

**CARRE'S GRAMMAR SCHOOL
TEACHER OF MATHS
PERSON SPECIFICATION**

	Criteria	Importance		Method of Assessment
		Essential	Desirable	
Qualifications and General Experience	Good Honours Degree in Maths or related subject	√		A
	Recognised Teaching Qualification	√		A
	Evidence of further advanced study or research and development		√	A
	Recent and relevant training and CPD		√	A/I
Teaching Experience	Successful teaching experience in secondary schools		√	A/I/R
	Experience of teaching of Maths to Key Stage 3 and 4	√		A/I/R
	Experience of teaching of Maths to Key Stage 5		√	A/I/R
	Evidence of promoting learning within a productive, disciplined and caring environment	√		A/I/R
	Experience of and/or willingness to support students as a form tutor	√		A/I
Professional Knowledge and Experience	Excellent Mathematical, Literacy and ICT skills	√		A/I
	Experience of target setting and monitoring student attainment and progress	√		A/I/R
	Good understanding of student data and its use to enhance learning	√		A
	A knowledge of effective strategies to raise levels of student attainment, including for the most able	√		A/I
	An understanding of assessment theory and practice	√		A/I
	An understanding and proven success of various teaching and learning strategies	√		A/I
	Knowledge and understanding of current educational priorities and practice, new technologies and personalisation and curriculum changes	√		A/I
Personal Attributes	High expectations of oneself and others	√		I/R
	Show a real passion for Maths	√		I
	A genuine commitment to the academic, personal and social development of students	√		I/R
	Energy, enthusiasm and commitment	√		I
	Flexibility, imagination, resilience under pressure, reliability and integrity	√		I/R
	A positive attitude to school, innovation and change	√		I/R
	Self-awareness	√		I/R
	Excellent attendance, punctuality and time management	√		R
	Excellent relationships and interpersonal skills when working with students, colleagues, parents/carers and other professionals	√		A/I/R
	Ability to demonstrate sound, balanced judgement with decisiveness, flexibility and empathy	√		I/R
	A commitment to enrichment activities		√	A/I/R