



NEWSLETTER

November 2017

www.carres.uk

Useful Dates:

Friday 3 November

Year 11 Geography Field Trip to York

Wednesday 8 November

Year 13 Parents' Evening at KSHS

Thursday 9 November

A Level Philosophy of Religion and Ethics Conference, Cambridge

Tuesday 14 November

DofE Celebration Event at KSHS 7pm

Wednesday 15 November

Climate Change - Live Earth Concert 7pm

Friday 17 November

Children in Need – non uniform day

Starting Monday 20 November

Year 11 Internal Exams

Wednesday 22 November

Year 10 Parents' Evening

Wednesday 6 December

Year 9 Options Evening

Wednesday 20 December

Senior Prizegiving

Thursday 21 December

Carol Service, St Denys' Church

Inside this issue:

Page 3: The Jon Egging Trust

Page 5: Sponsored Walk 2017

Page 6: Battlefield Trip – June 2017

Page 11: Election of Parent Governor

Page 15: DofE News

Page 16: Deputy Head Girl's charity - collection of sports equipment

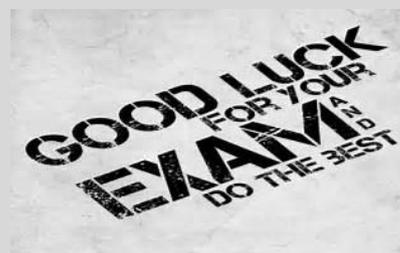
Page 22: Christmas Dinner

Page 23: Job Advert - Teacher of Physics or Chemistry at KSHS

Foreword by Mr Holland, Deputy Headteacher

Welcome to another term, and with Christmas approaching already there is much to celebrate within these pages, and much to look forward to over what is a very busy few weeks in the school year, including a number of sports fixtures, the school music concert, senior prize-giving and the carol service. Not that the students will be particularly looking forward to them, but the Year 11 mock examinations are also rapidly approaching, and this gives me an opportunity to dwell a little on the importance of internal examinations and assessments for all year groups within the school.

Mock and internal examinations and assessments are not always high on the priority list for the students, but they are important for a number of reasons. Students lower down the school should be taking the opportunity to develop and refine their revision skills, and get used to reviewing large bodies of work. For the older students in Years 10 to 13, the mock examinations can be used to identify weaknesses in their knowledge, understanding and examination technique, and their teachers may use them as an indicator of whether the students should be entered for higher or foundation tiers in their subjects. For students in Years 11 and 12 in particular, performance in the mock exams should help to reinforce and firm up decisions being made about their future studies. Some students do not approach these exams in the ideal manner; occasionally the more honest students will tell me that they 'do not count', and that they will work harder for the 'real thing'. Unfortunately, although there are always the odd exceptions, on the whole mock exam results have proved a reliable indicator of final GCSE and A Level outcomes.



One area we have tinkered with this year in order to encourage the students to always produce work to the best of their ability is the wording of one of the effort grades in Years 7 to 11. For an effort grade 3, the wording has changed from 'Can work well, but *often* not to his full potential' to 'Can work well, but *sometimes* not to his full potential'. This subtle change, designed to further deter the 'coasting' student, has seen more awards of 3s for effort in the recent progress grades. My challenge to the students at the start of the year in whole school assembly was to maintain the numbers qualifying for reward visits at the end of the year; some students need to up their game for the rest of the year!



The new mobile phone policy has now been adopted in school, and it would appear that the vast majority of students have adjusted well to the new procedures. This should be applauded, and I thank you for your support in reinforcing this message to the students. I would also like to reinforce one aspect of school uniform. A handful of boys have taken to wearing round-necked sweaters and/or sweatshirts. The school prospectus states clearly that 'pullovers, if worn, should be black and V-necked'. Once again, your support in this matter would be greatly appreciated.

Finally from me, I would be grateful if you would remind your sons and daughters about the need for exemplary behaviour around town, particularly on journeys to and from school. We have had a small number of complaints from bus companies and local residents about behaviour which is not in keeping with the positive image that the school has within the local community. The student body has been made aware that it is an unfortunate fact that the reputation of the school in the eyes of the wider public can be based on the poorest behaviour of an individual or small group of Carre's students.

I am confident that with your support and the actions we take within school, the good reputation of Carre's will remain more than intact within the wider community!

Have a good term!





As part of an exciting new educational project in development with the Jon Egging Trust, Henry Sardeson (Year 8) spent time at RAF Scampton

filming with the Red Arrows. After an audition process, Henry was selected to co-present a series of films based on teamwork and interview several pilots from the elite squadron. He's seen here interviewing



Red 3 Flight Lieutenant Dan Lowes and Red 2 Flight Lieutenant Toby Keeley. We will be giving you regular updates of his work with the Jon Egging Trust.



The trust helps young people to overcome adversity and achieve their full potential. They deliver accredited learning programmes to develop young people's life and work skills by providing access to inspirational role models and life-changing opportunities linked to aviation, engineering and science. The Jon Egging Trust raises aspirations, confidence and self-esteem, helping young people to re-engage with education and make informed choices about their futures.



MUSIC

RAF College Band Workshop – Whittle Hall, Cranwell

Music workshop on Wednesday 8 November and Thursday 9 November with the Band of the Royal Air Force College Cranwell - for students who play flute, oboe, clarinet, all saxophones, bassoon, horn, trumpet, trombone, tuba, euphonium or percussion at grade 5 or above.



'Live Earth' Concert Wednesday 15 November 2017 at 7pm

This year's autumn concert will be held on 15 November. Our theme of 'Live Earth' is linked to some workshops on climate change that the school will be hosting on the same day. Our concert will, as usual, feature performances from students of all ages including the school band and vocal ensemble as well as many solo items. Students who have participated in the workshops will also demonstrate what they have learnt about Climate Change issues. The students are busy preparing performances and they have many exciting ideas!

Tickets can be bought in advance from the school office at a cost of £1 for children and £3 for adults. Tickets will be available on the door but with limited availability.



LIVE EARTH

We really hope that you can support your children and join us for a fantastic and informative night.

Sponsored Walk 2017

For the third year the annual sponsored walk was a joint event with students from both Carre's Grammar School and Kesteven and Sleaford High School taking part. The money raised will be divided equally between school funds and the following charities:



Cancer Support UK, LIVES, Pancreatic Cancer Research Fund



Last year we raised £14,640 inclusive of gift aid.

Please remember to bring in any sponsored walk money by Friday 10 November to be entered into the raffle to win an I-pad mini or netbook.

Year 9 Battlefields Trip June 2017

Programme of Visits and Activities

This could be subject to change at short notice!

Friday 09th June

- Visit to 'The Trench of Death' - a Belgian army site.
- Arrive early evening at the hostel, room allocation, bed-making!
- EVENING: Briefing on days ahead, free time.

Saturday 10th June The Somme

- Wellington Tunnels - Arras.
- English & German cemeteries between Vimy and Arras.
- Thiepval.
- Tour of the Ulster Tower and trenches.
- Following the Front Line in 1916.
- EVENING: late arrival back - free time.

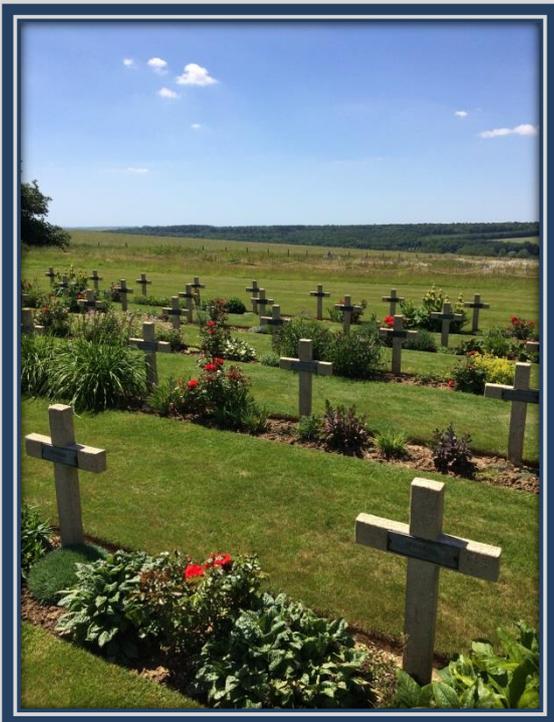
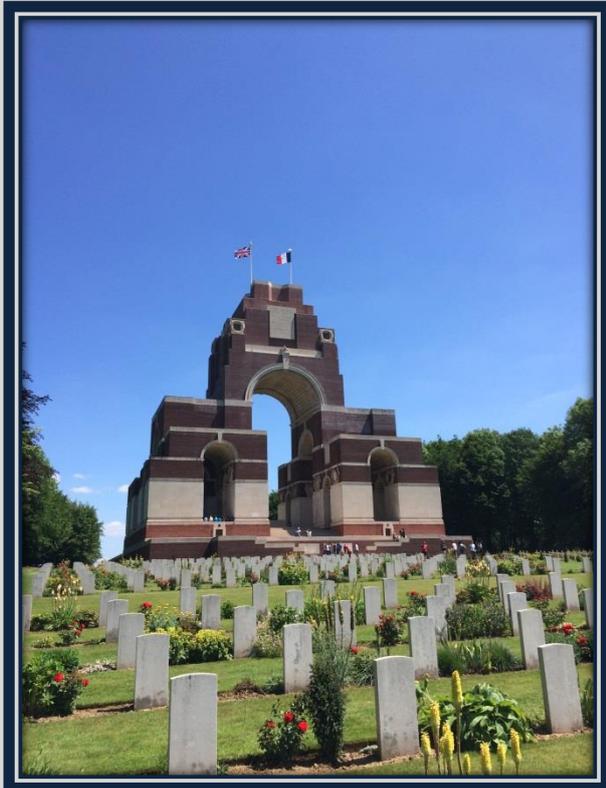
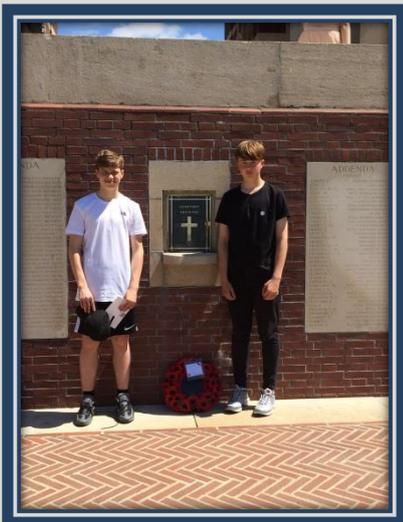
Sunday 11th June Ypres Salient

- "In Flanders Fields" Museum in Ypres.
- Tyne Cot and Langemarke Cemeteries.
- Sanctuary Wood and Hill 62.
- Zonnebeke
- Chocolate shop in Ypres.
- Evening meal in local restaurant.
- Menin Gate - "Last Post Ceremony".
- EVENING: packing, free time.

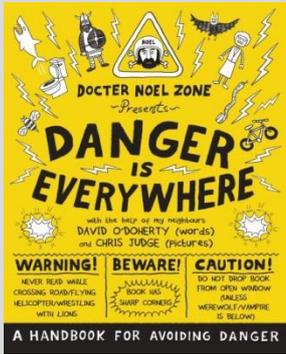
Monday 12th June.

- Visit to Bruges and canal boat trip through old town waterways.
- Return to Sleaford mid-evening.





LRC News



The new term has been extremely busy for the LRC. We relaunched the 'Book Buzz' scheme for all Year 7 students who were able to choose a free book. This was a fabulous opportunity for all of our new students to develop their reading habits and their bookshelves at home! The boys were able to choose from a selection of 12 fabulous titles - the most popular being 'Danger Is Everywhere!' by David O' Doherty. I have had some fabulous comments from the boys who all seemed to be very excited about receiving their new books!

We were extremely lucky to have had a visit from a story-teller from the Readathon charity which raises money to provide story-tellers and books for children in hospital. She spent a morning with the Year 7s, and it was lovely to see the boys relaxing on the bean bags in the LRC, listening to some fabulous stories. The morning also allowed the boys to think about what it must be like for the children in hospital and how the story teller has to tailor her stories depending upon individual cases. All of the boys seemed to be determined to beat last year's total of £560 when we launch the Readathon challenge to coincide with World Book day in March. The storyteller laid down a challenge that if we triple last year's amount, she will come back to do another session!



I am currently looking at buying lots of new stock for the LRC, and as always I welcome ideas and suggestions from students about specific books that they would like to see on the shelves. Please come to see me in the LRC if there is anything that you would like me to buy.



We are still open every day at break and lunchtime, and we have Homework Club every day after school - Monday - Thursday until 4.30pm and Fridays until 4pm. All students are welcome to join us to complete their homework in a quiet environment with lots of excellent resources!

Film club is on every Friday lunchtime. We are currently ploughing through the 'Hunger Games' films and are currently part way through 'Catching Fire'. The club is

limited to those students who have a film club ticket.

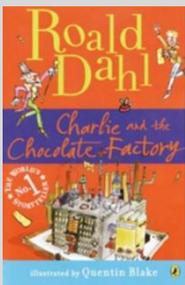
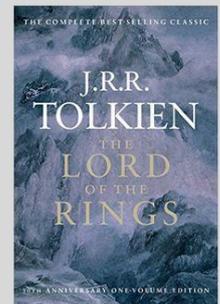
Banned Books Week



25 - 29 September 2017 - this week celebrated books that have been banned at some point, somewhere in the world. It also allowed us to see how lucky we are here in the UK, as we are able to read almost anything that we like!

The Lord of the Rings by JRR Tolkien

Tolkien's epic fantasy trilogy follows good and evil forces in pursuit of a magical ring. The book has been banned as 'satanic' in some areas and was even burned by members of a church in New Mexico in 2001. The controversy is ironic, though, as Tolkien was a devout Christian and many scholars note Christian themes in his work.

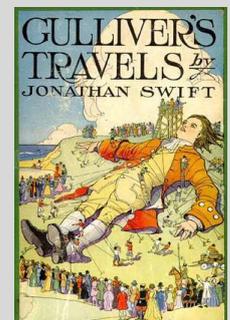


Charlie and the Chocolate Factory by Roald Dahl

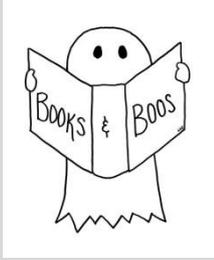
Apparently a librarian from Colorado in the USA put this book in a locked reference collection because she thought the tale of Charlie Bucket and his tour of a chocolate factory embraced a "poor philosophy of life!"

Gulliver's Travels by Jonathan Swift

Although now considered a classic, the book has been banned for the displays of madness, the public urination, and other controversial topics. Here, we are transported through the dystopian experiences of Lemuel Gulliver, as he sees giants, talking horses, cities in the sky, and much more. The book was originally censored because of the politically sensitive references Swift makes in his novel. *Gulliver's Travels* was also banned in Ireland for being "wicked and obscene." William Makepeace Thackeray said of the book that it was "horrible, shameful, blasphemous, filthy in word, filthy in thought."



Obviously, the book is now celebrated for its satire and we are all free to read it!



A big thank you to all of the Year 7s who entered the LRC Halloween writing competition. The standard of the writing was brilliant and I had a very difficult time choosing 5 winners! After much deliberation and lots of scares, I decided on the following pupils:

Tom Phillips - 7C

James Stanley-Stone - 7C

Alexander Corbould 7L

Brodie Murphy - 7W

Oscar Nightingale - 7W

Well done to you all! Please come to see me at the LRC for your prizes.

If anyone would like to see all of the entries that were submitted, I will be putting them on display in a folder in the LRC.

Happy Reading - Mrs Morrissey, LRC Manager

The literacy focus this term is: proof reading

Why do we proof read?

- Proof reading helps you to check that you have included everything you wanted to say in any piece of writing
- It gives you a chance to review your work and add in anything you may have missed out
- It helps you iron out any little, unnecessary errors you may have made
- Proof reading shows that you take pride in your work and that it is the best you can make it
- It can help you gain extra marks in your exams and could even make the difference between grades!

3 November 2017

Dear Parent/Carer

Election of Parent Governor

In accordance with the Articles of Association of the Robert Carre Trust, the Local Governing Body of our school includes Parent Governors, these being parents of registered students at the school elected by such parents.

The definition of a parent is found in the Children Act 1989. In addition to the actual parents of a child, "parent" can include any person who is not a parent of a child but has parental responsibility for him or her or who has care of the child.

A vacancy for a Parent Governor has now arisen at our school as one of the existing Parent Governors has become a Community Governor. It is, therefore, necessary to hold an election.

If you are interested in being a candidate please complete the slip attached, proposed and seconded, with signatures from all three parties (nominee, proposer and seconder) and forward it to the Returning Officer at the school, or by email to Elections@robertcarretrust.uk to arrive **not later than 12 noon on Friday 17 November 2017**. It is recommended that candidates supply a short personal statement (not more than 100 words) about themselves for circulation to voters. A copy of the relevant documentation will also be available for download on the school website and in the Governance section of www.robertcarretrust.uk.

Candidates should be aware of certain disqualification clauses relating in particular to bankruptcy and criminal convictions. If you are in any doubt about your eligibility to stand for election please contact the Returning Officer who will be able to supply you with further details.

The main duties and responsibilities of school governors are set out overleaf. It should be noted that an elected Parent Governor is appointed for a four year term and may continue in post even though their child may have left the school part way through their four year term of office.

If there is more than one valid candidate, you will be sent voting slips and details about the electoral process via your son/daughter. The results of the election will be placed on the school notice board and on the school website.

Any queries relating to this election should be made to the Returning Officer debbie.scott@carres.uk or 07973 330765

Yours sincerely

Debbie Scott

Mrs D Scott
Returning Officer

A printed version of this letter and accompanying documents can also be collected from the school office

DUTIES OF A GOVERNOR

Governors are not expected to be involved in the day-to-day management and administration of the school, rather to set strategic plans for the school and to provide the Head of School with guidance on general principles.

Whilst it is difficult to define in precise terms what all the duties of a governor are, the following are among them:

- Work as a member of the Governing Body for the best interest of the school.
- Attend the regular meetings and special meetings of the Governing Body as well as meetings of any committees to which they have been appointed.
- Become familiar with general educational issues and developments.
- Take an interest in school activities.
- Promote the school within the community.
- Be able to commit time to the duties and responsibilities of a governor.
- Be prepared to become involved in:
 - staff appointments;
 - student discipline;
 - the school curriculum;
 - monitoring the financial management of the school;
 - Health and Safety matters;
 - Governor Training.

Governors have an increasingly important role and attending termly meetings only is not enough. It is essential that the person appointed must have and maintain a keen interest in the work and welfare of the school. Inevitably visits must be made to see the Head and what the school is doing; to play an active part in the public and social life of the school. Governors also have the task of being the immediate “lay” support for the professional staff in the school.

The Trust values the participation of parent governors – recognising that whilst voted for by parents, the role is not that of a representative of the parents. The role requires the ability to bring a wider parental perspective to the governing body, but taking part in collective decision making, as all governors do, according to what he/she believes to be in the best interests of all the pupils and the school.

CARRE'S GRAMMAR SCHOOL

NOMINATION FORM FOR PARENT GOVERNOR

To the Returning Officer

I _____

(Full name in block capitals)

Address _____

Email _____

Phone _____

Parent of the following student(s) currently attending school:

Name _____ **Year** _____

wish to stand for election as a Parent Governor of the above school.

(Signed) _____ Date _____

This nomination is proposed by _____

(Signed) _____

Seconded by _____

(Signed) _____

(Both of whom are parents of students registered at the school).

Please use the reverse to give a short personal statement about yourself (not more than 100 words).

Please return the completed form to school by post, by hand or by email to elections@robertcarretrust.uk no later than 12 noon on Friday 17 November 2017

Where are the poppies now?

Blood Swept Lands and Seas of Red



Carre's Grammar School purchased 22 Tower of London poppies, each representing an Old Boy of the school who lost his life whilst on active service. The poppies reflect losses from the First World War through to modern day conflicts.

They are displayed in a purpose built oak and glass cabinet constructed by members of staff in the school. A stone was kindly donated by a local quarry and between donations from staff and an Old Boy we were able to have it carved by a stone mason from Lincoln Cathedral.

Each poppy has an associated name and rank so the Old Boys are never forgotten.

It came to light in the last few months, through a historical study, of another Old Boy who lost his life in a conflict, and another poppy has been placed in the display with the others.

Lest we forget.

To follow other stories of 'where the poppies are now' go to <https://www.1418now.org.uk>

Mr Scholefield, Teacher of Technology



Poppies will be on sale in the school office from

Wednesday 1 November

Any old style £1 coins will be accepted by the Royal British Legion for the 2017 Poppy Appeal





DUKE OF EDINBURGH AWARD DATES

Tuesday 14 November – Celebration Evening

For all those who have completed an award (if any students need assistance in doing so, they should contact me ASAP).

Saturday 9 December

Training Day 2 for Year 10 Bronze and Direct Entry Silver/Gold

Saturday 20 January 2018

DofE Drop In Clinic 2 for all those registered

Please could students ensure they return any outstanding items of kit they borrowed for the expeditions that took place in the summer. Thank you.



Charity PRANAV

I am collecting any used sports equipment from students to donate to Charity PRANAV. This is a non-profitable charity that sends the sports equipment we collect to children and schools in Sri Lanka that have no access to sporting equipment. Their aim is to help the education of young people in poverty to thrive through sport by giving them the resources to play sport at school safely.

This is the link to the website which explains the story of how the charity was set up.

<http://lionssportstravel.com/charity-pranav/>

Yasmin Martin, Deputy Head Girl, Year 13

Sporting Success

The Year 9 tennis team has continued to perform brilliantly, beating Wellingborough Prep School, Northants in the Midlands quarter-final.

They now face Ratcliffe College at home in the Midlands semi-final. This is a link to the remaining teams in the Midlands draw; some big names left!

<https://lta.tournamentsoftware.com/sport/draw.aspx?id=2E0993AE-FB4C-4294-A2CC-F14C2383D58E&draw=2>

Please congratulate the boys when you see them in school!

Max Jones

Tom Braithwaite

Ben Robson

Tom Mecklenburgh



Rugby, Hockey and Netball Tournament v Mathew Flinders Anglican College, Buderim, Australia



Carre's Grammar School hosted 41 students and 7 staff from Matthew Flinders Anglican College, Buderim which is on the Sunshine Coast north of Brisbane, Queensland, Australia. Having visited our school twice previously, with one visit in the other direction, the schools are building a very solid link, one which Mr Offer, Head of Sport at Carre's, wishes to develop further in the future.

The two schools competed extremely hard against each other during excellent matches in rugby, hockey, netball and tennis. The Australians had the stronger teams overall, in particular netball, where they have been Queensland State Champions for the last two years!

All the Carre's students involved in the hosting thoroughly enjoyed the experience of getting to know similar minded students from the other side of the world. This bond was strengthened by the competition and some lasting friendships were created.



Kieran Fowler - 2nd Dan black belt - TKD

Kieran has been chosen for the Under 16 Junior Team to represent England for the British Tae Kwon Do tournament which will be held in Barclaycard Arena in Birmingham on Sunday 5 November. We are very proud that Kieran has been chosen to represent his country.



Jack Edwards has been selected by JKA (Japanese Karate Association) to join the England Squad, after very tough trials at Westminster on 1 October.

The emphasis is to develop a Team of Cadets who will compete at the 2020 World championships in Japan.



Jack has many years of training, competition and commitment ahead of him. Jack trains at the Shotokan Tokon Dojo, under the tutelage of Sensei Mick Lowe, at Carre's Grammar School.

Gianluca Bucci, Niall Parsons and Elliott Burrell
have been selected for Lincolnshire Football Under 16's

Student George Fairhead in Year 7 is involved with the New Youth Theatre, Sleaford production of Hairspray at St George's Academy on 11 and 25 November.

Good luck and well done to all these students

Alumni

Do you know of any Old Carrensiens we could mention in our Newsletter? It is always good to hear how they get on once they leave Carre's, so please do let us have details and a photo by email to enquiries@carres.uk. Thank you.



James Body was a student at Carre's between 2006-2011. Wishing to pursue a career in the Army, he went to Welbeck Sixth Form College to study for his A Levels under the Defence Technical Graduate Scheme (DTUS). From there James went onto Northumbria University where he obtained a First Class Degree in Computer Science.



For the last year James has been at the Royal Military Academy Sandhurst, completing an intensive 44 weeks of military training combined with adventurous training and sporting challenges, the highlight of which was competing in the prestigious Sandhurst Cup at the US Military Academy at West Point against almost 60 international teams. James passed out from Sandhurst in August and will be following his father's footsteps into the Royal Corps of Signals.



**Daniel Griffiths was a student at Carre's
between 2011 - 2016**

NEWS AND INFORMATION



The school office is open every day during school holidays from 9am to 1pm - with the exception of the Christmas holidays.

- Please ensure your son/daughter has sufficient funds on their ParentPay account to pay for food/drinks purchased in The Chill.
- If a student is feeling unwell or injured, they must report to the medical room and not use a mobile phone to contact parents/carers to come and collect them. First aid will be administered accordingly or students will be monitored and a decision made as to whether they are well enough to return to lessons or need to go home. Parents/carers will then be contacted by the office staff.
- Paperless communications - in an attempt to save money and cut down on paper, we will be endeavouring to send out more communications via email. Please, therefore, check your emails on a regular basis. Letters are also available on the school website: www.carres.uk - Parents - Letters. We also have paper copies of letters in the office should they be required.
- A reminder to please label all PE kit and school clothing/property.
- If your son/daughter borrows an item of clothing/PE kit from the school office, they will be asked to hand over their mobile phone for the day, until the items have been returned.
- Sixth Form students in the Sleaford Joint Sixth Form have all now been issued with photo ID cards and lanyards. Please remind your son/daughter to take care of these and remember to wear them every day at school. The schools reserve the right to charge for replacement cards/lanyards should they be lost.
- £135 was raised for **Macmillan** by selling cakes in the staff room and school house. Thank you to everyone who either baked, donated or bought cakes.



■ GET READY FOR:



Friday 17 November 2017 – Civvies Day

The hunt for round pounds is on. From 15 October, round pound coins have gone out of circulation. There are still millions to be found, so join the treasure hunt and check your jam jars, money boxes and down the back of the sofa to see how many you can find.

Get involved and put your round pounds to good use. Donating them to BBC Children in Need will help us to change the lives of children and young people throughout the UK.

Emergency School Closure

As we approach the winter season, we would like to remind parents of the arrangements for an emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincolnshire and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

Free School Meals

Parents do not have to pay for school lunches if they receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit* and have an annual household income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Universal Credit

*unless in the Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

Students who receive any of the qualifying benefits listed above in their own right are also eligible to receive free school meals.

What if my circumstances change?

You should notify the school:

- if you start work and come off benefits
- if you change address
- if your child changes school

How to apply

If you would like to apply for Free School Meals please complete the registration form available from the school office or via the school website. The person who is in receipt of the qualifying benefit will need to complete the form and you will be asked to complete your full name, date of birth and National Insurance number. If appropriate, it is recommended that both parents' information is provided.

Thank you.

Christmas Dinner in The Chill



Years 7, 9, 11 Tuesday 12 December

Years 8, 10, 12 and 13 Thursday 14 December



KESTEVEN & SLEAFORD HIGH SCHOOL
A SELECTIVE ACADEMY, PART OF THE ROBERT CARRE TRUST
Jermyn Street, Sleaford, Lincolnshire NG34 7RS
Tel: 01529 414044

11-18 Selective Girls' Academy with a Co-educational Sixth Form NOR 727

TEACHER OF PHYSICS OR CHEMISTRY
Position available from 2018

One of the highest achieving schools in Lincolnshire at both GCSE and A Level, we are a friendly and high achieving girls' grammar school and part of the mixed Sleaford Joint Sixth Form.

The successful candidate will:

- deliver and foster outstanding teaching and learning
- be able to inspire, support and challenge pupils up to A Level standard

We offer:

- A warm, welcoming, collegiate atmosphere
- Highly motivated, intelligent students who are a pleasure to teach
- A genuinely committed, supportive and successful team of teachers
- The benefits and opportunities of being part of the Robert Carre Trust
- Potential 0.8 FTE

A recruitment and retention allowance is available to a candidate who can also offer KS3 Computing.

Please return application forms available on our website: www.kshs.uk to Mrs H Gill, PA to the Headteacher (email: helen.gill@kshs.uk).

Closing Date: 13 November 2017 (Noon)

As part of the Robert Carre Trust we are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment and to undergo enhanced DBS checks.

Behaviour on Contract Transport



Despite frequent reminders of our expectations, we are always concerned about any unsatisfactory behaviour on the journeys to and from school. We would be grateful if you would reinforce our expectations by reminding your son/daughter about the importance of remaining seated during the journey. Behaviour such as shouting or throwing objects is clearly unacceptable. All students sign a Code of Conduct regarding travel which makes it clear that poor behaviour may result in a ban from using school transport.



Behaviour Whilst Waiting for Transport

Students also need to be aware of the local residents when they are waiting for a school bus. One resident reported an amount of rubbish left near the Gregson Green grassed area: bottles, cans, food wrappers, crisp packets etc. The resident reported that students often have no regard for standing aside for residents. Good manners are expected from all our students at all times, especially when off site.