



NEWSLETTER

November 2020

www.carres.uk

Foreword by Mr Law, Headteacher

School life is about more than education and learning, we bring social interactions, stability and routine. Our aim throughout the pandemic has been to continue to support our school community in keeping COVID safe and keeping the school open. Thank you for your part in adapting to the new routines and systems as well as your support in what we are trying to do. In this regard I would like to congratulate the whole school community for continuing to adhere to our procedures and I think that this is reflected in the fact that we have had relatively few positive COVID cases in school, which has meant, in turn, relatively few students have had to self-isolate as contacts of a positive case. However, it is very important that no complacency creeps in, and that we all stick to the rules. The new term has already started with lots of emails, text messages, communication and change and I shall continue to keep you updated throughout the term on government guidance and the impact this may have on us as a school, or you as a community. Hopefully this edition of the newsletter demonstrates that we are adapting to the 'new normal', adapting activities as necessary, celebrating successes, both in and out of the classroom. During my school day I often have the privilege of taking a broad snapshot of what is going on around school and I am invariably so impressed with what I see: quiet, purposeful study; engaged children; interesting practical activities, professionals providing expertise; children enjoying breaktime sensibly - just a great reflection of our team working together to provide such high standards of education and care. I have said to students and staff that I want us all to take strength this half-term from the fact that we are doing this every day, together. The persistence, consistency and resilience that our whole community - children, staff, parents and governors - shows is what leads to the excellent outcomes our children enjoy. It is so important that each of us continues to look after ourselves, mentally, emotionally and physically, so that we can sustain these qualities.

Inside this issue:

Page 2: A big THANK YOU

Page 3: Maximize Your Potential

Page 4: Show Racism the Red Card

Page 5: Remembrance Day

Page 6: Careers

Page 10: Fundraising

Page 13: Carre's Outreach

Page 16: Music

Page 19: Dates for Your Diary

Page 20: Notices and Information





In October we had a very welcome surprise from a representative of the New Life Church in Sleaford, bringing two large boxes of chocolates and this card to all staff at Carre's.

Thank you for thinking of us NLCM.

We owe them a big **thank you** too for assisting us in lockdown by providing lunches to our students on free school meals.

Year 11 'Maximize Your Potential' Revision Workshop

During the last week of term, the whole of Year 11 took part in a 'Maximize Your Potential' revision workshop. Presented by former BBC local news correspondent, Jeremy Dry, the aim of the session was to equip the students with revision skills that deliver measurable results and exam 'know how'. As well as revision strategies, Jeremy encouraged the students to think about what they are aiming for and the steps they need to take to get there. There was also an emphasis on effective time management to help reduce stress.

Jeremy entertained the students with anecdotes about various celebrities he has been fortunate enough to work with during his media career. Whilst the stories were interesting, the key message remained that 'if you want to achieve success you have to put the work in and have a clear goal'.

The boys were engaged throughout the three-hour session with many giving excellent feedback, stating that they would apply their new skills in the run up to their mock exams.

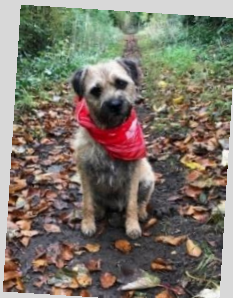


We raised the grand total of £404.04 for
Show Racism the Red Card charity.

Thank you very much for taking part and for donating!

Show Racism the Red Card (SRtRC) is the UK's largest anti-racism educational charity. Established in 1996, thanks in part to a donation by then Newcastle United goalkeeper Shaka Hislop.

Staff and Year 11 students took part in a soft ball game to raise awareness of the charity and its work.



Mrs Livsey's dog 'wearing red'.



Remembrance Day at Carre's



As there was no Remembrance Assembly in school this year, students were shown a slide show in form time (mostly from the Royal British Legion – including some clips from YouTube), to prompt discussions about remembrance.

On Wednesday 11 November a bell sounded two minutes before 11am enabling Mr Jem Green, Director of Finance and former Army Officer, to read the names of the twenty-five Old Carrensiens who gave their lives in the service of our country.



At 11am Alexander (Year 10) stood with Mr Green in the quad area and played The Last Post. Two minutes' silence was observed after which Alexander played Reveille.

The picture above, in the school reception, displays the poppies, purchased from the Tower of London display in 2014, representing the Old Carrensiens who are known to have been killed in conflict, not only during the two World Wars but also in more recent times. The display was unveiled in 2016 by the father and sister of Lt Philip D Green of the Royal Navy Fleet Air Arm, who was killed in Iraq in 2003.

The display, made by Ian Scholefield, Paul Mawditt and Nicky Green at the school, is a permanent and fitting tribute for the school to remember past students who have made the ultimate sacrifice for their country.

For information on the work of the Royal British Legion: www.britishlegion.org.uk.




Careers Information


Escape Studios and Access VFX presents: to all students interested in Animation, VFX and Games.

Access VFX promotes diversity and inclusion in the VFX industry. This November Escape Studios are partnering with them to bring you **Access: VFX Meet The Industry – a series of virtual events** to help 15-18 year olds understand more about careers in **VFX, Animation and Games**. Whether you're artistic, have a passion for Maths and programming or have an interest in Business and Marketing there is a role in the creative industries to suit you.

Hear from professionals working at **PlayStation, Industrial Light & Magic, Union VFX, Moonraker VFX, MPC Advertising, The Mill** and more.

Access VFX: Meet the Industry

 10/11/20 - 26/11/20

 Online (pick and choose sessions to attend)

[**GET TICKETS**](#)

For more information about this event series, please email hello@escapestudios.com

The National Apprenticeship Show

2 December 2020 9.30am - 4.30pm

nationalapprenticeshipshow.org

https://nas.vfairs.com/?fbclid=IwAR0yq9zpJIDBxQcFDfhaNcX2gs_LrAP9FU2Mgj10xLOH7Abi0CGgCxKvUtc

The Top 100 Apprenticeship Employers 2020

The **Top 100 Apprenticeship Employers 2020** was launched during a special live broadcast before half term.

The new annual rankings of England's top apprenticeship employers have been developed by High Fliers Research for the **National Apprenticeship Service**, to help teachers, careers advisers, students and their parents understand the apprenticeship opportunities available at the country's leading employers.

If you weren't able to watch the Top 100 broadcast, a recording is available here:

[Watch Top 100 broadcast](#)

https://www.topapprenticeshipemployers.co.uk/?i=app_launch_of_new_rankings

The programme includes a full countdown of the new Top 100 rankings, analysis and research about the nation's top apprenticeships, plus interviews and discussion with the Minister for Apprenticeships and Skills, apprenticeship employers and current apprentices. It was hosted by Martin Birchall and Chanise Evans from the BBC.

Virtual Apprenticeship Sessions

On **19 November at 6.30pm**, we are hosting two sessions specifically aimed at **parents** and **school staff** to give them all the information they need to fully understand the apprenticeship pathway. And, thanks to the ASK Project, the sessions are free to attend.

Both sessions will be delivered by one of our expert speakers, and because we're delivering on behalf of the National Apprenticeship Service, the sessions will be impartial and unbiased.

For parents

The session will aim to break down myths and challenge misconceptions about the apprenticeship pathway. We'll give a complete overview on what the apprenticeship pathway now entails, the levels of apprenticeships available, and how to best support their children through the application process. Plus, there'll be the opportunity to ask our expert presenter questions.

Places are limited for both the parent and school staff sessions, so sign up quickly to avoid disappointment!

Further dates will be released if sign up is popular. Sign up is via Eventbrite and a link to the session will be sent out by the presenter prior to the session starting. Sessions will be delivered over Zoom or Teams, but our team will give enough time for you to set up.

Apprenticeship Awareness for Parents:

<https://www.eventbrite.co.uk/e/apprenticeship-awareness-for-parents-registration-127307274485>

Airbus' 'Aerospace Virtual Work Experience' is for Year 10 - 13 students. It involves around 10 hours of activities that students can complete at a time that suits them - meaning they don't have to take time off school (or eat into lesson time).

The free virtual work experience lasts for one week and would involve Robert Carre Trust students (virtually) meeting a variety of team members working in areas anywhere from space to civil aviation. They will also learn about sustainability and manufacturing and they will complete work and assignments to get an understanding of what life at Airbus is like.

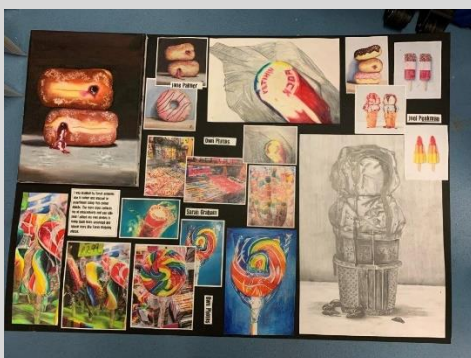
Students will receive a certificate directly from Airbus themselves, which is something they can use in both their CVs and personal statements - I can see this being a big attraction for a lot of schools. Whilst places last!

<https://www.springpod.co.uk/airbus-aerospace-work-experience/>

GCSE and A-Level Art Work



Charles Lee



Ethan Robinson

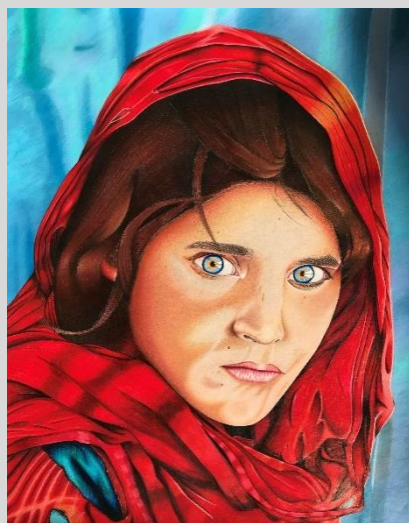




Ashley Farmer



Reuben Whiting



Hector Lester



Once again we are raising money for the Movember Foundation. A team of teachers and students, led by Head Boy for Fundraising, Alex are all busy trying to grow a moustache during November to raise the profile of male health issues, such as prostate and testicular cancer, mental health and suicide prevention. Since 2003, Movember has funded more than 1,250 men's health projects around the world, challenging the status quo, and shaking up men's health research.

If you would like to support the Carre's GramMo School team, there is an option of donating through 'JustGiving' (<https://www.justgiving.com/fundraising/movember-carres>) or alternatively, there are collection tins around school where donations can be made.



Last year the team raised £551.58, bringing the total raised since 2013 to £4,268.04

Thank you again for supporting the Movember Foundation - photos in the next edition!

Mr Matthew Wilson, GramMo Team Leader

* * * * *

Other Fundraising

Jayden in 7W is raising funds for Hope for Hasti. Some of his year group took part in the 'turn back the clock – guess the baby photo challenge' and £10 was added to Jayden's fundraiser.

Two trick or treat prizes were awarded – 1 for upper school and one for lower school – for guess how many sweets were in the trick or treat jars. £25 was raised for the Motor Neurone Disease Association.



Go Make a Difference (GoMAD) in Tanzania is a small charity working in the poorest region of Northern Tanzania on the edge of Lake Victoria.

Like many charities GoMAD has had a tough year. Their fundraising income has dramatically decreased since the onset of COVID-19. Most of their fundraising income is normally from volunteers going out to join the charity in Africa. In 2020 all of the trips to Tanzania were cancelled and 2021 looks like it may be equally difficult.



Throughout this year GoMAD has continued to deliver its projects that genuinely make a difference to people's lives. They have continued to provide urgent medical care, support schools to improve education, water tanks to provide clean drinking water and plant trees to enable farmers to grow their way out of poverty. At the moment, one of the biggest problems in the villages is the increase in the number of malaria cases. In response to this, GoMAD has increased their malaria testing and treatment.

With Christmas approaching GoMAD is very excited to announce the launch of their online gift shop.

<https://www.gomakeadifference.co.uk/gift-shop>

The gift shop has a selection of charity gifts, from mosquito nets to goats, period packs to malaria testing and treatment kits and they also have trees available. The gifts are very reasonably priced (e.g. £5 malaria treatment and period packs) and with each gift, you will be sent a gift card or e-card for you to pass on to your friends or family. These charity gifts are more than just gifts, they transform lives. All money raised through the online gift shop will go directly to the projects.

Mr Green
Director of Finance



GoMAD projects that Mr Green helped work on in the summer of 2017

Duke of Edinburgh Award

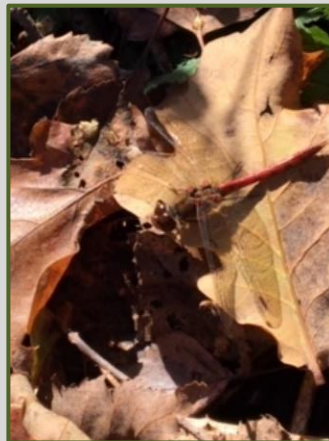
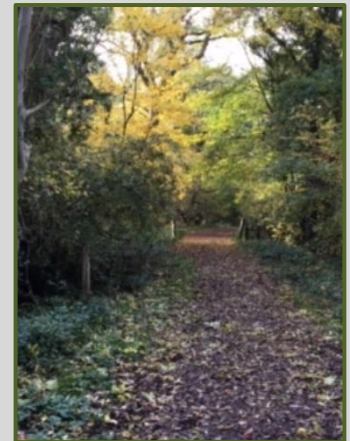
A reminder for all newly registered Year 9 Bronze students to regularly check their school emails for messages from Mrs Mel Walker regarding DofE

Countryside Walks - Enjoying Nature

Mrs Feneley, School Office



Old Wood, Skellingthorpe -
NK Stepping Out Walk



CGS OUTREACH OCTOBER HALF TERM HOLIDAY ACTIVITIES

OUR ACHIEVEMENTS....

THE CUBE **FRISBEE TARGET** **STAR WARS**
GOALBALL **3 BAT CRICKET** **LIGHTNING**
ANGLE BALL **TENNIS** **GYMNASTICS**



OCTOBER HALF TERM CONTACT HOURS

100
BOYS
58
GIRLS



■ GIFTED AND TALENTED (12.43%) ■ HOLIDAY ACTIVITIES (73.45%)
 ■ WILDCAT WEDNESDAY (14.12%)

CGS OUTREACH IMPACT Term 1



Event Entries Children fitness profiled Total minutes for the Active Challenge

3932 **737** **200,791**



Headline Fitness Profiling Data

- Post lock down skills decline besides flexibility.
- Overweight and Obesity levels have risen.
- Healthy weight percentages have decreased.



Tackling Inequality in and Around Sleaford

Over the last couple of months, the Outreach team has been working hard with Active Lincolnshire, The FA and other local authorities to tackle inequality issues in and around Sleaford. At the end of the summer we were able to offer funded spaces on the Holiday Activities programme due to a grant from Active Lincolnshire. In the two weeks we had to offer the programme, we were able to provide 56 spaces to children and families who may have been affected through COVID-19. This continued into October half term where we managed to provide a further 33 spaces to the local community. We saw this as a massive success as we could provide opportunities to those who may not have otherwise been able to access the programme.

Alongside the community work that we have been doing, we have also been working with local primary schools to tackle inequality in school sport. We do this by carrying out Inclusive Health Checks through the YST and looking at the level of inclusion in our schools. At present, we have a third of our schools who have undergone the review, with more schools working with our Active School Co-ordinators to carry out the checks on their setting. Through this we will be able to review what we are doing in the schools as a way of increasing the level of participation.

In the local primary schools, we have also been looking at girls in sport. We want to increase the level of activity in girls and we are doing this by working with the FA by pledging to increase the inclusion of girls in football and other sports. 83% of our schools have carried out the baseline survey with a third of schools pledging to play their part in the inclusion of girls in sport. Again, our Active School Co-ordinators are working closely with PE Co-ordinators on signing the pledge and making sure the schools are doing what they can to engage girls in sport.

Mr Alex Smith, Active Schools Co-ordinator

Couch 2 Tokyo Challenge



Scan/click here to enter your distance

If you are not allowed to leave your bike/scooter at school, ask someone to take it home for you!



We will use social media throughout the challenge and use well know landmarks in different countries to show where schools are along their travels to Tokyo.



What exercise will you pick to help your school cover the 5855 miles to Tokyo?

RUN

SCOOT

CYCLE

WALK





MISSION: RESCUE CHRISTMAS

Christmas is going to look very different this year.

We won't be able to hold our usual parties and carol services. Visiting our friends and families won't be as easy and there will be some people who may feel very lonely.

With this in mind, we are planning to put together a virtual Christmas celebration and we hope that you will help us out.

There are several different ways that you (and any members of your family) can get involved:

- Record yourself singing 'Hark the Herald' - anyone can do this!
- Create a video of a performance of a piece of Christmas music, a reading, a magic trick or even tell a Christmas joke.
- Learn one or more of the choir parts and record yourself singing it.
- If you play an instrument, learn one or more of the instrumental tracks and record yourself play it.

You can submit as many performances and recordings as you like! Each performance that you submit will enter your name into a prize draw, giving you the chance to win a Christmas themed prize.

Here is a [link](#) to a full set of instructions and all of the sheet music, lyrics and guide/backing tracks. If you submit a video, please ensure that you have media consent to appear on YouTube.

We will combine everything into one concert which will be available for all students and staff to watch over the Christmas holidays on a private YouTube channel. We will also share the concert with our local care homes who I know will really appreciate it.

Thank you for your help with this.

Mrs Quinton, Head of Music



Thank you for taking the time to help us create our **virtual Christmas Concert**. Anyone can get involved - students, staff, family members. Here are some instructions to help you create and submit your recording or video. All backing tracks and copies of music can be found on the work drive.

<https://robertcarretrust.sharepoint.com/:f:/r/sites/RCT-Files-Pupil/Shared%20Documents/CGS/Departments/Music/Christmas%202020?csf=1&web=1&e=QHA5ob>

Please save your recordings and videos in the folder on the [Submit Drive](#) by 20 November at the latest. This will give us enough time to compile everything and create the concert by the end of term.

Video performances: Record a performance of you playing or singing a piece of Christmas music. You could film yourself reading a passage of the Christmas story or a Christmas passage from a book or poem. You may have other ideas - a magic trick or a Christmas joke for instance.

- Please record in landscape
- Allow 5 seconds from pressing record before you start your performance and also at the end before you press stop.
- Think about what you are wearing (you could get that Christmas jumper out early!) and what can be seen in the background of the video.
- Check your video before you submit it.
- Please email me (ruth.quinton@carres.uk) once you are ready to upload your video. We will be collating all the files via Teams.

Hark the Herald: This is the carol that always means the end of term and the beginning of the Christmas holidays. We can't sing it together in church this year but we can do it digitally! Open this folder from the work drive.

- Print out the lyrics
- Listen to the guide track (I did my best with the high singing)
- Practice singing along to the guide track.
- You will need 2 devices - one to play the guide track on with headphones plugged in, another to make an mp3 recording of you singing. (mp3 recorder apps can be freely downloaded if you don't already have one). It is vital that you **just record your voice and do not record the backing track** - this will enable us to compile everything effectively.
- Try to press play on the guide track and record on the mp3 recorder at the same time if possible,
- Make sure that there are no other sounds in the background.
- Check your recording - make sure that it is not too loud or quiet.
- Please email me (ruth.quinton@carres.uk) once you are ready to upload your recording. We will be collating all the files via Teams. If possible, also upload a photo (maybe you could wear your Christmas jumper) for us to include in the video.

Choir performances: There are two songs: 'Have Yourself A Merry Little Christmas' (2-parts - easy) and 'O Come all ye Faithful' (3-parts - more challenging). You will find lyrics/music and guide tracks on the work drive.

- Print out the lyrics/music
- Listen to the guide track
- Practice singing along to the guide track.

- You will need 2 devices - one to play the guide track on with headphones plugged in, another to make an mp3 recording of you singing. (mp3 recorder apps can be freely downloaded if you don't already have one). It is vital that you **just record your voice and do not record the backing track** - this will enable us to compile everything effectively.
- Try to press play on the guide track and record on the mp3 recorder at the same time if possible,
- Make sure that there are no other sounds in the background.
- Check your recording - make sure that it is not too loud or quiet.
- Please email me (ruth.quinton@carres.uk) once you are ready to upload your recording. We will be collating all the files via Teams. If possible, also upload a photo (maybe you could wear your Christmas jumper) for us to include in the video.
- Remember that you can record as many parts as you like - it's not like performing live!

Instrumental performances:

There are several choices here:

- 'All I Want for Christmas Is You' - for woodwind, brass, guitars and drums
- 'Deck the Halls' for guitars, bass and drums
 - 'O Holy Night' - for guitar ensemble
 - 'Silent Night' - for string ensemble
 - 'Let it Snow' - for string ensemble
 - 'I Believe in Father Christmas' - for brass ensemble
 - 'Winter Wonderland' - for woodwind ensemble



If you can't find anything for your instrument, then please email me (ruth.quinton@carres.uk) and I will try to sort out a part for you.

Remember that you can record as many parts as you like (and on different instruments if you can play them).

You will find music and guide tracks on the work drive.

- Print out the music
- Listen to the guide track (there is one with just your instrument and also a full ensemble one - use whichever one you find easiest).
- Practice playing along to the guide track.
- You will need 2 devices - one to play the guide track on with headphones plugged in, another to make an mp3 recording of you playing. (mp3 recorder apps can be freely downloaded if you don't already have one). It is vital that you **just record your performance and do not record the backing track** - this will enable us to compile everything effectively.
- Try to press play on the guide track and record on the mp3 recorder at the same time if possible,
- Make sure that there are no other sounds in the background.
- Check your recording - make sure that it is not too loud or quiet.
- Please email me (ruth.quinton@carres.uk) once you are ready to upload your recording. We will be collating all the files via Teams. If possible, also upload a photo (maybe you could wear your Christmas jumper) for us to include in the video.
- Remember that you can record as many parts as you like - it's not like performing live!

Reminder of 2020/2021 Dates for Your Diary

(dates are also available on the school calendar, via our website)

Parents' Consultations

Year 7 - Wednesday 24 February

Year 8 - Wednesday 10 February

Year 9 - Thursday 4 March

Year 10 - Wednesday 3 February

Year 11 - Wednesday 13 January

Year 12 - Wednesday 6 January (St George's Academy)

Year 9 – Key Stage 4 Curriculum Evening (Options)

Wednesday 27 January

Internal Examinations

Year 7 – week commencing 24 May

Year 8 – week commencing 24 May

Year 9 – week commencing 8 March

Year 10 – weeks commencing 3 and 10 May

Year 11 – weeks commencing 16 and 23 November and 22 and 29 March

Year 12 – weeks commencing 26 April

Year 13 – weeks commencing 22 February

Subject to change due to the current situation

Term Dates

Term 3 – Tuesday 5 January to Friday 12 February 2021

Term 4 – Monday 22 February to Wednesday 31 March 2021

Term 5 – Monday 19 April to Friday 28 May 2021

Term 6 – Monday 7 June to Wednesday 21 July 2021

Bank Holidays

Friday 1 January 2021

Friday 2 April 2021

Monday 5 April 2021

Monday 3 May 2021

Monday 31 May 2021

Notices/Information

Covid Hotline

We are constantly evolving the systems we are using to ensure the self-isolation or Covid positive status of staff and students is shared in a timely way with the right people. From today we ask that you follow the procedures set out below.

Self-Isolating student

To alert us to the fact that your child is **self-isolating**, but has not yet tested positive, please phone or email school in the normal way enquiries@carres.uk or 01529 302181.

Your message will be picked up in school hours and teachers will be informed that morning that work needs to be set remotely.

Covid Positive student

To alert us to the fact that your child has tested **Covid positive in school office hours** (8am - 4.30pm) please phone the school directly 01529 302181.

To alert us to the fact that your child has tested **Covid positive out of school hours** please email Covid19@carres.uk or phone the hotline number 07709 915343

Apologies for updating the details we sent out to you before half-term. We are just trying to prevent staff across both schools in the Trust needing to respond to emails all weekend/evening.

Member of Household Covid Positive

If a member of your household has tested positive, other than the student, please simply contact us using the email address enquiries@carres.uk or call the main office on 01529 302181. There is no need to call the hotline number.

Public Transport

We have been asked by Lincolnshire Police to advise students that when waiting for public transport at the end of school, particularly at locations where it is difficult to socially distance such as the market place, students should ideally wear a face mask to reduce the risk of transmission of the COVID-19 virus. In addition to this, they should also try to remain within their year group bubble and minimise contact with students from other year groups and schools. We would be grateful if you could reinforce this message with your son/daughter.

TESCO

We continue to work with our neighbours during the pandemic to help ensure the continued safety of the community, and in this regard, I would like to inform you of TESCO's review of their policy.

With immediate effect TESCO will welcome students into their store to buy food for their breaktimes and to do shopping for their families at the end of the day. The management of the store would like students to respect the social distancing rules, not come into the store in large numbers, and only go into the store if they have an intention to buy food. TESCO management has stressed that its store is not a social meeting place and that their staff will be at the entrance to control the numbers going into the store.

Emergency School Closure – Winter Weather

As we are into the winter season, we would to remind parents of the arrangements for emergency school closure.

As a matter of policy, the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.



PE Kit and School Property

Please label all PE kit and school clothing/property. If your son thinks he may have lost a coat/football boots/water bottle/PE kit/base layers/trousers/pencil case etc please ask him to call at the office to see if we have it in lost property. We have an ever-increasing pile of unnamed lost property that needs claiming please.

Sickness

If your son/daughter is poorly or injured during the school day, they must report to the medical room or school office where they will be assessed or given first aid. Unless your son/daughter is in the Sixth Form, students are not permitted to call home to ask to be collected from school. Parents will be contacted by a member of the school office should they need to collect their child.

Unplanned Absences from School

Please ensure you phone or email the school office if your son/daughter is not going to be in school for any reason enquiries@carres.uk

Planned Absences from School

Planned absences e.g. for funerals, family events, sporting activities etc should be advised in advance using the form available on the school website



Road Safety

A resident on the Castle Park estate off King Edward Street Sleaford, has reported: 'I live in a *cul de sac* called Bourne Close, off the main Finch Drive. The junction of Bourne Close is becoming increasingly dangerous with school traffic since they opened it up as a cut through. Bourne Close is a blind spot, and parked residents' cars make it worse. Several parents from your school have started using Bourne Close as a drop off for their children, blocking driveways in the process, one had a stand-off recently with a resident as she blocked the road, by leaving all her car doors open so he couldn't pass. There is going to be a crash, or worse a child knocked over. As I sit here typing I can see the crazy speeds people are doing down the road and round onto Bourne Close. Please can I ask for parents to slow down and stop using the *cul de sacs* as drop off points. We have jobs and school runs to get to as well'.

Free School Meals

If you wish to apply for Free School Meals please the following parent portal link:
<https://lcc.cloud.servelec-synergy.com/parentportal>.

Lincolnshire County Council will process eligibility checks for Free School Meals.
Is my child eligible?

Your child may be eligible if you are in receipt of one or more of the following qualifying benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of state Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

How to apply

Parents, guardians and carers can apply for free school meals online:
<https://lcc.cloud.servelec-synergy.com/parentportal>.

For more information, please call the Lincolnshire County Council Customer Service Centre on 01522 782030 or email -Free_School_Meals@lincolnshire.gov.uk

Thank you