

NEWSLETTER



OCTOBER 2006

Foreword by Mike Reading - Headteacher

Never have we had such success as that celebrated this year. Key Stage 3 results are at a record level, with particular success in Maths, a strong set of results in Science and much-improved results in English. At GCSE, we had the best results ever with outstanding performances by a number of students. Particular success was achieved by **Andrew Bell** who achieved A* in all of his twelve and half GCSE courses and by **Bradley Jones, Robin McConnell, Jonathan Baker, Martin Howes, Matthew Evans, Daniel Leonard and Thomas Siddons** who all gained A* or A in all of their subjects.

A number of students gained outstanding results that gave them the top five marks within the entire country in individual subjects: for **Andrew Bell** this was in both English Literature and Applied ICT, and **Robin McConnell** was in the top five marks in English Literature and Religious Studies. **Joshua Bryan** made it three top five marks for the school in English Literature, and **Brendan Hodson** was again in the top marks for Religious Studies. Once again, we had a year-on-year improvement with performance up from 98% of our students gaining five or more passes at A* to C to the unbeatable 100%. 98% also secured 5 highest grade passes when this includes English and Maths (the latest national measure for all schools). On this scale, we are now the best-performing boys selective school and our headline figures were only bettered by one mixed school. The quality of passes has improved: grade B and above now at over seventy five per cent and the number of A* and A grades are at the highest level for years.

These results are due to an excellent approach by so many students and also through the professionalism and hard work of teachers and support staff at the school. The challenge for our current Year 11 is to realise that such success does not occur by coincidence. A serious and consistent effort is required with the commitment to make sacrifices to prioritise coursework and revision from an early stage.

At post-16, Carre's students increased the percentage gaining the highest passes from recent years' performance; more than 44% of our passes are now at A or B grades.

Teaching across the Joint Sixth Form has benefited many students who were prepared to work hard for their success throughout the duration of their courses in Year 12 and Year 13. It was especially pleasing to see a number of students at Carre's gaining straight A grades: **Christopher Snell** and **Thomas Barczak** both secured four A grades and **Ben Needham, Ben Purvey** and **Michael Thackray** also achieved A grades in all of their subjects.

We are not satisfied with these results; there is still the capacity to secure excellence in more subject areas with more students. We relish the challenge.

Before the summer break, we asked every student and invited parents to participate in a survey commissioned through a consultancy firm, Kirkland Rowell, to identify views and how you perceived the school. Some of the headlines that resulted from the responses were:

- With regard to non-academic areas, parents are most happy with the delivery of social health education, control of bullying and developing moral values;
- Parents are least happy with the delivery of computer access, exam results and levels of homework; and
- On balance, significantly more parents felt that their child was "not pushed hard enough" rather than "pushed too hard".

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We were relieved that the areas for development were identified in this manner for we had already prioritised these aspects and had made plans that had been shared with Governors. As stated above, our exam results this year are the highest we have achieved, placing us in the top 40 schools in The Guardian, in the top 50 in the analysis used by The Independent and, at post 16, as the highest attaining boys school in the measure used by The Times.

We have also opened our new Learning Resource Centre with an additional 60 networked PCs that are used for personal study and as a class resource. There is now a dedicated sixth form work area. ICT has had a dramatic investment over the last three years.

Homework and the manner in which we are stretching youngsters has been addressed through the programme of *Behaviour for Learning* that is covered within the newsletter.

Carre's is a dynamic, high-achieving and popular school. We have had an excellent year through 2005, recognised as one of only 17 schools within the community of 400 Sports Colleges that has been assessed as having practice to offer others in partnership. Despite recent rumour in the local press, we have received the latest planning permission for the All Weather Pitch. A separate update will follow shortly.

We also marked the end of an era in the Governance of the school. School Governors are the unsung workhorse of a successful school. Many hours are given, entirely voluntarily, to determine the future of the school and be the accountable body that determines not only who is appointed, but the aims and policies of the school. Jim Duckett began his second membership of the school after his previous years as a scholar in the 1950s. In 1980, he became a Foundation Governor and, for the past 16 years, was Chairman of the Governing Body. Such a level of commitment is exceptional in any school. Jim's service to the school will be marked in a formal way by friends and Governors. If there are parents who would wish to join in the marking of this period of service, please pass any donation addressed to the Bursar, Val Andrew.

We have never promised that we will be right in all that we do at Carre's; you are always welcome to contact me with both the good news and the bad! Feel free to do so through mike.reading@carres.lincs.sch.uk. It will be not be easy to match the successes of last year, but it's a challenge we are committed to meeting head on with conscientious students.

My best wishes to you.

Mike Reading

Behaviour for Learning

There must be occasions when at any one period in time there are a number of people discussing the same issues. This can be prompted by a political shift, a surprising sporting result or perhaps a local success. I would imagine that many of you have a shared experience of discussing the introduction of *Behaviour for Learning*. Many parents will already be aware of this development at Carre's for we wrote to parents, introduced the plan to students over a period of time and have discussed it at the School Council. Many attended the meeting we shared with parents.

Behaviour for Learning is a transparent guide to support the standards that are needed at Carre's to promote learning that is not compromised by poor standards of behaviour from a few and reinforces the *learning deal* that is expected from each student. It allows teachers to teach and students to learn.

As the programme is applied with consistency, a number of students have found themselves in after-school detentions and, for repeat or more serious transgressions, students have been educated away from their peers under separate supervision. Such isolated work sessions also lead to a review to consider whether additional specialists should be involved and will also involve students have struggled with the expectations more than others.

After-school detention has not been welcomed by all; causing particular problems when students have required collection after the hour-long period after the school day. No longer are we using lunch-time

Foreword by Mike Reading - continued

detentions as we want our students to understand that our expectations for learning are serious. I acknowledge that for our parents who live considerable distance from school this seems to punish them. However, although the Department for Education and Skills states that 24 hours notice is required for a detention we provide at least 48 hours and often more time than this. Perhaps to some parents our view seems simplistic, but for many, the seriousness of our interpretation is welcomed; if a student knows that not only will they face sanction at school but they will not be particularly popular in causing inconvenience at home, this should reinforce that the right choices need to be made.

If a student feels that he has been treated unfairly, this will be considered, initially through a responsible approach to the Head of Department or his Key Stage Manager. No student could argue that he does not know what the expectations are; they have been explained many times and are summarised in each room. Every student faces a choice with regard to their behaviour; the right choice will bring positive rewards, the wrong choice will result in a negative consequence. I believe strongly that this is consistent with the discipline for life that we develop within a selective school. As we review the system on a regular basis, I would welcome your opinions. The expectations have been shared openly and were revised in the period of consultation with parent representatives and students. A summary is also being placed on the school's website.

Policies

A distinct area is now within the school website to provide policies as they are adopted or readopted by the Governing Body. A summary of Behaviour for Learning as it applies to the classroom, out of class settings and in the context of ICT will also be included together with the latest version of the IT Acceptable User Policy that all students are required to accept.

Carre's Accolade for Outstanding Exam Results

Carre's were recently congratulated by Andy Breckon, Head of the School Improvement Service for being one of five Lincolnshire Schools to obtain 100% 5A* - C at GCSE this academic year.



This makes Lincolnshire one of the top performing Local Authorities in this category and reflects extremely well on the concept of Every Child Matters.

We are understandably very proud of this achievement

KS3 SATs Results 2006

Subject	Level 5	Level 6	Level 7	Level 8
English	17	50	37	
Maths		9	65	31
Science	5	40	58	

School Achieves Top Charter Award

The school has recently been awarded a top FA Standard Charter Award in recognition of its contribution to the development of football.

Only eight schools in Lincolnshire have received the FA Charter Standard and Carre's was considered top of the table for its efforts to promote and develop football.

Mr Andy Wilkinson, Carre's Director

of Sport, in an interview with the Sleaford Standard newspaper, said "It is an accreditation to say we are the leading school in the county for football development. We have the relevant number of qualified coaches and teams in every age group, and up to three teams in some age groups. The award also recognised our links with local primary schools - we provide a festival of football for primary school teams".



Carre's Schools Challenge Team

Our successful Schools Challenge Team, **Alistair MacPherson, Alastair Hutton, Paul Haw, Lawrence Baker** and **Tom Watson**, led by Ms Cain, made it to the National finals in Bromsgrove on 25 June.

Only eight teams in the country made it through to the final and Carre's had to beat teams from Stamford High School, Kesteven

"Only eight schools in the country made it through to the final"

and Sleaford High School, Queen Elizabeth Grammar School, Horncastle, Skegness Grammar School and Queen Elizabeth High School, Gainsborough.

Carre's defeated Dragon School, Oxford in the quarter finals, but sadly lost to Cathedral School, Llandaff, South Wales in the Semi-Final.

Well done to all the lads and Ms Cain for this fantastic achievement

Sponsored Walk - Thursday 3 July

In our July Newsletter, we reported the amount raised from the Sponsored Walk at that point was £3217.60. We are delighted to announce that this figure has now risen to **£5416.93**, with more money still due in.

The money will be split between Leukaemia Research, Air Ambulance and school projects.

If you still have sponsored walk money that has not been handed in, please could you get it to Mrs Williamson in the Sports College office as soon as possible.

Key Stage Updates

Behaviour for Learning (BfL)

The new system is now “live” and we are finding that the vast majority of boys are meeting our expectations with regard to behaviour. However, homework is proving much more of a challenge. In order to help parents and carers monitor the completion of homework we have decided to post the homework timetable that applies for Years 7-11 on the school Website. The new Learning Resource Centre and Homebase Rooms are available at lunchtime to enable students to manage their homework commitments more effectively. We are also making the Learning Resource Centre available after school on Tuesdays and Thursdays until 5 00 pm. Teachers remain available to support students who have encountered genuine difficulties in the completion of homework. In such instances we would encourage parents to write a note to the teacher concerned to request further support and the granting of an extension.

Should it prove impossible for parents to collect their son after a detention on the scheduled day then we are happy to discuss alternative dates. Currently, detentions are held on Monday and Thursday evenings. We are monitoring the implementation of the system closely and are grateful to those of you who have highlighted areas of concern and suggested practical solutions. Meanwhile, we remain very appreciative of your support in helping us to achieve the best possible outcomes for your son(s).

Reward System

We are very conscious that there are two strands to BfL and we are working to implement the ideas suggested by the Student Council for improving our reward system. One area they suggested that we could improve was to agree some “standard” triggers for commendations to mirror the C1 and C2 approach to discipline. We are looking to agree such standards with each department within school. Once finalised these will be shared with the students.

The student councillors also felt that there were insufficient incentives available for accumulated commendations. We are considering the possibility of taking a “greenshield stamp” approach (shows my age...) to commendations with students being given access to a range of activities or visits depending on how many they had accumulated. We envisage that such visits or activities would be funded by participating students although we would also be very happy to receive offers of sponsorship. We are hoping that this approach would result in the majority of students seeing a reward for their efforts.

If any parents or carers would like to contribute their ideas to this forum we would be happy to receive them. Please email your ideas to me at school.rosemary.brooks@carres.lincs.sch.uk

Target Grades

There still seems to be some misunderstandings about how to interpret these grades. It would appear that “boy post” has proved somewhat unreliable because we have sent letters home on this subject. Hopefully, our post-boys might do better this time!

In Key Stage 3, Years 7 – 9, the target grade represents the final level of achievement we would expect them to achieve at the end of Year 9. The National Curriculum Levels at this stage range from L4 – L7 (L8 available in Maths only). The average level of attainment nationally is Level 5/6. In the context of a Grammar school we would expect the majority of our students to achieve a Level 6 or higher. A Level 4 represents a below average level of achievement nationally. For some of our students, in some subjects, a Level 5 may represent progress but many of our students achieve Level 5 at the end of Key Stage 2 (Junior School) in Maths, English or Science. Each level is subdivided into a, b or c with “a” being at the higher end of each level. Teachers may feel it is appropriate to raise a student’s target where progress suggests that their target is too low.

Students wishing to raise their performance should pay careful attention to feedback that is given when an assignment is returned and take note of formative comments teachers have made about their individual responses. They may also find it helpful to revisit the objectives they were given at the start of a topic or assignment and see whether their response has addressed those objectives. If they are still unsure of how to improve their performance, they should speak to the subject teacher for advice.

Key Stage Updates

Lincolnshire Cooperative Challenge 2006

The Grand Final of this challenge was hosted by the University of Lincoln on Friday 10 June. Our winning Year 9 team competed against 19 other Y9 finalists from around the region. By lunchtime we learnt that we had successfully won through to the final six teams.

Our team had to face one final challenge – performing their presentation to a lecture theatre full of fellow participants and guests. It was nerve-racking but they overcame their nerves to give an even better performance than in the morning. In true Miss World style the results were announced in reverse order...in Third Place...Carre's Grammar School. We were delighted with this achievement as this is the first year we have entered the Challenge. Each member of our winning team received a MP3 player – they were all agreed that it definitely made all the hard work worthwhile. The final results were:

Alford Queen Elizabeth Grammar School – First (iPod Nano)
Uppingham Community College (Rutland) - Second (iPod Shuffle)
Carre's Grammar School - Third (MP3 Player)

Our winners: **James Hoyes, Sean Gale, Tom Monson, Tom Pearce of 9Z**

Student Planners

We now have three editions of our planners, one for each Key Stage. We felt that this would enable us to tailor the planner to the specific needs of each Key Stage. The students like the look of the new planners we have received and we hope that they will make good use of them. Parents should feel free to use the planners to communicate with the form tutor or, in the case of genuine homework difficulties, the subject teachers.

Student Mentors

Last term we recruited and trained our next team of Mentors. Many of our Mentors who were involved in the launch of the scheme have now moved on to University and I would like to take this opportunity to acknowledge the sterling service our former Year 13 Mentors have given in this area of school life. As they embark on the next exciting stage of their education, we wish them every success. Students in Year 10 and above were invited to apply and successful candidates underwent a one-day intensive training course towards the end of the Summer Term. They have now been allocated to specific forms in Key Stage 3 and Year 10.

The tutors have spoken very highly of the help and support our Mentors have given to the younger students. We are very grateful for their willingness to get alongside the younger boys, and for their commitment.

Forthcoming KS3 Christmas Charity Projects

I apologise for mentioning Christmas so early but advance warning is always welcome to busy people! As we approach Christmas we do like to encourage our students to focus on those less fortunate than themselves and give them the opportunity to make a difference, albeit in a small way. Nevertheless, we know that each small contribution when added together can make a significant difference.

Year 7 will once again be supporting the Gifts Hospice charity with our "Remember a Star with a Star" scheme. For a nominal fee students are invited to hang a memorial star on our Christmas tree in the school foyer so that at a time when many of us are very conscious of the absence of a loved one we can acknowledge their place in our lives with a simple memorial act. **Year 8 and Year 9** will be encouraged to fill shoeboxes but with slightly different destinations. *Year 8* will be providing boxes for the Samaritan's Purse "Operation Christmas Child" scheme that focuses on children in Eastern Europe and Africa. The collection deadline is 20 November. *Year 9* will be looking to provide boxes for local homeless people as a follow on from their PHSE lessons on Homelessness.

So as you purchase your new shoes for Autumn/Winter please do not throw away your shoeboxes...



Key Stage Updates

Year 7 Team-Building Day Camp Caythorpe Court

In previous years RAF Cranwell has hosted this day but, unfortunately, staffing pressures have meant that they are no longer able to accommodate us. However, PGL have recently opened an activity centre at Caythorpe Court that caters exclusively for the needs of young people. The PGL team, who are very experienced in outdoor activities, are liaising with us to put together a tailor-made development course for our students. We are planning to take the whole of Year 7 on Friday 3 November. The purpose of the day is to give students the opportunity to develop the inter-personal and problem-solving skills that will enable them to operate effectively as learners with their peers and to explore new friendship opportunities. The groups are organised to give students the opportunity to work with both members of their own form and one other form within the Year. Look out for some photos in the next edition.

Learning Mentor Team Expanded

We are pleased to welcome Mrs Dawn Smith who has joined our Student Support Team in a part-time capacity as our second Learning Mentor. She will be working alongside Mrs Watson to provide individual targeted support for those students who will benefit from such individual attention. The boys who have been working with Mrs Watson have spoken very positively of the support they are receiving and we are seeing many of them establishing good learning habits and making much more consistent progress.

Parents may be reassured to know that students who receive more than 3 C2s in a fortnight will receive Learning Mentor support, so that hopefully we can help them to avoid acquiring further C2s. Parents and carers of those students affected will be contacted to discuss the strategies that we will be looking to use. Our primary aim with BfL is to instil in our students good learning habits so that when they face the academic challenges ahead of them they are equipped and prepared to meet them. If students are struggling to meet our expectations we seek to do all that we can to enable them to address the shortfall and our Learning Mentors have a key role to play in helping us to achieve this goal.

Attendance

We are adopting a slightly different approach to monitoring attendance this year. Mrs Williams in the office, who is responsible for ensuring that registers are up-to-date and accurate, will contact parents on the first day of absence unless we have received a telephone call by 10 00 am. **Boys returning to school after an absence should provide a note for their tutor confirming the reason for absence.** It is acceptable for this to be in the planner. However, busy parents might like to consider producing a little form on their home computer that they can just fill in quickly with the relevant details. I use this method with my own children. It caused some amusement at school (Mum must be a teacher!) but I do find it is much quicker than hunting out paper and envelopes and formulating a letter. The form I use is simple:

Fred Flintstone 7Z
1 Stonehenge Close, Rockville
Date(s) of Absence:.....
Reason:.....
Signed:.....

The reasons for the changes are not because we have suddenly become concerned about the number of absences! Although we continue to monitor attendance in case there are concerning patterns of absence, our primary concern is to ensure that we know which boys are in school. With a rural community like ours transport can be problematic and late arrivals are not uncommon. This approach also ensures that if a student has not arrived at school as expected parents are made aware at the earliest opportunity. Now we are registering the students electronically, a note confirming the reason for absence will help us to keep our records up-to-date and accurate and it should also avoid parents being asked to supply reasons for absences several months after the event.

Learning Resource Centre - Emma Whitton, Resource Centre Manager

AIMS

The LRC is provided to help staff and students support their learning, by offering a range of services to compliment the curriculum. To help us do this I am always looking for new ways and means to accomplish this task. We are also keen for staff and students to use the LRC for reading for pleasure and we seek to actively promote reading as a valuable and enjoyable leisure activity. We try to ensure the LRC offers a pleasant working



CONNEXIONS CAREERS RESOURCE CENTRE

This section of the LRC contains occupational information, university prospectuses, local college information and life style issues. All information is updated on a regular basis.



We try to ensure that nobody leaves the LRC without the information that they came in for. The LRC is a useful tool for education when used properly. We

would encourage the facilities to be used to enhance the learning possibilities for all.

RESOURCES

NON-FICTION



Our priority is to support teaching, the LRC currently has 4000 non fiction books. They are full of information and cover all the subjects studied within the school, as well as general interest. .

FICTION

We like to encourage social reading and fiction forms an important part of the school LRC stock, covering a wide range of children's and adult fiction.

COMPUTERS

The LRC has 30 computers, they are networked and connected to a black and white laser printer located at the LRC reception.



NEWSPAPERS AND SUBSCRIPTIONS

We take 5 newspapers – The Times, The Telegraph, The Guardian, The Daily Mail and The Sleaford Standard. We also subscribe to The New Scientist, BBC History and Computer Active magazines.

VIDEOS

The library has a selection of videos for student and staff to borrow overnight. .

LRC OVERDUES

All books are loaned for 2 weeks and videos for 2 days. For each day, overdue fines are charged at a rate of 5p per day for books to a maximum of 50p and 25p per day for videos to a maximum of £2.50. Notices are sent to individual form tutors every 2 weeks regarding any overdue books or fines incurred.

Overdue procedure:

Loan reminder 1 letter 0-14 days overdue

Loan reminder 2 letter 15-28 days overdue

Loan reminder 3 letter 29-42 days overdue (also sent to head of year)

Failure to respond to 3rd reminder results in a C2

Letter home 43-56 days overdue

Reminder letter home 57-70 days overdue

Invoiced 71 days overdue

OPEN TO STAFF & STUDENTS MONDAY – FRIDAY 8 50am – 4pm

Academic Success by Carre's "Old Boys"

Sebastian Watt left Carre's in 2002 to study Natural Sciences at Fitzwilliam College, Cambridge. Seb has just finished his 4th year and has gained a First Class Degree in Natural Sciences. In a letter to Mr Reading, David Scott, Senior Tutor at Fitzwilliam College said *"Seb is an excellent student, who has achieved first class honours every year. He is a real all-rounder, who is now off to do a Dphil at Oxford. We would be delighted to receive applications from any of your pupils who promise such outstanding achievement"*.



"Seb in an excellent student, who has achieved first class honours every year"

Charlie Sammut, who also left Carre's in 2002 has graduated with a 1st Class Honours Degree from Oxford. Charlie is going to take a year out before going to Cambridge .

Congratulations to Charlie and best wishes when you begin your course at Cambridge.

We congratulate Seb on his fantastic achievement and wish him well with his Doctorate.

Outstanding Student Achievements

Carre's have a wealth of talented students, who excel both academically and in their out of school activities. We are delighted to share some of their achievements with you.

Patrick Owen - L63 (pictured right with a team-mate) has had a successful summer of cycle racing which began on 4 July at the county qualifying time trial for the GHS National Championship. Patrick achieved a personal best time over the 10 mile course and won the trial, lifting the Roland Ashby Trophy and becoming the fastest junior cyclist in Lincolnshire. He went on to the National Final in Cambridgeshire on 9 September, cycling for Carre's Grammar School, and finished 7th in Great Britain.

Patrick won the Barkston Heath Circuit Race series and also competed in the Lincolnshire Road Race Association Championship 10 mile time trial, where he took the title of Junior Champion. He is the youngest member of the prestigious men's cycle team, M I Racing.

Photo right courtesy of Sleaford Standard

Outstanding Student Achievements - continued

Josh Bryan L63 will now be contributing regularly to our Newsletter and he recently interviewed **Rob McDonald L65**

“...it’s not easy at the beginning and will need a lot of work, but you should never give up if you enjoy it”

1. **What is your Sport?** - *Inline Speed Skating*
2. **Which Club for?** *Team Belotti UK, based Nationally*
3. **How long have you been skating for?** *Four Years*
4. **How did you get into the sport?** *One of my friends, who used to go to the ice speed skating club at Peterborough with me, invited me to his club at Wisbech when the one in Peterborough closed down.*
5. **How often do you train?** *Three times a week, on average, for about an hour and a half.*
6. **What aspect of fitness is most important to focus on when training?** *Stamina and technique, this can be done by repeating many laps at your own speed or with a pacemaker (normally somebody on a bike)*
7. **What is your greatest achievement?** *Probably achieving gold medals at the British Championships (Birmingham 2005, London 2006) or finishing 18th at the European Championships for Great Britain in 2005, held in Cardano al Campo, Italy.*
8. **How many trophies/titles have you won?** *I have won 4 national titles (current holder of the Cadet Boys 3K Relay) and approximately 15 trophies, all collected nationally.*
9. **What has been the lowest point of your Speed Skating Career?** *Earlier on this year in the 500m Sprint Race, held in Birmingham, I was very disappointed to finish last out of 7 participants.*
10. **What is your advice to other youngsters interested in undertaking the sport?** *Learn how to skate from an early age, and then by adding pace and attending training sessions from experienced skaters you can adopt the required technique for the sport. The most important thing to remember is that it’s not going to be easy at the beginning and will need a lot of work, but you should never give up if you enjoy it.*
11. **Do you have a motto?** *You get out what you put in.*
12. **Is turning professional and making a career out of the sport your ultimate goal?** *Not really, because it’s not a sport where you get paid very well. I’m aware of the high intensity of professional level speed skating, but will keep skating at the highest level I can because I enjoy the sport and it is definitely growing in this country.*
13. **What are your future plans in the short term?** *To defend my Cadet Boys title, and retain my place in the Great Britain team, by continuing to train hard and do well in competition.*
14. **In the long term, how realistic does the 2012 Olympics in London sound?** *Unfortunately, Inline Speed Skating is not an Olympic sport at present and may not be in time for 2012, but possibly competing on ice in the Winter Olympics as soon as 2010 or 2014 would be a great opportunity, and I don’t think it’s that unrealistic to believe that this could happen.*



We will look forward to hearing about Robert’s future achievements and also to Josh’s next interview!

Tom Bond - Newark Rowing Club

Tom of 9W has had a successful first regatta season, rowing at both J13 (under 13) and J14 (under 14) levels, with wins in a double sculls at Burton on Trent, St Neots and York; in a coxed quad at York and in a single at Bradford. Tom also reached the finals in several other races. With the Head of the River race season (time trials) and indoor rowing competitions about to begin, training continues both on and off the water.

We congratulate Tom on his achievements so far and wish him all the best for this season!

Outstanding Student Achievements - continued

Oliver Guillatt - 10W and Gareth Kitchen 9W are members of the 1st Ruskington Scout Group. They have both achieved their Chief Scout Gold Award, which was presented to them by the Assistant County Commissioner in July.



This is one of the highest awards in Scouting and to gain this award they had to do various challenge awards including camping and camp craft, tracking and community work.

Well done boys on this admirable achievement.

Liam Earth - L65, who is a regular contributor to our "Outstanding Student Achievements" section, has had a busy summer.

In early July Liam entered the North Midlands Tae Kwon Do Championships and gained a Bronze medal in Sparring. In mid July he participated in the South East Championships in the adults section, and gained a Bronze in Individual Patterns, Silver in Team Patterns, Silver in Individual Sparring and Gold in Team Sparring.

There were 27 groups of men in Team sparring - Liam's group of three achieved the Gold Medal (the team consisted of two x 16 year olds and 1 x 17 year old). They did exceptionally well.

Liam's next competition is in Scotland - watch this space!

Ted Polkey (9W) is a very talented rugby player and has recently been selected to play for the Lincolnshire Schools' County Rugby Squad. Well done indeed Ted - you should be very proud of yourself!



Alex Weir 10W and team-mate **Ben Stokes** were both selected for the second year in succession to represent the East Midlands at the National Inter Regional Volleyball Championships held at Sheffield. The standard of play was very high, especially by the London clubs, but East Midlands acquitted themselves well and were understandably proud of their achievements.

In December 2005 both boys were selected for the Regional Volley Ball training squad which trains weekly at Lincoln. They also train every Wednesday at Sleaford Volleyball Club from 6 to 7pm. If any boy would like to give volleyball a try, just drop in any Wednesday evening, you would be very welcome.

James Lloyd - 9X has recently been invited to join the Lincolnshire County table tennis team. He was invited by an official judge to join the team this year. The team will meet several times throughout the year and play against other English counties.



Congratulations James!

James Shacklock - L65 has recently swept the board in the Lincolnshire closed junior tennis champions. James had taken some time out from tennis to concentrate on his GCSEs, but he still proved to be a force to be reckoned with.

He has retained his under 16 and under 18 titles, and has added the under 18 doubles title (in partnership with Steven Green of Boston) to his belt. James was last year's Sleaford Standard Junior Sportsman of the Year (boys) and played for the Lincolnshire senior tennis team at county week in London during the summer.

James is a member of the Boston Tennis Club.

Photo courtesy of Sleaford Standard

Outstanding Student Achievements - continued

Matthew Thornton - L65 is a talented squash player. For the past three years he has been the Junior Winner of the Sleaford Squash Cup and has represented the Lincolnshire County U17 squad for the past two years.

As an individual outside of Sleaford at the beginning of this season he was placed third in the county in a tournament held at Horncastle.



Through daily commitment and training, at the end of this season Matthew achieved the honour of becoming Sleaford Junior Squash Champion 2006. In July he entered the Prince Nottingham Open and won the Plate in the under 17 boys age group. He then played the Manchester Leisure Open in August 2006 and against boys with far greater experience of competitions. He did extremely well and managed to reach the semi-finals in the U17, eventually losing to an England representative player.

Entering national tournaments gives Matthew invaluable experience in gaining superior rankings in the county and, at present, Matthew is attempting as many tournaments as possible. He is currently training hard for the Technifibre European Open to be held on the 20 to 23 October. We wish Matthew all the very best in this competition and look forward to hearing about how he gets on.

Matthew is currently a member of the Sleaford Station Squash Club, but trains in Lincoln and Grantham.

Luke Thatcher - 10Y has recently passed his Grade 5 Piano exam with Merit. Well done Luke!



Year 8 Football



The Year 8 football team set off on time at 3pm for a round trip to Deeping. When we arrived we were split into an A & B team. The B team had one draw, one loss and one win, which took us to 2nd in the group stages. This meant we went through to the Semi-final to face the school who knocked out the A team. At the start Gascoyne was set to mark their No.12 who was a quick striker. This was a tiring job and things sometimes got a bit heated. This meant that Carre's referee, Tom Ward, had to step in and give the No.12 a warning. The game went on and at full time the scores were level at 1-1, after Bee equalised. The game went to penalties, where they won with one penalty to spare. Their keeper pulled off a very good save to stop Miller scoring his penalty. This meant that both Carre's teams were knocked out before the final. Robert Manning went on to win the competition and claim the title.

Sam Gascoyne 8C

Year 10 Sleaford Navigation Trip - By Sam Wright 10W

On the 26 and 27 September, Year 10 GCSE History students went on a visit to Sleaford to learn about Sleaford Navigation and its impact on Sleaford.

The first place we visited was Lloyds TSB Bank which, in the heyday of Sleaford Navigation had been built by Benjamin Handley, who was one of the first investors in the improvements to the River Sle. Mr Fenton explained the significance of this bank in the development of the canal system.

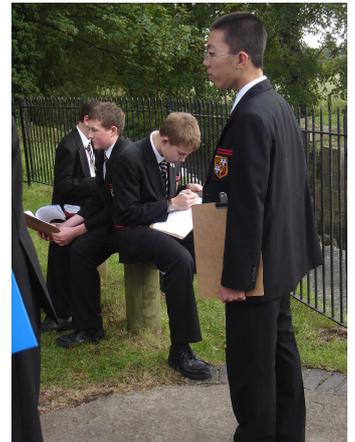
After this, we went to look around Navigation House, which has recently been restored and is now a Museum and the only one of its kind in England. Displays there depicted the history of the house and the navigation in the area and how Sleaford changed over the years and the impact these changes had on the lives of people and businesses in the area.

Money's Yard was the next stop and we learned how the original post mill was demolished and replaced with the mill that stands there now to make more business for its owner. It is hard to believe, looking at the yard full of cars now, that once it would have been full of water and boats on it. How times change!

A leisurely walk followed down by the river towards Cogglesford Mill. At the mill, we were shown the workings. Unfortunately, our group didn't get to see the mill at work, but the group visiting the next day did, and said it was very interesting. We were given some bread that had been made using flour milled there—it was delicious.

All in all, it was a very interesting visit. It is remarkable how the sleepy river we all know for its ducks and swans, was once a thriving waterway with many barges passing on a daily basis. I will never look at the river in the same way again.

I would like to thank Sleaford Navigation Trust and Cogglesford Mill Trust for all their help and especially for opening up Navigation House and Cogglesford Mill for our fieldwork. In addition, I am very grateful to Mrs Denise Spearman of North Kesteven Tourist Board for all her help.



Catering Department News



I would like to take this opportunity to welcome the Year 7 students to our catering department here at Carre's and also to in-

form current students of the good value the canteen has to offer.

Each day we have a healthy balanced menu, offering good value for money with generous sized portions.

If there is anything you would like to see on the menu, just let me know. Speak to me on the servery, even if I am busy and I will make time to answer your request. Help us by read-

ing the **Menu Board!!** Making your choices and knowing the price before you reach us can help to speed up the queue! Not sure what something is, or whether you will like it? That's not a problem - just ask and we will be happy to let you try a small sample before you buy. Portions too large? Not particularly hungry? Then choose something healthy and ask for a half portion.

School dinners have had a lot of media coverage. I feel the changes are a good way forward in ensuring that Carre's students are offered healthy

I welcome any parent to visit during lunch to see just what we have to offer

balanced meals, drinks and snacks. However, the media can give the impression that all schools are dishing up deep fried junk food! This is not the case at Carre's! I would like to assure all parents that here at Carre's, I have been successfully offered Healthy Eating for the past two years. I welcome any parent to visit during lunch to see just what we have to offer.

Our success has been endorsed by a very favourable report from the local authority which recommends us to other schools as we practise good catering policies.

Jane Thatcher - Catering Manager

Daily Menu

MORNING BREAK

Sausage/Bacon Bap	80p
Cheese and Onion Roll	30p
Carton of Homemade soup	35p
Bread Roll / White or wholemeal	20p
Butter Croissant	30p
Chocolate and Nut Croissant	50p
Piece of Fresh Fruit	40p
Fresh Fruit Salad Pots	50p
Cheese Pots	50p
Assorted Cream Crackers	10p
Butter or Flora	5p
Portion of Jam	10p
Sachet of Tomato Sauce/Brown Sauce	10p
Sachet of Salad Cream/Mayo/Tartar	10p
Small Flavoured Yoghurt	40p
Mullerice/Muller Fruit Corner	55p
Packets of Dried Fruits/Nuts/Seeds	35p

Drinks

Carton of Milk	25p/45p
Carton Orange/Apple Juice	45p
Still Bottled Water	40p/60p
Muller Yoghurt Drink	35p
St Clements	85p
Fruit Smoothies	80p
Froot Refresh	75p
Capri Sun Sportscap Pouches	65p
Flavoured Milkshakes	70p
X-ite	65p
Tropicana Multi-Vitamin	75p
Tropicana Smooth Orange	65p

Salad Bar/Sandwiches/Baguettes

Small Salad Pot	60p
Large Salad Pot	£1.20
Homemade Sandwiches/Baguettes	from 80p/£1.20

LUNCH

Portion of Potatoes/Vegetables	40p
Portion of Baked Beans	30p
Chips	£1.20
Fishcake	50p
Sausages (2)	50p
Homemade Pizza Slice	40p
Beefburger Bap (Various)	75/80p
Large Jacket Potato	30p
Portion of Coleslaw/Beans	30p
Portion of Cheese/Tuna Mayo	40p
Homemade Soup, Crusty Roll, Butter	£1.00
Pasta Dishes	85p to £1.20
Meal Deal Main Course	85p
Curry/Chilli/Sweet & Sour with Rice	£1.50
Noodle Dishes	£1.00
Homemade Lasagne	£1.20
Homemade Garlic Bread	10p
Fish Dishes	85p
Homemade Breaded Chicken Breast	£1.20
Chicken Drumsticks	40p
Wraps - various	85p
Filled Salad, Chicken Pittas	£1.00
Chilli Bean Taco Shells	85p

HOMEMADE CAKES/BISCUITS

Carrot/Banana Cake	45p
Fruit Scone	45p
Cookies / Oat Biscuits	45p
Flapjack/Krispy/Choc Crunch	60p
Muffins	50p
Danish Pastries	55p

(More Menu choices see page 7)

Catering Department News - Daily Menu continued

MEAL DEAL

Daily choice from meal Deal Menu Board with:

Potato and Vegetable or Beans and a Cookie, Yoghurt or Fruit with small Milk, Yoghurt Drink, small Water or carton Juice

£1.80 or Free School Meal

JACKET POTATO DEAL

Large Jacket with choice of two fillings with:

A cookie, Yoghurt, or Fruit with Small Milk, Yoghurt Drink, Small Water or Carton Juice

£1.80 or Free School Meal



SANDWICH DEAL

Any 80p Homemade Sandwich with:

A Cookie, Yoghurt, or Fruit with Small Milk, Yoghurt Drink, Small Water or Carton Juice

£1.40



Homework Club

The Learning Resource Centre is now open on Tuesdays and Thursdays after school until 5pm for Homework Club. Any student wishing to take advantage of this should contact Miss Whitton, Learning Resources Manager



ICT Acceptable Use Policy

Following Government guidelines on E-Safety (<http://schools.becta.org.uk/index.php?section=is>) the school has developed an ICT Acceptable Use Policy (AUP) which has now been sent out to all students. The policy aims to protect both our students and the school's ICT systems. Acceptable Use Policy forms must be returned to the school office no later than **Friday 20 October** to ensure uninterrupted access to the school's ICT resources. A current Acceptable Use Policy and form (if you have not already received one) is available from the school website (<http://www.carres.lincs.sch.uk>) by selecting 'About the School' > 'ICT Acceptable Use Policy').



Data Protection Act - Fair Processing

A letter regarding the above can be found on the school's website - www.carres.lincs.sch.uk and should be read by all parents/guardians/students over 16 years of age. It can be accessed by selecting 'About the School', then 'School Life', then towards the bottom of the list you will see 'Fair Processing'. Please could you read the letter and, if required, make a response as soon as possible.

CARRE'S GRAMMAR SCHOOL

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Messages from the office



- **Bags** - We have an ongoing problem with PE/School bags being left lying around the school, both in the day and after school has ended. Please could boys either leave bags in lockers or carry them around. The Site Manager and his staff are incredibly busy and collecting abandoned bags is a job they could do without!
- **Lost Property** - carrying on from the above, we are still getting a vast amount of lost property, most of which is not labelled. We do have a policy now where we only keep items for one month and items are then given to charity. Please could you ensure items are clearly labelled to facilitate a swift return should they arrive at the office.
- **Past Newsletters** - you might be interested to know that past Newsletters are now available on the school website - 'Publications', 'Main Menu', 'Newsletters'

Parents' Teachers' and Friends' Association News

Wine & Wisdom - was held on Friday 13 October and was very well supported and raised £500. Many thanks to all who attended and to Mr Moss, Head of Maths, for being an excellent quizmaster.



Our next event is our Annual General Meeting on:

Tuesday 14 November - 7pm in room 42
(behind sports hall, next to new gym)

Dates for your Diary

Date	Event
1 November	Start of new term
1 November	Classics Trip London
3 November	Year 7 Team Building - Caythorpe
3 November	Spanish Theatre Event - St George's - Yr 10
8 November	Year 13 Parents' Consultation - St George's
16 November	Ski Trip Parents' Meeting 6 45pm
24 November	German Theatre Event - St George's - Yr 10
7 December	Yr 11 Galleries of Justice Visit - Nottingham
14 December	Prizegiving - 7pm
21 December	School Carol Service - St Denys - 2 15pm
Fri 22 December	End of Term
Mon 8 January	New Term begins