



November 2016

www.carres.uk

Useful Dates:

Saturday 5 November 9am

Duke of Edinburgh Training Day 1

Wednesday 9 November

Year 13 Parents' Evening

Wednesday 9 November 7pm

Duke of Edinburgh Celebration Evening

Thursday 10 November

Year 13 Geography trip to Sheffield

Monday 14 November

Years 7 – 9 Swimming Gala Stamford

Tuesday 15 November

Year 13 EP Conference

Thursday 17 November

Psychology Conference, Sheffield

Starting Monday 21 November

Year 11 Internal Exams

Tuesday 22 November

Year 10 Parents' Evening

Wednesday 7 December

Year 9 Options Evening

Tuesday 20 December

Senior Prizegiving

Wednesday 21 December

Carol Service, St Denys' Church

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Final**

Foreword by Mr Holland, Deputy Headteacher

Reading through the school newsletter, I am always staggered by the breadth of opportunity and extra-curricular opportunities on offer to the students, and the associated successes achieved both in and out of school. For example, the recent sponsored walk undertaken with the High School demonstrated once again the energy and enthusiasm of staff and students, and is evident of the desire of all in the Carre's community to engage in an event and contribute to society at large as part of the associated fund-raising effort.

All of these activities prompted me to consider what it is to be a Carrenian student. Speaking as a former Carre's student myself, I would like to think that the school, working alongside parents, aspires to encourage its students to achieve their potential whilst developing well-rounded and well-grounded individuals with a genuine interest in the world around them. Personally, my memories of Carre's revolve around football fixtures, school visits and geography fieldwork, although I do recall digging the gardens of local pensioners and at a local special school – I assume this was voluntary and charitable on my part, and not a punishment for various misdemeanours!

Everything you will read over the following pages contributes to the extremely positive reputation that the school has in the local community, and clearly this is something that we seek to protect. As a school we are very aware that we run the risk of being judged by the local wider community on the basis of the worst observed behaviour of any member or members of the school. As a consequence, we do sanction students for bringing the school into disrepute through their behaviour beyond the school gates, particularly when in school uniform, whether it be before, during or after school. We have had some issues in recent weeks concerning the behaviour of students in Tesco's and whilst waiting for buses, particularly in the market place. When dealing with these issues we have been very grateful for the supportive stance of the parents of those students involved in bringing the school into disrepute, and we hope that all parents will continue to support us in our drive to protect and further enhance the reputation of Carre's and its students.

As a current teacher and Old Boy of the school, I am immensely proud to call myself a Carrenian, and continue to take great pleasure from hearing about the various successes of both former and present students. Long may this continue! Have a good term.

Music of the Night Concert

Wednesday 16 November

Expedition to India



In July 2016, 23 young students set off for an expedition to Kerala in South India.

The expedition took 18 months to organise, with fundraising, planning, practice expeditions etc and consisted of 3 main constituents - trek, project and R & R.

The highlight for Team 1 was the project.

What a great experience! It involved us working in a village/settlement, where they hadn't seen any western people, only on TV! When we arrived, we were shown a run-down hand drawn well, and the idea was to improve it and bring it up-to-date.

First we cleared the site to expose what was required. Then we shifted tons of sand, excavated by hand from a river, to make the cement and mortar in order to build a tower for a water tank and repair the well structure. This was initially done by local craftsmen, but as they disappeared, for various reasons, we took over and finished the tower, with the help of Jesus!



A plumber then arrived to put an electric pump down the well, in order to get the water up to the tower, which then, with the aid of gravity, fed water to a number of properties within the settlement, including the school and the community centre.

During our time we also decorated the outside of the community centre.

Our time and efforts within the village were, I think, gratefully received and we were thanked by a local parliament official, the school children and the locals. We also provided the local inhabitants with quite a laugh, especially with our lack of skills, inability to carry as much sand as them and dress sense!



Mr Lord, Expedition Leader

The Community Centre before ...



during ...



And after



The well before ...



during ...



And nearly after





Sponsored Walk 2016

For the second year the annual sponsored walk was a joint event, with students from both Carre's Grammar School and Kesteven and Sleaford High School taking part. The money raised will be divided equally between the school funds and the following charities:



Tourette's Syndrome - The Chemotherapy Bus - Young People's Mental Health

Last year we raised a total of £18,884 inclusive of Gift Aid.



Current pledges total £10,640.50. Please remember to bring in any sponsored walk money by Friday 11 November to be entered into the raffle to win an I-pad mini or netbook

Lincolnshire Geographical Association World Wise Quiz



On 13 October six Year 11 Geography students (Robert Thompson, Seth Parrott, Tom McDonagh, Ewan Kennett, Sam Courtney and Tom Sardesai) went to Branston Community Academy to take part in the annual Lincolnshire Geographical Association World Wise Quiz. They were split into two teams and were pitted against twelve other teams from schools in Lincolnshire. They answered questions on a range of geographical subjects such as geography in the news, fieldwork and general geographical knowledge. Both teams did well throughout the rounds and ended the evening coming 2nd and 5th, it was a very close contest.

Well done to all those involved!



Dahlicious Kinema Visit

On Monday 17 October, the whole of Year 7 (along with 4 girls from KSHS) descended on 'The Kinema in the Woods' in Woodhall Spa for an exclusive screening of 'The BFG'. It was a magical morning, where the boys were treated to watching the recently released Roald Dahl film, in honour of the author's 100th Birthday. The film itself was very funny but perhaps the best part was the 'whizzpopping' scene with the BFG and the Queen of England!



It was a wonderful treat to have the cinema all to ourselves and the boys all loved the film, as well as indulging in some sweet treats from the kiosk! A fantabulously splendiferous time was had by all!! Many thanks to the Kinema for allowing us to visit their fabulous facilities. Now the boys have seen the film they have been inspired to create their own 'dream jars' in their Art lessons with Miss Angus and Mrs Sharples.

Mrs Morrissey, LRC Manager and Mrs Millband, Teacher of English



Local Democracy Week

On Wednesday 28 September, students from Carre's Grammar School attended the Question Time NK event in North Hykeham, as part of North Kesteven District Council's 2016 Local Democracy Week.

The purpose of the Local Democracy Week is to further include young people in the community and society as a whole, by involving them in local democracy and debates.

Students were asked to submit questions in advance of the event, which, on the day, would be put to a panel of experts including: Mrs Ursula Lidbetter MBE, the Chief Executive for Lincolnshire Co-operative – one of the largest employers in the county; Mr Marc Jones, the Police and Crime Commissioner for Lincolnshire; Councillor Lindsey Cawrey, a marketing consultant with experience in defence and the public sector; Councillor Shirley Pannell, an independent councillor on the Plans, Licensing, Scrutiny and Standards Committees and lastly, (but certainly not least!), Carre's very own Headteacher, Mr Law, representing schools and education in Lincolnshire.

The questions asked by students were diverse and sparked lots of debate from multiple panellists, as well as some of the audience.

Examples included "Should we be proud that we live in a traditionally English area or embarrassed that it does not represent the new 'diverse' Britain?" and "Is it fair to say that schools in rural areas don't receive the same attention and resources [as schools in more built-up areas]? If so, what can be done about it?" which relates to Lincolnshire very well, as we are a very rural county.



Some more light-hearted questions were thrown in towards the end too, such as "what would a Donald Trump presidency do for the world and our relationship with the USA?"

Overall, the afternoon was very enjoyable – it gave us students a taste of what debates go on in the council and also it was a chance to have our questions answered by the experts!

A big thank you to Mr Wilson for organising the trip and I would certainly recommend it to students thinking of going to the next event.

Austin Jakeway, Year 13

Made in Sleaford 2016

On Friday 7 October a group of Year 9s, including me, spent a day representing Carre's at the Made in Sleaford event at The National Centre for Craft and Design.



We spent the morning looking around Navigation House, climbing a portable climbing wall, learning about Moy Park's latest technology, drawing pictures as part of a new tapestry project and looking around the Lincoln City FC team coach. We then stopped for a quick lunch break before heading out for some afternoon activities.

In the afternoon we learnt about different careers we could have right here in Sleaford. There were various workshops including, creating our own sauces using either ketchup/mayonnaise with some spices with Sleaford Quality Foods, creating

laminated bookmarks, holding some of Moy Park's day old chicks, trying some of Sleaford Quality Foods' jelly and chocolates and using a circuit board to create traffic lights out of LEDs using software on a laptop.



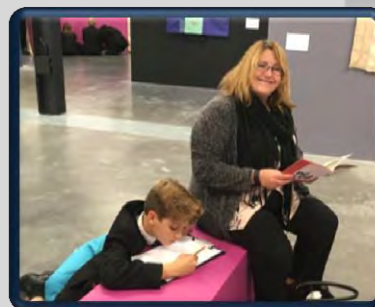
I enjoyed the day and would recommend it to anyone who has the chance to go on this trip. My favourite three things were;

- Creating and trying our own sauces
- Climbing the NK Outreach climbing wall
- Looking around the Lincoln City FC team coach – with its portable kitchen

I found the day really useful and learnt there are a lot more things than you originally think in Sleaford and it's also fairly hard to climb up a climbing wall in school shoes. The only thing I disliked about the day was making it back in time for an almost whole maths lesson!



Ryan Turner 9W



The National Holocaust Centre and Museum

Beth Shalom (meaning “House of Peace”) is the name of the Holocaust Memorial Centre near Newark. Every year students are privileged to visit the centre to be able to ‘remember the past’ and ‘protect the future’.



The visit began with an induction in the main hall, accompanied by photos and videos. The videos helped to establish the key historical facts of what happened and how prejudice turned to genocide. Students were challenged to identify questions to focus on, whilst undertaking numerous activities during the morning.

The centre houses two exhibitions; one for younger students – The Journey; the main exhibition which aims to tell a story of people and how their lives are affected by history. Students follow a route around the exhibition which starts by looking at pre-war Jewish life up to the ‘Final Solution’. Students are encouraged to also consider through videos of survivor testimonies and film, how people survived the atrocities, in particular those who had the ‘courage to care’. One part of the display which specifically stood out to one student on the last visit was a quote from Pastor Martin Niemöller:

“First they came for the Socialists, and I did not speak out, because I was not a Socialist. Then they came for the Trade Unionists, and I did not speak out, because I was not a Trade Unionist. Then they came for the Jews, and I did not speak out, because I was not a Jew. Then they came for me, and there was no one left to speak for me.”

Students also had the chance to walk around the beautiful gardens. These are memorial gardens, which provide a space to reflect upon what the students have discovered from the exhibition. These contain not only white rose plants dedicated to lost relatives, but also numerous sculptures. The roses are there to enable the students to understand that “the victims are not just a catalogue of statistics but human beings, with names” (James Smith – Founder of the Centre).



There are many sculptures found within the gardens: the ‘Anne Frank Memorial’, the ‘Memorial to Hidden Children’, the ‘Raul Wellenburg memorial’, the ‘Abandoned Memorial’, the ‘Memorial to Gays’ and the ‘Memorial to Disability’. There was also the children’s memorial, a cairn on which visitors could choose to place a stone in memory of the children who died during the Holocaust.

This is a particularly visual representation of the horrors of the holocaust as it is estimated that between 1.5 and 2.5 million young people were murdered and so, no matter how big the memorial looks, the number of stones is still tiny in comparison with the number of children and young people who lost their lives.



In the afternoon, students had a unique opportunity to listen to a survivor. This year, students were privileged to meet Rudi Oppenheimer (a holocaust survivor) talk about his experiences, whilst also delivering his key message of 'Don't stand by'. The year group had already heard Rudi Oppenheimer talk in a live webcast as a part of Holocaust Memorial Day earlier in the year; but the fact that they had already heard some of Rudi's story did not take away from the way they felt hearing it again, and that they couldn't ever truly get to grips with the horrors that people had to face during the holocaust. As a result, a few students decided to purchase 'From Belsen to Buckingham Palace' – a book written by Paul Oppenheimer (Rudi's brother) and then signed by Rudi, as well as a Rudi bookmark with his message once again:

'If people think something is wrong, they should speak up and not just say "It's nothing to do with me." Standing by and doing nothing is not enough.'



This continues to be an extremely informative day for students but also an emotional experience; to see and hear in greater detail what horrors people had to face under the Nazi regime, thus providing new knowledge as well as food for thought.

This academic year, Year 10 will visit the centre as part of their GCSE Ethics and Philosophy course on Thursday 13 July. A truly unique experience for all to reflect upon why such atrocities happen and what we can do to prevent them from ever happening again.

Travis Cullum 11W

Meeting Anglo Saxon warriors in Sleaford 'March 1066'

On Friday 30 September a group of intrepid Year 9 and Year 10 historians met a group of Anglo-Saxon soldiers marching from York to Hastings to mark the 950th anniversary of the Battle of Hastings.

The journey was planned to be as similar as possible to Harold Godwineson's march from York, where he

had just defeated Harold Hardrada, to Hastings where he was killed by William Duke of Normandy.

When we met up with the English Heritage re-enactors they were marching in full costume with horses and weapons. Harold Godwineson explained to us about the weapons they were using, what the Anglo Saxons were like as warriors and how we should question what we are told about the Norman invaders. He then gave us a demonstration of how Anglo-Saxons used their axes in warfare. It was a brief but very interesting encounter which will help our GCSE students as they begin their study of the invasion of Britain in 1066.

Mrs Wilson, Teacher of History





Mrs Livsey is this month's Featured Ambassador for The Wellcome Trust's The Crunch Project

Mrs Livsey's Profile: I work at Carre's Grammar School, where all Year 7s (aged 11–12) have a cookery lesson every week. These provide opportunities to explore the food we eat – whether it's sharing memories of baking activities with grandparents, admiring home grown vegetables or discussing complex issues of sustainability.

And for our Year 8 students (aged 12–13), this month has been particularly exciting: they were able to take part in the Big Food Survey using the BBC micro:bit, programming and displaying their own food questions to think about their diet."



thecrunch.wellcome.ac.uk



Carre's students take part in citizen science project

Year 8 students at Carre's Grammar School have been taking part in The Big Food Survey for The Crunch, an initiative run by health research charity the Wellcome Trust. Using their BBC micro:bits, pocket-sized codeable devices, students were able to gather data about their eating habits over the course of one day between 3 and 7 October. Researchers from Lancaster University will process the results of the survey which will be published later in the year and will reveal what the UK's 12 - 13 year olds are eating and drinking.

Carre's teacher Joanne Livsey is one of over 800 ambassadors for the Wellcome Trust's The Crunch Project which aims to help people think about how our food, our health and our planet are all interconnected. She was keen for Carre's students to be involved. "When I heard about the survey I thought it was a great way for the students to put the micro:bit computers they were given last year to good use. It will be really interesting to see the results."

Mrs Livsey, Teacher of Cookery and IT

Languages - Into the Arab World - Competition Winners

Recently, a group of Year 11 students from Carre's and KSHS went on a trip to RAF Cranwell. This was following the success of the RAF language competition a few weeks ago, in which two teams from the Robert Carre Trust came first and third; third prize was chocolate, and the first prize was a day at RAF Cranwell. Most of the students at the competition were present, as well as a few other language students who were unable to attend the competition.



In the morning, we began with some basic team building exercises. Firstly, we played a simple listening exercise in which we were stood in a line behind a rope, which was the river. If the instructor shouted river, we would have to jump forwards over the rope and if he shouted bank, we would jump backwards, without hesitation. If you made a mistake, you would be taken out of the line to watch the others. This was a very close game and I lost, followed by a few other Carre's boys, but a Carre's student won in the end!

Next, we were split into two groups, with each conducting two more challenges on the low ropes course, in the forest. My group began with a task in which we were stood on platforms in pairs, with wires separating us. We also each had a rope and were supposed to work together to cross over to the opposite platform. This started slowly but once we got going and had a plan in mind, we managed to progress much more quickly.

We then went on to the classic team building exercise, Towers of Hanoi, in which there was a stack of tyres and three wooden towers, and we had to move the tyre stack from tower one to tower three, but we couldn't carry more than one tyre at a time and a tyre could only go on top of a smaller tyre. However, there was one of us who already knew how to do it, so the instructor made him mute and after his pointing helped us along nicely, she removed him from the task altogether, which I didn't think was very team-spirited! But even without him, we all worked together to get it finished quickly and apart from a small blip in the middle, we did it in the lowest possible number of moves.

After this, we went to lunch at the Daedalus mess hall at the base, which, we were told, is based on a Premier Inn. Most of us opted for a battered sausage and chips, although a couple of people had spaghetti bolognese instead. The meal was free but if we had payed for it, it would only have cost around £1 each!

With very full stomachs, we then moved on to the high ropes course, and were split into our two groups again. My group began with the fan descender. This is a relatively small tower (but still high enough to see the Cathedral from) which we climbed, with our harness attached to the electric 'fan' at the top. We had to move slowly, so that the motor in the fan could keep up with us, which most of us thought only made the climb even scarier! Once on the platform at the top, you could walk to the edge and look down at the rest of your group, who were cheering up at you. Then, once the instructor told you that you were fine, you would step off the platform and freefall for a moment, before the fan catches you and slows your descent.



As a group, we all cheered each other on and enjoyed it so much that we did it twice/three times. We were having so much fun that Mrs Manley even decided to have a go!

Once we ran out of time, we swapped with the other group. Now, we were put into teams of four and given 15 minutes, in which we had to try to make the highest crate tower; however, we could only have four crates at each level and they were very small, so it was always very squashed! Everyone managed to go above 10 levels, although some groups had to stop early as their tower toppled beneath them (I may have been the liability in my group).

Overall, it was an extremely enjoyable day. Also, while languages may not have been directly involved, we all gained an insight into how languages are applied by the RAF, as well as other careers in the services.

Travis Cullum 11W

Sir Isaac Newton Lecture

On Wednesday 19 October, the Year 13 Engineering group and the Year 9 potential engineers attended the annual Sir Isaac Newton lecture at RAF College, Cranwell. This year the topic of the lecture was the engineering behind the Mars rovers, in particular, the ExoMars project.

The speaker was Abbie Hutton, Lead Structural Engineer on Airbus's ExoMars rover project. The project's objective is to search for evidence of life on Mars – past or present. The students who attended this lecture were informed about the science behind the design of the Rover and all the different requirements it must meet, such as being able to traverse and navigate terrain without causing damage to itself, and to detect objects and places which might compromise its integrity. All the students came away from the lecture with a greater understanding of what it takes to be an engineer, and the role engineers play in modern day space exploration.

Mr Ashley Thomas, Teacher of Technology





DUKE OF EDINBURGH AWARD DATES

Monday 31 October

Deadline for registration for D of E (all three levels)

Wednesday 9 November

Celebration evening to be held for all those who have completed an award (if any students need assistance in doing so they should contact me ASAP). 31 October – deadline for catering
RSVP

Saturday 5 November

Year 10 Training Day 1

Older participants are welcome to attend and refresh their knowledge

60th Anniversary of Duke of Edinburgh 2016

'The Diamond Challenge'

Twelve of the supervising staff from school will be undertaking a Diamond Challenge during November 2016.

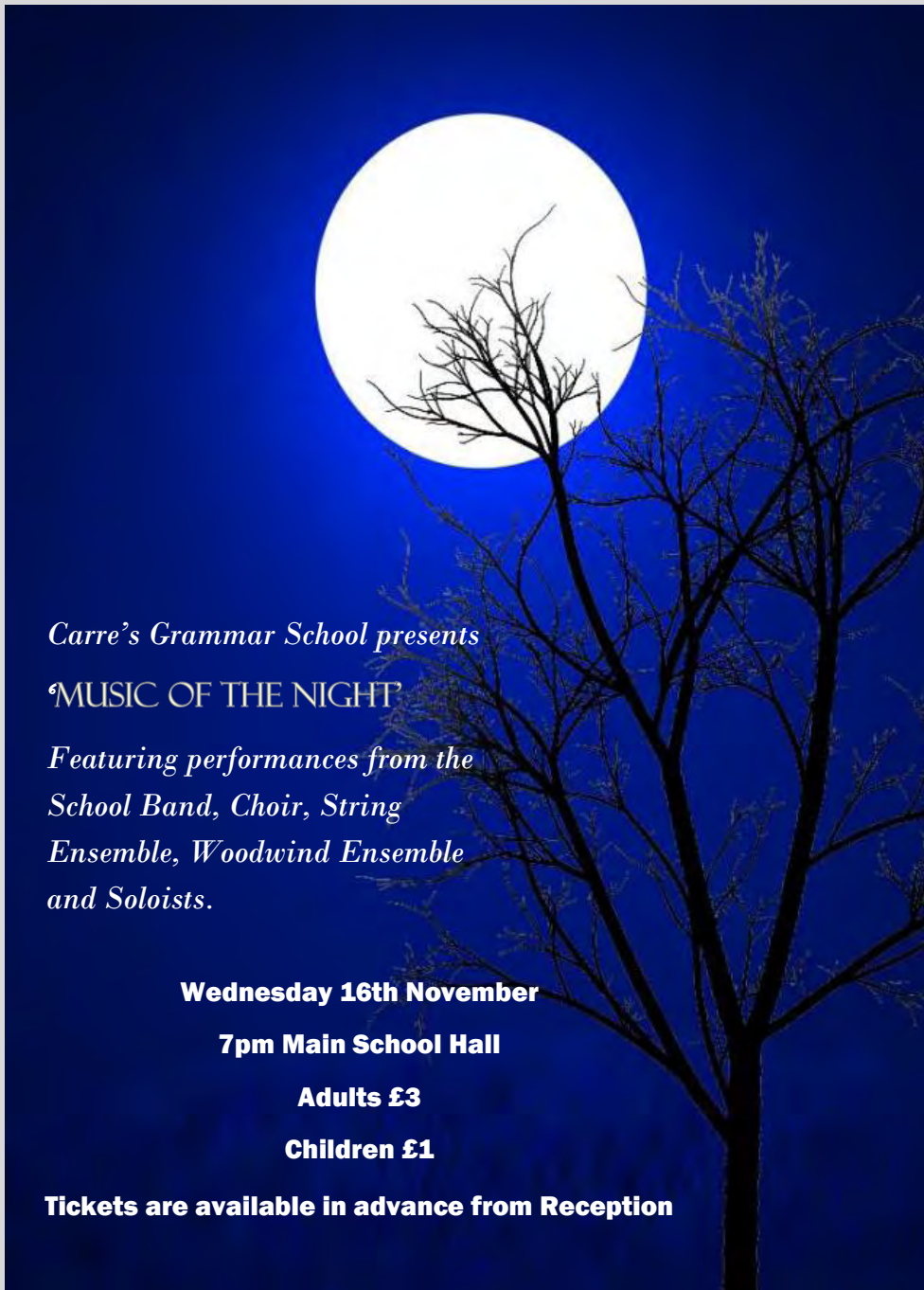
They will be undertaking a night walk followed by a 'Return to Sender' challenge. This will entail them being dropped at a point undisclosed and once they have identified where they are they will navigate and travel back to the start point.

If you would like to donate to the fundraising effort of these members of staff, please contact me via dofe@robertcarretrust.uk before 15 November. All donations will go to the Duke of Edinburgh Award.

Mrs M Walker
Duke of Edinburgh Co-ordinator

Music of the Night Concert

Wednesday 16 November 2016



Carre's Grammar School presents

'MUSIC OF THE NIGHT'

*Featuring performances from the
School Band, Choir, String
Ensemble, Woodwind Ensemble
and Soloists.*

Wednesday 16th November

7pm Main School Hall

Adults £3

Children £1

Tickets are available in advance from Reception

Eco News



Jack Dawson and Seth Parrott, on behalf of the Robert Carre Trust Environmental Society, were entered into the Lincolnshire Environmental Awards.

Due to the nature of work they have been undertaking both within the school and local community, they were entered straight into the adult category.

Although they were not selected as one of the three finalists in the Community category, the judges were most impressed with their entry and the effort that had been put into the project. At the end of the summer term, they were presented with their certificate by Roger Parsons, one of the judges.

We are very proud of Jack's and Seth's achievements, well done.





Bird box in a tree in The Head's Garden

Turnbull Building and Plumbing Supplies has renewed their commitment to support a local environmental group. The Robert Carre Trust Environmental Society (RCTES) is an environmental action group based at Carre's Grammar School. They are a passionate group of young conservationists who hope to take large strides towards connecting our community with the wildlife that surrounds us.

Their latest project is the RCTES Nest box Scheme. Turnbull's are donating the materials needed to build the boxes, which the group hopes will have a significant positive impact on local bird populations. The Society will be distributing free bird boxes, which they build themselves, throughout the community. During the breeding season they plan to survey these bird boxes, without causing any disturbance to the birds themselves, to find out which breeds nest in them. They will then create an annual report, crediting all the local businesses and organisations that have helped. The project will be launched on 8 December when members Jack Dawson and Seth Parrott will give a talk at Bishop Grosseteste University to the RSPB Lincoln Local Group.



If you would like to order a FREE bird box please fill in the online form at <https://jackdawsonwildlife.wordpress.com/rctes/rctesform/>

If you are interested in the Society's work or would like to offer support please email jack.dawson@carres.uk



Pictured are Seth, Jack and Martin Crosthwaite, Assistant Branch Manager at Turnbull Building and Plumbing Supplies, Southgate, Sleaford.



Roald Dahl Day – Tuesday 13 September 2016

Thank you to all of you who entered the LRC Roald Dahl competition.
Congratulations to the following students who each won a bar of chocolate!

Cohen Ward-Walters – 7L

Leo Booth – 7L

Harry Steadman 8C

Joseph Parsons – 8C

26 - 30 SEPTEMBER 2016 - BANNED BOOK WEEK

During 'Banned Book Week', Mrs Morrissey, LRC Manager, shared some of the book titles that have been banned in the past. The first book, or series, of the week was ...

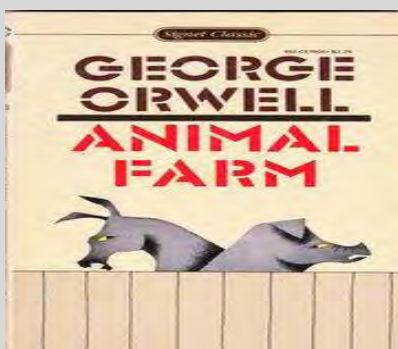
In America, in newspaper articles and letters to editors, people voraciously argued for and against the Potter books. One letter actually warned that if you bought these books for your children, you just might be "buying them a ticket to hell!" Many people seemed terrified of them. They talked as if they believed that if their children read them, they would immediately begin to whip up magic potions that actually *worked!* They claimed to believe that reading the books was dangerous.

Complaints most often listed in attempts to ban the Harry Potter books were that they promoted witchcraft, the occult and evil. Some also felt that they were disrespectful to adults.

In spite of all the fuss, the books remain well read and much loved by most of the planet!

The next banned book is George Orwell's '**Animal Farm**'. It is an allegorical and dystopian novel by George Orwell, first published in England on 17 August 1945. A brief synopsis ...

Old Major, the old boar on the Manor Farm, summons the animals on the farm together for a meeting, during which he refers to humans as "enemies" and teaches the animals a revolutionary song called *Beasts of England*. When Major dies, two young pigs, Snowball and Napoleon, assume command and consider it a duty to prepare for the Rebellion. The animals revolt and drive the drunken and irresponsible farmer Mr Jones from the farm, renaming it "Animal Farm". They adopt Seven Commandments of Animalism, the most important of which is, "All animals are equal."



It was some years before anyone would publish Orwell's book because of his criticism of the USSR through the book. When it was finally published in 1945, it was banned in the USSR and other communist countries.

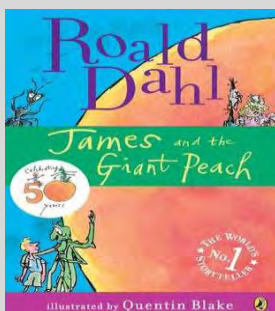
It was also banned in schools of the United Arab Emirates in 2002, mostly because of talking pigs, which goes against Islamic beliefs.

'Animal Farm' has been challenged in various schools in the USA for its 'political theories', the slogan 'masses will revolt', and the claim that Orwell himself was a communist.

A play based on the book was banned in Kenya in 1991 because of its criticism of corrupt leaders.

It is now a widely read book that is studied in many schools throughout the world. If you are interested, it can be found in the LRC.

James and the Giant Peach by Roald Dahl.



I'm sure that you are all familiar with the story of 'James and the Giant Peach' - a tale of a little boy's adventure in a giant peach after he escapes from his evil aunts' mistreatment of him.

James becomes friends with a grasshopper, a spider, a ladybug, a centipede, an earthworm, a silkworm, and a glow-

worm who are all as big as he is. The book tells of their adventures and challenges as they roll down a hill, flattening everything in their path, including the terrible aunts, Spiker and Sponge. They then roll into the ocean and float all the way across to New York City.

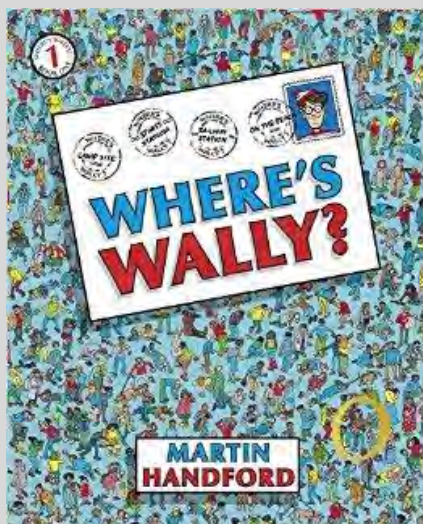


James and the Giant Peach is frequently banned and/or challenged for various reasons. Among complaints are: inappropriate language, that it encourages disobedience to parents, has references to drugs and alcohol, and because it contains "magical elements".

Some object because it is too "scary", referring to the abuse of James, and the deaths of the two aunts. However, Roald Dahl's books always verge on the macabre with black humour, which is probably why they are so well liked by children and adults across the world!

Should you wish to relive your childhood, we have all of Roald Dahl's children's books in the LRC, along with a selection of his books for adults.

The last banned book of the week is....



Now, some would argue that this doesn't actually count as a true book due to its lack of text. However, the fun spot Waldo/Wally game ushered in a huge amount of objections in America when it was first published in the '90s. The reason? One of the "spotting" scenes includes a crowd of sunbathers, of whom one appears to be topless! This made it one of the American Library Association's most banned books of 1990-2000.

The ban is no longer in force, and we do have the collection of Where's Wally books in the LRC.

Sporting Success

Francesca Wilson - After leaving The Lincolnshire FA Girls' Centre of



Excellence last season (which is the highest level of girls' football in England), Frankie was scouted by Nottingham Forest Ladies and after trials, signed for the Seniors Squad in July. After a few successful games in the Reserves and impressing the coaches in training, she made her debut on Sunday 25 September for the 1st Team playing away at Blackburn Rovers in the FA Women's Premier League Cup. She put in a very good

performance but the team lost 3 - 1. At the age of 16, she is one of the youngest players in the history of Forest Ladies FC to represent the 1st Team.

Frankie trains twice a week - Tuesday 7.30 - 9.30pm and Thursday 7 - 9 pm at Basford United FC, Basford, Nottingham which is where Nottingham Forest Ladies play their home games. Other teams in the league include Newcastle United, Middlesbrough, Derby County, Leicester City, Stoke City, Bradford City, WBA, Huddersfield, Fylde Ladies (Preston) and Blackburn.

Frankie was selected to play on Wednesday 5 October for an evening fixture v Stoke City Ladies but due to illness was unable to play. The game was played at the Bet365 stadium (formerly the Britannia), home of Stoke City men's Premier League team. Forest Ladies' next fixture was at home v Huddersfield on Sunday 2 October. Frankie played for the Reserve Team this weekend as the 1st Team didn't have a fixture and she scored four goals!



Frankie's main playing position is as a wide forward player which suits her style of play, as she is a very quick player with a powerful cross.

By Mr Jamie Wilson, Frankie's dad.

**Year 8 Cricket - Cup Final v The Priory LSST
at Fulbeck Cricket Club**

**Result: Carre's win by 21 runs (Carre's 137 - 4, The Priory
LSST 116 - 7)**

Top Bowler: Sam Miller (3 runs for 3 wickets from 2 overs)

Top Batsman: Sam Miller (42 runs from 51 balls); Lewis Chessum (39 from 35 balls)



Carre's Team

Back Row: Matthew Appleyard, Sam Miller, Thomas Wilkinson, Finlay Sodeau,
Tristan Skerritt, Jamie Collier.

Front Row: Aidan Rose, Haydn Tear, Lewis Chessum, Callum Harrison, Ben Glendinning

After beating Boston Grammar School on 17 June, Carre's had to wait until 15 September to play the U13 County Cup Final, as the other half of the draw was behind schedule. Carre's were excited to play in their first County Cup Final in the sport and had their eyes set on winning the title and becoming best cricketing school in their year.

The team intended to win the toss and make LSST bat first and then chase down this total. Unfortunately, the opposition had similar ideas, as Carre's lost the toss and were put into bat. Carre's were still full of confidence, with the usually strong opening partnership of Callum Harrison and Haydn Tear looking to put LSST under pressure from the very first over. Things didn't quite go to plan as Cready's opening ball clipped Callum's off stump with the first ball of the game. Sam Miller came into bat and saw out the remainder of the first over without

another fall of wicket. LSST were 0 for 1 off 1 over. Things soon turned from bad to worse as Haydn Tear was also bowled out shortly after hitting a boundary. Tristan Skerritt then arrived at the crease, but was also bowled without score, resulting in Carre's now struggling with 4 runs for 2 wickets off 2 overs. The partnership of Sam Miller and Finlay Sodeau steadied the ship, until Sodeau was caught out by McCreedy at deep square leg; 22 for 4 and Carre's were looking deflated. Fortunately for Carre's, Lewis Chessum and Sam Miller struck up a strong partnership and looked very comfortable at the crease. Sam Miller's innings started very conservatively, with 3 runs from 17 balls, but he soon found his form by eventually finishing with 42 runs from 51 balls. Lewis Chessum was much quicker in terms of scoring runs, with 11 runs from 14 balls and hit a total of 39 runs from 35 balls, including 6 boundaries. Carre's set LSST a score of 138 to win and, other than Chessum being dropped by Iyer for 15 runs at point, finished the innings in complete control.

LSST then came into bat, with an opening partnership of Nilsson and Nuttall who each represented Lincolnshire respectively. Carre's struggled to find their range initially, with LSST scoring 32 from the first 4 overs, which included 7 extras and 3 boundaries. Throughout the first 10 overs, Carre's struggled with the ball, with the one positive being Thomas Wilkinson bowling out Nilsson for 21. LSST were 87 for 1 after 10 overs, which included 40 extras due to wide balls. Carre's looked deflated and heads were down. A timely motivational speech from Mr Smith with Lewis Chessum, Matthew Appleyard and Ben Glendinning had an immediate impact, with an improved attitude in the field and a fresh sense of enthusiasm. Thomas Wilkinson came in for his second over and limited LSST to 1 run from the over and this was immediately followed by Jamie Collier, who took a second wicket for 2 runs from his over. Carre's suddenly regained their belief and limited LSST to 30 runs from the final 10 overs of the game.

Well done lads





Carre's Grammar School Basketball Club

Carre's Grammar School Basketball Club was set up by Russell Smith in his capacity as a PE teacher at the school, with the aim of sharing his passion for basketball with students and encouraging participation. Basketball participation in Lincolnshire is low, with only a handful of clubs in the area, and Russell was keen to ignite local interest in the sport by providing a range of clubs for young people, both within and outside Carre's Grammar School.

Russell now runs the District League and the Under 13's, 15's and 17s clubs as well as the school club, encouraging all players, any ability and experience to come along. Members range from 11-18yrs old and are mixed gender, and the focus is on developing each individual player, as well as providing a social platform for the young people.

There are 3 schools in walking distance of the school, so Russell encourages other school students to come along too – Carre's Grammar School has supported the club, providing facilities as well as PE Department resources to help Russell run sessions, and Lincolnshire Sport has supported him by providing new equipment.



Lincolnshire Sport has provided him with a RunAClub licence to provide him with extra support in the day-to-day running of the club – “I like the way you can summarise what you've done and you can share it with other staff – I will certainly be making good use of it”.

Russell also receives support from Andrew Coe, the Head Coach at Newark Basketball Club, who has been encouraging of Russell's efforts to get his players participating outside of school and raising the profile of basketball locally.

The club's future goals include increasing general numbers of participants, elevating Basketball from a minority sport to a well-established and popular one in the area, and increasing the number of girls participating. Russell wants more of his students to get involved in leagues, eventually entering national competitions and competing with academies.

Congratulations to Russell and all the Carre's Grammar School Basketball Club players on your success so far - we look forward to seeing where you go next!

Show your support and find out more at [@cgsbasketball](#).

Marathon Rowing Challenge



One of the members of Carre's Grammar School Fitness Suite, Dave Randall, trained hard to complete a marathon (42,195 metres) rowing challenge. This took place on Tuesday 4 October, on one of the rowing machines at Carre's Fitness Suite and was expected to take about 5 hours to complete.



Dave completed long training sessions on the rowers in preparation for this challenge and all of the money raised was donated to Sleaford's Multiple Sclerosis Society. This charity is very close to Dave's heart as he himself suffers from this condition.

Since he started using Carre's Fitness Facility in 2015, Dave has successfully reduced his body weight by over 10kg, reduced his blood pressure and recently, at an asthma appointment, recorded his best ever peak flow reading!

Dave completed the challenge in 3 hours and 58 minutes.

Well done Dave!



School News and Information



Head Boy Matthew Priestley with Mr Ewing, who taught Maths at Carre's from 1966 – 1967 and Mr Matt Smith, Head Boy of Carre's 26 years ago.

Mr Ewing was visiting Sleaford and staying with Mr Smith's family. He called into Carre's to see how things had changed and he and Mr Smith were given a tour of the school.



We raised a fantastic £170.38 by selling cakes in the staff room and The House, in aid of Macmillan



Clubs at Carre's

	Monday 31.10.16	Tuesday 1.11.16	Wednesday 2.11.16	Thursday 3.11.16	Friday 4.11.16
am			Handball Sports Hall 8 - 8.30am	Badminton Sports Hall 8 - 8.30am	Table Tennis Sports Hall 8 - 8.30am
Lunch	<p>Chemistry Help Rm 15</p> <p>Arts Award/KS3/GCSE support rooms 4 & 8</p> <p>Band Rm 40 12.50pm Technology workshop time 12.30-1pm Rm 29</p> <p>PE Lunch Clubs 12.40 -1.15pm</p> <p>Fitness Suite (Members only)</p> <p>Intra Basketball Leagues Sports Hall</p> <p>Y10 Rugby Training 3G Pitch</p>	<p>Chemistry Help Rm 15</p> <p>PE Lunch Clubs 12.40 -1.15pm</p> <p>Fitness Suite (Members only)</p> <p>Y7 Basketball Sports Hall</p> <p>Y8/9 Football 3G Pitch</p>	<p>Chemistry Help Rm 15</p> <p>Arts Award/KS3/GCSE support rooms 4 & 8</p> <p>Latin Rm 36</p> <p>Technology workshop time 12.30-1pm Rm 29</p> <p>PE Lunch Clubs 12.40 -1.15pm</p> <p>Fitness Suite (Members only)</p> <p>Y7 Rugby Training 3G Pitch</p>	<p>History drop in/study session Rm 38 12.45 - 1.30pm</p> <p>Chemistry Help Rm 15</p> <p>Arts Award/KS3/GCSE support rooms 4 & 8 Choir Rm 40 12.50pm</p> <p>PE Lunch Clubs 12.40 -1.15pm</p> <p>Fitness Suite (Members only)</p> <p>Y8 Rugby Training 3G Pitch St Lucia Tour Training Y9/10 Sports Hall</p>	<p>Warhammer Club Rm 6 12.40-1.25pm Chemistry Help Rm 15 Technology workshop time 12.30-1pm Rm 29</p> <p>PE Lunch Clubs 12.40 -1.15pm</p> <p>Fitness Suite (Members only)</p> <p>Y10/11 Football Training 3G Pitch</p>
pm	<p>U15 Rugby v Welland Park (Govs' Field) 1.30-4pm</p>		<p>U18 Netball v Bourne Grammar (SH) 1-3.30pm</p> <p>2nd XI football v St George's (Govs') 1.30-3.30pm</p> <p>1st XI National Cup Fixture (3G) 2-4.30pm</p>	<p>Y11 National Cup Football v Priory LSST (A) 1.30-4.30pm</p> <p>Y9 football – National Cup R2 v Bourne Grammar School (A) 2.30-5.30pm</p>	
After School	<p>Homework Club until 4.30pm LRC</p> <p>PE after school clubs 4-5pm</p> <p>Senior Football 3G Pitch until 5.30pm</p> <p>Netball Training Sports Hall Table Tennis/Badminton</p>	<p>Homework Club until 4.30pm LRC</p> <p>PE after school clubs 4-5pm</p> <p>Squad Basketball training</p> <p>Gymnastics Club Main Hall</p>	<p>Homework Club until 4.30pm LRC</p> <p>PE after school clubs 4-5pm</p> <p>Y7+9 Rugby Training Govs' Field</p>	<p>Homework Club until 4.30pm LRC</p> <p>Staff Spinning Club Sports Hall 4-5pm</p> <p>Y7 Football v St George's (3G) 4-5pm PE after school clubs 4-5pm Y7 Football Training 3G Pitch Y10 Rugby Training Govs' Field until 5.30pm</p>	<p>Homework Club until 4pm LRC</p> <p>U15 Rugby v Spalding Grammar (SRFC) 5-8pm</p> <p>PE after school clubs 4-5pm</p> <p>Softball Club Sports Hall/3G Pitch</p> <p>Y9 B-Team football 3G Pitch</p>

PE Kit and School Property

In order to help us with the vast amount of unnamed and unclaimed PE kit/ school clothing and property, please put a name in all student possessions. Thank you.

Printing Items

If your printer at home is broken, students can email work to their school account which can then be printed off in the LRC at break or lunchtime.

Phoning home

If a student is feeling unwell or injured, they must report to the medical room and not use a mobile phone to contact parents to come and collect them. First aid will be administered accordingly or students will be monitored and a decision made as to whether they are well enough to return to lessons or need to go home. Parents will then be contacted by the office staff.

Emergency School Closure

As we are into the winter season we would to remind parents of the arrangements for emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.lincs.sch.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

ICT Acceptable Use Policy

As part of the continuous review of the schools policies, the ICT Acceptable Use Policy has been updated and is now accessible on the School website (<http://www.carres.uk/site/page.asp?ID=62>). We ask that all parents and carers ensure their children are familiar with this policy, as it forms the agreement that we expect students to abide by when using the school's computer systems. If you and your child are happy with the agreement, no further action is necessary; we will update our records accordingly. However, if you would like to discuss any aspects of the policy, please contact the school.



Channel 4's *Child Genius* returns for a fifth series and is looking for children aged 8-12 (and their families) to take part.

Wall to Wall Media, the production company behind award-winning programmes such as *Who Do You Think You Are?* (BBC One) *Long Lost Family* (ITV) and four previous series of *Child Genius* (Channel 4), is currently writing to let people know that the factual series *Child Genius* is back for a fifth time, and that we are once again looking for gifted children and their families to take part.

The series will feature some of Britain's brightest and most fascinating 8 -12 year olds, as they enter a competition devised in association with British Mensa. This will consist of five rounds to be filmed in January 2017 (with a grand finale at the end of February 2017).

Child Genius will capture the children and the families in the build-up to each round of the competition as the children prepare to take on their highly intelligent peers. As well as telling the story of the competition, the series will aim to explore the lives of the children featured and their families - how they handle day-to-day life as and with a gifted child. We will spend time filming with children and families at home in the weeks prior to the competition, in between rounds at the competition venue and in the lead up to the grand finale. Each episode will feature a number of the children who took part in the competition and will chart their progress as they strive to make it all the way to the final.

Child Genius offers parents the chance to bring their children together with like-minded peers. 2016 finalist Georgia said: "A unique experience, a once in a lifetime opportunity. I found several friends that have similar interests that I wouldn't have made in my normal life."

If you would like more information on the series or would just like to speak to someone about what is involved, you can reach us on 020 7241 9225 or email us at child_genius@walltowall.co.uk.

You can view information on both Wall to Wall Media and the series at <http://www.walltowall.co.uk/childgeniusapplication.aspx>. Applications are open now.

All applications and enquiries are no obligation.

Shoebox Appeal 2016

Your Local Lincs magazine is now accepting shoebox gifts on behalf of Operation Christmas Child. The filled shoeboxes need to be with the Local Lincs magazine by Thursday 17 November.



Please drop any boxes off between Monday - Thursday 9.30am - 3pm or Friday mornings between 9.30am and 12.30pm. They have a supply of labels to indicate if your gift is for a boy or girl and instructions on how to fill your boxes at the office. Otherwise see the Operation Christmas Child website for details on what to put in the boxes.

www.samaritans-purse.org.uk

Operation Christmas Child ask for a donation of £3 per box which helps to cover UK transportation, overseas shipping and promotion, with any surplus going to the work of Samaritans Purse. Please contact the office if you have any questions.

Telephone: **01529 303963**

Email: informationyourlocallincsmagazine.co.uk

Address: Your Local Lincs magazine, Unit 1 Clover, House, Boston Road, Sleaford, NG34 7HD



Christmas Dinner in The Chill

Tuesday 6 December - Senior Citizens

Tuesday 13 December - Years 7, 9 and 11

Thursday 15 December - Years 8, 10, 12 and 13

