



# NEWSLETTER

September 2018

[www.carres.uk](http://www.carres.uk)

## Useful Dates:

### Monday 17 September

School Photographs for Years 7, 9, 11 and new Year 12s

Year 7 Information Evening

### Wednesday 25 September

Year 10 Parents' Information Evening

### Wednesday 26 September

Duke of Edinburgh

Information/Registration Evening for Bronze Year 9 & 10 6pm and Silver/Gold 8pm at KSHS

### 15 – 19 October

Spanish Exchange trip

### Monday 15 October (pm)

Year 7 Settling In Meetings

### Wednesday 17 October

Open Morning for Year 6 pupils  
9.15am – 12.30pm

Open Evening for Sleaford Joint Sixth Form

### Thursday 18 October

Whole School Sponsored Walk

End of Term

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## Foreword by Mr Law, Headteacher

Welcome to the first newsletter of the new academic year; I hope that you have all had a good summer. An especially warm welcome to all of our new parents and students; we look forward to working with you over the coming years.

### Public Exam Success

**A-Levels** remain the gold standard of what you can achieve in school and the exams have become more challenging and rigorous, yet our results have improved upon the excellent standards of the previous years. The same is true for the BTECs that students have taken, with many achieving distinctions. We were delighted with the achievements of our Year 13 students whose hard work and dedication was rewarded with a tremendous set of qualifications, both with A levels and vocational qualifications. Challenging subjects continue to be taken by our students and they achieve highly in these areas, allowing them to access courses at some of the country's top universities, including Oxford and Cambridge, as well as a vast range of courses. We are particularly pleased with the significant increase in the number of higher grades achieved, which reflect the tremendous diligence of our students, their scholarship and tenacity. They open up extraordinary opportunities for our students which allows them to make ambitious choices and to flourish in a future of their own making.

For the Year 11 students it was yet another very successful year with **GCSE results**, so we are proud to celebrate the achievements of the students. There has been much talk in the media about the exams as there has been more rigorous course content and new grades, so we were delighted that the efforts of our students, staff and the support of parents was rewarded by such good results. At Carre's we very much focused on the individual results of each of our boys, setting high targets to raise aspiration for all, and pride ourselves on teaching beyond the exam requirements at GCSE, while also enabling them to engage in a very busy programme of enrichment activities. This has helped students to move onto the next level, be it to do A levels, BTEC diplomas, scholarships, college courses, apprenticeships or employment.

At all levels there were some individuals who overcame considerable challenges to achieve their results and I am very proud of each and every one of them. The results are a testament to the hard work and motivation of the students, alongside support from their teachers and parents.

## Staff News

### New Staff

<b>English</b>	Mrs Fletcher-Jones Mr Johnson Miss Crawford (trainee)
<b>German</b>	Mr Robinson (trainee)
<b>PE</b>	Mr Rhodes (trainee)
<b>Science</b>	Mr Whiting (Head of Physics) Mrs Johnson Mr Bacon (trainee)
<b>Computing/Business</b>	Mr Baker
<b>ICT Team</b>	Mr Bond (apprentice)
<b>Catering Team</b>	Mrs Gurney
<b>Music</b>	Mr Smith

Whilst the form tutors remain as the first point of contact for the majority of issues, the Heads of Year are an important and additional point of contact.

Year 7	Mr Newell
Year 8	Miss Willoughby
Year 9	Mrs Millband
Year 10	Mrs Angell
Year 11	Mrs Goymer
Year 12	Mr Smith
Year 13	Mr Pickard

SENCO and Designated Safeguarding Lead	Mrs Brooks
Deputy Designated Safeguarding Lead	Mr Holland/Mrs Goymer

### Active School Co-ordinators

Natasha Buckland  
Matthew Green  
Emma Hudson  
Lucy Ward  
Tobey Vidler

### Leisure Assistants

Lewis Alderton  
Max Baldwin  
James Collishaw  
Jake Craddock  
Elissa Foster  
Jamie Gaukroger  
Nick Smith  
Scott Walton  
Tom Wilkinson

# Sixth Form Dress Code

The dress code for all Sixth Form students is based on smart business wear. Sixth Form students are very important role models for our younger students and it is an expectation that all students are smartly dressed. If a student's appearance is not acceptable following advice from the tutor or Head of Year, he/she will be required to go home to change if they have not conformed the following day.

## **For girls:**

- A tailored jacket with a choice of trousers, skirt or dress. The fabric should not include tight/stretchy material, denim, corduroy or leather.
- Skirt/dress length should be appropriate for professional wear.
- A smart shirt or top of any colour.
- No strappy tops or those that show midriff or cleavage.
- Appropriate smart shoes. (Shoes with excessively high heels, trainers, canvas shoes, flip flops, beach sandals, Doc Marten boots or Ugg-style boots are not appropriate and should not be worn).
- In colder weather a smart cardigan or jumper worn under the jacket is optional.
- No hoodies, either under or over suit jackets.
- Subtle make-up and a small amount of jewellery will be permitted. Tattoos should not be visible. Hair should show no extremes of style/fashion; if dyed, it should reflect a natural colour.

## **For boys:**

- A suit i.e. a tailored jacket with trousers. The fabric and colour of both items should be the same, and not include leather, denim, corduroy or tight / stretchy material.
- A smart shirt of any colour.
- Sixth Form tie – available from Carre's main office.
- Smart shoes (no trainers, sandals, canvas shoes, flip flops, Doc Marten boots).
- In colder weather a smart cardigan, jumper or waistcoat worn under the jacket is optional.
- No hoodies, either over or under jackets
- Jewellery should be discreet and hair should show no extremes of styles/fashions; if dyed, it should reflect a natural colour. No facial piercings or tattoos should be visible.

The Headteacher reserves the right to make a decision about the suitability of a student's dress. Students may be sent home if their dress is considered unsuitable.

# Giant Orchestra Day



180 musicians from 16 local schools, supported by their teachers, Lincolnshire Music Service and Sleaford Concert Band gathered in the sports hall at Carre's on Tuesday 3 July for their annual Giant Orchestra Day. The event was organised by Ruth Quinton, Head of Music at Carre's and Chris Rogers, Head of Strings at Lincolnshire Music Service.

Players of all abilities rehearsed five pieces of music during the day before giving a concert for parents and friends. This year the students worked on 'Autumn' and 'Winter' from Vivaldi's 'Four Seasons', 'Supercalifragilisticexpialidocious' from 'Mary Poppins', 'Sing, Sing Sing!' made famous by Benny Goodman and 'O Fortuna' from 'Carmina Burana' by Karl Orff. Most of Carre's resounded to the sound of the gong and bass drum!

It was great to see the students leave buzzing and many of the parents and teachers commented that the final performance sounded amazing.



# Year 10 Curriculum Day – Visit to Lincoln University



In June, the Year 10s visited the University of Lincoln. The purpose of the visit was to gain an insight into a typical University's facilities and the opportunities available, and to consider whether University study may be an appropriate future step for them. The programme for the day started at 10am and consisted of a range of activities and presentations with the aim of raising student aspirations.



## Year 9 Curriculum Day – Visit by the Jon Egging Trust



The Jon Egging Trust (JET) worked with students in Year 9 at Carre's Grammar School on an Inspirational Outreach Day in order to help them prepare for their transition to Year 10. JET was tasked with the key themes: getting to know others in the year group, developing effective communication and teamwork, whilst stretching the students out of their comfort zones.

Key objectives:

- To highlight commonalities between individuals and recognise kinships with others
- Introduce teamwork challenges to develop communication skills and support of one another
- Raise confidence levels in being in a team, leading and supporting
- Develop effective communication skills within a team situation
- Develop an understanding of the importance of working collaboratively in a team to complete tasks.
- 110 boys engaged in five sessions including the spider web challenge, shepherd challenge, various problem solving challenges, tower building challenge and the arctic medicine challenge.



The day was filled with the boys having to collaborate, communicate, trust and respect one another in order to do their best in the challenges. The boys' resilience was tested and throughout the day they learned to support and encourage one another, not to give up and to sometimes 'think outside the box.' This was quite literally what they had to do to in one of the challenges!





Whether the students completed the challenges did not necessarily determine success, the real success came from how they approached the tasks, maintained purpose within them and how they resolved the problems they encountered as a group.

All students, staff and volunteers witnessed and supported the boys in learning how to face challenges and frustration with an element of empathy and a desire to adapt and move forward in tasks more open minded and positive.

Whilst not being in their chosen social groups, the boys gained an understanding of their own ability to work with others, listen to each other and voicing their own opinions or ideas with confidence. One boy stated after the visit "I felt more confident working with people I don't normally work with."



The Jon Egging Trust (JET) was set up in memory of Red Arrows pilot Jon Egging who tragically lost his life at the Bournemouth Air Festival in 2011. Jon was passionate about inspiring young people. The Jon Egging Trust realises his dream of supporting young people to reach their full potential by creating links with the RAF and other inspiring environments linked to science, technology and engineering. We look to help young people develop their talents and be the best they can be.



For further information and/or how to 'JET involved' please visit the website [www.joneggingtrust.org.uk](http://www.joneggingtrust.org.uk)

Students were asked what they liked most about the day and the difference it had made to them:



"After the visit I felt positive, as it has definitely changed the way I approach problems"  
Student participant

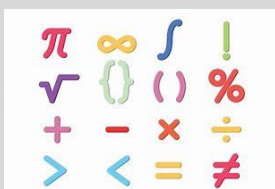
"I have learnt to work together with people and that arguing doesn't help being productive!"  
Student participant

Mr Wilkinson, Assistant Head and event organiser said:

"Students have been talking about how challenging yet appropriate they have found it"



# PRIMARY MATHS CHALLENGE



Tuesday 10 July marked the first Robert Carre Trust Primary Maths challenge. The challenge was hosted at Carre's and overseen by members of the Maths Department from both Carre's and Kesteven and Sleaford High School. Year 12s from both Carre's and KSHS also helped run the competition.

Six primary schools from the local area sent four of their best mathematicians to compete in 3 gruelling rounds.

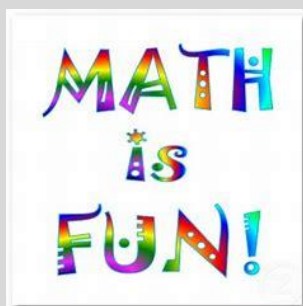
All the students should be very proud of being selected to represent their school and for taking part in the challenge; the questions were certainly no easy feat.

All the scores were incredibly close; particularly 1<sup>st</sup> and 2<sup>nd</sup> place.

In 3<sup>rd</sup> place was Ruskington Winchelsea School, in 2<sup>nd</sup> Place was The William Alvey C of E School and in 1<sup>st</sup> place (by only 2 points) was Kirkby La Thorpe C of E School.



Huge congratulations to all the schools that took part; we hoped they enjoyed taking part. We hope to see them all (and more) next year at our Second Primary Maths Challenge hosted at KSHS.





## ROBERT CARRE TRUST

### DUKE OF EDINBURGH'S AWARD CANADIAN EXCHANGE



Last year saw the first Canadian exchange student attend a Gold Duke of Edinburgh's Award expedition with the Robert Carre Trust (RCT) in Sleaford, sponsored by a past student. Last week, the second exchange student arrived to experience the Yorkshire Dales for herself.

Yelyzaveta (Elizabeth) Bielaia, 17, arrived after two flights, a bus journey and a train journey on her first ever experience of travelling alone, and had already fallen in love with the English countryside. Born in Ukraine and having also lived in Israel before settling in Canada with her family, her love of travelling and a long-time wish to see the UK prompted her to apply for the exchange programme, and a significant involvement in her local community meant her application stood out to organisers. We are thrilled to have her here and to enable her to complete the International DofE programme to Gold level.

Even more exciting for the school is that this year, for the first time, a student of ours has the opportunity to do the return part of the exchange.

Megan Dame, a sixth form student with the RCT, will be spending nine days in the Saskatchewan Province of Canada for her Gold Residential, and part of this time will be spent at the University of Regina, attending the Duke of Edinburgh Conference with International DofE Participants. The conference is designed to encourage and inspire young people to become more engaged and active in their communities, something about which Megan is very passionate – she already has plans for her local area, which she will take with her and develop in Canada.

The application process for this exchange was arduous, and Megan had to write a number of short essays on her own DofE journey, explaining her suitability; she also had to collect references, and their content is testament to her character. She has battled illness to complete her Bronze and Silver Awards, and her Gold is now in touching distance! It is wonderful to see the development that the DofE Award Scheme has given her, from a shy fourteen-year-old to a bright, confident, happy young woman with a lot of ambition.

We wish Megan the best for a fantastic trip to Canada, and thank the Colin Batt's Family Fund for the sponsorship to enable this incredible opportunity.

Megan and Elizabeth spent some time in the UK together (pictured), getting to know one another and preparing Elizabeth for the arduous Expedition to follow in the unusual heat and in Pen-y-Ghent terrain. They will meet up again in Canada next month, and pave the way for future exchanges between the RCT and the Saskatchewan Division of the DofE International Award, just as Harkirat Bhullar did last year. Congratulations to you both!



# Duke of Edinburgh Award

Registration Evening - Bronze Years 9 and 10 - 6pm in the Main Hall at KSHS on Wednesday 26 September

Registration Evening - Silver/Gold Years 11 -13 8pm in the Main Hall at KSHS on Wednesday 26 September

Training Day 1 - All Year 10 Bronze and Direct Entry Silver/Gold students on Saturday 13 October at KSHS

Celebration Evening - Thursday 8 November in the Main Hall at KSHS 7pm for all those who have completed any level of the award from the 31 October 2017 - 31 October 2018. (RSVP will be required)

Training Day 2 - All Year 10 Bronze and Direct Entry Silver/Gold students on Saturday 19 January at KSHS

**If you have any DofE kit from previous expeditions, please return it to school as soon as possible.**

Mrs Mel Walker, the Robert Carre Trust DofE Co-ordinator, is available to support students in completing their awards during DofE Club at Carre's - Thursday break and lunchtimes in the LRC, as well as Sixth Form students on Wednesday afternoons during enrichment.

Thank you

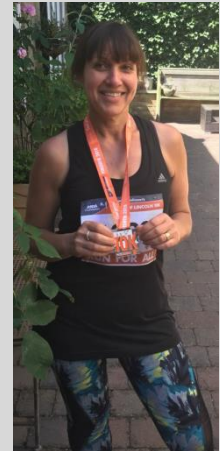


## Mrs Sharples runs the City of Lincoln 10K



I initially registered for this race for no other reason than to have a go, keep fit and give myself a target to aim for.

Since then I have been involved helping Miss Angus raise money to support the MND Association - Motor Neurone Disease Association. Her brother has MND, his health has deteriorated rapidly since diagnosis. He is no longer able to walk, use his arms/hands or even talk.



This seemed too good an opportunity to miss, to raise more for this very worthy cause and also raise awareness of this disease - a reminder that I am lucky to be fit and healthy and physically able to run.

Although I had no sponsor form, I thought a collection tin would do the job and I was very grateful for contributions received. Some students from Year 7 and 9 rattled their collection tins - small amounts of loose change really do add up! I raised approximately £100.

Many thanks  
Mrs Sharples

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George won the boys' competition at the 2018 Sleaford Schools' Golf Championships, with an impressive score of 51 Stapleford points!

There were 24 competitors in all from across the 3 schools in the town in what was the 26th hosting of this annual event. Many relative newcomers played on the day in a shorter, modified competition and I would encourage golfers of all levels to add this competition to their diaries for next year!

The team event was won by KSHS, who also had the individual girls' winner.

Mr Newell, Teacher of PE

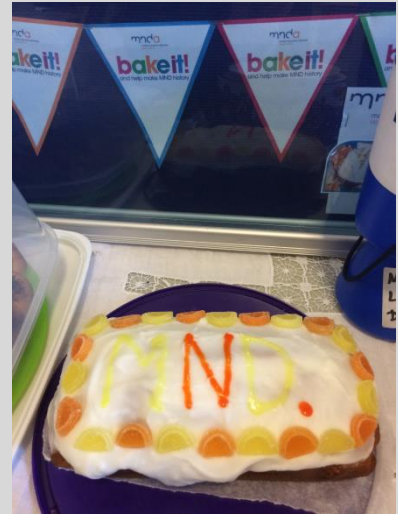
## Carre's does BAKE IT in aid of MND

### **These are the results of the Bake Off.**

Week 1 results were based on student votes and online votes. ('Betty Crocker' was the actual winner of the student vote for Week 1 but it seemed only fair to rule that one out!)

#### **Week 1 - Signature bake**

1. Elliot Clark
2. Thomas Constantine
3. Aedan Kirkland



Week 2 results were based on student/staff votes and online votes but then ultimately judged by Debbie Hopkins (parent and Governor at KSHS), who chose the same top two as the student/staff and online vote.

#### **Wk2 - Show stopper**

1. Aedan Kirkland
2. Elliot Clark

Joint 3rd. Finn Nicholls (employed by 'Team Betty Crocker' to make a showstopper for them!)

- 3rd. Ashley Jobson

#### **Week 3 Technical Challenge** (voted by Joanne Livsey and Debbie)

1. Elliot Clark
2. Niall Ford
3. Aedan Kirkland

#### **So over all.... the star bakers were...**

- 1st place - Elliot Clark  
2nd place - Aedan Kirkland  
3rd place - Ashley Jobson

with **special commendations** to **Thomas Gibbons for outstanding presentation** throughout and to **Finn Cobb for outstanding effort** throughout.



Award for comedy value was definitely Oscar Simmons and Joel Pontin (aka Team Betty Crocker) who (despite having a sneaky 'here's one I bought from Tesco earlier' hiding under their counter in the technical challenge) actually gained a respectable 4th place in the technical challenge with their real bake - not their Tesco purchase!

Congratulations to all who took part, especially Aedan, who has shone throughout.

A huge thank you to Joanne Livsey for hosting and judging the Technical Challenge and to Debbie Hopkins for judging the show stoppers and sharing the judging of the technical challenge AND providing some great prizes to the technical challenge winners, as well as to James Hutchings for baking his signature Victoria Sponge, every week, since before Easter!

And thank you to everyone who purchased/donated to the Motor Neurone Disease Association



## Extra-curricular sports clubs September - December 2018

<u>Day</u>	<u>Lunchtime</u> 12.40pm-1.15pm	<u>After school</u> 3.45pm - 5pm (Unless stated)
<b>Monday</b>	<p><b>Badminton all years</b> Mr Wilson Sports Hall</p> <p><b>Gymnastics (Squad)</b> Main Hall Mr Pickard</p>	<p><b>U18 Football</b> Mr Wilson/Evans 3G Pitch</p> <p><b>U19 Netball</b> Sports Hall Mr Offer</p> <p><b>Table Tennis Club</b> Main Hall Mr Rooney</p>
<b>Tuesday</b>	<p><b>Year 7 &amp; 8 Basketball</b> Sports Hall Mr Smith</p> <p><b>U16 Football</b> 3G Pitch Mr Offer</p> <p><b>Gymnastics (Open)</b> Main Hall Mr Pickard</p>	<p><b>Squad Basketball (Year 9-13) and Preferred Game Day</b> Sports Hall Mr Smith</p> <p><b>U18 Rugby</b> Mr Offer/ Rooney</p> <p><b>U16 Rugby</b> Mr Pickard</p> <p><b>Year 7 Football</b> 3G Pitch Mr Newell</p>
<b>Wednesday</b>	<p><b>Year 7 Rugby</b> 3G Pitch Mr Offer/Rooney</p>	<p><b>Year 7 Rugby</b> 3G Pitch Mr Offer/Rooney</p>
<b>Thursday</b>	<p><b>Year 8 Football</b> 3G Pitch Mr Wilkinson</p> <p><b>Year 9 Football</b> 3G Pitch Mr Rhodes</p>	<p><b>U14 &amp; U15 Rugby</b> Governors' Field Mr Offer/Pickard/Rhodes</p> <p><b>Tennis Club</b> Tennis Courts Mr Newell</p>

<b>Friday</b>	<b>Basketball Scrimmage (Year 10-13)</b>  Sports Hall Mr Smith	<b>Year 8 Rugby</b>  3G pitch Mr Law
	<b>PE Detention Scrimmage</b> Room 43 <b>House Matches</b>	<b>U15 Football</b> 3G Pitch Mr Wilson/Rhodes

## Lunchtime and Other After-School Clubs

Technology - Room 24 or 29 practical sessions for exam groups 12.35pm - 1pm  
Monday, Tuesday, Wednesday, Friday 12:35 - 1:15pm

Warhammer - Room 3 all year groups Fridays 12.45pm

Drama - Friday 21 September then Wednesdays 4pm - 5pm in the Main Hall

Choir - Thursday lunchtime - Music Department

Band - Monday lunchtime - Music Department

Art Club - Key Stage 3 Mondays and Key Stage 4 Tuesday and Thursday lunchtimes -  
Room 4

History - Key Stage 3 Tuesdays, Key Stage 4 Wednesdays and Key Stage 5 Fridays  
Room 38 from 12.35 - 1.25pm

Homework Club in the LRC Monday - Thursday 3.40pm - 4.30pm and Friday 3.40pm -  
4pm

Film Club in the LRC Friday lunchtime - entrance by ticket only - see Mrs Morrissey,  
LRC Manager





## School Term Dates and Holidays

The school term dates are published on the school's website. We would respectfully request that holidays are not taken during term time and requests will not normally be authorised, except in exceptional circumstances. Please use the form on the website when making such requests. We look at each request on a case-by-case basis and nationally, Government policy is to encourage schools to minimise the amount of teaching and learning time lost as a result of term-time holidays.

For further information about the school's position on absences, please see our Attendance Policy on the Robert Carre Trust website.

## Parents' Cars on the School Site

*May we remind parents that for safety reasons we do not allow the dropping off of students on the school site after 8am. Similarly, in the afternoons, parents should not bring cars onto the site before 4.30pm.*

## Safeguarding

Parents of boys in Years 7-11 wishing to take their son out of school during the day should report to the school reception where their son will be handed over by office staff. This procedure is to make sure that boys are safely delivered to their parents.

## Cashless Catering

*Cashless catering is in place in the school's Dining Hall ('The Chill'). Please could parents ensure that sufficient funds are uploaded onto ParentPay for their child's lunches. You should be aware that overdrafts are not permitted except in extreme circumstances.*

## Lost Property

On the last day of each term we have a Lost Property amnesty. All unmarked property is put out for students to recognise and claim. Any unclaimed items after the amnesty are given to charity. It would be most helpful if your child's property is named as this makes it easier to hand back property which is often claimed to have been 'stolen', when, in the majority of cases, it has been left unwittingly somewhere in the school.



Please label all PE kit and school clothing/property

Name: Robert Carre

## Payment for Trips

*The preferred method of payment for all school trips is via ParentPay and this has been extended to include payments for Music tuition. If you would rather pay via an alternative method, please contact the Finance Office.*

## Trip Refunds

We try to keep the cost of trips to a minimum, but sometimes there is a small surplus. Where this is the case the balance will be paid directly to the student's ParentPay account, unless requested otherwise.



## Wireless Network and Mobile Devices

*There is a wireless network throughout the school. This is to help with administration, but, more importantly, with teaching and learning. We witnessed the benefits for the Sixth Form students who use their own devices, largely for research and accessing online resources, and have rolled this out to the whole school. Mobile phones may be used for this purpose only during lessons, with the teacher's permission, breaches of this will result in the phone being confiscated and being made available for return at the school office at the end of the day. Should this happen a second time, parents will be required to collect the phone in person from the Head's PA.*



*The school cannot accept responsibility for any loss or damage of personal devices.*

*The school policy in place regarding the use of mobile devices is available via the school website:*

[Students - ICT Acceptable Use - BYOD](#)

[Students – Mobile Phone Policy](#)

## Uniform and Appearance

We have a formal uniform which reflects the traditions of the school and our policy in school uniform is stated in the prospectus and on the school website. We expect our students to maintain high standards of dress during the school day and also when travelling to and from school. This means that shirts/blouses should be tucked in, for boys top buttons should be done up and blazers/jackets should be worn. Hooded tops are not part of our uniform, and neither are extreme hairstyles. For boys, visible piercing is not permitted, and they should be clean shaven. The dress code is also intended to respect cultural sensitivities. If there are any concerns, please contact the appropriate Head of Year.

School uniform should include:

- Black trousers (not excessively flared or too narrow)
- Grey or black socks
- Black formal shoes (suede or trainer style is not acceptable)

## 3G Pitch

*Having such a superb facility available for the school to use has only been possible thanks to large investment, so it is no surprise that our funding partners hold us accountable for how it is used. In order to protect the guarantee, we must ensure that it is managed appropriately. This includes ensuring all users wear appropriate footwear during lessons and recreational time.*

*It is essential that students only use the pitch with suitable, **clean**, footwear. Flat shoes (including some trainers) damage the carpet fibres so **must not** be worn. Football boots are the best! As part of school uniform requirements, students should already have a pair of football boots for outdoor PE. A poster is up by the main gate to help everyone understand what is suitable.*



## Behaviour on Contract Transport

Despite frequent reminders of our expectations, we are always concerned about any unsatisfactory behaviour on the journeys to and from school. We would be grateful if you would reinforce our expectations by reminding your son about the importance of remaining seated during the journey. Behaviour such as shouting

or throwing objects is clearly unacceptable. All students sign a code of conduct regarding travel which makes it clear that poor behaviour may result in a ban from using school transport.

Students also need to be aware of the local residents when they are waiting for a school bus. One resident reported an amount of rubbish left near the Gregson Green grassed area: bottles, cans, food wrappers, ice cream papers etc. The resident reported that students often have no regard for standing aside for Ashfield Road pedestrians. Good manners are expected from all our students, especially when off site.

## **e-Access Registration**

Access to your child's online data, such as attendance information, progress grades and student events, is available via the school website: [Parents > e-Access Registration](#).

## **Internal Examinations**

*As a school, we feel that it is important that during their time at Carre's the students build up experience of the formal examination process to prepare for the external public examinations taken in Years 11 and 13. For the students this will be an opportunity to prepare for assessments that cover a larger body of work than those they might do as part of their normal studies, and they should take note of the advice and guidance provided by their subject teachers in terms of revision and exam techniques.*

*Your son/daughter should view these exams as an opportunity to see how successful their revision and learning techniques are and how effectively they are able to cope with the examination process. He or she should, therefore, spend time revising actively to ensure that effective and efficient revision techniques for the exams in each subject area are in place.*

### **Internal school examinations will take place during the following weeks:**

Year 7	w/c 24 June 2019
Year 8	w/c 24 June 2019
Year 9	w/c 18 March 2019
Year 10	w/c 25 March and 1 April 2019
Year 11	w/c 19 and 26 November 2018
Year 12	w/c 29 April 2019
Year 13	w/c 25 February 2019

### **Annual school reports will be published as follows:**

Year 7	Friday 14 June 2019
Year 8	Friday 29 March 2019
Year 9	Friday 28 June 2019
Year 10	Friday 8 March 2019
Year 11	Friday 16 November 2018
Year 12	Friday 12 July 2019
Year 13	Friday 18 January 2019

### Parents' Consultation Evenings will take place on:

Year 7	Wednesday 13 February 2019
Year 8	Thursday 15 November 2018
Year 9	Wednesday 6 March 2019
Year 10	Wednesday 21 November 2018
Year 11	Thursday 24 January 2019
Year 12	Wednesday 9 January 2019 (at St George's Academy)
Year 13	Wednesday 3 April 2019

## Free School Meals

Lincolnshire County Council has a new process to apply for Free School Meals which went 'live' for parents to use on Tuesday 4 September via the following parent portal link:

<https://lcc.cloud.servelec-synergy.com/parentportal>.

LCC will process eligibility checks for Free School Meals.

### Is my child eligible?

Your child may be eligible if you are in receipt of one or more of the following qualifying benefits:

- [Universal Credit](#) (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- [Income Support](#)
- Income-based [Jobseeker's Allowance](#)
- Income-related [Employment and Support Allowance](#)
- Support under [Part VI of the Immigration and Asylum Act 1999](#)
- The guaranteed element of state [Pension Credit](#)
- [Child Tax Credit](#) (provided you're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more £16,190)
- [Working Tax Credit](#) run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

### How to apply

Parents, guardians and carers can apply for free school meals online:

<https://lcc.cloud.servelec-synergy.com/parentportal>.

For more information, please call the Lincolnshire County Council Customer Service Centre on 01522 782030 or email [-Free\\_School\\_Meals@lincolnshire.gov.uk](mailto:-Free_School_Meals@lincolnshire.gov.uk)

