

Graded Incidences of Behaviour		Order of Sanctions		
0	Children on Task	0	No Action Required	
1	Dependent on Frequency	Behaviours including: <ul style="list-style-type: none"> - <i>Deliberate time wasting</i> - <i>Unsporting behaviour towards other teams.</i> - <i>Not giving coaches personal space.</i> - <i>Touching or playing with equipment when asked not to do so.</i> - <i>Play fighting</i> - <i>Deliberately trying to get someone into trouble</i> - <i>Talking when adults are talking</i> 	1 <ul style="list-style-type: none"> - Verbal warning – clear explanation of consequence (choices) - Stop and wait 	
2		Behaviour including: <ul style="list-style-type: none"> - <i>Speaking when an adult is speaking 3 times.</i> - <i>Consistently messing around when should be on task</i> - <i>Making rude noises on purpose</i> - <i>Squabbling</i> - <i>Making fun of others</i> - <i>Name Calling</i> - <i>Constantly distracting others</i> 	2 <ul style="list-style-type: none"> - Time out of session. When the child comes back into the session they will be expected to be on task. If there is more of a repeat of level 2 behaviour then a level 3 punishment will be enforced. - Informal contact with teachers as appropriate (e.g. discussion) 	
3		Behaviour including: <ul style="list-style-type: none"> - <i>Continuous disruption</i> - <i>Lack of respect to adults and other children</i> - <i>Maliciousness (elements of bullying)</i> - <i>Swearing out of frustration in a game.</i> 	Bullying <ul style="list-style-type: none"> - <i>Selective</i> - <i>Friendships</i> - <i>Deliberate exclusion</i> - <i>Name calling</i> 	3 <ul style="list-style-type: none"> - Child to be removed from the session. - Contact with parents and teacher
4		Behaviours including:- <ul style="list-style-type: none"> - <i>Refusal to comply (ignoring an adult)</i> - <i>Answering back</i> - <i>Spitting at someone</i> - <i>Swearing aggressively at some one.</i> - <i>Fighting</i> 	Bullying <ul style="list-style-type: none"> - <i>Repeated malicious name calling and/or comments</i> - <i>Physical violence</i> - <i>Sexism</i> - <i>Racism</i> - <i>Xenophobic comments</i> - <i>Homophobic comments</i> 	4 <ul style="list-style-type: none"> - Regular display of level 4 behaviour requires contact with head teacher and parent. During this contact, teaches and coaches will discuss the following: - Child suspended from next session - Child not selected to represent the school until an improvement in behaviour is evident - Child removed from club for rest of term. -All comments to be reported to the school or parent if taking place at holiday activities.

Coaches should always look to follow school policy where possible