

Pupil Premium Report October 2015

Pupil Premium Impact 2014-2015

Analysis of the record of our 'disadvantaged' students including those on free school meals over the past year demonstrates that:

- Pupil Premium students at Carre's generally do as well as their peers on threshold measures
- All pupil premium students in year 11 achieved 5 grades at A*-C
- The shadow 'Progress 8' figure (the Government's measure of progress made rather than simply attainment) for all Year 11 students in Summer 2015 was 0.29 grades. The 'Progress 8' figure for our disadvantaged students in Year 11 was 0. This means that disadvantaged students made progress in line with the average for all students nationally.
- Internal tracking of students in years 7 to 10 demonstrated that 'disadvantaged' students made progress in line with that of all students.

Last year the funding was used as part of a package of intervention strategies and approaches to raising attainment in areas that are particularly important to students' future success and prospects. As a result, the percentage of students achieving English and Maths A*-C has remained stable at 96% and increased to 100% in maths. The percentage of students achieving the English Baccalaureate (a suite of academic subjects) has gone up to 85%.

Last year we also made sure our internal tracking and monitoring systems at Key Stages 3 and 4 focussed on the attainment and progress of different student groups, including FSM6, services children, and SEN students. The school also brought in CfBT to conduct a Pupil Premium Audit. The findings were very positive and areas for development are being addressed (as outlined in the development plans that follow).

For as long as Pupil Premium funding is available, we are planning to use it to put in place a comprehensive programme aimed at ensuring that attainment and progress for disadvantaged students are comparable to those in the rest of the school.

In 2015-16, we will focus on the following priorities thus demonstrating how the school intends to target its Pupil Premium funding:

Pupil Premium Priorities 2015-16

Priority 1: Monitoring the progress of all Pupil Premium students. Tailoring support for those identified as needing additional academic or pastoral support to make the same progress as their peers.		
Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Employ student support mentors who offer 1:1 and small group work throughout the year to support those students whose progress dips below that expected and targeted. This will include study skills sessions, weekly academic support, organizational assistance, communication and meetings with parents, monitoring of intervention support plans written by staff, study leave supervision in school External counselling and mentoring to support students in terms of academic progress and emotional well-being Employ subject specific support mentors Further refine assessment tracking systems (especially in Key Stage 5) that enable the school to monitor progress in a timely way, identifying swiftly whether FSM6 students are making relevant progress in line line with their peers Communicate effectively with parents of FSM6 students to ensure that they are aware of their child's potential, understand the way their child works best and supports their learning aspirations whilst facilitating greater parental engagement Support staff development initiatives that involve training/CPD designed to improve the effectiveness of intervention and academic mentoring Support for whole school literacy initiative 	3 x Student Support Mentors	£9,700
	Outside agencies as appropriate	£2,000
	Maths, English, MFL assistants	£18,000
	Progress tracking software	£500
	CAT parental reports for Year 7	£1,000
	SSM Counselling Courses	£500
		£200
		£31,900
Priority 2: Funding for Learning Opportunities		
Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Identify key subject based resources that many parents purchase or activities in school that require voluntary contributions and use Pupil Premium funding to assist those students who require additional support 	e.g. Arts Award materials, GCSE revision guides, cooking ingredients/apron, Maths equipment, improving ICT provision, sports	£2,500

<ul style="list-style-type: none"> Contributions towards music tuition 	equipment/kit Peripatetic music fees	£1,000
		£3,500
Priority 3: Supporting the funding of events and resources aimed at raising broader skills levels (including social and emotional skills) and boosting academic aspirations and outcomes		
Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Supporting in school learning activities that involve external companies or deliverers 	e.g. PSHEC days, SRE activities, Study Skills days, Team Building activities	£2,500
<ul style="list-style-type: none"> Contributions to off-site learning that take place largely in curriculum time that are an important part of the curriculum and will improve outcomes in specific subjects and with a view to increasing take up by disadvantaged students in cultural activities/opportunities. 	Costs of field trips, theatre visits etc.	£2,000
<ul style="list-style-type: none"> Contributions to board and lodging costs as part of extra-curricular residential visits 	Contribution to boards and lodging costs (but not travel costs) on extra-curricular residential visits in years 7 to 11	£3,000
<ul style="list-style-type: none"> Increase take up of disadvantaged students in extra-curricular clubs by removing barriers to participation e.g. through support for subscriptions or costs involved in attendance 		£500
		£8,000
Total for 3 priorities		£43,400
Pupil Premium Funding September 2015 (FSM6 and Adopted)		£44,005
Balance (Contingency)		£605