

## Key Stage Three Curriculum – Carre’s Grammar School

Subject						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 7	<b>Basic skills</b> and drawing techniques – drawing basic 2D and 3D forms, developing understanding of shape & form. Shading techniques. Introduction to colour theory		<b>Colour &amp; Further development of skills</b> developing colour blending skills with new materials (colour pencil and paint) whilst developing observational drawing skills. What is Art? & research skills – intro into exploring art beyond painting and drawing and looking at how to research artists etc via different sources		<b>Reading pictures/Oriental Art project.</b> First contextual unit looking at the work of Hokusai - research skills & reading pictures. Literacy links through reading pictures and telling stories. Additional painting experience and introduction to printing as a technique.	
	<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self		<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self		<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self	
Year 8	<b>Architecture</b> – combination of 2D and 3D work, individual and group work, developing skills with more introductions to finer details, texture and pattern etc. Introduction to new materials and techniques as well as new artists and architects. (Gaudi/Gothic architecture/Tracy Savage) (Music & English link)		<b>Colour &amp; Reflections</b> – advanced drawing skills looking at more complex forms and more advanced colour blending skills, taking inspiration from observations and from looking at artists work. (Carla Kurt)		<b>Graphics/Font styles</b> linking with illustration. Flexibility with this unit to enable links to a wider variety of possible cross curricular or other themes  (Music link)	
	<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self		<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self		<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self	
Year 9	<b>Pop Art</b> – cakes & sweets extended project, 2D developing to 3D, individual and group work, large scale – bringing together all of the skills covered across KS3.			<b>The Human Figure</b> – extended project, further advanced development of skills and transferring of skills – looking at proportion & anatomy, preparing for GCSE for those who have opted and suiting to the needs of those who haven’t ie possibility of doing manga style work etc.		
	<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self			<b>Assessment</b> Ongoing – verbal; teacher & peers, written; teacher & self		