



February 2018

www.carres.uk

Useful Dates:

Saturday 24 February

DofE Bronze kit check day at KSHS

Wednesday 28 February

Year 9 Parents' Evening

Thursday 1 March

World Book Day (non-uniform)

Friday 2 – Monday 5 March

Berlin Trip

Tuesday 6 March

Year 11 Information Evening

Wednesday 14 March

Brain Day, University of Leicester

Time Travel Concert 7pm – Main Hall

Thursday 15 – Friday 16 March

DofE Bronze Practice Expedition 1

Saturday 24 – Sunday 25 March

DofE Bronze Practice Expedition 2

Thursday 29 March

Easter Holidays - End of Term 4

Monday 16 April

Term 5

Foreword by Mr Andy Wilkinson Assistant Headteacher

The Future for Sleaford – an Update for Parents Carre's Grammar School and Kesteven and Sleaford High School

'Our vision is for there to be a co-educational establishment on a new site with world class facilities where every learner matters. It will be at the heart of the local community, encourage diversity, and promote inclusion within a selective setting, adding real value to learners' educational experiences. It will continue to work with local schools and partners including the community in education, health, the arts, business and sport, to extend learning opportunities beyond the classroom, promoting collaboration, innovation and lifelong learning. Creating a co-educational grammar school that more closely mirrors 'real life', thereby increasing the opportunities for social mobility, is the right way forward'.

Robert Carre Trust: Vision Statement

The aspiration to move to a state of the art school building was one of the considerations behind Carre's Grammar School and Kesteven and Sleaford High School working together as a Multi-Academy Trust. Much work is being done behind the scenes to continue to provide state of the art educational provision in the town for future students. The planned demographic changes in Sleaford lend itself to this, and some very exciting ideas to regenerate the centre of the town are inextricably linked with the two schools moving out of the town.

Since the last newsletter update a Project Board made up of staff and governors has been formed and regular updates are shared with the Trustees of the Robert Carre Trust. The Board and the Trustees are currently working to secure the funding that is required to move the project forward. It is the Trust's aspiration to be on the new site in September 2021 and all projective dates work back from that aspiration.

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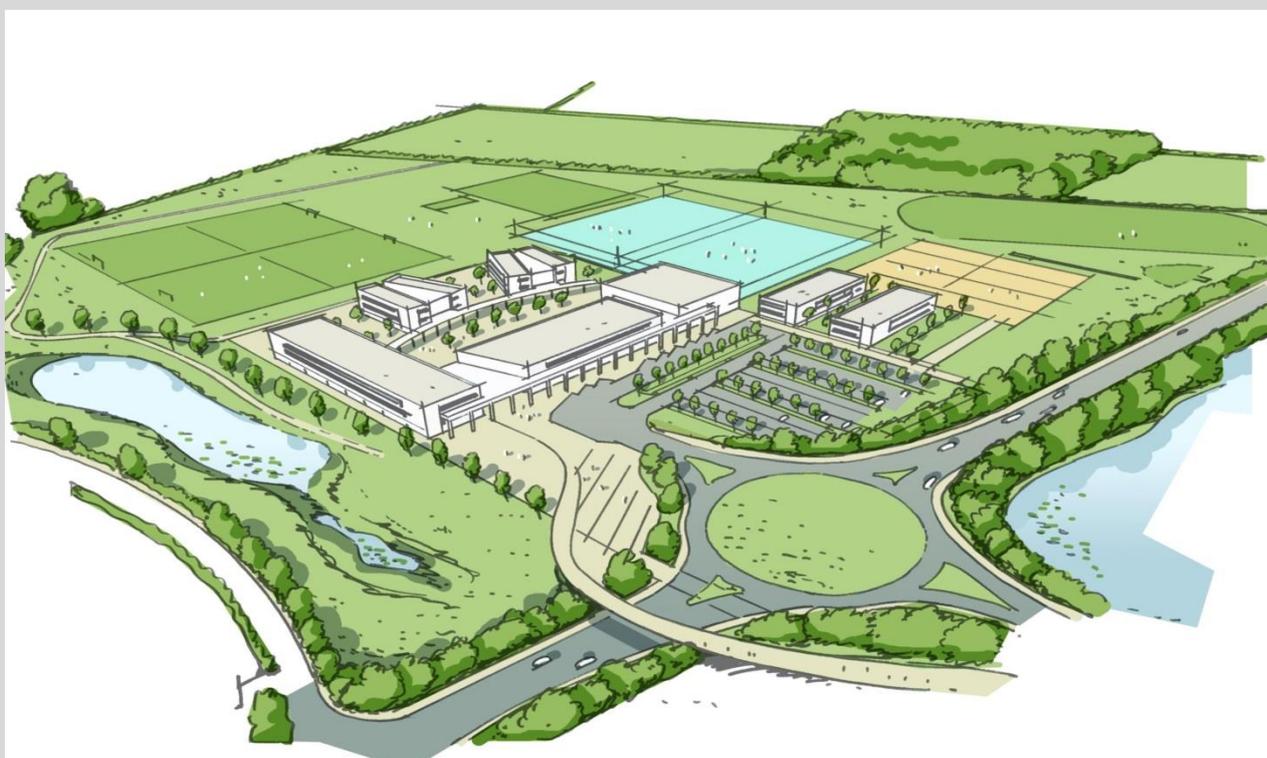
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Next Steps:

Whilst the current focus is on securing funding we have already conducted a feasibility study of the proposed site which forms part of the 'Sleaford Masterplan' or the Central Lincolnshire Plan. Local political support is also in place. Upon securing necessary finance, wider consultation will take place involving parents, students and all other relevant stakeholders within the town and the wider community. This consultation will focus on issues including moving to a model of co-education as well as exploring the benefits of co-locating the current schools onto a new site. Your views will be greatly valued as we look to shape the future education for the young people of Sleaford: we will continue to update you as plans progress.

An artist's impression of the proposed site



www.sleafordgrammarschool.uk

twitter.com/Sleaford Grammar

www.facebook.com/Sleafordgrammarschool

Sleaford Joint Sixth Form Students celebrate Oxbridge Success



Eight students from the Sleaford Joint Sixth Form, where students have the opportunity to study their chosen subjects at Carre's Grammar School, Kesteven and Sleaford High School and St George's Academy, have heard that they have conditional offers for the Universities of Cambridge and Oxford.

The students, who had to go through an intensive selection process which included written assessments and interviews, are (from right to left):

Clea Butcher - Kesteven and Sleaford High School - English, Oxford

Saffron Jackson - Carre's Grammar School - Human Social and Political Sciences, Cambridge

Georgia Appleyard - Carre's Grammar School - Chinese Studies, Cambridge

Megan Hackett- Kesteven and Sleaford High School - Modern and Medieval Languages, Cambridge

Harriet Kirsopp - Kesteven and Sleaford High School - Modern and Medieval Languages, Cambridge

Alex McGinley - Carre's Grammar School - PPE, Oxford

Isabella Smith- Kesteven and Sleaford High School - Medicine, Cambridge

Molly Desorgher - Kesteven and Sleaford High School - Engineering, Cambridge

The literary focus this term is on common exam words.

What are exam command words?

- Exam command words are the important instruction words that you see in exam questions.
- E.g. Describe
- E.g. Evaluate
- E.g. Compare

Why is it important to understand key exam command words?

- We all have exams or assessments very soon, whether KS3, GCSE or A Level. In exams you may feel under pressure however, there are some tips and steps you can take to alleviate this.
- It is VERY important that you read the question carefully and identify and understand the key exam command words.
- When you understand their meaning you will feel more confident about your answers.
- Discuss: What are some of the ways you can identify key command words in exam questions?

Some common exam command words

- You are about to see some generic (common or basic) command (instruction) words you may come across in exam questions.
- These are **general definitions of each of the words. They may be slightly different for different subjects so it is important that YOU CHECK with your subject teacher so that you are clear about what is expected of you. This is your responsibility.**

Some common exam command words

- **Evaluate:**
 - Make a judgement about the worth, effectiveness or usefulness of something.
- **Analyse:**
 - To study something very closely with a particular purpose in mind.
- **Compare:**
 - To identify similarities and differences between two or more things.

Some common exam command words

- **Describe :**
 - Briefly tell or recall. You are saying or stating what something is like.
E.g. Telling a story of what happened or describing what you can see.
- **Define:**
 - State the exact meaning of something.
- **Explain:**
 - You say why and how *e.g. this meant that/ this is because.*
- **Suggest:**
 - State a possible reason or course of action.

Some common exam command words or question stems....

- **'What is the purpose?':**
 - What is something designed to achieve?
- **'How far....' or 'How much....':**
 - You need to discuss both sides of an argument or issue and then reach a judgement on 'how much'.
- **Justify :**
 - Explain why/give reasons to support your statements
- **Discuss :**
 - Examine closely taking account of strengths and weaknesses in an argument; offer reasons for and against.

Consolidate

- Can you think of any other examples?
- Why is it important to understand these command words?
- What other exam advice do you have?

Holocaust Memorial Day live webcast by Janine Webber



Saturday 27 January was Holocaust Memorial Day. Commemorating the day that Auschwitz was liberated by the Soviet army in WW2, we are encouraged to remember those who suffered and to try to learn the lessons to help those who are still suffering as a result of genocide and persecution.

On Friday 26 January the History Department, in conjunction with the Holocaust Educational Trust, organised the live webcast by Janine Webber, who is a Holocaust survivor. The students in Year 10 were alongside 40,000 other students from across the UK as well as international schools watching the striking testimony of Janine Webber's survival.

During the webcast, we learnt about how Janine survived the Holocaust and were told the horrifying events that she had to go through. Before she was the age of many students watching, she had already witnessed her father and grandmother being dragged from the ghetto and had to experience escaping and hiding to keep her life. Janine had seen her mother die in the ghetto and her younger brother betrayed and shot, and was constantly on the move to escape the danger of being caught and killed. The things that Janine had to experience are almost impossible to visualise and we struggle to imagine ourselves in that situation. Yet Janine considered herself to be lucky as her aunt and her cousin also survived and they were reunited at the end of the war.

For many years she was unable to talk about her experiences, but her sons convinced her that her story needed to be told. It is very important for people like Janine to tell their story as there are so few Holocaust survivors left and soon all we will be left with are the recordings of their lives. We can and should learn so much from Janine and other Holocaust survivor stories. We should learn tolerance and realise that no matter what race or religion you believe in, no one should be treated inhumanely based upon what they look like or what they believe, as we are all equal and should be treated as equals. We should learn to stand together and say no when we see something is wrong.

So on 27 January, we remembered those that died and reflect on those that are currently suffering, whilst appreciating just how lucky we really are.

Adam Collins, Year 10





**Hogwarts School of Witchcraft and Wizardry
Headmaster: Albus Dumbledore**

(Order of Merlin First Class, Chief Warlock, Supreme Mugwump, International Confed Of Wizards.)

Dear Carre's Student

You are cordially invited to dress up for World Book Day on 1 March. This day has been designated as a non-uniform day where literary attire or muggle clothing is acceptable.

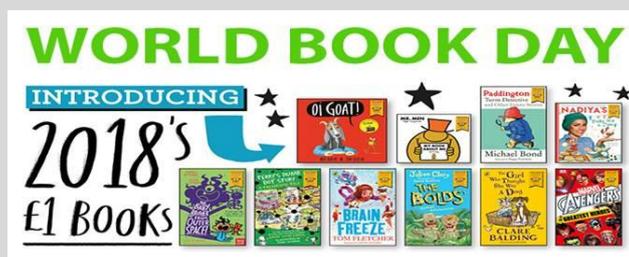
The cost of wearing clothing of your choice will be one muggle pound and any money collected will be donated to a most worthy cause named 'Readathon'. This is a charity which makes the lives of children in hospital more magical by providing them with story tellers!

Any muggles who choose to dress up as a book character will of course be considered for the chance to win a prize.

The best of luck to all of you

Yours Sincerely

Albus Percival Wulfric Brian Dumbledore



Year 7 - Debut Night Concert



The Trio Volant concert watched by all Year 7 students plus GCSE musicians and other musicians from Years 8 and 9

A TARDIS is flying through a blue time vortex. The TARDIS is a small, boxy spacecraft with a glowing light on top. The vortex is a swirling, tunnel-like structure with a bright light at the end. The background is a dark, starry space.

Time Travel Concert
Wednesday 14 March 2018
7 pm Main School Hall
Adults: £3
Children £1

Carre's Grammar School named Champion School by the National Citizen Service

Carre's Grammar School has been awarded Silver Champion School status by NCS EM1, the regional provider of the National Citizen Service (NCS), a flagship youth programme for 16 and 17 year olds. The status has been given to those institutions who, like Carre's, have excelled in promoting the programme and recruiting young people to take part over the last academic year.

The awards recognise the schools and colleges across Lincolnshire, Leicestershire, Rutland and Northamptonshire, who have excelled in endorsing and promoting NCS to their students. 69 other schools and colleges in the EM1 region also received Champion Status.



Mr Matthew Wilson, Carre's Grammar School teacher said:

"At Carre's we recognise the markedly positive effect that participation in NCS programmes has had on both our students and the school. We have seen a notable change in student wellbeing and engagement with academic work.

For young people, NCS provides a host of practical and emotional benefits, among them a positive contribution to UCAS personal statements and wider social and personal development. Nationwide nearly three quarters of those who have taken part in NCS feel more confident about getting a job, and nine in ten feel that it has helped them develop useful skills for the future. They also demonstrate high levels of confidence and resilience, something that we have noted amongst those students at Carre's who have graduated from the programme."

NCS is a unique four week full-time programme focused around fun and discovery, plus 30 hours committed to a community project that benefits both young people and society. On this government backed programme, participants build skills for work and life, while taking on new challenges and adventures, making new friends, and contributing to their community.

Andy George, EBP NCS Delivery Coordinator in Lincolnshire, said:

"NCS is an investment in the future of young people. Everyone who takes part has the opportunity to develop new skills, meet new friends from different schools, and gain the confidence they need to be successful in life and work."

"We are delighted to partner with so many schools and colleges across EM1, and we are proud of their tremendous efforts to ensure that as many students as possible get the chance to benefit from the skills and experiences that NCS offers. We could not reach these young people without the support of the schools and colleges, and we look forward to continuing our work together."

Contact

For further information please contact:

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About NCS

National Citizen Service (NCS) is a once-in-a-lifetime opportunity open to 15-17 year olds across England and Northern Ireland taking place during spring, summer and autumn school holidays.

The programme was established in 2011 to tackle three key social issues; social cohesion, social engagement and social mobility and so far almost 400,000 young people have benefited from taking part.

NCS is a unique three or four week programme focused on fun and discovery, including 30 hours committed to a community project that benefits both young people and society.

On this government backed programme, participants build skills for work and life, while taking on new challenges and adventures, making new friends, and contributing to their community. Not only do 16 and 17 year olds have the chance to give something back, but it looks great on CVs and UCAS recommends referencing NCS on personal statements.

NCS is amazing value for money. The whole experience including food, accommodation and travel costs just £50 and bursaries are available on a case by case basis. Support is also provided for young people with additional needs.

In 2013, NCS Trust, an independent social enterprise, was established to manage NCS and execute the ambitious expansion of the programme. In 2015, NCS received cross party backing, with support in both the Labour and Conservative election manifestos.

To find out more information about NCS or to sign up to NCS visit NCSEM1.org.uk . Like us on [facebook.com/ncs](https://www.facebook.com/ncs), follow us on Twitter @ncs or subscribe to NCSYes channel on YouTube.

The [BAFTA Young Game Designers Competition](#) is back for 2018 and is now open for your students to enter.

BAFTA Young Game Designers is a free initiative and competition that inspires young people aged 10-18 to create, develop and present a new video game idea to the world. The UK games industry is an exciting and thriving place to work: BAFTA YGD gives students the chance to get an insight into games that they will not get anywhere else.

Students can [submit their entries](#) between 15 January and 25 April 2018 at ygdentry.bafta.org. Submitted entries will be judged by a panel of game designers, developers and other industry experts. If chosen as a finalist, students will be invited to an exciting awards ceremony at BAFTA HQ in London. If they win, they'll get to meet top games industry professionals, receive exclusive BAFTA talent mentoring and a host of wonderful prizes.

For details follow this link:
<http://ygd.bafta.org/competition>

* * * * *



Thomas Gibbons (7C) was announced as joint winner of the Sleaford Rotary Young Chef Competition.

He was invited to attend a skills workshop at the Queen's Head before representing the town at the next round of this prestigious international competition held in Peterborough on 3 February.

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Carre's students join RSPB Big Schools' Birdwatch

On 9 February I joined Mrs Livsey and a small group of students to take part in the RSPB Big Schools' Birdwatch. Schools across the UK had been invited to take part in the huge citizen science project which provides an opportunity to engage with nature and collect data to help wildlife conservation.

With bird feeders in the Head's Garden freshly filled, we spotted six species: collared dove, blackbird, carrion crow, chaffinch, blue tit, and wood pigeon. We were also entertained by frequent visits from a pair of very acrobatic grey squirrels.

Last year over 90,000 people took part in the Big Schools' Birdwatch and recorded 128, 660 birds.



By Danny Davies, 7C

Check out the 2018 Carre's Grammar School Calendar!



This calendar showcases the school's magnificent history, containing photos dating back over one hundred years.

The 2018 Carre's Calendar also contains lots of useful information such as:

1. Term Dates
2. Parents' Evenings
3. Bank Holidays

Carre's Calendars are available to purchase at the school reception or online at CarresCalendars.com from Thursday 8 February onwards.

By purchasing this calendar, you are supporting [Young Minds](http://YoungMinds.org) which is a charity in aid of young people's mental health. We will donate a portion of our profits to this charity.

For more information, please visit CarresCalendars.com, email Carres@PetroMedia.co.uk or call 0844 357 4297

This is a Tenner Challenge project run by: Elliot Petrosellini Lancaster, Carl Fraser, Charles Bunker, Robert Bailey, James Wighton – Year 10 Business Studies.

Skiing - Canada 2018 - Jasper, Marmot Basin in the Canadian Rockies

The experience of a life time and many firsts for staff and students.



It was the first time that Carre's Grammar School has ventured to Canada on a ski trip, which came about after an enquiry by parents and the lack of availability at short notice within our preferred European destinations. Having been recommended to a new company, 321 Ski, by Mrs Brook in Geography, I was able to develop a ski trip which would provide many life experiences.

We set off on our venture to Canada meeting at school at 4.15am on the Friday before half term, hoping to depart by bus at 4.30am. As time ticked by the nervous wait dragged and finally we called to see where the bus was. Unknown to us and the tour company the bus was stranded in Cambridge with broken windscreen wipers whilst on route from London to collect us for our journey to Gatwick. As you can imagine trying to source a replacement bus at this hour was a most difficult challenge and one which beat us!



However, this is where Carre's truly excels! The parents were not to be deterred and soon stepped forward and offered to help us get underway and I must express my thanks once again to those parents who helped us get to Gatwick on time.

Thinking our troubles were behind us as we checked in and boarded, we were later faced with a 20 minute delay into Toronto resulting in missing the connection to Edmonton due to the storm that was arriving with us. Once again the students were fantastic and took the opportunity to fuel up in Toronto airport during the short wait for the next flight. At this time the snow was falling heavily and the flight was further delayed, and when we finally boarded 3 students were stranded without a seat! The replacement flight was simply a smaller plane; without delay the airline selected 3 standby passengers to off-load so we could continue our travels to Jasper.



I had been warned that Canada would be far colder than Europe for skiing but until you have been and experienced the difference I think it is hard to understand. We landed in Edmonton and boarded our coach for the journey from Edmonton to Jasper, 3½ hours through snow storms and temperatures of -30 causing the inside of the windows to ice over. Typical of boys it



wasn't a problem - they simply snuggled down and slept, leaving me to stay awake with Dave the driver. At this time, if we were in the UK, school would be closed for days and the shelves of Tesco would have been emptied due to the snow covered roads. Dave was clearly used to the conditions and got us to the hotel by 3am and the epic 31 hour journey was finally over.

The boys were greeted with a 'pack up' waiting for them and room keys laid out ready. The rooms were of a generous size and well equipped with cable TV and coffee machines. A quick snooze and at 6.30am we were up for boot fit followed by breakfast before the first transfer to Marmot for the skiing to begin. We were greeted by Glynn who was our driver for the week as well as the top ski group's instructor. The Canadian hospitality was fantastic and nothing was ever too much trouble. Skis were already prepared and set up for easy collection. The 17 students had 3 instructors so with small groups were able to make fantastic progress. Another first was 5 hours per day skiing and lunch on the mountain as well as activities such as Avalanche rescue training. I have skied in Europe at many times over February half term and stood in many a lift queue with the soft shuffle fighting through the crowds. However, in Jasper this was not to be. Apparently the weekend was busy! But even then you never stood in a queue and rarely had to negotiate anyone on the mountain. By Monday it was as if we had our own private ski resort, able to sit on a chair lift and spot our ski groups across the mountain knowing they were ours as no one else was about. It was a fantastic experience and the fresh snow and temperatures of -35 ensured the boys had the best skiing experience they could ever ask for.



Our evening activities were in keeping with the local environment and students were hosted by the local Curling club with 90 minutes of tuition which enabled them to have their own matches. If you have ever watched Curling on TV please let me assure you it is far harder than it looks, and that's just the bit of getting down and pushing off (I'd blame my age but

sadly the man leading our session was far older and more agile!). Several students by the end were able to land the stone on the button which was a fantastic achievement.



We were able to experience the Jasper night sky through a pop up Planetarium, something I enjoyed and something which highlighted perhaps how shattered some were as they gazed into the dome and had a snooze (Mrs Green!).



The final activity was a night Ice Canyon walk with a trek through the Rockies Forest before walking up the frozen canyon to see ice creations and even some ice climbers. It is important to remember where we were exactly and that part of our briefing was about safety and remaining together. The bears should be in hibernation,

the elk's won't come up this far, and the wolves haven't been seen for a while - all re-assuring facts!



Glynn was our host for the week and he was keen to ensure we had the best time. Each day on the short transfer to the slopes we would take different routes, looking for wildlife and we were able to see elk's, coyotes and a lynx with her cub, something very different to that of Europe.

It was a tiring trip but certainly one of the best we have had for both skiing and food, with a fantastic breakfast choice of continental along with fresh pancakes, sausages, bacon, eggy bread and scrambled eggs as well as, of course, maple syrup. Lunches were purchased on the slopes with a great selection including the local Poutine, effectively cheesy chips and gravy which was very warming in the cold weather, and finally a great variation of evening meals. I don't think I have ever been on a school residential trip before where not one student complained about the food.

As we brought the week to a close students were presented with certificates covering their own ability and achievements before presenting the instructors with a small gift of appreciation. Tom Martin was presented with the highest ski ability achievable and his next step would be to apply for Level 1 Instructor training, a remarkable feat and again another first for Carre's.



I would like to thank Mrs Green for her help in organising and running the trip, the support from the students' families who went and, most importantly, the students themselves! They were an absolute credit to themselves and the school.

The question is will we go again? If so where to??

Ian Scholefield
Trip Leader





NEW YORK 2018

We arrived at Carre's early on Saturday to get to Humberstone airport for 7.15am. After exploring the shop we caught a flight to Amsterdam and then on to JFK. An agonising nine hour flight later, we emerged through US customs minus Jacob's bag. We ventured out into the rain after dropping off our bags at the hotel, and got the once in a lifetime chance to try Ray's infamous pizza.

The next day we walked through the torrential rain to the Natural History Museum, where we spent 3 hours searching for characters from the Night at the Museum film, most of the time unsuccessfully. After some free time spent on 5th Avenue and Macy's, we convened back at the hotel to go and watch the Broadway show - Chicago. Despite some expensive water, \$5 per bottle, it was an enjoyable experience.



Monday began with breakfast at Grand Central Station and then a trip to the Metropolitan Art Museum. Here we got to see many 17th Century French paintings and Ancient Egyptian artefacts. A journey back through Central Park presented us with the opportunity to photograph a number of squirrels. We arrived at MoMA and managed to find Starry Night by Van Gough and then went out again to explore the shops on 5th and 7th Avenue. Bargains purchased, we set off on the subway to see the basketball game at the Barclay Center, Brooklyn. During the game many of us realised we had no idea how the rules of basketball worked but enjoyed it nonetheless.



Tuesday began with an early taxi ride to the Staten Island Ferry terminal where we caught the boat to Liberty Island. After placing bets on the height of the Statue of Liberty (93m), we continued on to Ellis Island to enjoy a light lunch. The most hard-hitting element of the trip followed when we returned to Manhattan Island and went to the 9-11 Museum, where we got time to reflect on the event that shook America. After another short shopping trip, we returned to the hotel and then out to the Hard Rock Café - followed by a trip to see the Empire State Building lit up.

Wednesday was spent packing and walking around the airport. We flew back to Amsterdam, only 6 hours this time, and spent three hours sleeping or eating, waiting for the final flight back to Humberstone. We eventually arrived back at Carre's at 12.30pm, mostly asleep.

The trip gave us fantastic opportunities to explore a vibrant and sprawling city.

By Harry Lord



After a long 2 hour journey on the bus to Humberside Airport and a 4 hour wait for our flight to Schiphol International in Amsterdam and then a transfer to JFK International Airport, we were on our way to 'the Big Apple'. On arrival at JFK, we met the transport and a tour guide who made sure we were thoroughly informed of all aspects of



New York life. After dropping off our bags at the Manhattan at Times Square Hotel, we had free time to explore Times Square and try the local cuisine (Ray's Pizza). On the second day we woke relatively early to walk through Central Park to reach the Natural History Museum, which was a particularly rainy walk. After seeing the historical exhibits around the museum, including the infamous T-Rex from Night at the Museum, we proceeded to walk back through Central Park to 5th Avenue where we were given yet more free time to explore. A long day shopping had most of us tired but we had a Broadway Show to watch, Chicago. It is certain to say that we no longer felt tired after the brass section kicked in and the jazz show started.



On Monday morning we met in the foyer and walked to Grand Central Station to have breakfast. We proceeded to walk back up 5th Avenue again to reach the Metropolitan Museum of Art, which I think everyone was looking forward to, particularly the exhibition on Ancient Egypt. Thankfully the rain had stopped and we walked through Central Park and had several photo opportunities. A rivalry between myself and Mr Law had emerged as to who could

take the best picture, which ensued for the remainder of the trip. The afternoon consisted of a visit to MoMA and two hours of further free time in which to eat, shop and return to the hotel in time for the evening's scheduled event. We all met in the hotel and walked down to Grand Central Station to catch the subway for the first time to Brooklyn to watch a basketball game between the Brooklyn Nets and the LA Clippers. The game was certainly interesting to watch, experiencing the atmosphere of a US sport first-hand, however it did soon become apparent that the Nets were going to lose the game became more predictable.



On Tuesday morning, in groups of four, we took taxis down to the Staten Island Ferry terminal in order to get the first boat out to Liberty and Ellis Islands. This journey was certainly interesting, particularly if you were balancing on the benches of the ferry whilst supported by fellow group members attempting to take some great snaps of the view looking back at Manhattan. After exploring Liberty and Ellis Islands and after grabbing something to eat, we

returned on a ferry to the mainland and walked to Ground Zero, passing Wall Street and the famous Bull. It is plain to say that this landmark in US history had the entire group reflect upon the disaster that was the 9/11 terror attack in 2001. The museum that

accompanied was very impactful and the group took time to walk through the exhibition and read the stories behind the individuals that lost their lives. A taxi journey back to the hotel allowed us to freshen up and then as a group, make the quick walk to Hard Rock



Café New York which was pre-booked. After a great evening in Hard Rock and a suggestion to walk down to see the Empire State fully lit at night by Mrs Bence, everyone walked back to the hotel to pack ready for our check-out the next day and long flight home.

Next morning, me and three other group members got up extremely early so as not to miss out on the opportunity to visit Ellen's Stardust Diner. The singing staff, who are aspiring Broadway stars, made the early start worthwhile as well as the delicious pancakes and milkshakes. A trip to the Rockefeller Centre to experience the 'Top of the Rock' provided the best view of New York City from the sky. Unfortunately this was the last destination on the trip and we all had to say our goodbyes to NYC. A long flight and two bus journeys later arrived back at Carre's, all ready for some much needed rest.

By Joshua Barnes and Au Cheng



The New York Trip was a fantastic experience for all, unless you were hustled within three hours of landing! There were many opportunities to explore Times Square and the vast labyrinth of streets surrounding it. My favourite experience was watching the basketball match, despite the disappointing loss. For anyone thinking about going on the trip, I would recommend taking the once in a lifetime opportunity, just make sure you take waterproofs!

By Billy Duncan

The time I spent in New York has given me invaluable memories with my friends, as we all move on to the next stages in our lives. The trust the teachers placed in us all meant that we were all able to explore the city at our own pace, in smaller groups, when we weren't taking in the cultural aspects of the city together. I would certainly encourage anyone to take this opportunity, as it truly is a once in a lifetime to experience this unique city with your school friends.

By Alexander McGinley



Gymnastics

Building on their success in the December Lincolnshire finals, four boys from Carre's Grammar School travelled to Stamford on Saturday 3 February to compete in the East Midlands Floor and Vault Team competition, held at Stamford Junior School. The team was pitted against their regular rivals from The King's School, Grantham with a place at the National finals at stake. All four boys performed superbly well, with Max Aslin competing in just his second competition, notably claiming second overall. The team came out winners with an accumulative score of 114.6 beating King's 109.1

This means a visit to Stoke in May where they will face eleven other regional winning teams to fight for the National title.



Photo left to right:

Will Ray (Year 7), Tom Martin (Year 8), Daniel Martin (Year 9) and Max Aslin (Year 8)

MID-SEASON BASKETBALL

Under-16 Basketball

The under-16 basketball team has had another excellent start to the year, winning all 11 of their games. The season started against Arnold Hill Academy, with Carre's winning by a score of 68-39. Arnold Hill has always been a very challenging opposition in the past, so a positive result is always very pleasing. Elliott Burrell and Nathan Rogers scored 51 of the team's points between them in this game. This was quickly followed up by beating local rivals, King's School, 65-19 and then St George's Academy 95-43. The team's biggest challenge followed against Stamford School under-18s, although the under-16s had no trouble winning the game 84-42 and 88-42.

GAME RESULTS

Game number	Opposition	Score	Result
1	Arnold Hill Academy	68-39	W
2	King's School	65-19	W
3	St George's Academy (Sleaford)	95-43	W
4	Stamford School (under-18s)	84-42	W
5	St George's Academy (Ruskington)	71-26	W
6	Minster School	69-36	W
7	Sir William Robertson Academy	97-35	W
8	Spalding Grammar School (County Tournament)	32-6	W
9	Minster School (County Tournament)	34-19	W
10	De Aston School (County Tournament)	35-22	W
11	Stamford School (under-18s)	88-42	W

In total, the team has played in 11 competitive fixtures against some very challenging opposition, but maintain their 100% win record, 11&0 as they say in the States. The team have been crowned District Champions, after winning their pool and beating Sir William Robertson Academy 97-35 in the District Final. The team also became County Champions after beating all opposition in the Lincolnshire Schools' Basketball Finals in January. The team looks forward to playing Rawlins Academy in the regionals in February.



Under-16 Lincolnshire Basketball Finals

The under-16 Lincolnshire Schools' Basketball Finals saw the best four school teams in Lincolnshire compete against one another for the title of County Champion. **Carre's Grammar School were deserved winners of the tournament**, but the highlight of the tournament was Game 3 between De Aston and Spalding. The game finished with the score 19-19 and, after consulting the rules, the winner would be determined by the next basket scored. The winning point came from a free throw after a foul by the De Aston centre to enable Spalding to win 20-19. Carre's and Spalding will represent Lincolnshire in the regionals.

Game 1	Carre's Grammar School v Spalding Grammar School	32-6
Game 2	Minster School v De Aston School	7-30
Game 3	De Aston School v Spalding Grammar School	29-30
Game 4	Minster School v Carre's Grammar School	19-34
Game 5	Spalding Grammar School v Minster School	18-15
Game 6	Carre's Grammar School v De Aston School	35-22

Carre's Grammar School County Champions



Under-14 Basketball

The under-14 basketball team has had a very promising start to the season, achieving some very pleasing results along the way. In total, 20 students have participated for the team in varying capacities, with numbers taking up the sport growing all the time. Further to this, the students involved are enjoying playing the game and are showing a real determination to improve as performers and qualify for the National Knock-Out rounds in February. The team lost to Arnold Hill Academy in September by 17 points but have since gone on to achieve some fantastic results. The team outclassed a very strong Nottingham Academy team by 42 points and then secured victory against King's School with a team comprised of only Year 8 students. The team then beat Minster School and St George's Academy (under-16s) by 30 points each respectively.

GAME RESULTS

Game Number	Opposition	Score	Result
1	Arnold Hill Academy	40-57	L
2	Nottingham Academy	62-20	W
3	King's School	29-28	W
4	Minster School	54-24	W
5	St George's Academy (under-16s)	49-19	W
6	Minster School (County Tournament)	15-4	W
7	Boston Grammar School (County Tournament)	13-14	L
8	De Aston School (County Tournament)	18-8	W
9	King's School (District Final)	56-29	W

In total, the team has played in 9 competitive fixtures against some very challenging opposition. After narrowly losing to Arnold Hill in their first game, they have gone on to win all but one of their subsequent fixtures. The team has also been crowned District Champions, after winning their pool and defeating King's School in the District Final but rotating minutes equally between all players proved to be costly, with the team narrowly losing to Boston Grammar School by a point in the County Final.

Under-14 Lincolnshire Basketball Finals

The under-14 Lincolnshire School's Basketball Finals proved to be a great success once again. In total, 37 students participated in the event from the 4 qualifying schools. The games showed a high level of basketball ability and all players played within the spirit of the game. The game between Boston and Carre's was the highlight of the event, with Boston scoring 3 very late baskets to win by a single point, which was eventually the difference between finishing in first place and being the runner-up. Both schools now look forward to representing Lincolnshire in the regionals in February.



GAME RESULTS

Game 1	Carre's Grammar School v Minster School	15-4
Game 2	Boston Grammar School v De Aston School	12-3
Game 3	De Aston School v Minster School	19-4
Game 4	Boston Grammar School v Carre's Grammar School	14-13
Game 5	Minster School v Boston Grammar School	8-2
Game 6	Carre's Grammar School v De Aston School	18-8

Under-12 Basketball

The under-12 basketball team has had a mixed year, as their results suggest that they have not performed as well as our other teams in the school. Many of the boys have started playing the sport for the first time in September and have been competing against players in other schools who have been club members for years. The boys are improving all the time and will find that they will be increasingly competitive if they continue to work as hard as they are in training. In total, 22 students have represented the school in the sport, which is fantastic.

GAME RESULTS

Game Number	Opposition	Score	Result
1	King's School	25-35	L
2	Nottingham Academy	16-45	L
3	King's School	24-51	L
4	Minster School	14-20	L
5	Rawlins Academy (National League)	76-17	L
6	Carre's Team A v Carre's Team 1	19-11	W
7	St George's Ruskington (District Tournament)	29-15	W
8	St George's Sleaford (District Tournament)	16-14	L



The under-12s have shown a real enthusiasm for the sport since starting at Carre's in September, with 21 of the 22 players picking up the sport for the first time. The team has found it difficult, at times, to compete with teams who have players who play regularly outside of school. Despite losing 6 of their 8 games, the team continues to improve all the time and, with the exception of their game against Rawlins Academy who had 6 county players, the games have become far more competitive. The numbers attending training are very pleasing and the boys are all very keen to improve their individual performances and develop their fundamentals. The team looks forward to competing against Rawlins Academy for the second time and Nottingham Academy in the National Schools' League over the coming weeks. Over time, I fully expect the team to be increasingly competitive and I look forward to seeing how the players develop with regular training and exposure to competitive fixtures.

Game results of the first under-12 District Basketball Tournament:

Game 1	Carre's Team A v Carre's Team 1	19-11
	St George's Ruskington v St George's Sleaford	18-20
Game 2	St George's Ruskington v Carre's Team A	15-29
	Carre's Team 1 v St George's Sleaford	6-12
Game 3	St George's Sleaford v Carre's Team A	16-14
	Carre's Team 1 v St George's Ruskington	19-9

Lincolnshire Junior Representative Teams

Lincolnshire hopes to compete with the other counties of the East Midlands at under 13, 15 and 17 level this year. Developments over the past few months include:

- Creation of the LBBA logo so the Lincolnshire Basketball Association brand can be promoted.
- Accessing funding to get a Junior County kit, with thanks to Lincoln University for sponsoring it.
- Provisional date for the under-13 regional tournament (21/22 April 2018).

Social Media: further information on basketball at Carre's is available at [@CGSbasketball](https://twitter.com/CGSbasketball) on Twitter.

Football

Under-15 ESFA Elite National Cup Quarter-Finalists 2018



Managed by Mr Walker, the Year 10 football team embarked on the Under-15 ESFA Elite National Cup run which took them all the way to the quarter-finals of the competition! The journey included a gripping 11-10 penalty shoot-out victory over St Mary's College and overcoming old foes Nene Park Academy. The team stayed overnight ahead of their quarter-final tie but unfortunately were defeated 2-0 by competition favourites Thomas Telford School. The boys represented the school excellently throughout the competition and should be extremely proud of their achievements.

Rugby

Lincolnshire Schools' Under-16 County Cup Final - Winners Carre's Grammar School v Brumby Academy, Scunthorpe

Carre's entered the Cup Final after beating King's School, Grantham and Spalding Grammar School in matches away from home. These games, along with wins against Ratcliffe College and Priory LSST, had given the boys an enormous amount of confidence heading into the game. We had great commitment to training on a weekly basis and had a clear game plan.



On arrival at Lincoln Rugby Club, we found the pitch in good condition but there was a very strong wind blowing straight down the pitch. Captain Jamie Bishop won the toss and elected to play into the wind in the first half.

Straight from the kick-off, Carre's showed a determination to play running rugby and could have scored two very early tries if not for some simple handling errors. These errors did not stop us playing,

however, and Will Emsley opened the scoring with one of his two tries. We took enormous confidence from this score but kept great concentration. Carre's quickly scored more tries and dominated the half, turning round 32-0 in front at half-time. The game plan in the second half was to play in the opposition half and take our chance. We were quickly in the ascendancy once more with Euan Owen terrorising their outside backs on his way to scoring 5 tries in the game. Credit to Crumby Academy, they kept playing despite being the inferior team and scored a well-deserved try through their number 6. It was Carre's however who finished the scoring to end the game 80-7! Scorers on the day were Euan Owen 5 tries, Robert Singer 3, Will Emsley 2, Oliver Lowe 2 and 1 each for Ellis Collins and Tom Martin. It was a fitting send-off to a number of boys who are leaving Carre's at the end of the year and a good warm-up for those staying and heading into senior rugby at Carre's.

Saint Lucia Cricket Tour



We assembled at school at 1.45am in bleak conditions but in high spirits. We made good time and arrived at Gatwick in plenty of time. We had a really good flight, arriving early, in 30 degrees and the boys quickly changed into shorts and t-shirts! Traffic was bad on the way to the hotel but the tourists marvelled at the scenery of the island and the various animals just roaming the streets.

On arrival at the hotel, the extremely friendly staff welcomed the group and the boys settled into the hotel well. In the evening we visited a local street party where the catch of the day was grilled to perfection. The staff particularly enjoyed their barracuda and marlin dishes!

In the morning the boys were bleary eyed but rested. After breakfast (which was amazing all week) we headed for the Darren Sammy Stadium for a training session. It was a real thrill for the boys to be where all top international teams have competed. We even trained amongst a current West Indies U19 player who had just returned from the World Cup in New Zealand. After training we went to the wonderful Reduit Beach and the splash park. This was extremely fun but the boys had done a lot and were ready for food and rest, although looking forward to the first games.



Sunday was our first match day. We played eight 20/20 games on four separate match days. The first games were well competed; however, the Carre's boys could not score enough runs to trouble the



opposition. This was to be a theme of the tour. The jet lag and heat also took their toll on the boys and despite trying hard we just seemed off the pace.

The following day we visited Dennery which is a small fishing town on the Atlantic Coast. We have played Dennery School on our two previous visits to the island and winning on both occasions. We were not disappointed this time. In a great game, the first team posted 105 from 20 overs. Dennery reacted well and were looking good for the win, needing two runs to win from their last ten deliveries. Carre's dug deep, however, and took their last wicket to win the game and spark some brilliant celebrations! The second team were well on their way to winning the second game when it had to be stopped because the home team had to go and catch their school buses. This was not the only time that we faced some poor organisation; however, the boys kept their calm and accepted the situation.

Besides, the following day we were on a catamaran for the day travelling down the west coast of the island to Soufriere, a waterfall, sulphur springs and a coco plantation. We then headed for home and into a storm. Quite some experience on a catamaran! The boys (and one member of staff) loved visiting a cove and jumping off of the boat into the sea!



The next day was our third cricket day against a supposed school team. Unfortunately they had some 'ringers' who were far too strong for us and in two mismatched games, we struggled to trouble the hosts.

It was a similar story on the last day. It was a great experience to play at the National Stadium, however, in both games we were defeated by over 140 runs and despite playing against the best players we'd ever encountered, there was an air of frustration at not playing more suitably matched opposition.

Despite the one-sided cricket matches all had a wonderful tour, finished off with a BBQ and some karaoke from Tristan and Lewis. There was a presentation of tour awards and a long day of travelling to go. We arrived at school safe and sound, if a little tired.



Many thanks to our sponsors and parents of the tourists for providing wonderful support to the tour. James Offer, Head of Sport

Messages

CCTV

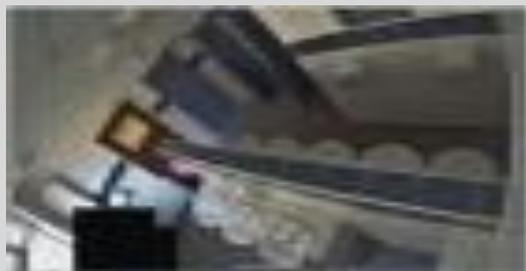
Following some disappointing behaviour from our students, who were not maintaining our high standards of behaviour whilst in the toilet areas, the school has regrettably taken the decision to install CCTV cameras in three of the student toilet areas.

It is hoped that the cameras will prevent further vandalism that has so far cost the school in the region of £10,000 over a three year period, money that would be far better spent on students and resources.

The cameras are focused onto the sink areas and have privacy masks enabled at camera level for the more sensitive areas of the rooms. Footage is only available to ICT support and members of the Senior Leadership Team.

I must stress that this is to allow us to monitor who is entering and leaving the communal toilet areas and I can reassure parents and children that no cameras are directed towards sensitive areas. Please see below - the masked areas are either sensitive areas or mirrors that could reflect these areas. Footage is not continually monitored and will only be viewed should there be any further incidents.

Nick Law
Executive Headteacher



Unplanned Absences from School

If your son/daughter is absent from school for any reason, please contact the school office or email enquiries@carres.uk.

Planned Absences from School

Planned absences e.g. for funerals, family events, sporting activities etc should be notified to school via a leave of absence request form. This ensures the school is aware of any planned absences and means parents don't receive phone calls to check on absences, at what could be a sensitive time. www.carres.uk - Parents/Forms/Leave of Absence Request

PE Kit and School Property

Please could you ensure that all PE kit and school clothing/property is clearly labelled. Thank you.

Free School Meals

Parents do not have to pay for school lunches if they receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit* and have an annual household income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Universal Credit

*unless in the Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

Students who receive any of the qualifying benefits listed above in their own right are also eligible to receive free school meals.

What if my circumstances change?

You should notify the school:

- if you start work and come off benefits
- if you change address
- if your child changes school

How to apply

If you would like to apply for Free School Meals please complete the registration form available from the school office or via the school website. The person who is in receipt of the qualifying benefit will need to complete the form and you will be asked to complete your full name, date of birth and National Insurance number. If appropriate, it is recommended that both parents' information is provided.

Emergency School Closure

As we are into the winter season we would like to remind parents of the arrangements for emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

* * * * *



FUND RAISER FOR MIND AND FOR D of E AWARD KIT FOR KSHS AND CARRES

7 April 2018 7pm to 12.30pm

Charity 70's and 80's Dinner and Disco

Woodland Waters, Ancaster
£30

Music stops at Midnight Bar last orders at 11.45pm

Drink on arrival, 3 course meal pre-selected from menu, coffee, disco and live band - Olga and the Pugs ('the best dad band in Caythorpe'). RAFFLE - donations of prizes will be gratefully received -Sponsors include Herriot's Hotel, Premier Inn, Hockmeyer's, Sleaford Tesco, Specsavers, Moore and Scrupps.

PRIZE FOR BEST FANCY DRESS - optional - but Village People and a few Madonnas expected to make appearances!

TABLES SEAT UP TO 12 PEOPLE

Tickets: Text - 07903 774961 or lisahartf@aol.com