

Key Stage Three Curriculum – Carre’s Grammar School

Subject						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 7	What is Morality/Trouble on Planet X: Where do we get our morals from: religion or society and to evaluate which is best for society. Which guidance is best for the people on Planet X debate assessment.	Worship: Key beliefs about God found in Hinduism and to consider how and why people worship – focus on Hinduism, but comparisons made with other faiths. TV programme assessment.	Justice: What is justice and what it meant to Maria Gomez, Jesus and Martin Luther King. Create ‘I have a dream...’ speech on injustice today assessment.	Why was the Buddha so special? Who was Siddhartha Gotama: his early life, the decision he made, his enlightenment and what humans can do. Create a FAQ page assessment.	The Church: What the Church is and its variety of functions, what features are found within the Church and the way in which different denominations worship.	Design a Church for all denominations: Designing a Church which enables five different denominations to worship in together.
	Assessment: Students are assessed at the end of each of the above units of work.					
Year 8	Festivals: Why are they important, detailed look at Shabbat (Judaism), Ramadan/Eid Ul-Fitr (Islam) and Holi (Hinduism). Create a new festival assessment.	Charity: Which way is the world moving towards – need or greed, why is charity needed and how best can this be given – Christianity and Islam. Create your own charity assessment.	Beliefs about God: What does it mean to be atheist, a theist or an agnostic, a look at different arguments for the existence of God and to evaluate them. Evaluating arguments for the existence of God assessment.	What happened to the body?: The story of the crucifixion, different types of truth, why the resurrection of Jesus is important to Christians, a critical look at what happened to the body of Jesus.	Medical Technology in the modern world: Have the improvements in medical technology helped or hindered own society?: Gene technology, cloning, transplants, IVF. Eugenics. Debate on the issues.	What does it mean to be human?: The features of a human, religious and non-religious views, to reflect upon their own identity in the world today.
	Assessment: Students are assessed at the end of each of the above units of work.					
Year 9	GCSE Theme F: Human Rights and Social Justice: Human Rights: what are they and why are they important. Prejudice and Discrimination: Reasons for prejudice and types of discrimination and responses to them.	GCSE Theme F: Human Rights and Social Justice: Poverty and response to it from both Christianity and Islam.	GCSE Christian beliefs: The nature of God, the Trinity, The role of Jesus and beliefs in life after death.		GCSE Islam beliefs: The differences between Sunni and Shi’a Islam, the nature of God: Tawhid and the qualities of Allah, the Prophets, Angels, Predestination, beliefs in life after death and Holy books.	
	Assessment: Students are assessed at the end of each of the above units of work using GCSE exam questions.					