



September 2019

www.carres.uk

Useful Dates:

Wednesday 11 September
Year 12 Information Evening

Friday 20 September
Year 7 CATs Tests

Tuesday 24 September
DofE Celebration Evening

Monday 7 October
Leeds University Talks

Monday 14 October (pm)
Year 7 Settling-in Meetings

Wednesday 16 October
Open Morning for Year 6 Pupils
SJSF Open Evening

Thursday 17 October
Sponsored Walk – Years 7 to 10
End of Term 1

Monday 28 October
Start of Term 2

Wednesday 30 October
Year 13 Parents' Evening (KSHS)

Saturday 2 November
Years 9 and 10 Bronze and Direct Entry
DofE Training Day

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Foreword by Mr Law, Headteacher

Welcome to the first newsletter of the new academic year; I hope that you have all had a good summer. An especially warm welcome to all of our new parents and students, with whom we look forward to working with over the coming years.

Public Exam Success

Education is a young person's passport to the next stage of their lives, so we are delighted with the achievements of our Year 11 and 13 students, whose hard work and dedication was rewarded with a tremendous set of qualifications, with GCSEs, A levels and vocational qualifications.

At A level we were particularly pleased with the significant increase in the number of higher grades achieved, continuing the upward trend for the school. This reflects the tremendous diligence of our students, their scholarship and tenacity which open up extraordinary opportunities for our students allowing them to make ambitious choices and to flourish in a future of their own making.

A levels remains the gold standard of what students can achieve in school and the exams have become more challenging and rigorous, yet our results have improved upon the excellent standards of the previous years. The same is true for the BTECs and CTECs that students have taken, with many achieving distinctions. This demonstrates the strength of the collaboration between the staff of the Sleaford Joint Sixth Form, the success of developing teaching that supports students and encourages the independent learning, a skill that is required in many walks of life, and the partnership with parents. Our students continue to take a vast number of challenging subjects and they achieve highly in these areas, allowing them to access courses at some of the country's top universities, including Oxford and Cambridge



For the Year 11 students it was a successful year, with students being rewarded with outcomes commensurate with their effort. There has been much talk in the media about the exams as there has been more rigorous course content and new grades, so we are delighted that the efforts of our students, staff and the support of parents have been rewarded by such good results. At Carre's we are very much focused on the individual results of each of our boys, setting high targets to raise aspiration for all, and pride ourselves on teaching beyond the exam requirements at GCSE, while also enabling them to engage in a very busy programme of enrichment activities. This has seen Carre's students moving on to the next level, be it to do A levels, BTEC diplomas, scholarships, college courses, apprenticeships or employment, and this is cause for celebration. Some individuals have overcome considerable challenges to achieve their results and I am very proud of each and every one of them.

Whilst students have worked hard over their time at the school, staff also deserve much praise for the support, encouragement, quality of teaching and many extra hours they have put in with the students. The same is true for the parents who have supported their sons and daughters, as well as the school, over the years.

New Staff

English Miss O'Garro (trainee)

PE Mr Hill (trainee)

Science Mrs Sardeson
Mrs Thomas (trainee)

ICT Team Mr Laker

Fitness Suite Manager Ms Ellis

Communications with School

I wrote the following in February this year, but at the start of the new academic year it is an opportune time to re-visit this issue.

In recent years communications between home and school have shifted quite dramatically from pen and paper to email, with email becoming the preferred and predominant mode of communication. As a school we remain committed to regular and open communication with parents; however the number of emails or requests for calls and the expectation of a fairly immediate reply from some parents has increased to such a degree that we, along with many other schools, are experiencing the need to produce a Home School Communications policy, which is on our website.

I hope very much that you'll agree that our first priority is to deliver high quality teaching and learning for your son/daughter. Most teachers have up to five lessons teaching per day plus tutor time, lunch duties and activities, and after school practices and clubs. Teachers cannot, therefore, monitor and manage their inbox or return calls during lessons or at other times in the day, when they should be planning and preparing for lessons, assessing student work or carrying out school duties. As Headteacher I expect my teachers' priority to be fully prepared, focused and engaged with students and supporting their learning.

Your child's tutor will also have a demanding teaching timetable and Heads of Year in our school, just like others, benefit from only a few hours extra non-teaching time a week to work on behalf of students with particular pastoral needs. Whilst administration staff, support staff and senior leaders may be able to access emails more routinely, their primary function is also to support teachers and students.

I offer my reassurances that our policy isn't designed to limit your involvement in your child's schooling. As parents we may feel that it is perfectly reasonable to ask for updates about our child's progress or behaviour and the occasional request might be manageable; however, if the parent of every child a teacher teaches asks for bespoke feedback just once in a year that would, on average, generate over 300 required responses.

The school already works hard to provide parents with timely and informative information concerning their child's progress throughout the year. This year we will be reporting to parents twice in the year with progress and effort reports and another time with the examination results. There will be a parent-teacher meeting for each year group, as well as Information Evenings throughout the year. In addition to this staff may also telephone, write to or email a parent to inform them of a serious incident or serious ongoing concerns about a child's behaviour or attitude to learning. There will no longer be a written report for students in Years 7 to 11, but should you have any concerns about your child's academic progress at any time, please do not hesitate to contact the school, addressing it to the form tutor in the first instance.

We also provide an online system that enables parents to view their child's attendance, behaviour and achievements by simply logging in. Parents are encouraged to use this facility. There are, therefore, many ways in which information is easily and readily available and we are not removing the chance for you to communicate with the member of staff who is most likely to be able to address any important issues you have.

We do, however, need to encourage some parents to consider the speed or regularity with which they contact school on matters that their child may well be able to deal with themselves. I hope the policy offers some clear and reasonable guidance regarding what you can expect from staff who will never be delaying replying to you but are simply in a classroom, out on a sports pitch, planning a residential trip, running a revision club, assessing work, undertaking training or working on a myriad of other tasks in support of the students in our care.

I hope that you will assist us in our quest to enable staff to focus on their jobs and therefore give your son or daughter the very best support that they can.

Who's Who

To help with communication I thought it would be worthwhile reminding everyone as to who's who in the school and, therefore, to whom parents can address their communications. Whilst the form tutors remain as the first point of contact for the majority of issues, the Heads of Year are an important and additional point of contact.

Year 7	Mr Newell
Year 8	Mrs Goymer
Year 9	Mr Offer
Year 10	Mrs Millband
Year 11	Mrs Angell
Year 12	Mr Smith
Year 13	Mr Pickard

SENCO and Designated Safeguarding Lead
Deputy Designated Safeguarding Lead

Mrs Brooks
Mr Holland/Mrs Goymer

Academic Staff

For academic issues, please address any concerns to the appropriate Head of Department.

Art	Ms Angus
Biology	Ms Hobbs
Business and Computing	Mr Ahmed
Careers	Mr Scholefield
Chemistry	Dr Robinson
English	Mrs Carpenter and Mrs James
Ethics and Philosophy	Mrs Bence
Extended Project	Mr Rooney
D&T	Mr Thomas
Geography	Ms Chaddock
History	Mr Quinton
Languages	Mrs Albuixech
Maths	Mrs Mahoney
Music	Mrs Quinton
PE	Mr Wilson
Physics	Mr Whiting
PSHE	Mrs Livsey

We look forward to working with you and your son or daughter over the forthcoming academic year.

N M Law
Headteacher

Behaviour for Learning (BfL)

As part of the annual review of the school's Behaviour Management Policy, some changes have been made to the school's sanctions for behaviours that fall below the level expected of our students. In particular it has been recognised that the after-school detention on a Thursday evening (C2D) covered too wide a range of behaviours; from failure to complete homework through to more serious misdemeanors such as persistent anti-social behaviour and low-level physical altercations. With this in mind, a Friday night after-school detention (C2D F) with either a Head of Year or member of the Senior Team has been introduced for these more serious incidents.

The school's Behaviour Management Policy and the updated sanctions (appendix 1) can be found on the school website at www.carres.uk under 'About' and 'Policies'.



Behaviour on Contract Transport

Despite frequent reminders of our expectations, we are always concerned about any unsatisfactory behaviour on the journeys to and from school. We would be grateful if you would reinforce our expectations by reminding your son about the importance of remaining seated during the journey. Behaviour such as shouting or throwing objects is clearly unacceptable. All students sign a code of conduct regarding travel which makes it clear that poor behaviour may result in a ban from using school transport.

Students also need to be aware of the local residents when they are waiting for a school bus. One resident reported an amount of rubbish left near the Gregson Green grassed area: bottles, cans, food wrappers, ice cream papers etc. The resident also reported that students often have no regard for standing aside for Ashfield Road pedestrians. Good manners are expected from all our students, especially when off site.

Standards and Expectations

Uniform:

- Black blazer with badge on breast pocket and red braid on each pocket.
- Black conventional school trousers (not excessively flared or too narrow). Black jeans are not acceptable.
- White shirt (long or short sleeved); shirt to be worn tucked in and with top button fastened.
- School tie to be worn at the appropriate length (approx. the length of a 30cm ruler).
- **Optional** black V-neck school jumper (no logos, sweaters, hoodies or round neck jumpers).
- Black formal school shoes (not suede). Black trainers are not acceptable.
- Plain dark grey or black socks.
- Belts, if worn, should be plain black with a small buckle (no logos).
- OUTDOOR COATS - must not be worn indoors. Hoodies are not permitted in place of a coat on site.
- Body-piercings of any sort are not permitted, students will be asked to remove them **regardless of the impact on the healing process.**
- Hair should be of natural colour and not of an extreme style.
- Jewellery is not to be worn; students may however wear a watch if they wish.
- Students in Years 7 to 11 are not permitted to grow any facial hair.

Equipment:

Everyday all students must have, as a basic minimum, **a pen, a pencil and their planner** (the 3 Ps). The expectation is, however, that all students should have:

- A blue and a black pen
- A pencil
- A rubber
- A ruler
- A pencil sharpener
- A calculator
- A basic maths set

In addition to the above, students must ensure that they have any other kit and/or equipment as required by specific subject areas.

Conduct:

- Students should be courteous and polite to one another; they should show respect to staff and students alike.
- Movement around school should be done in an orderly manner (students should not push and shove each other, even in jest).
- Students should not be in any areas of the school building without express permission from a member of staff.
- Students must be punctual to form period and to all lessons. Failure to do so will result in appropriate sanctions.

- Eating is only permitted in designated areas (The Chill, the quad and the canopy); no littering, no chewing gum.
- The school site, buildings and equipment should be treated with respect and not deliberately damaged.
- Mobile phones are not permitted to be on between the hours of 8.40am and 3.40pm without express permission from a member of staff. At the end of the school day, students must ensure they are outside of the school buildings before switching their phones on.

LOCKDOWN PLAN FOR THE ROBERT CARRE TRUST

At some point during this first term the school will carry out a lockdown drill, which is simply getting everyone into a safe place and sealing the exits. It is often referred to as 'invacuation'.

In July 2017, the teaching union NASUWT called for all schools to have a concrete protocol to be used in the event of a dangerous event happening on or near the premises, and in practice, more and more schools are adopting a 'lockdown plan'.

Ofsted also provides recommendations about ways schools should consider their security requirements and how to achieve them. One of those recommendations happens to be the use of the lockdown procedures in order to provide robust security at a moment's notice.

Lockdown might be required if:

- There is local air pollution due to a nearby fire or chemical release.
- There is a dangerous animal in the grounds.
- There is an incident of civil disturbance in the area that might affect the school.

Lockdown might be implemented if:

- There is an aggrieved, disturbed or intoxicated person trying to gain access to the school.
- There is an intruder on the site.
- There is an internal threat from a student.

Do schools have to have a lockdown procedure?

At the moment, the Department for Education does not compel schools to have a lockdown plan; however, legislation does require schools to take appropriate measures to keep users of the school site safe.

Over the next few weeks we will work with students and staff to help them understand more about what our lockdown procedure is, what is expected of them and why we are adopting one for the Robert Carre Trust.

I hope that this information is useful to you and therefore can be used to discuss this topic with your son/daughter at home. We need to practice our lockdown procedures with students in the same way that we practice fire drills. If you are concerned that your child will be alarmed by practicing lockdown, please be reassured that we will take care not to frighten the students.

Andy Allen
Operations Manager (RCT)



School Term Dates and Holidays

The term dates are published on the school's website. We would respectfully request that holidays are not taken during term time and requests will not normally be authorised, except in exceptional circumstances. Please use the form on the website when making such requests. We look at each request on a case-by-case basis and nationally, Government policy is to encourage schools to minimise the amount of teaching and learning time lost as a result of term-time holidays.

For further information about the school's position on absences, please see our Attendance Policy on the Robert Carre Trust website.

Absence from School

If your son/daughter is absent from school or has a medical/other appointment, please call the office as soon as possible in the morning or send an email to enquiries@carres.uk.

Parents' Cars on the School Site

May we remind parents that for safety reasons we do not allow the dropping off of students on the school site after 8am. Similarly, in the afternoons, parents should not bring cars onto the site before 4.30pm.

Cashless Catering

Cashless catering is in place in the school's Dining Hall ('The Chill'). Please could parents ensure that sufficient funds are uploaded onto ParentPay for their child's lunches. You should be aware that overdrafts are not permitted except in extreme circumstances.



Lost Property

On the last day of each term we have a Lost Property amnesty. All unmarked property is put out for students to recognise and claim. Any unclaimed items after the amnesty are given to charity. It would be most helpful if your child's property is named as this makes it easier to hand back property which is often claimed to have been 'stolen', when, in the majority of cases, it has been left unwittingly somewhere in the school.

Please label all PE kit and school clothing/property

Name: Robert Carre

School Trips

The preferred method of payment for all school trips is via ParentPay and this has been extended to include payments for Music tuition. If you would rather pay via an alternative method, please contact the Finance Office.

There have been a small but increasing number of parents who have been abusive to the office staff because their son has not been allocated a place on a school trip.

The way to get your son booked onto a school trip is very simple:

Please Do -

- Read the instructions in the letter that will either be sent by email or hard copy.
- Complete and return the slip to the office by the required date. The trip will then appear on your ParentPay account to enable payment to be made.
- Make payment for the trip by the required date.

Please Do Not -

- Assume that your son has handed in the slip; you may need to remind him.
- Blame the office staff if the slip is still in his bag weeks after the closing date and still expect him to be offered a place.
- Reply to letters sent by Teachers2Parents to the donotreply@teachers2parents.co.uk email address – this will **not** come to the school. If you have any queries, please email enquiries@carres.uk

We have a wide range of exciting and fun trips which are very easy to book onto – please just follow the instructions in the information provided at the time and it will all be plain sailing. Thank you!

Trip Refunds

We try to keep the cost of trips to a minimum, but sometimes there is a small surplus. Where this is the case the balance will be paid directly to the student's ParentPay account, unless requested otherwise.

Safeguarding

Parents of boys in Years 7-11 wishing to take their son out of school during the day should report to the school reception where their son will be handed over by office staff. This procedure is to make sure that boys are safely delivered to their parents.

Wireless Network and Mobile Devices



There is a wireless network throughout the school. This is to help with administration, but, more importantly, with teaching and learning. We witnessed the benefits for the Sixth Form students who use their own devices, largely for research and accessing online resources, and have rolled this out to the whole school. Mobile phones may be used for this purpose only during lessons, with the teacher's permission, breaches of this will result in the phone being confiscated and being made available for return at the school office at the end of the day. Should this happen a second time, parents will be required to collect the phone in person from the Head's PA. The school cannot accept responsibility for any loss or damage of personal devices.

The school policy in place regarding the use of mobile devices is available via the school website:

[Students - ICT Acceptable Use - BYOD](#)

[Students – Mobile Phone Policy](#)

e-Access Registration

Access to your child's online data, such as attendance information, progress grades and student events, is available via the school website: [Parents > e-Access Registration](#).

Internal Examinations

As a school, we feel that it is important that during their time at Carre's the students build up experience of the formal examination process to prepare for the external public examinations taken in Years 11 and 13. For the students this will be an opportunity to prepare for assessments that cover a larger body of work than those they might do as part of their normal studies, and they should take note of the advice and guidance provided by their subject teachers in terms of revision and exam techniques.

Your son/daughter should view these exams as an opportunity to see how successful their revision and learning techniques are and how effectively they are able to cope with the examination process. He or she should, therefore, spend time revising actively to ensure that effective and efficient revision techniques for the exams in each subject area are in place.

Internal school examinations will take place during the following weeks:

Year 7	w/c 22 June 2020
Year 8	w/c 22 June 2020
Year 9	w/c 16 March 2020
Year 10	w/c 23 and 30 March 2020
Year 11	w/c 18 and 15 November 2019
Year 12	w/c 27 April 2020
Year 13	w/c 11 November 2019 and 24 February 2020

Parents' Consultation Evenings will take place on:

Year 7	Thursday 2 April 2020
Year 8	Thursday 19 March 2020
Year 9	Wednesday 4 March 2020
Year 10	Wednesday 5 February 2020
Year 11	Thursday 23 January 2020
Year 12	Wednesday 8 January 2020 (at St George's Academy)
Year 13	Wednesday 30 October 2019 (at Kesteven and Sleaford High School)

Letters

Most letters are available to view on our website: Parents – Letters. Letters are usually sent via email but paper copies are always available from the school office.

3G Pitch

Having such a superb facility available for the school to use has only been possible thanks to large investment, so it is no surprise that our funding partners hold us accountable for how it is used. In order to protect the guarantee, we must ensure that it is managed appropriately. This includes ensuring all users wear appropriate footwear during lessons and recreational time.

*It is essential that students only use the pitch with suitable, **clean**, footwear. Flat shoes (including some trainers) damage the carpet fibres so **must not** be worn. Football boots are the best! As part of school uniform requirements, students should already have a pair of football boots for outdoor PE. A poster is up by the main gate to help everyone understand what is suitable.*

Emergency School Closure

We would like to remind parents of the arrangements for emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

Free School Meals

Lincolnshire County Council has a new process to apply for Free School Meals which went 'live' for parents to use on Tuesday 4 September via the following parent portal link:

<https://lcc.cloud.servelec-synergy.com/parentportal>.

LCC will process eligibility checks for Free School Meals.

Is my child eligible?

Your child may be eligible if you are in receipt of one or more of the following qualifying benefits:

- [Universal Credit](#) (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- [Income Support](#)
- Income-based [Jobseeker's Allowance](#)
- Income-related [Employment and Support Allowance](#)
- Support under [Part VI of the Immigration and Asylum Act 1999](#)
- The guaranteed element of state [Pension Credit](#)
- [Child Tax Credit](#) (provided you're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more £16,190)
- [Working Tax Credit](#) run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

How to apply

Parents, guardians and carers can apply for free school meals online: <https://lcc.cloud.servelec-synergy.com/parentportal>. For more information, please call the Lincolnshire County Council Customer Service Centre on 01522 782030 or email -Free_School_Meals@lincolnshire.gov.uk

Jon Egging Trust

On Friday 21 June the Jon Egging Trust delivered sessions to the whole of Year 9 on team building and problem solving. This was in preparation for them starting their GCSE option courses. This was the second year the programme was hosted at Carre's.



The session leaders are volunteers who give up their time to help

the Trust deliver its activities. All the students were involved in five activities which involved them being forced to work collectively as a team, get them out of their comfort zone and find different solutions to problems. The day was a huge success and we are hoping the arrangement can be continued on an annual basis in future years.



As a thank you the boys have designated the Jon Egging Trust as their charity for the Sponsored Walk next year.

The Jon Egging Trust was set up in memory of Red Arrows pilot Jon Egging who tragically lost his life at the Bournemouth Air Festival. Jon was passionate about inspiring young people through his love of flying. The Jon Egging Trust realises his dream of supporting young people to reach their full potential.



Afternoon Tea Party



On Thursday 4 July we were blessed with a wonderful sunny day for our senior citizens afternoon tea party at Carre's. Just over 60 guests from in and around Sleaford joined us for a relaxing lunch and a chance to chat and meet with friends old and new.



The Sports Hall, adorned with bunting, party balloons and flowers provided a perfect setting for this summer event. Our guests were treated to drinks on arrival, followed by a full afternoon tea with cakes and plenty of jam and clotted cream! All freshly prepared by the Carre's kitchen staff and served by our Sixth Form students. The students were excellent and worked hard to ensure the food was served swiftly and the tea and bubbly kept flowing!



A small group of Year 9 boys from History took the opportunity to meet some of our guests and chat to them about the Cold War and World War 2. The boys were interested to hear about the memories and recollections of our guests.

Throughout the meal one of our Sixth Form students, Etienne, entertained the crowd with his expert piano playing, creating a chilled and relaxed atmosphere. Then followed more musical entertainment from our talented school choir and also the soloist musicians, who played their individual pieces. One lady said she was so inspired by the music that she was itching to get up and dance. A dance floor area is planned for next year!



The afternoon was rounded off with the raffle draw. Each guest received a complimentary ticket and many went home with a prize.

The whole event was a great success and a wonderful opportunity for our students to serve the community and provide an opportunity for our more elderly members of the community to meet new friends and enjoy a relaxing afternoon together.

Mrs Sharples, Teacher of Art and Tea Party Organiser



Giant Orchestra Day



In July, Carre's hosted a day that was fun and inspirational for instrumentalists from Carre's and local primary and secondary schools. The event gave the students a chance to meet other pupils with similar interests, who were working at a range of levels.

During the day the students rehearsed in one huge orchestra and they also had the opportunity to participate in a sport activity session. They worked on four pieces of music: 'Russian Dance' and 'Waltz of the Flowers' from 'The Nutcracker Suite' by Tchaikovsky, 'Habanera' and 'Toreador Song' from Bizet's 'Carmen', 'The Pink Panther Theme' by Mancini and 'It's Oh So Quiet' by Bjork.

In the afternoon everyone focused on rehearsing for the 'Grand Finale' concert with all students performing together.



Author visit to Carre's



Students were lucky enough to have a visit from Gothic Horror author William Hussey in July. A local boy, William hails from Skegness. He has written numerous books, but focused on the title 'Haunted', and his Witchfinder series when speaking to the boys. The students were treated to an hour of scares and excitement as William read an atmospherically scary extract from 'Haunted' making more than a few of the boys jump out of their skins! He then recreated a witch trial reflecting historical beliefs that there were witches amongst us. Some of the boys were invited to act out the trial which was hugely enjoyable.

Some of the boys were also able to work more closely with William and learn how to write an effective story. 'It was a brilliant day,' said Angela Morrissey, Learning Resource Manager. 'All of the boys were enthralled from the moment that William started to speak. He has definitely inspired some of the boys to be budding authors of the future!'



A WEEK IN THE LIFE.... THE SCHOOL OFFICE

Final administration for
Lincolnshire Show:

- Bus lists
- Emergency registers
- Tickets

91 visitors to sign in/badge up

Countless requests for items of
lost property...

Final administration for Year 5
Taster Days on 18 June (125
children) and 20 June (100
children)

- Registers
- Timetables
- Labels for children
- Labels for helpers
- Signage

Many late requests for places
despite closing date of 20 May

Various items of named lost
property returned to students
including planners, PE bags,
items of clothing and a mobile
phone

Calls to parents to chase late
payments for the Lincolnshire
Show x 2 and the Black
Country Museum x 15

298 incoming telephone calls. We aim
to answer all calls personally, except
for those that are out of hours or if
all 3 phone lines are busy, so only 19
of these 298 were unanswered and
went to the answerphone.



19 visits to the medical room, including:

- A student with stomach cramps after eating smarties for breakfast
- Sickness, tummy aches, headaches
- A collision of heads resulting in a broken tooth for one student and a cut to the head for another
- Nosebleed
- Injured finger
- A student hit in the crotch by a water bottle
- A bitten, bleeding tongue
- A student at risk of anaphylaxis after eating his brother's packed lunch, containing peanut butter, by mistake
- A student 'tired' after a football trip
- A student squashed by others during movement time
- A student who had hurt his shin on the stairs

This was a relatively quiet week - with well over 800 visitors to the medical room this year due to sickness or injury we see, on average, 25 boys a week or at least 5 per day.

A student who had ants in his bag and was sent to the office to
have them cleared out!

154 emails into enquiries@carres.uk

Whilst many of these are junk emails, they also include:

- Student absences
- Requests for exam certificates, for exams taken many years ago
- Parental queries to be diverted to relevant member of teaching staff
- Queries regarding trips - timings, clothing etc (although provided in letters/emails to parents)
- FOI requests
- Requests for meetings or appointments

As well as: Organisation of detentions and re-arranging sessions / preparation and issuing of early lunch passes / Newsletter / emergency registers for sports events outside of school / letters and texts to parents / running various messages to students and delivering forgotten items such as cookery ingredients and PE kits / sewing together a hole in a student's trousers / lending items of uniform such as blazers and ties that the students have left at home / dealing with complaints from local residents / till duty in the Chill / several deliveries a day from couriers and collection of exam scripts / anything else that is requested by staff, students or their parents.

As you can see, we do work very hard to look after your sons and daughters so if you do call, please be nice to us. Thank you
Dawn, Mel and Karen

BBC1's hit show 'Eat Well For Less?' is BACK and looking for households to take part!

Eat Well For Less? is on the hunt for families / households looking to save money on their food shop!

Is the cost of your weekly food shop **spiralling out of control?**

Perhaps you're **desperate to save** but under pressure to keep providing the household favourites?

Or do your **health requirements** affect your diet? Are you in need of some **new inspiration?**

Maybe you need help adjusting to a new **financial situation?**

Or are you just **bored of buying and cooking the same foods** every week?

... Masterchef's **Gregg Wallace** & award winning grocer **Chris Bavin** are on a mission to prove that it is possible for families to save money on their food budget without scrimping on taste and nutrition. They hope that by analysing the shopping habits of UK families, they can help to show where we can source the best and cheapest quality food. We're currently on the hunt for families / households to take part in our new series – so get in touch with the team TODAY!

Email: eatwell@rdftv.com or Call: 0117 970 7682

Any information which you give us will be processed in accordance with our Privacy Notice, a copy of which is available on request

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Family Fun Day in Wyndham Park, Grantham

Sunday 22 September 2019 11.00am – 3.00pm

Fun for the whole family - with pony rides, a Fun Dog Show by Jerry Green Dogs, inflatables, stalls, model boats and tanks, kids activities, games, sports and much more.

Admission is FREE – there will be a charge for some activities.

For information contact:

[Julie Ashworth](#)
[Parks and Events Community Engagement Officer](#)
Corporate Operations Team,
Council Offices, St. Peter's Hill, Grantham

Grantham, Lincolnshire, NG31 6PZ
Tel: 01476 40 60 33
Email: j.ashworth@southkesteven.gov.uk