18 April 2018 MW/JB

Dear Parent/Carer

Please find enclosed a copy of your son's results for the examinations taken during the week commencing Monday 19 March 2018. However, due to unforeseen circumstances, the Physics exam result for your son has not been included and this result will be issued in due course.

You will notice that the exam results are expressed in the form of a numerical grade from 1 to 9. This is similar to the new GCSE grading system and can be compared to the Learning Path criteria for each subject. Numerical grades equate with the Learning Paths as follows:

Grade	Learning Path
9	Exceptional – upper
8	Exceptional – lower
7	Proficient - upper
6	Proficient - lower
5	Core - upper
4	Core - lower
3	Foundation - upper
2	Foundation - middle
1	Foundation - lower

If your son's exam performance is markedly better than his tracking grades throughout the year, then this might suggest that he has not yet worked to his potential in class and that this should be his aim for next year. On the other hand, if his performance is significantly below that achieved throughout the year, this might raise questions concerning the amount and quality of his revision and/or his examination technique. Either way, it is hoped that his performance in the exams will inform his target setting for next year. If having been through the exam in class, your son is still unsure as to where things have gone wrong, he should discuss this individually with his subject teacher.

In terms of the numerical grade awarded, the percentage of marks required to achieve each level will vary from subject to subject; in other words a score of 50% in one subject might be worth a grade 6 in one subject, but a grade 5 in another. This will reflect the difficulty of the paper and the varying levels of skills, knowledge and understanding assessed in the different subjects. Put simply, it might be considerably easier to achieve a high percentage in one subject compared to another. By providing a numerical grade this should provide you and your son with a clearer indication of the quality of his performance and how it compares to his learning path for the year.

If you would like to discuss your son's examination results further, please contact your son's form tutor in the first instance.

Yours faithfully

Mr M J Wilson Head of Year 9