Key Stage Three Curriculum – Carre's Grammar School

| Year | Zu Besuch | Hallo! | Wir feiern! | Die Medien | Hobbys | Ausflug nach Düsseldorf |
|------|---|-----------------------------|---|---------------------------------|---|-------------------------------------|
| | Places to stay on holiday | Describing appearances | National holidays and | TV programmes | Favourite hobbies | Planning a trip |
| 8 | Activities on holiday | Describing character | festivals | Reading | Hobbies in different weather | Things to see and do in a |
| _ | Past holidays | Family relationships | Planning and describing a | Music | / seasons | town |
| | Activities at amusement park | Describing family events | party | Film | Describing the weekend | Directions |
| | | | Accepting and declining | | | Describing a past trip |
| | Prepositions followed by the | Adjective endings | invitations | Revision of present, perfect | Adjective endings | |
| | dative case | Subordinating conjunctions | | and imperfect tenses | Revision of future tense | Accurate accusative case |
| | Modal verbs + infinitive | Adverbs of frequency | Ordinal numbers | Justifying opinions | Subordinate clauses to | Modal verbs |
| | The future tense | The perfect tense | Interrogative adjectives | Dealing with unfamiliar | describe hypothetical | Applying tense knowledge |
| | The perfect tense | Building complex sentences | Modal verbs + infinitive | vocabulary | situations | Write a formal letter |
| | Recognising different tenses | including opinions and | The past tenses | Adapting phrases | Varying word order | Write creatively |
| | and structures | reasons | Using the question to help | Formal and informal | Using grammar patterns to | Reading for gist and detail |
| | Compound nouns | Accurate pronunciation | build an answer | language | aid understanding | Adapting a text |
| | Improving listening skills | Learning new vocabulary | Adapting sentences and | Accurate pronunciation | O | Deve evention for the |
| | Expressing opinions | Main Tau | texts for own purposes | | Gesundes Leben | Preparation for the |
| | | Mein Tag | | | Body parts | transition year from KS3 to GCSE |
| | | Daily routine | | | Illnesses and injuries | |
| | | Activities in the past | | | Sports for staying fit | Introduction to speaking and |
| | | Evening activities | | | Healthy eating and lifestyles | writing photocards and |
| | | Opinions of the day | | | Dessessive editetives | writing questions |
| | | Separable and reflexive | | | Possessive adjectives Impersonal phrases | (40 and 90 word answers) |
| | | verbs in the present tense | | | Infinitive phrases | Topic focus: Friends and |
| | | The perfect tense | | | Imperative form | |
| | | Telling the time | | | Plural patterns | Family |
| | | The perfect tense of | | | Giving detailed responses | |
| | | separable verbs | | | using complex structures | |
| | | The imperfect tense | | | Using a dictionary to expand | |
| | | Identifying word families | | | vocabulary | |
| | | Expressing complex opinions | | | vocabulary | |
| | Short formative assessments i | | Short formative assessments i | in listening, reading, speaking | Short formative assessments in | n listoning, roading, speaking |
| | Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the | | Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the | | writing and translation will take | |
| | individual modules with a key reading and translation | | individual modules with a key listening and reading task | | individual modules with the Y8 examination taking place | |
| | assessment task based on the | | based on the work completed | | during this term, covering all the work studied during the course of the academic year. The examination will test | |
| | | work completed this term | based on the work completed | | | |
| | | | | | reading and writing skills, using questions drawn from past | |
| | | | | | GCSE foundation papers. | |
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| Year 9 | Relationships with family and friends Talking about yourself, your family and pets. Talking about family relationships. Talking about marriage and partnership. Discussing opinions on marriage. Personal pronouns (nominative, accusative and dative) Regular and irregular verbs in present tense Separable and reflexive verbs & accusative reflexive pronouns Comparative forms of adjectives Revision of the future tense personal, object and relative pronouns (nominative, accusative and dative) Revision of some modal verbs Technology in everyday life Talking about social networks. Using the present tense to refer to the future Coordinating conjunctions | Technology in everyday life Talking about social media Talking about mobile technology Using object pronouns. Revision of the Perfect tense. Revision of plurals and negatives. Spotting similarities between German and English when listening. Thinking creatively in speaking. Freetime activities Talking about music, cinema and TV. Revision of word order rules Revision of separable verbs Learning about compound nouns in German Revision of irregular verbs in the Perfect tense Listening for key information | Freetime activities Talking about what you eat and drink, at home and out. Talking about food and drink in Germany. Talking about sports Saying what you like/would like to do. Comparatives. Superlatives. Negatives. Revision of regular and irregular present tense verbs. Revision of present tense modal verbs. Revision of future tense. Making questions. Using time expressions. Extending vocabulary. Listening for essential words. | Customs and Festivals Learning and talking about customs and traditions in German speaking countries. Talking about and discussing festivals in German speaking countries Talking about quantities, weights and containers. Question words. Dual case prepositions. Revising the perfect tense. The imperfect tense of modals and other useful verbs. Using the context to aid understanding. Paraphrasing when speaking. Breaking down compound nouns. Spotting different words to express the same idea. | Relationships with family and friends Talking about relationships in more detail. Talking about marriage and its alternatives. Possessive adjectives in nominative, accusative and dative cases. Coordinating conjunctions. Revision of adjectives, comparatives and superlatives (adverbs). Distinguishing different word types in German. Technology in everyday life Discussing the positives and negatives of social media and mobile technology. Revision of the imperative. Revision of Perfect and Imperfect tenses. Making the most of near- cognates. Achieving a fluent English translation. Key phrases for discussing positives and negatives. | Freetime activities Discussing past music, cinema and TV preferences. Discussing eating out. Discussing the positives and negatives of sport. Perfect tense with regular, irregular, separable and reflexive verbs. Word order in adverbial phrases. Spotting feminine nouns in German. Customs and Festivals Finding out more about customs, traditions and festivals in German speaking countries. Using adjectives and verbs as nouns Weak masculine nouns Word order (verb as the 2 nd idea; TMP; subordinate clauses) Revision of personal pronouns (nominative, accusative and dative). Indefinite pronouns. Using the context when listening. Changing the category of words. |
|-----------|---|---|---|--|--|---|
| | Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with a key listening, reading and translation assessment task based on the work completed this term | | Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with a key writing, reading and translation assessment task based on the work completed so far this academic year. | | Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with a key reading and speaking assessment task based on the work completed this term. | |

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Homework is given in accordance with the timetable produced for each Year group. Tasks include vocabulary learning, practising grammatical structures and preparing and writing answers to questions.

Y9 is seen as a transition year between the work studied at KS3 and that which will be studied during KS4. As such, the main focus of the work studied will involve the development, practice and refinement of the key skills necessary in order to be successful at this level.