



CARRE'S GRAMMAR SCHOOL

NEWSLETTER

Issue No. 32

May 2007

Foreword by Mike Reading - Headteacher

Inside this issue:

It has been a busy time since our last newsletter. We operate in a time of unrelenting change, high expectations and an expectation of swift progress. I'm not sure that it has always been so, but this certainly seems characteristic of schools that are wanting to move forward and for the students who are engaged in school life as fully as our boys.

Once again, our 1st XI football squad have excelled in the national competition. Last year we lost to one of the country's most famous public schools, Shrewsbury School, in a setting dominating a view above the Severn River. It was a close game. This year, by coincidence, Shrewsbury travelled to Carre's in the quarter finals. A committed approach saw us progress 3-1 to a tightly contested semi-final against the trophy holders, Monkseaton School at Whitley Bay. A good number travelled up the A1 to Tyne and Wear to see a superb performance against a team supported by the school's status as a Football Academy. We dominated the early stages and gave a fright to a side that included English Schoolboys. We were unlucky not to take the game into extra-time losing 2-1. We should not under-estimate the last three years' results, twice progressing to the last four teams. My thanks go to the full squad and to my colleagues who have supported the players, Mr Wilkinson and, especially Colin White, who retires at the end of this year having been with the school since September 1972.

It is fitting that we have secured the next stage of our development of football in the school with the handing over of the All Weather Pitch. Boys have had access to this state-of-the-art facility since the end of April. The first competitive game has just been played with the annual Old Boys match. I am grateful for the forbearance of our local residents during construction, to our partners, Lincolnshire County Council, and the Football Foundation for generous contributions and for our contractors' efforts bringing about such a facility for us and the community.

We have welcomed our past Chairman of the Governing Body, Jim Duckett, as an Honorary Fellow of the school. Jim has also received the tribute from the local press being awarded Sleafordian of the Year as well as picking up the Education Award in the Sleaford Target awards. Our congratulations go to him.

I have returned from two international visits this year. In February, I was invited to lead a group of Headteachers from very high performing Sports Colleges to Sydney, New South Wales. We were asked to learn from their experience of using sport to enhance progress and to consider how the Olympic Games in 2000 has impacted on schools in preparation for London 2012. A report is being prepared for both the Youth Sports Trust and the National College for School Leadership. We have benefited from the school receiving a profile and will be able to feed into the planning within schools for the London Games. My colleagues will not be thanking me, but it was an incredible experience. The drawback was visiting the country on the back of a dreadful Ashes series. It didn't take long for the comments to start as soon as our accents were spotted!

As a Sports College, we have also been asked to support a British Council project that has linked the school with a partner in Senegal, Ahmadou Ndack Seck High School, Thies. We hosted a visit from their Principal and English link teacher last year. In March, Mr Pickard and I went to Senegal on a reciprocal visit to form links to prepare for a visit by Carre's students. We now have eight Young Ambassadors from Carre's working on emerging projects to develop leadership within the student bodies, strengthen our understanding and use sport as a vehicle for positive change. A display of the project is in the school foyer with some photos on display outside my office. Please feel free to look at them.

Matthew Hesketh, Head Boy, and Ross Irvine, one of our Assistant Head Boys, have overseen the development of the memorial garden. Very generous support was given by Ben Rushbook, an Old Boy of the school and his father, Maurice. Over the period of a weekend, a number of students and colleagues worked to create the groundwork on which the planting can take place. The garden will be a fitting tribute for our school community.

The weather makes it feel as if we are well into the summer; the school calendar shows that there is much still to do. Crucially, for those taking external examinations, now is the time for complete commitment to revision. The sacrifices made now lead to success.

Have a good term,

Mike Reading

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Key Stage Updates

Behaviour for Learning

As we had hoped, the number of students acquiring C2s continues to fall, as they become clearer about what is expected of them and make the right choices. As we approach the end of our first year of BfL, it is our intention to involve some of the parents who have expressed concerns or reservations about the system in the final review. The Student Council will also participate in this review process so that we can be sure that all interested parties have a voice. If any parent feels very strongly that they would like to be involved, then please contact Mrs Brooks or Mr Wilson in the first instance at school. We cannot guarantee that we will be able to involve all volunteers but we would like to try and ensure that all views are represented. but we would like to try and ensure that all views are represented.

Rewards

We continue to make progress in this area. Mr Wilson has re-launched the Performance Awards for Years 10 and 11. These can now be recorded in the student planners and any Performance Awards that have been issued using the certificates should be transferred into the planners. They can be awarded for contributions to lessons as well as individual pieces of work or community service. At the end of this term all the names of the boys who have received a Performance Award will be entered into a raffle where prizes and certificates will be awarded. The boys who have received the greatest number of Performance Awards will be able to attend a trip out of school.



Key Stage 3 has now held the second of its end-of-term Reward Assemblies. We are now looking to raise the profile of this event even further by holding it during period 5 on a day in the last week. We will obviously vary the day so that we do not always hit the same lessons. During this assembly we celebrate success through the awarding of Merit Certificates and Progress Award Certificates. We have also introduced the “Smart Award” which goes to the form in each year with the best Progress Grade tally. Last term in Year 7, this was won by 7L who went straight to their first lesson, in their form room, and proudly stuck the award on their notice board! 8L and 9Z carried away the awards in their years. Who will be victorious this term? We will also be introducing an award for the form with the highest tally of merits at the end of each term. “The Oscarre” – pun absolutely intended! The last two assemblies have seen about half of the students receiving a reward which far outweighs the number receiving C2s.

In the pipeline are plans for further reward visits. We are hoping to offer a visit to Nottingham Trent cricket ground for an evening of 20-20 cricket in the summer. We are also looking at the feasibility of a weekend at PGL’s Caythorpe centre and a trip to Alton Towers. Watch this space! Students are also very welcome to put forward suggestions for reward visits. Suggestions should be made to Mrs Brooks or Mr Wilson.



PSHE & Citizenship

Year 7 students have been planning their annual charity events as part of their PSHE

“...the aim is to make a difference to the lives of other young people who do not enjoy the opportunities that we do”.

topic on Human Rights. Having looked at the plight of young people elsewhere in the world, the aim is to make a difference to the lives of other young people who do not enjoy the opportunities that we do. The project this year is to raise money for ROAD, a charity based in Heckington, which provides support and relief to disadvantaged groups in Romania. For around £100 a young person can go through the necessary training to pass their driving test. The young people they are supporting are those who have been raised in orphanages and are therefore without parental support as they move into adult life and independence. Having a driving licence significantly increases their employment prospects.

Alternatively, students can look to supply sports equipment for a senior school in Romania. This senior school caters for children aged 7 – 14 and if we think we are hard up in terms of old buildings and facilities...a glance here makes you think twice. None of our students are sitting on furniture that is 40 years old and we do not have all of our computers running off one socket! We are grateful to Paul Elliott for coming in to school to take an assembly and share the charity’s vision with Year 7. Our thanks too go to families and friends for their support in sponsoring and supporting the various fund-raising activities.

PSHE & Citizenship (continued from page 2)

Year 9 students have been busy preparing their entries for the Co-op Fairtrade Contest. Last year our team won third place and we would like to improve on this. Teams of 4 / 5 have to prepare a promotional medium for a fair-trade product sold by the Co-op. They then have to put together a 5 minute presentation about their campaign and produce a leaflet explaining what a cooperative is. We are holding internal heats in school to select our winning team who will then go forward to the final at the University of Lincoln. The first prize is a PSP for each member of the winning team so there is some incentive to produce a good entry.



Year 10 students have all been to the Imperial War Museum to visit the Holocaust exhibition as part of their PSHE and Citizenship module on Human Rights and their History studies on Nazi Germany. It is impossible to describe such a visit as enjoyable, but it will certainly be a memorable one for most and a sobering reminder of the depths that humanity can sink too.

Exam Season

As exam season approaches we wish our students in **Year 9** well as they embark on their SATs in English, Maths and Science. We hope that parents will not feel as though you are living out a “tempest” for real as final revision takes place!

Our best wishes for success also go to our **Year 11** students who sit their GCSE examinations in a matter of weeks. It is a stressful time but good preparation and planned revision can significantly reduce the stress levels. Revision guidance booklets have been posted home to ensure that all students have help at hand when the pressure is on. It is also a good idea to post a copy of all exams in the kitchen or anywhere else that is the hub of family life to enable parents to ensure their son does not get into a muddle over days and times. Staff, of course, will remain available to support students during their study leave should they find themselves in difficulty over any revision topics. Boys...invest the time and you will not face disappointment in August... remember the tortoise won the race not the hare...last-ditch all-out revision is risky...far better to go at the revision steadily and systematically and be successful!



Red-Nose Day

Congratulations to the chefs in Year 8! Their culinary expertise in the cake department made a significant contribution to the fund-raising. Other members of Year 8 also organised a “Keepy-Uppy” contest (for the uninitiated this involves keeping a football in the air using one’s feet!) and a Paper Aeroplane distance and design contest. These events raised £60 for Comic Relief. Congratulations too to Yr 11 students **Chris Middleton** and **Chris Barnett** for their uncannily accurate impersonation of the 118 runners... their legs ran up a healthy sum of £137 for the fund. **Liam Hassan 11X** raised £89.50 having a body wax (ouch) and **Tom Hodge of 8B** raised £18.15 organising a quiz. In all £923.55 was raised for Comic Relief. **So far this year a total of £5901.96 has been raised by the school for various charities.**



Farewells

We say goodbye to some of our students this term as their families move on to enjoy new opportunities. Our best wishes go to **Sam and Ben Gartside** as they head off to the southern hinterlands in Kent. We wish them every success in their new schools and trust that they will soon settle in and make new friends.

Summer Sunshine...



As summer approaches a reminder about the summer dress code may be timely... Blazers should not be removed unless the yellow disc is displayed in the window of Mrs Green’s office. Ties should still be worn in the conventional manner unless the yellow disc sports a tie.

Students are also reminded that uniform should be worn when attending Parents’ Evenings. They are formal school events and students are expected to maintain the normal dress code.

PSHE & Citizenship (continued from page 3)

Sports Day & Alternative Games Day

Sports Day is scheduled to take place on Thursday 24 May at the Boston Stadium. After last year's success, we are again organising an Alternative Games Day for those students who are not competing in the athletics events. Students will be organised into House teams to compete against each other in a variety of games and quizzes.

Details of the activities available will be released nearer the time.

Mrs Brooks and Mr Wilson

Champion House Gold D of E - 16 to 18 March

Having now completed my Gold Award I was asked to join the team of trainers who take these groups to the hills. This year I was constantly being reminded how much I have learnt, and experiences which are totally indebted to the group of volunteers who both teach you practically 'how to take a bearing', but also behind the scenes with all the paperwork. Some living locally, some are ex-Carre's students; others drive down from Scotland which shows the dedication and passion these people share and convey.

Throughout the weekend, the groups were planning their assessment routes, learning about equipment, foods which should be taken, navigation and team work to name but a few. Having experienced the training and now making an active input in the training programme, I can fully appreciate why this group of trainers have been told by the Award Scheme that the training they give the students really is smashing.

The Award Scheme has been running between Carre's and the High School from what seems since like when time began, but certainly from the mid-1960s, with its popularity growing annually. Some of the trainers have been volunteering their weekends and experience for some 30 years, and can draw on a wealth of expedition knowledge ranging from high altitude walking, to 500 mile treks across Australia.

It is an Award Scheme which is still recognised for all skills involved, not just the expeditions. The experiences can be shared and compared between everyone who has ever completed the award as the hills have not changed, and is still looked for by employers and universities.

I personally think it is something everyone should have the opportunity to experience, not just sinking up to your waist in peat bogs, but the transferable life skills you will be taught on the way through your journey are invaluable. It would be a failure if the younger years are denied this opportunity. (P

Matthew Hesketh - Head Boy



History Scene

Doomed Youth - Year 9

We arrived at the Girls' High School at around 11 am. We sat and watched, speeding through time to the 31st Century where scientists were trying to find the remains of ancient artefacts (not Mr Fenton!) and trying to put a picture together of what life was like during the 20th century at the time of the First World War by using some weird machine to help them view an image. The picture came through and we began to realise that life was not like what everyone expected it to be like in the trenches: how women were involved in helping the men on the front line and how people who disagreed with the war and killing were treated and then eventually were forced to participate. Life in the trenches was portrayed as terrible and disgusting.

I think the play helped us to realise that people in the trenches barely ever got to see a German and that women were quite critical in fulfilling the role of men while they were away fighting. I thought it was quite a good play and was better than everyone expected it to be.

by Bradley Russell-Webster 9X

“Doomed Youth” photos below

“Time Tunnel” - Year 7.

On Wednesday 21 April after lunch the Year 7s headed down to the Girls' High School to watch the play “Time Tunnel” which was made up of short scenes of famous happenings in medieval times, such as Robin Hood, the Battle of Hastings and the Murder of Thomas Becket.

The play was watched by an estimated 200 people, with professional actors, stage lights, a range of props and a special effect of a time travelling “angel” who met Martha, a medieval peasant girl. It was certainly worth missing lessons for!

The boys of Carre's Grammar got together when they got back and talked about the play and what it told us about life in the Middle Ages. “Thomas Becket, sword in the head, cool” and a weird “the king who hated his monks who made bad books about him”. The look on their faces definitely showed that their brain was overloaded by so much fantastic information. “Totally better than Period 4 and 5”.

By George Miller and Simon Johnson 7W

History Scene

Year 12 Visit to Southwell Workhouse by Daniel Gascoyne Yr 12

On the 30 March, the Year 12 History class made the journey to Southwell in order to experience a tour of the 19th Century Workhouse. It is now maintained by the National Trust in its original format, similar to that of its formation by Becher in 1824.

The key purpose was to analyse the layout and uses of the buildings in reference to the 1834 Poor Law Amendment Act; an area that is now being studied by an enthusiastic group of historians.

The outing consisted of a guided tour of the facility, which involved going into many rooms in the building, where we were told the purpose of each one. Some of the rooms looked very different to how they would have looked in 1834. This was because they were devoid of furniture and, as there are no records, replica furniture was non-existent.

Overall, it was an interesting and exciting day out and helped us to grasp a better understanding of the conditions in 19th Century workhouses.

Holocaust Trip 20 March 2007 - by Oliver Guillatt 10W

The day started bright and early as we all (well most of us) arrived at school before 8 am. There was no delay in ushering us all onto the bus, once we'd been counted and once seated, we set off for London! There was not a lot of traffic on the way down and the journey passed fairly quickly (mainly due to our awesome renditions of Queen songs on the lower deck!!!). We stopped off on the outskirts of London for a quick toilet break, in which most of us also took the opportunity to stock up on food!

Finally, we arrived at our destination for our viewing of the Holocaust exhibition. We were split up into our form groups to go round in and we (10W) went into a teaching room to begin. Our guide for the day was Ruth Webster, a Czech Jew who was affected by the Holocaust. She told us about her experiences, aged 7, and how she and her mother fled Czechoslovakia in 1939 to start a new life as refugees in Britain. She explained how they'd left her father back in Prague as her parents were divorced and then how she never really knew what had happened to him until many years later. It was very moving as she told us of how she had visited the place he died only last year and the mixed emotions she felt.

From this talk, we moved onto the exhibition, which was amazing. There are very few ways to describe how you feel walking through his exhibition without using all the clichés. To me, I suppose it was hard to take in the sheer volume of people who were taken away and killed. It was also an awful feeling to read about and listen to the accounts of former SS soldiers who recalled the way they performed this mass murder without question, believing at the time that what they were doing was right. Many of them have had to live with the feeling of guilt all of their lives.

It was also interesting to read about all the little things involved with the Holocaust that most people don't know. For example, I never knew the extent to which Nazi propaganda on the radio and in newspapers totally drilled anti-Semitism into the German people. It was a very clever (appalling, but still clever) way of making this genocide seem right to the German people. Of course the hardest things to look at from this exhibition are the images. There were various images of starving people and carcasses of humans which showed the atrocious things these people underwent. The most harrowing image was one taken after the war, of hundreds of bodies being bulldozed away from the concentration camps. It spanned a whole wall and really made you think.

After our look around the exhibition, we went back into the teaching room to talk things through Ruth. We discussed all the things that went on throughout the Holocaust, such as persecution and dehumanization. The exhibition had obviously made us all think, as we spent nearly 45 minutes discussing all the issues involved. Unfortunately, at this point it was time to leave and after thanking Ruth we all boarded the bus for the journey home. Although the traffic was bad, we still had a relatively good journey home and, after stopping of for the customary McDonald's, we arrived home at 8pm, after a very thought provoking day.

Home to School Transport - Yr 11 into 6th Form

All Year 11s going into the 6th Form in September will need to reapply for their Bus passes - they will not be re-issued automatically. Applications **must be received by 31 July** otherwise transport cannot be guaranteed for the start of the term. Application forms are available from the school office.



Italian Theme Day

On Wednesday 28 March, the canteen held an Italian theme day. The ambience was set by Year 7 producing posters and leaflets and Dr Moyes contributing by hanging up national flags and playing Andrea Bocelli rather loudly (much to the annoyance of some Year 11 students - obviously not their taste in music).



The canteen was all set, lunch was ready and I hoped, after all the planning and hard work, that it would be popular. Well, the size of the queue said it all and it turned out to be a very successful day. The menu was presented in Italian, with translations just in case, and it was very amusing to hear the students ordering their choices in Italian - they were far better at it than I was!

There was a good variety of choices on the menu and not just the expected pasta and pizzas. Popular choices on the day were:

Homemade meatballs with fresh basil and tomato sauce, served with salad leaves and tomato bread (**Polpetta con prep Insalata**)

Homemade pancakes stuffed with chicken, fresh basil and fresh mozzarella, served with pesto sauce (**Crespolina Pollo**)

The salad bar was popular with a variety of salad, including fresh mozzarella, tomato, basil, salami, pepperoni and filled ciabatta bread.

On the whole, most students tried a different food item and that was my aim.

There are more theme days planned and the next one will be Indian, so get ready to tantalise those taste buds with spices, sauces, breads, rice and lots more.

Thank you for your support.

Jane - Catering Manager

We would all like to say a big thank you to the ladies in the kitchen for soldiering on without their "leader", as poor Jane has been off with a bad back since the start of term. Well done girls - you're doing a grand job.

World Challenge, Dr Who and War Hammer!!

World Challenge. We are organising a concert featuring Mr Cattermole's band "Reinst80'd to take place at Sleaford Rugby Club on Friday 8 June at £10 a ticket - a buffet is included in the price

Dr Who Battle In Time Cards. Mr Lord is trying to complete the sets of both Exterminator and Annihilator cards for his little boy (honestly!!) If any student has any swaps could they see Mr Lord in Room 5 one lunch time.



War Hammer. A War Hammer Club has started again in room 5 on Wednesday lunchtime - at present only open to Years 7 and 8. Games are played, painting of figures etc. See Mr Lord for more details.

Outstanding Student Achievements

James Wathen - 9W recently came 2nd overall for his age group in the Nottinghamshire County Swimming championships. Also in March he came first in both swim and run in the East Midlands Regional Biathlon. This is a qualifier for the National final to be held in Norwich in May. Well done James and good luck in the National final.

James Lloyd - 9X took part in the Lincoln Music and Drama Festival in March, coming third in the Narrative Prose category. This was a large group of many experienced participants. Well done James on this fine achievement.



Ink Cartridge Recycling

Calling all computer users! How many of you do lots of printing and get through lots of cartridges/toners, then just throw them in the bin? Well, we are now able to offer an ink cartridge and toner recycling service, whereby you bring in your cartridges/toners, preferably in the wrapper of the new cartridges/toner, and put them in a box and we will do the rest.



The money which this raises, anything up to £4 per cartridge, will go towards the Dogs Trust, (www.dogstrust.org.uk) Reg. Charity No. 227523) a charity which campaigns for dog-related issues to ensure a safe and happy future for our four-legged friends, for example by re-homing them.

Most toners can be recycled, but we can only process the following makes of ink cartridges: Lexmark, HP, Samsung, Canon and Dell. However, bring ALL your cartridges/toners in and we will sort through them and discard any non-recyclable ones.

For more information, please contact Daniel Tarry - daniel.tarry@carres.lincs.sch.uk, who is leading the project. The collection point/box for these is in the foyer area.

A Big Thank You from the Art Department

Thank you to everyone who has donated tins to the Art Department since Christmas. These donations have helped to resource a Year 9 sculpture project this term and without them the project could not have taken place. An extra special "thank you" goes to Charlie Wardill of 7B who has donated well over 50 of the tins collected (due to showing real initiative and arranging his own collection amongst family, friends and neighbours).

We now have all the tins we need.

Thank you very much!

Theresa Angus - Head of Art



Changes to Newsletter Format

As from September 2007, we are planning to produce the Newsletter in electronic format only. As a school we are very conscious of helping the environment and by producing the Newsletter in this way we will save a considerable amount of paper, electricity and manpower! The Newsletter will be available on the website www.carres.lincs.sch.uk, but if you do not have a computer, then the school office will be more than happy to provide a paper copy for you. Please let us know what you think about this idea and in the next Newsletter we will provide a tear-off slip for you to notify us of your preference with regard to receiving a paper copy.

English Schools Under 18 Knock Out Cup Quarter-Final - Carre's v Shrewsbury

We thought you might like to read this write-up was from our Quarter final clash with Shrewsbury a few weeks ago. The Semi final was subsequently held on 28 April at Whitley Bay, when unfortunately we lost, but the boys did exceptionally well to get so far!

Carre's recently welcomed Shrewsbury School to the Governors field for this quarter final clash in the national competition, allowing Carre's the chance to avenge a last 16 defeat by Shrewsbury last season. Ben Machin, captain, won the toss and decided to play with a slight breeze at his back, and the early tempo of the game was set up by determined challenges in the midfield area by Sam Watson, David Broadbent and the captain himself. Early distribution from the back allowed Tom Siddons and Ben Thompson to run at the defence and Carre's dominated the early play.



After 15 minutes, Carre's gained a free kick and from Chris Porter's delivery, the ball ran loose in the Shrewsbury penalty area and it was Tom Siddons who found the final touch to give Carre's a well deserved lead. Shrewsbury continued to try and play from the back with neat touches from the strikers around the Carre's box, but it was the movement and direct approach of Porter, Siddons and Thompson which created half chances for the school to increase its lead, but some good goalkeeping and strong defensive play from the Shrewsbury defence allowed them to hold on until half time.

The second half began with a lower tempo and this allowed Shrewsbury to have a period of dominance and put pressure on a Carre's defence where Sam Davis and Dom Fieldhouse held firm the air, whilst Chris Bates created depth and solidity behind them. In goal, Tom Maplethorpe was challenged for the first time and showed some good handling. However, Shrewsbury earned a series of free kicks and another goal mouth incident followed, and when the ball was allowed to bobble around in the penalty area, Shrewsbury grabbed the equaliser mid way through the second half.

Carre's gradually worked their way back in to the game with James Sutton and Sam Watson creating excellent width and providing challenging crosses for the Shrewsbury defence to deal with, but neither side could find the clear break before the end of normal play.

The school began extra time in a much more positive way and created half chances and when Nathan Thompson, on for Sam Watson, delivered a flat throw in, it was the goal scoring instincts of Tom Siddons which allowed him to get ahead of his defender and score with a header.

Shrewsbury continued to create with neat interplay, but Carre's defence held firm to the end of the first period of extra time.

The second period of extra time saw Shrewsbury make more chances and push more players forward, but Carre's continued with the same shape with attacking intent and when several defenders were drawn out by Tom Siddons, Nathan Thompson found Ben Thompson on the near post from another throw in, and he neatly turned the ball back to the on-coming Chris Porter who took one touch before striking a right foot shot into the far top corner to confirm Carre's place in the national semi final.

This was a superb victory in front of a huge crowd around the whole of the pitch, who backed and encouraged the school throughout the whole game, and the victory was sweet revenge for the defeat at Shrewsbury last season.

Carre's now move on to play Monkseaton High School from Whitley Bay, the current reigning Under 18 National Champions, in the semi final at a venue in Northumberland.

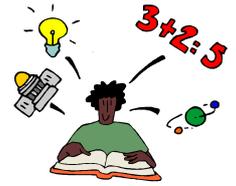
This victory continues Carre's outstanding record in the competition, which has seen them reach the last 16 last year and the semi final the year before, and raise the profile of schoolboy soccer in Lincolnshire once again.

Sports Newsletter

A separate Sports Newsletter will now be produced by Mr Pickard on a regular basis, so our termly Newsletter will not in future be featuring sporting events. The first Sports Newsletter should be appearing any time now, so keep a look out for it.

UK Maths Challenge

Every year thousands of schools all over the country enter their best Mathematicians for the UK Maths Challenge organised by Leeds University. Here at Carre's we are no exception and recently the boys in the top Maths sets in Years 10 and 11 had a go at a paper with some formidably hard problems to solve. The results were exceptionally good with a majority of the candidates achieving a Gold, Silver or Bronze certificate.



Particular congratulations to Callum McConchie, James Graves, Ross Mawson and Nathan Thompson who gained a Gold from Year 11 and Oliver Guilliat, James Garriock and Sam Short who achieved the same from Year 10.

Here's one of the questions the boys were faced with:

"Granny and Grandpa have two old-fashioned watches. Granny's watch gains 30 minutes every hour, whilst Grandpa's watch loses 30 minutes every hour. At midnight they both set their watches to the correct time of 12 o'clock. What is the correct time when the two watches next agree?"

A - 6 am B - 9 am C - 12 noon D - 3pm E - 6pm

(The answer is on page 14)

Magistrates Court Competition - By Kieran Hardern 9Z

On Saturday 3 March, a select group of boys from Years 8 and 9, turned up at Grantham Magistrates Court, not, you will be glad to hear, for any misdemeanours, but in order to compete in the Magistrates Court Competition (supported by the Citizenship Foundation). The competition takes the form of a mock trial and this year the case under consideration involved the RSPCA and alleged cruelty to a rabbit.



The day is always fun and the boys were well prepared in all of their roles. Competing schools divide their team of students in half: one of which prosecutes and the other defends. The schools have to provide individuals to take on **all** of the roles within the court - witnesses, magistrates, an usher, solicitors and legal advisor. These roles were performed according to the usual courtroom procedures and marked to set criteria - the aim being to gain maximum points for your team - everyone's performance and participation being important.

Although the competition was eventually won by Walton Girls' School, Carre's finished a creditable third overall - **only** seven points behind second place, which is a very narrow margin in this competition and shows good achievement. The winners put on an amusing show because of the coaching they receive from the drama department.

Our school had congratulations and a special mention because of the professionalism shown by our usher and solicitors. It was also said that we had very good performances all round, even though we narrowly missed out on a better result.

This competition will take place again next year for the upcoming year 8s and Year 9s. As this year's team had a lot of Year 8s, next year's result could improve considerably with the benefit of their experience. Thanks to Miss Mills for her time and effort.

The Team: Kieran Hardern 9Z, Tom Cunningham 9Y, Harry Price, Tariq Ajumal, Sam Barbour, Alex Foster, Nathan Wood, Matthew Bush, Grant Mitchell - all of 8L; Rorie O'Leary, Alistair Hutton, Lawrence Baker, William Carter 8C and Luke Cozens 8W.



Magistrates Court Competition by Rorie O’Leary 8C

On Saturday 3 March Grantham Magistrates Court played host to the Citizenship Foundation’s Mock Trial Competition. It was a closely contested competition as there were only 24 points in between Carre’s Grammar School and the winners (Walton Girls of Grantham). After a late withdrawal of the team from Kings School in Grantham, the competition became a three way battle to return to school with the title of Magistrates Court competition 2007.



Each school had to field an argument for the prosecution and the defence, with some students acting as Magistrates. Carre’s Grammar had a strong prosecution team as they spotted a contradiction in statements and earned us extra points. These points, however, were not enough to stop Walton Girls’ School from claiming the title for the second year in a row and earning a place in the Regional Finals.

School Quiz Team Succeeds Spectacularly!

By Jack Doughty 7C

On Thursday 8 March the School’s Challenge Quiz team played the first two rounds of this national competition. The other teams in our area competing were: Skegness, Horncastle and St George’s.

In the first game we played against Horncastle which, after half an hour, proved to be very successful. In the second game we played against Skegness, who won against St George’s, whom we narrowly beat.

The team played very well and we won, though we didn’t get all of the answers right. For example, no-one knew that ‘capricious’ meant fickle or that Edgar Burrows middle name was Rice.

The successful team was:

Team Captain Nicholas Lynch 8B; Jack Doughty 7C, Paul Haw 8C; Alistair Hutton 8C and Reserve Tom Barringer 7L in the first game and Team Captain Nicholas Lynch; Jack Doughty; Paul Haw; Tom Barringer and Reserve Alistair Hutton for the second game.

The scores were impressive and the other teams were good, but they did not beat us. The next round will be played after the Easter holiday. The places were: 4th place - St George’s’ 3rd place - Horncastle; 2nd place - Skegness and 1st place - Carre’s! Scores were:

Against	Carre’s	Horncastle	St George’s	Skegness
Carre’s	N/A	710	N/A	570
Horncastle	280	N/A	390	N/A
St George’s	N/A	210	N/A	170
Skegness	490	N/A	510	N/A

Messages from the Bursar’s Office

Music Lessons. If boys are unable to attend music lessons could they please let their Music tutors know as it saves a lot of time sending out invoices for lessons that have not been attended. This is especially important for Year 11s who will be going off on study leave shortly.



Dinner Money Loans. Any money borrowed should be returned to the Bursar’s office the next day. There is only a certain amount of money in the “pot” and if it is not repaid, then it is not available for re-lending. Please do not abuse it, or it may have to be withdrawn.

Philosophy and Ethics - Yr 12 & Yr 13

Conference - by Brendan Hodgson Yr 12

On Tuesday 20 March, Sleaford Joint Sixth Form students undertaking Philosophy and Ethics A Level and some GCSE students from our school were fortunate to be given the opportunity to attend a conference on medical ethics (organised by Mr Ratcliff). Although some were daunted by the prospect of several hours sitting in a chair in the school hall, listening to a series of lectures, I remained vocally optimistic, not least because of my genuine passion for the subject. It was also promising that the school had managed to attract such a high quality speaker - John Wyatt (pictured right) Professor of neonatal Paediatrics at University College London and a Consultant Neonatologist. Author of the book *Matters of Life and Death*, based on his 1997 London Lectures in Contemporary Christianity, Professor Wyatt seemed to be uniquely qualified to give such lectures. Quite unlike Mr Haines or Mr Ratcliff, Professor Wyatt does not simply lecture or teach students, but is positioned at the forefront of the fight to preserve life, and his views on what medical science should and should not do are based on his own personal experiences. With the prospect of learning from such an extraordinary lecturer, it was difficult not to be excited.



The lectures themselves were based around Christian and secular views on the topics of abortion (dispelling the myth of abortion being the painless and risk-free process that it is made out to be); euthanasia, examining whether the idea that the 'mercy killing' of someone because their life is considered to be worthless or burdensome can be justified) and biotechnology (the use of IVF and genetic engineering, and the danger of selecting specific social traits in embryos to be implanted). Fundamental concepts were explored, such as what it means to be a human person, the duties and responsibilities we owe to human persons, and the nature of the society that we want to build for the future. Perspectives on medical issues on both the Judaeo-Christian and the Secular utilitarian sides were given, with intercalation of Professor Wyatt's own personal and professional experiences. He spoke of his involvement, both as a Christian and as a doctor, and the impact of modern medical science on patient care. A particular highlight for me was his advocacy of palliative care for the dying as a realistic and preferable alternative to euthanasia, an issue on which I am divided with almost everyone else, from my class to my family (due to my absolute disagreement with euthanasia, regardless of circumstances). We were also given the opportunity to purchase a copy of Professor Wyatt's book, an opportunity I was keen to take up. Having experienced his lectures with fascination, I felt obliged to pursue the matter further by reading his book.

Given the benefits to both my passion and understanding of the subject of ethics in medical science, I consider this to have been a most advantageous opportunity, and one which I was most fortunate to have received, and I can only hope that similar opportunities are available in the future.

Carre's Memorial Garden - by Matthew Hesketh and Ross Irvine Yr 13

On the weekend of 28/29 April, students from Carre's Grammar School started work on a Memorial Garden within the school grounds in memory of Old Boys and students who have lost their lives in tragic circumstances. This was prompted by the death of a student last year and the school decided it would be appropriate to honour the memory of Old Boys and students with a special garden.

Designed by Ben Rushbrook, who is an Old Boy himself, the garden is expected to be opened at the end of May. With the assistance of 12 Sixth Form students who gave up their weekend, quick progress was made. Over the next few weeks, plants and further improvements will be made to what was a neglected part of the School grounds.

After consultation with staff and students, the Head Boy, Matthew Hesketh; Assistant Head Boy, Ross Irvine and the Head Teacher, Mike Reading, decided that the Head's Garden would be an ideal location.

A fund of around £800 was amassed by the school, with the Old Boys' Association donating further funds. Ben has worked hard with the plans of the garden, and has donated his time to the project.

The garden will feature a paved area with benches surrounded by a raised railway-sleeper bed with various flowers, making this an ideal place for contemplation and reflection. It is hoped that the Garden will be used by staff, students and Old Boys too.

Matthew Hesketh and Ross Irvine wish to thank Turnbull's and Homebase of Sleaford, and Ben Rushbrook, of Creative Landscaping Services (tel: 07899 840132) and all staff and students who donated their services to the cause.

(Photo on page 13)

Carre's Memorial Garden - continued



Cantabria Trip 2007 - by Tom Monson and Blake Harding

Hola! On Friday 9 March we left school at around 12 o'clock to set off on our mighty voyage to Spain. We arrived in Bilbao at about 9 o'clock and were shown to our rooms for the duration of the stay.

On our first proper day in Spain (Saturday) we went to Comillas and the caves. Gaudi's house is situated in Comillas. It is a fantastic building that was decorated with peculiar colours and shaped tiles. We didn't have long to stay here though and soon had to move on to visit the caves in Altamira. The actual caves were closed and no-one has been able to visit them for a while, this is because they are so old and many people have visited them. Instead, we had the chance to visit a reconstruction of the original that was just as good. We learned how to say many things here and had a good time.

On Sunday we went to Guenica and the Guggenheim. In the morning we visited the 'Casa d juntas' - their parliament building. We had a quick tour before moving on to Bilbao itself. After arriving at the Guggenheim, we soon found that only the first floor was open, which disappointed most of us. However, we made the best of our time with ice cream and several people running through water fountains outside.

In the evening, we played a 5 A Side football tournament on the beach, next to our hotel. Blake Harding and Adam Cook's team were eventual winners, after a close shoot-out with the teachers.

On Monday, we took a shopping trip in Valle Real. We visited a huge hypermarket, as well as several more shops around it. I think most people enjoyed it and we would be back next day. In the evening, after a brief game of football, we had our 'cabaret' night. Performances included dancing, eating and even some card tricks! However, the highlight was Mr Clare singing the French national anthem (badly)!

On our last day, we packed our belongings in the morning, before going back to the shopping centre for a game of bowling. It was a great way to finish our trip.

We caught our flight back and travelled by coach before arriving back in Sleaford very early on the Wednesday morning. Everyone really enjoyed the trip and I think we would all do it again!



El Museo Guggenheim



El grupo en la playa



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Messages from the Office

- **Unwanted Uniform Items.** If you have any items your son has outgrown that are still in good condition, perhaps you would consider donating them to us. We are desperately in need of trousers and blazers - especially medium to large sizes. At the moment we only have a few very small blazers. All washed items can be handed in at the school office. Many thanks.
- **Lost Property.** Just a reminder that we do dispose of any lost property after a period of 4 weeks. At the moment we have a vast amount of various items which have remained unclaimed for several weeks. If your son is missing any items, please tell him to keep asking at the office. It is not possible for us to keep items for an indefinite period due to storage problems and Health and Safety issues. Please could you try wherever possible to label all items of clothing, footwear and PE equipment.
- **Tesco and Sainsbury's Vouchers.** Thank you for all the vouchers you have sent in so far - keep them coming!

The answer to the Maths question on page 9 is C - 12 noon (hope you didn't cheat!)

Messages from Carre's Grammar School Parents' Association

- **Future Events.** Funds will go towards a new kiln for the Art Department - target £1000.
- **Wine and Wisdom - 12 October.** Mr Moss will be quizmaster by popular demand.
- **A Big Thank You!** Your generous support of last year's events has allowed us to spend £978 on improving facilities for your son's education whilst at Carre's Grammar School. We have contributed:
 - £78 on a new buzzer for the Schools Challenge
 - £400 to start the kiln fund - another £600 needed!
 - £500 towards frames and display boards around the school

Future of the Association - At a Committee meeting held last night it was proposed that the Parents' Association be dissolved at the AGM on 17 October. Only six members attended the meeting and the Association have had very few new members this year. No-one is able to take on the current vacant role of Secretary, or to fill the posts of Chair and Treasurer that will be vacant in October.

If there is any chance of the Association continuing, a lot of new members are needed - can you help? If so, please contact Ann Broadent on 01400 273363 or ann@broadbent-maths.co.uk

Dates for Your Diary

English Dept Lion King Trip	16.5
Year 11 Leave	16.5
Canteen Indian Theme Day	17.5
Yr 7 Parents' Eve	21.5
Sports Day	24.5
End of term	25.5
Yr 13 leave	25.5
Yr 8 fieldwork to Skegness	14.6
Yr 9 Battlefields Trip	15.6 - 28.6