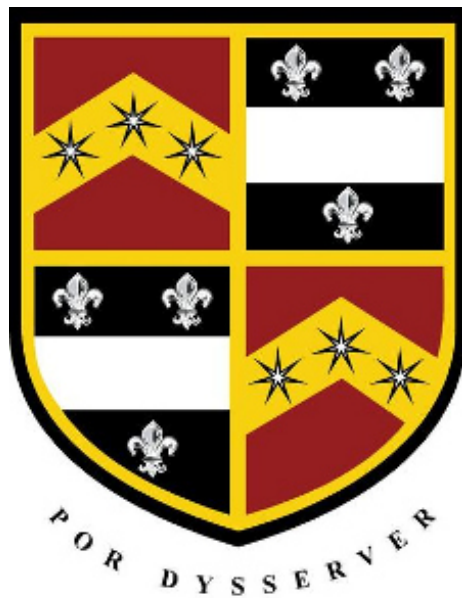


The Carrensiian



December 2014

Foreword

It gives me great pleasure to write a foreword to *The Carrensiian* as it encapsulates all that is special about the school. The term has been packed with endeavour across a wide range of activities: sport, music, drama, the Arts Award, trips and visits. We have a student body that contributes enthusiastically to achieve their aspirations, supported by wonderful staff who do such excellent things. I would like to take this opportunity to thank our dedicated and committed staff for the many hours they give, often voluntarily, to develop the talents and other skills of our students and to enable them to participate in such a wide range of enjoyable events, trips and clubs outside the classroom, many of which you will read about here.

There have been so many successes this term, but some of the highlights include a fantastic effort by the whole school community raising money for charity through the Sponsored Walk, expertly organised for the last time by Mr Scholefield, an outstanding Remembrance concert led by Mrs Quinton, and being informed that we were recently successful in attaining reaccreditation for the International Schools Award. This prestigious British Council award is only given to schools who can demonstrate throughout their curriculum a high level of commitment and passion for International Education. In the case of Carre's, this international dimension to learning has been achieved through projects as diverse as "The European Day of Languages", "Global Fairtrade" and the annual longstanding "Battlefields Trip" and further strengthened through our partnerships with schools in France, Spain, China and Senegal. On the sporting front, Rugby and Football tours to Australia and Holland respectively have proved invaluable in extending cultural links, and more are planned. Global awareness is at the heart of the curriculum at Carre's and I am delighted that this fact has once again been officially recognised by the British Council.

I look forward to continuing success in the coming year, rising above, and benefiting from, the challenges that are presented to us, and seeing many happy and contented faces which will indicate to me that the school is achieving its goals and that we are nurturing the talents and harnessing the enthusiasm of our young people to be the future change-makers in society.

On behalf of all of the staff and governors, I would like to wish you all a very restful and relaxing festive season and remind you that students return to school on 6 January 2015.

Nick Law

Geography

Year 9 Geography trip to Castleton

On Friday 10 October 2014, all Year 9 students from Carre's Grammar School travelled to Castleton on a Geography fieldwork trip.

Castleton is in the Peak District, North England. When we arrived at Castleton we were split in to three groups, these groups were to do different activities at dedicated times.

We were told to work our way around Castleton mapping the types of buildings in the area. Once we had finished mapping we headed up to the Peak Cavern to go on a tour inside. We went inside the Peak Cavern to experience what it would be like to be a tourist. When we entered the cavern we were greeted by a tour guide who showed us the mouth



of the cave and told us about how it was used. The guide also carried out a demonstration to show how the inhabitants used to make rope. We were then taken further in to the cavern where we were told about the route that was taken in to the cave by the upper class. He then took us in to a large opening where we were shown how it would've looked in the cavern without any lights but only candles. The tour guide took us to the back of the cavern where we were told about its role as



a film set in several productions, it was also explained to us where the Peak Cavern's nickname came from; there is a hole in one of the walls that makes a noise when water moves in and out of it. The nickname is 'The Devil's Arse'!

After we had left the cavern we were told that we had to finish our fieldwork booklet. This meant that we would have to ask people questions to finish our questionnaire, complete a land use survey, draw two typical buildings in Castleton and count how many

people and vehicles go past a particular location that we were assigned to. In order to do this we would have to walk around Castleton's streets asking the general public questions. We were allowed to do this until ten past three when we had to be back at the buses to go back to Sleaford.

When we got back to school we were told that we had to use the information for an assessment about Castleton. In the assessment we had to use our expected outcomes from our booklets and explain how we collected all of the data for each of the expected outcomes. The task included explanation of method and required the use of graphs, maps, charts and isoline maps to help illustrate the results that we had collected. We then had to write a conclusion for each expected outcome which consisted of a description about the graphs that were drawn, a general question about the type of outcome, an explanation of our findings including anomalies and a comparison of the results with what we had expected. We had to answer the question 'Can I accept or reject my expected outcome after considering the findings?'.
3

Overall the trip was very interesting and it revealed a lot about the Peak Cavern and its history.

Modern Foreign Languages

Live and Learn Project, Recognising Excellence in Spanish

Students studying Spanish in Year 12 are offered the possibility of being part of the academic life of a school in Spain in order to enrich their learning process. Students live with a host family and have a mentor teacher and student mentor who helps them during their stay. In order to be considered for the project, students must write a letter of application in Spanish, have an interview with Mr Law, the Headteacher and also be interviewed by the Spanish coordinator of the project via a SKYPE link. This year saw the initiation of the project.

On 18 October 2014, two students from Carre's, Jamie Shelley and Matt Killen travelled to the autonomous region of Catalonia as part of the first Live and Learn Project, celebrating excellence in Spanish. The aim of this project is to engage students in the linguistic reality of a foreign language to a greater extent and to use foreign language in its real context. It inevitably improves students' competence in oral skills, offering them the opportunity to put into practice their knowledge of Spanish. They learn to live with and respect different cultures and to promote the European and international dimension of the two schools involved.

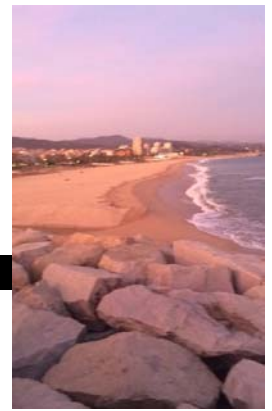
During their stay in Mataró, Jamie and Matt took part in lessons in school and became part of the school for those two weeks. Whilst at the school, the students had the chance to take part in lessons such as Chemistry, Economy, Maths and Physics as well as Spanish and English. The Spanish lessons were very interesting and gave Jamie and Matt the opportunity to learn Spanish in the context of the Spanish education system. For example, the students analysed texts from the famous writer, Cervantes, the Spanish equivalent to Shakespeare.

Before going to Mataró, Jamie and Matt each hosted a Spanish student; the Spanish equivalent of them, two students who were coming to England to spend two weeks in our school going to lessons and becoming part of the Carre's community and the Shelley/ Killen families.

This culturally enriching experience taught Jamie and Matt about Spanish culture, lifestyle and education. The fact that they were there for two weeks gave them the opportunity to take part in activities in their free time. For example, Matt was present at a typical Catalan gathering for his partner's grandparents' 50th wedding anniversary whilst Jamie learned how to bake a cake with his Spanish family! Friendships were formed, not only between Jamie and Matt and their two counterparts, but also with other English and Spanish students.

The program will be running again next year, so a message to the Year 12 students: if you are interested in applying and being considered to take part in this project, then go and speak to Mrs Albuixech about it. It really is an opportunity not to be missed!

Spanish Exchange



Tuesday 21 October 2014 marked the start of another trip to the Spanish home of Carre's Grammar School and KGGGS, Mataró, a large town outside of Barcelona. A 3am start meant that there were plenty of bleary eyes on the coach down to London Stansted Airport. Thankfully, everything ran smoothly, and the group arrived at Barcelona El Prat Airport at around ten o'clock that morning.

After the long journey, the group headed to the centre of Barcelona. The first of two visits



would see a trip to the famous Sagrada Familia Church. Although originally started in 1882, the construction of the structure is still ongoing, which surprised many of the students. The group was then treated to a specialist guided tour of the church, which would prove to be especially useful to the members of Year 13, as they would later be analysing the effect that the monument has had on the city. Preceding this was a trip around the city, which allowed for other features and aspects of the city to be explored.

After what felt like an extremely long day, the group were about to face the most important part of the visit; meeting their exchange partners and families. With the time approaching 5pm, the road signs for Mataró began to become more and more frequent.

The rowdy atmosphere on the coach gradually began to change to one of nervous excitement. In some cases, very nervous excitement. Pulling up to the school prompted a real-life version of 'Where's Wally', with each person trying to spot their partner amid the crowd of faces.



After a well-earned night's sleep in their temporary homes, the students regrouped

for day two where they would experience the differences between school life in the UK and Spain; with the students to be spread out across different classes. Initially, a talk regarding the region of Catalonia was given to the party which, again, was extremely useful for the older students. After this, the group split, with both sides experiencing cross-over lessons between Spanish and English. The late-morning saw the opportunity for sports, with a split between football and a cross between basketball and netball. It would be an understatement to say that the football was a hotly-contested affair, the answer to the question 'who won?' depended on who you were asking!

Spanish Exchange

Thursday was no-doubt the most anticipated day of the exchange, with the group visiting the famous PortAventura theme park, boasting the highest rollercoaster in Europe, among other features. Even though it was the second or third time of visiting the park for a few of the older students, it remained just as impressive and enjoyable.

The week seemed to be flying-by, with the Friday being upon us in no time. This saw another trip to Barcelona, with attractions such as Las Ramblas (a famous shopping parade within the city), and La Boquería (a famous market) being visited.



Human Towers (known as 'Castellers', a traditional activity in the region of Catalonia), including a number of students.

These allowed for us to sample a number of local dishes and delicacies; however McDonalds was always going to be on the agenda! One of the most impressive parts of the day was the morning trip to Camp Nou (the famous home of Barcelona FC), where students were given free-roam to explore the 99,000 capacity stadium. The afternoon events involved going to Montjuic; a large hill that allows for spectacular views of the coast, the inner city, and features such as the airport in the other direction. On the Friday night, each student and their families attended the famous farewell party at the school.

The majority of the weekend was spent with families, which involved activities ranging from golf to shopping and family meals. Arguably one of the biggest sporting events in Spain took place on the Saturday night; El Clasico, featuring Barcelona and Real Madrid. A number of students and their exchange partners watched the game together, with any mention or support of Madrid earning several disapproving looks. The 3-1 Madrid victory led to a rather depressed mood around the town that night.

In what felt like no time at all, the exchange was over. An early start on the Monday saw an emotional farewell to our Spanish hosts. The journey home had a rather different atmosphere to the one on the way out to Spain. Apart from tiredness, the majority of the group felt relieved to be going home, but also sad that they wouldn't be seeing their partners again for a few months. But from previous experience, that time flies by, and before you know it, they're sat on your sofa, just like you were on theirs.

As always, a huge amount of thanks should be given to the teachers who attended and organised the exchange; especially Mrs Albuixech, without whom the whole experience would not be possible. From a personal level, we cannot recommend participating in an exchange visit highly enough. Our trip provided us with skills that are invaluable and memories that will last a lifetime.

Music

On 13 November a Remembrance Concert was held in the evening at Carre's to commemorate the 100th anniversary of the start of World War I.

The evening featured performances from the school band (who played 'Mars' and 'Jupiter' from Holst's 'Planet Suite'), the school choir (who sang George Michael's 'Mother's Pride' and David Bowie's '21 Guns') and a huge variety of solo and ensemble performances. Our brass ensemble performed a fanfare composed by two students from 9C (Ted Pitman and Sam Palmer) and the band and choir jointly performed the 'Sanctus' from Karl Jenkins' 'Armed Man: A Mass for Peace'.

The evening also included readings of war poetry, famous poems that students have been studying in English and poems written by students from 9L and 9W. Members of the Art department did a fantastic job in setting the scene, even building a trench at the front of the hall. Mrs Livsey and the Year 12 students baked biscuits to a wartime recipe which were enjoyed during the interval. We were joined on the evening by former headmaster Peter Freeman and Rev. Philip Johnson (from St. Denys' Church) who led a time of remembrance, focusing on former members of the school who had lost their lives in active service. The whole evening was a moving and memorable experience.

In addition to the concert, this term has been very busy for the Music Department as students also provided a wide variety of music to entertain the senior citizens who attended Christmas Lunch in school on 3 December. On 8 December twenty-five members of the choir visited Ashdene and Oakdene Nursing Homes in Sleaford to bring festive cheer to residents by singing Christmas songs.



If anyone is interested in joining us in a trip to the Royal Albert Hall on Sunday 12 July to sing Karl Jenkins' 'Armed Man: A Mass for Peace', please contact Mrs Quinton. It should be an amazing experience not to be missed.

Mrs Quinton, Head of Music

English

Remembrance

Students from 9L and 9W have been studying conflict poetry in their English lessons. To coincide with events to commemorate the centenary of The Great War, many of the poems studied were either written by soldiers who served in the trenches in World War 1 or by their loved ones left behind. The students were at times shocked and moved by some of the images portrayed by these poems.

After studying poetry written by famous poets Wilfred Owen and Siegfried Sasson, the students were asked to write their own 'trench conflict' poems. The impressive quality of these poems meant that some were selected to be read at the school's Remembrance concert with others being published in an anthology sold on the night to raise funds for the Royal British Legion. The following poem was written by Oliver Smith from 9L.

A Man for a Cause

*There he is on the floor, holding his head,
His friends or family, lost or dead,
Trying to cry yet tears run dry,
There is no-one left, he is wanting to die,
The screams of men, the rattle of guns,
Raspy breath exiting his lungs,
He is in no fit state to fight a war,
Weeping gently, wanting nothing more
Than to see the girl he is fighting for,
Also... for an escape from the blood and gore,
Who even knows if he's part of a fleet?
But for his comrades that are stamping their feet-
In the cold, marching, as they run past,
Never knowing what day will be their last,
It is them we remember, them for which we pray,
At 11 o'clock on Remembrance Day.*

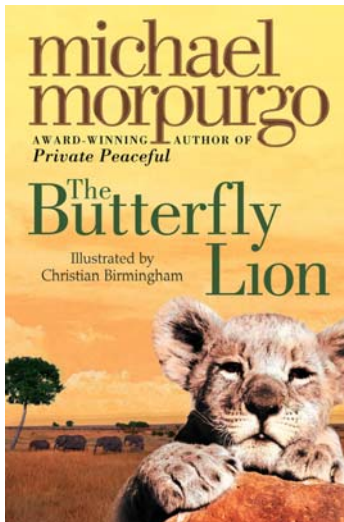
Art

Primary School WW1 Centenary Arts Award Event

The Art Department played a key role in the organisation of a primary school event last academic year in July. The day consisted of numerous arts orientated activities involving the story of *The Butterfly Lion* by Michael Morpurgo. The day also incorporated some of the Arts Award bronze certificate criteria. The fun filled day began with a trip back in time to 1914, walking through the old school gateway into the Head's Garden where refreshments were waiting for the children. The garden had been decorated with hessian bunting, balloons and of course the magnificent Butterfly Lion himself.



After leaving the refreshments outside, the primary school children read the first



chapter of the story involving the small lion cub and its new master the young boy, Billy. Half of the group began designing themed travel tags showing the emotions of the young boy going to war. The remaining students painted their mini decopatch lion cubs ready to take home at the end of the day. As the day continued, the rest of the story was revealed through a series of book readings followed by related tasks. The English Department and the History Department also played a role in a number of the activities throughout the day.

The decopatch lion was covered in mosaic paper while other groups followed the varied timetable. As the groups rotated, numerous activities excited the children including *Horrible Histories* and a historical journey through the student-made trench system.

As the day came to an end, the children returned to Head's Garden where a selection of treats and sweets awaited them. We ended the day, of course, with a reading of the final chapter of *The Butterfly Lion* which added to the fantastic experience on offer. The children left with miniature decorated poppies, their lion cubs and Victoria Cross book marks.

Josh Barnes, Year 10

Psychology

On Tuesday 9 December, the AS and A2 Psychology groups welcomed Dr Guy Sutton to Carre's Grammar School. Dr Sutton is a specialist neuroscientist at the University of Nottingham who visits school throughout Europe to provide in-depth sessions on the brain; including a brain dissection and information regarding schizophrenia, which is part of the A2 syllabus. Both morning and afternoon sessions proved very popular within the sixth form as Dr Sutton provided a very enthusiastic approach to the brain, its function and how it can be affected in terms of our behaviour. Within his lecture he covered topics such as: the central nervous system, anatomy of the brain, affect of drugs and other lifestyle variables, modern neuroscience and brain abnormalities of criminals.



During the session, students were able to observe and participate in a dissection of a sheep brain which was imported from the USA, specifically for Dr Sutton's demonstrations. A sheep's brain was used because of its similar structure to the human brain, similarities include: frontal lobe, arbor vitae, cerebellum, brain stem and occipital lobe, all of which are proportional to its size. The dissection comprised of the removal of the meninges, hemispherectomy and corpus callosotomy.

It has been a busy term for the Psychology Department and on Thursday 20 November psychology students visited the Mercure Hotel in Sheffield to be part of the 2014 BPS



The
British
Psychological
Society

Psych4Students conference. At the event, psychologists such as Richard Stephens (University of Keele), Dr Viren Swami (University of Westminster) and Dr Daniel Gurney (University of Hertfordshire) covered many interesting topics such as: swearing as a response to pain, the psychology of attraction and non-verbal psychology in

the real world. This was a chance to explore many areas of psychology through a series of lectures that provided an insight in to the wider options that are available in the subject in higher education. Along with the lectures, many universities had interactive stalls to promote psychology whilst also giving more information about their university courses.

Overall, both events were extremely useful for AS and A2 students. The "Brain Day" was a rare opportunity to gain a better understanding of the brain and how our behaviour can be influenced by changes in the brain. The BPS conference was a very enjoyable day and enabled students to trial university lectures which were delivered by lecturers themselves.

Local Democracy Week

On Thursday 16 October, Mrs Lilliman accompanied a group of sixteen Year 8 students on a visit as part of Local Democracy Week. The event lasted most of the day and took place at the North Kesteven District Council (NKDC) Office in Sleaford. NKDC organised all of the activities throughout the day and they were designed to show the importance and power of local politics. Students from the other secondary schools in Sleaford also attended. The first activity was a politics quiz. It had a round of questions and also a traditional picture round. Each school had to split into smaller groups and the students from Carre's split into four teams based on our registration groups. Using James Parker's knowledge of political leaders, the team from 8C at Carre's finished the quiz in joint first place with a team from St George's Academy. At this point we had to compete in a tie break question to guess the number of people who voted 'Yes' for independence in the recent referendum in Scotland. The team from Carre's were closest to the correct number and were very happy to win the trophy!



Throughout the day there were several activities including surveys (using electronic voting devices) on subjects such as local public services and whether we access information via social media or traditional sources such as council newsletters and local radio. After lunch we did an activity called 'Voting with Your Feet', where there were three areas in the room and you had to stand in one of them to show your vote; the sections were: Yes, No, and Abstain. From each section a few people were asked why they had chosen to vote that way. This caused some very lively discussions. The team from NKDC also used post-it notes to remove some people from voting and they explained how important it is to remember to register to vote and then use your voice on election day.

The highlight of the whole event was a mock election where there were five candidates, each supported by a campaign team made up by students from all three schools. The campaign teams made posters, developed policies, created rosettes and wrote speeches. Other students took roles as members of the press and a local residents association. In a hustings event, all the candidates made individual speeches and then the press and residents asked questions to test the candidates on their wit and fast thinking, like the challenges that real politicians face. During lunchtime an election was conducted following standard procedures including the use of poll clerks, a secret ballot and a returning officer. The day was great fun and we all enjoyed the experience.

Australia Rugby Tour

In the summer of 2014, a group of students and staff from Carre's travelled to Australia on a school rugby tour. Here is a report by two of the students who attended.

Having negotiated the long and arduous journey, we were pleased to stay in what must be the best Youth Hostel in the world. It is in the heart of 'The Rocks' with great facilities. This was a rugby tour; however, there were so many extra aspects of the trip that we hadn't considered before we arrived and they made the whole experience so much more memorable!

During our time in Australia our accommodation varied, including youth hostels, hotels and the Gold Coast Super Sports Centre, all of which were pleasant but by far our most enjoyable lodging during our stay was with Australian families, known as billeting. Down time with the billets allowed us to experience the Australian culture whilst making lifelong friendships in the process.

Our first billeting experience came in the Western Suburbs of Sydney with the players who represented William Clarke College and Arndell Anglican College. Staying with people who have just "hammered" us on the pitch was interesting, by over 40 points in both games, however, quickly the result was forgotten and the focus was on cultural exchange and that despite many differences, essentially we were like-minded people. A big issue was that all of our tour party were still heavily jet-lagged. It was therefore very nice to be welcomed into another family for two nights.

After our first set of fixtures, our next game was at St Joseph's. This is a school with a rich Rugby history with old boys such as current Wallaby Kurtley Beale. In front of a strong crowd we played superbly losing 21-7, it was a marked improvement on the William Clarke game and showed signs of what we could achieve. Everyone put their all into the game and the tour was fully in swing.

It wasn't all hard work in Sydney. We visited the Olympic Park from the 2000 Olympic Games, walked across the Sydney Harbour Bridge, went Jet Boating in Sydney Harbour and even tried surfing on Manly Beach. The locals knew that we were from a foreign country as the waves were low and the weather far

too bad for any local to be in the sea! Thankfully at that time of the year there were no jellyfish! We also had an amazing day of Rugby observing rather than playing. On the first Saturday we went to watch The Scots College play Newington in the Sydney Schools GPS. Scots are the best team in Sydney with Newington ranked 3rd. We anticipated an even match with a high skill level. We observed the most one-sided rugby match that any of us could recall. Scot's College won 101-0 and in our opinion did not represent any form of school rugby seen before! From there we went to the all Australian Super 15 semi-final between the New South Wales Waratahs (Sydney) and the ACT Brumbies (Canberra). The Waratahs won and went on to win the final.



Australia Rugby Tour

On Sunday, our flight to Brisbane took thirty minutes less than scheduled and was great. It was time for the Gold Coast. Our game there was against a club team called Alleygators. This was a night game under flood lights, a first for many of our players. We started well but conceded the first try of the game as a result of a rolling maul, however we replied immediately after a kick off by Ben Taylor, collected by Alex O'Dell who ran 40m evading tackles to score, and then convert this own try!! We remained in the game throughout and after an injury to JDY we lost some momentum and eventually lost the game, with a consolation try at the end, the game finished 24-19.

Whilst on the Gold Coast, we went whale watching and to a superb amusement/water park to enjoy some rest and relaxation on the middle stage of the tour which is a notoriously difficult period.

After moving back up the coast to Brisbane, we played a very prestigious school called Anglican Church Grammar School - 'Churchies'. This was a far cry from Carre's and Governors' Field, with electronic score boards displaying both teams' badges and superb facilities! Again like Joey's, Churchies had old boys such as Wallaby form captain David Pocock and Quade Cooper. We played their U18 3rd team and they were very physical with some of their team being three years older than our own boys. James Martin scored a brilliant individual try in the corner, converted from the touch line by Alex O'Dell. The score line flattered them as we had a very good game.



Our second billets were at Matthew Flinders Anglican College in Buderim, Sunshine Coast QLD at the end of the tour. Here we had far longer with our host families, arriving on Friday and leaving on Monday. This was great as many of the families were very affluent; some having houses on



the beach or even yachts. Some members of the team even got to billet with people who lived in Noosa, a beautiful area which is one of the most expensive places to live in Australia. So our weekend was packed with fun and excitement as many of us visited Mooloolaba beach, some climbed to the top of Mount Coolum and a lucky few even got to ride in a dune buggy on the beach. On Sunday afternoon we played two fixtures against our hosts, losing both but thoroughly enjoying the games. After all of the excitement and fun of the

last match our billets took us home before our final night's sleep in Australia and lots of rushed packing. We were in school early on Monday morning with many emotional farewells before our final full day in Australia, visiting Australia Zoo.

Staying with the billets was the most enjoyable, and definitely most relaxing, time of our tour to Australia and we would like to thank all the families that welcomed us into their homes so warmly and allowed our tour to be one of the most memorable times of our lives. We hope that the Carre's families are able to reciprocate the generosity to the Flinders students when they visit us in 2015!

World Challenge

Outlook Expedition to Ecuador 2014

Ecuador, a country heaving with diversity. Our expedition began in the very early hours of Monday 14 July and as we all tried to catch up on sleep, it goes without saying that our long journey was a quiet one. First we had to go by bus to Heathrow and then we experienced what felt like endless hours on a plane heading to South America.

Our arrival in Ecuador was in the middle of the night and we were all really tired. We were given the task of finding our bus driver and then checking into the hostel for the night.



We soon adjusted to life on the other side of the world and after obtaining the necessary supplies, we set out on the trek with the aims of climbing Mount Pasochoa at approximately 3,800 metres and Mount Rumiñahui at 4,500 metres. After a whole day trekking we settled down for our first night out having already witnessed a few team-mates suffer from altitude sickness. As a result of the second day of trekking, climbing Mount Pasochoa saw a few of the students stay in camp recovering from the

previous day. Despite one almost collapsing on the side of the mountain and being forced to turn back, we made it to the summit absolutely exhausted. The following day involved a long walk to Cotopaxi National Park but, again, due to altitude sickness Mr Lord and four others headed back to Quito to recover. On the final day of the trek, we were all tired and fed up of walking and after climbing Mount Rumiñahui we settled down for the last night of the trek.

A few days later after a day to rest in Quito we took an eight hour bus journey to the Amazon Rainforest to begin our project phase in which we built a stone path for a local community to support native women. During the project phase we were exposed to the Amazonian life visiting Monkey Beach in the nearby town, playing football against the locals, being taught how to use a blow pipe, make chocolate, experiencing one of their culture nights and even attempting to learn the language of Quechua.



World Challenge

After five long and hard days we completed the path and prepared for some rest and relaxation time in the Jungle Lodge. However this was not the case, the lodge was terrible and if we had it stayed it would've been a complete waste of time and money. Therefore we



decided to head back to Quito for our final few days. Heading to Quito involved a mad dash through the town of Tena to get our tickets and the bus.

We then spent three days relaxing in Quito, visiting the many attractions and buying last minute souvenirs. On the 30 July we flew to Amsterdam before transferring to London and travelling by coach back to school.



All in all, it was a fantastic experience and one that is highly recommended.

Ben Dellow-Jones, Year 13

Sponsored Walk

Thursday 23 October saw the return of the annual whole school sponsored walk. All students and staff were invited to participate with many of our older students volunteering to marshal at various points of the ten mile route.

The event was very successful and a record amount over £19000 (with Gift Aid) was raised for a range of good causes.

Charities to benefit from this year's event include:

Sleaford Rotary (who offer support to young people through school competitions and events). This money will support their ongoing work.

Sleaford Cricket Club

Sleaford Golf Club

Sleaford Rugby Club

Sleaford Football Club

South Kyme Golf Club

All of the sports clubs named above have allowed students over many years to use facilities for school events. The clubs will be asked to use the donations to benefit youth participation within the sports.

Hope for Justice – A charity who recently delivered assemblies in school to highlight their work to fight human trafficking.

St Barnabas Hospice — A local charity that was nominated by Year 9 student Tyler Bowcock.

Children with Cancer UK — Nominated by Mr Smith who is running the London Marathon.

Some of the funds from the sponsored walk were used to allow us to host a Christmas Dinner for more than 50 local residents who were entertained by a musical concert and drama performances.

I would like to thank students, parents and carers as well as extended family and friends for the support they have given in making the sponsored walk a tremendous success over several years.



Mr Scholefield, Sponsored Walk Co-ordinator

Charity Events



In addition to the charities supported by the whole school sponsored walk, this term as a school community we have also supported the work of other charities both locally and further afield.

Sleaford Community Larder - This local food bank was the recipient of a large collection of food and household goods donated by students and staff as part of our annual Harvest celebrations.

Children in Need - Friday 14 November 2014 was the official Children in Need day. Students and staff at Carre's joined in the fun by dressing up as 'heroes' for the day. To raise funds, the Art Department made cardboard cut-outs that were used by students to take photos in exchange for donations. To boost funds even further, Year 13 student Callum Hutton offered to sing as Elvis 'The King' Presley on stage at lunchtime. The whole day was a success and raised a fantastic £1189 for charity.



Movember

As is now the tradition at Carre's, several male members of staff volunteered to put away their razors for the whole month of November to grow moustaches in aid of charity! The team from school raised £465 for Movember, a charity which seeks to raise funds for and awareness of male cancers.

Poppy Appeal

Alongside various events to commemorate the centenary of the start of World War 1, Carre's once again supported the Royal British Legion's annual Poppy Appeal. £286 was raised through the sale of poppies within school.

Special Events

Students meet record breaking New Zealand All Black captain Richie McCaw

On Monday 24 November, seventeen pupils and two staff were afforded the wonderful opportunity to meet record breaking New Zealand All Black captain Richie McCaw. This event fell just two days after Richie earned his 100th test cap as Captain of the All Blacks, 134 in total. The self-proclaimed aviation enthusiast was visiting RAF Coningsby to have a flight in a Typhoon jet. Richie talked to the group about his love for aviation and the fact that he is an honorary New Zealand Air Force Squadron Leader. He then gave some detail regarding the All Blacks recent tour of Chicago and the UK, saying that they treated the USA game as a pool game with three knock-out games thereafter. He claimed Wallaby George Smith as his greatest opponent and stated that England are a big threat at Rugby World Cup 2015, no matter what the outcome of the Six Nations Championship!



A truly memorable occasion for all.

Royal visitor to RAF Cranwell

On Tuesday 21 October, five students from Carre's who are members of the Air Training Corps visited RAF Cranwell to assist with an Alumni Event. The event included a special guest, Prince Michael of Kent. After spending the previous evening practising drill with the Station Warrant Officer, we lined the route at College Hall as the VIPs drove through. Impressed by our contribution to the event, the Chief of the Air Staff congratulated and thanked Sleaford Squadron, before we returned outside to watch the Queen's Colour Squadron parade. Despite the cold, we all thoroughly enjoyed the high quality marching band and weapons drill, and were delighted to see that the inclement weather did not prevent the flypast. The cadets were then rewarded by a fantastic meal at the Junior Ranks' Mess before returning to our squadron building. Thank you to all our teachers in school for allowing us an afternoon out to attend this memorable event.

Alex Sellers, Year 13

Rugby Season

Carre's 1st XV Season Report

The season began with a home fixture against Kings Grantham; it was a hard fought game with both teams competing in a very physical contest. The match was narrowly lost 25-28, but it included a stand out performance from Ryan Scigala who scored four tries to open his account for the season. The meeting left the team with a lot of positives, giving us great foundations to work on in the upcoming season.

The next match took us to Stamford to play their 2nd/3rd XV. As always Stamford were very hospitable after the game, putting on great food - which was very much appreciated by the lads after a tough encounter. Following a poor start, Carre's had to work hard to stay in a game that stood at 39-0 at half time. But, after an inspired team talk during the break, Carre's came out fighting with Martin and Hillcoat scoring well worked tries. Carre's then had to sustain a lot of defensive pressure during the second half with some great commitment from all, leaving the half with the score 19-19. Notable performances were seen from Oliver Brown, George Woodman, and James Martin. Final score, 58-19.

Although the 1st XV's previous two games ended in defeat, we still travelled to our first National Cup fixture with confidence. The line-out had been a source of pride and domination from the start of the season with great combinations between Jonathan Gough and Adam Barley, lifting George Woodman and Joe Tyson. The backs offered many attacking options in the form of four scrum halves in the match day squad. Hitchingbrooke 1st XV offered a very physical presence in the forwards, which they used very effectively around the break down and in the driving maul.

Fortunately the Carre's forwards dealt with it well, presenting the backs with clean ball for Scigala to score two tries. A strong first half performance gave Carre's a controlling lead, leaving them to see out the game 29-17. The good form continued in the next home game against Priory LSST in an extremely close 22-19 win. Jack Ketch and Alex 'Manu' O'Dell with their first tries of the season. Having progressed to the next round of the National cup, Carre's came up against Stamford once again; this time at home. After dominating the early phases of the match with some great possession, Carre's just weren't clinical enough to finish the opportunities they had created, mainly down to the quality defence and commitment shown by the Stamford 2nd XV. In what was another physical encounter, Stamford came out on top 35-0.

Despite the cup run being over, the team still felt like there was a lot to play for in the two remaining games of the season. This was due to the introduction of the 'pods system' throughout the rugby department at the school. This allowed for a more expansive style of play on the field; having the starting fifteen split into three pods, each covering a third of the pitch. With this new strategy in mind, Carre's travelled to Kings Peterborough looking for their third win of the season. It was blatant to see that Carre's were on the wrong end of many decisions in key aspects of the game including: the breakdown, and the offside line – making it extremely difficult to gain momentum in the match. However, the pod system was working well leading to some great lines being run, breaking the tackles of the Kings defence, although some passive defending gave the home team an early lead in a very evenly matched fixture. Carre's then dug deep, which led to a driving maul

Rugby Season

on the opposition 5m line, finished off by scrum half Spencer Caldwell. In a game that had the scoreboard switching favour every few minutes, Carre's penalty count proved costly up to the final whistle, in a game that ended in defeat: 29-27. There was however, an outstanding performance from Year 11 student James Martin, scoring his first 1st XV hat-trick.

The final game of the season was a must win for Carre's as it was against local rivals St George's Academy. Many of the students from the two schools play club rugby together making a win all the sweeter. After winning the toss, Woodman elected to kick-off in what can only be called extremely windy conditions. Angus Bates got the game underway with a sweetly struck kick that landed between three St George's players and before they could react Alex O'Dell was able to collect the ball and score within the first ten seconds of the match. This gave Carre's a very early, and much appreciated lead. St George's then came back fighting, but thanks to some committed defending around the ruck from the likes of Hutchings, Gough, and Brown, the away team came away with nothing. Some more hard work from the forwards led to a number of pick and goes before Tom Wright, playing at Flanker after stints on the wing and at centre dived over the line for his first of the season. The second half saw much more of the same from the Carre's boys; the set piece was dominant, with the one message being to sharpen up in defence. Thanks to some quality distribution down the line, Johnny Gilmore was able to beat his man to get over the white wash for another five points. However, after some soft defending St George's were able to score under the posts and convert with ten minutes to go. However, after Ryan Scigala added two more tries to his season's count, totalling ten, the game was out of site for St George's, leaving Carre's with a comfortable 29-7 win. There was a notable performance from Oliver Harrod, coming off the bench to play some great rugby in attack, having not played since Year 10.

Overall, it has been a mixed season but with many positives coming out of it. The set piece dominance as well as the new pod system has given the team a lot of belief as for what can be achieved next season. We will be training hard after Christmas for the new season, but also for the county sevens tournaments in the New Year. As a squad we would like to thank the coaches and teachers, and also anyone who has come to Governor's field to support the 1st XV over the past season.

George Woodman, Year 12

Sports Results

Football

Under 12s

Friendly	Boston Grammar	Won 8-3
National Cup	Haven High	Won 6-2
National Cup	North Kesteven	Won 6-2
County Cup	Giles School	Won 11-1
National Cup	Boston Grammar	Won 3-1
League	St George's	Won 9-1
National Cup	Toot Hill Academy	Lost 4-2
County Cup	Boston Grammar	Won 4-0

Under 13s

Friendly	Boston Grammar	Lost 0-2
County Cup	Bourne Grammar	Won 3-4
National Cup	King's Grantham	Won 4-1
	Giles School	Won 7-1
National Cup	Boston Grammar	Lost 4-3

Under 14s

Friendly	Boston Grammar	Won 3-1
National Cup	Casterton College	Lost 2-5
League	Priory Ruskin	Won 4-0
	King's Grantham	Lost 2-1

Under 15s

	Priory Ruskin	Lost 3-2
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Under 16s

League	King's Grantham	Won 2-1
National Cup	Bourne Grammar	Won 3-2
County Cup	Will Rob	Lost 0-2
National Cup	Monks Dyke	Lost 2-3
National Cup	North Kesteven	Lost 2-0

Sports Results

Football

Second XI

League	Gleed	Won 9-0
League	Lincoln College	Drew 2-2
League	Horncastle 1sts	Lost 0-1
League	Boston High School	Lost 2-3
League	Boston Grammar School	Won 3-2
League	Priory Ruskin 1sts	Lost 2-0

First XI

National Cup	William Farr	Won 2-0
League	Lincoln College	Lost 0-2
National Cup	Boston Grammar	Won 3-1
National Cup	King's Grantham	Won 3-0
Friendly	Boston Grammar	Won 6-0
National Cup	Longslade Community	Lost 5-4 on penalties
League	St George's	Won 2-1

Sports Results

Rugby

Under 12s

Priory LSST	Won 55-5
Stamford	Lost 22-5
Priory Ruskin	Won 25-5

Under 13s

King's Grantham	Lost 20-67
Stamford	Lost 50-0
Priory Ruskin	Won 36-15
St George's	Won 20-15

Under 14s

King's Grantham	Won 26-19
Spalding Grammar	Lost 55-10
Wisbech Grammar	Lost 34-17

Under 15s

	King's Grantham	Lost by 2
Natwest Cup	King's Grantham	Lost 38-10
	Spalding Grammar	Lost 38-17
Natwest Vase	Priory Ruskin	Won 53-0
	Wisbech Grammar	Lost 43-28

Under 16s

Stamford	Lost 33-18
Spalding Grammar	Lost 36-18

First XV

Friendly	King's Grantham	Lost 25-28
	Stamford	Lost 58-19
National Cup	Hinchingbrooke School	Won 29-17
	Priory LSST	Won 22-19
National Cup	Stamford School	Lost 0-35
	King's Peterborough	Lost 29-27

Sports Results

Netball

District competition	Multiple	2nd - advance to County
County finals	multiple	6th
Friendly	Boston College	lost 17-16
Friendly	Lincoln College	won 42-18

Basketball

First team

Friendly	Boston Grammar	Lost 68-49
	Stamford	won 97-30
	Notts Academy	Lost 66-56

Volleyball

First XI

St George's	Won 42-24
Priory Ruskin	Won 32-19
Lincoln College	Lost 3 sets to 2

Swimming

2nd to Loughborough by 45 points, beat Stamford by 9 points
1st and 2nd in the Sleaford Rotary Swimathon

