



Carre's Grammar School NEWSLETTER



Issue No. 32

July 2007

Foreword by Mike Reading, Headteacher

Once again the end of a year beckons and we look forward to a summer break. It seems to be the same old story; fantastic weather a few months back and yet a wash-out now. I am acutely aware that many within our own community are dependent on the weather as a factor in their livelihood. Our thoughts are with those for whom the climate is not merely an inconvenience, but whose harvests have been compromised.

For our students, the term has already brought notable success on many fronts. Sports teams have battled against the elements and have secured considerable successes, individuals have excelled (both feature prominently in the new sports gazette) and for our Year 7s, it was tremendous to see all participating in the joint English and Music production of the Jungle Book.

The Year 9 students have already received their results from the national tests in Science and Maths, with both sets of results being record levels for overall success. We await further national examination results with eagerness.

There are many news items in the following pages. Please keep sending in news relating to your son to ensure that we can celebrate his achievements.

The end of the academic year brings a few changes to staffing with Kate Sant, Barry Jessop, Kirsty Rossington, Charlie Greenhill and Matthew Dancer are leaving us. We wish them all well in the next stages of their lives. We recently welcomed Matthew Evans who has started as Football Development Manager, and have other new staff joining us in September. Martin Wilson is joining the PE Department, Andy Allen will be Partnership Development Manager and James Young has now been given a permanent contract. We will also be welcoming Keith Jones as Director of Faculty for ICT and Business, Lucinda Preston as Director of Faculty for English, Angela Hobbs as Director of Teaching and Learning in Science, along with our John Szweczyk who will also be Director of Teaching and Learning in Science. Dave Findlay will be Director of Teacher and Learning in English and Jamie Holland will be Director of Faculty for Humanities. Brendan Rooney has also recently taken up the position of Director of Teaching and Learning in PE.

Colin White, who has been with the school for 35 years, is also retiring. There are approximately 14,000 students have been taught by Colin, 245 football teams and 245 cricket teams have been managed by him and he has led five European football tours. Over the course of the years, some of the students whom Colin has taught, have subsequently produced offspring who have also been taught by him. There have been approximately 1,100 teaching colleagues during his period here and he leaves us with many fond memories and best wishes for his retirement. "Chalky" White's association with Carre's Grammar School will continue as he has been invited to be an Honorary Member of the Old Boys' Association.

On a final note, there is some personal news which you may have picked up from the local press this week. It is with a sense of mixed emotions that I leave Carre's in January 2008 to accept the position of Principal at The Oxford Academy. Carre's has been a fantastic school to take further in its already previously known strengths. We have prospered over recent years, but there is still much that we can develop to ensure that the school delivers its very best every day for every student. I have a sense of excitement for my next challenge but will always hold the Carre's community, including the contacts I have had with many parents, in special memory. Anyway, there is a long time before January with much to do to find these sought-after improvements.

As ever, feel free to contact me directly, both to share the good aspects and raise questions. My direct address is mike.reading@carres.lincs.sch.uk.

Have a safe and happy break.

Mike Reading - Headteacher

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TERM STARTS

TUESDAY 4 SEPTEMBER



We all know how it feels to get up uncomfortably early and prepare for a long journey to somewhere. Sometimes the journey can be monotonous, sometimes it can be exhausting, other times it is both. But more often than not, the destination makes all the inconvenience worthwhile, and such was the case with the Sleaford Joint Sixth Form trip to Clare College, in Cambridge, on 6 July this year.

The bus made a prompt start from Carre's at 7 45 am, arriving only 1½ hours after setting off, meaning that the journey was not as arduous as it could have been (it's surprising how tiring just sitting on a bus can be!). Many thanks to the driver for getting us to and from Cambridge with such speed and safety!

The day at Cambridge began at 10 30 am, with a meeting in Clare College's main hall of many students from all the schools from across the country that had attended. There were even students

from abroad—one such student was an American girl, currently living in Spain and studying the Irish Baccalaureate!

Dr Fara, the senior tutor at Clare College, began the meeting with warm greeting to all the students and teachers present. She then introduced us to two resident students at Clare, who spoke to us about life in Cambridge, both academic and recreational. Then, after the students had said their (very entertaining) piece, we were introduced to the admissions tutors - Doctors Lewens and Foster - for Clare College, who counter-balanced the joviality of the students with information about the frightening admissions system. However, both of the admissions tutors were very easy-going in their nature and reassured us that, although the admissions system for Cambridge is harsh, it is not unfair.

When the general meeting had concluded, the students divided in order to attend smaller, subject specific meetings with fellows from the relevant subject. Meetings were organised for almost

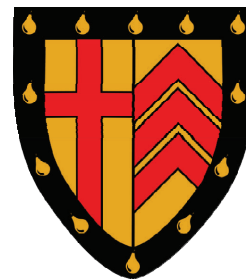
every subjects, the exceptions being Anthropology and Anglo-Saxon, Norse and Celtic Studies (all one course!). These meetings lasted around an hour each, and the day officially ended at 12 45 pm. However, we were in no rush to get home and above we were all hungry! As a result, students from the Sleaford Joint Sixth Form had until 3 45 pm to explore the town of Cambridge and its colleges, old and new. A free lunch was provided, but some students chose to eat in one of the many cafés and restaurants that Cambridge has to offer (my personal favourite is the Café Nero).

Before I sign off, I would like to give final thanks to our bus driver, who managed to get us back in Sleaford at 5 30 pm, a whole hour before schedule!

Also I would like to thank Mrs Hickmore, Dr Szewczyk and Mr Booker from KSHS for taking the students on the trip.

Hopefully most of the students who went on the trip will be returning to Cambridge in just over a year's time!

**By Robin McConnell
L63**

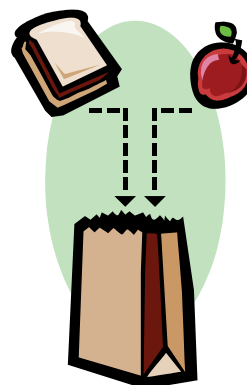


Clare College Crest

Packed Lunches for School Trips

Just a reminder that if you are on free school meals you are entitled to a packed lunch to take out on school day trips.

Just let Jane in the kitchen know the day before!



Saturday 16 June -

Ypres. After my long journey yesterday, I was refreshed and ready to relive my experiences. We departed Kemmel and 15 minutes later arrived at Hill 60. I remember thousands of soldiers dying just trying to conquer this hill and realised how important hills were in the war. We searched the hill for signs of the war before departing for the former battlefields of Ypres.

We arrived at Hill 62 and investigated the muddy trenches and tunnels of Sanctuary Wood. I recalled that if your head was to rise above the trench walls, you would be shot by an enemy sniper. I walked through the trenches, reminiscing about the battles that took

place there. We then continued

Our journey in the pouring rain and saw the smallest cemetery. It was of a group of 12 brave miners and their commander who had tragically died. This was just the beginning of the deaths though, and as we arrived in Tyne Cot, the true damage of the war hit me. Over 10,000 graves of men who died for King and country. It dawned on me the tragedy of the war and we thought of all the victims as we paid our personal respect for them with some people sadly finding their own family members' names among the dead.

We then visited two more cemeteries and the sad sight of hundreds more

graves from German to British, to French to Australian. The death toll was endless.

We then enjoyed dinner at a lovely restaurant before witnessing one of the most moving things I have seen - the Menin Gate ceremony. As people paid their respects, the tears and cries of an elderly woman could be heard around the procession. Everyone was left speechless and just bowed their head, but I also felt pride that these people had died for my country and that I was part of that nation of which people were so dedicated.

We finally departed Ypres for our accommodation, looking forward to the next day of our journey.

Adam Simeoni - 9Z



Tom Watson, Kieran Hardern, Tom Cunningham lay the School's wreath at the Menin Gate, Ypres, during the Last Post Ceremony

Sunday 17 June -

The Somme. Today saw us visiting the old site, Vimy Ridge, which we had occupied before the Canadians took it over and made the final push. Here we went into the trenches that seemed unfamiliar to us. They were clean, dry and had no bad smell. Perhaps that is why none seemed familiar, although the landscape was well recognised, as if from a nightmare of a previous life. We went down into the tunnels that I had once run messages along. I only lasted as a runner in these tunnels for three days due to a 'Blighty wound' which ended my part in the battle and bought me a ticket home for four weeks. A monument now stands on the higher land which

commemorates all of the Canadians who died protecting the ridge after we vacated it.

The museum at Albert provided a reminder of the war with real items actually used. These things could in no way convey the terror of the trenches. However, displays showed possible war scenarios that could have happened, the details of which were amazingly accurate.

The second to last site we went to was 'La Grande Mine' - the largest explosion before the Battle of the Somme, remembered also for the swifter defeat of our men. It was set off 10 minutes early giving the Germans ample time to prepare for

our attack - the resulting explosion sending hundreds of tons of dirt into the air. Not surprisingly, the hole is still clearly visible today.

Finally we visited the memorial at Thiepval, dedicated to thousands of other British and French soldiers, including William Hubbard, a former pupil of Carre's Grammar School and a lieutenant I met once in the trenches.

Overall, this was an eventful day, one which reminded everyone about the bitter reality of the past.

Kieran Hardern - 9Z

".. But I also felt pride that these people had died for my country and that I was part of a nation of which people were so dedicated"



Group photo at Thiepval Memorial - on the Somme

On 28 June 2007 all of the Year 7 boys visited Castle Rising and Castle Acre, both of which are located in Norfolk. We visited these two historical sites as part of our History topic on Castles.

Prior to the journey, Year 7 were split into two groups, Bristol and Lafford in one and Carre and Welby in the other. 7B and 7L were to go on coach A and visit Castle Acre in the morning and Castle Rising in the afternoon, whereas 7C and 7W were to travel on coach B and visit Castle Rising in the morning and Castle Acre in the afternoon. We were then divided into groups of four.

Castle Acre is the remains

of a large medieval monastery. We raced to find stone faces hidden high and low throughout the structure and matched up pictures of places inside the monastery to a map we were given. We were all astonished by how enormous the archways were!

Castle Rising is a medieval castle built on a huge mound of earth. Every group was given an envelope with "TOP SECRET" written on it, which contained secret information about the castle and our mission briefing. Our mission was to spy on the castle and point out its defences and how we could capture it. We were to do this for the King of

France, who was planning an attack. We made notes about the ditches, embankments, guardhouse and keep, which were to be turned into a report in our next History lesson. The keep had been very well-preserved and most of it still remains there.

We were given the chance to visit the gift shops at both sites and ate lunch next to the coach at the first place we visited.

All in all, we had a fun, enlightening day, which was miles better than normal lessons!

Ben Brunt - 7W

"Our mission was to spy on the castle and point out its defences and how we could capture it."

More Castle Acre and Castle Rising

We set off on Thursday morning on two buses - 7W and 7C in one bus and 7L and 7B in another.

First we went to Castle Rising which was on top of a hill and surrounded by embankments and ditches. The outer parts of the castle's defences weren't moats, because it would cost too much to line the ditch with clay and then get the water to the moat to fill it up. The castle had three floors - the ground floor, the first floor and the second floor—funnily enough. The castle's main built-in defence was the arrow slits and machicolations. The entrance into the castle had a draw-bridge, a

portcullis and a killing ground, where they would trap the invaders and slaughter them with bows and arrows from the archers. At the end we were allowed to eat and go to the gift shop: what a way to finish off the visit!

We then arrived at Castle Acre, which was a much more peaceful place. Back in the time when it was full functional, it was a monastery, where the monks used to live and work. Once everyone was off the coach, we started walking towards the monastery and I was surprised that it was a complete ruin, as compared to Castle Rising, it was just a few bits of stone sticking out of the

ground. We had a challenge to see if everyone could find ten faces sticking out of either the rocks or the inside. They were not newly made, but were put there as decoration when the monastery was built. They were probably a type of gargoyles, ie ugly, which I think everyone found! I found it hard to believe that it was a ruined monastery, because there were only two or three rooms left intact. Yet again, we went to the gift shop - two gift shops in one day - how luxurious. I found this trip very enjoyable and I envy the people who get to go on it next time.

George Brunton - 7C



It has been a good year for fundraising at Carre's and during the course of the 2006/07 Academic Year the following amounts have been raised for various charities:

	£
• Air Ambulance	2000.00
• Cancer Relief	105.00
• Cancer Research	99.00
• Children in Need	586.00
• Comic Relief - Red Nose Day	923.55
• Poppy Appeal	159.92
• RAF Benevolent Fund	228.68
• Send A Cow	119.35
• Sponsored walk (06/07) - School Funds	1680.46
• Leukemia Research	2500.00
• Year 7 - ROAD	697.06
• Air Ambulance - Daniel Tarry Plant Sale	145.30

Total for 2006/07 Academic Year £9244.32

A huge thank you to everyone who has helped raise this fantastic amount.

Recycling at Carre's

We are grateful to all of you have sent in your old mobile phones over the past couple of years. We have so far raised over £100 for school funds.

James Young of the PE Department has just started a new initiative called "Recycloop" and would be grateful for any donations of old mobile phones and empty computer printer cartridges (any makes apart from Epson and ones that have already been recycled). Any money received from this initiative will be used to purchase sports equipment.



Parents' Association News

It has been suggested that the Parents' Association be dissolved at the AGM on 17 October 2007 - 7 30 pm, room 42 next to the new gym.

Unfortunately, we have not had enough new members and, of those who have joined, none felt able to take on the current vacant role of Secretary or to fill the posts of Chair and Treasurer that will become vacant in October. It was generally felt that this type of organisation is no longer required and in the last Newsletter in May we asked for anyone interested to come forward. We have had no enquiries.

We will send out individual letters prior to the AGM to explain the situation and ask if there is any interest in continuing. No action will be taken until the decision is agreed at the AGM on 17 October 2007.

We will still hold the Wine and Wisdom that has been planned for 12 October - this was great fun last year and we hope to see you there.

- **Wine & Wisdom - Friday 12 October 7 30 pm**
- **AGM - Wednesday 17 October 7 30 pm**



The following account is by **Tom Cunningham** – a Year 9 Student at Carre's Grammar School.

A Visit to Remember

Students from Year 9 at Carre's Grammar School were able to visit the breathtaking sites, monuments and museums in Belgium and France, commemorating those who had bravely fought and died in the Great War. The trip, lasting for four days, gave us an insight into trench warfare, the harsh conditions that the soldiers faced and the various battles, sacrifices and unforgettable events that occurred which characterised a devastating World War that will never be forgotten.

An early departure from Sleaford was not welcomed with open arms by either the boys or the teachers, but it meant we reached the youth hostel in Belgium with time to settle in, ready for the next two busy days. Once again, early mornings gave the opportunity to visit many sights, memorials and monuments associated with the Ypres Salient and the Somme. An interesting visit was to Sanctuary Woods, which was a relatively quiet sector offering sanctuary to many soldiers; however, by 1915, it was far from safe and had become a part of the front line. A section of

the trenches has been preserved and we were given a chance to walk through these muddy trenches and appreciate the terrible living conditions that had to be endured by the soldiers. Later in the day, we visited the Tyne Cot Cemetery – the largest British War Cemetery in the world. Standing on the steps of the cross and overlooking the graves was a sobering experience for everyone – in all there are 11,871 graves registered at Tyne Cot. On the wall at the back of the cemetery are the names of almost 35,000 soldiers who have no known grave and died from August 1917 to the end of the war.

These are a continuation of the names that are inscribed on the Menin Gate – the most impressive monument in Ypres, which was also visited that evening. It is a memorial to those soldiers who died on the Ypres Salient between 1914 and 1918, and whose bodies were never found – it contains the names of nearly 55,000 soldiers! Kieran Hardern, Tom Watson and Thomas Cunningham all had the privilege of laying a wreath at the Last Post Ceremony, in memory of Old Carrensiens who fought and died in the First World War. This was a time to reflect on the sheer scale of the sacrifice that was made, as the Last Post was played.

Another highlight of the trip, excluding the chocolate shop in Ypres, was visiting the Vimy Ridge trenches and the Canadian memorial found there. We were able to visit the underground tunnels, dug in 1916 and 1917 to give shelter and protection to the troops – another opportunity to try and get to grips with what it would have been like to fight in these areas. The huge memorial tops the ridge in tribute to the sons of Canada, who fought and died there, reminding us that this was a World War involving many countries, not just two or three. We also went to the huge British Memorial at Thiepval on the Somme. Here Bradley Russell-Webster, and Nicholas Bates laid a wreath from the Old Boys to honour William Dickenson Hubbard, who died at the Battle of the Somme, and all of the other Old Boys of Carre's who have been killed in wars for their country.

Throughout the trip, many other memorials and sights were visited, also showing the scale of this conflict, and making us stop to think about all those who fought and died before us. For many, an early night was welcomed on returning to Sleaford, after another very successful and worthwhile trip which gave us all something to remember.

“Throughout the trip, many other memorials and sights were visited, also showing the scale of this conflict, and making us stop to think about all those who fought and died before us”



Menin Gate - Ypres

Cycling had never been one of my best hobbies, in fact, before the beginning of this year I had hardly cycled more than 20 miles at any one time. The whole concept of sitting on a pushbike and pedalling any great distance seemed uncomfortably daunting to me. All this was about to change.

Near the end of September, my dad decided that he would like to cycle from our house in Sleaford to Ullapool in Scotland, where we would spend a week's holiday. The distance was about 500 miles, following the most direct route.

In my dad's case, this would be his third time in taking this trip but I, being an immature, hormonally stressed adolescent, thought it would be a good idea if I could go along with him this time! Even though I was clearly high on fizzy drinks and "e" numbers at the time, my dad agreed to my request.

A few days after this I made the decision that I would cycle in order to raise money for the British Heart Foundation. My choice of charity had not been difficult to make. In the month of June, my former rugby coach, Andy Stobart, had died from heart disease aged just 42.

I realised that if I could raise money to help research into this condition and increase awareness of it, much pain and suffering

could be reduced in the future, not only for the victims of this disease, but also for their families.

At the start of the year, my dad and I started to train for our mammoth bike ride. In order for the trip to be successful, training would have to be serious!

Stamina had to be worked upon. A one-hour rugby match is fine, but 7 hours a day cycling was a different story. Mum couldn't keep up with the endless food supply! I suppose with hindsight it is obvious, but to create energy, you need fuel and lots of it!

Some days of training were really enjoyable and I found myself thinking that you can have a good time helping others through money raising events. Other training sessions are immensely difficult but I was kept motivated by the fact that if I didn't put all my effort into training, I would find my cycle ride difficult to say the least.

Gradually, I became better at cycling. Each week, dad and me travelled a few miles farther than the last and hills and head winds became less of a problem. Modifying my bicycle resulted in less aches and pains and I was soon completing distances of 50 miles or more with general ease.

All the time, I kept my mind on the reason for why I was

doing the bike ride and whom it was for. This helped me to keep motivated so that I would be at my peak fitness for when the time came to do 'the big one'.

On the 19 May, dad and I set out on our journey a week before term finished. We were aiming to cycle a distance of 70 miles a day, which was a long haul, but one I felt sure I could manage..... at least in the beginning. Cycling day after day was hard work and took all of my mental and physical endurance. I kept thinking to myself "is this bike ride ever going to end?" But would then tell myself that when it did, remembering that I didn't give in would be one of the best memories of the whole experience.

Somehow, despite all the hills, the traffic and the headwind, we made it to Ullapool within the allotted seven days. That last day had been truly terrible up to the end. To start with we had faced the worst head wind yet, cloud obscuring the sky, and a mixture of rain and hail falling down upon us. It was as if nature was trying to make one last attempt to stop us from reaching our destination.

Although it is difficult to explain, in situations like the one we experienced on the last day, I found myself cursing the weather as if it was human and could hear me. My dad had similar experiences where it seems as though nature is deliberately trying to make things as difficult as possible for us. This time things were

different. We had almost reached our destination and I found myself literally mocking the weather as we drew closer to our destination.

Strangely enough, the head wind died down, the rain stopped and the sun came out. It was the perfect finish to the last leg of the journey, especially after the horrendous beginning to the day. Finishing the bike ride meant that all the sponsorship would make a difference, either by paying for research into heart disease cures or informing people on how to avoid the disease. In all we raised £1200.

Unfortunately, the money that we raised will never bring Andy back. What it will do is help save the lives of other people like Andy in the future and prevent much grief and anguish from happening.

Andy Stobart devoted much of his life to serving others and it is through his example that I have learnt the meaning of service and dedication. An example that enabled me to complete the 500 mile cycle ride. I would like to take this opportunity to thank all the people who sponsored me. Thank you.

Jack raised an impressive £1355 for the British Heart Foundation. What a fantastic achievement. Well done Jack!



Jack presenting his cheque to the British Heart Foundation

The revised regulations concerning the provision of school meals come into effect in September 2007, therefore you will see a few changes in the canteen. The menus all comply with the regulations and have been for a number of months, however a selection of the drinks do not.

All drinks have to be milk and/or fruit based and can also be a combination of fruit juice and water. However, the drinks I have do not meet the regulations on the ratio of juice to water, therefore have to be removed. It has been quite frustrating for me as I have constantly checked with suppliers that the drinks I stock comply with the regulations, but it seems the goal post have been moved yet again.

I have stock left of the banned drinks which I will have to use so the new drinks will be available once the stock has diminished and I will endeavour to source a wide variety for you.

There will be a price increase commencing in September so look at the menu and notice boards for this information. I would like to take this opportunity to advise parents that the canteen offers very good value for money. The food on offer is homemade, varied, nutritious and well balanced, and £2 is ample for lunch, if spent wisely. May I remind parents that they would be very welcome to come into the canteen and share lunchtime with us.

There will be a few changes to the Meal Deals available which are shown below.

MEAL DEAL:

Choice of the day or vegetarian choice of the day with a portion of potato and a portion of vegetables or baked beans and a piece of fruit or yoghurt **Price £1.80**

Meal Deal Two is the above with the addition of a drink of bottled water, fruit juice or milk and will be priced at **£2.00**

JACKET POTATO MEAL DEAL:

Large Jacket with the choice of two fillings from Tuna mayonnaise/Cheese/Baked beans/Coleslaw with a piece of fruit or yoghurt - **Price £1.80**

Jacket Meal Deal Two is the above with the addition of a drink of bottled water, fruit juice or milk and will be priced at **£2.00**

SANDWICH MEAL DEAL:

A choice of any sandwich priced from 90p to 95p with a piece of fruit or Yoghurt and a drink of bottled water, fruit juice or milk **Price £1.65**

Thank you for the positive comments from students and parents and for supporting the canteen. I welcome any suggestions and any comments or concerns from parents, which can be addressed to me via email on jane.thatcher@carres.lincs.sch.uk.

I wish you all a safe and happy summer holiday.

Jane and her team



It was September 1972 when I arrived at Carre's, and it was somewhat different to today. I have tried to give a few examples of things which stick in my mind and the development of the sport in particular but I would point out that the great thing about Carre's is that it is not about one thing but the 'whole package'.

It was true in 1972 and is still true today.

Carre's had approximately 375 pupils.

David Rees, the Headmaster, lived in the school house.

School lunch each day was a formal event with the Headmaster, saying grace before each of the two sittings. Boys served the staff who sat on tables with them, the rest of the staff sat on the Headmaster table.

Pupils stood up at all times when being spoken to by a member of staff.

No one was allowed to speak in class unless they answered a question, but this was only after raising their hand first.

Noise in a classroom was not considered good and detentions were given for speaking out of order.

Detentions were held every Friday evening after school and Saturday mornings for the more regular attenders.

During lunchtimes Staff relaxed in the garden or played tennis against the boys.

A cricket square was on the field and pupils pulled the roller to keep it in good condition. A cricket pavilion was also on the ground.

Staff wore gowns and, in the company of the boys, addressed each other by their surnames.

Gowns had to be worn when meeting parents and for all formal events in school or at the church.

Afternoon tea, with the Headmaster and his wife, was a regular event and formal invitations were sent accordingly.

The Staff played cricket matches against other school staff, Lincolnshire Gentlemen and Lincolnshire Police etc.

Sports fixtures, for school teams, went on every Saturday morning during the winter and every Saturday afternoon in the summer for cricket and tennis.

Fixtures were all over Lincolnshire which in those days included Grimsby and Cleethorpes

Regular sports fixtures were played against RAF College, Cranwell and the school had strong links with the college.

The school played the Old Carrenians at soccer, rugby, cricket and tennis at the school each year.

Carre's had a full time groundsman and gardener.

All reports to parents were hand written by Staff, corrected by the Headmaster and he also wrote a comment on every pupils report.

Each pupil had one school report a year.

Pupils did not visit the school in advance of joining, so September each year was a very big day for the new Year 1 (now Year 7).

A school camp for all Year 1 was held on the school field, with staff cooking breakfast, lunch and dinner for them all. Everyone slept under canvas whatever the weather.

School uniform was very similar to today, but the sports shirts were red and black quarters.

Mrs Rees, the Headmasters wife, organised a Christmas function for the children of the staff.

The mix of high academic achievement, sport, music and activities such as the Duke of Edinburgh Award Scheme were considered to provide a perfect balance for later life.

The sponsored walk was over 20 miles for the senior school and 10 miles for the junior school and the Headmaster always did the 20 miles.

Every one in Sleaford knew that I was the Physical Education teacher at Carre's as I went to and from school wearing a tracksuit. Now nearly everyone in Sleaford wears casual sporting clothes.

The school magazine, The Carrenian, was a very detailed document of each year and was printed in Sleaford.

Carre's was not a better school, but it was different, and so was society. The parents were greatly guided by the staff when they considered the future pathway for their sons.

Sport continued to be a focus and the Headmasters supported the view that academic success and sporting achievement could go hand in hand. Derek Lee was the next Headmaster and he began working with the community at large to seek financial support for future developments at the school.

Peter Freeman followed him and he was responsible for creating the strong links with North Kesteven District Council and the sports hall resulted from a joint project. It has proven to be an excellent facility for school and community.

Peter Wheeldon was the next Headmaster and he was to continue the sporting theme and during his time the school gained Sports College status, which resulted in increased staffing and PE facilities.

Mike Reading, the current Headteacher, has continued the support of sport and the all weather soccer pitch is already proving to be a real asset to the school and will no doubt be so for the community in the years ahead.

My time at Carre's has been a tremendous journey ,with every day providing new challenges. It has been my way of life for 35 years and the memories are numerous . I am now trying to come to terms with such things as what do I wear each day (having basically worn a tracksuit for the last 35 years) and how do I organise my day without a bell to tell me when to move on?

I am sure that I will come to terms with all of these things and I look forward to hearing how the school continues to forge ahead in these ever changing times of EDUCATION.

Year 7 Trip to the Lion King

On the 16 May, I, along with most of Year 7, went to see the West End performance of the Lion King.

London was gargantuan! I hadn't really been to London before and it amazed me. It was like a colossal bee, buzzing with the sound of humanity. The sheer size of it virtually knocked me down. Huge buildings flew up like bullets.

The Lyceum Theatre looked as if they had stolen the Parthenon of the Acropolis, repaired

it, and thrown it into the middle of London.

Intricate pillars supported the roof. As we stepped in, I ran up the steps—a mistake as there were 83 of them! As I stepped into the Grand Circle, I was struck with awe. As I took my seat, I gazed at the delicate patterns - there were paintings and swirls and plants and it was just amazing.

Then the curtains rose. The costumes were amazing and tall giraffes walked on with stilts for legs. Birds flapped

overhead and leopards turned their heads with invisible strings. The movement reflected the animals - the antelopes pranced and danced; the elephants stomped over the stage and the giraffes wobbled on.

The acting was very creative: the man playing Timone acted inquisitively with his character and Samba and Nala grew older.

As with all good things, it ended too quickly and we took the long journey back home.



Junior Maths Challenge

The 2007/08 Junior Maths Challenge organised by Leeds University, took place in April and we now have the results. This competition is sat by several hundred thousands of the most able young Mathematicians in Britain and Europe and it is very pleasing that we continue to get terrific results: 120 Year 7 and Year 8 students were entered and 25 bronze certificates were achieved as well as an even better 36 silver certificates. Best of all

were the 16 Gold certificates achieved by:

Year 7: Callum Gray, Ryan Jones, Andrew Smythe, George Miller, Gregory Atkinson and Jack Doughty

Year 8: Dale Line, Arron Pilgrim, Max Bucknell, Chris Doyle, Philip Smith, Nolan Tairu, Connor Lennon, Charles Butler-Jones, Raj Gowribalan and Luke Cozens (best in school).

For a flavour of the questions they tackled, try this:

At half-time Boarwarts Academy had scored all the points so far in their annual match against Range Hill School. In the second half, each side scored three points. At the end of the match Boarwarts Academy had scored 90% of the points in the match. What fraction of the points in the match was scored in the second half?

A $\frac{3}{100}$, B $\frac{3}{50}$,
C $\frac{1}{10}$, D $\frac{9}{50}$
E $\frac{1}{5}$

(Solution on back page)



Year 8 Gold:

Luke Cozens

Best in School

Tesco Computers for Schools Vouchers

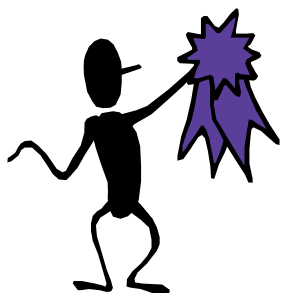
Thank you to everyone who has sent in vouchers. We collected **21193** and already had **11498** banked from last year, so we have ordered a laptop and a digital document reader. We can still accept vouchers for banking until 28 September



BfL Rewards

Our commitment to raising the profile of rewards in the BfL system continues apace. Visits to a Twenty20 cricket match at Trent Bridge and Drayton Manor Park have taken place during June and July with 55 and 204 students respectively enjoying these activities. Students who had maintained an average of two or less on their Progress Grades were eligible to apply. We envisage that next year boys will be monitoring their grades more closely!

The KS3 merit system will also feed into our rewards. At our final Reward Assembly (“The Oscarres”) at the end of this term we will be holding draws for the various milestones that boys can achieve under the merit system. There will be draws for 20, 40, 60 and 100 merits with three boys in each year having the opportunity to win the prizes at each level. Students who have achieved 200 merits will receive an individual prize. Where no student has achieved 200 merits, a prize will be awarded to the student with the highest tally in their year group. The prizes are as follows:



20	- An edible prize
40	- £5 Odeon Voucher
60	- £7 Waterstones Voucher (can be used at HMV)
100	- £10 Waterstones Voucher
200	- £10 Waterstones or Odeon Voucher

The forms in KS3 will also be competing in each year group for the Smart Award for the best set of Progress Grades and the “Oscarre” for the highest total of merits. The Oscarres are also an ideal opportunity to celebrate achievements outside of the classroom too, as well as service to the school community over this academic year.

Next year we are looking to give the “good news” about our boys a higher profile with the installation of a Carre’s Celebrates Success notice board. The winners of the termly awards will be posted and forms will be able to track their progress as they compete for these awards.

BfL Parent Review Meeting

As part of the school’s review process of the Behaviour for Learning System a discussion forum took place on Tuesday 10 July, with parents from different Key Stages and Mr Reading, Mrs Green, Mr Wilson, Mrs Brooks and Mr Lupton, the Chair of Governors. This meeting was an opportunity for parents to discuss their thoughts on Behaviour for Learning and to comment upon the adjustments made over the last year.

A discussion took place around a large range of topic areas:

The school has highlighted the importance of raising the profile of recognising effort and achievement through the development of the reward systems, such as reward trips, reward assemblies and prize draws. Whilst there have been major developments already, there are some new developments in the pipeline.

During after school detentions, Year 7 and 8 students will be able read either their own novel or a novel provided by the school to raise literacy rates within the school, Year 9 students will be able to study SATs revision guides in English Maths and Science and Year 10 and 11 students will be able to study published GCSE revision guides in a range of subjects.

School life can be hectic at times and everyone makes a mistake occasionally. Under the original Behaviour for Learning System, if a student missed a homework deadline this would result in a C2 after school detention being issued immediately. However, a slight adjustment has been made which allows the student one ‘life’ in each subject. This means that if a piece of homework is forgotten once, the student will lose their ‘life’ and it will be recorded by the teacher. However, if it were to happen again, a C2 after school detention will be issued immediately.

(continued on page 12)

Changes to Behaviour for Learning descriptor grid is not a definitive list, but some slight changes have been made. A copy of the amended Behaviour for Learning grid will be issued.

The forum was certainly constructive and provided the school with the some valuable feedback. Thank you to the parents who gave up their time to offer their thoughts and ideas for the future.

Year 7 Jungle Book



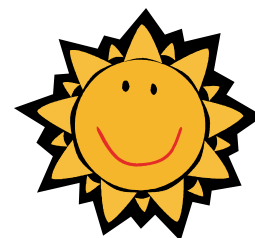
The year 7 students have spent several weeks learning songs and choreography for the two performances of the Jungle Book. An ambitious project for an all boys school you might say...but one which the boys pulled off with considerable aplomb. Thanks are due also to Mrs Quinton, Head of Music and colleagues in the English department who joined forces to stage this production. Special thanks to Emma Whitton, who manages our Learning Resource Centre, for the wonderful masks...I think one evening saw much midnight oil being burned as the masks were constructed.

Farewells

We say goodbye to several students as they move on to pastures new: George Thomas heads off to Jersey. Sean Mercer is heading off for a new life in Australia and Ben Thompson is going to Cyprus. Jonathan Arthur, Grant Mitchell and Thomas and Edward Cunningham are also moving to new schools and new opportunities. We wish them all the very best as they settle into their new schools and embark on new friendships.

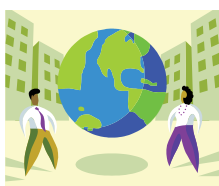
Sunshine and Holidays?

We wish everyone a restful holiday and hopefully the sun will put in a more regular appearance! We look forward to seeing everyone returning in September for another year of Carrenian challenge and achievement. Enjoy your holiday boys!



Mrs Brooks and Mr Wilson

Sustainable Schools – Environmental Issues



Taking care of the environment is a high profile initiative globally, nationally and for us individually. It is in everyone's interest to care about sustainability and to understand our impact upon the environment.

Governments across the world recognise that education is the key solution to global issues we now face relating to the environment and schools, therefore, have a unique role to play in helping students understand the impact we have on the planet.

Our Year 10 students have been considering how we can make our school environment more sustainable by conserving energy and water, reducing the production of waste, and enhancing and protecting our buildings. Through their direct involvement in helping to make our school more sustainable we hope the students will become models of good practice. One of the Year 10 groups will have the opportunity to present their ideas to our Governing Body next term.

Sustainability issues will be integrated into the curriculum as we prepare our young people for a lifetime of sustainable living.

Val Andrew - Bursar

We have a new Football Development Officer - **Matthew Evans**. He tells us a little about himself below:

I joined the school from the Lincolnshire Sports Partnership, where I worked as a Community Sports Coach. My role was to support teachers and coaches in the inclusion of disabled children in PE lessons/physical activity.

I originally come from Leeds (no jokes about Leeds United please) but moved to Lincoln to attend University. I graduated a year ago and am in the process of moving to Sleaford.

My role here is to get as many people as possible playing football. Fortunately, I have a fantastic facility to work with (one of the main reasons I applied for this job!). If you are already playing football, I'm here to help your club/team develop.

My appointment highlights the commitment made by both the Football Association, and more importantly Carre's Grammar School Sports College, to developing football for all in our community.

If I can support your football in any way – send me an e-mail: m.evans@carres.lincs.sch.uk

Social Sixes



Do you and 5 others fancy playing some football?

Social Sixes is held every Monday evening with Kick Offs at 6 and 6:30 pm



Weekly fixtures

League Format

Qualified Ref's

Winners Medals



All you need to play is a squad (min 6 players).

£16 per squad, per match

(1 match per night lasting 24 mins)

We will provide Bibs, Balls, Pitches, League Formats and Referees.

Northgate
Sleaford
Lincs
NG34 7DD

Phone: 01529 302181
Fax: 01529 413488
E-mail: enquiries@carres.lincs.sch.uk

www.carres.lincs.sch.uk

As mentioned in the last Newsletter, from September we will no longer be producing a paper copy of the Newsletter. Instead, this will be available on the school website - either for reading on line, or downloading and printing off at home. However, if you do not have access to a computer, or would prefer to still receive a paper copy, please let us know and we can arrange this for you. Please contact Mel Woolgar, School Secretary, on 01529 302181, email: melanie.woolgar@carres.lincs.sch.uk or send a note via your son to the office.

We hope you will support the school's efforts to help the environment and, of course, cut down on our own costs too!

Thank you for your support.

Messages from the office



Issue of Paracetamol to Students. We have now been informed that we cannot give paracetamol to our students, (or even staff for that matter). This means we will now have to call parents to collect their sons should they be taken ill, rather than ask whether they would give authority for the issuing of the tablets. This is a Health and Safety issue, so please do not be cross with us if we have a need to phone you!

Many thanks in anticipation of your patience.

Signing in. Boys must always sign in when they are late and sign out if they go out of school for medical appointments etc, in case of a fire drill. If boys are late and do not sign in, they will be given an "N" code (no reason) on the school register.

Uniform Items. Just a reminder that the school office is open right through the summer between 10 am and 2 pm, should you need to purchase any ties, polo shirts, badges, braid or PE kit bags.

Are you moving in the summer? If you are moving house during the summer holidays, could you drop your new address into the office, for the attention of Mel Woolgar, so that we can update our records ready for the new term. Many thanks.

Mobile Phones etc. Just a reminder that boys are **not** allowed to use mobile phones, Ipods, MP3 players etc during lesson time. If they do, the item will be confiscated and taken to the office for safekeeping, where it can be collected at 3 45 pm. If confiscated more than once, the item has to be collected by a parent.

Karen, Lesley, Mel and Tracey in the School Office would like to wish you a very happy and safe summer. See you on Tuesday 4 September!



SPONSORED WALK

2007

Thanks to all those boys who participated in the school walk on Friday 13 July. Well done to you all. Could all sponsor money now be brought into school as soon as possible? Envelopes containing cash/cheques should be addressed to Mrs C Williamson.

(If there is any way the money could be brought in my Friday 20 July, this would be much appreciated.)

Answer to Maths problem from page 10:

Range Hill scored only three points in the match and these were in the second half and represent 10%. Boarwarts also scored three, which is another 10%, so 20% were scored after half time and 20% is 1/5 so the answer is E