On the second day students stopped off at various locations down the Holderness coast, a few of these locations were Ulrome and Mapleton. Along the coast, students looked at how the cliffs were retreating and what was being done to try and prevent this retreat. Students made notes on the sort of features they saw, the defences and noted what the knock on effects of these were. After another exciting cold day the students set off on their journey home.

Aaron Hodgson, Year 12



MFL (Modern Foreign Languages)

GERMAN TRIP: Boppard 2013

On the Friday that we went, we had to be at school at 4:30am. Then we set off on the 17 hour journey to Boppard. Most slept on the coach down to Dover, where we caught the ferry over to Calais. Then we went through Belgium and had a stop there, by this time it was getting to 3 o'clock in the afternoon. We carried on to Germany where we arrived in Boppard at 21:00 English time. The next day we went to a citadel in Koblenz, where we saw a German war memorial and looked at all the different weapons around the citadel. Then we went down into Koblenz to see a piece of the Berlin wall (*right*) and to look at the Statue of Kaiser Wilhelm II. Afterwards we went around Koblenz shopping. In the afternoon we went to a Castle where we saw what life was like for the nobles in medieval Germany. We had a tour round and a look in the gift shop. The evenings entertainment consisted of bowling at 'pin-up' bowling where we had to drive 40 miles from Koblenz to get there. We had dinner at the hotel and went to bed.



On the second day we went to Koln to a Lindt chocolate factory and museum. Everyone spent a lot of money in the gift shop and on the tour the tour guide showed us how the museum is growing its own chocolate tree and how it needs to be kept in a warm climate to grow. Then we went to an Olympic and Sports museum across the road where we saw many sporting objects and attempted to beat the world record for the standing long jump. After that we returned to the hotel and had an early night.



The next day we went on a Boat trip down the Rhine River and played a game of football in a secondary school. Then we returned and went shopping around Boppard (*left*) and came back with several interesting items. In the afternoon we were given time to work on our Journals. In the evening we had a talent show where a huge range of talents were displayed.

The final day was spent travelling home and we reached school at 21:15. A long day but enjoyable trip!

Harry Lord, Year 8

Sixth Form News

Sleaford Joint Sixth Form Students celebrate Oxbridge Success

Students from the Sleaford Joint Sixth Form are celebrating success after hearing that they have offers for the Universities of Cambridge and Oxford.

Alice Hayler from St George's Academy has an offer for Veterinary Medicine at Cambridge, Jack Doughty from Carre's has an offer for Modern and Medieval Languages at Cambridge, Luke Hargrave from Carre's has an offer for Natural Sciences at Cambridge, Ben Brunt from Carre's has an offer for Mathematics at Cambridge and Harry Woodcock from Carre's has an unconditional offer for Chemistry at Oxford.

Head teacher of Carre's Grammar School, Nick Law, said "we are very proud of our students and this is testament to the continued success of the Sleaford Joint Sixth Form, which provides first class education and opportunities to the young people of Sleaford".



Left to Right: Ben Brunt, Luke Hargrave, Alice Hayler, Harry Woodcock and Jack Doughty.

Sixth Form Visitor

Peter Vardy visits Carre's Grammar School

Carre's was lucky enough to be graced with the presence of Peter Vardy, one of the leading philosophical thinkers of the current day. The morning began with an inspirational opening; the fundamental importance of ethics in everyday life. Year 12 and Sixth Form Philosophy and Ethics students were shown how knowledge of the consequences of medical advancements, animal treatment and different culture's views about happiness could affect a wide array of later careers. It reinforced Philosophy and Ethics' status as a subject in its own right, underpinning and enhancing the skills of many others.

The charismatic delivery of ethical ideas from some of the greatest thinkers of all time made what would ordinarily be something of a chore into, ultimately, an interesting and useful experience. Particularly, the opportunity to ask questions about the interpretation of theories and Dr Vardy's own views about the way in which our lives work.

Among the topics discussed were sexual ethics, a topic important not only to education, but also to later life. Dr Vardy was able to give information to the students about new advances in IVF and IVM treatments, not only for the vital importance of their increased use in our generation, but also the ethical matters surrounding them. The philosophical debate surrounding whether fertilised eggs can be considered human, and if foetuses with severe disabilities should be treated differently was discussed. This information will almost certainly be relevant to many individual's lives in the future, and early awareness from such an esteemed professional as Dr Vardy can only be excellent grounding.

During the lunch hour, students who were taking Philosophy and Ethics to a higher level were given the chance to intimately discuss with Dr Vardy his views about further education, and get one-to-one advice on further careers. As someone who has made a career as a university lecturer, author, and touring events manager, the advice he had to give was appreciated by all involved.

Finally, the day ended with a debate on the topic of whether terrorist leaders are worthy of capital punishment, an argument which invokes strong opinions in many people. The ease of which Dr Vardy was able to switch between two sides of the argument did not dissuade the result from being an overwhelming 'For'; but hopefully debating and public speaking skills will have developed amidst the passion shown for the topic.

As something which can be taken away from the day, it is clear that the subject of Philosophy and Ethics is well deserving of its compulsory place on the GCSE syllabus.

Ashley Kershaw, Year 13



Sixth Form Visitor

Author, Nick Gray, comes to Carre's to speak to Lower Sixth

Recently, famed TV producer come author, Nick Gray visited Carre's to present an insightful talk on the current humanitarian crisis in Tibet. The talk, provided to the school's Sixth Form lasted an hour and provided an insight into a topic that many knew very little about.

Tibet, known as the 'Roof of the World', was widely regarded as independent until being invaded by the Chinese PLA (People's Liberation Army) who defeated the ill equipped Tibetan forces in 1949. Since then, Tibet has remained firmly under Chinese rule who deny the Tibetan natives even the most basic of human rights in their own country.

China maintains control through its use of torture and imprisonment, confining even those who simply believe their occupation is wrong; prisoners of conscience. Discrimination of Tibetans is rife in a land that is rightfully theirs though little can be done when the PLA houses around 100,000 troops within the annexed Chinese state. Although China's actions have been universally condemned, the International community is unwilling to commit to its liberation not least due to China's economic dominance and military might.

Nick Gray spoke of the gripping story of two boys as they journey through Tibet and climb over the snow mountains (Himalayas) to reach Dharamsala in India; the home of government-in-exile and their spiritual leader, His Holiness the Dalai Lama. And what makes it even more shocking, is that this story is true.

The Sixth Form evidently found the talk quite interesting as they listened intently to the remarkable story of Pasang and Tenzin on their epic journey. Nick Gray's talk for many was emotional and horrifying due to the unimaginable hardship that the two had to face. It really was eye opening.

For those interested by this topic, Nick Gray's Book *Escape from Tibet*, self-published, provides a humbling and eye opening read beautifully illustrated with fifty images of Tenzin and Pasang's remarkable journey as they travel hundreds of miles to cross the border into India. The story ties into Nick Gray's earlier documentary film of the same name, which was first aired in 1997.

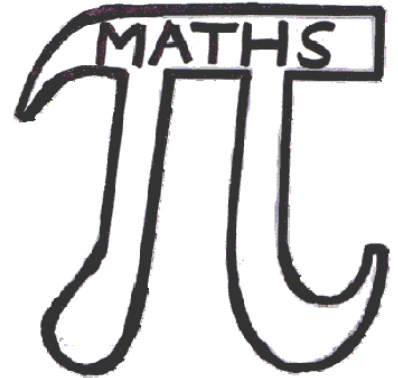


Robert Gray, Year 10

Achievements

Junior Team Maths Challenge

Four of our Key Stage 4 students; Daniel Volak (8L), Ben Cole (9B), Alan Neal (9W) and Robert Thompson (7B) took part in the Regional Finals of the Junior Team Maths Challenge at LSST Priory. There were four rounds involving various problems solving and Mathematical skills. The team did fantastically well beating 23 other schools including; St George's and Kings in Grantham, coming second only to the host team, LSST.



James Chatterton Open Mic UK Singing Competition

Here at Carre's we strive towards achieving our goals and succeeding in life. Jamie Chatterton in Year 8 is definitely one of those boys. He focuses on his ever improving singing career and he has carried this forward. Jamie has performed at school concerts displaying his incredible pop, jazz and blues vocals.

The soon-to-be professional blew away the nation in the Open Mic UK competition this year, reaching the top 30 out of 10,000 contestants. Battling his way through four audition stages



and then wrapping it all up at the Grand finals, staged at the O2 arena.

He is a massive inspiration here at Carre's and we all stand behind him helping him up his career. We wish all the best for him in the future and are 100% positive that his name will be on posters in the upcoming years.

Jamie Watson. Year 8

WORLD BOOK DAY

7 MARCH 2013

This year World Book Day fell on Thursday 7 March. Here at Carre's we took the opportunity to celebrate all things bookish and organised various events throughout the week.



Reading Passports:

At the start of the year Reading Passports were handed out to all students in Year 7, to record their reading development. In celebration of their progress, 56 certificates were awarded in the World Book Day assembly (Friday 8 March). The form winners are as follows:

7B	Joseph Baumber
7C	Dominic Sellers
7L	Form member
7W	Travis Cullum & Tyler Bowcock

Well done to all students who have been working on their Reading Passports.

Kids House Literacy Quiz:

At the start of the week each Year 7 and 8 form took a literacy quiz, the highest scoring students from each tutor group went through to represent their form in the lunchtime House competition.

The Year 7 winners were **7L**: Alexander Mantle, William Crook, Lewis Alderton and two other students.

The Year 8 the winners were **8W**: Nathan Godson, Max Crawford, Theo Marten and James Hall.



Fancy Dress:

On Friday 8 March Year 7's were given the opportunity (along with staff and Sixth Formers) to have fun and dress up as their favourite character from fiction.



This was fun and certificate winners from the Passport Challenge, Kids House Lit Quiz and costumed students were rewarded for their efforts with party food and games at lunchtime.

The costume winners were: Sam Welbourn (*Captain Underpants*) [pictured], Alexander Mantle (*King Arthur*) [pictured] and Jordan Taylor (*President Snow*).



RED NOSE DAY



15 March 2013

This year Red Nose Day took place on **Friday 15 March**. Carre's Grammar School, along with other schools in the town and Sainsbury's, worked towards raising a total of £10,000 for this excellent cause.

Students and staff at the school all got involved in the following ways:

Non-Uniform Day – students and staff were encouraged to wear a fun outfit, with £1 to be donated to the charity. In total £736.60 was raised by this activity.

Duck Race – ducks were purchased for £2 from the school office. Ducks were either be taken away decorated and returned to school to be entered into the Sainsbury's Best Decorated Duck competition, or simply named/numbered for entry into The Great Sleaford Duck Race which took place on the River Slea on **Saturday 2 March**.

Our ducks put in a very good performance and, although we didn't win, we did have at least one in the top ten of the Grand Final.

Over 460 ducks were in the race, with 48 from Carre's (raising £96.00). In total the duck race raised over £800 towards the £10,000 target.



Do Something Funny for Money – students and staff were invited to suggest fund raising ideas, and a Harlem Shake was chosen to take place in the Main Hall at lunchtime on Friday 15 March., with students paying 50p to take part. A total of £113.31 was raised by students who took part in the Harlem Shake and donations by staff.



ALSO, cakes were kindly made by Mrs Livsey and Mrs Feneley raising £45.09 for Red Nose Day.

In total Carre's raised £1000 towards the Red Nose Day appeal.

Thank you to all those who gave generously during this major fundraising event.

Extra Curricular Clubs

Carre's Wednesday's:

A lunch time activity that captures the imagination.

Every Wednesday lunch time in Room 43 the school hosts FILMCLUB. This is a lunch time club that gives Key Stage 3 students the chance to delve into the cosmic universe of film through free weekly screenings and activities held within the club.

How to Join.



You must be a FILMCLUB member to attend screenings. Membership and attendance to screenings is free. Complete an application form (available from Miss Smith) and return it to the LRC. You will be allocated a membership card and registered on the FILMCLUB website. This registration will allow you to suggest films to be played at Carre's FILMCLUB lunch time screenings.

FILMCLUB brings the incredible, limitless cosmos of films into school, taking you on a rollercoaster ride through worlds that will delight, challenge, inspire, unite and amaze.

Young Journalist Academy Radio:

YJA Students

Have you ever wanted to get your voice heard? Well now you can with the help of YJA radio. The radio station, ran by the Young Journalist Academy is internet based and provides non-stop programming that runs throughout the day, every day, featuring topics that people like you find interesting.

The aim of YJA Radio is to play your favourite music mixed in with interesting shows and features made by young people on almost anything imaginable. Each school within the academy has their own segment with the Carre's segment being at 7PM.

YJA Radio
www.yjaradio.com



If you have a favourite song, an opinion or an idea for a radio show then don't hesitate to ask! YJA Radio is designed so that everyone can get involved and involves schools up and down the country, including your own school, Carre's Grammar.

To listen to YJA Radio, simply log onto youngjournalistacademy.com now!

Robert Gray, Year 10

Extra Curricular Clubs

Greenhouse Project

Thank You for your support

We're nearly there!

Thank you to the staff and students at both Carre's Grammar School and Our Lady of Good Council for supporting our project. We have now collected enough bottles to complete the greenhouse.

Well done to the committed group of students who have been busy building!



Allotment

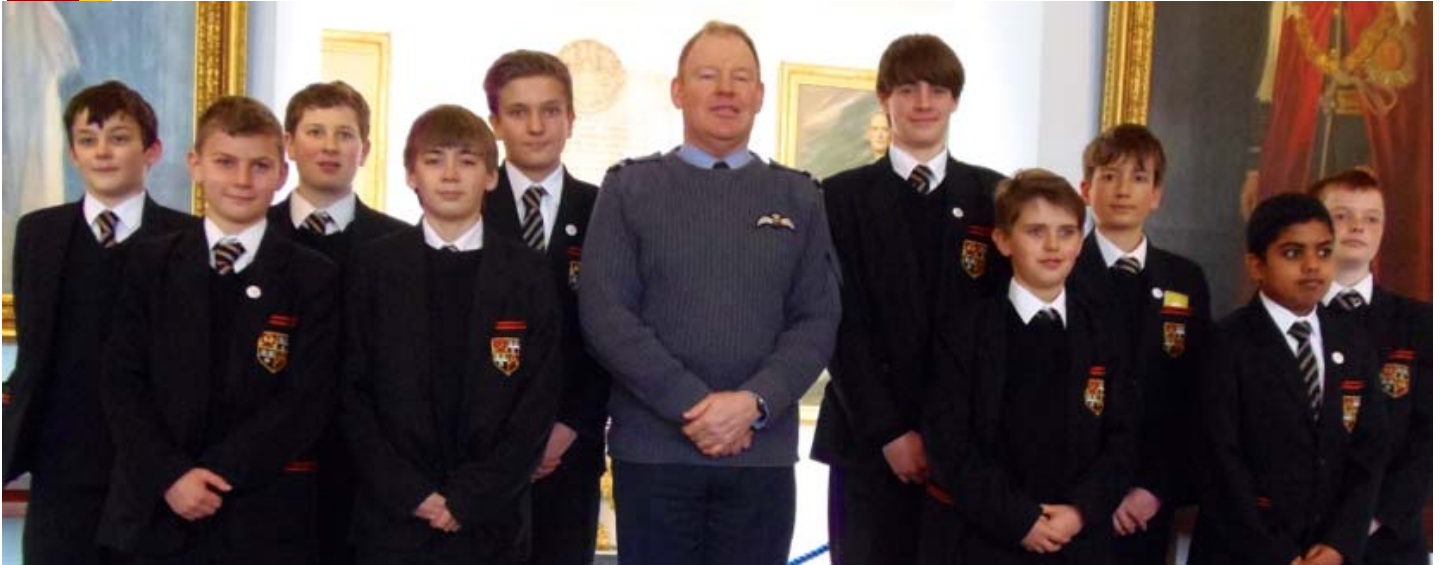
Do you want to be involved?

We're up and running!

Spring is in the air and it's time to get digging. If you'd like to be involved with our allotment, which meets every Tuesday afterschool, please see Mr Wilson (Room 22) for more information.



YJA Day Trip – RAF Cranwell



Carre's Pupils Reach for the Skies

A team of Year 8 students had a once-in-a-lifetime opportunity to go behind the scenes at the prestigious RAF College Cranwell.

The ten students are all members of an organization called The Young Journalist Academy (YJA). Established in 2008, the programme encourages young people aged between 8 and 17 to engage in current affairs and real journalism.

The Young Journalists, keen to know more about the RAF, met up with air traffic controllers, recruiters, trainers, pilots, reservists and physical training instructors. But the highlight was meeting Air Commodore David Stubbs OBE, who found time in his busy schedule to show the journalists around the college and share some of his RAF experiences.

The students were impressed by the sheer magnificence and rich heritage of the college hall and the various other sections they visited.

Dan Gee, YJA member, said: “ It has been an honour being invited to such an amazing place and I also had a great time interviewing people, especially the Commodore himself.”

Over the decades, the college has trained thousands of hardworking cadets and continues to produce successful RAF personnel.

You can listen to some of the interviews by visiting www.youngjournalistacademy.com and you can also hear the boys in action on YJA Radio, which is accessed from their website.

Hithin Noble, Year 8

Fitness Facility

Tour De Lincolnshire

During January and February, members at Carre's Grammar School Fitness Facility have been taking part in the 'Tour de Lincolnshire' cycling challenge. This challenge consisted of 15 stages of varying distances, around towns and villages in Lincolnshire. All of these were stages were completed on the upright bikes in the fitness facility.

The winner of the 'Tour de Lincolnshire' was Carre's Grammar School's, Science Teacher, Mr Steve Lord. He managed to cycle the 238km in a great time of 6 hours and 9 minutes. Well done to everyone who took part in this challenge!!!

Nigel Stephenson, *Health, Fitness and Physical Activity Manager*



Sport Results (Football)

Football County Cup Results:

YEAR 7	V Boston Grammar Semi Final, Lost 3- 1			
YEAR 8	V Boston Grammar Lost 1—0 (own goal)			
YEAR 9	V NK School Won 1-0	V Priory LSST Quarter Final, Lost 3-2		
YEAR 10	V King's Grantham Semi Final, Won 5-0	V Final,		
YEAR 11	V Priory Ruskin First Round, won 5— 1	V King's Grantham Quarter Final, won 2-1	V Haven High Semi Final, won 2-1	V Final,

Sixth Form County League Results:

First Team	V Boston Grammar Won 4 - 2	V Spalding Grammar Drew 3 -3	V King's Grantham Lost 3 -2	V Boston College Won 5 - 1
Second Team	Boston Grammar Won 1 - 0	V Spalding Grammar Won 7 - 0	V King's Grantham Drew 0 - 0	V Boston College Won 4 - 0

First Team	V Spalding Grammar Won 5 - 1	V The Giles School Lost 1- 0	V Glead Boys Drew 2 - 2	V Lincoln College Lost 2 - 1
Second Team	V Spalding Grammar Won 6 - 3	V Glead Boys Won 3 - 1	V QEGS Horncastle Won 5 - 1	V Lincoln College Lost 3 - 1

Football District League Results:

YEAR 7	V King's Grantham Won 6—0
YEAR 8	V William Robertson Won 3—0
YEAR 9	V King's Grantham Drew 1 -1

County Futsal Tournament:

Year 7 Won County Futsal Tournament in Grantham

Friendly:

Third Team Lost 4— 2 against Spalding Grammar

Sports Results

Rugby:

YEAR 9			U14 v Notts. High 7s. Team came 6th
YEAR 10	<u>Daily Mail Vase:</u> Carre's beat Thomas Deakin Academy 20- 5. (now in last 32)	<u>Daily Mail Vase:</u> Carre's lost 26- 14 to Tadcaster Grammar.	U15 v Notts. High 7s. Team came 4th
Sixth Form	1 st XV beat Bourne Grammar 33- 10		

Netball:

Sixth Form Girls	V Walton Girls Won 50- 6	V Bourne Grammar Won 19- 9	V LSST Lost 6- 50
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Athletics (chronological order):

- YEAR 9— Jake Scott came 10th in Anglian meet.
- YEAR 8— Junior Boys: Cameron McRae came 6th.
Good finishes by Will Tucker and George Hatton.
- YEAR 9— Intermediate Boys: Jake Scott came 2nd.
- SIXTH FORM- Senior Boys: Haran Dunderdale came 1st.

Swimming:

SIXTH FORM v Stamford, lost the overall match by 15 points.

Sports Results

Basketball:

Under 14					
	Game Type	Opposition	H/A	Result	Score
1	District League	Sir William Robertson Academy	H	Win	42-4
2	District League	Priory Ruskin Academy	H	Win	52-13
3	District League	West Grantham Academy	H	Win	62-37
4	District League	St George's Academy	A	Win	20-0
5	County Finals	Trent Valley Academy	/	Win	12-6
6	County Finals	De Aston School	/	Loss	10-8
7	County Finals	Haven High Academy	/	Loss	12-8

Under 16					
	Game Type	Opposition	H/A	Result	Score
1	District League	St George's Academy	A	Win	56-41
2	District League	Priory Ruskin Academy	H	Win	60-7
3	Friendly	Stamford School	A	Loss	49-48
4	County Finals	De Aston School	/	Loss	21-20
5	County Finals	Boston Grammar School	/	Loss	38-21

Under 18					
	Game Type	Opposition	H/A	Result	Score
1	National League	Charnwood Basketball Academy	H	Loss	106-61
2	Friendly	Stamford School	A	Loss	61-48
3	National League	Boston Grammar School	H	Loss	68-64
4	National League	Noel Baker Basketball Academy	A	Loss	93-52
5	3 Vs 3 Tournament	Boston Grammar School	/	Loss	9-8
6	3 Vs 3 Tournament	QEGS, Horncastle	/	Win	9-1
7	3 Vs 3 Tournament	Lincoln Minster School	/	Win	10-0
8	3 Vs 3 Tournament	Lincoln College	/	Loss	7-7 (2-1 in OT)

Trampoline Success

Trampoline Success

Karsten and I (Chester) took part in the KSSA Trampoline Championships held at the Priory Ruskin Academy in Grantham on Saturday 16th March. The competition is open to Grantham, Stamford and Sleaford schools and has been running for 20 years.

Karsten Lloyd was entered in the under 16 intermediate group.

Chester Lloyd was entered in the under 16 advanced group.

We both did 2 routines, the first a compulsory and the second a voluntary.

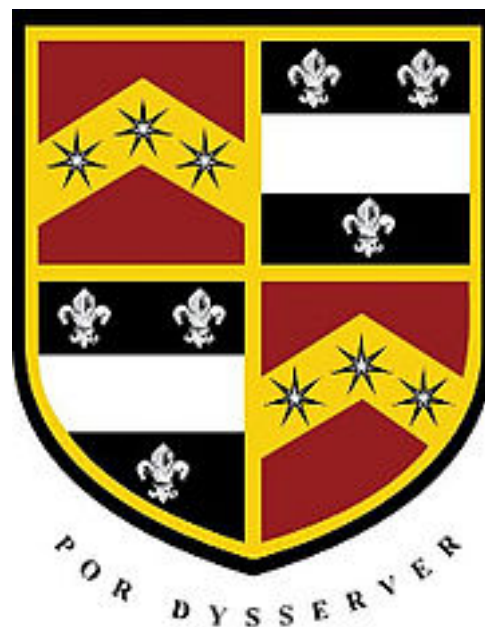
Karsten gained 1st place with a total score of 46.1.

Chester gained 2nd place with a total score of 46.8.

Chester Lloyd, Year 9



Sleafordian coaches



The Young Journalist Academy