

Pupil Premium Report December 2016

Pupil Premium Impact 2015-2016

Analysis of the record of our 'disadvantaged' students including those on free school meals over the past year demonstrates that:

- Pupil Premium students at Carre's generally do as well as their peers on threshold measures
- All 13 pupil premium students in year 11 achieved A*-C in English and Maths.
- The 'Progress 8' figure (the Government's measure of progress made rather than simply attainment) for all Year 11 students in Summer 2016 was +0.4 grades. The 'Progress 8' figure for our disadvantaged students in Year 11 was +0.3. This means that disadvantaged students at Carre's made greater progress on average than all students nationally.
- Internal tracking of students in years 7 to 10 demonstrated that 'disadvantaged' students made progress in line with that of all students.

Last year the funding was used as part of a package of intervention strategies and approaches to raising attainment in areas that are particularly important to students' future success and prospects. As a result, the percentage of students achieving English and Maths A*-C has increased to 98%. The percentage of students achieving the English Baccalaureate (a suite of academic subjects) is 75%.

The Ofsted Inspection Dashboard of November 2016 identified the following strengths concerning examination outcomes for disadvantaged students in the Summer 2016 examinations:

- Disadvantaged pupils' Progress 8 was not significantly below national other overall or for any prior attainment group.
- Disadvantaged pupils' Progress 8 was not significantly below national other overall or for any prior attainment group in English or mathematics
- Disadvantaged pupils' progress was not significantly below national other across the curriculum (for EBacc or open elements, science, languages or humanities).

Last year we also made sure our internal tracking and monitoring systems at Key Stages 3 and 4 focussed on the attainment and progress of different student groups, including FSM6, services children, and SEN students. The school also purchased the Go4Schools package to assist with the analysis of performance of student groups with a view to the system going live in 2016-17.

For as long as Pupil Premium funding is available, we are planning to use it to put in place a comprehensive programme aimed at ensuring that attainment and progress for disadvantaged students are comparable to those in the rest of the school.

During 2015-16 we spent £54,939.12 on our first priority as follows:

Priority 1: Monitoring the progress of all Pupil Premium students. Tailoring support for those identified as needing additional academic or pastoral support to make the same progress as their peers.	
PP Funding	Notes/Impact of spend
Staffing : Student Support Mentors	We used the funding to contribute to the salaries of 3 student support staff in the pastoral team. They offered counselling, 1:1 support and small group work throughout the year and supported those whose progress dipped below that expected and targeted. They ran study skills sessions, provided weekly academic support, organisational assistance, had communication and meetings with parents, monitored intervention support plans and supervised students in school during study leave
External counselling and mentoring	Outside agencies were employed as appropriate to support the emotional well-being and in turn academic progress of our students
Employ subject specific support mentors	Funding was used to contribute to the salaries of MFL assistants and the Maths tutor to provide support for students in order to meet their potential in these subject areas and bring progress in line with their peers
Tracking systems	We introduced assessment tracking systems (Go 4 Schools Software) that enabled us to monitor progress in a timely way identifying swiftly whether FSM student were making relevant progress in line with their peers. Teachers are now able to drill down into teaching groups to identify variance and issues concerning PP groups etc.
Communication with parents	We communicated with parents of all students to ensure they were aware of their child's potential, understood the way their child learnt best and supported their learning aspirations. This included the purchase and distribution of the CAT4 parental reports.
Staff training costs	We funded the counselling courses successfully completed by the student support mentors so that they might better support the needs of vulnerable students within the school
Literacy Initiative	Funds were allocated to support the purchase of 'purple pens' and training materials to support the whole school drive to improve literacy for all students

During 2015-16 we spent £7,561.31 on our second priority as follows:

Priority 2: Funding for learning opportunities	
PP Funding:	Notes/Impact of spend
Resources	We Identified key subject based resources that many parents bought or activities in school that required voluntary contributions and used pupil premium funding to assist those pupils who require additional support. e.g. Arts Award materials, Revision guides for GCSE, cooking ingredients/aprons for Food, Maths equipment, ICT

	provision, sports equipment and kit
Music Tuition	We funded Peripatetic fees and made contributions towards music tuition

During 2015-16 we spent £7304.57 on our third priority as follows:

Priority 3: Supporting the funding of events and resources aimed at raising broader skills levels (including social and emotional skills) and boosting academic outcomes and aspirations	
PP Funding:	Notes/Impact of Spend
External companies/deliverers to support curriculum	Funding was used to support the external delivery of 'It's that Easy' PSHEC days, SRE activities, Study Skills days and team building activities
Off-site learning in curriculum time	Funds were made available to support PP students in attending visits including Geography fieldwork and English theatre visits. This acknowledges the voluntary nature of contributions to such visits.
Board and lodging for extra-curricular visits	We contributed to board and lodging costs as part of extra-curricular residential visits to the Battlefields, New York and Berlin visits among others
Extra-curricular clubs – removing barriers to participation	We increased take up of FSM students in extra-curricular clubs by removing barriers to participation through support for subscriptions or costs involved in attendance e.g. food club ingredients bought, participation in the Rotary Young Chef competition rounds.

In 2016-17, we will focus on the following priorities thus demonstrating how the school intends to target its Pupil Premium funding:

Pupil Premium Priorities 2016-2017

Priority 1: Monitoring the progress of all Pupil Premium students. Tailoring support for those identified as needing additional academic or pastoral support to make the same progress as their peers.		
Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Employ student support mentors who offer 1:1 and small group work throughout the year to support those students whose progress dips below that expected and targeted. This will include study skills sessions, weekly academic support, organizational assistance, communication and meetings with parents, monitoring of intervention support plans written by staff, study leave supervision in school External counselling and mentoring to support students in terms of academic progress and emotional well-being Employ subject specific support mentors Further refine assessment tracking systems (especially in Key Stage 3 and 4) that enable the school to monitor progress in a timely way, identifying swiftly whether FSM6 students are making relevant progress in line with their peers - Go4Schools package rolled out to all staff to assist in analysis and identification of performance of student groups and under-achieving students Communicate effectively with parents of FSM6 students to ensure that they are aware of their child's potential, understand the way their child works best and supports their learning aspirations whilst facilitating greater parental engagement Support staff development initiatives that involve training/CPD designed to improve the effectiveness of intervention and academic mentoring Support for whole school literacy initiative including reading age assessments in early Year 7 	<p>3 x Student Support Mentors</p> <p>Outside agencies as appropriate</p> <p>Maths, MFL assistants</p> <p>Progress tracking software</p> <p>CAT parental reports for Year 7</p> <p>SSM Counselling Courses</p>	<p>£24,300</p> <p>£3,000</p> <p>£13,500</p> <p>£500</p> <p>£1,000</p> <p>£500</p> <p>£200</p>
		£43,000

Priority 2: Funding for Learning Opportunities

Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Identify key subject based resources that many parents purchase or activities in school that require voluntary contributions and use Pupil Premium funding to assist those students who require additional support Contributions towards music tuition 	e.g. Arts Award materials, GCSE revision guides, cooking ingredients/apron, Maths equipment, improving ICT provision, sports equipment/kit Peripatetic music fees	£2,500 £840
		£3,340

Priority 3: Supporting the funding of events and resources aimed at raising broader skills levels (including social and emotional skills) and boosting academic aspirations and outcomes

Actions:	Resources:	Cost:
<ul style="list-style-type: none"> Supporting in school learning activities that involve external companies or deliverers Contributions to off-site learning that take place largely in curriculum time that are an important part of the curriculum and will improve outcomes in specific subjects and with a view to increasing take up by disadvantaged students in cultural activities/opportunities. Contributions to board and lodging costs as part of extra-curricular residential visits Increase take up of disadvantaged students in extra-curricular clubs by removing barriers to participation e.g. through support for subscriptions or costs involved in attendance Contributions to costs of travel and/ or uniform costs 	e.g. PSHEC days, SRE activities, Study Skills days, Team Building activities Costs of field trips, theatre visits etc. Contribution to boards and lodging costs (but not travel costs) on extra-curricular residential visits in years 7 to 11 £100 per student	£1,250 £789 £2,000 £471 £4200
		£8,710

Total for 3 priorities	£55,050
Pupil Premium Funding September 2016 (FSM6 and Adopted)	£55,050
Balance (Contingency)	£0