



NEWSLETTER

September 2016

www.carres.lincs.sch.uk

Useful Dates:

Wednesday 14 September
Year 12 Information Evening

Monday 19 September
Photos Years 7, 9 and new Year 12s

Year 7 Information Evening

Tuesday 27 September
Year 10 Information Evening

Wednesday 12 October
Sleaford Joint Sixth Form Open Evening

Tuesday 18 October
Year 7 Settling In Meetings

Wednesday 19 October
Year 6 Open Morning 9.15am – 1pm

Friday 21 October
Sponsored Walk and End of Term 1

Monday 31 October
Start of Term 2

Wednesday 9 November
Year 13 Parents' Evening

Foreword by Mr Law, Executive Headteacher

To the majority - welcome back to Carre's – and to those who are new to the school – a very warm welcome. I hope that you and your family have enjoyed a good holiday this summer. I have pleasure in writing to you with a summary of current news from the school, information about key forthcoming events, and some reminders about the routines of the school which will be familiar to most, but new to many.

Public Exam Success

We are absolutely delighted with this year's A-level results as 58% of our entries were at A* and B grades, with 13 achieving all A* and As. The government has been very clear that A-levels are the gold standard of what you can achieve in school and the system is getting tougher, yet our results maintained the excellent standards of the previous year and we are very proud of our students for whom it is a fantastic achievement. Some students have also achieved excellent results on their vocational courses, sitting alongside the more traditional A-levels. They have worked hard over their time at the school with staff who also deserve much praise for the support, encouragement, quality of teaching and many extra hours they have put in with the students. This demonstrates the strength of the collaboration between the staff of the Sleaford Joint Sixth Form and the success of developing teaching that supports students and encourages the independent learning, a skill that is required in many walks of life. Challenging subjects continue to be taken by our students and they achieve highly in these areas, allowing them to access courses at some of the country's top universities, including Oxford and Cambridge University. The majority of students have secured places at their chosen universities, whilst others have been successful in being selected for prestigious apprenticeships.

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Getting ready to leave for the Outlook expedition to India
July 2016



The **AS results** for our Year 12 students were very encouraging with students setting excellent foundations for the second year of their A-level studies. Following the recent A-level reforms this is the first year that AS levels have been split from A-levels in some subjects and consequently the marks achieved at AS in those subjects will no longer count towards the final A-level grade. The task for teachers and students has been to acquaint themselves with the new content and assessment and they have done remarkably well.

With the **GCSEs** it has been yet another successful year for our Year 11 students at Carre's, with 99% of the students securing 5 A*-C grades. The number of entries achieving grades A* and A is up to 45% with 50% of our students achieving 5 or more grades A* and A. There has been much talk in the media about the volatility and decline of examination results, so we are delighted that the efforts of our students, staff and the support of parents have been rewarded by such outstanding results with no discernible decline. We pride ourselves on teaching beyond the exam requirements at GCSE, on not 'spoon feeding' our students while also enabling them to engage in a very busy programme of enrichment activities, which see Carre's students moving on to the next level, be it to do A-levels, BTEC diplomas, college courses, apprenticeships or employment. Some individuals have overcome considerable challenges to achieve their results and I am very proud of each and every one of them. The results are a testament to the hard work and motivation of the students, alongside support from their teachers and parents. Aligned to the recent excellent results in the Sixth Form, our students can look towards a very bright future.

Staff News

Ms Karen Cain retired at the end of the last school year after 14 years at Carre's as an English teacher and, for much of that time, as Head of Drama. She has been an accomplished, enthusiastic and inspiring English and drama teacher who, as well as making her classroom a theatre of dreams and opinions, has organised and been involved in many trips and activities to encourage and inspire her students. It is perhaps for the plays and magical mystery tours that were her trips that she will be most fondly remembered. We will all miss Ms Cain hugely and we wish her a long and happy retirement.

Our three trainee teachers all successfully completed their year with us: **Mr Dan Smith** will start his career in the Maths department at St George's, while **Mrs Kelsey McBride** will be at the Priory to teach English, and **Ms Jess Sutton** will be teaching PE at Farringdon School.

We are delighted that **Mrs Sanja Ferrari**, having trained with us in the Maths department, will be starting her teaching career with us at Carre's.

Ms Victoria Wiseman is on a year-long maternity leave and **Mr Dan Roberts** has taken over the reins as Head of Maths.

Heads of Year

Whilst the form tutors remain as the first point of contact for the majority of issues, the Heads of Year are an important and additional point of contact.

Year 7	Mrs Brooks	Also SENCo and Safeguarding Officer
Year 8	Mr Wilson	Also Pastoral Leader
Year 9	Mrs Goymer	
Year 10	Mr Newell	
Year 11	Miss Willoughby	
Year 12	Mr Pickard	
Year 13	Mr Smith	

Finally, I would like to thank parents for their support and encouragement in the education of our students and wish you and your family all the best for the forthcoming academic year.

Election of Parent Governor

13 September 2016

Dear Parent/Carer

Election of Parent Governor

In accordance with the Articles of Association of the Robert Carre Trust, the Local Governing Body of our school includes Parent Governors, these being parents of registered students at the school elected by such parents.

The definition of a parent is found in the Children Act 1989. In addition to the actual parents of a child, "parent" can include any person who is not a parent of a child but has parental responsibility for him or her or who has care of the child.

A vacancy for a Parent Governor has now arisen at our school as one of the existing Parent Governors is to be appointed a Community Governor. It is, therefore, necessary to hold an election.

If you are interested in being a candidate please complete the slip attached, proposed and seconded, and forward it to the Returning Officer at the school, to arrive not later than 12 noon on Friday 23 September. It is recommended that candidates supply a short personal statement (not more than 50 words) about themselves for circulation to voters. A copy of the relevant documentation will also be available for download on the school website.

Candidates should be aware of certain disqualification clauses relating in particular to bankruptcy and criminal convictions. If you are in any doubt about your eligibility to stand for election please contact the Returning Officer who will be able to supply you with further details.

The main duties and responsibilities of school governors are set out overleaf. It should be noted that an elected Parent Governor is appointed for a four year term and may continue in post even though their child may have left the school part way through their four year term of office.

If there is more than one valid candidate, you will be sent voting slips and details about the electoral process via your son/daughter. The results of the election will be placed on the school notice board and on the school website.

Any queries relating to this election should be made to the Returning Officer at the school.

Yours sincerely

Debbie Scott

Mrs D Scott
Returning Officer

DUTIES OF A GOVERNOR

Governors are not expected to be involved in the day-to-day management and administration of the school, rather to set strategic plans for the school and to provide the Executive Headteacher with guidance on general principles.

Whilst it is difficult to define in precise terms what all the duties of a governor are, the following are among them:

- To work as a member of the Governing Body for the best interest of the school.
- Attend the regular meetings and special meetings of the Governing Body as well as meetings of any committees to which they have been appointed.
- Become familiar with general educational issues and developments.
- Take an interest in school activities.
- Promote the school within the community.
- Be able to commit time to the duties and responsibilities of a governor.
- Be prepared to become involved in:
 - staff appointments;
 - student discipline;
 - the school curriculum;
 - the financial management of the school;
 - Health and Safety matters;
 - Governor Training.

Governors have an increasingly important role and attending termly meetings only is not enough. It is essential that the person appointed must have and maintain a keen interest in the work and welfare of the school. Inevitably visits must be made to see the Executive Headteacher and what the school is doing; to play an active part in the public and social life of the school. Governors also have the task of being the immediate “lay” support for the professional staff in the school.

CARRE'S GRAMMAR SCHOOL
NOMINATION FORM FOR PARENT GOVERNOR

To the Returning Officer _____

I, _____

(Full name in block capitals)

Address _____

Wish to stand for election as a Parent Governor of the above school.

(Signed) _____ Date _____

This nomination is proposed by _____

(Signed) _____

Seconded by _____

Signed) _____

(Both of whom are parents of students registered at the school).

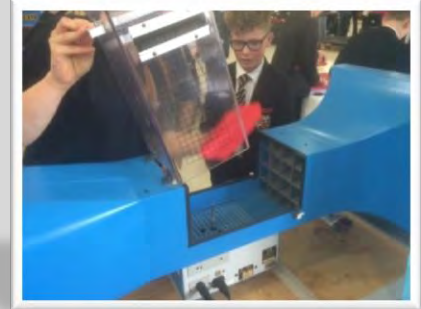
A short personal statement about yourself (not more than 50 words)

Year 8 visit to RAF Scampton



On Monday 13 June, ten Year 8 students went to an RAF careers day at RAF Scampton. We took part in a number of different activities from paper aeroplane building to visiting the NHS' Mobile Chemotherapy Unit.

The day began with a speech from special guest Rachel Riley. She is famous because she is one of the presenters from the television programme Countdown. She spoke about trying to get girls into engineering.



We attended workshops with the aim of getting young people into engineering and into roles in the RAF. All students that attended were given the opportunity to see a private display by the Red Arrows. The pilots were very happy to answer anyone's questions about joining the RAF.

The day ended with us being given the chance to make Super Noodles using ideas that had used engineering to make the process of making them easier. All students were then given a bag full of RAF merchandise.

By Tom Wilkinson, 9W



ARTS AWARD

June and July saw 5 activities spread over 10 days to conclude our 1 year of acknowledging and celebrating 10 years of ARTS AWARD - starting on Monday 27 June ending on Wednesday 6 July.

On **Monday 27 June** graffiti artist **James Mayle** from **Imageskool** ran workshops for 15 Year 9 and 10 students in the morning and 15 Year 7 and 8 students in the afternoon slot.



On **Wednesday 29 June** James returned to work with the same students on **The Great Wave** mural outside the Art room.

On **Thursday 30 June** 11 of our students went to London to visit the **Arts Award EXPO** and then to the theatre to watch **Charlie and the Chocolate Factory**.

On **Monday 4 July** our Year 10 Art students joined Kesteven and Sleaford High School Arts Award students to visit the **Poppies: Wave** at Lincoln Castle for the morning.

Wednesday 6 July saw an end to our activities with visiting **glass artist, Liz Pearson** who worked with us for the day. She worked with Year 10s and Year 7s producing work based on their visits to Lincoln Castle and seeing **Poppies: Wave**. 7W participated during their art lessons and other Year 7 and 10s liaised with their teachers to negotiate a slot at other points during the day.

Thank you for supporting these activities - Arts Award students had their moderation on 20 July and will find out if they have passed their Bronze/Silver Awards.

A selection of work on display in the Art Department



ARTS AWARD 2016/2017

During the first term we will be signing up students to Arts Award. Arts Award is a scheme that develops and rewards students' practical and leadership skills in all forms of Art, Drama, Music, Dance and Creative Writing. Activities will be taking place in twice weekly lunch clubs, but students can also gain the award and be rewarded for activities they take part in outside of school, such as New Youth Theatre or other external arts activities. This term we will be doing Arts Award activities inspired by Roald Dahl in celebration of his 100th birthday.

To find out more ask your Art teacher for further information.



Year 8 Trip to Skegness – June 2016

On Monday 20 June, the Year 8 students headed to Skegness for a Geography trip. Despite the rain, one group completed their task booklets on the beach and the other completed activities walking around town.



We measured the height of the sand on the beach every 10 metres. Working up the beach, we learnt about a sea defence called Seabee. It got its name by looking a bit like a bee hive. Another sea defence we looked at was called a groyne and we had to measure the height of these. Unfortunately that became a major problem for some of us as a result of the horrendous weather. The teachers persevered and climbed on a wet slippery sea defence in the wind, whilst still managing to teach.

After lunch, eaten under an arch for shelter, the two groups swapped around. The weather started to brighten up, so our booklets (ones that could still be written on) could be completed. We had about an hour and a quarter to complete all the tasks including: a pedestrian count, a survey which meant us asking members of the public some questions about their trip, as well as rating different buildings considering the appearance as well as structure. In the first hour of being in town, in our groups of three we started off with the building ratings. There were a variety of results really as on our allocated area of the town, my group had some very attractive buildings along with some fairly unattractive ones too.

Overall, this was a nice day out and I feel I learnt lots for my end of year exams. It was great to see how the teachers could still teach us things even in quite difficult circumstances.

Written by Harley Cullum, 8W



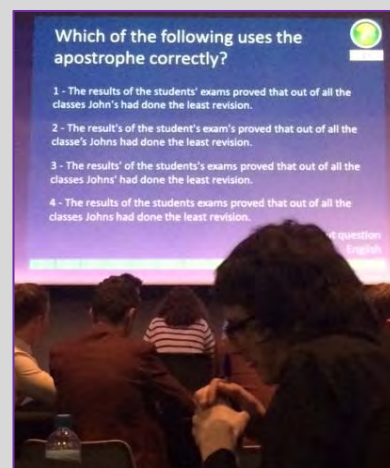
Year 12 University Challenge



On Wednesday 6 July, four Year 12 students were selected to represent the school in an event at the University of Lincoln. The event was designed to replicate the structure of the TV show University Challenge, with 14 schools competing against one another in the heat. Four other heats were taking place around the country in Cambridge, Birmingham, London and Leeds, with the top two schools from each heat progressing to the National Final on Friday 30 September.

Carre's team captain, Alan Neal, was accompanied by Rowann Sinclair, Blaine Van Rensberg and Andrew Hodgson. The team was in high spirits and had been preparing for the event over the past week. As we waited for the event to begin, the team was questioning each other on historical dates, current affairs and popular culture. The team was informed during the briefing that the winning team overall last year had achieved a total of 340 points from a possible 400; this soon became the target for the team.

The structure of the event replicated the structure of the TV show, with a series of rounds on a range of topics from Zoology to Mathematics and Geography to Architecture. Each round involved three questions, with question one worth 10 points and questions two and three worth a further 5 points each. The team was provided with an electronic remote control to input their answers interactively.



The event included 20 rounds in two parts, separated by an interval. Each team would be required to answer 60 questions, with a total of 400 points available. Each round had three questions. The team felt that they performed relatively well in the first section, estimating that they had accrued approximately 15 points of a total 200 on offer. Following the second section, the team was in high spirits as they had only got 2 questions wrong. It was confirmed in the results presentation that the team had achieved a total of 335 points from the possible 400. The team was confident that they would be in with a chance of finishing in the top positions. First position was awarded to East Leake Academy from Loughborough with an outstanding 375 from a possible 400, while second position was awarded to Nottingham High School with 355 points. Carre's can be proud of the performance of the Year 12 students who performed exceptionally well and were unfortunate not to access one of the top 2 positions. Congratulations to the winning schools and best of luck in the final in September.

Written by Russell Smith, Head of Year 13



Activities in the English Department for the Open Evening in July



Year 12 Careers Day



Careers guidance within the school is a growing area that has seen many students look at alternative pathways to careers rather than typical university entry routes.

We look forward to welcoming business ambassadors to meet our students and share real life experiences.

This year the Careers Fair was based at St George's Academy with talks hosted here at Carre's. Speakers this year were:

- Steve Wooler, Chief Executive at BWB Group, BWB Consulting Limited
- Steff Wright, CEO Gusto Group Limited
- Charmaine Bendell, Director of Nottingham Coaching Centre and Services Ltd
- Jonathan Valentine, Founder Impero Solutions and Renato Software
- Timothy Meagher, Lead Generation Coach – helps business owners find hot prospects and profitable customers across 84 industries
- Jack Ketch, access to apprenticeships at Jaguar Landrover



Year 12 Career Planning Events

Summer Term 2016

Since their return to school following the AS examinations, Year 12 students have been given opportunities to plan for their future careers. Many students have already registered with UCAS and have started to choose their universities, select courses and complete their UCAS university applications. We held a very well attended parent presentation evening in June to help to de-mystify the application process for parents and explain the financial implications for students in view of the current system of student loans, bursaries and scholarships. The information covered in the presentation can be found on the Carre's website within the SJSF tab.

A number of students are considering applications for apprenticeships and a former student, Jack Ketch, who started his Degree Apprenticeship with Jaguar Land Rover in 2015, came to talk to SJSF students at the Careers event held at the end of term. This has inspired students to consider alternative pathways and the reality of being able to earn, receive outstanding training and achieve a degree at the end of the scheme was very attractive to them. Many well-known companies including Ernst Young, KPMG and Siemens offer very similar attractive schemes to school leavers. Web links to these sites can be found in the 'Careers' section of the Carre's website.

Callum Hutton, our Head Boy Sport 2014 -2015, visited the school to talk to Year 12 students about his Gap Year in Australia. He has returned with many memories that he shared with us in his presentation. It is becoming more popular for students to take a Gap Year and if the time is spent on a worthwhile project, then this is seen as highly valuable by universities and employers.

In June all Year 12 students at Carre's and St George's Academy had the opportunity to visit either the Nottingham University Open Day, Lincoln College or Bishop Grosseteste. Cambridge University held their Open Day at the beginning of July and a group of students from Carre's, Kesteven and Sleaford High School and St George's Academy attended sessions with the admissions tutors at Clare College in the morning, and then were free to visit all the subject departments and colleges in the afternoon.



Visit to Cambridge University



A period of work experience can help students to make a more informed career choice as it gives them an insight into the world of work. We encourage Year 12 students to take up work experience placements as part of the Wednesday afternoon enrichment. In addition, all Year 12 students now take part in a one week work experience placement at the end of the summer term. This year students have taken part in a diverse range of activities in the workplace. Companies that have offered placements to our students include Newark Palace Theatre and Civil War Museum, Maple Leaf

Day Care Centre, Billingham Medical Practice, RAF Cranwell, Qube Global Software, Quarrington Vets, Siemens Lincoln, Grantham Physiotherapy Practice, United Lincolnshire Hospitals NHS Trust, William Alvey School, The Emmaus Federation Boston, Duncan and Toplis, Built Environment and Design Partnership Newark and Interflora. Some of our students travelled further afield to placements that included 'Hello' Magazine, Henderson Global Investments and Winbro Group Technologies. Arran Wilson travelled to Tenerife to take up a placement with Frontier Whale and Dolphin Conservation Centre. A group of Year 12 students set off on the World Challenge expedition to India. They were involved in construction projects during their visit. The challenges they faced will, I am sure, prove to be a life enhancing experience for them.

On their return to school following the work experience week students were involved in a two day career event to give them the time and tutor support to work on personal statements, CV's, university, employment and apprenticeship research. A visiting speaker from Nottingham University and a former student, Hallam Roffey from Sheffield University, came into school to advise students on the UCAS application process, production of successful personal statements, student finance, budgeting and student life.

The Sleaford Joint Sixth Form Careers Fair on Tuesday 19 July was a huge success with over sixty exhibitors from all aspects of the world of work setting up stalls for students to visit. Exhibitors included NHS, Kirk's Vets, Ernst Young, Barclays Bank, BAE Systems, Siemens, Frontier Outreach Gap Year, BBC, Q Hotels, Jaguar Land Rover, Not Going To Uni and Qube Global Software. In addition a variety of Higher Education establishments were represented, including the universities of Sheffield, Cambridge, Loughborough, East Anglia and Lincoln. Local colleges Grantham, Lincoln and Riseholme had stands at the event and students also had the opportunity to find out about careers in the public services including the Army, Police, RAF and Royal Navy.

In the afternoon visiting speakers gave presentations to Year 12 students. This year we had a diverse range of speakers who gave the students the opportunity to see that there were many different pathways they could take in terms of their future career. The speakers this year were Timothy J Meagher, management consultant, Jonathan Valentine, founder of Impero Solutions and Renato Software, Charmaine Roche, Director of Nottingham Coaching Centre, Steff Wright, CEO at Gusto Group, Steve Wooler, Chief Executive at BWB Group, a multi-disciplinary engineering, asset management and environmental consultancy, and Jack Ketch, degree apprentice with Jaguar Land Rover.

Mrs Hickmore
Director of Sixth Form

LRC News

The new term will be extremely busy for the LRC. We are looking forward to introducing 'Book Buzz' - a scheme which will enable all Year 7 students to choose a free book. This is a fabulous opportunity for all new students to develop their reading habits and their bookshelves at home!

I am currently looking at buying new stock for the LRC, and as always I welcome ideas and suggestions from students about specific books that they would like to see on the shelves. We have also invested in a brand new magazine package with titles ranging from 'Rugby World', 'Four Four Two' and 'Top Gear' to music magazine 'Q', 'All About History' and 'The Gadget Magazine' to name but a few. Feedback about the magazine selection would be fabulous as we are able to adapt the selection to suit the tastes of Carre's students!

We are still open every day at break and lunchtime, and we have homework club every day after school - Monday - Thursday until 4.30pm and Fridays until 4pm. All students are welcome to join us to complete their homework in a quiet environment with lots of excellent resources!

We are also about to relaunch our film club on Friday lunchtimes. The first session will be on Friday 16 September and we are going to embark on a journey through Middle Earth - starting with 'The Hobbit - An Unexpected Journey'. The club will be on a first come, first served basis and will be limited to 60 students. It promises to be a mystical experience!!!

Mrs A Morrissey, LRC Manager



Literacy at Carre's

The link between practical **PE and literacy** is not immediately obvious, but when you consider the importance of speaking and listening to the overall concept, the relationship becomes much stronger. The PE Department adopts a Teaching Games for Understanding approach in practical lessons wherever possible, which involves lots of opportunity for discussion in order to help the students develop an understanding of the skills and tactics associated with playing sports. During these periods of discussion, the students use talk as a tool for clarifying ideas and are encouraged to ask questions of the teacher and each other in order to develop their thinking. The students are often required to identify and summarise the main points to emerge from the lesson and to explain and justify their ideas in relation to the skills and tactics covered.

Student leadership is an important part of what we do and the boys get plenty of chances to officiate and coach within lessons. These roles provide the students with lots of opportunities to develop speaking and listening skills that will serve them well in other subjects within the curriculum and in a variety of contexts outside of the school environment.

Mr Martin Wilson, Head of PE

Modern Foreign Languages and Literacy

Learning a language has a huge influence on a student's literacy skills. MFL is all about literacy; listening, speaking, reading and writing. It is the bedrock on which a language is built. When you learn a foreign language we teach you how that language works and it makes you more aware of the mechanics and imaginative use of your own mother tongue.

With foreign language phonics, we take the sounds that are different to English to teach the patterns. We break down the sounds of words into syllables to make pattern-building easier and to focus on accurate spelling. We also teach you how to go about learning vocabulary. The first thing is to work out what you know. We break down these stages for you. Do you know how to read it aloud? Do you know what it means? Can you spell it? Can you use it in a sentence? We also teach strategies for memorising and how important it is to be 'active' when you learn. Looking at a list of words for 10 minutes is unlikely to produce lasting retention. What should learners do? We fill that gap. We practise these sorts of activities in the lessons. We also draw attention to links between English and the foreign language. Finally, we focus explicitly on breaking syntax down into its component parts - adjectives - verbs - nouns.

So, let's get on with learning a language and improving literacy at the same time!

Mrs Albuixech, Head of Modern Foreign Languages

Languages - Into the Arab World, 8 July 2016

Upon arrival at RAF Waddington, we were given a short briefing, before heading into the main hall, where the day's activities would be taking place. Tables were set out for groups of six, and whilst St George's had made one team, Carre's and KSHS had decided to form two mixed teams with three students from each school on a team. At first, we were quiet, as none of us knew anyone else from the other school. However, once we got the introduction out of the way, we got talking and realised we all had a common passion for languages. Shortly after, we gathered around for an introduction of the staff and day in general. Then, we returned to our tables, were mixed with students from another school and given a list of Arabic countries and capital cities that we had to match up. We were the first team to hand the sheet in with correct answers, winning us our first prize of the day.



After this activity, the other half returned to our table, and we again moved, this time around the front of the room, for a "taster session" learning the Arabic language and a presentation about language-based jobs in the RAF. We were taught basic phrases, as well as some sounds which are very different from anything in the English language. We practised the words we learnt in small conversations between ourselves. Once the taster session was over, we were introduced to the next challenge, which would be a warm-up for the main challenge. As we had learnt the numbers one to ten in Arabic, and the RAF often have to listen to radio frequency numbers, we were given a recording of a radio frequency which we had to translate.

Next was the main challenge of the day. It was split into many different parts, which we had designated to different members of the group. Whilst there was variety in the tasks, as some were about research, some breaking codes, and more, they all contained Arabic. Personally, I found the third task the most interesting, as it was the only one of the six that had to be done as a team. It involved a code which had to be transferred to other group members without being able to see them; aural instructions were given in Arabic and had to be translated in order to reconstruct the message.

At the end of the day, when all tasks were complete, we prepared a presentation to give to RAF staff. We showed our rescue plan for saving the secret agent trapped in enemy territory, why we made those decisions, and what we would put in our survival bag should the mission fail. We all took equal parts in the presentation, with each of us talking about the section we planned. Whilst results were being calculated, we participated in a carousel activity, where we learned about culture, food, the Arabic script and more.

Finally, we gathered round to hear the results of the presentations that we had given. Each group had a student selected who performed exceptionally well, and there were some other prizes for carousel activities. Then, the overall prize was announced - **we won!** We won ourselves a day out at RAF Cranwell with team building activities- we can't wait!

Without a doubt, every team member had a great time, and would recommend similar activities, especially for those studying languages!

Max Beckett 11L



Duke of Edinburgh Award Expeditions June and July 2016





Duke of Edinburgh Registration Evening – Wednesday 28 September 2016

Bronze and Silver - Years 9, 10, 11, (some Year 12s) at 6pm

Gold - Years 12 and 13 at 8pm

I am employed by the Robert Carre Trust to administer and facilitate the Duke of Edinburgh Award for all Year 9, 10, 11, 12 and 13 students at both Kesteven and Sleaford High School (KSHS) and Carre's.

I have been involved in running the Award since 2007 for the Air Training Corps, and since 2014 for KSHS. I am thrilled to be working within the Trust for both schools from September 2016.

This year at KSHS we registered 62 Year 10 students for the Bronze Award and 26 Year 11 and 12 students for the Silver Award, along with 18 Year 12 and 13 students for the Gold Award. These participants have trained and planned their practice and qualifying expeditions in Lincolnshire, the Lincolnshire Wolds, the White Peak Area of Derbyshire, Dark Peak Area of Derbyshire and the North Yorkshire Moors.

Our information evening for registration will be held in the KSHS Main Hall. (Letters will be sent out and have been included in the external applicants Sixth Form packs).

I very much look forward to welcoming you and hope to give you the information required for you and your daughter/son to make an informed decision as to whether the Award is indeed for them. *To find out more see the website: www.dofe.org*

Mrs Mel Walker
Duke of Edinburgh Coordinator
dofe@robertcarretrust.uk

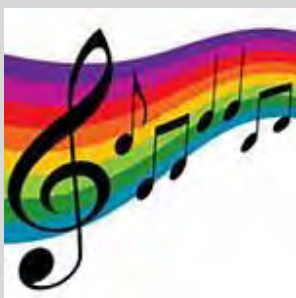
MUSIC

Band practice - Monday – 12.50 – 1.25pm

Choir practice - Thursday – 12.50 – 1.25pm

Band rehearsals will be on a Monday lunchtime, and choir rehearsals on a Thursday lunchtime. I would like to encourage as many students as possible to get involved in this important aspect of school life and make the most of the opportunities that the Music Department at Carre's affords. Research shows that music is critical in a child's development and studies have shown that children who are exposed to a music education will have a positive effect on the brain and, as such, it can increase their IQ as well as help in their language development.

There will be a concert on 16 November – 'Music of the Night' and further details will be sent out shortly. Any student who wants to take part needs to see Mrs Quinton.





We've all had a very busy couple of weeks due to the biggest event of the year - the Mini Olympics and I think the team have just about recovered! We would like to thank every school that attended the event at Eslaforde Park.

As you may be aware, this year was the first year that Matt Evans had been the lead organiser, having taken over the role from Andy Allen. It was a tough act to follow, but we feel we did ourselves proud on the day. All the schools that attended should be extremely proud of themselves too! Everyone was well behaved and engaged in every sport on offer. Since the event we have had a chance to sit down and reflect and have a few slight changes/adjustments for next year. If you have any ideas, we would love to hear from you.



Andy Allen, our photographer for the day, took over 600 pictures throughout the day, which should be available on our Facebook page.



On 17 June we had our very first shooting event. This was held at the Lincoln Shooting Club and seven schools took part. This was yet another opportunity for the children to experience a sport which they may not have access to away from school. You never know, we may have found a future Olympic champion in the group!

I also must apologise to Helpringham Primary School. In the cricket blog I failed to mention that their Year 6 team won the Year 6 event at Caythorpe. Belated congratulations to the team on their success.

In the remaining 2 weeks of the school term, activities available were basketball, triathlon and wheelchair basketball. It's been a hectic year and we hope you have all enjoyed it as much as we have. Thank you for all your support throughout the year.



Blog by Alex Smith,
Community Sports
Assistant



Golf

Will Hopkins and Jake Craddock have both qualified to play for England against Scotland and Wales, respectively.

Will finished 4th and Jake 14th in the National Championships recently.

Dan Trow won the Sleaford Schools Champs recently, with a round of 80 (nett 66). 26 played from across the three schools. Carre's team, featuring Trow, Lowey and Catleugh won the team competition.

Jake has also played golf for England Schools against Wales in Swansea and did particularly well. He won in his pairs match and managed to rescue a half in his singles match, thanks to 4 birdies in his last 5 holes!

Jake's performance, along with one golfer having to withdraw, has resulted in him being selected at late notice for the next match, England v Scotland at Fairhaven GC in Lancashire on Monday 12 September.

So two students (Will Hopkins being the other) from Carre's will represent England in the same match. I'm told that although it's happened in the past, it's an extremely rare achievement for one school to have multiple players in one of these international fixtures.

Written by Mr Newell, Teacher of PE



Will Hopkins

On top of the world!



Huge congratulations to Year 7 student, Kieran Fowler, who won two gold medals at the ITF Tae Kwon-Do World Championship in Birmingham in July. 78 boys from all over the world competed in Kieran's category ('Junior Boys Middleweight Black Belt') and he fought hard to win through to the final, before defeating his opponent from the USA to claim gold.

Kieran went on to win his second gold in 'Team Sparring', all under the watchful eye of Team GB coach Master Kenny Walton, who supported him from the side-lines.

Kieran hopes to defend his title at next year's competition in Florida and will be looking for sponsorship to help him on his quest. Anybody willing to provide sponsorship of any kind can contact his mother, Deirdre Fowler, on 07894 803264



School News and Information



Please ensure you are aware of the ICT Acceptable User Policy at Carre's

To qualify for Network, Internet and e-mail access, students must read, sign and return an agreement.

The Robert Carre Trust strongly believes in the educational value of such electronic services and recognises their potential to support the curriculum. Every effort will be made to provide quality experiences for students and teachers using this information service. Inappropriate and/or illegal interaction with any information service is strictly prohibited.

If British decency laws are breached or the Computer Misuse Act 1990 is breached then a student is likely to have the matter referred to other authorities including the police. The Computer Misuse Act 1990 identifies three specific offences:

1. Unauthorised access to computer material (that is, a program or data).
2. Unauthorised access to a computer system with intent to commit or facilitate the commission of a serious crime.
3. Unauthorised modification of computer material.

Please follow the path on the school website to read the Terms and Conditions of the ICT Acceptable User Policy document.

www.carres.uk - Students – Acceptable Use Policy.

Building Work

Once again there has been a comprehensive programme of refurbishment and redecoration throughout the school as we continue to take great pride in creating the best learning environment possible. Our rolling programme of re-decoration has continued in the school alongside extensive refurbishment of the Science labs, the transformation of Big School Hall into a music room and the 3G pitch has been re-laid with a new carpet.

School Sponsored Walk

This will take place on Friday 21 October, and will be a joint walk between Carre's Grammar School and Kesteven and Sleaford High School. This year we are raising funds for charities that will be nominated by each Key Stage in the individual schools, in addition to school funds.

Last year we raised over £19,500, inclusive of Gift Aid, which was shared with 50% to school funds and 50% from each Key Stage to their chosen charities. This year we will once again be able to Gift Aid money raised.

The walk is 12 miles long and usually takes between three and four hours. Students will be free to leave school as soon as they have checked in after the walk. You may, therefore, wish to make some alternative travel arrangements for your child. Those students who will be travelling home at the normal time will be supervised until the usual departure time. There will be no teaching on this day.

Mr Allen will be sending out further details shortly.



School Term Dates and Holidays

The school term dates are published on the school's website. I would respectfully request that holidays are not taken during term time and requests will not normally be authorised, except in exceptional circumstances. Please use the form on the website when making such requests. We look at each request on a case-by-case basis and nationally, Government policy is to encourage schools to minimise the amount of teaching and learning time lost as a result of term-time holidays. For further information about the school's position on absences, please see our Attendance Policy on the school website at:

[\\Cgsweb\extranetpublic\\$\Policies\Whole School\Policy - Attendance NEW.pdf](\\Cgsweb\extranetpublic$\Policies\Whole School\Policy - Attendance NEW.pdf)

Parents' Cars on the School Site

May I remind parents that for safety reasons we do not allow the dropping off of students on the school site after 8am. Similarly, in the afternoons, parents should not bring cars onto the site before 4.30pm.

Safeguarding

Could I please remind parents of boys in Years 7-11 wishing to take their son out of school during the day that they should report to the school reception where their son will be handed over by office staff. This procedure is to make sure that boys are safely delivered to their parents.

Cashless Catering

Cashless catering is in place in the school's Dining Hall ('The Chill'). Please could I remind parents to ensure that sufficient funds are uploaded onto ParentPay for their child's lunches. You should be aware that overdrafts are not permitted except in extreme circumstances.



Lost Property

On the last day of each term we have a Lost Property amnesty. All unmarked property is put out for students to recognise and claim. Any unclaimed items after the amnesty are given to charity. It would be most helpful if your child's property is named as this makes it easier to hand back property which is often claimed to have been 'stolen', when, in the majority of cases, it has been left unwittingly somewhere in the school.

Please label all PE kit and school clothing/property

Name: Robert Carre

Payment for Trips

The preferred method of payment for all school trips is via ParentPay and this has been extended to include payments for Music tuition. If you would rather pay via an alternative method, please contact the Finance Office.

Trip Refunds

We try to keep the cost of trips to a minimum, but sometimes there is a small surplus. Where this is the case the balance will be paid directly to the student's ParentPay account, unless requested otherwise.

Wireless Network and Mobile Devices

The school network has been further upgraded and there is a wireless network throughout the school. This is to help with administration, but, more importantly, with teaching and learning. We have seen the benefits for the Sixth Form students who use their own devices, largely for research and accessing online resources, and would like to roll this out to the whole school. Mobile phones may be used for this purpose only during lessons, with the teacher's permission, and as previously, breaches of this will result in the phone being confiscated and being made available for return at the school office at the end of the day. Should this happen a second time, parents will be required to collect the phone in person from the school office.



The school cannot accept responsibility for any loss or damage of personal devices.

The school has a policy in place regarding the use of mobile devices – please see the school website www.carres.lincs.sch.uk under Publications/Policies/Whole school/ICT Bring Your Own Device (BYOD).

Uniform and Appearance

We have a formal uniform which reflects the traditions of the school and our policy in school uniform is stated in the prospectus and on the school website. We expect our students to maintain high standards of dress during the school day and also when travelling to and from school. This means that shirts/blouses should be tucked in, for boys top buttons should be done up and blazers/jackets should be worn. Hooded tops are not part of our uniform, and neither are extreme hairstyles. For boys, piercing is not permitted, and they should be clean shaven. The dress code is also intended to respect cultural sensitivities. If there are any concerns, please contact the appropriate Head of Year.

School uniform should include:

- Black trousers (not excessively flared or too narrow)
- Grey or black socks
- Black formal shoes (suede or trainer style is not acceptable)

3G Pitch - We are delighted to have re-opened our refurbished 3G pitch and look forward to seeing the boys making the most of it. Having such a superb facility available for the school to use has only been possible thanks to large investment so it is no surprise that our funding partners hold us accountable for how it is used. In order to protect the 8 year guarantee, we must ensure that it is managed appropriately. This includes ensuring all users wear appropriate footwear during lessons and recreational time.

It is essential that students only use the pitch with suitable, **clean**, footwear. Flat shoes (including some trainers) damage the carpet fibres so **must not** be worn. Football boots are the best! As part of school uniform requirements, students should already have a pair of football boots for outdoor PE. A poster is up by the main gate to help everyone understand what is suitable.

Behaviour on Contract Transport

Despite frequent reminders of our expectations, we are always concerned about any unsatisfactory behaviour on the journeys to and from school. We would be grateful if you would reinforce our expectations by reminding your son about the importance of remaining seated during the journey. Behaviour such as shouting or throwing objects is clearly unacceptable. All students sign a code of conduct regarding travel which makes it clear that poor behaviour may result in a ban from using school transport.



e-Access Registration

Access to your child's online data, such as attendance information, progress grades and student events, is available via the school website – please click on the relevant link on the school home page.

Free School Meals

Parents do not have to pay for school lunches if they receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit* and have an annual household income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Universal Credit

*unless in the Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

Students who receive any of the qualifying benefits listed above in their own right are also eligible to receive free school meals.

What if my circumstances change?

You should notify the school:

- if you start work and come off benefits
- if you change address
- if your child changes school

How to apply

If you would like to apply for Free School Meals please complete the registration form available from the school office or via the school website. The person who is in receipt of the qualifying benefit will need to complete the form and you will be asked to complete your full name, date of birth and National Insurance number. If appropriate, it is recommended that both parents' information is provided.

Thank you.