



NEWSLETTER

June 2017

www.carres.uk

Useful Dates:

Battlefields Trip

Friday 9 – Monday 12 June

Year 8 History Trip – Black

Country Museum

Thursday 15 June

Rewards Trip - Lincolnshire Show

UCAS Evening 6pm

Wednesday 21 June

Year 7 Humanities Trip – Lincoln

Friday 23 June

Sixth Form Induction Days

27 and 28 June

Primary School Music Day

Tuesday 4 July

Open Morning and Evening

Wednesday 5 July

Rewards Trip – Cricket Northants v Yorkshire

Tuesday 11 July

Rewards Trip – Harry Potter Studios

Tuesday 11 July

Reward Trip - Alton Towers

Monday 17 July

End of Term

Tuesday 18 July

Foreword by Mr Law, Headteacher

I am delighted to announce the appointment of the new Senior Prefect Team to serve for the next 12 months. The Head Boy is Jamie Watson, the Head Girl is Saffron Jackson, the Deputy Head Boy is Ethan Wright, and the Deputy Head Girl is Yasmin Martin. Flo Ireland is the Student Ambassador and Aaron Comfort will lead the School Council.

Congratulations to all of them and I am sure they will serve the school with distinction and that they will make a great team as they represent the school at public events, work with students across the town, fundraise, liaise with younger students and keep staff and governors apprised of student feeling. Congratulations to all students who put themselves forward for positions in the Senior Prefect Team. We are very proud of them all, and there will be many other opportunities to serve the school for these students.

Our new team will have big boots to fill! The retiring Senior Prefect Team, consisting of the Head Boy, Matthew Priestley, Head Girl, Ellie Baumber, Deputy Head Boys, Cameron Coomer and Austin Jakeway, and Deputy Head Girl, Amy Bennett, along with the other members of the Senior Prefect Team, have made a huge contribution to the life of the school. Ben Cole has led the School Council this year and he and his team have made a real difference to the lives of the students as the school has shown that it values the student voice. The students have been a great asset to the school as well as a credit to themselves; they have our appreciation and admiration and we wish them all well for what I am sure will be very successful futures.

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2017/2018 - Incoming Senior Prefect Team

Aaron Comfort - Head of Student Council, Yasmin Martin - Deputy Head Girl,
Jamie Watson - Head Boy, Saffron Jackson - Head Girl, Ethan Wright - Deputy
Head Boy, Florence Ireland - Student Ambassador



2016/2017 - Outgoing Senior Prefect Team

Austin Jakeway - Deputy Head Boy, Amy Bennett - Deputy Head Girl,
Matthew Priestley - Head Boy, Ellie Baumber - Head Girl, Cameron Coomer
- Deputy Head Boy, Ben Cole - Head of Student Council

Success in the Student Council

This academic year has seen the Student Council - led by Ben Cole and Austin Jakeway - go from strength to strength.

The role of the Student Council is to represent the voice of students when important decisions are being made. Each term, representatives elected by every form group come to a meeting about the concerns faced by students and the improvements that they would like to see. Immediately afterwards, their input is fed directly back to senior members of staff, including Mr Law.

A big success from the past year has been the introduction of breakfasts and coffee to The Chill. The new menu was adopted shortly after being requested in a Student Council meeting, and has received very positive feedback. One of the current projects that the students are working on is to increase the number of water fountains around the site.



The Student Council also proudly hosted a visit from Dr Caroline Johnson, the local MP for Sleaford and North Hykeham. Students fired questions ranging from schools and education to Brexit and the economy, learning lots about politics in the process.

There are many ways to get involved with the Student Council. If you have a concern or idea that you would like to be discussed, tell your representative about it! In addition, the Council will be recruiting new members at the beginning of the next academic year.

If you would like to have an active role in improving our school and representing your peers, then come along for the first meeting next year.

Written by Ben Cole, Year 13

Lessons from Auschwitz Project

During the past couple of months, a small group of us took part in the Lessons from Auschwitz Project, ran by the Holocaust Educational Trust. This Project is run to spread the word about the Holocaust, running on the principle that “hearing is not seeing” and that people need to fully immerse themselves in the historical sites and see first-hand the harrowing artefacts, to try and grasp an understanding of what went on 75 – 80 years ago across Europe. Taken from the Holocaust Educational Trust’s website, “The LFA Project aims to increase knowledge and understanding of the Holocaust for young people and to clearly highlight what can happen if prejudice and racism become acceptable.” The project is very important and we can testify that it gave us a deeper understanding of the Holocaust and we will now go and spread that word.

The project consisted of four parts: an orientation seminar, a trip to Auschwitz-Birkenau in Poland, a follow up seminar and then perhaps most importantly, the next steps programme where we, as ambassadors of the Trust, spread their word.

At the orientation seminar, we heard from a Holocaust survivor. This was a very interesting and privileged experience, as to not only hear from a survivor but a survivor from Auschwitz-Birkenau, the largest and deadliest concentration camp the Germans used, was very harrowing indeed. The survivor told us all about her family, how she vividly remembered her experience, from the last time she saw her parents to the gruesome experiments carried out by Joseph Mengele, the Angel of Death. Afterwards we split into separate groups for the trip and discussed some case studies; the idea was to understand pre-war Jewish life as much as we could before visiting Auschwitz-Birkenau, so that we could fully comprehend how much they had lost. What I think shocked our group the most, or what we learned, is that the Holocaust did not just affect Jews in Poland, it affected a wider range of social and religious groups all across Europe. The key to understanding the tragedy of the Holocaust is to appreciate the vast scale of the operation, people were dragged from every corner of Europe and literally bundled into no more than cattle trucks and paraded for hundreds of miles to finally reach a camp to either be put to work or put to death on arrival.



On 14 March, the four of us were taken on a flight to Kraków, Poland, to visit various historical sites, museums and Auschwitz-Birkenau concentration camp. The day was very insightful, and I think key to understanding the inhumane and horrific treatment of these people 75-80 years ago. These were people who had lives and who had families and stories to tell, and who were left as no more than a number; the Nazis tore everything they held dear from them, they de-humanized them as much as they could until they would have looked at their reflection and really questioned if they were human themselves. The sites were very interesting;

from the masses of shoes and human hair, to the endless pots and pans simply left behind by all the lives lost, every display and every artefact had a story to tell. At the end of the day we took part in a little ceremony, we listened to poems and listened to speeches by various people brought on the trip and we also listened to the words of a Rabbi. This Rabbi said a prayer and also sang to us in Hebrew, a very moving sentiment that was a very touching way to end the day. After each lighting a candle and leaving them at a monument inside the camp as tribute, we were on our way back home.



At the end of the week, the four of us were back in Nottingham for the follow up seminar. We got back into our groups from the trip and discussed what we had all seen and how it had made us all feel. There were mixed emotions across the group, it took some people's emotions to the surface quite vividly, whereas other people had clearly taken the experience in and were dealing with it personally. I think it was clear that the trip had definitely touched everyone in the room differently, but everyone had taken something away from it which was important. We then discussed how we would go on to spread the word of the Holocaust in our next steps programme, some people wanted to create

an artistic piece to display in their school, some people wanted to give a lesson to students in Year 9 who were studying the Holocaust, there was a wide range of ideas which was good to see. The next steps programme is now ongoing.

In conclusion, the Lessons from Auschwitz project was a very moving experience that I think was well received by the four of us and the other students and teachers on the trip. We will now go on to spread the word of the Holocaust to other people so they can then go on to do the same, this out rightly horrific but momentous historical event must never be forgotten and we can still learn lessons from it today. What must be understood however, is that we were never at Auschwitz-Birkenau, the experience we received was nothing compared to what people were put through nearly 85 years ago, we will never ever be able to comprehend anything near to what they experienced within those camps, and we must respect that by merely spreading the word of the Holocaust and making sure nothing like this ever happens again.

Students who experienced the Lessons from Auschwitz Project:
Callum Bland, Elin Greenhalgh, Francesca Holmes and Saffron Jackson

AUSCHWITZ WAS THE LARGEST NAZI GERMAN CONCENTRATION
CAMP AND DEATH CAMP.
IN THE YEARS 1940-1945, THE NAZIS DEPORTED AT LEAST
1,300,000 PEOPLE TO AUSCHWITZ:
1,100,000 JEWS,
140,000-150,000 POLES,
23,000 ROMA (GYPSIES),
15,000 SOVIET PRISONERS OF WAR,
25,000 PRISONERS FROM OTHER ETHNIC GROUPS.
1,100,000 OF THESE PEOPLE DIED IN AUSCHWITZ. APPROXIMATELY
90% OF THE VICTIMS WERE JEWS. THE SS MURDERED THE MAJORITY
OF THEM IN THE GAS CHAMBERS.

Roman Lincoln Trip

On Friday 19 May Year 10 historians visited Lincoln to see what evidence of the Romans we could find. After an introductory lecture at the Collection the

groups split up and investigated Roman Lincoln. In the Collection we looked at the artefacts (not forgetting to try on the Roman Legionary soldier's helmet and backpack) and found evidence of life in Roman Lincoln and heard stories including one about the oldest cockroach ever discovered. Then we visited the Posterngate, entering an ordinary looking door at the back of the Royal Bank of Scotland, going down the stairs and coming face to face with an amazing Roman gateway. We could even see the groove on the floor where the gates had been opened and closed each day 1600 years ago.

After lunch we had a tour of Roman Lincoln discovering ruins in places we had visited before but never even noticed. We saw the oldest Roman arch to still have cars going underneath it, the highest non-defensive Roman wall in Britain and a well that was used for over 1700 years. By the end of the afternoon we had walked a long way, up and down Steep Hill more times than we could count, however we learned a lot and we are now prepared to sit our GCSE exam on local history.



LRC NEWS



A big thank you and well done to everyone who took part in the Harry Potter Literacy Challenge. I hope that you have a fabulous time at the Harry Potter Studio Tour! In addition to the trip, I have decided to award 3 special prizes for students who showed outstanding effort.

Congratulations to:

Jacob Caveney 7L - for achieving a brilliant 156 points on his passport.

Joshua Mee 7L - who collected a fantastic 101 points on his passport.

Harry Steadman 8C - for writing an imaginative and thoughtful application letter.

On Wednesday 14 June, there will be a Harry Potter party in the LRC at lunchtime to celebrate the 20th Birthday of 'Harry Potter and the Philosopher's Stone'. Those boys going on the Harry Potter reward trip have been invited and there will also be some girls from KSHS 'gate-crashing' the event as Death Eaters!



If there are any budding chefs out there I would really appreciate donations of cakes for the Harry Potter feast. Also, should anyone wish to come along and join in, you are most welcome!

Mrs Morrissey, LRC Manager

The Robert Carre Trust

present the

Harry Potter

recipe writing competition.

Students have been invited to submit a recipe based on either the RCT Flapjack recipe or RCT Chocolate Brownie recipe to celebrate the 20th Anniversary of Harry Potter.

Entries may be submitted to: Mrs Livsey (CGS) Mrs Morrissey (CGS) or Mrs Pankhurst (KSHS) by 12 noon, Friday 9 June.

The winning entrant will receive an Amazon voucher. They will also have their recipe published in the school newsletter and prepared by Mrs Livsey.



RCT FLAPJACK Makes 6 – 8

Ingredients:

75g butter
50g sugar
3 x 15 ml tablespoon golden syrup
175g rolled oats

Also required:

1 aluminium foil tray (approx.. 11cm x 16cm)

Method:

1. Preheat oven to 180°C, fan oven 160°C, or gas mark 4.
2. Melt butter with the sugar and syrup in a saucepan then pour in the rolled oats. Mix well and put the mixture into aluminium foil tray. Press down well with wooden spoon or spatula.
3. Place flapjack on baking tray and bake for about 15 minutes until golden brown. Cool slightly in the tray, mark into 6 or 8 pieces with a round-bladed knife.

RCT QUICK BROWNIES Makes 8

Adapted from: Everyday Brownies, Kitchen by Nigella Lawson

Ingredients:

75g salted butter
150g light brown soft sugar **or** caster sugar **or** granulated sugar
75g plain flour
2 eggs
75g milk chocolate, roughly chopped into chunks.
25g cocoa powder
½ tsp bicarbonate of soda
½ tsp vanilla extract

Also required:

2 x aluminium foil trays (approx. 11cm x 16cm)

Method:

1. Preheat oven to 160°C/gas mark 4.
2. If not already prepared, roughly chop the chocolate.
3. Sift flour, cocoa powder and bicarbonate of soda together into large mixing bowl.
4. In a small bowl whisk eggs with vanilla extract.
5. Melt butter and sugar VERY GENTLY stirring with a wooden spoon to help combine.
6. Pour the melted butter and sugar into the large mixing bowl with the flour, cocoa and bicarbonate of soda and mix thoroughly.
7. Stir in eggs, vanilla essence and the chopped chocolate. Quickly divide mixture between two foil trays. Place both foil trays onto a baking tray.
8. Bake for approximately 15 minutes. It will look set and dry on the top but still gooey in the middle – this is desirable!



DofE Silver/Gold Award kit check will be held in the Main Hall at Carre's on Saturday 17 June

The kit check for your son/daughter's practice Silver OR Gold expedition is scheduled to take place on Saturday 17 June in the Main School Hall at Carre's Grammar School (as listed on the dates for your diary sheet distributed at the start of the school year).

The kit check is an essential part of the preparation for your son/daughter prior to them going on expedition. It would be useful if this check could be completed as a group, but I understand if this is not possible due to availability or transport.

The session will enable each group to meet the staff supervisor allocated to them (subject to availability). They will discuss their route, menu and kit in detail and be assisted and advised on these things during the session. All forms, payment and route cards are to be handed in by the deadline of 5 June.

The kit check will be held between 10am and 4pm in a drop in style format, and will take approximately one hour per group. It would be helpful if the group could notify me via email dofe@robertcarretrust.uk of the time they are coming to enable their supervisor to be there for them and not have to be there all day. Please sign in upon arrival and out when you leave to ensure we are aware of your presence for fire regulations.

Your son/daughter will need to bring everything they intend taking on the expedition with them including their boots. If they have not managed to collect the kit which they are wishing to borrow from school this will be available for them to collect on the day (please bring all personal items packed in a holdall ready to transfer into their rucksack). I understand it may not be possible to bring their food due to it being too soon; however, their menu will be discussed.

If you have any further questions, please do not hesitate to contact me at school or via email. I look forward to working with your son/daughter and seeing them complete this level of their award later in the year.

Mrs Mel Walker
dofe@robertcarretrust.uk



SPORTS DAY 2017



It was another fantastic day at Sports Day this year! We took 496 students to The Princess Royal Athletics Stadium in Boston, in wonderful weather conditions. Bristol were once again the overall winners with their Captain Niall Parsons receiving the trophy from Mr Cossins on his last Sports Day.

The individual Year group winners of the Victor Ludorum were:



Year 7 – Connor Nutley



Year 8 – Kai Robson



Year 9 – Euan Owen



Year 10 – Tom Martin



Niall Parsons – Bristol Captain

The Year 9 Bristol Relay team broke the 4 x 100m record that had stood since 1968, clocking a new time of 50.96 seconds!

RESULTS

Year 7				
Sum of Points	Carre	Bristol	Welby	Lafford
100m	7	8	14	6
1500m	10	6	13	7
200m	15	9	7	5
400m	4	6	11	15
800m	8	6	14	8
80m Hurdles	11	12	7	6
Discus	7	15	3	11
High Jump	3	11	11	11
Javelin	9	10	13	4
Long Jump	11	6	15	4
Relay	6	2	8	4
Shot	6	13	13	3
Triple Jump	8	15	8	5
Grand Total	105	119	137	89

Year 8				
Sum of Points	Carre	Bristol	Welby	Lafford
100m	5	15	5	11
1500m	5	12	9	10
200m	6	14	6	10
400m	7	14	7	7
800m	11	8	8	8
80m Hurdles	4	9	10	13
Discus	8	13	7	8
High Jump	8	12	13	4
Javelin	12	4	6	14
Long Jump	8	5	15	8
Relay	2	8	4	6
Shot	9	6	6	15
Triple Jump	9	11	4	12
Grand Total	94	131	100	126

Year 9				
Sum of Points	Carre	Bristol	Welby	Lafford
100m	5	13	9	9
1500m	4	12	5	14
200m	7	7	9	12
400m	15	6	7	8
800m	10	6	6	13
80m Hurdles	3	13	13	6
Discus	5	12	12	7
High Jump	7	9	15	5
Javelin	7	14	6	9
Long Jump	12	7	13	4
Relay	4	8	6	2
Shot	11	8	6	11
Triple Jump	12	8	12	4
Grand Total	102	123	119	104

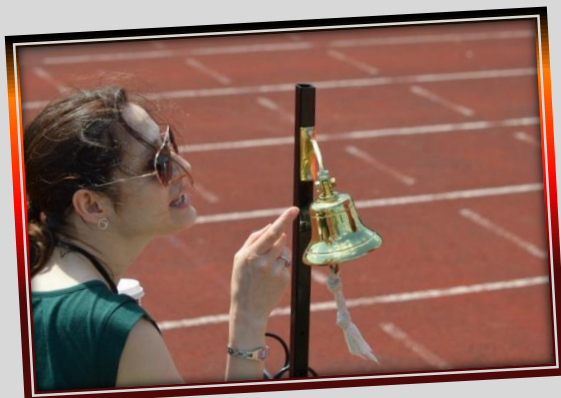
Year 10				
Sum of Points	Carre	Bristol	Welby	Lafford
100m	15	9	5	6
1500m	10	15		5
200m	13	10	3	9
400m	11	13		6
800m	8	7	9	6
80m Hurdles	13	13		4
Discus	14	10	6	6
High Jump	10	11	4	10
Javelin	7	12	11	7
Long Jump	14	5	9	8
Relay	8	4	2	6
Shot	9	2	11	13
Triple Jump	13	4	8	11
Grand Total	145	115	68	97







Well done to all the students and staff taking part in Sports Day



MENTAL HEALTH AWARENESS WEEK 8 - 14 MAY

During **Mental Health Awareness Week**, 8 - 14 May 2017, students at Carre's Grammar School heard how money they raised during the school's annual sponsored walk is helping to fund multi-disciplinary research into young people's mental health. Teacher Joanne Livsey, an Ambassador for MQ, nominated the charity as one of the beneficiaries to receive funds. Based in London, MQ is the first major mental health research charity, their aim is to help find answers and improve treatments for those affected by mental health issues including children and young people.

During an assembly students were provided with information about organisations which can provide support and advice for those concerned about mental health issues including a new email address help@carres.uk to use should they wish to contact our own student support team.



Great encouragement for 10L to maximise their fundraising efforts



Zubair Gibson and Ben Newell preparing to run the sponsored walk route



Year 10 students with their cheque for £1,000 during Mental Health Awareness Week.

Left to right: Ben Newell, Zubair Gibson, Joshua Little, Harry Walsh, Jamie Butters, Ellis Collins, Oliver Harding, Conor Wright, Matthew Choy, Joshua Woodiwiss.

Student News

On 29 April, Year 9 student Joshua Newman took part in the final fishing trial of the UK talent pathway which started with 96 boys from all over the UK last November.

Joshua was asked to fish similar to the venue in Ireland which is being used in the World Championships. After a tense 4 hours the England selector, Joe Roberts, stopped the trial and gathered the boys together.

We are proud to announce that Joshua has been selected to represent England in the 2017 World Championship along with 4 other boys in the Under 15 age group.

The team will be leaving for Ireland in August and practising for 5 days before fishing the World Championship over 2 days.

Good luck to Joshua and the team - bring back Gold!



Notices.....

Get ready for summer! Carre's Fitness Facility would like to offer you 3 months gym membership for £50, including free body MOT. Call 01529 308742 to get started.

School Property – Ties, Trousers, Blazers, Shirts

Please encourage your son/daughter to return any items they have borrowed from the office. We are currently unable to lend out any ties, as those we have given out haven't been returned. All the clothing we lend out has a yellow 'Property of Carre's Grammar School' sticker.

Please label all PE kit and school clothing/property.

Vericool – School Dinner Money

Please ensure your son/daughter has sufficient funds on their Vericool account to pay for any food/drinks purchased in The Chill.

Free School Meals

Parents do not have to pay for school lunches if they receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit* and have an annual household income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Universal Credit

*unless in the Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

Students who receive any of the qualifying benefits listed above in their own right are also eligible to receive free school meals.

What if my circumstances change?

You should notify the school:

- if you start work and come off benefits
- if you change address
- if your child changes school

How to apply

If you would like to apply for Free School Meals please complete the registration form available from the school office or via the school website. The person who is in receipt of the qualifying benefit will need to complete the form and you will be asked to complete your full name, date of birth and National Insurance number. If appropriate, it is recommended that both parents' information is provided.

Wishing all the students and staff an enjoyable time on the forthcoming trips/events

**Year 9 Battlefields trip
9 –12 June**

**Year 8 Black Country Museum
Thursday 15 June**

**Year 10 visit to the University of Leicester
Friday 23 June**

**Year 7 Lincoln Humanities Trip
Friday 23 June**

**Year 13 Prom – Lincolnshire Show Ground
Thursday 29 June**

**Year 11 Prom – Stoke Rochford Hall
Monday 3 July**

**Music Day
Tuesday 4 July**

**Year 12 Work Experience
10 – 14 July**

**Years 7 and 8 Trip to Côte d’Opale, France
7 - 9 July**

**Year 12 Geography Field Trips
Monday 19 June to Hull and Thursday 22 June to
the Norfolk coast**

**Happy Summer Holidays
see you in September!**





CARRE'S GRAMMAR SCHOOL DATES FOR 2018/2019

Term 1 Tuesday 4 September 2018* to Thursday 18 October 2018

Term 2 Monday 29 October 2018 to Thursday 20 December 2018

Term 3 Monday 7 January 2019 to Friday 15 February 2019

Term 4 Monday 25 February 2019 to Friday 5 April 2019

Term 5 Tuesday 23 April 2019 to Friday 24 May 2019

Term 6 Monday 3 June 2019 to Friday 19 July 2019

*students in Years 7, 12 and 13 will return on Tuesday 4 September and students in Years 8, 9, 10 and 11 will return on Wednesday 5 September

BANK HOLIDAYS

Tuesday 25 December 2018
Wednesday 26 December 2018
Tuesday 1 January 2019
Friday 19 April 2019
Monday 22 April 2019
Monday 6 May 2019
Monday 27 May 2019

SCHOOL CLOSED FOR STAFF TRAINING DAYS

Monday 3 September 2018
Friday 19 October 2018
Friday 23 November 2018

These dates have been agreed by all three Sleaford secondary schools