

# The Carrenian



July 2016

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# Foreword

We have enjoyed a tremendous and varied programme of activities over the last year at Carre's and it's a struggle to keep up with everything that's been happening, none of which would be possible if it were not for the extraordinary energy, enthusiasm and commitment of my colleagues, to whom I happily pay tribute. One of our colleagues, Ms Karen Cain, is retiring at the end of this school year after 12 years at Carre's as an English teacher and, for much of that time, as Head of Drama. She has been an accomplished, enthusiastic and inspiring English and Drama teacher who, as well as making her classroom a theatre of dreams and opinions as well as penetrating insights, has organised and been involved in many trips and activities to encourage and inspire her students. We will all miss Ms Cain hugely. We wish her a long and happy retirement. I am also hugely grateful for the exuberance, talent and stamina of our students. The various activities in support of a student-centric, values-driven education as featured in this year's excellent edition of the *Carrensian* are a testament to our school's concerted efforts to bring about the best for our students. Aligned to the quality of teaching that the students receive, through these activities our students are engaged in challenging and enriching activities that develop the 21<sup>st</sup> century skills in areas of creative and critical thinking, citizenship, literacy, global awareness and cross-cultural skills. In nurturing students to enjoy learning and to fulfil their potential, the school offers opportunities for students to pursue their passions and interests, whatever they may be: sports, Music, arts, drama, Warhammer are just some of the things in which students participate. It is a vast enrichment programme that makes Carre's stand out, and this is aligned to a philanthropic attitude that has seen the students raise over £20,000 for different charities in the last academic year.

At the end of a long, demanding and extremely busy year we can draw quiet satisfaction from all our achievements within the school and celebrate the many things which have been accomplished. This is a good time for each of us to reflect individually on what has gone well and what we would rather have changed. We can silently resolve to ensure that next year we will put right those things which we let slip during this year. It is also a moment for us to reflect upon the school that we are. I feel very proud of what I perceive to be the prevailing culture in our school: a concern for others and a happy willingness to work with them so that as we as individuals make progress, others do so, too; a quiet, understated but nevertheless determined resolve that we should excel and achieve highly, which is infectious and brings others along; a seriousness of purpose, a strong respect for diversity and difference; and a desire that everyone should be able to be themselves and be comfortable in their own skins. Things do not work out as we would wish on every day of the week or in every situation, but I do feel that most of the time we are in the right place.

Mr N Law Headteacher

# Hello—Goodbye!!!!

**There have been many staff changes over the previous year**

Lisa Croker has joined us as a Catering Assistant.

Jennie Morris—A Community Sports Administrator

Peter Bell—Cover Supervisor

Mrs Jane Sutton—temporary Teacher of MFL - maternity cover

Fraser Harding and Cameron Alcock—Part-time Leisure Assistants

Mrs Angela Morrissey - Learning Resource Manager

Mrs Amy Angell—Ethics and Philosophy Teacher

Mrs Karen Handley—History Teacher

Mr Ewan Davies—IT Technician

Dr Edmund White—Teacher of English

Mr Daniel Roberts—Second in Maths—Acting Head of Maths

Mrs Catherine Smith—Cover Supervisor

Mrs Dee Williamson—Catering Assistant.

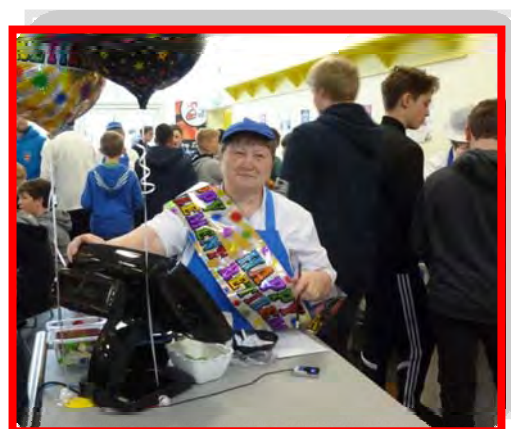
*Miss Wiseman and Mrs Clare have both left temporarily to have babies. We send them best wishes and look forward to seeing them very soon!*

## Happy Retirement Jean!

After 30 years of working in the Catering Team at Carre's Grammar School

Jean Charlton retired on 23 March.

Tom Dean, Head Boy, organised a collection amongst the students and he presented Jean with some money, which she plans to put towards some garden furniture.



# Hello—Goodbye!!!!

## Happy Retirement Ms Cain.

Ms Cain, Head of Drama, is leaving us after 15 years at Carre's. We will definitely miss the enthusiasm and creativity that she brought to the school and to her lessons. We have some messages to her from some of her students—

Thomas Hodson of 7C said "I always enjoyed her drama lessons because they were always fun!!

Daniel Burkes also of 7C said 'She knows her stuff!'

Harry Steadman of 7C said "Before Ms Cain I used to hate drama, but now I love it!"

James Parker of 9C said "Your lessons were always a laugh!"

Jacob Macmahon of 9C said " She's a lot of fun!"

Kelan Shelby of 7C said " I hope you do well in your future."



# What's it like to be in Year 7?

*Hugh Johnson, from 7C , gave these words of advice to prospective students of the school during Carre's Open Evening.*

I am about to finish my first year at Carre's Grammar School and so far I've loved it. It has been crammed full with exiting opportunities to make me a really successful person.

I have taken part in many extra curricular activities including cricket, rugby and the school choir, but really there is so much more I could do but I just haven't got the time for it.

The teachers here push you to your limits and make sure you make the best use of the facilities available. The things you do and make here can be really useful for years to come. So I hope you make the most of your time here as I have done throughout this year and as I will do for years to come.

**James Peace from 7L has written about his experiences as a Year 7 student at Carre's.**

Overall, year 7 has been a fabulous year. There were good school trips and so far, the reward trips have been amazing! It was a bit frightening at the start of the school year, but as school life went on, I seemed to be fine. As Carre's is not the biggest of schools (But is still quite big!) , I found my way around easily. There are many opportunities in year 7 like the reward trips, the humanities trip and school sports team trips. So If you think you're a sports man, go and try out for the team!

# The Year In Brief...

It has been a very busy year at Carre's with many school trips, competitions and events to occupy everyone. Here are just some of the highlights

## Sponsored walk 2015

All students and many of the staff enjoyed the 20 mile walk to raise money for charity. Matthew Pratchett of 8W said - *'This was my second time doing the sponsored walk. Last year I remember doing it in three hours. This year I did it in two! I can't say I'm not happy with that time and trust me, the next day my legs killed! I think the sponsored walk is always a fun experience, a good way to catch up and make new friends and raise money for charity.'*

This year the chosen charities were as follows:

Year 7: Help for Heroes

Year 8: Beaumont House Community Hospice

Year 9: Teenage Cancer Trust

Year 10/11: Hope House School

Year 12/13: Leicestershire Kidney Patients Association

The total collected was in excess of £29,000 with half of the money being donated to Macmillan Cancer Support, Teenage Cancer Trust, Help for Heroes, Young Minds, Beaumont House, Hope House and Leicester Kidney Patients' Association.



*Special mention should be given to the top girl and boy fundraiser from each Key Stage. They are:*

*Key Stage 3 - Megan Skelton and Thomas McCracken*

*Key Stage 4 - Phoebe Katsouris and Joe Puttock*

*Key Stage 5 - Morgan Hawes and Adam Culpan.*

Chris Davies, Carre's Grammar School student, represents Great Britain 16-19 age group at the Grand Final of the World Triathlon Championships in Chicago.





# The Year In Brief...

## Dublin Rugby Tour October 2015

59 students and 6 staff set off on the Rugby Tour to visit one of the European powerhouses of Rugby - Leinster. They enjoyed a busy but enjoyable week, getting to grips with Irish Rugby, Ireland and it's weather!!!



November: saw staff and students don their glad rags for an evening with 007. A glamorous time was had by all at an evening which celebrated the music of Bond!

## Remembrance Day at Carre's Grammar School

On Wednesday 11 November, after a very moving whole school assembly, a display of 22 poppies was unveiled in the school reception. The 22 poppies, purchased from the Tower of London display in 2014, represent the 22 Old Boys of the school that are known to have been killed in conflict, not only during the two World Wars but also in more recent times. The display was unveiled by the father and sister of Lt Philip D Green of the Royal Navy Fleet Air Arm, who was killed in Iraq in 2003.



The display, made by Ian Scholefield, Paul Mawditt and Nicky Green at the school, will be a permanent and fitting tribute for the school to remember past students who have made the ultimate sacrifice for their country.

# The Year In Brief...

## MOVEMBER

To raise money and awareness of male health, a team of 10 selfless volunteers grew moustaches during November. Through generous donations from students, staff, family and friends, the Team Carre's GramMo, managed to raise £620 for the Movember Foundation. This means that the school has raised a total of £1,500 over the past three years. Well done gentlemen.



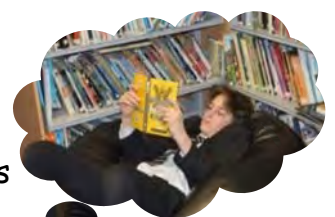
## Senior Prize Giving



The Senior Prize Giving at St Denys' Church on 16 December 2015 was a great opportunity to celebrate the academic year 2014-15 and acknowledge the academic and exceptional endeavours of students, past and present, and it was lovely to see so many of our former students return to the school for the evening. The address from the guest speaker and former student of the school, Mr. Gordon Gaddes, was well received. Mr. Gaddes shared his passion and reflections on his school life and how Carre's had given him inspiration and opportunities that helped to shape his successful career and inculcated a lifelong thirst for knowledge. The vote of thanks was delivered by the Head Boy, Tom Dean.

## Literacy at Carre's

December saw a big push throughout the school to encourage Literacy for all of the students. The last Tuesday of term saw everybody 'Drop Everything and Read' something. This was a fabulous success with staff and students alike taking the chance to spend a relaxing half hour reading their favourite book, magazine or newspaper!





# The Year In Brief...

## Bringing History To Life

Ten Year 8 students were given the opportunity to join the community archaeological dig at Old Place in Sleaford. We were given a tour of the excavation site by the lead archaeologist, given a brief overview of Sleaford's history and then were able to process (wash) some of the finds. We also saw some of the more impressive finds including a Roman hair pin, Samian pottery and medieval glass. Despite the weather, everyone really enjoyed the experience and we hope to be able to take part in a dig again in the near future.

*By Sally Wilson, Teacher of History*



## International Space Challenge – The Final

On 2 December 2015, ten Year 11 Carre's students competed in the final round of the International Space Challenge, held at the National Space Centre in Leicester. The students combined their extensive knowledge of engineering, physics and modern foreign languages to rise to the challenge set. Such challenges comprised of three aspects to do with designing a space station to be launched into space to compete with the Russian Space Hotel which is supposed to become active in 2016.

Overall, the two groups of Carre's students were pitched against another seven teams from schools ranging as far as Cambridge. But as is always the case with Carre's Grammar School students, the two groups certainly managed to stand out with their designs and explanations, resulting in the Spanish group of four, aided by Mrs Nelson, coming 2<sup>nd</sup> place, with Tom Rock deserving a special mention as he was highlighted by the judges for his fantastic knowledge of the engineering subject base. The French group still performed excellently and came in the top five, an achievement which is well noted for both groups after managing to fend off multiple teams from multiple schools around the East Midlands.



# The Year In Brief...

## Holocaust Memorial Day

Wednesday 27 January marked the 71<sup>st</sup> anniversary of the liberation of the Auschwitz concentration camp and so to commemorate the passing of another year since the tragedies of the Holocaust, the Holocaust Educational Trust organised for a survivor to speak of his experiences via webcam, to reach people across the globe.

Rudi Oppenheimer BEM gave a harrowing first-hand recount of his experiences of the War for the 1596<sup>th</sup> time on Holocaust Memorial Day, broadcasting from Pimlico Academy to over 30,000 students across the United Kingdom alone.

It was a thought provoking webcast that gave Carre's students a lot to think about.



## A- Level And GCSE Science Live Trips

In February, GCSE and A-Level students were treated to trips to Birmingham and Sheffield to listen to eminent scientists talk about their work.

For the GCSE trip the students spent an informative and fascinating day listening to lectures from renowned scientists such as Lord Robert Winston who talked about genes and inheritance. Dr Maggie Aderin-Pocock, presenter of BBC Four's *The Sky at Night* also used her experience to talk to the audience in an engaging and enthusiastic way, of her work in the field of telescopes, light and astronomy.

All students enjoyed an inspiring and thought provoking day.

## Eco News

On Friday 5 February, some members of the Robert Carre Trust Environmental Society took part in its 4<sup>th</sup> annual RSPB Really Big Schools Bird Watch.

Four students from Kesteven and Sleaford High School were invited to take part and helped us spot Sparrows, Robins and Doves to name a few.

The data collected is submitted to the RSPB and contributes towards the world's largest wildlife survey.



# The Year In Brief...

## Sixth Form Geography Trip to Iceland

On Thursday 11 February 2016, a group of Carre's sixth form students participated in a trip to Iceland as part of their geographical studies, in order to explore the plate tectonics and the exploitation of renewable energy. A fun but chilly time was had by all!



## Sing Carmina - Lincoln Cathedral

On Saturday 30 January a group of students, teachers, friends and family went to Lincoln Cathedral to sing Carl Orff's 'Carmina Burana'. It was hard work but a very enjoyable experience. They were accompanied by an orchestra and were part of a choir of around 400 people from across Lincolnshire schools and choral societies.

## Year 7 Brass Project Concert - 23 February 2016

The evening featured performances from all of our Year 7 students following their Initial Access brass lessons on trumpet or trombone. These are always very exciting and lively performances, demonstrating an impressive amount of progress made in just 12 weeks of lessons. Some of our Year 7 students also showed a few of the performances that they had been preparing in their class lessons. Several of our older students also performed during the evening, including ensembles from our GCSE classes.





# The Year In Brief...

## Saint Lucia Cricket Tour - February 2016 - Cricket In Paradise!

Sixteen students from Years 10 and 11, accompanied by Mr Wilson, Mr Pickard and Mr Smith, enjoyed a fantastic experience on a cricket tour in Saint Lucia over the February half-term.

The Carrensiens played six games in their time on the island, including two at the National Beausejour Stadium, with the opposition including three West Indies Under 16 Internationals and several boys who had represented the Windward Islands. Despite some courageous individual performances, Carre's could only manage one victory against the Saint Lucians. All the boys, however, thoroughly enjoyed testing their skills in challenging conditions against high quality opposition.

When the boys weren't ducking bouncers or chasing leather they enjoyed some down time on the nearby beach, taking full advantage of Splash Island, an inflatable obstacle course in the sea. There were also some sights to behold at the fancy dress barbeque hosted by the hotel! A fabulous time was had by all!



Who's Hermione?!!!

## Berlin 2016

At the start of February, a group of nearly 50 students from Years 10 and 11 went on a GCSE History trip to Berlin, Germany. It was a brilliant and thought provoking trip, enabling students to see historical monuments in Berlin such as the Reichstag building, Saschenhausen Concentration



# The Year In Brief...

## World Book Day



3 March saw much cake eating and book reading in the LRC. There were library competitions including a limerick competition where the students were invited to write a limerick about a book character of their choice. After much deliberation it was decided that the winners would be Harry Denton of 7L who wrote a limerick about James Bond, Roman Williams also of 7L who wrote about 'Gangsta Granny' by David Walliams, and James Bartlett of 8W who wrote about 'Mr Stink' by David Walliams. The winning entries are below...

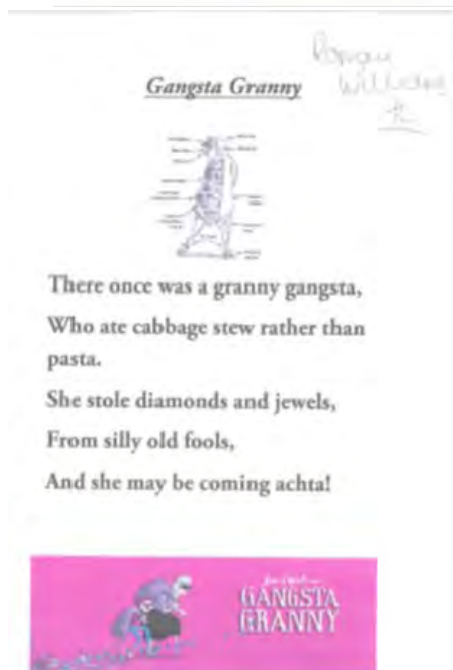
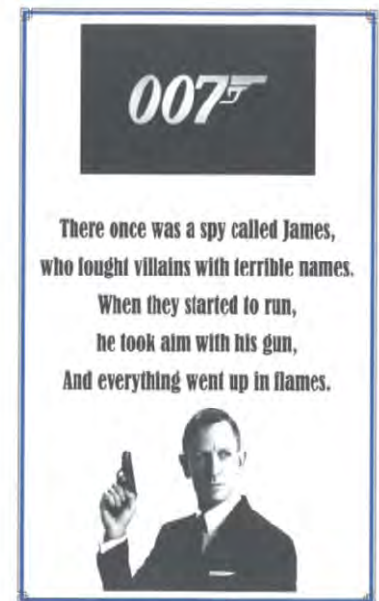
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### Mr Stink

There was once a tramp  
called Mr Stink

Who'd never washed in a  
sink

Despite him being smelly  
He once appeared on telly  
And was asked questions  
that made him think





# The Year In Brief...

## BBC News School Report 2016

On Thursday 10 March, students from Carre's Grammar School were joined by students from Kesteven and Sleaford High School to participate in BBC News School Report.

This year the stories produced all had the common theme of 'happiness'. The young journalists covered a range of stories including the happiest people in the world, the impact of sport on happiness and issues surrounding mental health.



## Clean for the Queen

On Friday 5 March, 7W went into Sleaford and 'cleaned for the Queen'. We had to go out and pick up litter from around the town. There was lots of rubbish and it was quite a shock seeing it all. We picked up and filled quite a few black plastic bags, but all felt pleased and honoured that we were chosen to 'Clean for the Queen'.

# The Year In Brief....

## The Year 8 £10 Challenge.

The Tenner Challenge was a four week long challenge to start a business with just £10. The aim of the challenge was to encourage team work and to develop entrepreneurial skills. In groups of 9 or 10 people the objective was to create a business idea and see how far we could grow the £10.



My group came up with the idea of doing cake sales at lunchtimes in the school 'Canopy'. We called our business Carre's Cakes and Cookies. One group in my class chose to set up a car wash service/golf club washing service and one group sold sweets on a wooden cart.

Our group decided early on to give all the money to a selection of four charities these charities included: Crohns and Colitis, Parkinson's, Prostate Cancer and Lincolnshire Air Ambulance.

All groups did really well in their businesses and our whole form (8W) in total made around £450 from the £30 investment. We really enjoyed £10 Challenge and would recommend it.



**TEN POUNDS  
FOUR WEEKS  
ONE GOAL**

By Matthew Patchett 8w



## Classic Rock Concert

On 15 March, the school held a Classic Rock Concert with a variety of performers and songs on show. The concert was full of classic rock songs and several tributes to the late David Bowie.

# The Year In Brief...

## Off To the Lakes!

On Wednesday 16 March, 52 A/S Geography students set off for 3 days of fieldwork in the Lake District, with a stop in York on the way. The purpose of this fieldwork was to collect data and prepare students for their A/S exams being taken in May.



## Camping In Derbyshire - It Was Very In-Tents!

This July a group of students in Year 11 and 12 will be embarking on a three week expedition to Kochi in southern India. To try to simulate the hot, humid conditions the students will be facing in India they spent a bitterly cold weekend in Hope, Derbyshire.

*Good luck to the students and staff taking part in the expedition to India in July!!!*



## March Charity Fundraising!

£735 was raised from a non-uniform day for the Head Boy's charity MacMillan.

£740 was also raised from a non-uniform day, with a sporting theme, for Sport Relief.



# The Year In Brief...

## Music students visit RAF College Cranwell

On Thursday 21 April, six students from Carre's and four students from KSHS joined students from other local secondary schools in an opportunity to rehearse and perform with the RAF College Band in their band room at RAF Cranwell.

The afternoon performance was attended by many students from local primary and secondary schools (including 100 students from the Robert Carre Trust). The musicians who had rehearsed with the RAF College Band performed in the final four pieces of the concert.

The event was both exciting and inspiring for all of those involved both those who performed and those who watched the concert.



Year 7 student Kieran Fowler won double gold recently at the Welsh Open Tae Kwon-Do tournament in Cardiff. His first gold medal came in the Lightweight Black Belt category (individual) and his second in the Team Sparring. This has set him up well for the World Championships in July, and we look forward to hearing all about his progress in the Autumn edition of Carre's newsletter.

**Good luck Kieran!**



# The Student Council

This year has been highly successful for the Student Council, in both making the student voice well heard in the decision-making processes at the school and ensuring that the issues students have are addressed and thought-out carefully. As the Chair of the Council I've been given the opportunity to contribute to the Senior Management Team meetings after Student Council meetings so that all ideas make it straight to the Mr Law and senior teaching staff. This new system has allowed us to be far more flexible with the changes we wish to implement, as we now have a clear two-way dialogue between the students and management, without this relationship there is no doubt that it would have been far harder to guarantee change for the students. We've been focusing on getting several major gains for the student community, to increase the profile of the Council and to show to students that their ideas and views matter.

One of our biggest achievements has been implementing a program of Town Leave for Year 11 students who attain an effort grade average of 1.3 or lower; this idea received a great deal of support from students and has provided them with an increased sense of independence, which makes it easier to acclimatise to the level of personal responsibility needed during the transition to the Sixth Form.

Two of the largest issues that have come up time and time again in meetings have been congestion in the canteen at break times and making the Learning Resource Centre (LRC) a more work-friendly environment. Using ideas from the Student Council the school has been able to resolve these issues, implementing a new monitoring system in the LRC, introducing two year groups on early break and ensuring that the queues make it through the canteen as efficiently as possible. We've been really impressed with student involvement in the Council with attendance typically reaching well over 80% of the representatives, a sign that the Council is making real progress. There has also been a great deal of enthusiasm for a joint student council between Carre's and KSHSSA to increase cooperation between the two schools. Myself and Jack (Deputy Head Boy) have been really proud of the difference the students have been able to make, and we are certain that Ben Cole (the new Head of School Council) and Austin Jakeway (Deputy Head Boy) will continue this legacy of progress and student involvement.

**Cai Green**



# Eco Committee





Earth Day was a very special day for the Robert Carre Trust Environmental Society (RCTES). At lunch we kicked off our events with finding out we had been shortlisted for the Lincolnshire Environmental Awards, so off went Seth Parrott, Jack Dawson and Mrs G. Cook for an interview with the judges in the conference room. We all felt the interview went very well; however, unfortunately we did not make it to the final.

Then period 4 with the help of Miss Willoughby, Mrs Blair (and her Year 7 maths class), Jack and Seth lead a litter pick, around the school site. Sadly we were able to fill 10 large bin bags and there was still litter around.

## International Day for Biological Diversity, 22/05/2016:

On Thursday 26 May 2016 RCTES members (Seth and Jack) took part in a bee survey for The Crunch and Friends Of The Earth. They were in Head's garden from

10:15 am - 11:25 am, and saw 6 bees in total.

<u>Photo</u>	<u>Bee</u>	<u>Latin Name</u>	<u>Amount Seen</u>
	Honeybee	Apis mellifera	2
	Buff-tailed bumblebee/white-tailed bumblebee	Bombus terrestris/ Bombus lucorum	3
	Unidentified/Other	N/A	1

# Eco-Committee

During period 1, Robert Carre Trust Environmental Society member Jack Dawson visited the local SSSI (Lolly Cox) to perform a bird survey. Below are his results, published as an official BTO survey:



LOLLYCOCK'S FIELD		SIGHTINGS FOR Thursday, 26 May, 2016	
Blue Tit	1	Carrion Crow	5
Chaffinch	1	Chiffchaff	1
Coal Tit	1	Collared Dove	3
Coot	3	Duncock	1
Ferral Pigeon	10	Goldcrest	1
Great Tit	2	Green Woodpecker	1
Grey Wagtail	5	House Sparrow	8
Jackdaw	0	Longtailed Tit	4
Mallard	9	Moorhen	4
Pheasant	1	Pied/White Wagtail	1
Reed Bunting	1	Robin	2
Serge Warbler	1	Tawny Owl	1

**Total number of species  
spotted**

**24!**

# Junior Quiz Club

## Junior Quiz Club

Earlier this year Mr Clare invited some of us from Year 8 to join Junior Quiz Club. We all took a short general knowledge test to get into the team and the five of us chosen were; Tom Beacock (8B), Ellis Collins (8L), Conor Wright (8L), Paul Mendham (8W) and Ben George (8B). Afterwards we began doing lunch time practices as a team to help prepare us for competition.

We set off for Horncastle Grammar School in the spring term to play in the competition for our area, we had to play four matches against other school teams. We began a little nervously but won our first match on the last question to be asked. This first win boosted our confidence and we went on to win against our next three opponents with the score difference increasing every match. Our success in winning every match made us competition winners and we were able to bring the competition shield back to Carre's once more. This victory put us in the top 16 in the country which made us very proud and was another achievement for the school in the Quiz club competition.

We eagerly awaited a match against Kings Grammar School in Grantham for the chance to compete in the national finals in London. We continued practising at lunch times thinking it would be a tough match when unbelievably we received the news that Kings no longer had a team and we had a bye through to the finals!

The final was to be held in West Dulwich in London, the date happened to fall on Father's Day but even so we all made our way with our supporters down to the Dulwich Preparatory School for the competition. We were all prepared and ready to give it our best shot, we were not playing in the first round so had to wait anxiously for our turn. We played our first match against a team from Winchester and although we managed to get some early points we were blown away by a contestant on the opposing team who had amazing general knowledge. However, we all came away from the match in high hopes; we honed our tactics and got ready to play a second match against a Lancaster team. The competition was designed to have starter questions on the buzzer and a correct answer meant three further bonus questions. We all thought that we knew a lot of the bonuses but we were struggling to be quick enough on the buzzer to get the starter questions. We did manage to get a little closer in our second match than in the first but it still wasn't enough and sadly we were out of the competition. Whilst we were disappointed on the day, we have had chance to reflect and realise that we had made it to the top 8 in the country so it was still a great achievement!

All in all it was an enjoyable experience and we might get the chance to try again in the Senior Quiz club competition in a few years' time.

# Warhammer Club

## Warhammer Club By Harry Steadman 7C

Warhammer 40,000 is a tabletop wargame involving miniatures that you build, and paint. They are expertly produced by Games Workshop. Warhammer 40,000 (or '40K') is set in the 41<sup>st</sup> millennium, in the dystopic future. There are many expansions for it, like Cities of Death, and a rich host of books and backstories.



I have always been very much into Warhammer since I discovered and bought my first set. By Year 6 I had already created two powerful armies (one of Dark Angels, one of Orks). It was at this point I learned that there was a club at Carre's Grammar that I could attend to play it, paint my models or just chat to other enthusiasts.

Now, at the eve of the close of Year 7, I still attend it regularly. It's extremely enjoyable, and takes place every Friday lunch time, so you need not arrange any special pick-ups with your parents. You don't even need to have anything, as there are demo games, or you can simply watch and talk.

I have made some of my best friends at Warhammer club, and we frequently pit our armies against each other, taking part in increasingly extravagant battles. There are a wide range of armies to suit any preferences (for example, charging manically into combat bellowing at the top of your voice and firing your ramshackle gun, or gracefully zooming hundreds of metres off the ground on a hover-board, carefully taking aim at the leaders of the enemy before firing each deadly round).

I am currently delving into the wealth of background stories to enhance my experience in gameplay, and to enable myself to form stories around my armies. I have already come up with names for my Ork units, for example, Klank Ironeye, and am planning to do the same for my Dark Angels.

If you are interested in attending this incredible club, you can contact Dr White, or find a poster around school for more information.

# Hobbit Invasion.

## HOBBIT INVASION – THAT’S WHAT I’M

### TOLKIEN ABOUT!!!

On Thursday 30 June, some Year 7 and 8 students invaded a Hobbit party held at KSHS. Accompanied by Dr White, Mrs James - dressed as Frodo Baggins, and Mrs Morrissey - dressed as an elf, they enjoyed taking part in the Middle Earth themed event. There was lots of Tolkien themed food - mostly in the shape of rings - Hula Hoops, Party Rings, donuts and a Ring shaped cake, etc. The boys were also able to take part in a Tolkien quiz, 3 legged Hobbit racing wearing Hobbit feet and throwing tea-bags at the eye of Sauron! All in all, it was an enjoyable, if brief visit to the Girls' School, and we are hoping to plan more joint literary events in the future.





# Carre's Music Day



Over 220 musicians from Sleaford and the surrounding area gathered in the Sports Hall at Carre's Grammar School on 5 July for their massed orchestra event.

The event was organised by Head of Music, Ruth Quinton working alongside Chris Rogers from Lincolnshire Music Service. Around 18 local primary schools attended the event and they were supported by Music Service teachers, school music teachers, members of RAF College Band and Sleaford Concert Band.

The giant orchestra rehearsed four pieces of music: **'Rondo'** from **'Abdelazar'** by Purcell, **'Night on Bare Mountain'** by Mussorgsky, **'The Theme from Star Wars'** by John Williams and an arrangement of the **'Mambo'** from **'West Side Story'** by Bernstein. The sound of the orchestra was amazing, particularly with the extra percussion in the 'Mambo'. The orchestra performed to a packed audience of parents and friends at the end of the day. All in all it was a fabulous day which enabled children of all ages to experience the feeling of playing in a real orchestra., as well as highlighting the enthusiasm and creativity for music within Sleaford Schools.



# School Proms 2016



Mrs Quinton was proud to take some of Carre's musicians with her to represent the school at the Lincolnshire Schools Prom, held at the Embassy Theatre in Skegness on Friday 8 July. It was a fabulous day that saw schools from all over Lincolnshire coming together for a musical extravaganza!

The Carre's musicians in question were a band called 'Unknown Element' - from the Year 10 GCSE class. They are Travis Cullum (lead singer), Tom Dale (guitar), Will Bullement (bass) and Dominic Sellers (drums). They played 'Crazy Little Thing Called Love' (Queen) and 'I Bet You Look Good on the Dance Floor' (Arctic Monkeys). They had to audition and were selected to perform from schools across Lincolnshire. It was a wonderful celebration of young talent with music groups, bands, orchestras and choirs from across Lincolnshire.



# History

## Lessons from Auschwitz

On 2 March earlier this year, I was lucky enough to get the opportunity to visit Auschwitz with the history department. We left East Midlands airport at 6am, and travelled to Krakow airport in Poland.



The first thing we did when we arrived in Poland was to split into our groups that we were allocated at Holocaust Educational Trust seminar prior to travelling. Our group was around roughly 20 people. Once in our groups we got a coach and travelled for an hour to a Jewish cemetery. This was to help develop our contextual awareness of how Jews were treated before WW2. The cemetery was very unkempt and we were told that the majority of the tombstones had been recovered from the roads of the area Oswiecim, where they had been used in the War as paving slabs. It enabled us to understand that Jews were persecuted even before the War, giving us something to think about when travelling to Auschwitz. The experience of visiting the cemetery also allowed us to see that Jews were a very prominent community in many towns throughout Poland, which further developed our understanding.

After this we travelled to Auschwitz concentration camp on the coach. We spent 3 hours at the camp and were lucky enough to have a tour guide accompanying us throughout the afternoon. His words were so inspiring and insightful and I learnt so much during the afternoon. He took us all over the camp and we visited several rooms and chambers including the well-known room containing human hair. This was a very moving experience and something which was very different to simply seeing a picture. By being able to see these sights in real life, it gave much more understanding to the Holocaust.

After visiting Auschwitz we travelled the 2 mile journey to Birkenau, which was the death camp of Auschwitz. Visiting here was a very hard hitting experience, and evoked a lot of emotions within many members of the group. Our tour guide took us all over Birkenau and we visited the actual gas chambers that were used to eradicate the victims of the Holocaust. This was an incredibly different experience to simply seeing pictures in the textbook and really made the situation seem so much more real. Birkenau had a haunting



atmosphere and visiting it is something that I think everyone should do, as it's important to understand the mass scale of the victims of the Holocaust.

During the day we were lucky enough to have a Rabbi with us. The Rabbi led us in prayers and a service as the day approached its end. This was a very moving experience and in my opinion was unforgettable. The Rabbi was so passionate with his preaching and it was very inspiring.

After the service we travelled back to Krakow airport after a very long day, we then boarded our plane and travelled back to England, the plane

journey gave us time to reflect on the day's events. Overall it was a very insightful, and moving experience, that I would recommend to anyone.



# History (Battlefields)

## Battlefields visit 2016—Year 9

On 10 June 2016, over 60 Year 9 students and eight members of staff set off to Belgium. Before our arrival at our youth hostel, we visited Langemark cemetery, which really gave us an insight as to what was to come in the days ahead. It also taught us about why in German cemeteries, they had mass graves and flat pave stones. Later that evening, we arrived at our youth hostel, named De Lork, located in a village called Kemmel. We were greeted with a tasty meal, followed by bed!



The following day began with a trip to the Wellington Tunnels in Arras. It was really interesting to learn about how and why the tunnels were built, and their multi purposes. Shortly after, we went to the famous Thiepval memorial, where we paid our respects for those who lost their lives by laying a poppy wreath. The number of names engraved on the monument, really brought to terms the huge number of people killed in WWI, and made us all feel so lucky and grateful. Next, we visited Ulster Tower, very close to Thiepval, and we were given an educational tour of the neighbouring woods, and were shown first hand, real trench lines and trenches used in the war. Afterwards, on our return to the hostel, we stopped off at the Canadian Vimy Ridge memorial.

On Sunday 12 June, we began our day visiting Tyne Cot cemetery, where thousands of soldiers were buried. Afterwards, we visited the In Flanders Field museum in the centre of Ypres, which showed us things such as WWI uniforms, weapons, and everything in between. After a quick ice cream stop for some, we left to go to Sanctuary Wood, where everyone had great fun running around the muddy trenches and hiding and crawling through the network of tunnels. As fun as it was, it really brought us down to reality, about the types of conditions soldiers in the war worked in, and how, whilst we were having fun, we definitely wouldn't have slept in them! We then left to visit the Trench of Death. Here, we experienced just how long the trenches weaved in and out of the countryside for, and we were only in a fraction of what used to be there. We also met a man who was kind enough to talk about the trenches.



# History (Battlefields)

We later returned back to Ypres, where we visited Passchendaele Memorial Museum, which showed us close up where soldiers slept in the trenches, where cooks worked, doctors and so on. Later in the evening, we visited a local restaurant in Ypres to have dinner, and shortly afterwards attended the Last Post Ceremony, at the Menin Gate, where we also laid a wreath to show our respects. To round the day off, we visited a local, Belgian chocolate shop, which boasted delicious chocolate with lots of great, cheap deals. It was definitely a trip highlight!

On our final day, we visited the historic city of Bruges. We were lucky enough to have a boat tour through the city's old town waterways. Afterwards, everyone was treated to an ice cream from a local ice cream parlour. Shortly after, we set off on the long journey home, but the trip was definitely worth it, and something that I would definitely do again. From all of us who went on the trip, we would like to thank all the teachers involved for giving us the opportunity to go, and also our fantastic bus drivers, Tony and David!

Oliver Garland & Alex Whitaker 9W





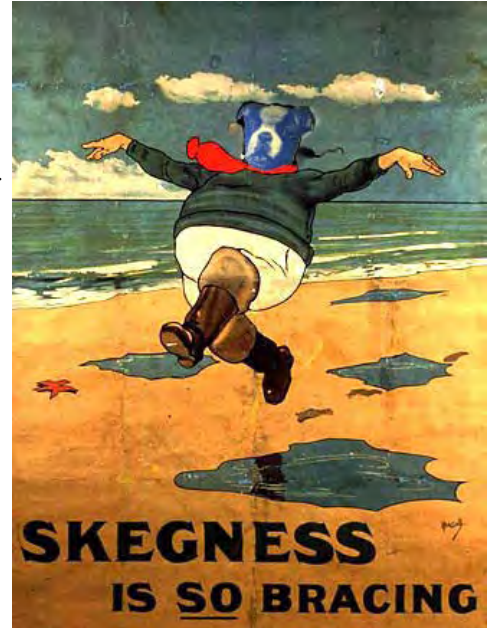
# Geography

## A Rainy Skegness!

On Monday 20 June, all Year 8 students from Carre's Grammar School headed off to Skegness on different coaches to fill out a booklet we had been given about different things we would have to take part in throughout the day.

Once we arrived in Skegness after an approximate hour journey with us a bit disappointed leaving the coach with rain pattering against your head. We then split into two groups. One of the groups would be filling in the part of the booklet on the beach and the other filling in the activities walking around town.

Firstly let's talk about the beach. We started off by measuring the height of the sand on the beach every 10m. Working up the beach with our measuring we learnt about a sea defence called Seabee. It got its name by looking a bit like a bee hive. Another sea defence we looked at was called a groyne. Along with measuring the height of the sand as it goes up the beach we had to measure the height of the groynes. Unfortunately that became a major problem for some of us as a result of the weather being horrendous. There were ripped pages and wound up pupils. The teachers managed to persevere and put themselves into uncomfortable areas including climbing on a wet slippery sea defence with the wind being blown at you and still managed to keep the teaching happening.



After half an hour of lunch eaten under an arch to stay sheltered the two groups swapped around so now let's have a look what happened in the town. In the afternoon the weather, to our delight started to brighten up so our booklets (ones that could still be written on) could be filled in. We had about an hour and a quarter to complete all the tasks including: a pedestrian count, a survey which meant us asking members of the public some questions about their trip out today as well as rating different buildings considering the appearance as well as structure. In the first hour of being in town, in our groups of three we started off with the building ratings. There was a variety of results really as on our allocated area of the town, my group had some very attractive buildings by us along with some fairly unattractive ones too. After finishing that, we went on to our survey. This was very successful as the people there were really nice and answered kindly and willingly. The odd occasion that someone wouldn't do it wasn't because they didn't want to it was because they had just been to another group. If that was ever the case they would say to make sure we would report back to our teachers saying how polite we all were. We ended the day off before heading back on the coach for the last ten minutes to count the amount of people that walked past our allocated area.

Overall, this was a nice day out and I feel I learnt more for my end of year exams. It was great how teachers could still teach us things even under some quite difficult situations.

By Harley Cullem 8W

# Art and Literacy

Year 7s have been writing stories based on the art work of Japanese artist Hokusai. Here are just a few of them!



The date is the 16<sup>th</sup> of December, 1707. Ten courageous mountaineers have set off to climb Mount Fuji and become the first (and probably the last) people to ever climb this deadly mountain. Halfway up the mountain and leader of the mountaineers (Alfie) had stopped. He had heard some rumbling from below. "What's up," says a fellow mountaineer. Alfie's face turns bright red. "We need to get to the boats," he whispers "NOW!!" he screams. All ten of the mountaineers come rushing down. They hear a massive BOOM! They turn around to see what once was a blue cloudless sky now rapidly turn into thick black ash. Lava was catching up on them, it wouldn't be long until they were all burnt to a crisp.

They successfully reached the bottom and scrambled into the boats. They rowed as fast as they could and when they turned around to see where Japan was all they could see was a Great Wave surging towards them. The eruption had triggered a Tsunami. The white froth from the wave was waiting to grasp the mountaineers one by one. Certain death was coming. They knew they had to get over the wave before it crests over. They all rowed like their life depended on it because it did. They were getting higher and higher and eventually it stopped. They had made it and survived the Great Wave of Kanagawa. They watched it turn into nothing and rowed back safely to Japan.

By Harry Denton 7L





## Hokusai – The Great Wave

Small particles of dust were kicked up into the air as Shinji's laces created friction. After he finished tying his laces he began doing up the buttons on his winter coat. His mother was behind him pulling out a handkerchief to dry her eyes. Shinji gestured for her to go past and as she did she took the key out of her back pocket and twisted it in the lock. They stepped outside and began to walk. Zhang was dead.

Many years ago a baby boy was born in rural Japan and was called (by his mother) by the name of Shinji. Six months later his father Zhang came home. He always went away for six months at a time, he came home for one week at the end of that six months. After that week he would leave again for another six months. Shinji's father was a fisherman, he knew his father until he was eleven. One day he came home early and told Shinji and his mother that the company employing him needed him to work for double what he normally did and work for one year. Shinji and his mother had to accept this. Later that day Zhang left the house.

Zhang stepped onto the boat that he had stepped onto for the last decade. 歌の鳩 was the name of the boat. That means 'Uta no hato' translated into English it means 'The Singing Dove'. Once Zhang was on the boat he zipped up his life jacket and sat on the damp wood. That was the last time Zhang left the port.

4 hours into the trip a storm struck the boat. The waves were crashing like fireworks next to the boat and then they would come back up erupting like a volcano. Zhang closed his eyes and hoped, hoped he was at home. It hit him, and all the men on the boat. The overwhelming power of a great wave. It smacked down on them, like a horrible dark bluish black sheet. It destroyed the boat along with all the men's lives...

# Arts Award

As part of the 10 year anniversary of the Arts Award, the art department has been celebrating with 10 days of art activities. One of the highlights of the celebration was a visit to the West End of London to watch 'Charlie And The Chocolate Factory. This was the culmination of a topic studied to celebrate the 100th anniversary of Roald Dahl's birth. Two of the students who watched the play have given their verdicts.

## Charlie and the Chocolate Factory the Musical Review

On 30 June, 2016, I went to see Charlie and the Chocolate Factory the Musical at the theatre Royal. Overall, the play was very good. There was good acting, good effects, good sets and a fun and easy storyline to follow - enough to compare it to the film. Enough though it and the film are very different, they are both just as good. This didn't have quite the flashbacks and background information as the film did, but the musical knew what it was: an entertainment for children.

I will pick out the acting. Most actors were sound and focused, never breaking from their roles. When something went on with a different group of people, the other actors stayed in character; maybe pretending to have a small conversation or looking at the actions performed by the main characters. The actor for Charlie was very good. He did a good job at convincing us that he was real. His singing was also great as well.

Next, the stage sets. The sets were colourful and exciting. Every time there was going to be a new scene I thought "how will this compare to the movies, surely they can't come quite as close." But sure enough, I was astounded and excited to see what would come next. Especially when Violet turned into the blueberry, I chuckled when I saw the finish and thought of how smooth it looked.

By Etienne Guidicelli 9B





# Arts Award



I really enjoyed the performance of the Royal Theatre's 'Charlie And The Chocolate Factory' - especially the opening when Charlie Bucket who is played by Ptolemy Gidney, sings a solo about how other people's junk is his treasure. He then meets a mystery figure who he cheers up by showing him how he himself felt about being poor.

When it came down to who I enjoyed watching the most in terms of characters I really had no choice but to choose the brilliant Willy Wonka played by Jonathon Slinger. The way he connected with the audience and messed with the cast was spectacular, and that is why his was my favourite character.

The sets and area designs were outstanding with moving beds to flying telephone boxes it really was a memorable experience that will stay with me for a long time. I especially loved the Oompa Loompas which were presented perfectly with a very funny overall mood.

By Joshua Comfort 8L

# University Challenge

## Year 12 University Challenge

On Wednesday 6 July, four Year 12 students were selected to represent the school in an event at the University of Lincoln. The event was designed to replicate the structure of the TV show University Challenge, with 14 schools competing against one another in the heat. Four other heats were taking place around the country in Cambridge, Birmingham, London and Leeds, with the top two schools from each heat progressing to the National Final on Friday 30 September.



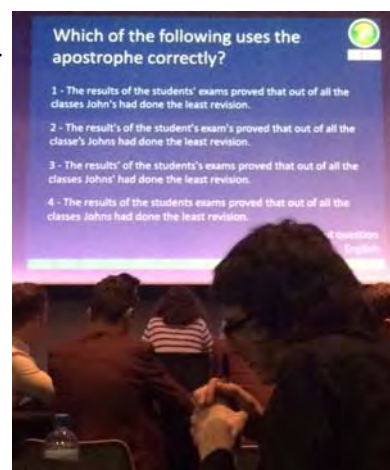
Carre's team captain, Alan Neal, was accompanied by Rowan Sinclair, Blaine Van Rensberg and Andrew Hodgson. The team were in high spirits and had been preparing for the event over the past week. As we waited for the event to begin, the team were questioning each other on historical dates, current affairs and popular culture. The team was informed during the briefing that the winning team overall last year had achieved a total of 340 points from a possible 400; this soon became the target for the team.

The structure of the event replicated the structure of the TV show, with a series of rounds on a range of topics from Zoology to Mathematics and Geography to Architecture. Each round involved three questions, with question one worth 10 points and questions two and three worth a further 5 each. The team was provided with an electronic remote control to input their answers interactively.



The event included 20 rounds in two parts, separated by an interval. Each team would be required to answer 60 questions, with a total of 400 points available. Each round had three questions. The team felt that they performed relatively well in the first section, estimating that they had accrued approximately 15 points of a total 200 on offer. Following the second section, the team were in high spirits as they had only got 2 questions wrong. It was confirmed in the results presentation that the team had achieved a total of 335 points from the possible

400. The team was confident that they would be in with a chance of finishing in the top positions. First position was awarded to East Leake Academy from Loughborough with an outstanding 375 from a possible 400, while second position was awarded to Nottingham High School with 355 points. Carre's can be proud of the performance of the Year 12 students who performed exceptionally well and were unfortunate not to access one of the top 2 positions. Congratulations to the winning schools and best of luck in the final in September.



# La poesía Española

Year 8 students have been writing poems in Spanish.  
Here are some examples of their fabulous work!

## Que es el rey

Felipe VI es el rey de España,  
El agua es el rey del mar,  
El coche es el rey de la carretera,  
El balón es el rey del fútbol,  
La diversión es el rey de la vida,  
El amor es el rey de la felicidad,  
El colegio es el rey del aburrimiento,  
El león es el rey de los animales,  
La cama es el rey de relajarse,  
¡Y yo soy el rey de la poesía!

**By Matthew Lambert, 8L**





# La poesía Española

Hola despertador, adiós sueño  
Hola hamburguesa, adiós dieta  
Hola Inglaterra, adiós sol  
Hola deberes, adiós XBOX



Hola fútbol, adiós aburrimiento  
Hola sol, adiós lluvia  
Hola comida, adiós hambre  
Hola Euro 2016, adiós Inglaterra



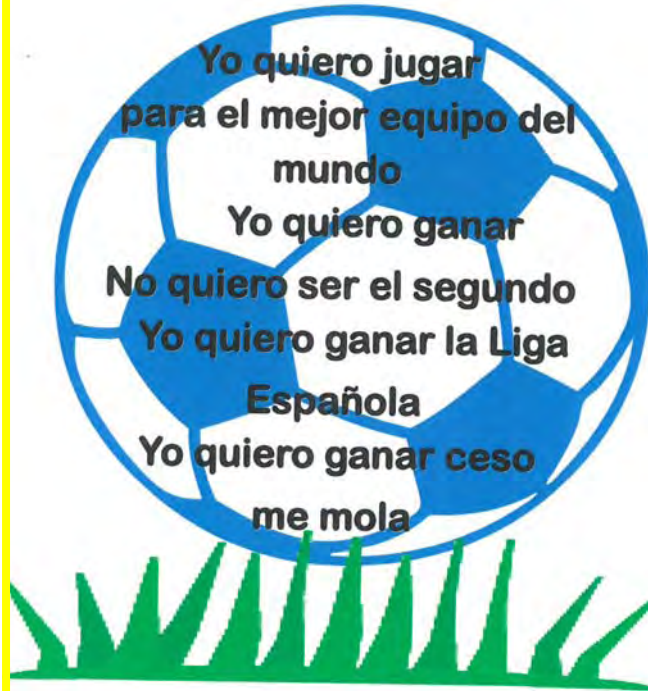
By James Osborne, 8L



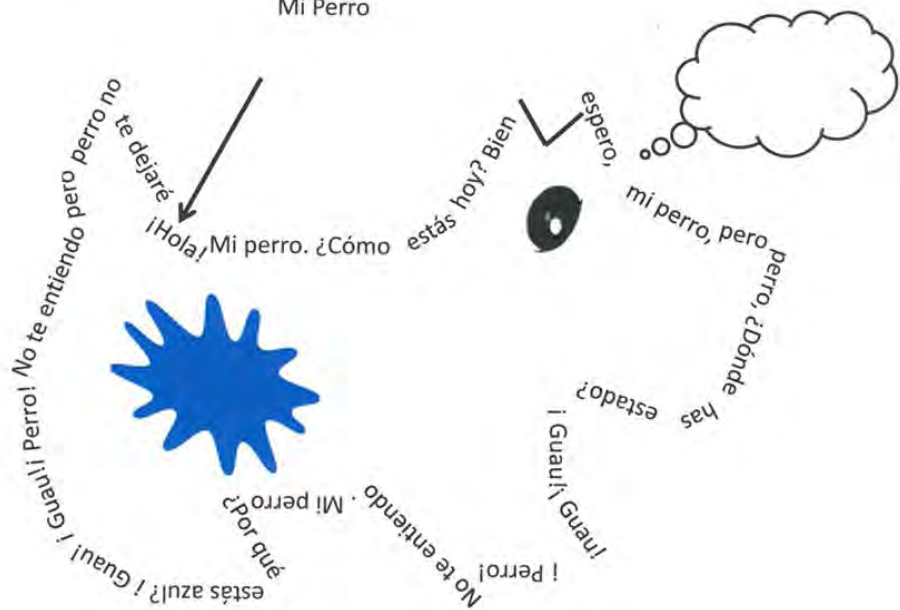
# La poesía Española

The Football Dream

By Joshua Layton 8L



Mi Perro



Niall Ford

# Achievements

## It's Official: We're the 6<sup>th</sup> Best School Gaming Club in the Country!

On Tuesday 28 June, four students from Carre's Grammar School went to Games Workshop's HQ in Nottingham to participate in the Warhammer 40,000 national school league finals. Warhammer 40,000, which is made by Games Workshop, is a science-fiction themed tactical table-top war game. They were up against 17 other teams from various other schools around the UK. They had battled through the boredom of the heats (the other team failed to turn up) and the thrills of the semi-finals (managing to secure 2<sup>nd</sup> out of the 18 teams there). At the finals, the team won 7 of their 12 games of Warhammer 40,000: this was enough to achieve 6<sup>th</sup> place.

By Robert Thompson, 10B



# Achievements

## Sleaford Town Awards

Some of our Carrensiens received accolades in the awards -

Young Sleafordian of the Year

Seth Parrott, Year 10

(A keen environmentalist and animal lover and member of the

Eco Committee at Carre's)

Sports Individual of the Year

William Hopkins, Year 11 (Golfing)

**Community Award**

**Carre's Grammar School Community Fitness Facility**

**Collected by Nigel Stephenson, Health, Fitness and Physical Activity Manager at the Fitness Facility**



# Pizza Poetry!

As part of the Year 7 literacy challenge in cookery, Mrs Livsey has asked the boys to write a poem about pizza. The winning entry was written by Max Mecklenburgh and he receives a £20 Pizza Express voucher. His brother Thomas came a very close second! Both poems are below...

## Pizza Poem by Max Mecklenburgh

Pizza pizza, it's hard to make  
Pizza pizza, how long should you take?

The main ingredient of course is flour  
Later I'll knead it vigorously with power.  
I'll add on all the other toppings like cheese  
I'm starting to feel as if I'm doing it with ease.

It has to be thin and round  
So we'll knead it and give it a pound.  
We will roll it out into its shape  
Then we'll put it on an ovenproof plate.

Pizza are cool, they cook with almost anything  
My choice today was pepperoni topping.



## Pizza Poem by Thomas Mecklenburgh

First I got my ingredients out  
Pepperoni, salami but definitely not sprout  
I've got to turn the oven to 200 degrees  
Which I do with ease  
Then I have to sieve the flour  
It does not take much power  
I add yeast and water to make dough  
But then I have to knead it though

Kneading, kneading it takes so long  
You could play a game of ping pong  
Then I roll it out on a pizza tray  
When I'm done it will make my day  
Next put on the tomato puree  
Be as graceful as a ballet  
Pepperoni is my topping  
It's so close now I am buzzing  
Bake until the cheese is starting to brown  
You will not be wearing a frown



# Black Death Novels

Year 7 students have been writing historical fiction based on events surrounding the Black Death. Below is an excerpt from Harry Harris's novel— 'All Alone'

## All Alone

A Black Death story

By Harry Harris



### Chapter 3 Nowhere to go nowhere to hide

"I need to find somewhere to stay, somewhere without the plague. I have been on the move for days I will die without food or water." In the distance Dave sees a massive wall. "No way, it's the city it has to be safe there." Running to the city walls he slams his fists against the hard wood walls shouting "Let me in, Let me in" a guard with a sword says, "Do you have the plague?" "No I don't! You have to believe me." "If I come down there and you do, I will slice your head clean off, King's orders." "Come down I don't have it!" The guard comes down. "You were telling the truth I suppose I will have to let you in." "Thank you so much, its nice to know somewhere is safe." "I wouldn't say that." "What?" Slam! The gates close.

Once inside, he sees a group of people gathering in a circle. They are all discussing how the plague is spreading and what they can do "I think we should pray to God for forgiveness," cried a voice. "I think we should put herbs to our noses to stop the bad air infecting us" shouted another "It spreads from person to person we must kick all the sick out," exclaimed someone else.

"What about you, what do you think?" He thought for a minute before saying "I think it spreads from person to person so we should bury cloths from the recently dead because they will start spreading the plague - so we should get rid of them immediately." "Not bad" a voice said, "but we have thought of better." At that moment he left to find somewhere to sleep. He started to search when a nice gentleman offered him 2 nights in his house. When he woke up he went outside only to see that he was living next door to people with the plague he soon realised that it wasn't safe after all.....

# Senior Prefect Team



## **2016/2017 -Incoming Senior Prefect Team**

**Austin Jakeway -Deputy Head Boy, Amy Bennett -Deputy Head Girl, Matthew Priestley -Head Boy, Ellie Baumber -Head Girl, Cameron Coomer -Deputy Head Boy.**

## **2015/2016 Outgoing -Senior Prefect Team**

**Jessica Mitchell-Deputy Head Girl, Cai Green -Head of School Council, Jack McGinley-Deputy Head Boy, Tom Dean-Head Boy, Robert Gray-Deputy Head Boy and Anna Albuixech-Head Girl.**



We would like to thank the out-going senior prefect team for all of their hard work and support over the last year. They are all hoping to continue into Higher Education and wish all of them the very best of luck! Here are the destinations in which they are hoping to study:

**Tom Dean—Head Boy—Hoping to study medicine at Cardiff University.**

**Anna Albuixech—Head Girl—Hoping to study Hispanic Studies with Italian at the University of Liverpool.**

**Jessica Mitchell—Deputy Head Girl—Hoping to study Law at The University of Leeds.**

**Jack McGinley—Deputy Head Boy—Hoping to study Medicine at Newcastle University.**

**Robert Gray—Deputy Head Boy—Hoping to study Law at Cambridge University.**

**Cai Green—Head of School Council—Hoping to study History at Cambridge University.**

# Meet The Head Girl

**Name:** Ellie Baumber.

**Subjects studied:** Biology, History,  
English Literature and Geography.

**Why did you want to be Head Boy/Girl?** I wanted to be able to represent the school as I have loved my time here so far, even though it hasn't been very long. I wanted to be able to represent others, who aren't as confident and I wanted to be able to influence decisions made within the sixth form that affect me and others. It's something I've always wanted to achieve, so I was always going to apply.



**What are you looking forward to?** I'm looking forward to being given new responsibilities and tasks to do next year, so I can help make a change within the school.

**Are you worried about anything?** Results day! I want to make sure I get the grades I need to get into the universities I want.

**What are you hoping to achieve this year?** I'm hoping to achieve a good set of grades, and to help ensure that the Senior Prefect Team works well and is successful.

**Have you decided what you will do after Carre's?** Hopefully I will achieve the grades I need to get into university as I am currently looking at them on open days.

**What is the best thing about being Head Girl?** The opportunity to make change happen within the school and represent others!

# Meet The Head Boy

**Name:** Matt Priestley

**Subjects studied:**

Maths, Physics, Biology and Geography.

**Why did you want to be Head Boy/Girl?**

The Head Boy position is one that is fulfilled every year, and done so excellently. For me the opportunity to have the role meant I could be faced with the same challenges, and the thought of having the chance to overcome these and do my year proud was one that excited me.

**What are you looking forward to?**

I am looking forward to being part of an excellent team of people, and working with them improve the school further. I also look forward to being able to listen to a suggestion and have the power to act upon it and ensure every voice is heard.

**Are you worried about anything?**

My main worry is letting people down. Year after year the Head Boy does an excellent job, and I would hate to break that chain of success.

**What are you hoping to achieve this year?**

I have already made promises to the sixth form in my speech, and with the help of the other senior prefects I hope to keep those promises. I also hope to be more approachable to the younger years in the school in comparison to previous Head Boys, as I know when I was in Year 7 I hardly knew who the Head Boy was, let alone how to contact him. Finally, I hope to ensure everything runs smoothly, just as it has in previous years.

**Have you decided what you will do after Carre's?**

If I am completely honest, I have no idea. I have always known I would like to take a mechanical/engineering route, but how I pursue this is yet to be determined.

**What is the best thing about being Head Girl or Boy at Carre's?**

Having only been Head Boy for a week I have very little experience, however the one thing I like most is the trust people have in me. I feel as though staff and students trust my judgement and opinion, which is a very nice feeling.





# Meet the Deputies

**Name:** Cameron Coomer—Deputy Head Boy

**Subjects studied:** Chemistry, Biology, Spanish, Geography.

**What are you looking forward to about your new role?**

I am looking forward to having a positive influence on others students' school experience and being able to represent the student voice.

**Are you worried about anything?**

It's an important role, and so the pressure worries me slightly, however I think it will motivate me as well.

**What are you hoping to achieve this year?**

My main goal is to make changes that will benefit everybody, but also make a positive difference to students of all years. I would also hope to expand my skills by being a part of the senior prefect team this year.

**Have you decided what you will do after Carre's?**

Hopefully, I will be going to university to study Chemistry.

**What is the best thing about being on the Senior Prefect Team?**

I think it is working with a great group of individuals. We all get on well, which makes it easier to carry out the role.



# Meet the Deputies

**Name:** Amy Bennett (Deputy Head Girl)

**Subjects studied:** Biology, Maths, English Literature and Art.

**What are you looking forward to about your new role?**

Being able to take on more responsibilities associated with the running of Carre's and working with the leadership team to shape the school and the sixth form into one influenced by students and the whole school community.



**Are you worried about anything?**

Nothing in particular really, there's a great senior leadership team that'll work through problems and help each other if we encounter problems.

**What are you hoping to achieve this year?**

A year feels like a short amount of time to get as much done as we would like but I'd hope to create more in-school competition between the houses possibly by involving more students in extra curricular activities, clubs and other exciting events.

**Have you decided what you will do after Carre's?**

I hope to take a gap year out, working, travelling and gaining experience in order to apply for a biological science or economics course at the University that I would like to get into.

**What is the best thing about being on the Senior Prefect Team?**

The extra responsibility and exciting opportunities it presents, being given the chance to work in a team and with the rest of the school to organise events, promote the school and even better it if we can.

# Meet the Deputies

**Name:** Austin Jakeway—Deputy Head Boy

**Subjects studied:** Maths, Physics, and Graphics.

***What are you looking forward to about your new role?***

Working with the senior prefect team to carry on the great work done by last year's team, and also bringing new ideas and initiatives to the school.

***Are you worried about anything?***

Initially I was worried that, by being new to the school, I was at a disadvantage when I applied for a senior prefect role, but here I am and it shows that if you want something - you need to beat the odds and make it happen.

I don't tend to worry about much about the role now though however, because I'm part of a great team and I know that if one of us has a problem, the rest of us will help out.

***What are you hoping to achieve this year?***

As well as my role in the senior prefect team, I'm also 'second in command' of the school council, and this year I'd really like the lower years to provide us with some new and different - even quirky - ideas. Then, Ben Cole (who heads the council) and I will do our best to bring these into effect if we think they're plausible.

***Have you decided what you will do after Carre's?***

I'm looking forward to going to university after sixth form and (providing I get the grades!) studying physics at an advanced level. I'm even considering a teaching degree after physics, as the idea of passing knowledge onto the next generation really fires me up.

***What is the best thing about being on the Senior Prefect Team?***

The interaction you get with members of staff, including the heads of years and the Headteacher, is superb - you really do feel part of something and it's great that that 'something' is a school environment because what you do and how you do it affects the whole school and hopefully our team can continue the standard of leadership established by the previous team. I'm confident we will.



# EU Referendum...

23 June 2016 was a momentous day for Britain, that is likely to change the course of our country's history - for better or for worse. On this day, the country voted to leave the EU after 41 years of membership.

To make sure students were involved in the debate surrounding the EU Referendum and to help students understand the issues being debated in the country we decided to hold our own EU Referendum at Carre's. Our referendum was held on 23 June to see whether our school opinion would reflect national opinion.

To prepare students to vote everyone looked at how the EU works and then listened to arguments for both the Leave and Remain campaigns in form time. Students were also invited to attend a debate at KSHS on 14 June with Dr Carol Weaver (Lecturer in European Security and International Relations at DMU) and Mr Derek Clark (UKIP member and former MEP for the East Midlands). In school there were heated discussions and posters were put around the school by representatives for both sides of the campaign to ensure everyone could see the main arguments.

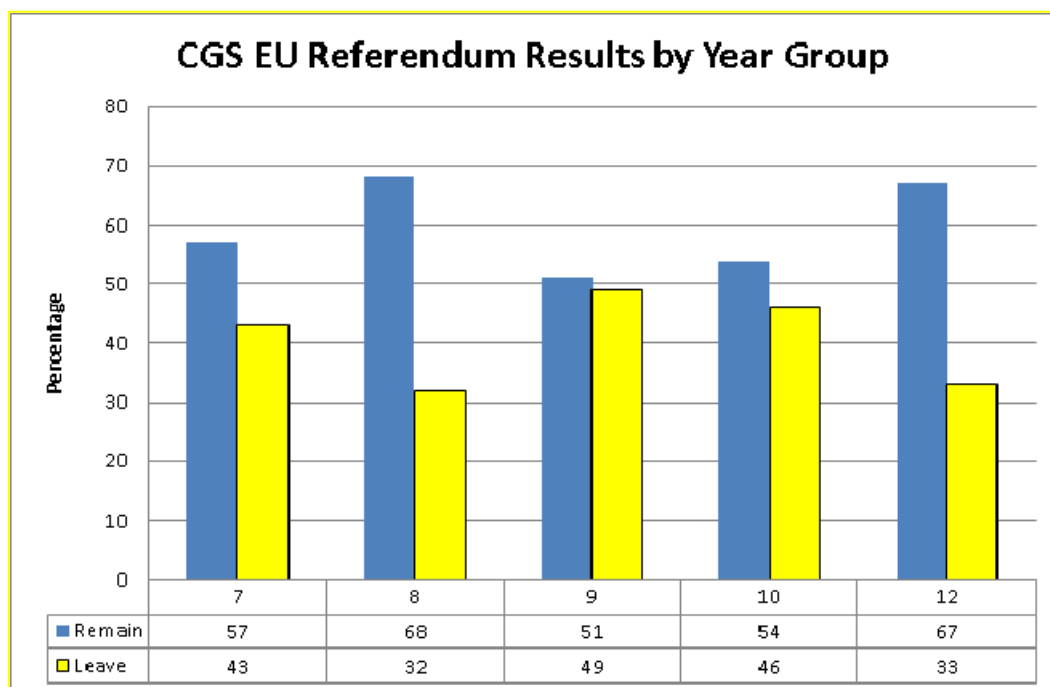
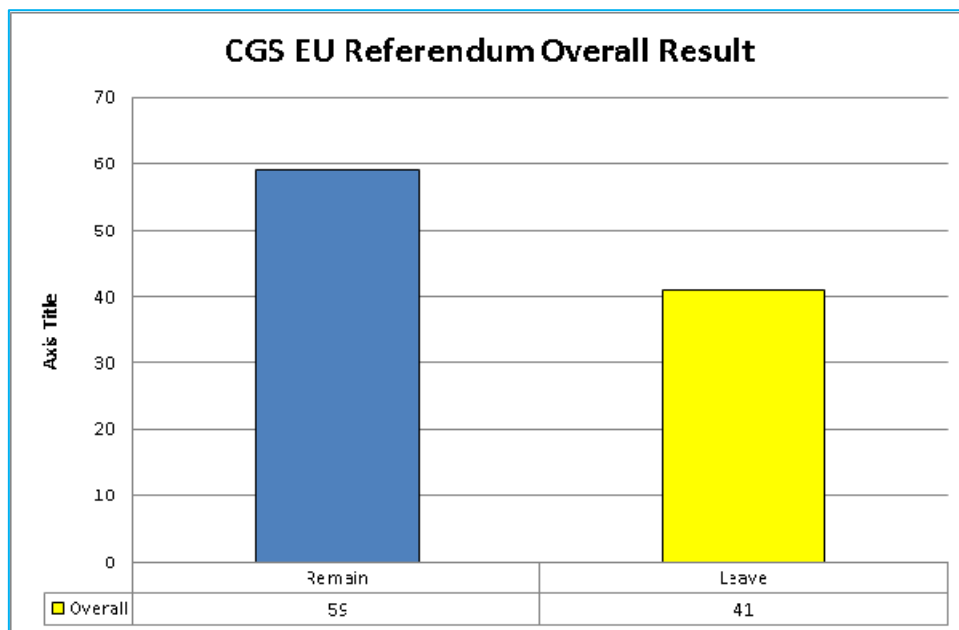




# EU Referendum...

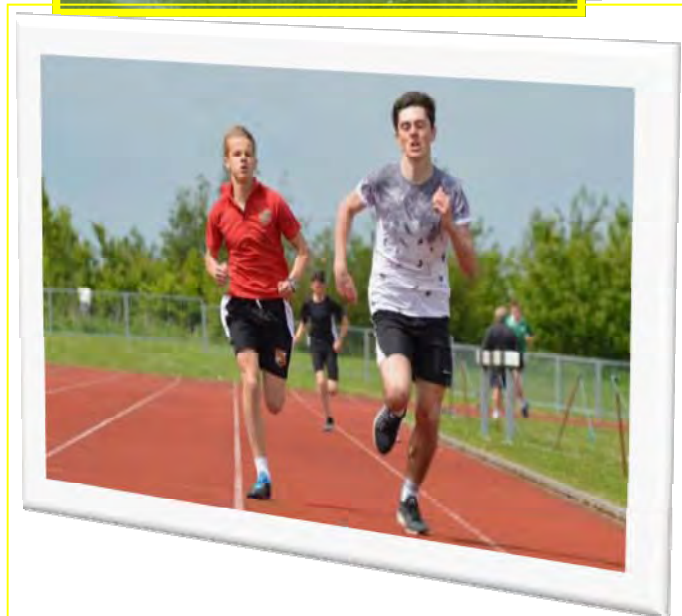
Voting took place during extended form time on Thursday 23 June and after frantic counting the result was published during period 2. With only 6 spoiled ballot papers the result from Carre's students to the question 'Should the United Kingdom remain a member of the European Union or leave the European Union?' was that the UK should remain a member of the EU. 59% of votes were the remain in the EU, 41% of votes were to leave.

On the same day that Britain went to the polls, the students of Carre's had their say too. The results are below, and it seems that we went against the country's result quite resoundingly, with a majority win for the Remain side.



# Sports Day Highlights

It has been another very successful year in Sport for Carre's Grammar School. A fact that was reflected in the first full school sports day at Princess Royal Sports Arena , Boston. The boys were a credit to the school and themselves as they displayed exemplary behaviour throughout the day. A big congratulations goes to Bristol who were the victors on the day! Here are a few pictures from the day:



# Badminton

## National Junior League Badminton Finals

On Saturday 11 June, a mixed team from Carre's Grammar School and The Priory Ruskin Academy represented the Kesteven Super Zone at the Under-12 National Junior League Finals at the National Badminton Centre in Milton Keynes.

The team from Carre's consisted of Thomas Mecklenburgh, Barnaby Nightingale, Luke Marsden and Harry Denton.

Having qualified to represent Kesteven by winning the District League, the competition was going to be much tougher at this level. Throughout the qualifying stages, the team met some very stiff opposition from clubs and schools from around the country.

After battling hard through the morning's qualification stages, we eventually made it through to the 5th and 6th place play offs, where we faced Devonport High School. Through the toughly contested matches, which at certain points saw the scores level, we eventually finished in sixth place in the tournament and in the country.

It was a fantastic experience to compete at the UK's leading Badminton venue against such high class opposition.

By Harry Denton 7L



Luke Marsden shows off his racket skills



The Kesteven Superzone team



The Carre's contingent with their coach, Mr Wilson



Harry Denton impresses the crowd

# Football At Carre's

## Double Success For Under 18s

The First and Second XI football teams both topped their respective leagues in the Lincolnshire Schools and Colleges competitions, with over 60 boys from the sixth-form having the opportunity to represent the school on the football field.

The First XI finished 5 points clear of King's Grammar School to secure the A-League title and the Second XI finished 9 points clear of St. George's Academy First XI in the B-League.

Congratulations to all students and staff that contributed to a hugely successful season.

### Lincolnshire Schools and Colleges Football League 2015-16

#### A Team League

	Played	W	D	L	For	Agt	Points	GD
Carre's Grammar	12	10	0	2	48	11	30	37
King's Grantham	12	8	1	3	23	16	25	7
Deeping	12	7	0	5	24	23	21	1
Boston College	12	5	1	6	18	20	16	-2
Lincoln College	12	3	3	6	24	28	12	-4
Spalding Grammar	12	3	1	8	20	25	10	-5
Boston Grammar	12	2	2	8	9	33	8	-24

#### B Team League

	Played	W	D	L	For	Agt	Points	GD
Carre's Grammar	16	13	2	1	54	15	41	39
St George's	16	10	2	4	49	32	32	17
Priory Ruskin	16	8	2	6	53	38	26	15
King's Grantham	16	6	5	5	27	21	23	6
Boston United	16	6	4	6	45	20	22	25
Gleed Boys	16	5	3	8	29	54	18	-25
Lincoln College	16	4	4	8	21	48	16	-27
QEGS Horncastle	16	4	3	9	25	40	15	-15
Spalding Grammar	16	1	3	12	9	41	6	-32



# Basketball At Carre's

## CARRE'S GRAMMAR SCHOOL BASKETBALL SEASON SUMMARY

### Team Success

Basketball at Carre's continues to grow and develop each year, with increasing numbers of students taking part in extra-curricular clubs and competitive fixtures. During 2014-15, Carre's played a total of 20 fixtures, winning 11 (55% win success). This year (2015-16), Carre's have played 31 fixtures, winning 21 (68% win success), including 3 teams participating in various National Basketball competitions. With increasing numbers of students wishing to play Basketball, provision and opportunities to play in competitive games will also increase. The Year 7's have got their first flavour of competitive Basketball and will look forward to playing in the National League next year.

Team	Played	Won	Lost	Win %	Team Accomplishment(s)
Under 12	1	1	0	100%	
Under 13	6	5	1	83%	National Quarter Finalists
Under 14	9	7	2	78%	National Competitors (Last-32), Lincolnshire County Basketball Champions, District League Champions
Under 16	6	4	2	66%	District League Champions Lincolnshire County Basketball Runners-Up
Under 19	9	4	4	50%	National League Competitors (3 <sup>rd</sup> Place in Pool)

### UNDER 13 TEAM

No.	Student	Games Played	Win Percentage (%)	PPG	Free Throws Taken	Free Throw Success (%)
#4	Finlay Armond	5	100%	7.2	0	N/A
#5	Harley Cullum	5	100%	5.4	3	66%
#6	Toby Hampton	6	83%	5.3	0	N/A
#7	Callum Harrison	5	80%	3.6	0	N/A
#8	Haydn Tear	5	80%	3.4	4	75%
#9	Tristen Skerritt	6	83%	4	4	0%
#10	Bradley Shaw	5	80%	0.8	4	0%
#11	Kai Waller (CAP)	6	83%	25.2	17	76%
#12	Lewis Chessum	4	75%	8.75	8	25%

The U13's started their season in October, with a friendly fixture against Bourne Academy. A fantastic performance from the boys led to a convincing 48-6 victory, with Finlay Armond awarded MVP for his contributions on offense and a game-high 18 points. This was soon followed by the team's first National League game against West Park School from Derbyshire; this marked the first time that the school had entered the team into the U13 competition. Carre's were looking forward to participating in the competition but did not expect too much. Their performance in this game reflected the team's efforts in training and led to a convincing 82-19 win, with Kai Waller top scoring with an impressive 43 points. The return fixture away at West Park School soon followed, with an equally dominant performance and a victory of 87-13; Kai went for 54 points this time. Carre's had now made history by winning a National League game and also by qualifying from their pool. The next round saw us meet John Fisher Catholic College from Newcastle-under-Lyme in the last-32. The game was very tight, with two very well drilled schools fighting for everything. Carre's eventually emerged victorious, winning 31-19; MVP was

# Basketball At Carre's



Kai Waller, Harley Cullum, Tristen Skerritt, Lewis Chessum, Callum Harrison, Finlay Armond, Haydn Tear, Toby Hampton, Bradley Shaw

This result saw us drawn against Bredon Hill Middle School from Worcestershire in the last-16. Carre's started very strongly, dominating the first two quarters and led by 12 points at the half. Bredon Hill did come back into the game in the second half, but to no avail as Carre's won the game 60-48; MVP Callum Harrison. Another fantastic performance set up our National quarter final game against Northampton School for Boys; a school that have won the National Championship more than any other school across all age groups. Carre's started well, denying the opposition good looks at the basket but NSB were starting to find their rhythm and led at the half 31-7. Carre's had not performed to their capabilities and NSB were at their best. The game eventually finished 76-26, meaning the National campaign was over. The boys have performed exceptionally well and can be proud to be National quarter finalists and in the top 8 schools in the country. To better this achievement next year will require attendance and hard work in training in the coming months.

## Player Awards

**Coaches Selection:** Kai Waller

## UNDER 14 TEAM

No.	Student	Games Played	Win Percentage (%)	PPG	Free Throws Taken	Free Throw Success (%)
#4	Cameron Stinchcombe	9	78%	4.6	0	N/A
#5	Nathan Rogers	9	78	17.7	15	53%
#6	Elliott Burrell	9	78%	7.3	6	66%
#7	Adam Varney	8	88%	3.75	4	50%
#8	Xander Miller	9	78%	3.9	2	50%
#9	Joe Burrell	9	78%	1.1	0	N/A
#10	Ettienne Giudicelli	8	75%	5	2	0%
#11	Niall Parsons (CAP)	9	78%	15.3	14	50%
#12	Robert Singer	8	88%	12.3	3	33%
#13	Lucca Bucci	1	100%	2	0	N/A
#14	Kai Waller	4	75%	10.75	6	66%

# Basketball At Carre's

The Basketball campaign for the U14's started with a tough fixture against Bourne Academy U16's, where Bourne emerged victorious by a score of 44-38. Carre's performed extremely well and were buoyed by team captain, Niall Parsons, who scored a game-high 18 points. Following this defeat, Carre's would go on a 7 game unbeaten run. First up was St George's (Ruskington site), where MVP Robert Singer demonstrated his capabilities in the paint and helped the team to a 30-2 victory. The came Priory Ruskin Academy, who were beaten 22-2; MVP was awarded to Nathan Rogers. Carre's final District League game was against Sir William Robertson Academy and the team were keen to finish strongly, eventually winning the game 32-0 to progress to the Lincolnshire County Basketball Finals. In preparation for the tournament, Carre's played a friendly fixture against local rivals, Boston Grammar School, who has also qualified

for the finals themselves. Carre's dominated in all areas of the game, emerging victorious by a score of 52-22. The County Basketball Tournament, held at Carre's, marked an opportunity to progress to the National Knock-Out rounds; the format was a round robin tournament comprised of 12 minute games. Things started well, with a crushing 27-2 victory over William Farr School. Carre's then swept past Boston Grammar School (14-4), knowing victory against De Aston School would secure the title. Things didn't start well but the team battled to a 4-0 win to become County Champions. Nottingham Academy, winners of the Nottinghamshire tournament were the team's opponents in the last-32 game, played at the Nottingham Wildcats Arena. Carre's more than matched their opposition and went into the 4<sup>th</sup> quarter tied at 47-47. The greater experience of the Nottinghamshire side and a couple of tough calls resulted in the end to the great run, losing 56-51. A fantastic campaign by the team, who continue to work extremely hard in training and are getting better with every game.

## Player Awards

**Coaches Selection:** Niall Parsons

**Players' Selection:** Nathan Rogers

**Most Improved Player:** Adam Varney



Nathan Rogers, Robert Singer, Kai Waller, Niall Parsons, Ettienne Giudicelli, Cameron Stinchcombe, Joe Burrell, Xander Millar, Elliott Burrell

# In Memoria.

It is with great sadness that we have to report the loss of one of our old Carrensiens. Popular and much respected sportsman and Carrensiens, John Lloyd Harmston has died at the age of 78 after a long battle with cancer.

He attended Carre's in the 1950s and later researched and produced a book to celebrate the school's 400<sup>th</sup> anniversary.

He devoted his life to music, writing and to sport, and after his two year National Service with the RAF, worked at Brown Butlin in Ruskington, designing promotional literature for the firm.

He later set up his own design business and became a sports correspondent for the local papers, as well as playing football locally for the Sleaford Amateurs. After football, he turned his hand to tennis, enjoying much success with Sleaford and Ruskington tennis clubs. He was also known for coaching tennis at clubs and schools around Sleaford, as well as producing his own tennis coaching manual.

He was a winner of a Service to Sport award and Sleafordian of the Year award, in recognition of his contribution to sport in the town.

He leaves behind his wife Joy, of almost 56 years and his two children - Alan and Carol. He will be greatly missed.

