

# NEWSLETTER



## Carre's Grammar School

### Foreword by Mr N Law, Headteacher

*It is with great pleasure that I am writing to you as the new Headteacher of Carre's Grammar School. I am looking forward to working with you to provide the best possible educational opportunities for our young men, both inside and outside the classroom, and am keen to build upon the success of the school to date. This will involve developing a real partnership in which we all work together so that when the students leave the school they will be proud of what they stand for, as well as what they have achieved. I have already had the pleasure of meeting many of you, and must thank the many parents and students who took the time to contact me ahead of starting at the school in January. This has enabled me to set out the vision for the future, which I would like to share with you.*

*I feel that Carre's should aspire to be the best grammar school in Lincolnshire for the boys under its care, fostering success and promoting enterprise and imagination. Such a school would empower its members to reach their potential. My over-riding vision is that Carre's is an outstanding place for teaching and learning, serving as a model for selective education. This will mean being selective on some government initiatives - adopting some, adapting some and sidelining others which are less appropriate for Carre's. We need to make a conscious effort to maintain a community built upon strong principled behaviours, where key values underpin everything we do. A major part of this is that we have a welcoming atmosphere, which nurtures growth and encourages discovery through a range of appropriate learning techniques and other activities based on the following key aims:*

- *It is an outstanding place for teaching and learning.*
- *It is a caring and stable environment.*
- *It has a culture of lifelong learning for everyone.*
- *It is centre of academic, cultural and sporting excellence.*

*As to what the school might look like in the future, might I suggest the following:*

- *The curriculum is enhanced and enriched, providing challenge and innovation.*
- *The Sports College status and the reputation of the school in competitive sports are enhanced.*
- *Music, Art and Drama have developed and are burgeoning providing a wider range of opportunities for all members of the school.*

*Carre's is working co-operatively, and in collaboration with, the other schools in the town in the best interests of the students.*

*The key to success will be how well we can all work together, support one another and pull in the same direction. To this end, I would ask that you continue to support the school in the following ways:*

- *Ensuring that your son is smartly turned out for school, with the correct equipment and respects all members of the community – both within and outside of school.*
- *That requests for time off school do not include those for holidays during school time, compromising educational provision.*

February 2008

Issue 35

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## University Application Successes

Year 13 students have now completed and sent off their university applications. Already the majority of students have received conditional offers for all five choices. Many have offers for very popular courses at the most competitive universities.

This year, four students applied to Cambridge University and all four students were successful and have received conditional

offers. **Andrew Bell** has a conditional offer to read Engineering at Churchill College; **Brendan Hodson** to read Medicine at Christ's College; **Matthew Evans** to read Mathematics with Physics at Churchill College and **Robin McConnell** to read Anglo Saxon and Norse and Celtic Studies at Clare College.

We hope that their success will

be an encouragement for potential Year 12 Oxbridge students to consider making an application next year.



Mrs D Hickmore

## Year 11 into 12 Post Options Presentation Evening

An updated copy of the notes outlining the presentation 'How to select appropriate Sixth Form courses', given by Mrs Hickmore at the Post 16 Options Evening, is now on the Carre's website for parents and students who missed the presentation. The notes can be found under 'Publications' in the Sixth Form folder.

Mrs D Hickmore

## Sixth Form Students to visit Auschwitz

Under a Government-funded initiative, all secondary schools have been invited to select two students to take part in a one-day visit to Auschwitz. Sixth Form students were invited to apply in writing for the opportunity to represent Carre's Grammar School. **Rory Booth** Year 13 and **Peter Robinson** Year 12 were successful and will fly to Poland and back in a day on 17 March, leaving at 5 am and returning at 10 pm. The visit will be preceded by a seminar in the UK where the students will hear testimony from a survivor of the camp. The visit will take

the students to Oswiecim, the small town next to Auschwitz death and concentration camp, where the local Jewish community lived prior to the start of the Second World War. They will then see the remnants of the gas chambers at Birkenau, where the vast majority of the victims met their death. The students will be shown around the camp's barracks and crematoria, and see the registration documents of inmates, shoes, clothes and personal possessions seized by the Nazis. They will hear first-hand accounts of life and death in the camp and end the visit at

**"They will hear first-hand accounts of life and death in the camp..."**

a memorial. Following their return they will attend a seminar to reflect on the experience. It is hoped that those educated by the experience will return to educate others on this very relevant issue of mass genocide - something, alas, we still see occurring in different parts of the world.

Mrs D Hickmore and Mr M Fenton

## Key Stage Updates - by Mrs Brooks and Mr Wilson

### Charity Projects

The Nomad Trust was very pleased to receive the contributions from the Year 9 students. They just about filled the boot of Mrs Brooks' estate car and they were quite overwhelmed with the generosity of the boys.

Special mention must also go to two brothers, Jack and George Curson, in Year 9 and 7 respectively, who decided to do a sponsored swim to raise money for the Trust. Their swim raised £213 in total – a very impressive result.



**Year 7** will be embarking on their second charity project of the year as we approach Easter. Their project this time will have an international focus as part of the PSHE work on the plight of children in the developing world. Each form has to plan and coordinate a fund-raising event or activity.

### Reward Assembly December 2007

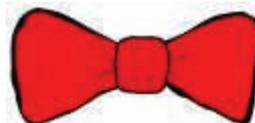
Mr Reading was able to join us for his last Reward Assembly and James Shacklock took the opportunity to present him with a pair of cufflinks on behalf of the student body and to wish him well in his new venture in Oxford. Mr Reading was seen proudly sporting his new cufflinks later in the day at the senior assembly.

The Reward Assembly gives us the opportunity to celebrate achievement in many fields and we were delighted to have some entertainment provided by our Year 9 students. In music, the boys had been tasked with putting together a jazz song and we enjoyed hearing two of the groups perform their songs. The *pièce de résistance* though had to be Darryl Wells and Matt Bush who performed a break-dance sequence for us. It was very well received by an appreciative audience.

In the final assembly for Key Stage 4, there was a musical theme running throughout. Mr Reading's final performance involved some brave playing of the violin (which he had not done for many years!) and Mr Cattermole and Jack Brooke, of 11W, playing a few songs to ease everybody into the Christmas break.

### Smart Award

This rather handsome trophy (a wooden bendy man sporting a very tasteful and "smart" red silk bow-tie) is awarded to the Form with the highest number of progress awards. The award for the first set of Progress Grades in October went to **9L**, the smartest bunch in October...but will they hold on to it?



### *The OSCARRE*

This equally handsome trophy (another wooden bendy man proudly wearing his Carre's tie) is awarded to the form with the highest tally of merits over the term. The proud winners whose efforts gained them this accolade were **9W**. But... will they be beaten next time?

## Key Stage Updates - continued

### Foreign Fields...

The labels on the collective suitcase continue to grow in number... Mr Garnett and Mr Young have recently returned from Senegal with a small group of students who rose to the challenge of explaining cricket in French to the students at our Senegalese partner school. I struggle to understand the technicalities of fielders in English, never mind French. I wonder what the French is for “silly mid-on”?



Mr Scholefield is leading the annual ski visit over the February holiday - hopefully all will return with their all limbs remaining intact! Miss Angus is taking a lucky group of 35 Art students to Barcelona on 7 April. We look forward to reading reports of those visits in a later edition of our newsletter.

Visits to the Battlefields of the Great War and Normandy are also planned for the summer term.

Mr Lord will also be heading up an exciting World Challenge tour to India during the summer months (see page 8).

### Closer to Home...

Visits that did not involve the use of a passport have also taken place for students in Key Stage 4. The Year 10 Hispanists enjoyed a very lively performance of “De Viaje” at St George’s. Two actors, speaking entirely in Spanish, took the audience through some very amusing scenes in a travel agency where the employee liked to create destinations within the walls of the agency. The funniest moment was when the young lady decided that she needed a man so that she could get married on a Caribbean beach. The actors picked out several of our boys to join them on stage so that Cristina could find herself a man... Unfortunately the tie was too short in one case (how many times have I told them they are more handsome with it tied correctly), a shirt untucked and untidy in another (they really should start believing me when I tell them...) but Conor Curtis pulled!! Apparently she liked his statement of style!



Year 11 historians spent a day at The Galleries of Justice in Nottingham. Unfortunately, it did end tragically...with a hanging. Thankfully, a fictional one, as they re-enacted a case from the past when such punishments prevailed. This involved a whole host of the Year 11 Historians putting forward evidence about a crime that involved Daniel Diggle (Roger Milnes) being charged with murder and destroying machinery. After a range of evidence being put forward by Harry Stubbs, Neil Ireland, Adam Cook, Liam O’Neill, Asley Stevenson Gale, Matthew Neatherway, Nick Britten, Morgan Sherlock and probing questioning by the defence lawyers (Josh Maher, Jamie Hollingsworth, Chris Machinand Michael Seddon) and prosecution lawyers (Charles Smith, James Garriock, Tim McManus and Luke Thatcher. (Full story on page 7)

### Little Red Books

The Gideons joined us for one of our Y7 assemblies this term to hand out a free copy of the New Testament and Psalms to each boy. Mr Hutchins made an interesting comparison between sending a message to a friend via a mobile phone text and God “texting” mankind through the message of the Bible.

# Key Stage Updates

## Art and about...

Miss Angus has mobilised various students to produce pieces of art to improve the aesthetic appearance of our corridors. The students have been tasked with producing art that reflects themes relevant to the different subject areas. The art room is currently a hive of activity after school as various boys work on their pieces. We are really looking forward to seeing the results of their creativity around school.



## Assessments and Progress Grades

As you know, it is our policy not to authorise holidays during term time unless the circumstances are exceptional. We would like to remind parents that the last fortnight of each term is assessment period and if holidays are planned during this time boys will miss out on key assessments. This will also mean that they may not receive a progress grade for that period as it may not be possible for them to do the assessment on their return. With sufficient notice to the class teacher it may be possible arrange for a boy to do an assessment before the planned time. However, many are just going on leave without informing their class teachers and are failing to take responsibility. We do expect students to inform their teachers of predicted absences so that teachers can plan, where possible, to meet their needs effectively.

## Eco-Warriors

Another step has been made by the Year 11 students who are trying to drive forwards the schools level of sustainability and environmental awareness. Recently James Hoyes, Tom Pearce, Adam Petch and Tom Monson carried out a survey of all of the classrooms in the school to assess how 'environmental friendly' they were. Once the results of the survey have been analysed each room will be allocated a status - red (major concerns), amber (encouraging, but areas to work upon) or green (environmentally aware - no concerns). There has also been a talk by an outside speaker looking at how food waste from the school could be composted effectively.

## Year 9 GCSE Options Process

Year 9 students are on the brink of making their all important option choices for GCSE courses next year. Various events have been planned to assist them and their parents make informed choices. The process will begin with an information evening on 25 February when Mrs Green will outline the option process and give general guidance about selecting subjects. Details of the courses on offer will be outlined in a booklet and students are encouraged to seek advice from their subject teachers as well. This will be followed by a Careers Information morning facilitated by the Connexions careers service On 4 March. This will give the boys the opportunity to reflect on the skills required for the world of work and the contribution that different subjects can make to the acquisition of those skills. Students and parents will then have the opportunity to talk with subject teachers at the Year 9 Parents' Consultation Evening on 11 March. During the course of this evening students and parents will be collate GCSE potential in the various subjects studied so far, so that this information can inform their choices as well as personal preferences.



/continued.....

## Key Stage Updates

The final stage of the process will be an individual interview for each boy with Mrs Brooks (Key Stage 3 Manager) and the Form Tutor to review option choices and to advise regarding the suitability and balance of those choices. These are scheduled to take place in the week before the Easter weekend. Individual choices will be confirmed in the course of the following term.

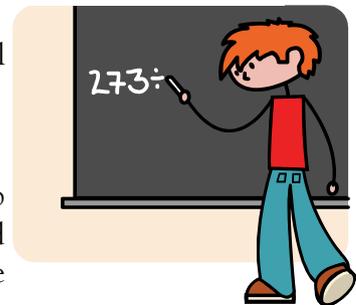
### Year 11 Language Orals

These have had to be moved to accommodate a colleague being called for hospital treatment. These are now scheduled to take place during the first two weeks of term 5 (end of April). The students should be preparing systematically to learn the relevant material. The well-prepared student will be Successful!

## From the Maths Department .....

A Fibonacci sequence of numbers is one in which each number is the total of the two before it. For instance: 1, 1, 2, 3, 5, 8, 13, 21, 34 etc

If you cut a stick of celery across its stem, you will notice that it is made up of a series of spirals. If you count how many spirals there are, you will find the answer is always one of 1, 1, 2, 3, 5, 8, 13, 21, 34 - and it works for pine cones too! (Well you learn something new everyday, don't you?!)



Another piece of news from the Maths Department is that Mrs Needham, pictured below with baby Samuel, is returning to us in September. Although she is enjoying being at home with her baby, she is missing all her students and looking forward to seeing everyone again.



## Galleries of Justice - Nottingham by Joshua Maher 11X

The Nottingham History trip to the Galleries of Justice was by far the most enjoyable subject-related visits in my five year span at Carre's. It was thoroughly enjoyable, much better than I first anticipated.

The day started off well as we arrived at school and Miss Mills and Mr Fenton both summarised the day, highlighting the key stages. We then boarded the coach and made our way to Nottingham.

When we finally arrived at the Galleries of Justice, we were greeted with a warm welcome. After leaving our bags in our allocated lunch room, we made our way to a 19th Century Victorian court, which was still in use until recently. It all looked extremely professional and well kept. We then had a 'mock' court hearing of a real trial that took place in another court in the city's Gaol (jail). This was one of the highlights of the trip, and was very well done. After a long trial and then a considered deliberation by the jury, we found Daniel Diggle (aka Roger Milnes) guilty of machine breaking, but we could not nail him for attempted murder.

Afterwards, we ate our dinner in a very good mood!

Then it was time for the actual tour itself. We were given a number, which was our

identity, so we could look at real cases of previous prisoners as we walked around the prison. At regular intervals, we searched for our number given to us on a wall of people with their numbers. There we caught a glimpse of their life and what their crimes and punishments were.

Various tour guides showed us around, starting with a respectable man who led us through another court, explaining how the trials would take place there. We were then led down into the prison. It was only when we began the next part of the tour that we realised how bad the conditions were for the prisoners. A "turnkey" (who was a very humorous actor) showed us around numerous cells that prisons were actually kept in, in the most appalling conditions. We then came to the ladies' sector of the gaol, which a 'doctor' guided us through. He was also quite humorous. We actually witnessed the conditions in which the prisoners would have lived in, whilst the doctor told us some interesting and somewhat unpleasant facts.

We were then shown some more cells and we even saw the old gallows, which were used, only a hundred or so years ago, and the exercise yard where some of us "exercised" in silence under the watchful eye

of "warders".

For the rest of the tour, we were allowed to roam freely ourselves. The displays were all quite interesting and were a great help.

All information given to us was extremely helpful for our Crime and Punishment course, which we are currently studying at GCSE History, which I thoroughly recommend taking if you haven't already!

We learned a lot at the Galleries of Justice and also gained a lot of first-hand experience of what life was actually like for the less fortunate people in the City gaol. As I said before, it was by far the best subject-related school visit that we have had.

**"The Nottingham History trip to the Galleries of Justice was by far the most enjoyable subject-related visits in my five year span at Carre's"**



Barristers in the trial of Daniel Diggle

More photos on page 4

## Galleries of Justice - Nottingham - continued from page 3



Daniel Diggle at the Scaffold



Outside the Galleries of Justice

## World Challenge Expedition 2008

The World Challenge Expedition is getting closer, and the nine boys who will be taking part recently did a presentation to their parents and representatives of the World Challenge Organisation.

The boys will leave the country on 10 July and arrive in Manali on the 12 July. On the 15 July they will start a 15 day Trek, having a rest day on the 25th at Chandra Tal. The Trek ends on the 29 July, when the Project begins. On the 4 August the Project will end and there begins rest and recuperations!

The Project's aim is to aid the local community, communicating with local school children, holding a

sports day and carrying out some building work.

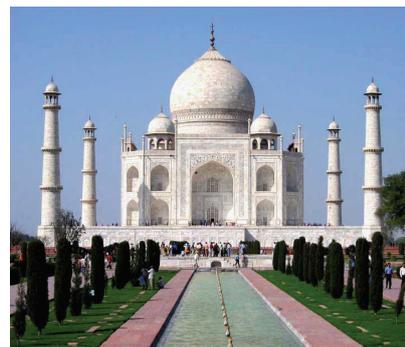
Trek activities include Manali, Jagat Sukh, Chikha, Hampta Pass, Siliguri, Chatru, Chota Dara, Batal, Chandra Tal, Topking, Yongma, Baralacha La & Manali.

To prepare for the tough challenges that face the boys, they will attend a Training Expedition from 25 to 27 February at Buxton in the Peak District. This Expedition must be taken seriously, as the boys will be assessed by World Challenge staff to ascertain their suitability for the forthcoming expedition to India. (Hope it's not too cold!)

The boys will also be doing some sight-seeing whilst they

are away and will be able to see the majestic Taj Mahl (below). They will also have the opportunity for some fun in the form of canoeing and an elephant ride.

The nine boys taking part in the Expedition are: **Harry Stubbs, Ben Stocks, Jack Evans, James Wright, Nic Attwood, Tom Pearce, Peter Robinson, Chris Walker and Alex Norman.** They will be accompanied by Mr Lord.



## Carre's Student in Selection for England

**Tom Siddons of U65**, a very talented young footballer, has just received his call-up to the England Schoolboys Under 18 squad. This selection follows months of training and undertaking various selection procedures, including a trial last August at Keele University, a training weekend, and Midland regional trials at Studley.

The squad were selected from each of the four national regions, then the numbers were reduced to 64, then 32 and

then finally down to 20.

Tom (pictured to the right) has already played against Australia on 27 January - winning 2-0!

As well as being a valued member of the Carre's squad, Tom is a striker for Sleaford Town, where his scoring rate is a goal a game so far this season.

Everyone at Carre's is obviously delighted at Tom's achievement and we all wish

him well for future games with England!



## Holiday and other Activities at Carre's

Matthew Evans, our Football Development Manager, is running the Saturday Soccer Stars again every Saturday for ages 4 to 8, from 10 am to 11 30 am at a cost of £2.50. The Junior Soccers Stars will be starting again on a Thursday from 5 pm to 6 pm at a cost of £2 – for ages 7 to 11. The first session will be held on 21 February.

Also on Thursday 14 and Friday 15 February, with a 10 am start, we will be doing sumo wrestling, football, wheelchair basketball, street dance and loads more. These activities are for 13 to 16 year olds and will cost £2. Come along and join us! (Please report to the Carre's Grammar School Fitness Suite).



## Social Sixes Football

Social Sixes are sponsored by Keith Dolby Jewellers. League table below. To join the league contact Matt Evans. You need 6 players who are free to play on a Monday night – only £2.50 per player per night.

Position	Team	P	W	D	L	F	A	GD	Pts
1	Old Boys	6	6	0	0	13	0	13	18
2	Sainsbury's Stonkers	5	3	0	2	11	6	5	9
3	Boyzees	5	3	0	2	8	9	-1	9
4	The Therapists	5	2	1	2	7	9	-2	7
5	Boy Wonders	6	2	0	4	6	7	-1	6
6	The Machines	5	2	0	3	5	6	-1	6
7	Sleaford Galaxy	5	2	0	3	10	13	-3	6
8	Team H	6	2	0	4	5	10	-5	6
9	The Firm	5	1	1	3	5	10	-5	4

Each night usually contains 3 matches.

# February Half-Term Specialist Art Classes

This half term the Art Department will be providing 2 days of workshops specialising in

**Painting skills -Tuesday 12 February**

&

**Sculpture skills -Wednesday 13 February**

These are being offered to all students, however priority will be given to Year 9(considering Art GCSE) and Year 10 if numbers become an issue.

You will have the choice of attending either:

morning session (10-12)

afternoon session (1-3)

or the whole day\* (10-3)

\*whole day is recommended for sculpture workshop\*

Sessions will incur a small charge of £1 (£2 for whole day)  
to cover material costs

If you are interested in attending please come to Room 4 to sign up.

Places will be limited to 15/20 for each session.

Express your interest as soon as possible so that materials etc can  
be booked

and places allocated.

Final registers for each session will be published at end of this  
term, secure your place NOW!

Miss Angus

## Art Department Information

# Bronze

### One Unit

#### 'Enjoying the Arts'

Explore the arts as a participant

Explore the Arts as an audience member

Arts heroes and heroines

Arts apprenticeship

Open to any Key Stage 3 student interested in Art, Music, Theatre,  
Drama, Dance, Poetry

*\*See Miss Angus in Room 4 for details\**

# Silver

### Two Units

#### 'Arts Practice'

- 1a) Arts Challenge set & agree a challenge... action plan!
- 1b) Visit an Arts event, participate and review

#### 'Supervised Arts Leadership'

- 2a) Planning a project
- 2b) Delivering the project
- 2c) Reviewing the success of the project

**\*\*Level 2 qualification\*\***

# Gold

### 'Personal Arts Development'

- 1a) Arts Practice -
- 1b) The wider Arts sector
- 1c) Research & review
- 1d) Form a view

### 'Arts Project Leadership'

- 2a) Plan the project, project aims, organising people and resources.
- 2b) Deliver the project, manage effectiveness, manage a public showing
- 2c) Review success of project & give feedback

\*\*\*Level 3 qualification\*\*\*

Two Units

## Ski-Trip 2008



Just a reminder that the Ski Trip departs at approximately midnight on Saturday 9 February and is expected to return at 16:00 on the 17 February

## Messages from the Office

Gerry, Karen and Mel and now settling happily into their lovely new office (new reception window pictured to the right). We have confused a few people with the moving of the reception window, but all comments have been complimentary and we feel it is a huge improvement to the old (though much larger) office. Lesley's half of the old office is due to be refurbished during the February break.



**Absences.** Please could all absences be phoned into the office by parents/guardians as soon as possible on the first day of any absence. If your son is going to be off all week, please could a phone call be made to the office every other day.

**Signing in and Out of School.** It is very important that boys sign in when they are late and out if they go out of school early for any reason. Years 7–11 sign in the black book and Sixth Form in the red book. Both books are kept on the table outside of the office.

## Sleaford Symposium on Religious Studies and Philosophy

This year sees the third session of the Sleaford Symposium on Religious Studies and Philosophy. 200 students from 11 schools from across the region will be attending the Chapter House at Lincoln Cathedral on 5 March, to listen to our guest speakers talking about the Problem of Evil and Suffering. A large contingent of 49 students from the Sleaford Joint Sixth Form will be attending. As the conference is organised by the RE Department of Carre's, its success over the last three years is a reflection of the hard work of the members of staff involved and the high standing the school has within the County within RE.

The Symposium was first set up as an annual conference that looked to provide students in A Level Religious Studies access to experts in various fields that are part of their curriculum. This was to enable the more able students to be stretched and challenged in ways that they might not be in their own schools, whilst also providing teachers with additional support in their own teaching.

The last two years saw this take place at Carre's Grammar School during the Spring Term, firstly with Professor David Wilkinson from Durham University, and then Professor John Wyatt from University College, London as the principle speakers. Professor Wilkinson and others gave talks based around the theme of 'Challenges to Belief in God'. Last year the theme of the conference was 'Medical Ethics', looking in particular at the issue of Abortion, Euthanasia and Genetic Engineering, whilst other teachers also gave talks based on the curriculum. In the last three years we have seen numbers grow from 70 from five schools in the first year to 150 from 11 schools the next.

The rapid rise of participants and the growing stature of the conference meant that a move from Carre's was essential if the conference was to continue and so an alternative venue was sort. Thanks to the generous financial contribution from CfBT and Carre's Grammar School we were able to book the prestigious Chapter House in Lincoln for this year. The other principle partners, Mr David Harbertson from The Priory, LSST and Mr Miles Secker from The Kings School, Grantham have also helped contribute to the success of the Symposium with their participation and support.

The future of the Symposium may appear secure with its continued popularity, but we are seeking to further develop the impact of the Symposium with additional links with Bishop Grosseteste College and Hull University. There is also the desire to see the Symposium become, not just a County event, but a regional conference and therefore schools from Nottinghamshire, Yorkshire, North Lincolnshire. and Leicestershire have been invited for the first time this year. We are also looking to develop a website with resources from the Symposium available as download to further broaden its appeal and help, not only to the students but also staff and other interested individuals.

Jesse Ratcliff

## Carre's Grammar School

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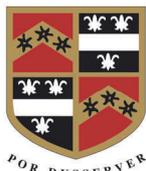
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## Foreword by Headteacher - continued

- *Contact members of staff early if you have any concerns so that they do not develop into big problems in the future*

*I have been in the school only a few weeks, but I sense a positive atmosphere upon which we can build. There is a strong and dedicated staff looking to support the students in all they do, and I look forward to a long and fruitful relationship with all members of the school community, moving forward together and giving the students at Carre's every possible chance of success in the ever-changing world.*

*May I take this opportunity to wish you and your families a restful and relaxing break.*

**N M Law**

## Reports and Progress Grades - Mrs Y Green

As we reach the half way point of the year, can I thank parents and carers for their support so far? After the Curriculum Information Evenings back in September and October, everyone knows when the Progress grades will be arriving. Usually, the last two weeks of the half term, or new term, as they are often referred to, your son will have been completing a range of different assessments in his subjects. The first week back after the holiday, the teachers will then put in the Progress Grades, and the second week back after the holiday, they will be on their way home. If for any reason, one does not arrive at your house, please let us know. There may be a very innocent explanation, but we will certainly look into it.

The summer term will be when we review your son's progress grades and his target grades to ensure that these are in line with our high expectations of academic achievement.

We are also into "Reports" season, so you will probably be aware when your son's report should be arriving home. These are sent out by post and the dates are:

- **Yr 11** out on 8 February
- **Yr10** out on 6 March
- **Yr 7** out on 4 April
- **Yr 8** out on 6 June
- **Yr 9** out on 9 July

So, I hope that you all enjoy a successful and restful holiday and ..... then we are on the second half of the year!

### Easter Holidays

Some of you may already have noticed that the Easter Bank Holiday this year falls before the main two week school holiday. The school is closed on Friday 21 March and Monday 24 March for Easter, with a staff training day on 25 March. We will then be closed from Friday 4 April returning to school on Monday 21 April.