



NEWSLETTER

Spring 2016

www.carres.lincs.sch.uk

2016 Useful Dates:

Wednesday 13 January
Year 12 Parents' Evening
St George's Academy

Wednesday 27 January
A-level Science Live

Thursday 28 January
Year 11 Parents' Evening

Saturday 30 January
Sing Carmina, Lincoln
Cathedral

Tuesday 2 February
GCSE Science Live

Thursday 4 February
Poetry Live
Ethics and Philosophy
Conference

Thursday 11 February
Year 7 Parents' Evening

Friday 12 February
End of Term 3

Monday 22 February
Start of Term 4

Thursday 3 March
Year 9 Parents' Evening

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Foreword by Mr Jones, Assistant Headteacher

Happy New Year to you all. I hope you had a restful Christmas break and managed to catch up with family and friends.

At the end of November many parents completed an online questionnaire requesting views and opinions about the school. It was reassuring to see so many positive comments from parents, with an overall approval rating of 93% who would recommend the school to other parents. In fact, the positive response rate to most of the questions was above 90%, with 97% of respondents believing their child is safe at the school and 96% believing the school was well led.

Obviously with questionnaires of this nature there are areas that we need to look at in more detail and address; we intend to do this over the coming weeks and months. However, we can tackle some of your queries immediately:

1. There was some concern expressed at the range of extra-curricular provision in the school.
 - Extra-curricular activities are extensive within the school, particularly at lunchtimes. However, your responses show that we need to do more to highlight what is available and when. We will convey this through this newsletter and on the website.
2. Some parents felt we need to do more when seeking the views of and conversing with parents.
 - We have introduced Heads of Year into the pastoral system which we hope will aid home-school communication. If you have any concerns please do contact your son/daughter's Heads of Year so that we can act proactively to address problems. As is always the case, we can only act when we are in receipt of information, and it is better to address concerns early so that they do not escalate into bigger problems later.
- The views of parents/carers are important to us so we will be carrying out future questionnaires to facilitate the school in its future development.
3. Some parents suggested we were not stretching the students enough.
 - Recent data from the government suggests the students are making **significant** progress in KS3, KS4 and the Sixth Form. This is extremely encouraging and does suggest we are pushing the students to improve their performance. However, it is important for us to continually strive to be better. Again, we would welcome feedback via the Heads of Year if you do have specific concerns.

Senior Prize Giving



Mr Gaddes and Louis Kelk

The Gaddes Prize for Best A-Level Results,
7X Class of '92 Prize for Chemistry, A-Level
Biology Prize,

The Senior Prize Giving at St Denys' Church on 16 December 2015 was a great opportunity to celebrate the academic year 2014-15 and acknowledge the academic and exceptional endeavours of students, past and present, and it was lovely to see so many of our former students return to the school for the evening.

Having heard about the foundation of the school from the Deputy Head Boy, Jack McGinley, we were regaled with some outstanding musical performances by Asha Matthan-Rogers and Matthew Priestley, and were entertained with a detailed account of the school year by the Head Girl, Anna Albuixech, Head of Expressive Arts, Matthew Elliott and the Head Boy for Sport, Harrison Allen.

The address from the guest speaker and former student of the school, Mr Gordon Gaddes, was well received. Mr Gaddes shared his passion and reflections on his school life and how Carre's had given him inspiration and opportunities that helped to shape his successful career and inculcated a lifelong thirst for knowledge. The vote of thanks was delivered by the Head Boy, Tom Dean.

I would like to thank not only the students but also parents, staff, trustees, governors and our many VIP guests for making it such an enjoyable event. Whilst the number of students winning prizes has to be limited, we appreciate that all our students deserve recognition for what they achieved last year, and the night was a celebration for all of the people involved with the school.

Nick Law, Headteacher



Anna Albuixech – AS Modern
Foreign Language Prize - Spanish



Robert Gray – AS Prize for English,
Page Prize for History, Prize for Best
AS Results



George Garland – GCSE French Prize,
DH Rees Prize for Best GCSE Results,
GCSE Prize for Business Studies

Remembrance Day at Carre's Grammar School



On Wednesday 11 November, after a very moving whole school assembly, a display of 22 poppies was unveiled in the school reception. The 22 poppies, purchased from the Tower of London display in 2014, represent the 22 Old Boys of the school that are known to have been killed in conflict, not only during the two World Wars but also in more recent times. The display was unveiled by the father and sister of Lt Philip D Green of the Royal Navy Fleet Air Arm, who was killed in Iraq in 2003.

The display, made by Ian Scholefield, Paul Mawditt and Nicky Green at the school, will be a permanent and fitting tribute for the school to remember past students who have made the ultimate sacrifice for their country.



Sponsored Walk

Robert Carre Trust

On 22 October 2015, the first annual Robert Carre Trust sponsored walk took place between Carre's Grammar School and Kesteven and Sleaford High School (KSHS). Over 1600 students walked the 12 mile course around Sleaford and surrounding areas, the aim being to raise money for both national and local charities nominated by the students themselves.

The total collected so far is in excess of £29,000 with half of the money being donated to Macmillan Cancer Support, Teenage Cancer Trust, Help for Heroes, Young Minds, Beaumont House, Hope House and Leicester Kidney Patients' Association.

Special mention should be given to the top girl and boy fundraiser from each Key Stage. They are:

Key Stage 3 - Megan Skelton and Tomas McCracken

Key Stage 4 - Phoebe Katsouris and Joe Puttock

Key Stage 5 - Morgan Hawes and Adam Culpan.

The day proved to be a very successful and enjoyable one for all students and staff and was the first of many collaborative events to be arranged between the two schools.

Picture:

Megan Skelton (Year 7 KSHS), Phoebe Katsouris (Year 10 KSHS), Mrs Josephine Smith (Head of KSHS), Mr Nick Law (Executive Headteacher), Morgan Hawes (Year 12 KSHS), Adam Culpan (Year 12 Carre's), Joe Puttock (Year 10 Carre's)



LOCAL STUDENT RECEIVES PRESTIGIOUS ENGINEERING SCHOLARSHIP



Samuel Drury from Carre's Grammar School was awarded a sought-after Arkwright Engineering Scholarship recently at a ceremony in London supported by the Institution of Engineering and Technology and the Rail Industry, led by Network Rail, Carillion and Colas Rail. Samuel was presented

with his Arkwright Scholarship by Principal Guest Naomi Climer, President of the Institution of Engineering and Technology 2015/16. Samuel also met the organisation that is sponsoring his Scholarship for the next two years – The University of Nottingham.

The Arkwright Engineering Scholarships support young people from across the UK who have the potential to be industry's future leaders in engineering. During their sixth form studies, scholars receive £600 to support their technical courses and have access to a range of exciting opportunities to learn more about engineering, such as mentoring and company visits. Schools receive £400 per Scholarship awarded to their students.

Scholars are selected following a rigorous selection process comprising a detailed application form supported by a teacher's reference, a two-hour aptitude exam and an interview hosted at a top engineering university. From a pool of 30,000 eligible students, this year teachers endorsed the applications of 1559 students. 397 Scholarships were eventually awarded.



Several Key Stage 3 students took part in the 'Silence Speaks' sponsored silence for MND raising £300, with the highest amounts being raised by Travis Cullum in Year 10 and Alex Falconio in Year 8. Travis continued to collect money, and when he gave me his £74.28, the total was paid to the Motor Neurone Disease Association.

Miss Angus, Head of Art

The International Space Challenge

Carre's entered three teams each representing French, Spanish or German, for this competition run by the BLC (Business Language Champions) and the National Space Academy. The day involved each team designing their very own space hotel, taking into account its features and the scientific problems it would face when in space. This was demanding enough, but we also had to convey parts of this information in a foreign language.

The day began with a spontaneous trivia quiz about space, to get all the creative juices in the room flowing. Personally, I learnt new things from this part of the day. For instance, who knew that a stray dog called Laika was one of the first animals in space?

However all the fun and games were over at precisely 9:45am when the competition officially began. The task was to plan and design a model of a space hotel and think about its features. Around the room, all nine teams were jotting down ideas at a rate of knots, everyone occasionally peeping across the room to pinch any ideas from the competition. We had to sketch and label the features of the hotel. Some very innovative ideas came from my team's session, and one member even went as far as inventing a space version of Quidditch to play in the hotel! In all seriousness, the time was spent mainly allocating team roles and making sure everything was ready for building the model.

At half past ten, after a quick bite to eat, the supplies desk was open, where we could buy supplies for building our model. With £5000 worth of monopoly money in our pockets, we were raring to go. There were many things on offer; balloons, coloured card and cardboard, the only catch was that we had to order the resources in French. This was initially quite difficult but after a few attempts, it actually became easier.

After half an hour, the models were starting to take shape, and some looked very impressive and others, well, let's leave it at that. Within our group, our space hotel model was growing, with a greenhouse placed at the top for oxygen and food and at the side, a dome as a viewing space for all the guests. We were pretty satisfied and proud of what we had accomplished in quite a short space of time, but it was what the judges thought that counted. The judging panel, with their wide selection of modern foreign languages, wanted the teams to explain, in English, what problems the hotel would have and how they would solve them. The question panel was definitely the hardest part due to the random nature of the questions, but I feel as a group we helped each other out, confidently replying and using a wide variety of vocabulary, tenses and clever structures in our answers.

But then it came, the moment of truth, the results had been counted and verified. Only three teams out of nine would make it to the final at the National Space Centre in Leicester. With great joy, two of the three teams were from Carre's, which led many of us to jump out of our seats with joy. Funny that we never knew how much our paper models would mean to us. But I have to say looking around the room; the competition must have been close and overall, we had a fun day and learnt in depth about space travel and the rapid advancements taking place, all this within the spirit of learning modern foreign languages.

Written by Hithin Noble, Year 11

The International Space Challenge



Student appointed as Station Commander Cadet



For Cdt Sgt Alex Myers, a student at Carre's Grammar School, it was a singular honour to be appointed as Station Commander Cadet at RAF Digby.

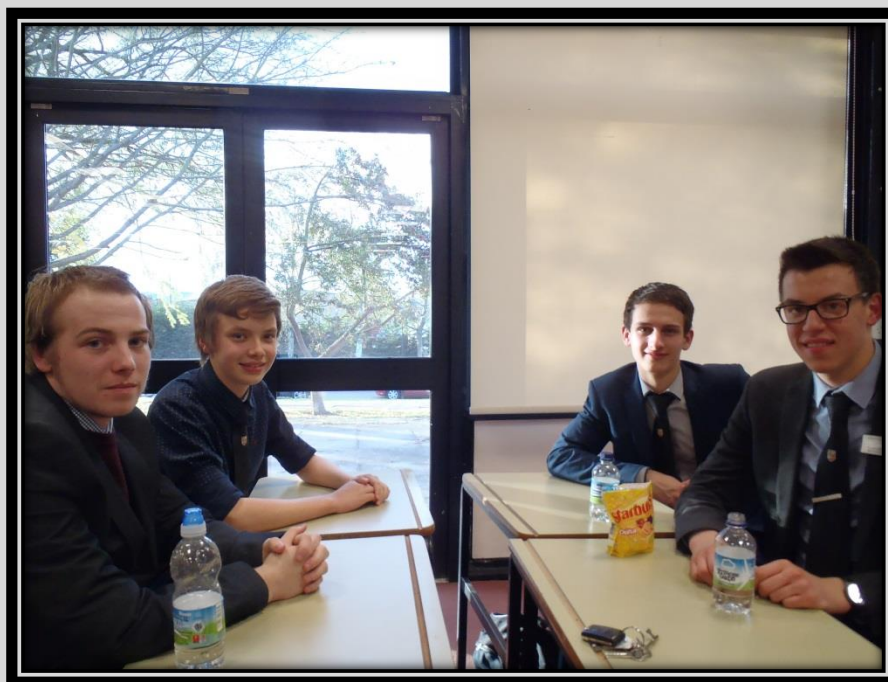
The Station Commander's Cadet role was created a number of years ago to cement the relationship between the Air Cadets and the Regular Royal Air Force. The role enables the chosen cadet to accompany their respective Station Commander to a variety of ceremonial and social occasions. It affords the cadet a unique insight into the duties and responsibilities of a senior RAF Officer whilst also seeing the work of the wider RAF both on the station and in the wider community.

Selection for the role is highly competitive and Alex was up against other outstanding young people from over thirty units which make up Trent Wing.

Alex, who received his Badge of Office recently said:- *"I am really looking forward to the rest of the year I have in this appointment."*

During half term, Alex also took part in the STEM forum at RAF Cranwell with senior officers and the ATC Honorary Ambassador Carol Vorderman.





Maths Challenge Report

On 13 November 2015, a team of four mathematicians from Carre's took part in the UKMT Senior Team Maths Challenge at the Priory LSST in Lincoln, a competition for maths students in Years 11 - 13 in Lincolnshire. In the team were Ben Cole and Sam Drury from Year 12, as well as Ryan Sadler and the Head Boy of Maths, Connor MacKay, from Year 13.

The competition consisted of three rounds. The first round was a gruelling 10 question, 40 minute challenge in which the team worked together to solve challenging maths and logic problems. Next was the 'cross number' round: two pairs worked to solve either the horizontal or vertical numbers in order to fill in a crossword style grid. Finishing the day was a relay round, where the students endured fast-paced questions with little time on the clock. Points were awarded for correct answers as well as speed.

Overall, the Carre's team placed 11th out of 24 competing teams, with the winning team being the hosts, LSST. Connor MacKay called the event 'highly rewarding'; Samuel Drury, while disappointed that the team wasn't placed higher, said that 'the day was entertaining and would recommend it to anyone interested in maths and problem solving'. Overall the day was a great success!

Written by Ben Cole, Year 12

ROTARY Swimathon 2015

Saturday 14 November saw the return of the 2015 Rotary Charity Swimathon at Sleaford Leisure Centre. All three Sleaford secondary schools entered the event to support the Rotary Club of Sleaford's efforts to help eradicate polio worldwide. The event consisted of each school competing against one another in the 'Secondary School Challenge' by swimming as many lengths as possible in 55 minutes. Each team consisted of four swimmers, who would swim continuously as part of a relay team.

Carre's Grammar School Team 2 consisted of Ben Welch, Conor Wright, Nathan Rogers and Nickolai Shklyaver, all eager to beat their previous achievement of 144 lengths in the available 55 minutes. The high levels of effort from the boys didn't go unnoticed and they achieved a very respectable third position overall with 168 lengths. This achievement was even more impressive considering the ages of students in the other teams.

Victory went to Carre's Grammar Team 1, who retained the title of 'Secondary School Challenge Champions' for the third consecutive year. The team was comprised of Cameron McRae, Sam Cartwright, Tom Lewis and Riley Taylor, who successfully swam 206 lengths in the available time. The team was determined to swim over 200 lengths this time around, as there was some disappointment last year on learning they had fallen short last year by 4 lengths, finishing with 196 overall. The team was delighted to surpass their target and claim first position by a massive 13 lengths.



Congratulations to all students who participated in the event.

Mr Smith, Teacher of PE

	School	Lengths
1 st	Carre's Grammar School Team 1	206
2 nd	Kesteven & Sleaford High School Team 1	193
3 rd	Carre's Grammar School Team 2	168
4 th	St George's Academy	166
5 th	Kesteven & Sleaford High School Team 2	153

Basketball

Team: Carre's Grammar School (Year 9)
Opposition: Priory Ruskin Academy, St George's Academy (Ruskington), Sir William Robertson Academy

Date: Thursday 19 November 2015 **Venue:** Carre's Grammar School

Result: Carre's Grammar School win and progress to the County Finals

Results			
Game 1	Priory Ruskin Academy	20-2	St George's Academy (Ruskington)
Game 2	St George's Academy (Ruskington)	2-30	Carre's Grammar School
Game 3	Carre's Grammar School	22-2	Priory Ruskin Academy
Game 4	Sir William Robertson Academy	4-8	Priory Ruskin Academy
Game 5	Sir William Robertson Academy	8-6	St George's Academy (Ruskington)
Game 6	Sir William Robertson Academy	0-32	Carre's Grammar School

GAME STATISTICS:

Player		Opposition		
		St George's	Priory Ruskin	William Robertson
Nathan Rogers	#4	6	10	4
Adam Varney	#5	2	/	/
Joe Burrell	#6	2	/	/
Xander Millar	#7	/	/	4
Cameron Stinchcombe	#8	8	/	/
Elliott Burrell	#9	2	2	4
Niall Parsons	#10	4	6	10
Robert Singer	#11	2	4	8
Etienne Giudicelli	#12	4	/	2



Match Report:

Thursday 19 November saw the arrival of the Under-14 District Basketball Tournament, with Carre's Grammar School hosting the event. Five teams entered the tournament, although the late withdrawal of The King's School, Grantham resulted in four teams battling out to qualify for the County Basketball Tournament in January 2016. The format of the tournament was designed to ensure each team played one another in a 12 minute game with a rolling clock; the clock was stopped for substitutions, free throws and for stoppages in the final 30 seconds.

Game 1 saw Carre's compete against Priory Ruskin Academy, with both teams eager to start well and get valuable points on the board. Carre's Centre, Bobby Singer, won the tip off and the ball soon found its way into the hands of team captain Niall Parsons, who converted effortlessly. Carre's employed a system of 'full court press' and this led to numerous steals inside the first 3 minutes, meaning Carre's were leading 12-0. Carre's maintained their high standards throughout the game, eventually winning the game by a score of 22-2.

Game 2 saw Priory Ruskin Academy remain on court to play St George's Academy (Ruskington site). Priory was keen to quickly forget the heavy defeat in their first game, and went on to win 20-2. Game 3 soon followed, with Carre's now playing St George's Academy (Ruskington site). The start of the game replicated the start of Game 1, with the tip finding Parsons who converted, 2-0. Carre's dominated from start to finish and demonstrated their sportsmanship by not contesting the ball inside St George's defensive half once the lead hit 20-0. Another comfortable 30-2 win led to Carre's being one game away from securing a place in the County Finals.

Carre's now had to sit off for the next two games, where Sir William Robertson Academy played Priory Ruskin Academy in Game 4. The game was largely even, although Priory was more clinical in the paint and emerged victorious with a score of 8-4. Game 5 was a similar story, with Priory Ruskin Academy beating St George's (Ruskington site) 8-6. Game 6, the final game of the tournament, and Carre's were determined to finish with a third win. Carre's were outstanding, particularly Bobby Singer who was exceptional in the painted area. A fantastic team performance saw Carre's win 32-0.

The manner in which the team played in the tournament highlighted the athleticism, focus and effort from all the squad. It was abundantly clear that the efforts of the team in training over the past two years had led to their ability to now dominate games strategically by understanding their roles on the court and the importance of supporting team mates defensively and offensively. The next challenge comes in January against the winners of the other three districts.

MVP: Robert Singer

Team: Carre's Grammar School Under 19

Opposition: Stamford School Under 19

Date: Wednesday 25 November 2015

Venue: Carre's Grammar School

Result: Carre's Grammar School win 76-36

Scores	Carre's Grammar School	Stamford School
1 st Quarter	16	11
2 nd Quarter	21	8
3 rd Quarter	18	9
4 th Quarter	21	8

GAME STATISTICS:

Player		2pt	3pt	FT	Fouls	Pts
Chris Brown	#4	0	3	/	0	3
Angus Bates	#5	14	/	/	0	14
Antanas Plauska	#6	10	/	/	2	10
Jake Craddock	#7	0	/	/	3	0
Cameron Catleugh	#8	4	/	1/4	1	5
Terry Kirk	#9	6	/	3/4	3	9
Matt Dunn	#10	12	/	3/4	2	15
Harrison Allen	#11	6	/	/	0	6
Josh Frost	#12	12	/	2/4	1	14



Team: Harrison Allen, Matthew Dunn, Josh Frost, Antanas Plauska, Cameron Catleugh, Jake Craddock, Chris Brown, Angus Bates, Terry Kirk

Match Report:

Wednesday 25 November saw the return of Stamford School playing against Carre's U19 Basketball team. It was a well-fought and physical game between respected sporting rivals, Carre's and Stamford, which saw Carre's come out with a big, but well-deserved win. The first quarter was a close one with Stamford starting off better and putting the first few points up on the board. They showed good teamwork and communication to pass the ball around and create opportunities. However, after a shout of instructions from the

captain (Matthew Dunn), Carre's picked up the tempo and showed Stamford what they could do. After great passages of play and excellent movement of the ball, Carre's created a lot of room for themselves to allow open and easy shots to be made. As a result, Carre's were able to pull ahead, control the game and hold the lead right up until the final whistle.

Matthew Dunn had a great performance, putting 15 points on the board, and did a good job of driving at the defence and either scoring himself or creating space for one of his teammates to score. All of the players contributed largely to the win and put up respectable and important points and stats to help Carre's get the deserved win. Matthew Dunn couldn't have done it without the help of his teammates and Angus Bates, Josh Frost and Antanas Plauska all deserve a shout out also for managing to break down Stamford's defence and score 10+ points each, although every player contributed an excellent performance on the day.

Well done to youngsters Jake Craddock and Cameron Catleugh for playing in a higher age group and putting in a good performance.



Written By Josh Frost

Basketball Results (2015-16)

Under 12

	Opposition	Date	Result	Score	MVP
1.	St George's (Ruskington)	TBC			
2.	Newark Basketball Club	TBC			

Under 13

	Opposition	Date	Result	Score	MVP
1.	Bourne Academy	07/10/15	Win	48-6	Fin Armond
2.	West Park School (National League)	18/11/15	Win	82-19	Kai Waller
3.	West Park School (National League)	01/12/15	Win	97-13	Kai Waller
4.	Newark Basketball Club				

Under 14

	Opposition	Date	Result	Score	MVP
1.	Bourne Academy (Year 11)	01/10/15	Loss	44-38	Adam Varney
2.	St George's (Ruskington)	19/11/15	Win	30-2	Robert Singer
3.	Priory Ruskin Academy	19/11/15	Win	22-2	Nathan Rogers
4.	Sir William Robertson Academy	19/11/15	Win	32-0	Niall Parsons
5.	Boston Grammar School	03/12/15			

Under 16

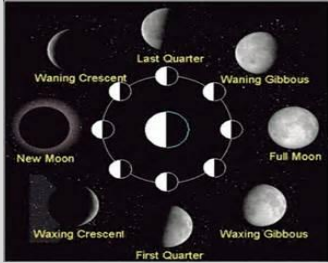
	Opposition	Date	Result	Score	MVP
1.	St George's (Ruskington)	26/11/15	Win	54-4	Niall Parsons
2.	Priory Ruskin Academy	26/11/15	Win	35-25	Sam Buchan
3.	Oakham School	08/03/16			

Under 18

	Opposition	Date	Result	Score	MVP
1.	National C of E Basketball Academy	15/10/15	Loss	123-38	Jake Newton
2.	Arnold Hill Basketball Academy	02/11/15	Win	20-0	Matt Dunn
3.	Stamford School	25/11/15	Win	76-36	Matt Dunn
4.	Notts Basketball Academy	14/12/15			
5.	Pool Hayes School, Walsall	07/01/16			
6.	Stamford School	18/01/16			
7.	Oakham School	08/03/15			
8.	Old Boys	15/04/15			

Josh Layton 8L noticed an error in an online Key Stage 3 revision quiz and notified it to the originators – he was correct, and it was the first time anyone had noticed the error in the 11 years it had been online!

When I was taking a quiz on this website (KS3 Biology, Earth and Universe) I came across a question on the phases of the moon. It asked me what position the waxing crescent of the moon would be, as if I was viewing it from the earth. On the little diagram of the 8 different phases of the moon, it showed that the waxing crescent had the light shining on the left of the moon, even though the waxing crescent phase starts from the right and makes its way to the left, until it gets to the full moon where from earth it is completely lit up. It also showed the waning crescent having light on the right side of it, although it's meant to have the light on the left! I think they might have been mixed up!



This is the response Josh received:

Hi Josh

The diagram is now correct and the questions match! My careless errors shading in the colours meant 4/8 questions were correct! I owe you a favour on that one Josh. Nobody else spotted it and bothered to email me.

Tell your physics teacher, compliments to all concerned! Kind regards and thanks again.

Dr Phil Brown

Bringing History to Life

Ten Year 8 students were given the opportunity to join the community archaeological dig at Old Place in Sleaford. We were given a tour of the excavation site by the lead archaeologist, given a brief overview of Sleaford's history and then were able to process (wash) some of the finds. We also saw some of the more impressive finds including a Roman hair pin, Samian pottery and medieval glass. Despite the weather, everyone really enjoyed the experience and we hope to be able to take part in a dig again in the near future.

By Sally Wilson, Teacher of History



MOVEMBER



To raise money and awareness of male health, a team of 10 selfless volunteers grew moustaches during November. Through generous donations from students, staff, family and friends, the Team Carre's GramMo, managed to raise £620 for the Movember Foundation. This means that the school has raised a total of £1,500 over the past three years. Well done gentlemen.

By Sally Wilson, Teacher of History



A-Level Geography Trip to Sheffield



A group of 38 A-level Geographers travelled to Sheffield on the 12th November as part of their Human Geography course. The day consisted of a talk from the management team at Meadowhall Centre which was a very enlightening and captivating experience and showed how important it is to the UK economy. After spending an hour or so in Meadowhall, the group was taken into Sheffield's city centre. The students took part in a walking tour

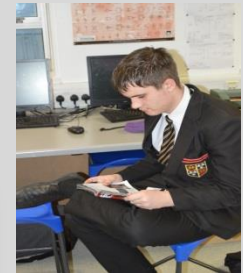
that showed the progression of regeneration projects. Sheffield focused on culture to try and rejuvenate their city and this was particularly evident in the Peace Gardens and Millennium Square. Notes were made on eight of the locations and environmental quality surveys were carried out at all sites, these are essential for the group's studies because they clearly highlight the areas where regeneration and development have been the most successful. Tracing the 'Gold Route' backwards meant that the group had very little uphill walking to do, which therefore ensured that they were able to walk the 2 miles with ease; finishing at the train station was useful because it gave the students time to get some food, before getting back on the bus for the journey home.

By Tim Gutteridge Year 13 - Head Boy, Geography.



Literacy at Carre's

Last term saw a big push throughout the school to encourage Literacy for all of the students. The last Tuesday of term saw everybody 'Drop Everything and Read' something. This was a fabulous success with staff and students alike taking the chance to spend a relaxing half hour reading their favourite book, magazine or newspaper!



The focus on reading will recommence in the New Year with the continuation of reading in form time on Friday mornings. The students are welcome to bring their own book or choose one from the Form book boxes or from the Learning Resource Centre.

The students were also invited to enter a competition to guess which books different members of staff would like to read over the Christmas break. It was a very tricky activity as some of the staff members had very surprising book choices! Some were easier than others though with Mrs Albuxiech choosing to read a Catalan inspired book - *Victus* by Albert Sanchez Pinol! We did have two winners from all the students who entered. Well done to Charlie Lowe of 7C and Cameron Catleugh in 10C!

The school is choosing a different literacy based theme to focus on each term. This term's focus is on colons and semi-colons and when we should use them in our writing. Your son or daughter will be given activities to reinforce this aspect and they will be asked to focus on using them correctly.



Although the literacy focus has changed this term, we would ask that you continue to check your son or daughter's work and remind them to be mindful of previous terms' foci which were on capital letters, full stops and apostrophes. We really appreciate your support in this matter as we know that you understand how important the correct use of punctuation is.

Mrs Albuxiech, Head of Modern Foreign Languages

KS3 Philosophy Club

For many weeks now, a number of Key Stage 3 students have taken part in an enterprise so

dangerous and subversive that it may well threaten all notions of reason and common sense. They have been engaging in philosophical debate.

The first signs of this deviant activity began as odd and unusual posters were circulated in preparation for the inaugural meeting on Wednesday 7 October. There, the topic of debate was whether video games are harmful to society – but it only developed from there.

Contributing thoughtful and intelligent points interspersed with the eating of department-supplied biscuits and the zany antics of that kid who messes about with the PowerPoint most weeks, the group's most regular attendants have discussed a variety of issues, ranging from the big questions such as the existence of God to more topical ones such as air strikes in Syria. It is clear that these pupils represent a dangerous element in this school with their insightful comments and exposure to a plethora of different ideas, both of which obviously have no place in an educational establishment.

Nevertheless, it appears to be a fact of existence that thanks to the student Heads of Philosophy and Ethics and your overlords, James Molyneux and Asha Matthan-Rogers, as well as Mrs Angell and a number of other Sixth Formers studying EP at A-Level, the lure of free biscuits every Wednesday lunchtime at 12.45 will draw in, for a very long time indeed, any who dare join the unholy gathering that is KS3 Philosophy Club.

Alex Redpath, U66

Other Achievements

Tennis

Roman Williams 7L was recently awarded two trophies at Sleaford Tennis Club, where he is a member, for winning the under 12's club championship 2015 and for being Coach Player of the Year.

Regional Senior Quiz Championship

On Tuesday 1 December, two teams from Carre's travelled to Nottingham High School to compete in the Regional Senior Quiz Championship, a competition involving both general knowledge and speed to answer questions in the formidable style of University Challenge. Questions ranged from mythological creatures and the apostles to Irish playwrights and Arthurian legend. The two teams contained a mix of students from the Sixth Form and the lower school, with teamwork being emphasised in order to perform effectively. With such a broad range of knowledge and each student having different speciality subjects we proved a challenging team to beat, and despite competition from over twenty teams and only a few days' practice, one of the Carre's groups made it to the semi-finals. Unfortunately we were knocked out at this point, as the competition became fiercer and speed became a more important factor. One of the biggest challenges of a quiz such as this is not necessarily knowing the answers but being faster than the other team, in order to score points. Regardless of not making it to the finals the Carre's team is determined to practice and to focus on refining their abilities, in order to be in with a better chance of winning next year.

Mr Clare, Teacher of German

EXTRA-CURRICULAR ACTIVITIES AT CARRE'S

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	-Latin Rm 36 -Maths Homework and Chess Club Rm1 -Arts Award rooms 4 & 8 -Chemistry Help Rm 15 -Band Rm 40 12.50pm -Y11 EP help session Rm 23 12.45pm -Technology workshop time 12.35-1.10pm PE Lunch Clubs 12.40 -1.15pm -Fitness Suite (Members only) -Y8 Football 3G Pitch -Badminton Sports Hall -Senior Rugby 3G Pitch	-Chemistry Help Rm 15 -ICT Help Rm 26 12.35-1.15pm -History KS3 drop in/study session Rm 21 12.45-1.30pm -String Ensemble Rm 40 12.50pm -Technology workshop time 12.35-1.10pm PE Lunch Clubs 12.40 -1.15pm -Fitness Suite (Members only) -Table Tennis Main Hall -Y10 Football Training 3G Pitch -Y9 Football Training 3G Pitch	-Eco Team -Warhammer Club Rm 6 12.40-1.25pm -Arts Award rooms 4 & 8 -Chemistry Help Rm 15 -History KS4 drop in/study session Rm 21 12.45-1.30pm -Philosophy Club KS3 Rm 30 -Technology workshop time 12.35-1.10pm PE Lunch Clubs 12.40 -1.15pm -Fitness Suite (Members only) -Junior Basketball Scrimmage Sports Hall -Junior Rugby Training Y7, 8, 9 & 11 3G Pitch	-6 th Form Literature Discussion Group Rm 9 12.40-1.25pm - Maths Homework and Chess Club Rm 1 -GCSE Art rooms 4 & 8 -Chemistry Help Rm 15 -History KS5 drop in/study session Rm 21 12.45-1.30pm -Carmina Burana Rehearsal Rm 38 12.50pm -Technology workshop time 12.35-1.10pm PE Lunch Clubs 12.40 -1.15pm -Fitness Suite (Members only) -St Lucia Tour Cricket Training Sports Hall	-Chemistry Help Rm 15 -Chess Club Rm 15 -Choir Rm 38 12.50pm -Y11 EP help session Rm 23 12.45pm -Technology workshop time 12.35-1.10pm PE Lunch Clubs 12.40 -1.15pm -Fitness Suite (Members only) -Y11 Football Training 3G Pitch - Y10 Rugby Training 3G Pitch
After School	- Homework Club until 4.30pm LRC PE after school clubs 4-5pm - Senior Football 3G Pitch	-Homework Club until 4.30pm LRC - Technology Workshop time 3.45-4.45pm PE after school clubs 4-5pm -Y9-13 Basketball Team Training Sports Hall -Y8 B Team Football 3G Pitch - Y7 Rugby Training 3G Pitch	- Homework Club until 4.30pm LRC -Staff Badminton Sports Hall 5-6pm - Technology Workshop time 3.45-4.45pm	- Homework Club until 4.30pm LRC -Staff Spinning Club - Sports Hall PE after school clubs 4-5pm -Y7 Football Training 3G Pitch	- Homework Club until 4pm LRC

Details of clubs and activities can also be found on the School Website www.carres.lincs.sch.uk.
Click on the 'Students' tab and then choose 'Activities'.

Emergency School Closure

As we are into the winter season we would like to remind parents of the arrangements for emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.lincs.sch.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

PE Kit and School Property

Below are photographs of some of the unclaimed possessions that were in the lost property amnesty on the last day of term in December. Any unclaimed belongings were given to the PE department, donated to charity, or thrown away. Please label all PE kit and school clothing/property.



We still have lots of unclaimed glasses and watches. If you recognise one of the items in the picture, please call at the School Office.

If your son has borrowed trousers, a blazer, shirt or tie from the school office, please return them as soon as possible. If you have any good quality school trousers that are no longer needed, please send them to the office. Thank you.

Club 1604 Fitness

Carre's Grammar School Fitness Facility is thrilled to announce that one of their gym members has recently been awarded

the Active 4 Health Award at the Lincolnshire Sports Awards. Gwen Lacey, who was initially referred by her GP to complete a 12-week physical activity programme, was nominated for this award due to reducing her body weight by more than 8kgs. In addition to reducing her weight, she was also able to stop all of her pain relief, which she took for chronic pain caused by osteoarthritis.

Almost a year on from joining, Gwen now continues to attend the gym on average 3 times a week and feels much better for doing this, both mentally and physically.

Nigel Stephenson, Health, Fitness and Physical Activity Manager said "It is great to see the real positive health benefits that people can achieve from participating in regular physical activity. Many of our members have inspiring stories about the benefits that they have gained since joining the gym".



Carre's Grammar School was a finalist in the Active Workplace Category for encouraging both staff and students to engage in regular sport and physical activity. It offers all of its staff free gym membership and a range of exercise opportunities including badminton, table tennis, running, football and spinning sessions. Students are offered gym membership at a reduced rate. As well as a range of activities during PE lessons there are also clubs every lunchtime and after school most days.

Want to lose weight? Want to tone up? Want to increase physical activity levels?

Carre's Grammar School offers a well-equipped, friendly, community fitness facility.

Opening hours:

Monday-Friday 2.00pm-9.00pm

Saturday-Sunday 9.00am-3.00pm

Membership prices:

£55.00 for 3 months or £17.00 per month - no joining fees.

Contact:

01529 308742 or email: fitness@carres.lincs.sch.uk

Book a 7 day free trial membership with this newsletter.