

# The Carrensiian



July 2019

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# Foreword

## Carrensiian Foreword 2019

At Carre's we aim to develop young people who will stand out from the crowd in their future lives as interesting, distinctive individuals, who will possess the skillset and mindset to make the most of a fast-paced future world, and above all who will make a positive difference in the world. Reading the termly newsletters, and now this edition of the Carrensiian, it is great to see that so many students have seized every opportunity to make this another excellent year for the school whilst developing as people. None of which would be possible if it were not for the extraordinary energy, enthusiasm and commitment of my colleagues, to whom I happily pay tribute. In addition, the support of parents, family and friends creates a team around the young person that allows them to take every opportunity presented, take risks and feel both supported and challenged. I wonder if our young people realise just how fortunate they are? One such parent wrote to me following the retirement of Mr Steven Lord after 17 years of excellent service with us expressing sentiments that suggest that perhaps they do:

"I just wanted to write to you in regard to one of your fantastic teachers. I was sad to hear that Mr Lord is retiring. Mr Lord has taught my eldest all through his secondary education and has been a great inspiration to him to pursue a career in physics. My son will be doing a degree in Physics at university due to Mr Lord's excellent teaching over the years at the school. I would like you to pass on my best wishes for his retirement and my many thanks for being such a wonderful teacher to my son over the years."

At the end of a long, demanding and extremely busy year we can draw quiet satisfaction from all our achievements within the school and celebrate the many things which have been accomplished. This is a good time for each of us to reflect individually on what has gone well and what we would rather have changed. We can silently resolve to ensure that next year we will put right those things which we let slip during this year. It is also a moment for us to reflect upon the school that we are. I feel very proud of what I perceive to be the prevailing culture in our school: a concern for others and a happy willingness to work with them so that as we as individuals make progress, and others do so, too; a quiet, understated but nevertheless determined resolve that we should excel and achieve highly, which is infectious and brings others along; a seriousness of purpose, a strong respect for diversity and difference; and a desire that everyone should be able to be themselves and be comfortable in their own skins. Things do not work out as we would wish on every day of the week or in every situation, but I do feel that most of the time we are in the right place.

Finally, I would like to thank Mrs Morrissey for putting together this final edition of the Carrensiian. We have decided that, due to the excellent termly Newsletter produced by Mrs Feneley, as well as the other social media platforms that we use, there is crossover of the stories and information published and we will concentrate on just the Newsletter in future. I hope that you enjoy reading this final edition.

**N M Law, Executive Head Teacher**

# Hello—Goodbye!!!!

**There have been many staff changes over the previous year—**

**We have said goodbye to lots of people this year ....**

**Erica Allen – Finance Assistant**

**Lee Bond – ICT Apprentice**

**Lisa Hartford – Management Accountant**

**Steve Lord – Teacher of Physics**

**Vicky Lorriman-Hughes – Teacher of Geography**

**Natalie Lowde – Catering Assistant**

**Alicia Moinet – MFL Assistant**

**Jennie Morris – Community Sport Administrator**

**Jean Murphy - Cleaner**

**Luci Preston – Head of English**

**Gary Teer – Assistant Site Manager**

**Tobey Vidler – Active School Co-ordinator**

**Kyle Watkins – Leisure Assistant**

**Lots of new faces have joined us here at Carre's, and we say hello to...**

**Anna Durrance – Leisure Assistant**

**Matthew Strange – Active School Co-ordinator**

**Gary Spink - Cleaner**

**Angela Naylor – Management Accountant**

**Roger Laker – ICT Apprentice**

**Yvette Edwards – Sixth Form Administrator**

**Megan Hardwick – Community Sport Administrator**

**We also wish Rachel Brook good luck as she embarks upon her fourth post for the Trust as Robert Carre Trust Finance Administrator.**





# Goodbye!!!!



April 2019 saw the departure of Steve Lord from the teaching staff of Carre's after 19 years of dedicated and loyal service. It was following a number of health issues over the last couple of years that Steve decided to call it a day and retire from the profession. Over the years Steve has inspired a significant number of students through his knowledge of Physics and the lively and enthusiastic way he went about the delivery of his lessons. He was a very well respected and popular member of staff with both the students and his colleagues. He will be sadly missed both in the Science Department and in the staffroom.

During his time in school, Steve has been a very dedicated teacher and extremely caring to the needs of his students. Lessons were always delivered in a calm and engaging manner. Students were able to thrive in the relaxed learning environment that Steve was able to create. He could relate their learning to the real world, which was often illustrated through episodes of Top Gear to show issues related to forces, inertia and momentum. As SEN co-ordinator Steve's caring and considerate manner was instrumental in guiding a good number of students successfully through their time at Carre's.

Outside the classroom, Steve threw himself fully into a wide range of extra-curricular activities ranging from taking his place as a cultured centre-back in the staff soccer team to leading expeditions to remote parts of the world. He was responsible for co-ordinating the Duke of Edinburgh Award Scheme for many years and staff and students alike will have many fond memories of expeditions in the Derbyshire Peak District. For a number of students the highlight of their time in school will have been the World Challenge and Outlook expeditions to India, Tanzania, Morocco and Equador.

Over the years Steve has contributed enormously to the life of the school. His many contributions have enabled a significant number of students to develop into very successful young men and women. I am sure many of you reading this will have your own very fond memories of the time you have spent with Mr Lord. On behalf of the school, I would like to wish Steve and his family a long, happy and healthy retirement. His resounding **'it's good 'ere, isn't it?'** will remain with many of us for a long time!

**Andy Wright**



# What's it like to be in Year 7?

**Our current Year 7 students have been writing down advice for the new intake in September...**

My first day was very good and fun but it was a bit weird being in a new school not knowing where everything is, not knowing your teacher and not knowing your other people in your form.

The best part of being at Carre's is the freedom you get, the amazing school trips, and The Chill. The best trip I have been on so far was the football because Carre's won the final. The worst part of being at Carre's though is when you first come you are often late for lessons or you get lost because you don't know where all of the classrooms are. I was once late to school because I forgot to get my bag when I left my house so I had to run back for it and I was so annoyed with myself.

I would give other Year 7 advice to go to the LRC so that you can do your homework there so you don't have to do it at home and in the LRC you can have access to the computers and the helpful books.

Carre's is also good because they have lots of sports clubs and I strongly advise that you join the clubs because they are good, fun and you can get into the school team of that sport. **By Henry 7L**

The best thing of this school year was when we went to watch the U16 National Cup Final in Manchester at the Man City Training Ground. The worst thing about the year was when my handwriting was scruffy at the start of the year. I can remember when I put my Carre's uniform on for the first time, I felt happy and proud. My piece of advice for Year 7s is that you should do your homework when you get it instead of leaving it till the last minute.



It's unbelievable that I've almost finished my first year at Carre's Grammar School in Sleaford. It has been a great year with some things that will never happen again. On my first day at Carre's I was very nervous, but now I have a routine and feel normal about it. It's very easy once you get the hang of it!

**Freddie 7L**

# What's it like to be in Year 7?

My first day at Carre's was very exciting because I didn't know what to expect. I entered the school nervous but proud that I passed the 11+. It took a lot of hard work to get where I am and I had just to enjoy it. The school was a lot larger than my last school and I knew that it was going to take some time to get used to. Months passed and I began to settle in making friends and taking part in some of the school activities. One of the activities that I have taken part in is football and I have succeeded in it. The year has passed very speedily and it is almost the end of Year 7 but now I am used to my surroundings and ready for Year 8.

Advice to Year 7s...

- *Hand in your homework.*
- *Don't touch Bill's gate.*
- *Do your homework straight away so that it doesn't build up on you.*

*Fergus M 7L*

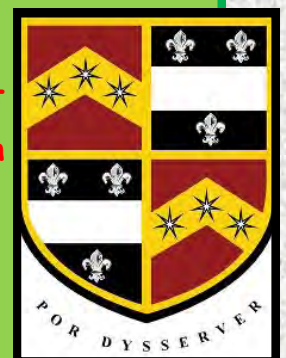
When I first got to this amazing school I had no idea where I was going or what to do. It was hard at first being around people I had never met before, but luckily for me I managed to make loads of new friends very quickly. If it wasn't for my friends at this school I don't know what I would do! They help me in class, come to me when I am feeling down and are generally some of the kindest people I have ever met and I am so glad to have them with me!

When I put on my uniform for the first time I felt extremely proud. You should wear your uniform with honour.

The school provides many great opportunities with loads of different clubs. I would recommend joining some of them as they are interesting and great fun. Depending on how well you are doing, in the clubs or in PE you could be selected to represent the school in a competitive match or fixture and this would be an amazing experience.

I can't believe that my first year at Carre's is coming to an end. It has been a phenomenal year and I hope that it will be the same in Year 8!

*Owen H 7L*





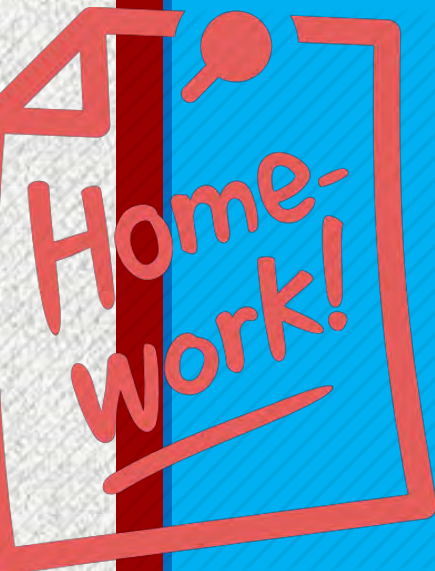
# What's it like to be in Year 7?

This year has gone unbelievably fast. My first year has had many ups and downs ever since I walked through the steel black gates. The year has now gone by and I am ready for Year 8. When I first walked into the school I was very nervous but also I was proud that I had passed my 11+ with an amazing score.

I have done a lot this year. The best thing I went to was the Year 11 Cup Final match in Manchester. It was an intense game, but in the end, Carre's won on penalties. The worst part of the year was when my bus was late and I had to stand out in the rain for half an hour. My English book was soaked through and fell apart, and my Maths book pages turned yellow!

I am looking forward to Year 8 because I can play football for the school again. I am also looking forward to seeing the Year 7s and not being the newbies of the school.

*Fraser M 7L*



What an amazing year at Carre's! I can't believe that I am almost a Year 8. This year has been great. It still feels like I only just got my 11+ results back.

When I put my new uniform on for the first time I felt nervous and happy because I was scared about coming to this school without many friends from Primary. I was happy because I was ready to move on from the past.

My advice for the future Year 7s is don't forget to write homework in your planner and get into the Chill line early!

*Harry H 7L*

Wow! What an amazing first year at Carre's I have had. I genuinely can't believe that Year 7 is coming to an end for me. I am so grateful for all of the opportunities that I have been offered. I have seen and been to some amazing events and days out, in between working really hard throughout the year.

On the first day I felt so many emotions and I can assure you that if you are coming into Year 7 you will too. As I woke up in the morning, all my feelings hit me at once. I felt anxious, nervous, ambitious, excited, but most of all... I felt proud that I had achieved my goal to come to this school and I was excited for the year to begin.

My advice to the new Year 7s would be to be organised, make lots of friends, look after yourself, enjoy your time and most of all, don't be rude to teachers and try to get on their good side.

Good luck to all of the year 6s going into Year 7. I know that you will enjoy it and have a great time here at Carre's!!! *By Oliver H 7L*

# What's it like to be in Year 7?

Joining Carre's has been a massive change in my life. The first year in a new school and a new phase in my education has been a wonderful experience as I was met with brilliant teachers and stimulating lessons. I can still remember the day when I came back from cub camp to learn that I had earned a place at Carre's and the wave of excitement that rushed through me. I was immensely proud as I had made it to a Grammar School, but I was the only one from my Primary School. Whilst I missed my Primary School friends, I soon made new ones at Carre's. I will never forget the experiences, opportunities and reward trips I have had this year; they have been truly exceptional.

Harry D 7L



The best bit about Year 7 was when I got picked for the football team, basketball team and the rugby team. I was very proud of myself and enjoyed playing for all of the teams. I was happy to play in the football team even though we did not get very far in either of the cups. I enjoyed it when we won the shield in rugby. I felt proud of myself because that was one of the only times that I had played rugby. I also felt very proud of myself and the basketball team for winning the County final and becoming the 3rd best in Northern England.

Cayden L 7L

Hello. I am a Year 7 student, near to being a Year 8. Grammar School is the kind of school where you just stop shoving gummy worms up your nose and open yourselves up to new things, like having to remember multiple teachers' names and moving classrooms every lesson. Everything's a bit more grown up.

My favourite moments of school are moments that I'm sure other people would pick too, like on Monday of week 2 we get to go to the LRC and read all lesson.

On my first day, I still remember how I thought that the school uniform was too grown up for me. Looking to the future instead of to the past, now I'm looking forward to the new classrooms and teachers that I will see in Year 8, and maybe everything will feel new again.

I do, however, have some advice for the new Year 7s.

Avoid the part of the grounds where everyone is playing football. It's like a minefield.

MEMORISE THE SCHOOL MAP!!! By Jack H 7L



# The Year In Brief...

It has been a very productive year at Carre's with many school trips, competitions and events to occupy everyone. Here are just some of the highlights—

## Buzzed about Books!

All the new Year 7 students were excited to be able to choose a free book from the 'Book Buzz Scheme' in September. This was a fabulous opportunity for all our new students to develop their reading habits and add to their reading collections! The boys were able to choose from a selection of 12 brilliant titles - the most popular being 'Car-Jacked' by Ali Sparkes.



## Sponsored Walk 2018

For the fourth year the annual sponsored walk took place with students from both Carre's Grammar School and Kesteven and Sleaford High School taking part. This took place on Thursday 18 October and the money raised was divided equally between the school funds of each establishment and several charitable organisations.

**This year the charities were: Year 7 - CLAPA**



**(Cleft Lip and Palate Association UK);  
Year 8 - Macmillan; Year 9 - Help for He-  
roes; Year 10 - Jon Egging Trust; Year 11  
Cancer Research; Sixth Form - Anna Freud  
Centre (supporting mental health)**

**The money raised for School Fund  
went towards fabulous new computers  
for the LRC. Thank you!**

# The Year In Brief...

## *Year 13 University Challenge*

On Thursday 20 September, Year 13 students Robert, Daniel, Max and Travis represented Carre's Grammar School in the University Challenge National Final, hosted at the University of Lincoln. The event was designed to replicate the structure of the TV show 'University Challenge', with 12 qualifying schools competing against one another for the title of National Champions. After a noble effort, Carre's team came a very close second, The Carre's team was understandably initially disappointed, having been so close to being crowned University Challenge national champions, but can be incredibly proud to be national runners-up and the second best school quiz team in England. Carre's is very proud of the outstanding performance and effort demonstrated by Robert, Daniel, Max and Travis and congratulate them on their achievements.



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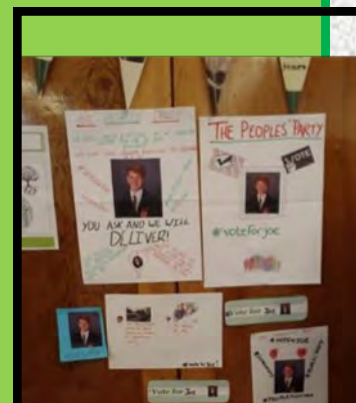


On Wednesday 10 October, a group of Year 12 and 13 students went to watch a production of Dracula at the Theatre Royal in Nottingham. This is a set text for the gothic element of the A-Level English Literature course and so students were very excited to see how the novel would be transformed for the stage.



## **Local Democracy Week - Mini Mock Election at KSHS**

October saw boys from Year 9 engaging in a democratic mock election. They all showed great potential for future political careers. Watch out Boris Johnson!





# The Year In Brief...

## SPANISH EXCHANGE

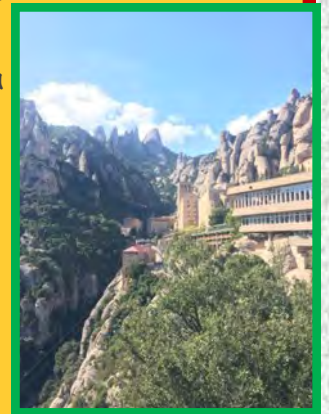


On Friday 12 October, 20 students and 2 staff travelled to Mataro, 20 minutes north of Barcelona for their visiting section of the Spanish Exchange with the school - GEM.

Throughout the week our activities were visits to Girona, Port Aventura theme park, Monserrat, the Benedictine Monk retreat, a morning in

school and different lessons and a day trip to Barcelona, including a tour around La Sagrada Familia.

Three Year 13 students also stayed for an extra week on the 'Live and Learn' programme which allowed them to spend a whole week in school and develop their language skills even further.

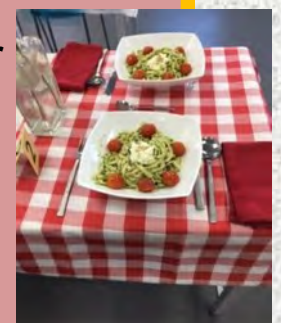


## Sleaford Rotary Young Chef Competition

On Saturday 10 November, Thomas (8C) and Nicholas (7B) represented Carre's at the first round of this year's Sleaford Rotary Young Chef Competition.

Although they were not selected by the judges to go through to the next round they both did incredibly well to prepare a healthy, two course meal for two people in an hour and a half.

Julie Pankhurst from KSHS, who kindly hosted the competition, invited both students to join representatives from KSHS to take part in the Future Chef competition in Stamford.





# The Year In Brief...

## Remembrance Concert

The Remembrance Concert was held at St Denys' Church, Sleaford to commemorate the 100<sup>th</sup> Anniversary of Armistice Day and the 100<sup>th</sup> Birthday of the Royal Air Force.



The concert was a joint venture between Carre's Grammar School, Kesteven and Sleaford High School and St George's Academy. The evening featured performances from combined bands, choirs and ensembles, as well as items by individual choirs and soloists. It also incorporated readings and poetry and times to reflect on the act of remembrance.



## Maths

### UKMT Senior Maths Challenge

On Tuesday 6 November, nineteen Year 12 and 13 Further Mathematicians took part in the UKMT Senior Maths Challenge. This challenge is a series of multiple choice questions which the students have to attempt in order to gain points.

Congratulations to George Trinidad who won the Best in School certificate and was also put through to another round of the competition along with fellow Year 13s Robert Thompson and Jasper Cantwell.

Below is the second question taken from this year's paper

The positive integer 2018 is the product of two primes.



What is the sum of these two primes?

A 1001

B 1010

C 1011

D 1100

E 1101

# The Year In Brief...



On Thursday 8 November, 64 students from across the Robert Carre Trust attended the annual Duke of Edinburgh's Award Celebration Evening with their guests, totalling 213 people. It was fabulous to see so many collecting their awards and celebrating with family and friends.



Since November last year, when the last Celebration Evening took place, Mrs Walker and her volunteer staff team have facilitated eight successful expeditions. KSHS students have achieved 78 awards in total: 59 Bronzes, 13 Silvers and 6 Golds. **Carre's students have achieved 64 awards in total: 41 Bronzes, 15 Silvers and 8 Gold.** Congratulations to all worthy recipients.

Joshua outside St James Palace, London after attending the ceremony inside to receive his Gold Duke of Edinburgh Award in December. HRH the Earl of Wessex KG GCVO presented both Josh Burton and Megan Hackett their awards along with some 250 other students on the morning of the 5 December. Josh is the first boy from Carre's to complete his Gold Award since DofE has been co-ordinated as an Academy Trust. Other students will attend the Palace soon to receive their awards also completed during 2018.



## Carre's Gramm—Mo School 2018



Once again this year, Carre's Grammar School had a group of Mo Bros growing moustaches to support the Movember Foundation. Movember is an annual event involving the growing of moustaches during the month of November to raise awareness of men's health issues, such as prostate cancer, testicular cancer, and men's suicide. The goal of Movember is to **"change the face of men's health."**

**This year Carre's GramMo raised an impressive £695, which brings the grand total raised since 2013 to £3,716.46!**





# The Year In Brief...

## YEAR 9 BUSINESS AND ENTERPRISE CHALLENGE DAY

Took place in November...



## CHRISTMAS CAROL SINGING

On Thursday 13 December, students made their annual trip to Ashdene and Oakdene Care Homes to sing Christmas carols and songs. There were 25 boys plus Tobias Wright who gave a fantastic euphonium solo.





# The Year In Brief...

470 students and staff enjoyed Christmas lunch over two days



## All That Jazz!

On Wednesday 12 December 45 students went to see "Chicago" at the Phoenix Theatre in the West End, London. It gave students a chance to see a performance of a top musical with an amazing band.



## Carre's Grammar School Student Awarded Prestigious Arkwright Engineering Scholarship

Daniel Pepper and Daniel Coupland, students of Carre's Grammar School, were among almost 400 UK students who have been honoured by one of the UK's leading engineering programmes.

Some 393 students - including a record equalling 113 girls - achieved a coveted Arkwright Engineering Scholarship award as part of a drive to inspire future leaders in engineering. The talented group, aged 16-17, were presented with their accolades at aerospace-themed ceremonies at the Institute of Engineering and Technology in London, supported by principal awards ceremony sponsors, the RAF.

Those honoured were handpicked from 1,600 hopefuls who applied for the scholarship in 2018 following a rigorous selection process, which assessed their academic, practical and leadership skills in engineering disciplines.



# The Year In Brief...

## Jon Egging Trust



student Kelan in Year 10.

Students took part in an Inspirational Outreach programme with the Jon Egging Trust last academic year, focusing on teamwork and reciprocity. The South Lincolnshire JET Liaison Officer Nicola also delivered a fundraising assembly. As a result, the Year 10 students decided to **#JETInvolved** and donate some of the proceeds they raised from the school sponsored walk to JET, raising an incredible £860. The photograph shows Nicola receiving the cheque from



## Year 7 Debut Night

The evening featured performances from all of our Year 7 students following their Initial Access instrumental lessons on trumpet or trombone. They also sang a class song. here were some very exciting and lively performances, demonstrating an impressive amount of progress made in just 6 weeks of lessons.

Laith in Year 11 performed Jailhouse Rock. We also had routines from new bands in Years 8 and 9, the Year 11s performed an ensemble, The Rising Apes played and we had lots of soloists.

## SKI TRIP 2019



16 students had the trip of a lifetime to Panorama in British Columbia Canada in February. By the end of the week all groups had been able to visit the top of the mountain and take in views of 1000 peaks on the way down.

# The Year In Brief....

**East of England Regional Final ARTiculation prize winner, Year 12 student Oliver, eloquently delivered on Richard Hamilton's unusual 'Kent State' (1970).**



## ARTiculation

The winner of the ARTiculation Prize 2019 was announced at Clare College, University of Cambridge on Friday 1 March by Dr Tristram Hunt, Director of the V & A Museum.

ARTiculation is an internationally acclaimed initiative which champions students, aged between 16 - 19 regardless of background and experience, providing a platform on which students can develop their confidence and ability to express their opinions, thoughts and ideas through public speaking. ARTiculation's ethos of looking, thinking and speaking underpins all of ARTiculation's initiatives and allows students to flourish through public speaking about art. Each student is invited to deliver a ten minute presentation to an interested audience about a work of art, artefact or architecture of their choice.

Oliver spoke with passion and knowledge, engaging the audience into different viewpoints and influences and introduced the audience into different ways to interpret the work. Oliver was placed third with Dr Hunt describing Oliver's presentation as having very strong critical engagement and was sophisticated in its critical account of Pop Art.

**Congratulations to Oliver on his performance. He won £100 and an ArtFund membership for 2019-2020.**



# The Year In Brief...

## Year 12 - Physics

On 1 March, a group of Year 12 physicists attended the Cambridge Physics Experience. They were given a tour of Girton College and shown all the available facilities for students, including the amazing indoor pool!

It was a very unique opportunity and it was really valuable to get a glimpse into undergraduate life at Cambridge.



## Magistrates' Mock Trial Competition

Year 9 students from Carre's Grammar School competed in the local heat of the Magistrates' Mock Trial competition. Unfortunately they weren't successful in securing a place in the next round, however we were very proud of their efforts.



# The Year In Brief...

## Wellbeing Award for Schools 2019



*We are delighted to report that we have achieved the Well-Being Award for Schools. Our Verification Visit took place on Monday 1 April and, following meetings with students, staff, parents and a review of our portfolio of evidence, it was confirmed that we had achieved the Award.*

## FUNDRAISING



Presentation to Jamie from Macmillan Cancer Support from Tio on behalf of the students in Year 8.

Presentation to the Cleft Lip and Palate Association on behalf of the students in Year 7.





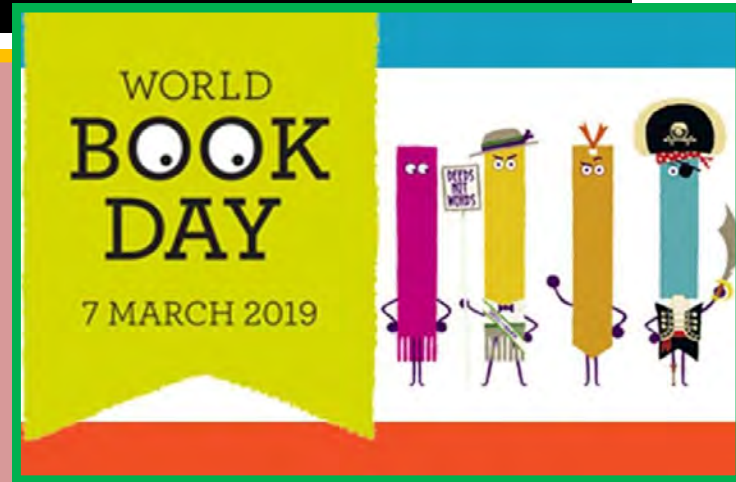
# The Year In Brief...

## Carre's Did Something 'Booky' For World Book Day.

Carre's entered into the literary spirit on 7 March for World Book Day. All students and staff were invited to dress up as book characters. We saw Lady Macbeth, the Cat In the Hat, Bellatrix Lestrange, Scrooge and Sherlock Holmes prowling around the school for the day, amongst many others! Students from Years 7-8 were invited to take part in a sponsored Readathon for the charity 'Read For Good' which provides storytellers and new books for sick children in hospitals around the UK.

Money was also raised from a bake sale which went down exceedingly well with the students. At the end of the day, all students took part in 'Drop Everything and Read', when whatever the lesson, students and teachers stopped what they were doing to read.

We all look forward to celebrating World Book Day again next year!





# The Year In Brief...

## Pi Day



14 March was the first anniversary of Stephen Hawking's death and marks a year since Miss Angus started raising funds for the MND Association, along with the help of the students.

Form 8L, inspired and led by Finn Cobb, launched this last year with a number of events and kicked off what has now become a regular bakeit!

Numerous students across KS3 year groups now take part in the bakeit! every week, whilst students across all year groups, but especially KS4, enjoy buying from the bakeit! Since March last year, through the weekly Wednesday cake sales, a sponsored silence, Mrs Sharples running the Lincoln 10k, the Sixth Form holding a picnic, refreshment sales at the Year 11 music concert for Mrs Quinton and Mrs Karamazundo, refreshment sales during the sponsored walk, and our Christmas advent raffle, they have raised £3,500

As Hawking passed away on 'Pi day' we will be using 14 March as an opportunity to celebrate his life and our first year of fundraising, with a range of additional fundraising activities that are 'Pi' related.

Thank you so much to the staff who took part in the 'Pie a Teacher' - we raised £108 for MND. Thank you, especially to Mr Wilson and Mr Baker, who seemed to be the biggest fundraisers of the hour.



## Duke of Edinburgh Award

The first expedition of the season took place at the end of March. In the Sherwood Forest area, 23 Year 10 students completed their practice Bronze in glorious spring sunshine. The staff experienced a new area and campsite too so it was a great experience for all concerned.



# The Year In Brief...

## Fishing

Josh in Year 11 was selected for the England Under 20s. He is the youngest lad to ever be picked for the team. The World Championships near Madrid, Spain take place on 10<sup>th</sup> and 11th August  
**Well done Josh!**



### HISTORY QUIZ

On 15 May, a history quiz took place. It was done in the style of the popular TV game show 'The Chase;' however, instead of a chaser, the students were chasing each other. There was a variety of different questions, all from different periods of history. Examples of the questions are 'Who was the only English King to be called 'the Great?'' and 'In which year was the Magna Carta signed?' There was a great atmosphere at the quiz. Lots of people turned up to cheer on their respective houses. Even the House Captains for Welby and Lafford, Jack Turner and Alex Mantle, turned up to show support for their houses. The winners of the quiz were Lafford, Welby came second and Bristol came third. Unfortunately, there were no teams from Carre. Everyone who took part got house points and some sweets as prizes.





# The Year In Brief...



## Year 10 - Maths Feast

Four of our brightest mathematicians took part in the Maths Feast at North Kesteven School on Friday 8 March.

They went up against many different schools within the county, answering a wide variety of challenging Maths questions.

The boys competed well and came first in the whole day.

Huge congratulations to:

Joseph Parsons

Tumboon Thamsuhang

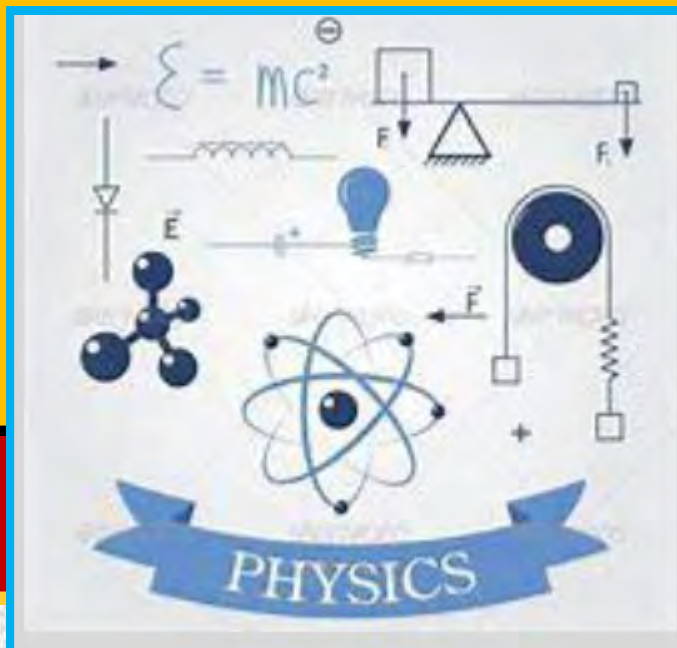
Hari Solanki

Sam Thompson-Dowse

## Physics

In March, our Year 12 Physics students took part in British Physics Olympiad AS Challenge. They completed a very difficult set of problem solving questions based on the Physics they have been studying in Year 12. Despite the very complex nature of the problems, several of our students managed to achieve awards (see below). Matthew Hammond scored the top mark in the school and gained a Silver Award, putting him in the top 15% of students who took the paper.

Well done to all the students who took part who have set the bar quite high for next year's students!





# Success In The Student Council



## School Council 2018-2019

The school council is undoubtedly one of the most important aspects of everyone's school experience. Our council, as a whole, works constantly behind the scenes of the every-day school life to search for any and all opportunities to improve Carre's Grammar for us all. However, in my experience through the last seven years here I've noticed that it sometimes doesn't get all the recognition that it deserves, so I am happy to write this article to bring to light the efforts of the council by highlighting the key successes over the last year.

From the first meeting it was clear that the work was going to be cut out for myself and Travis. Expecting one representative per form for a maximum of 20 members in total, we were caught surprised when over 25 keen students showed up, all eager to do their part for the council. If he wanted to keep up with the comments, queries and suggestions from the students, Travis could not afford to stop writing for even a second! This was a common theme throughout every meeting, and it was brilliant to watch the enthusiasm stay strong as each term passed.

Unfortunately, we couldn't report everything through to the Senior Leadership Team for the sheer amount of what we had taken in. After highlighting the most significant topics, Travis and I put these forward to be actioned. Each and every meeting proved productive, resulting in smaller things such as reinstating the bell system and changes regarding how homework is set, as well as the more noteworthy installation of water fountains, upgrades to computers and changes to the whole school assembly schedule.

With the students' wonderful foresight, we have also set the ball rolling for next year by putting forward the students' suggestions for future improvements to the delivery of PSHE sessions, aiming to make them more frequent, varied, and relevant to students of all year groups.

Although I won't be around to see the council's ideas fall into place, I have absolute confidence that my successor Oliver Garland will lead the council to yet more success. It's been a pleasure working with such dedicated students, so there is nothing left for me to do except express my appreciation for every member of this year's council.

To everyone who has given up a lunch time to support us, thank you! You should feel proud of what you have achieved.

To Miss Chaddock, thank you for letting us use your room, your help in discussions, and for all the guidance you offered.

All my best to Oliver and the future of the council.

**Dominic, Head of Student Council 2018-19**

# Author visit at Carre's

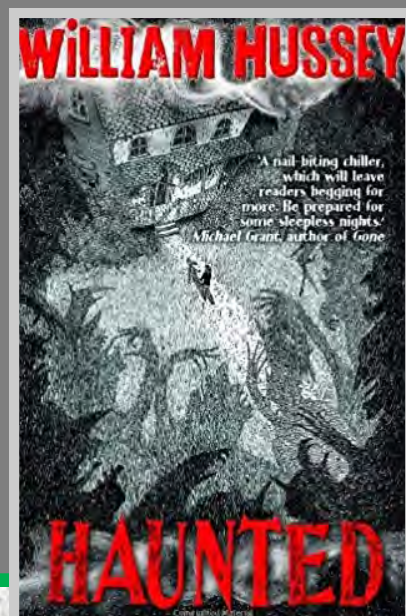
July 4 saw Carre's welcome horror and gothic writer William Hussey to the school. A local boy, William hails from Skegness. He has written numerous books, but focused on the title 'Haunted', and his Witchfinder series when speaking to Years 7 and 8. The students were treated to an hour of scares and excitement as William read an atmospherically scary extract from 'Haunted' making more than a few of the boys jump out of their skins! He then recreated a witch trial reflecting 17th Century beliefs that there were witches living amongst us. Some of the boys were invited to act out the trial which was hugely enjoyable. No boys were harmed in the acting out of the torture scenes!



Some of the boys were lucky enough to work more closely with William and learned how to write an effective story. He has definitely inspired some of the boys to be budding authors of the future, and managed to get lots of creative thoughts out of the boys with whom he worked. It was a hugely enjoyable day which held the boys enthralled. We would

definitely welcome William back to Carre's!

Angela Morrissey LRC Manager





# Welcome To Hogwarts....



This year, boys from Years 7, 8 and 9 were rewarded for their hard work in completing the 2019 Literacy Challenge with a trip to the Harry Potter Studio Tour.

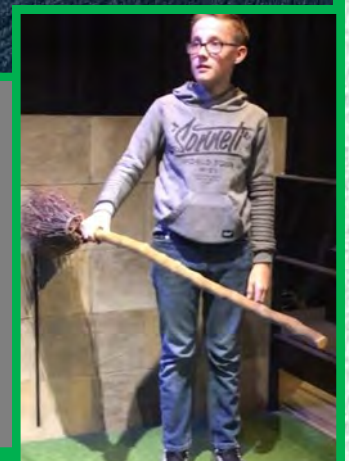
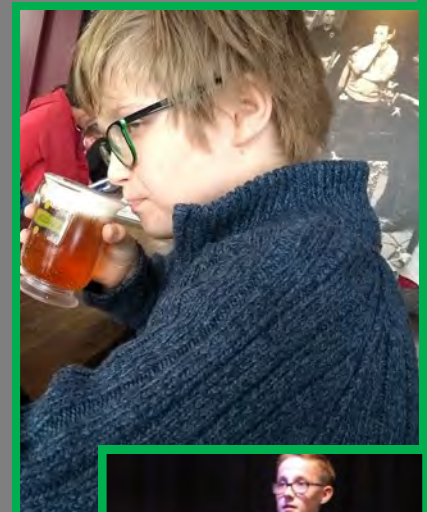
Tuesday 9 July saw 45 students and 4 staff make a long but excitable journey down the A1 by coach as we couldn't find a broomstick big enough! We finally arrived to look around the studios in which the popular book and film franchise was filmed. We were treated to a trip around the Great Hall, Forbidden Forest, Platform 9 and 3/4 and the newest addition to the tour, Gringotts Wizarding Bank.

Staff and students alike enjoyed the experience of flying on a broomstick and were also filmed on a carriage of the Hogwarts Express! Lots of us tried Butterbeer—very sickly but came in fabulous tankards! The boys were enthralled by the sight of the Great hall for the first time, and took hundreds of photos between them! They also showed their house allegiances by buying scarves and hats from their chosen

Hogwarts Houses!

All in all it was a long but magical day and everyone had a 'Siriously' good time!

A Morrissey





# History

## Black Country Museum Trip- Year 8

This term, all of Year 8 were lucky enough to go on a day trip to the Black Country Museum, in Dudley. This is a living history museum, and was extremely interesting. All of the buildings that were there were real buildings from the time period of the Industrial Revolution. They had been taken down from their original location, and painstakingly rebuilt, brick-by-brick. Also, there were cars, trolley buses and double decker buses from that time period. It was absolutely amazing to see how far technology has come.

Perhaps one of the biggest highlights for many of us was the sweet and cake shop. It sold many sweets from that time period, which had been made traditionally and were mouth-wateringly delicious. Others also adored the fish and chips; they must have made a lot of money on the day of our trip!

All in all, it was an excellent trip, and I think that I can speak for all of Year 8 when I say that it was a very fun and informative trip.

*Alexander C 8L*



# History

## Year 9 Battlefields Trip 2019

On 14 to 17 June 2019 the Year 9s went on their annual trip to the World War One battlefields in France and Belgium, accompanied by our bus driver Aaron from Galloway coaches. Over the four days we were able to visit several sites of significance and remembrance.

On the first day we went to the Trench of Death which a recreated trench originally manned by the allies and the small museum next to it was very interesting. After a very early start we were relieved to finally be able to chill out at the hostel. On day two we had the opportunity to visit the Wellington Quarries in Arras, where the allied troops including British and New Zealand troops sheltered for the weeks before the Battle of Arras, which was designed to break through the German frontline and break the stalemate. During the rest of the day we went to Ulster Tower and Thiepval where we laid a wreath and had a minute's silence in memory of the two ex-pupils of Carre's who lost their lives and are commemorated there. Tom Wood in 9C also had the opportunity pay respects to his Great-Grandfather who died in World War One in the cemetery at Pozieres.

The third day of the tour involved a visit to the Passchendaele Museum. This looks like an ordinary house, but inside there is a fascinating museum and the entire war and underneath are some of the best -preserved trenches that can be found. A whole underground bunker system was discovered and has been conserved for future generations. We had the opportunity to try out what it would be like to sleep in a bunker and dugout. Outside of the museum there was a trench system so we could see the layout. After that we visited Tyne Cott which is the largest commonwealth war grave cemetery from the first world war and decorates the many soldiers that are buried there in a very commemorative and respectful manner. After that we went to the nearby German cemetery called Langemark which was huge contrast to the previous cemetery since it had graves which each commemorated around eight people at a time, but the most shocking thing of all was the huge grave in the centre which had 44,061 soldiers buried there. Another notable feature of this cemetery was that is was the surrounding tree row which is actually there to stop people looking into it.

Next we got back onto the coach and set off for Sanctuary wood which contains a museum with many items and pictures from the first world war, just outside the museum, were some trenches that were built in the war and remain relatively untouched to this day, it gave us a really good idea of what the trenches looked like and how difficult the conditions for the soldiers were. After the trenches we went to Ypres, where we did multiple things starting off at the Flanders Fields museum which described the lives of many people, not just soldiers, in the First World War which I and many others found very interesting. The next part of Ypres was the Peter de Groot chocolate shop where I think I've never in my life had a better deal for anything, this was a great place to try authentic Belgian chocolate and it tasted great.

Later on, we went to a nearby restaurant where we had chicken and chips for dinner just before the Menin gate ceremony which happens every day to commemorate the loss of life in the war and a wreath was laid there by Harry Richardson and Alex Errington. Afterwards we went back to the youth hostel and prepared to leave in the morning.

On the fourth and final day, we went to Bruges for the day and had a boat trip which was very interesting after which we sat down and had an ice cream. We left Bruges and came back to Carre's after a great trip away, which I hope that the next year nines will enjoy very much, as we have this year.

**Thomas C, 9C**

**Overleaf are some pictures of the places that we have been to.**



# History

Tyne Cott



Langemark



Passchendaele museum



Menin Gate



Ulster Tower



Flanders Fields museum



Thiepval memorial





# Learning History

Our Year 8 historians have been impressing us with their Tudor investigative research about famous figures from the Tudor era....

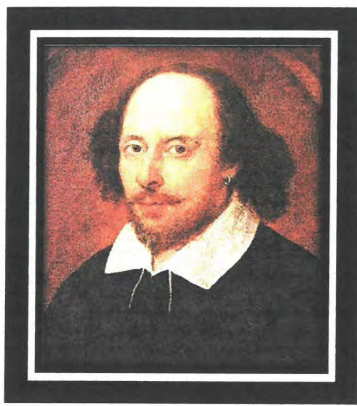
Here is a 'facebook' extract from Mr William Shakespeare...

Fakebook

Message

Report

## William Shakespeare



### Info

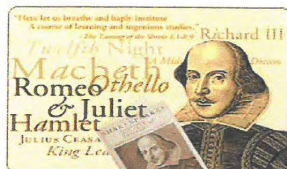
#### Likes:

- Poetry
- Plays
- Family
- English literature

#### Dislikes:

- Fashion
- Taxes
- Bubonic Plague

Hi, I'm William Shakespeare and I lived in the Tudor period. My home town is Stratford-upon-Avon and I was born in 1564 but sadly I died in 1616 of a fever after drinking very heavily. I wrote many plays such as Hamlet Othello and created many famous poems/lines like 'Shall I compare thee to a summer's day' or 'To be or not to be'. As a playwright I am friends with many actors for example John Heminges and Henry Condell. I also am friends with Robert Cecil because we are both poets and have wrote some of the most effective poems of our time. I say don't listen to anyone who says you cannot do the impossible as that's what people told me and look at me now.



*Finn C 8L*

# Learning History

Henry from 8L wrote an imaginative rap about English composer Thomas Ashwell.

## Thomas Ashwell Rap.

*Thomas Ashwell really could sing,*

*Thomas Ashwell was the best thing.*

*Born in 1478*

*Although no ones certain of the date.*

*Making music was his game*

*Didn't make him rich or give him fame.*

*He composed music in his day*

*Worked in Lincoln for his pay.*

*Sang at Tattershall until 1503*

*Then in 1513 we can see*

*He moved to Durham to help the boys*

*Who sang at the Cathedral and didn't play with toys.*

*No one knows when he died*

*Perhaps you could read my Revision Guide!*





# Learning History

Here is an insightful poem about Thomas Boleyn, father of Anne Boleyn....

## Poem

There once was a man called Thomas Boleyn,

Here are some facts about him,

You may know Anne his daughter,

Her life ended up in slaughter.

She became Henry VIII's second wife,

But even her brother lost his life,

Henry VIII invited Thomas to feast as a Knight,

And, sent him out to help his plight.

Thomas attended the field of cloth of gold,

To bring back the stories he then told,

Of talks between England and France,

In order to give peace a chance.

Thomas had always been in favour,

Even when his wife wasn't in labour,

A group of people were invited,

Thomas was one, although not knighted.

**Nathan, 8L**



# Geography

Year 9 have been planning how they might build an earthquake proof office block. Here are some excellent examples showing their ideas...

Plastic windows  
I chose plastic windows because they are a lot less vulnerable than glass and will resist shattering and cracking a lot better than glass would.

Flat land  
Being on flat land during an earthquake because after earthquakes occur, there are sometimes landslides afterwards. This will take out your house out if you are on a hill where it happens.

Rubberised utility pipes  
I would use rubberised utility pipes due to the fact that they are very flexible so are unlikely to snap. We could keep all electricity and gas and other on inside. This would be great because hospitals need to be open all the time.

Steel  
Steel is very durable and resistant. Steel is very ductile and can bend a lot without breaking which is why it's good for resisting earthquakes.

Dome  
I chose a dome because it has a low number of sides and corners so it is a stronger shape than a normal cube shaped house.

Short  
High rise buildings are more affected by earthquakes because the seismic waves travel up the building and they collapse more often than short ones due to them being quite old.

X bracing  
X bracing is a great way to reinforce a building and prepare it for an earthquake. It makes the structure stable due to stopping it from moving.

Base isolators  
These are extremely useful in earthquakes because they keep the structure separate on the ground. It moves with the earthquake so inside it feels completely normal while outside there is an earthquake.

HOSPITAL

*Good idea building  
Have them sitting  
at the bottom*

Earthquake - Proofed Office Block

Four steel-reinforced concrete columns further stabilise the office block. They run four ten metres underneath the building to the underside of the roof.

The glass in the many windows is curved, so during an earthquake it is highly unlikely to break and injure people inside.

Underneath the office block, there are absorbers and rollers. The concrete columns rest on a ball on top of the rollers. During the shaking movement that earthquakes cause, the ball rollers will be found on the rollers, and so do the bumps.

Throughout the building there will be reinforced stability pipes, so in the event of an earthquake the offices will still have electricity, water, gas, etc.

The office block sits on hard bed rock, which keeps the building fixed and all together in the event of an earthquake. This type of rock will also not seep with water, keeping the office stable, and will not let water drain to the absorbers and rollers underneath the building.

The roof is made of light-weight material, so if the roof collapsed into the building, people would be more likely to survive. This light material is also cheaper than heavier types.

The square and short shape of the office block makes it very stable and sturdy.

The X bracing, consisting of two steel beams stretching from corner to corner in an 'X' shape, adds greater stability to the office block. This type of bracing is much sturdier than other types, such as 'H' bracing which just reinforces the four corners of the building.

The office block is built on flat land, as steep ground can put certain parts of the building under more stress than others during an earthquake.

*Good idea building  
Have them sitting  
at the bottom*



# Ethics and Philosophy

**A Martin Luther King inspired ethical argument from a Year 7 student.**

## **A Call To Save The Sea**

*Owen H 7L*

Close your eyes and imagine your perfect picture of paradise. What do you see? If you see a picture of a beach with pure, powder white sand and crystal-clear blue seas then this is the exact opposite of what our seas and oceans look like today.

Today a more realistic vision is one of plastic pollution and toxic waste floating on top of the waves and washing up on our beaches. Before reaching land many sea creatures are unnecessarily harmed by encountering our waste which was so thoughtlessly dumped in their home environment.

I have a dream, that one day all the fish and mammals of the sea and oceans can live in a cleaner, safer more nurturing environment. In my dream, the seals and turtles will no longer be entwined in plastic waste and seabirds will no longer mistake plastic waste for food which they then try and feed to their chicks. I have a dream that one day the whole of humanity will come together to solve this global problem.

To fix this mess, which we have created, we cannot just rely on the plastic and waste floating away to wash up on our shores where we can collect it for safe disposal. We need to do something very soon before nearly all life in the seas and oceans are gone. Brothers and sisters, we must all come together to sort out this problem. I propose we should build a fleet of ships and boats to clear our oceans of plastic and waste. This armada of ships will scour the seven seas collecting the waste and processing it for recycling and reuse so that more waste is not generated.

Time is pressing. Are you aware that every time we eat fish from the North Atlantic, the kind of fish that we get from chip shops in Sleaford, the chances of it having ingested plastic is almost 73%? Not only are our fish eating the plastic but when we eat the fish, we are also ingesting tiny particles of plastic. What effect does this have on us and our children's health? Are these plastics effecting the diseases we suffer from and our own life expectancy? Chemicals such as oil, mercury, lead, pesticides, and other heavy metals can all be found within the ocean and can contaminate water supplies and our food chain by affecting the marine life involved. If humans are exposed to these toxic chemicals for long periods of time, then this can result in dangerous health problems, which include hormonal issues, reproductive issues, and damage to our nervous systems and kidneys.

How would you like it if someone came around to your house and dumped all the plastic of your town, city and village in your front room? As Martin Luther King would say, "Treat others how you wish to be treated". In the Gospel of Saint Matthew Jesus said, "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself." Our neighbours are not just people who we share our lives with, they are also the creatures of the seas and the oceans, from the greatest of the Blue Whales to smallest of microscopic plankton. We all rely on each other to live a happy and healthy life.

Our disposable lifestyle has led to this situation yet it is not us who will suffer first. The poor and the needy who rely on the sea for food and money will suffer first. How is this just, how is this equal, how is this fair? We, the polluters should take the lead, we should take the responsibility.

The task is great, the road is long but the destination is paradise. My inspiration is Dr Martin Luther King Jnr. A man who led a lot of people on the long road to equality and opportunity. For the sake of our own children and for the children of those poorest in the world, we need to solve our environmental crisis. Like Martin Luther King we need to do the hard things, change the way we and others think and the way that we go about living our lives. If he could succeed then there is no reason that we cannot too.

Go! Think and change the way you live. If we all did this, each taking responsibility for ourselves and then persuaded one other person to do the same, and for them to persuade another, this cycle would spread like a fire around the world and we may have the chance to save our oceans. We must take action before it is too late.

# Year 7 English



Adrian from 7C has written a speech inspired by Shakespeare's 'Seven Stages Of Man'.

## Wieclaw's 7 Stages of Life

Inspired by Shakespeare's 7 Stages of Man.

Life, it is complicated,  
It is a scenario of strange events,  
Some good, some bad,  
Some happy, some sad,  
But to put it simply, we go through seven stages of life,  
At first there is the newborn,  
A crying, devil-like creature,  
With nothing whatsoever,  
A young ruler,  
Then there is young life,  
The young boy crawling like a tortoise,  
Reluctantly to school, he is moaning for entertainment,  
Then there is the Juvenile,  
A young gangster, searching for attention out on the streets,  
Growing up as fast as a lightning bolt,  
Then there is the young adult,



# Year 7 English



*He turns into the worker,  
Fighting for others like a soldier,  
He is the responsible,  
Then there is the parliament,  
The voting for freedom,  
Making the decisions of the nation,  
But later one goes into retirement,  
Sitting on the rocking chair,  
The cared for,  
Waiting for his last breaths of his long and eventful life,  
Then the last stage, the elderly,  
Comes sooner or later,  
Waiting for his demise.  
However, the story is yet to be finished,  
For the Oblivion comes,  
Floating in space, nothing to lose.*

*By Adrian W, 7C*



# Art



Here are some brilliant examples of the work that our Art students at Carre's create....



Ethan, Y10 GCSE

Jack Y10 GCSE

Pointillism





# Art



Matt, Y11 GCSE

Freya  
Alevel  
New York





# Art...



More fabulous examples of A Level Art At Carre's.

Adam





# Art...



Joe





# Mental Health Awareness

## Mental Health Awareness

Earlier in the year we acknowledged Mental Health Awareness Week (13-15 May) with a whole school assembly in which we were reminded of the need to look after our own mental health, and the mental health of others in our lives; friends, family members and others in our school community, and how additional help could be accessed if needed.

In addition to the pastoral support available from Form Tutors, Heads of Year and our Student Support Team the Learning Resource Centre (LRC) has a range of resources available for staff and students to borrow. We are very grateful to the wonderful Charlie Waller Memorial Trust <https://www.cwmt.org.uk/> who have kindly donated additional titles, most recently “The Mental Health and Wellbeing Workout for Teens” by Paula Nagel.

Should students wish to borrow items from the LRC discrete collection/drop off times can be arranged. Please email your request to Mrs Morrissey, Learning Resource Manager, [stam11@carres.uk](mailto:stam11@carres.uk)

We also remembered the fundraising efforts of our Sixth form who donated monies from the Sponsored Walk to <https://www.annafreud.org/> The Anna Freud National Centre for Children and Families is a

children’s mental health charity with over 60 years’ experience of caring for young minds. Their vision is a world in which children and their families are effectively supported to build on their own strengths to achieve their goals in life.



## THE MENTAL HEALTH AND WELLBEING WORKOUT FOR TEENS

Skills and Exercises from ACT and CBT for Healthy Thinking

Paula Nagel Illustrations by Gary Bainbridge

J Livsey





# MNDA and Fund raising

**Miss Angus , Head of Art , has written a heartfelt account of all of the fantastic fundraising that has been going on at Carre's.**

Fundraising at Carre's has always been something for the whole school community to be proud of; from non-uniform days for causes such as Children in Need and the whole school sponsored walk which raises money each year for school funds and a diverse range of charities, to the male staff taking part in 'Movember' each year, to raise funds for and awareness of male health issues, specifically prostate cancer, testicular cancer and mental health and suicide prevention.

World Challenge and now Outlook Expedition participants, have done everything from cake sales to two successful years of the Carre's Car Boot sale to help fund their amazing trips, which allow them to help others.

Doing for others is part of the spirit of Carre's and that goes not just for fundraising but also providing for the wider community via such things as the annual Christmas Dinner or this Summer's Afternoon Tea, for the older members of the community and also the annual collection of donations of items each autumn term for both the community larder and Operation Christmas Child.

In every walk of life, we benefit and flourish when we have the support and kindness of others and never more so than when life gets really tough. Sadly, the toughest time many of us will ever face is when illness takes over our lives or the lives of loved ones.

For many, it's times like these, when more often than not, a charity will be of invaluable support. A charity that relies heavily on the kindness of others, via donations, in order to provide that support.

In 2018 there were 167,972 registered charities in the UK alone. For the last few years the top 5 charities have remained the same:

**1 Cancer Research UK – which had a total income of £634.3million, £443.2million (69.9%) of which came from fundraising.**

**2 British Heart Foundation had a total income of £328million. £295.9 (90.2%) came from fundraising**

**3 Sightsavers International had a total income of £321.7million. £291.8 (90.7%) came from fundraising**

**4 Macmillan Cancer Support had a total income of £252.7million. £229.9 (91%) came from fundraising**

**5 Oxfam GB had a total income of £427.2million. £200.7 (47%) came from fundraising**

The most successful mass participation fundraiser for a single charity was 'Race for Life' in support of Cancer Research UK, generating £48million, followed by Macmillan Cancer Support's 'World's Biggest Coffee Morning' with proceeds totaling £29.5million.

# MNDA and Fund raising

It's thanks to fundraising and research that cancer survival rates have doubled over the past 40 years. I'm very lucky in that whilst 6 members of my family have had cancer, from grandparents to a younger cousin, 5 of those 6 have beaten cancer.

In contrast, 2 members of my family have been diagnosed with Motor Neurone Disease; my Dad in 2003 aged 55 and my younger brother in 2017 aged 41, both passed away 2 years after diagnosis. Needless to say, that's the reason I raise awareness of and funds for the Motor Neurone Disease Association, a charity I had never heard of until 2003.

MND can affect any adult at any time and attacks the motor neurones that send messages from the brain to the muscles telling them what to do, leaving people unable to walk, talk, swallow and eventually breathe. **MND** is rapidly progressive and fatal.

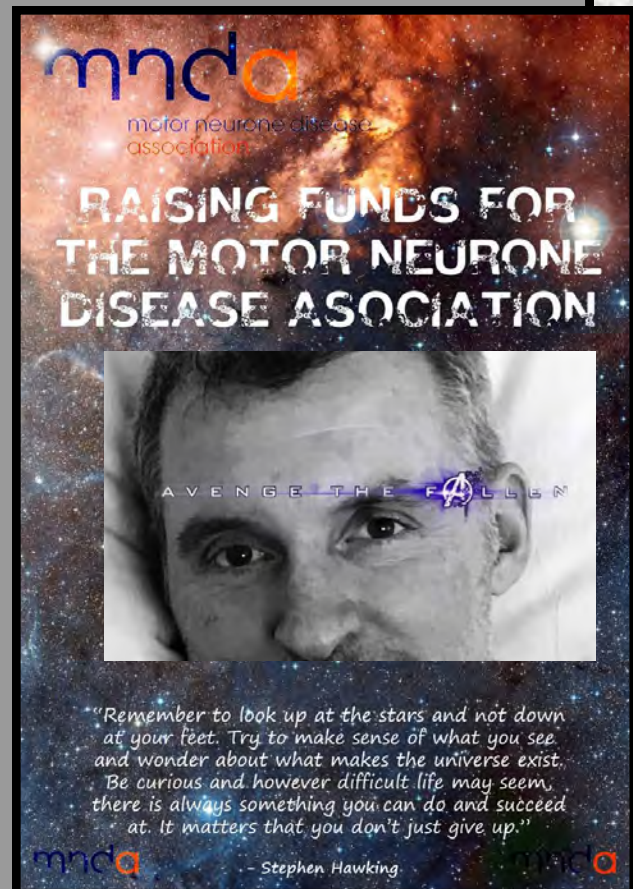
**MND** has been described as the last truly incurable disease of the modern day and as one of the most physically and psychologically challenging. With funding for research, that could be changed and the MNDA is determined to do that.

The MNDA has only been around for 40 years and despite intensive research, the cause of the disease remains unknown and there is no known cure.

The fact that the MNDA is so 'young' in comparison to a charity like CRUK, along with the fact that MND is considered 'uncommon', as statistically it affects 1 in 300 rather than 1 in 3 is probably why it's way down in 88<sup>th</sup> place behind other UK charities. Having a total income of £19million a year, with £18.7million (98.8%) being from fundraising, the MNDA is a relatively unsupported charity compared to the 87 others ahead of it.

The fact that an MND diagnosis comes with such devastating impact (it can't be removed, cut out, treated with drugs etc – it simply cannot be cured or fought at this point in time) is why I raise awareness and funds, in the hope that one day, MND can come with some hope of being survived.

Currently, around 5,000 people in the UK alone have MND at any one time. Six people a day die and another 6 a day are diagnosed. MND kills a third of those who are diagnosed within a year and more than half within 2 years.





# MNDA and Fund raising

Despite being considered uncommon, when I started raising awareness in school, following the death of Stephen Hawking, two other staff came forward to say they had lost family too and two more had family living with MND. One student had a family member living with MND and he lost her a month after a colleague lost her Nan and a couple of months before I lost my brother.

Last month another colleague had a family member diagnosed, so even within the small community of Carre's, MND is not that uncommon. Raising awareness and funds is the only way to ensure that those living with MND can benefit from the financial support that helps provide quality of life and funding for research to one day find a cause and a cure!

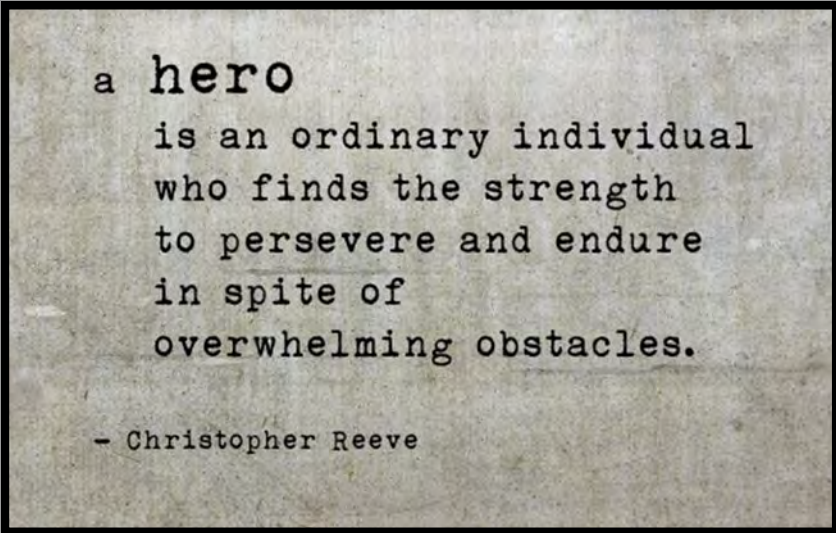
Fundraising in school alone might not hit the kind of figures that Race for Life and the World's Biggest Coffee Morning does, but it certainly contributes and over time it certainly helps to achieve a huge amount and provide for many. That provision stretches from providing improved facilities in school, to helping in the local community, and helping charities nationally and even globally.

Myself and students have raised £5000 for the MNDA in the last 15 months, that's enough to enable the MNDA to provide a person with an 'eye gaze' technology communication device and a stair lift.

We've done everything from 'Silence Speaks' and bake sales, to pie the teacher and our latest fundraiser was the Marvel Movie Marathon.

Following the success of fundraising in school this year, the Sixth Form Prefect Team now has a student dedicated to this role; Craig Griffen. He will be supported by staff members and members of each year group who will have the opportunity to share ideas for not just charities to support but also how we fundraise. I would finally like to say a big thank you to all bakers and to The Little Italy Pizza Company in town, Spar and Tesco who have provided donations for prizes this year.

**T. Angus**



a hero  
is an ordinary individual  
who finds the strength  
to persevere and endure  
in spite of  
overwhelming obstacles.

- Christopher Reeve



# MNDA Fundraising



motor neurone disease  
association

## RAISING FUNDS FOR THE MOTOR NEURONE DISEASE ASSOCIATION



*"Remember to look up at the stars and not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist. Be curious and however difficult life may seem, there is always something you can do and succeed at. It matters that you don't just give up."*



- Stephen Hawking



### Raise £500

Bake and donate...  
50 cakes/50 dozen cupcakes/50 dozen large cookies...  
that can sell at a minimum of 80p each/per slice  
or do anything that raises £500 and earn the  
Green 'THUMBS UP' - MND badge



### Raise £250

Bake and donate...  
25 cakes/25 dozen cupcakes/25 dozen large cookies...  
that can sell at a minimum of 80p each/per slice  
or do anything that raises £250 and earn the  
Orange 'THUMBS UP' - MND badge



### Raise £100

Bake and donate...  
10 cakes/10 dozen cupcakes/10 dozen large cookies...  
that can sell at a minimum of 80p each/per slice  
or do anything that raises £100 and earn the  
Purple 'THUMBS UP' - MND badge



### Raise £50

Bake and donate...  
5 cakes/5 dozen cupcakes/5 dozen large cookies...  
that can sell at a minimum of 80p each/per slice  
or do anything that raises £50 and earn the  
Blue 'THUMBS UP' - MND badge



## YOU The difference could make

- £10** provides an information pack for a newly diagnosed person with MND
- £30** buys an adapted cutlery set to help someone with MND continue to feed themselves
- £75** funds an MND expert researcher for half a day
- £95** runs the MND Connect support and information line for one hour
- £100** funds laboratory equipment for two days' vital research into finding out the causes of MND
- £200** could produce 40 copies of 'So what is MND anyway?', our guide for young people affected by MND
- £300** provides a basic level of respite care for one day

- £550** could fund a tablet device with communication software, giving the ability to communicate with loved ones
- £600** will fund a seat riser allowing someone with MND to raise their wheelchair so that they can reach shelves and talk to someone at eye level
- £1,000** will pay for detailed analysis of the DNA of someone with MND to help us better understand the causes of the disease
- £1,500** funds the installation of a straight stair lift for someone with MND to gain access around the house
- £2,000** could fund MRI scans for five study participants, helping researchers better understand MND
- £3,500** buys a Lightwriter to give someone with MND the ability to continue to communicate with their loved ones
- £4,000** could fund a person with MND to participate in a clinical trial for a year

Every donation makes a difference to a person living with MND. We ensure that every pound we receive is spent carefully so that people affected by MND get the help they need, both now and in the future.

01604 611860

fundraising@mndassociation.org

www.mndassociation.org/fundraising



# Tea- rific!!!

## Afternoon Tea Party at Carre's Grammar School

On Thursday 4 July we were blessed with a wonderful sunny day for our senior citizens afternoon tea party at Carre's. Just over 60 guests from in and around Sleaford joined us for a relaxing lunch and a chance to chat and meet with friends old and new.

The Sports Hall, adorned with bunting, party balloons and flowers provided a perfect setting for this summer event. Our guests were treated to drinks on arrival, followed by a full afternoon tea with cakes and plenty of jam and clotted cream! This was all freshly prepared by the Carre's kitchen staff and served by our Sixth Form students. The students were excellent and worked hard to ensure the food was served swiftly and the tea and bubbly kept flowing!

A small group of Year 9 boys from History took the opportunity to meet some of our guests and chat to them about the Cold War and World War 2. The boys were interested to hear about the memories and recollections of our guests.

Throughout the meal one of our Sixth Formers entertained the crowd with his expert piano playing, creating a chilled and relaxed atmosphere. Then followed more musical entertainment from our talented school choir and also the soloist musicians, who played their individual pieces. One lady said she was so inspired by the music that she was itching to get up and dance. A dance floor area is planned for next year!

The afternoon was rounded off with the raffle draw. Each guest received a complimentary ticket and many went home with a prize.

The whole event was a great success and a wonderful opportunity for our students to serve the community and provide a chance for our more elderly members of the community to meet new friends and enjoy a relaxing afternoon together.

**K Sharples**





# New York, New York!



## Student responses to Feb 2019 trip

"New York as a city was rich in iconic buildings and places, a memorable place to visit and share with friends in Year 13."

"Overall, it was an amazing, once in a lifetime trip."

"A very good experience which helped me build my confidence and feel more independent. It is something I will remember and value for the rest of my life!"

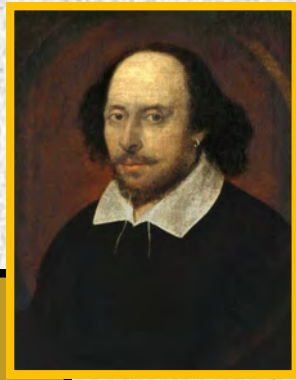
"Lots of bucket list things; nice to tick it off with my mates."

"An eye-opening trip that gives you a fantastic taste of life and culture outside of the UK. It's a trip that gives you experiences you will treasure for life."

"An amazing experience to a city I otherwise may have never seen....I came home having learnt so much history, and was so glad to be there with the group who I went with."



# The Scottish Play



## Macbeth review

After a lot of blood, sweat and tears ( and that was just from Mrs Fletcher - Jones!) the school performance of Macbeth over two nights in March was an absolute triumph! From the staging, the scenery and the use of technology, this really was a Macbeth for the 21st century and was performed in such a way that made it directly relevant to the teens of today. Issues such as fake news and the power of the media were interwoven with the play's traditional themes of kingship and the nature of good and evil.

The part of Macbeth was expertly played by Tom and he managed to convey the change in Macbeth from loyal servant to power hungry tyrant with impressive conviction. No less convincing was Lady Macbeth played by Natalie and her descent in to madness was particularly affecting. There were also some extremely engaging performances from the supporting actors, notably Nickolai as Malcom, Travis as Duncan and Tom as Banquo. Indeed, it was lovely to see students from the younger years such as Finlay and Alexander getting involved in the production; they are clearly students to look out for in future performances as they move through the school. Finally, it would be remiss not to mention the superb backstage team and a wonderful cameo from Mr Johnson as the porter which had the audience in stitches!

All in all, the play was a rip-roaring success and was testament to the directing skills of Mrs Fletcher-Jones, ably assisted by Mrs James. Mrs Crawford said, 'I was blown away by the level of commitment from the students and their professional attitude towards the performance.'

In the height of pre - show stress, Mrs Fletcher Jones has told me to shoot her immediately if she ever mentions doing another school play again . However, after the success of Macbeth, we are all looking forward to seeing what next year's show will be.

**K Carpenter**

## MACBETH 2019



# Music

*It has been a very busy year in the music department. Here are just a few of the highlights...*

**November 12th - Remembrance concert** in St Deny's Church. This was the first time that all three local secondary schools had worked together for a concert - joining our bands and choirs. Music included Karl Jenkins' 'Armed Man Mass: A Mass for Peace' 'Better Is Peace' and the choir sang 'Remember Me' by Bob Chilcott. Head Boy, Joe Enright's grandfather made these comments following the concert..

*My wife and I recently travelled from New Zealand to the UK to visit our grandchildren and were delighted to be able to attend the Sleaford Joint Schools Remembrance Concert whilst we were here. The quality of the performances, clear speakers and well thought out programme was both entertaining and poignant; a particular highlight being the individual and ensemble pieces delivered with maturity and confidence. As an ex-serving NZAF pilot who's father and several uncles fought at Gallipoli and The Somme, I was especially moved to see a memorial to my family members displayed throughout the evening and enjoyed hearing from representatives of all three services telling of the contribution so bravely made by personnel past and present. Sleaford schools should be very proud of its talented pupils!*

## **Debut Night - January**

This concert featured performances from each Year 7 class on trumpets/trombones as well as a song from each form. Ben Walsh and Nicholas Jackson gave a memorable vocal performance and there were many bands and soloists. A really entertaining evening.

## **Europe Night - March**

Our spring concert was a tongue-in-cheek celebration of all things European before the impending Brexit. It was a joint concert with KSHS. The band began proceedings with Abba's 'Waterloo' and the evening culminated with Europe's 'The Final Countdown'

Trips have included a trip to see 'Chicago' on the West End in London and the Sixth Form attended a performance of Mozart's Magic Flute in Nottingham.

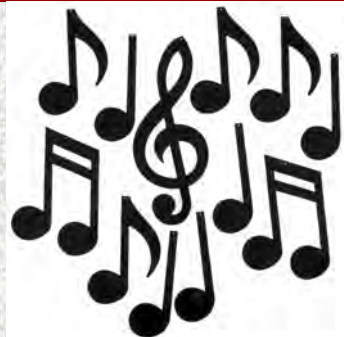
The choir made their annual visit to Oakdene and Ashdene Care Homes at Christmas.





# Giant Orchestra Day

*Tuesday 2 July saw a spectacular musical ensemble from schools in the local area. Robert Carre Trust students worked together with primary school children from the local area to create some fantastic musical performances. It was a brilliant day which truly showcased the talented children from the local area.*





# Duke of Edinburgh Award



## DUKE OF EDINBURGH'S AWARD CANADIAN EXCHANGE FOR ROBERT CARRE TRUST

Last year saw the first Canadian exchange student attend a Gold Duke of Edinburgh's Award expedition with the Robert Carre Trust (RCT) in Sleaford, sponsored by a past pupil. Last week, the second exchange student arrived to experience the Yorkshire Dales for herself.

Yelyzaveta (Elizabeth) Bielaia, 17, arrived after two flights, a bus journey and a train journey on her first ever experience of travelling alone, and had already fallen in love with the English countryside. Born in Ukraine and having also lived in Israel before settling in Canada with her family, her love of travelling and a long-time wish to see the UK prompted her to apply for the exchange programme, and a significant involvement in her local community meant her application stood out to organisers. We are thrilled to have her here and to enable her to complete the International DofE programme to Gold level.

Even more exciting for the school is that this year, for the first time, a student of ours has the opportunity to do the return part of the exchange.

Megan, a sixth form student with the RCT, will be spending nine days in the Saskatchewan Province of Canada for her Gold Residential, and part of this time will be spent at the University of Regina, attending the Duke of Edinburgh Conference with International DofE Participants. The conference is designed to encourage and inspire young people to become more engaged and active in their communities, something about which Megan is very passionate – she already has plans for her local area, which she will take with her and develop in Canada.

The application process for this exchange was arduous, and Megan had to write a number of short essays on her own DofE journey, explaining her suitability; she also had to collect references, and their content is testament to her character. She has battled illness to complete her Bronze and Silver Awards, and her Gold is now in touching distance! It is wonderful to see the development that the DofE Award Scheme has given her, from a shy fourteen-year-old to a bright, confident, happy young woman with a lot of ambition.

We wish Megan the best for a fantastic trip to Canada, and thank the Colin Batt's Family Fund for the sponsorship to enable this incredible opportunity.

Megan and Elizabeth spent some time in the UK together (pictured), getting to know one another and preparing Elizabeth for the arduous Expedition to follow in the unusual heat and in Pen-y-Ghent terrain. They will meet up again in Canada next month, and pave the way for future exchanges between the RCT and the Saskatchewan Division of the DofE International Award, just as Harkirat Bhullar did last year. Congratulations to you both!

**M Walker**

**D of E Coordinator**





# Duke of Edinburgh Award





# Senior Prefect Team



Jonathan, Sixth Form Ambassador, Alex, Deputy Head Boy, Phoebe, Head Girl, Joseph – Head Boy, Alice – Deputy Head Girl, Oliver – Head of Student Council, Amelia – Sixth Form Student Council Lead

## Outgoing Senior Prefect Team



Olivia – Sixth Form Student Council Lead, Travis – Deputy Head Boy, Chloe – Head Girl, Ewan – Head Boy, Emily – Deputy Head Girl, Dominic – School Council Lead, Amy – Student Ambassador







# Meet The Head Girl

**Name:** Phoebe

**Subjects studied:** English literature, business, psychology, EPQ.



**What are you looking forward to about your new role?** I look forward to being able to represent the students at Carre's Grammar School and listen to what they have to say in order to improve their experience whilst here. I'd like to act as an inspiration towards younger students encouraging them to work hard as anything is achievable if you put your mind to it.

**Are you worried about anything?** I'm not worried about anything no; however, I do hope I can live up to last year's senior prefect team as they did an excellent job.

**What are you hoping to achieve this year?** This year I hope to continue to be motivated and work hard keeping up with revision notes - a tip I'd recommend to all students in order to keep on top of work.

**Have you decided what you will do after Carre's?** I'd love to go to Bath University and study Business as the course I'm looking at allows me to study abroad and also have work 2 placements in London. This is ideal for me as I would like to travel and spend a year abroad studying, however, a work placement is highly beneficial so this way I get to do both. Bath is an excellent university for my course and after looking round it has motivated me even more to work hard in order to achieve the required grades.

**What is the best thing about being on the Senior Prefect Team?** I love working together with other members of the team, not just at Carre's but also across the Sleaford Joint Sixth Form. We're currently organising an event across all 3 schools and there's a sense of pride being able to organise it.



# Meet The Head Boy

**Name:** Joseph

**Subjects studied:** Right now, I'm taking English Literature, Ethics & Philosophy and History.

**Why did you want to be Head Boy?** It's a role that explores a new type of team work: not just to hand in a project for a class, but to utilise the skills of a group to think of and carry out a project for the betterment of the school. I'm hoping this will give me an insight into a similar structure of teams in the working world – and I'll have some fun while doing it!

**What are you looking forward to?** Mainly the chance to bring together students from all years, from Year 7 School Council to Sixth-Form Heads of subjects, to get an accurate picture of what our school would like to see addressed. Being able to carry through with events devised by the teams should also be a great feeling. (And I get a badge!).

**Are you worried about anything?** Everyone has worries when it comes to standing up in front of a crowd, but I'm hoping that the experience should allow me to feel comfortable (or at least not shaking) up on a stage.

**What are you hoping to achieve this year?** School is a place that is about so much more than learning facts verbatim – there are more careers and prospects than stars in the sky, especially in a digital age, and this can be a daunting notion for many students: how to find a job you love when there are so many? I'm a firm believer that when someone has purpose, something they know they want to aspire to, motivation in lessons and training follows. I have seen how our school's support to help find a job they would love has driven many of my friends to qualifications, grades and training. I want make these resources, and the support that goes with it, even better and more readily available not just for the Sixth-Form but for all years. I aim to head a 'fresher's-fair' style event for students choosing GCSEs or A-levels, not only talking about course content but giving an insight as to where the choices we make now can take us, whether it be to university, college, apprenticeships or any other path into the working world. I also believe that as a school we could gain more rapport between the years by forming a peer-mentoring scheme, saving teachers time and giving students the opportunity for support from older students – offering pastoral support if appropriate.

**Have you decided what you will do after Carre's?** I'm hoping go on to do Law at the University of York. From there I'm planning to focus on either corporate or contract law. Yet, so much can change in such a short time at this age (I used to want to be a dentist at the start of Year 10!) and I'm going to keep exploring all the opportunities I come across so I can keep building a clearer picture of what I want to do.

**What is the best thing about being Head Boy at Carre's?** Being involved with a great team compiled from all over Carre's and the other schools of Sleaford has been great. It has allowed me to get to know some brilliant new people – and has given me a show of the diverse range of different skills and traits people can offer a group.





# Meet the Deputies

## Deputy Head Girl

**Name:** Alice

### **Subjects studied:**

Chemistry, History and Psychology

### **What are you looking forward to about your new role?**

I'm looking forward to being able to make a positive difference within the school and also to show visitors that they will be welcomed into a friendly environment.

### **Are you worried about anything?**

Making sure that I create a balance between my work regarding the senior prefect team and my schoolwork. But I am quite good at organising my time so I am hoping that this is something I will be able to manage.

### **What are you hoping to achieve this year?**

A good set of grades going into Year 13 (or grades where I know what I need to work on to improve them) and a welcoming environment for the new Year 7 and Year 12 students being inducted in the Summer.

### **Have you decided what you will do after Carre's?**

I am currently hoping to go to University to study Law, but am considering a gap year to travel and earn some money.

### **What is the best thing about being on the Senior Prefect Team?**

Being fully aware of the positive changes taking place within the school, and how I have contributed to them. But also being put in a position to put forward a positive image of the school to prospective students and their parents.



# Meet the School Council Lead

Name: Oliver

Subjects studied: Geography, Fine Art, English Language

What are you looking forward to about your new role? I am looking forward to getting more involved within the school and to have a positive impact by making it a better place. I am particularly looking forward to the student council meetings that I will be organising, to listen to the students' ideas and getting to know students in the younger years, and then feeding these suggestions onto the senior management team.

Are you worried about anything? I wouldn't say that I have any worries about the upcoming year. I am very hopeful and confident that within the school council positive changes, no matter how small, will be made!

What are you hoping to achieve this year? Last year's team have set the standard high, so I am hopeful that this year we will be just as successful and good. I hope that the students can see and appreciate the work that both my role in student council and the team's role as a whole are making as a positive contribution to the school. Furthermore, I hope to ensure that all students feel as if they have a voice and are being listened to! One particular area that I feel passionate about and would like to see installed, are more PSHE and life skill lessons within the school year, and so I hope to achieve this.

Have you decided what you will do after Carre's? Although I am not totally sure, I am currently looking into university courses and open days from around the country; from Edinburgh to Exeter! I am looking at perhaps going to study a course relating to design or architecture. I also have a passion for travelling, so I am considering taking a gap year too, but this may be after I graduate from university.

What is the best thing about being on the Senior Prefect Team? Despite having only just embarked on my role within the team, I have already made a number of new friends who I work well in a team with, as well as better getting to know the teachers around school. It has also allowed me to fully appreciate just how much goes on behind the scenes that students don't get to see; from meetings to school tours!





# Footballing Heroes!

It is with huge pride as a teacher and a parent that I write this piece following the amazing achievement of our Year 11 footballers in the recent National Schools Elite Cup Final at the Manchester City Academy Stadium. Cheered on by 300 very noisy Carre's students, plus parents, the boys started the game defensively against a very strong Thomas Telford School team. Thomas Telford were overwhelming favourites as they have formal partnerships with a number of Football League clubs. The second half continued in much the same vein until Carre's took the lead with ten minutes to go from a well taken penalty by Haydn Tear. The last ten minutes seemed to drag on for ages and with less than a minute of injury time to go, Telford equalised from the penalty spot.

Despite the disappointment, the Carre's team regrouped and won the penalty shoot out 5-4.

Throughout the game, the Carre's boys played with a desire, determination and team ethic that has been their hallmark since the very start of the season. They have overcome adversity in many of their matches, actually winning on penalties in the two previous rounds plus coming from 1-0 behind in the Quarter Final to win 4-1. They have also won the Lincolnshire Schools Cup Final as well as fielding a large number of other boys in the non-elite National Cup Competition to enhance their opportunities for competitive football.

This has been a fantastic achievement that will live long in the memory for all of the boys who have played and spectated. Congratulations gentlemen. You have done yourselves, your parents and the school proud.

**A Wilkinson, Assistant Head teacher.**





# Curriculum Day...

On Friday June 21 the Jon Egging Trust delivered sessions to the whole of Year 9 on 'Team Building and Problem Solving'. This is in preparation for them starting their GCSE option courses. This is the second year the programme has been running. All of our the session leaders are volunteers who give up their time to help the Trust deliver its activities. All of the students were involved in five activities which involved them being forced to work collectively as a team, get them out of their comfort zone and find different solutions to problems. The day was a huge success and we are hoping the arrangement can be continued on annual basis in future years.

As a thank you the boys have designated the Jon Egging Trust as their charity for the Sponsored Walk next year.

**A Wilkinson**





# Sports Day Highlights

A sunny day in May saw all of the boys in Years 7-10 participate in the annual sports day at the Princess Royal Sports Arena in Boston. Here are some photographs of the day....



Well done to all of the students and staff who took part in Sports Day this year!



# Carre's Sport Outreach

Carre's Sports Outreach team does a lot of fabulous work with local schools. Here is some data that highlights the difference that they make to the local community...

## CGS OUTREACH 2018-19 IMPACT

### ACHIEVEMENTS THROUGHOUT THE YEAR...

**ORIENTEERING**  
**QUIDDITCH**  
**TRIATHLON**  
**BOCCIA**

**GOALBALL**  
**CYCLING**  
**KABADDI**  
**HANDBALL**

**KURLING**  
**AQUASPLASH**  
**POP LACROSSE**  
**TRI GOLF**



6852

OUR

**PARTICIPATION**

**3309**

MALE

**3543**

FEMALE



160

TRAINED LEADERS

TOP

**ATTENDED EVENTS**

528- MINI OLYMPICS

454- TAG RUGBY

451- SPORTSHALL ATHLETICS

425- KWIK CRICKET

419- TRI GOLF

399- CROSS COUNTRY

OUR

**DELIVERY**

Competitions

58

Active Curriculum

870  
HRS

Physical Education

2444  
HRS

FITNESS TESTING

3398

As you can see, Carre's makes a huge impact in the local community!



