

Key Stage Four Curriculum – Carre’s Grammar School

Subject						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 10	GCSE Theme D: Religion, Conflict and Peace: Violent protest and terrorism, reasons for war, use of weapons (WMD and Nuclear), the Just War theory and Islamic concept of Jihad, Holy war, Pacifism, religious responses to victims of war.		GCSE Christian Practices: Different types of worship, prayer, the sacraments: baptism and eucharist, pilgrimage, festivals: Christmas and Easter and the role of the Church in the local community: Food banks, Street Pastors, mission and evangelism, reconciliation and persecution and the Church’s response to world poverty.		GCSE Theme B: Religion and Life: Creation (Universe and human life) – Religion vs Science (big bang and evolution theories), the environment, animal rights, sanctity vs quality of life, abortion, euthanasia and death and the afterlife.	
	Assessment: Students are assessed using exam questions throughout the topic and with an end of topic test.		Assessment: Students are assessed using exam questions throughout the topic and with an end of topic test. Yr10 Mock Exam sat during Term 4.		Assessment: Students are assessed using exam questions throughout the topic and with an end of topic test.	
Year 11	GCSE Islam Practices: Review of the differences between Sunni and Shi’a Islam, The Five Pillars: Shahadah, Salat, Zakat, Sawm and Hajj, Festivals: Eid Ul-Fiter, Eid Ul-Adha and Ashura.		GCSE Theme A: Relationships and Families: Human sexuality: heterosexual and homosexual, sexual relationships before and outside marriage, contraception and family planning, marriage, divorce and remarriage, the nature and purpose of families, beliefs about gender equality.		Revision and Exam	
	Assessment: Students are assessed using exam questions throughout the topic and with an end of topic test. Yr11 Mock Exam sat during Term 2.		Assessment: Students are assessed using exam questions throughout the topic and with an end of topic test. Revision activities are incorporated throughout the term.			